

Schools, Students and Educators



7 Schools



2,546 Students



1-YR Enrollment Change
16.4%



223 Educators



1-YR Educators Change
34.3%

11.4 Students per Educator

Student Characteristics

% Free/ Reduced Lunch	70%
% Multilingual Learners	28%
% Differently Abled Students	9%
% Nonwhite Students	96%

Educators by Type

Educators by Type	#	Students per
Teachers	208	12
Support Professionals	9	283
Building Administrators	4	636
District Administrators	2	1,273

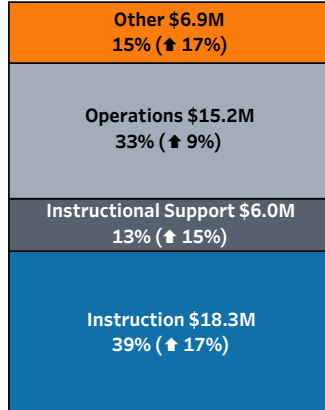
Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

Expenditures

\$46.4M (↑ 14%)

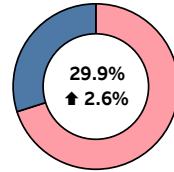
\$18,243 per pupil*

Expenditures by Function

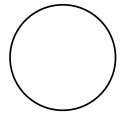


Excluding Debt Service and Capital Projects
* Per Pupil excludes tuition to other LEAs in RI

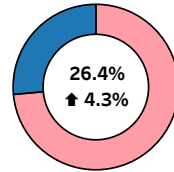
Outcomes



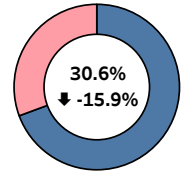
ELA RICAS Proficiency



4-YR HS Graduation



Math RICAS Proficiency

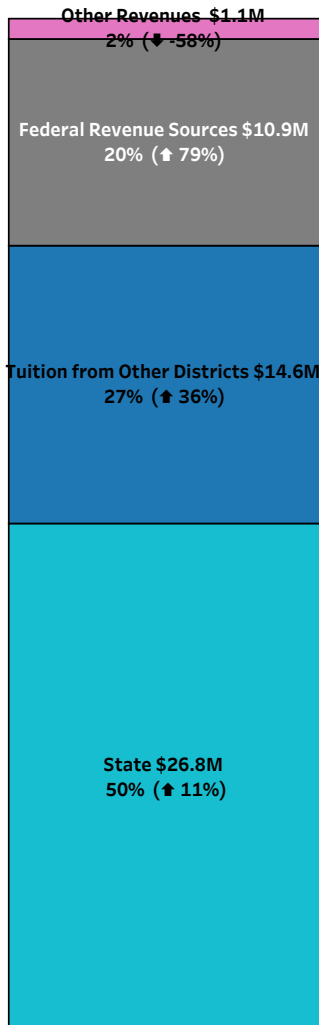


Chronic Absenteeism

↑ & ↓ represent 1 year % point change

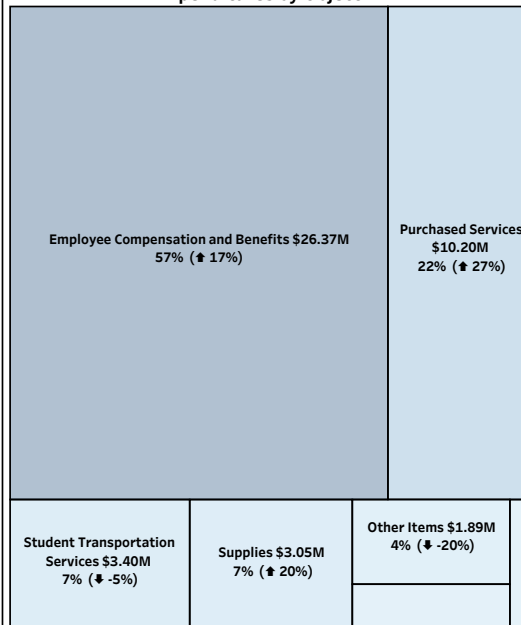
Revenues

\$53.3M (↑ 23%)

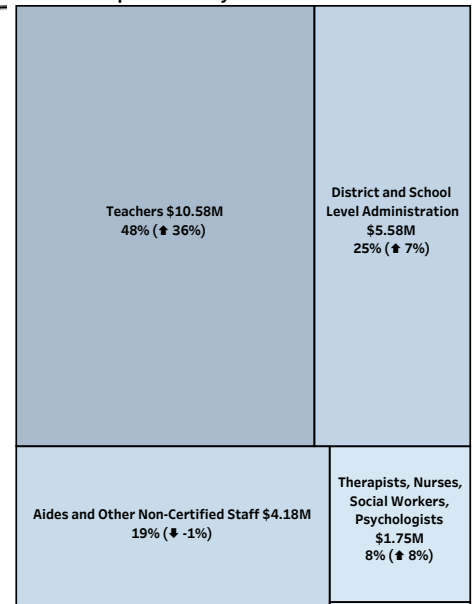


Public Schools of Choice

Expenditures by Object



Compensation by Job Classification



Achievement First Rhode Island, 2022-23

Accountability



Schools



7

Student Enrollment



2,527

Educators



223

Per Pupil Expenditure



\$18,580

ELA Proficiency



29.9%

Math Proficiency



26.4%

Science Proficiency



32.8%

4-year Graduation Rate



Postsecondary Enrollment



Achievement First Rhode Island, 2022-23



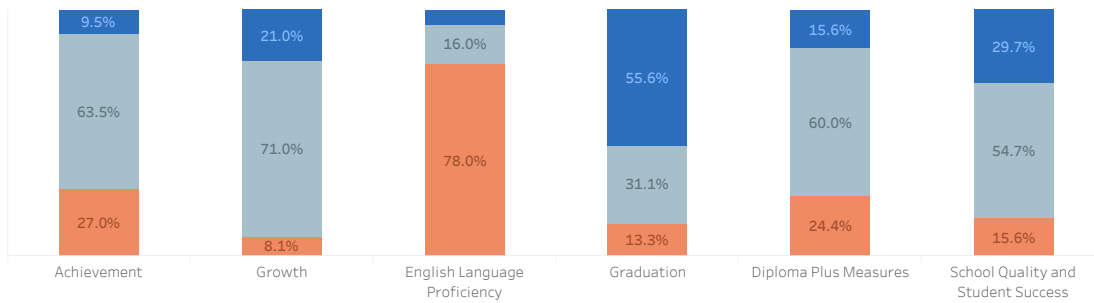
As required by the state’s Education Accountability Act of 2019, Rhode Island’s LEA accountability system will rate every public LEA, including charter LEAs, on accountability indicators, each consisting of one or more measures.

LEA Accountability - Performance by Indicator

Achievement	6/11 Points		
Growth	4/6 Points		
English Language Proficiency	1/4 Points	Focus Area	
Graduation			
Diploma Plus Measures			
School Quality and Student Success	10/15 Points		

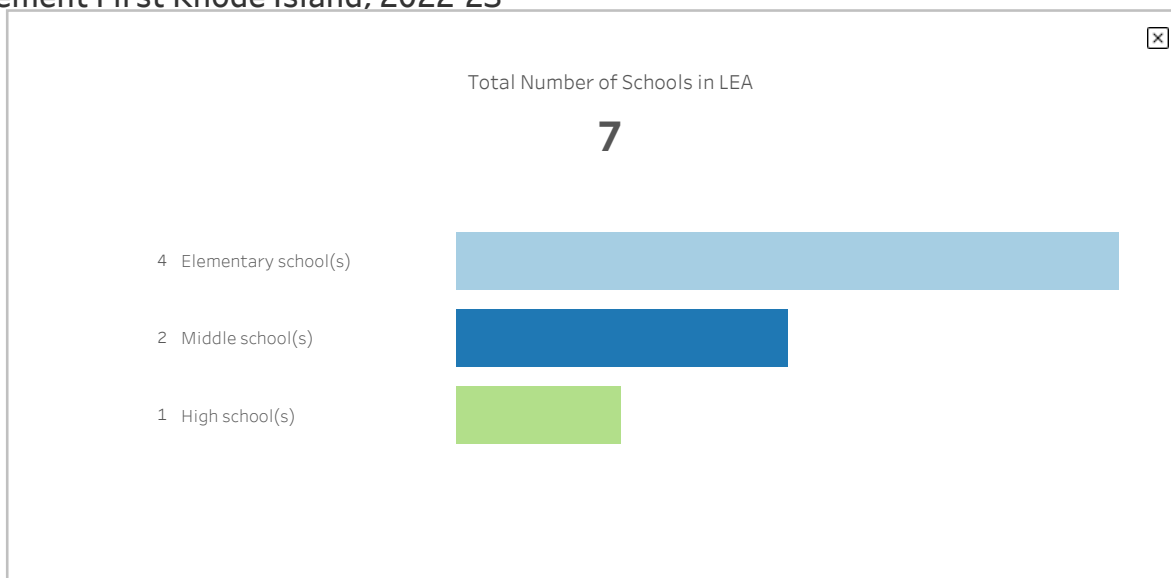
■ Focus Area
 ■ Mid Level Performance
 ■ Strong Performance
■ Room for Improvement

State Performance Distribution by Indicator



To view additional accountability data, click on the [Accountability](#) tab.

Achievement First Rhode Island, 2022-23



Achievement First Rhode Island, 2022-23



The student enrollment counts below include only students enrolled at the school on October 1st.

Total Student Enrollment

DISTRICT **2,527** STATE **137,452**

Economically Disadvantaged Students

DISTRICT **65.6%** STATE **46.1%**

Multilingual Learners

DISTRICT **25.8%** STATE **12.5%**

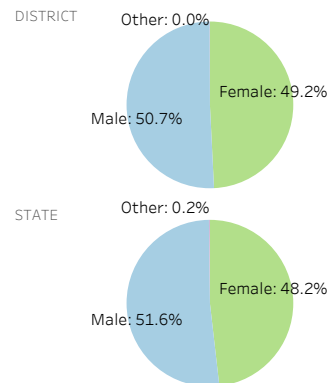
Students with Disabilities

DISTRICT **9.1%** STATE **16.7%**

By Race Ethnicity

Race Ethnicity	DISTRICT	STATE
American Indian or Alaska Native	0.5%	0.7%
Asian	1.7%	3.3%
Black or African American	19.4%	9.0%
Hispanic	71.1%	29.5%
Native Hawaiian/Other Pacific Islander	0.1%	0.1%
Two or More Races	2.9%	5.1%
White	4.3%	52.3%

By Gender



Percent of Students that are Chronically Absent

DISTRICT **30.6%** STATE **29.0%**

A student is chronically absent when the student misses 10% or more school days. For a student enrolled for the full school year, that would be 18 or more absences. Students in grades K-12 enrolled for at least 90 school days are included.

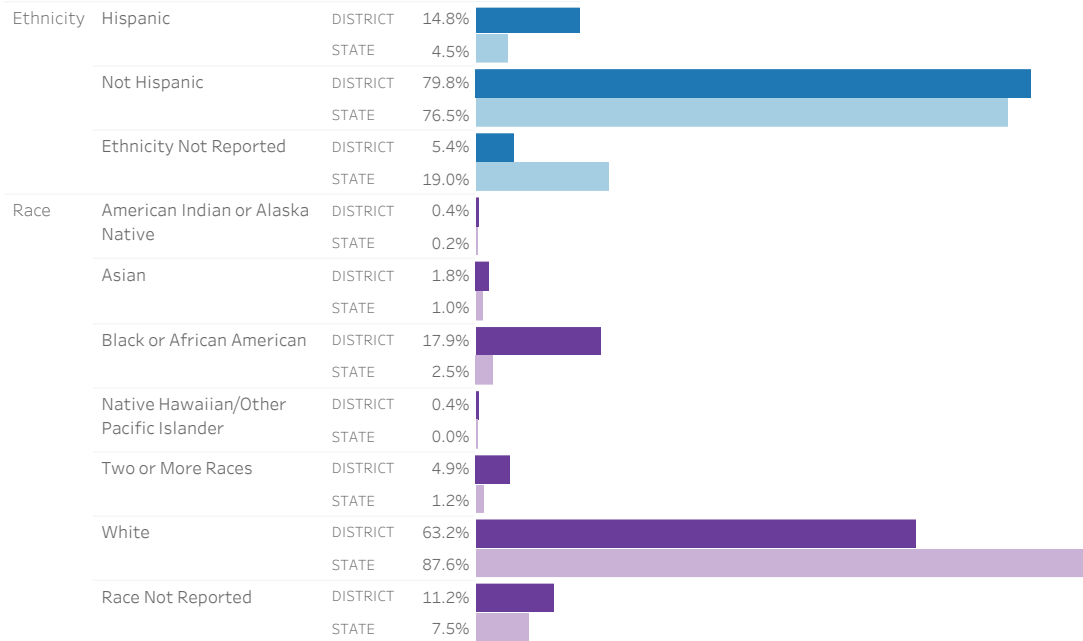
Achievement First Rhode Island, 2022-23



Educators in a school include school administrators (principals, assistant principals, etc), support professionals and teachers.

Total Educators	School Administrators	Support Professionals	Teachers	District Administrators
223	4	9	208	2

By Ethnicity and by Race



To view additional educator data, click on the [Educator Data](#) tab.

Achievement First Rhode Island, 2022-23



The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

Per Pupil Expenditures

DISTRICT	STATE
\$18,580	\$21,295

To view additional financial data, click on the [Finance](#) tab.

Achievement First Rhode Island, 2022-23

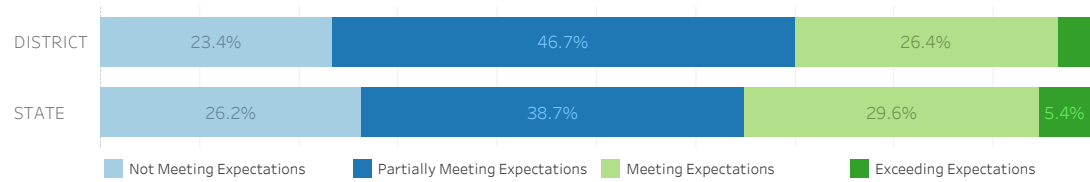


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) English Language Arts (ELA) state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on English Language Arts State Assessments

DISTRICT	STATE
29.9%	35.1%

Performance Levels on English Language Arts State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Achievement First Rhode Island, 2022-23

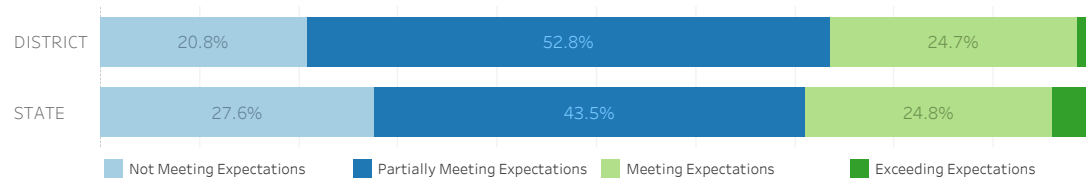


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) Mathematics state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Mathematics State Assessments

DISTRICT	STATE
26.4%	28.9%

Performance Levels on Mathematics State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Achievement First Rhode Island, 2022-23

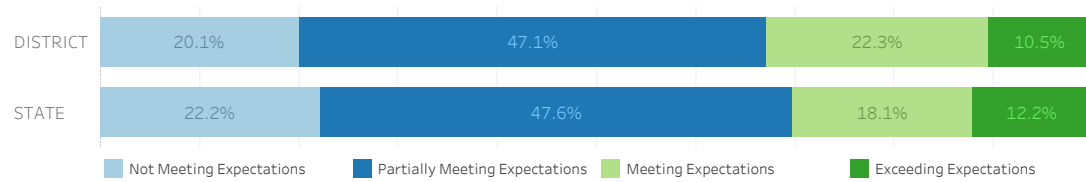


Rhode Island administers the NGS&A and DLM Alternate Assessments Science state assessments to students in grades 5, 8 and 11. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Science State Assessments

DISTRICT	STATE
32.8%	30.2%

Performance Levels on Science State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Achievement First Rhode Island 2022-23 At a Glance Report Card Page

Accountability



Performance in Rhode Island's LEA Accountability System
Achievement Growth

English Language Proficiency

Graduation

Diploma Plus Measures

School Quality and Student Success

Mid Level Performance
6/11 Points

Mid Level Performance
4/6 Points

Focus Area
1/4 Points

Mid Level Performance
10/15 Points

Schools



Total Schools
7

Elementary
4

Middle
2

High
1

Student Enrollment



Total Student Enrollment
DISTRICT **2,527** STATE **137,452**

Economically Disadvantaged Students
DISTRICT **65.6%** STATE **46.1%**

Multilingual Learners
DISTRICT **25.8%** STATE **12.5%**

Students with Disabilities
DISTRICT **9.1%** STATE **16.7%**

By Gender

	DISTRICT	STATE
Female	49.2%	48.2%
Male	50.7%	51.6%
Other	0.0%	0.2%

By Race Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.5%	0.7%
Asian	1.7%	3.3%
Black or African American	19.4%	9.0%
Hispanic	71.1%	29.5%
Native Hawaiian/Other Pacific Islander	0.1%	0.1%
Two or More Races	2.9%	5.1%
White	4.3%	52.3%

Percent of Students that are Chronically Absent

DISTRICT **30.6%** STATE **29.0%**

Educators



Total Educators
223

School Administrators
4

Support Professionals
9

Teachers
208

District Administrators
2

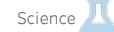
By Race

	DISTRICT	STATE
Hispanic	14.8%	4.5%
Not Hispanic	79.8%	76.5%
Ethnicity Not Reported	5.4%	19.0%

By Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.4%	0.2%
Asian	1.8%	1.0%
Black or African American	17.9%	2.5%
Native Hawaiian/Other Pacific Islander	0.4%	0.0%
Two or More Races	4.9%	1.2%
White	63.2%	87.6%
Race Not Reported	11.2%	7.5%

State Assessments



Percent Proficient on State Assessments

DISTRICT **29.9%**

STATE **35.1%**

DISTRICT **26.4%**

STATE **28.9%**

DISTRICT **32.8%**

STATE **30.2%**

Performance Levels on State Assessments

	DISTRICT	STATE		DISTRICT	STATE		DISTRICT	STATE
Not Meeting Expectations	23.4%	26.2%	Not Meeting Expectations	20.8%	27.6%	Not Meeting Expectations	20.1%	22.2%
Partially Meeting Expectations	46.7%	38.7%	Partially Meeting Expectations	52.8%	43.5%	Partially Meeting Expectations	47.1%	47.6%
Meeting Expectations	26.4%	29.6%	Meeting Expectations	24.7%	24.8%	Meeting Expectations	22.3%	18.1%
Exceeding Expectations	3.5%	5.4%	Exceeding Expectations	1.6%	4.0%	Exceeding Expectations	10.5%	12.2%

Per Pupil Expenditures



DISTRICT **\$18,580**

STATE **\$21,295**

Graduation Rates



Dropout Rate
DISTRICT STATE **9.7%**

GED/Other Completion Rate
DISTRICT STATE **1.1%**

Retention Rate
DISTRICT STATE **5.8%**

Graduated within 4 Years
DISTRICT STATE **83.5%**

Postsecondary Enrollment



Total Postsecondary Enrollment
DISTRICT STATE **63.8%**

RI Public
DISTRICT STATE **38.9%**

RI Private
DISTRICT STATE **6.1%**

Out Of State
DISTRICT STATE **18.8%**

Achievement First Rhode Island District Profile

Proficiency with change from 2022

RICAS - ELA **29.9** ▲2.6
 RICAS - Math **26.4** ▲4.3
 NGA - Science **33.0** ▲5.5

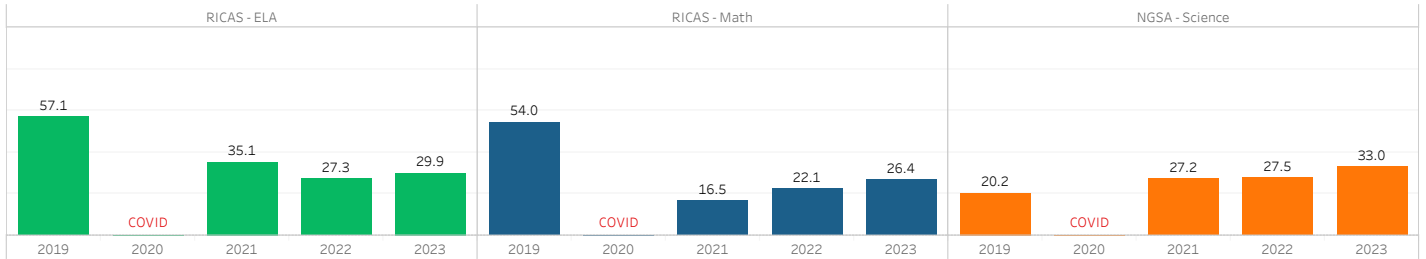
Participation

RICAS - ELA **98.6**
 RICAS - Math **98.8**
 NGA - Science **98.0**

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
Current Multilingual Learner	13.0	13.7	8.0
Differently Abled	< 5	5.4	< 5
Economically Disadvantaged	27.3	23.8	30.6
American Indian or Alaska Native	*	*	*
Asian	41.2	64.7	*
Black or African American	33.8	29.2	35.4
Hispanic or Latino	27.8	24.1	30.0
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	25.0	16.2	33.3
White	55.6	53.3	62.5

Proficiency Over Time



Achievement First Rhode Island School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math			
	2019	2021	2022	2023	2019	2021	2022	2023
Achievement First Illuminar Mayoral Academy	73.0	38.8	33.7	35.8	63.2	20.8	29.4	34.8
Achievement First Promesa Elementary				24.5				29.8
Achievement First Providence Mayoral Acade..	48.9	33.5	17.2	23.0	52.6	20.6	28.5	23.0

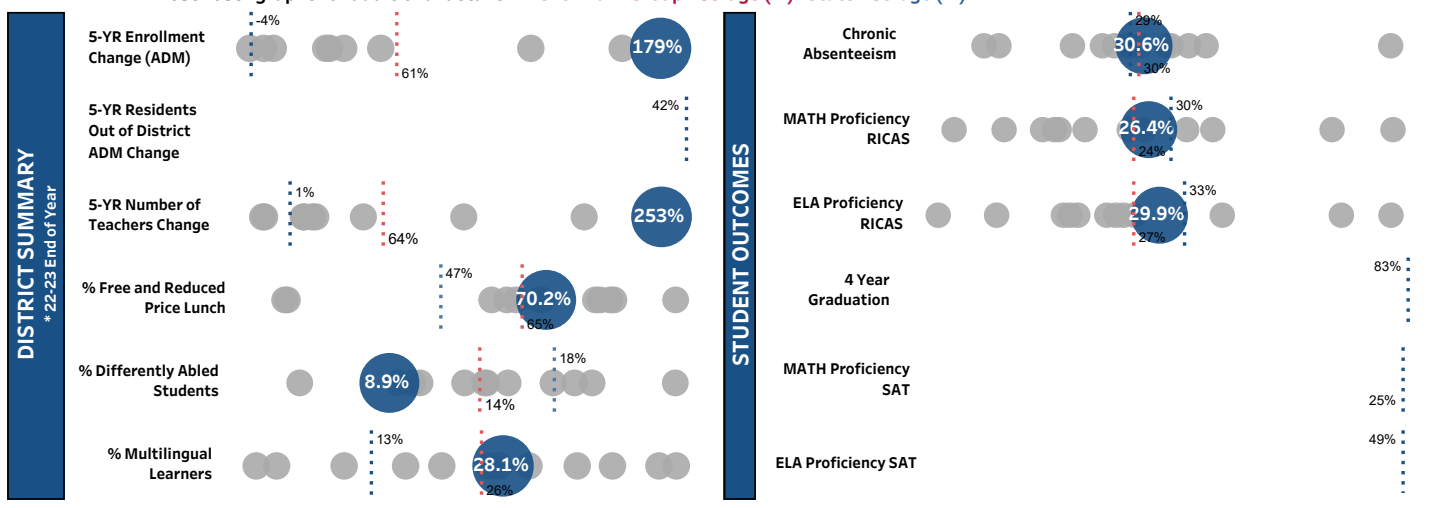
Middle

School Name	RICAS - ELA			RICAS - Math			NGSA - Science			
	2019	2021	2022	2019	2021	2022	2019	2021	2022	2023
AF Illuminar Mayoral Academy Middle School		45.3	38.8		17.8	19.3		26.4	18.8	34.0
AF Providence Mayoral Academy Middle	50.0	29.1	20.5		47.2	12.1		27.6	32.1	32.5

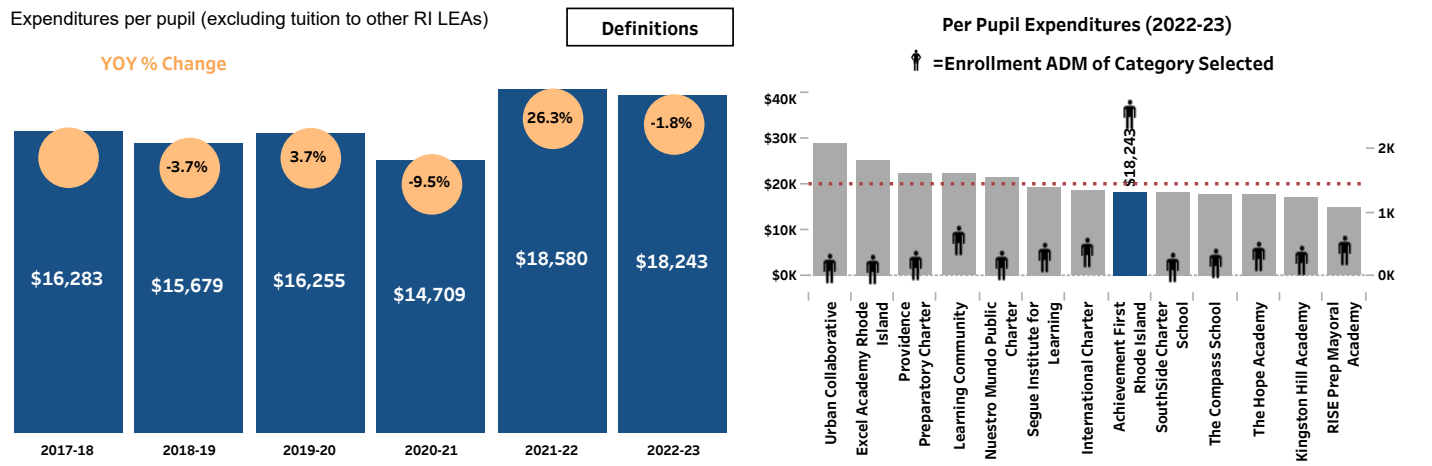
High



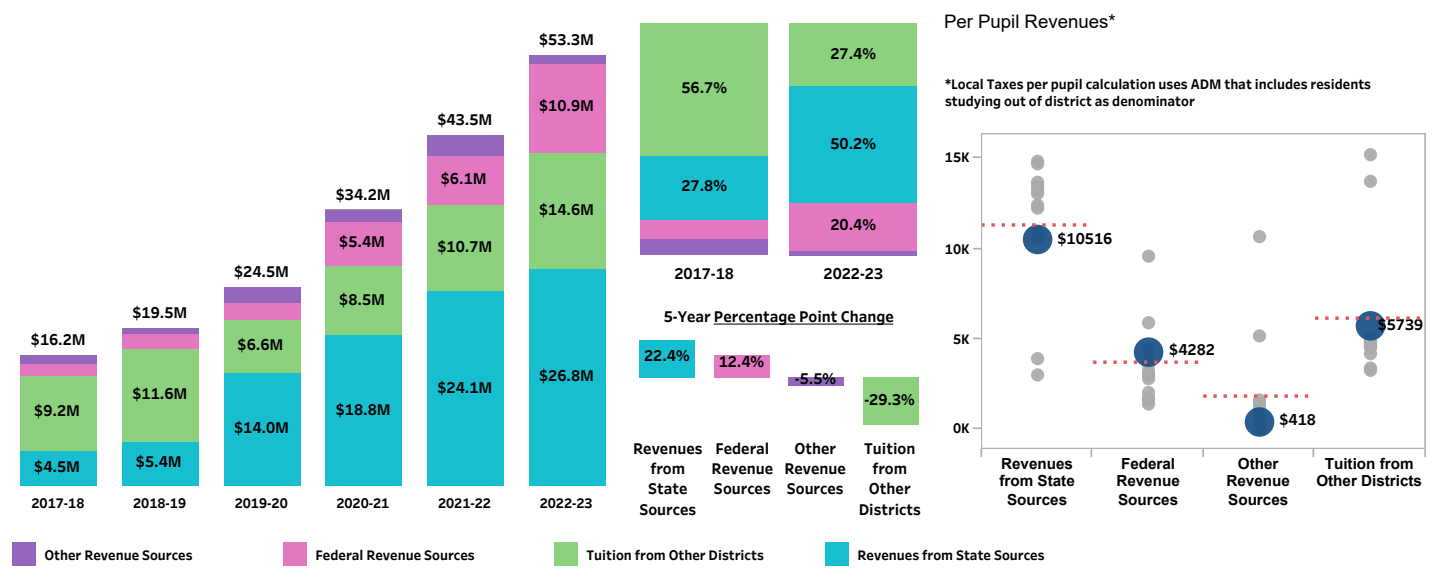
LEA: Achievement First Rhode Island | Funds Included: All | Inflation Adjustment: Current Dollars | Comparison LEAs: Benchmark LEAs | **CUSTOMIZE** | Legend: District Chosen (Blue), Benchmarks (Grey)



EXPENDITURES (excl. Debt Service and Capital Projects)

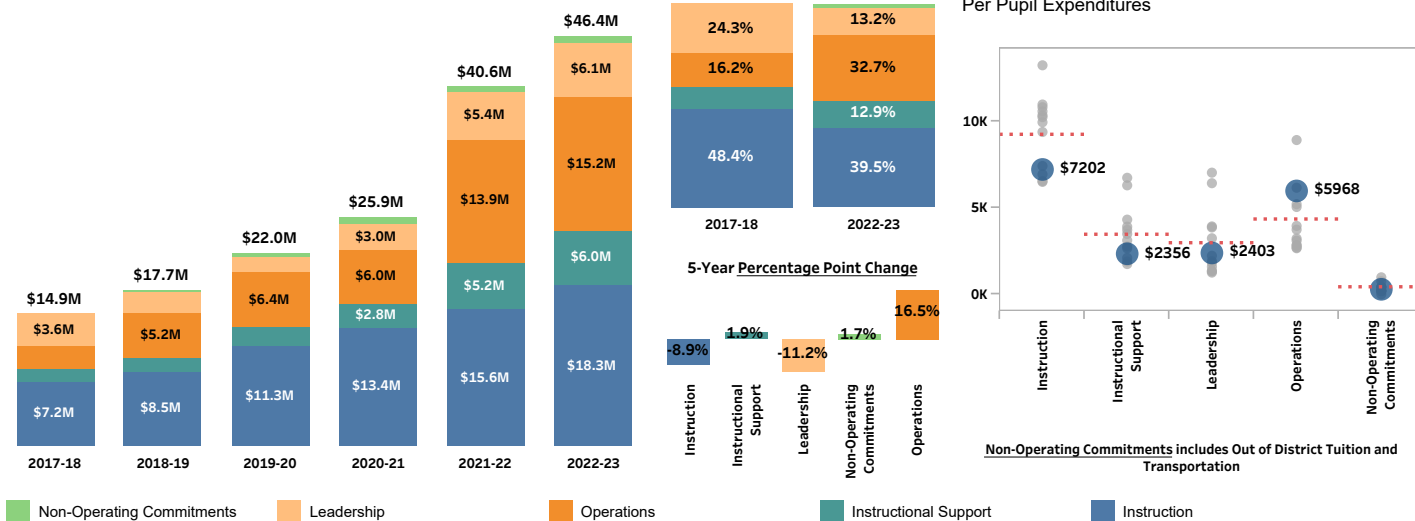


REVENUES (excl. Capital Project and Debt Service Funds)

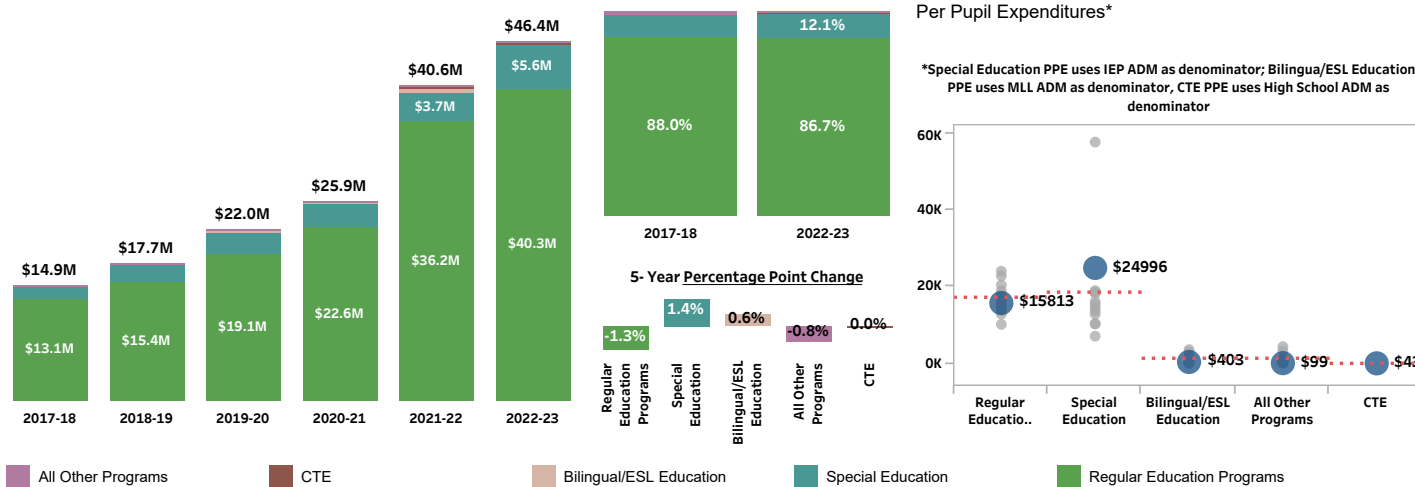




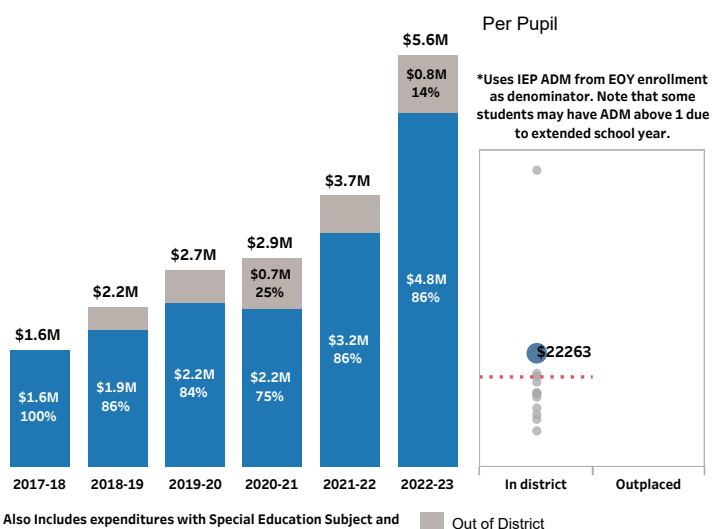
EXPENDITURES BY FUNCTION



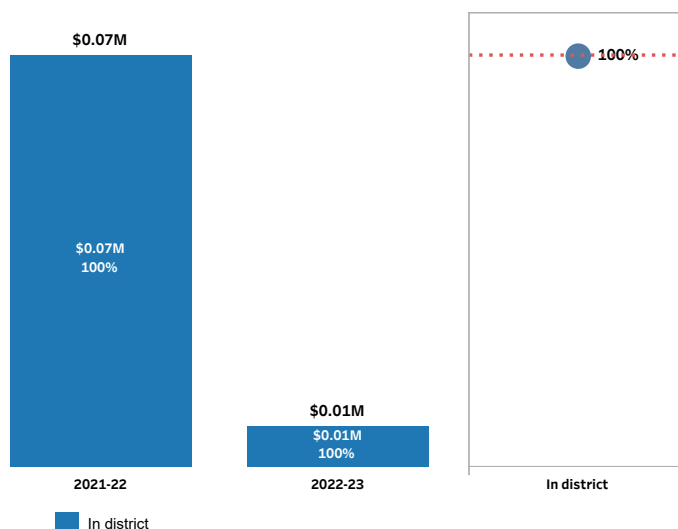
EXPENDITURES BY PROGRAM



SPECIAL EDUCATION (In District Schools and Outplaced)



CTE (In District Schools and Out of District Schools)



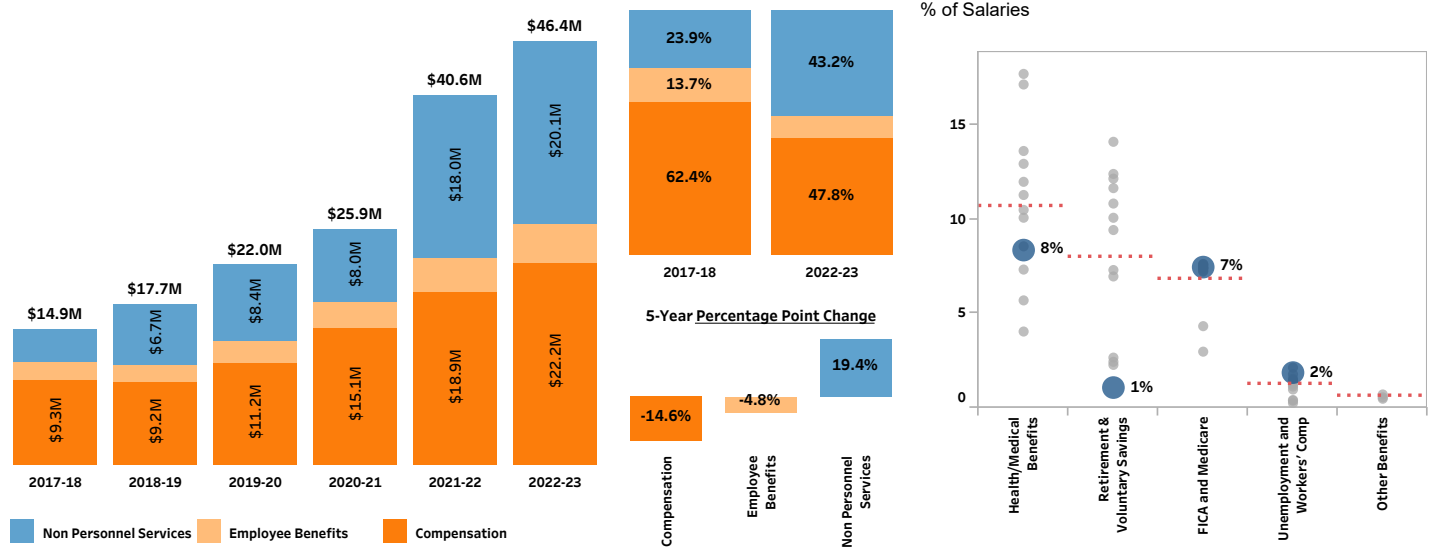
Also Includes expenditures with Special Education Subject and non Special Education Program

*Uses IEP ADM from EOY enrollment as denominator. Note that some students may have ADM above 1 due to extended school year.

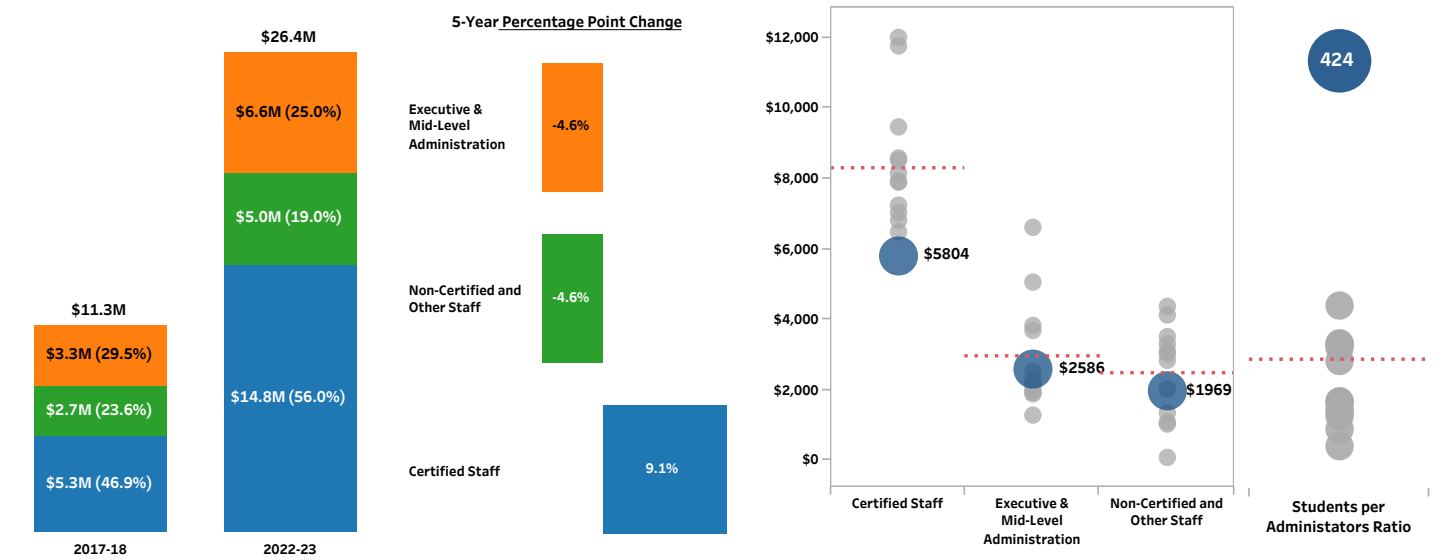
*Special Education PPE uses IEP ADM as denominator; Bilingual/ESL Education PPE uses MLL ADM as denominator, CTE PPE uses High School ADM as denominator

Non-Operating Commitments includes Out of District Tuition and Transportation

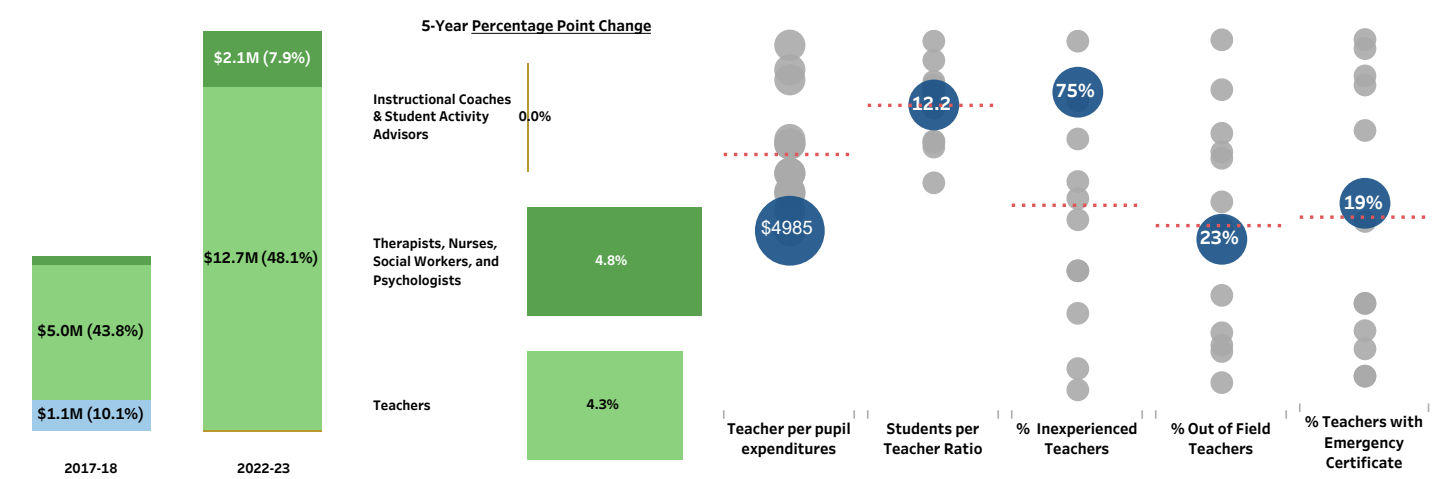
EXPENDITURES BY OBJECT AND EMPLOYEE BENEFITS



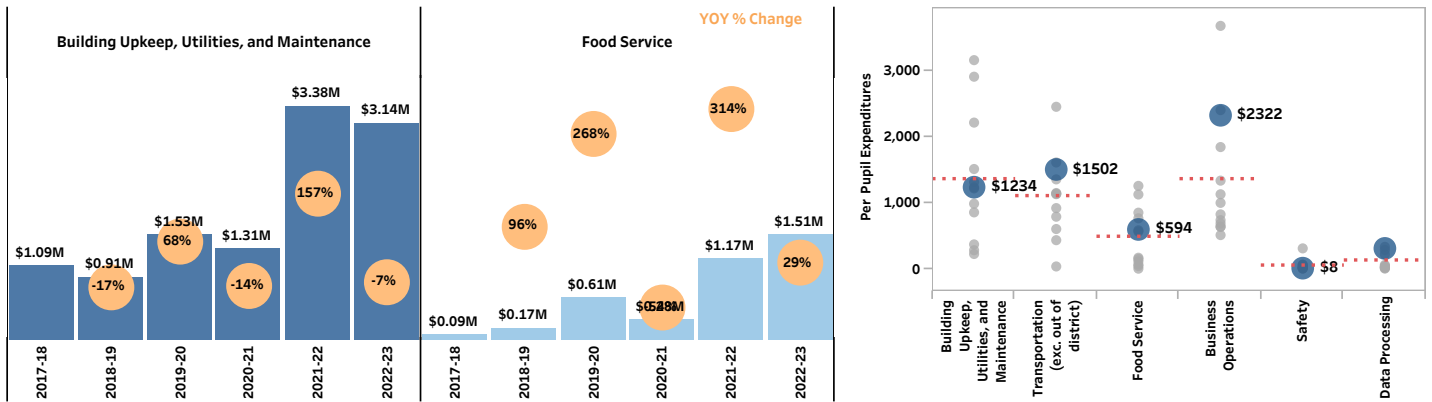
JOB CLASSIFICATION (Compensation & Benefits)



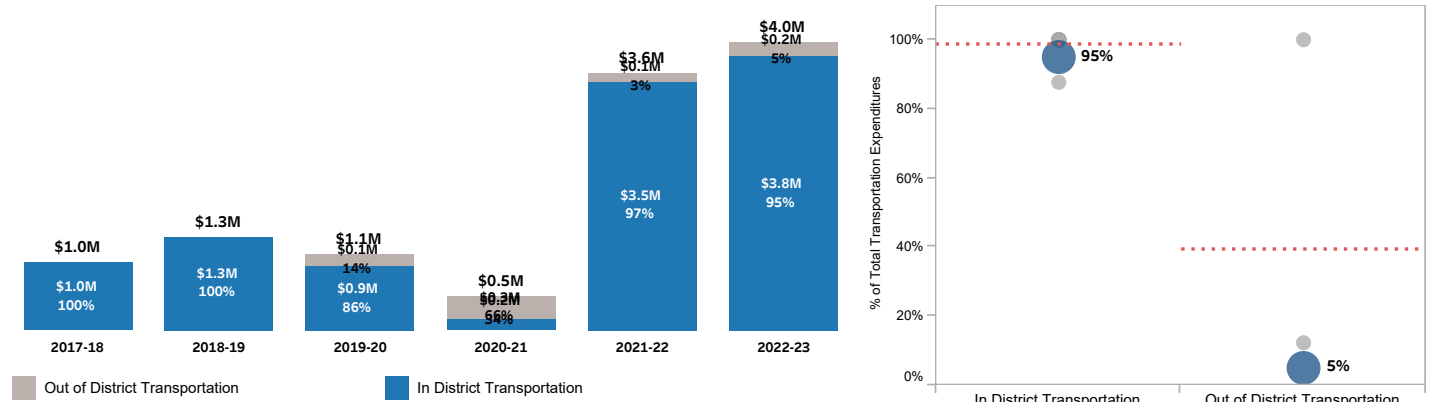
CERTIFIED STAFF DETAIL (Compensation & Benefits)



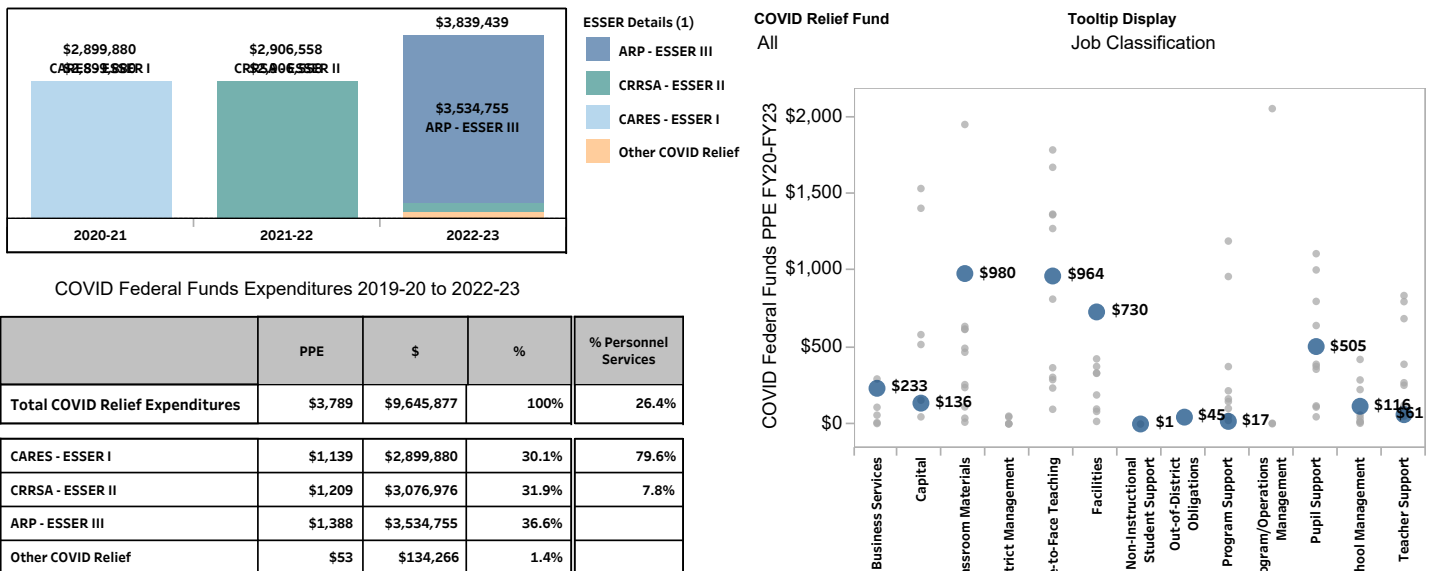
OPERATIONS EXPENDITURES



TRANSPORTATION EXPENDITURES (In district and out of district)



COVID FEDERAL FUNDS EXPENDITURES (Includes Capital Projects)



Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Aabled, and % Multilingual Learners are from the 2022-23 October 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (<https://tinyurl.com/UCOAManual>).
 Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.



UCOA RESOURCE ALLOCATION DASHBOARDS (2022-2023)

This set of interactive dashboards allows users to explore how Local Education Agencies (LEAs) allocate resources between the schools in the LEA. For LEAs with just one school, it allows users to compare with other LEAs with only one school. The first dashboard examines whether LEAs allocate resources progressively, that is, whether schools with larger share of disadvantaged students have higher per pupil expenditures (this sheet is not available for LEAs with just one school). Subsequent dashboards dig deeper on how each LEA allocated monetary resources and staff between schools and how it relates to student demographics, teacher characteristics, source of funds, and assessment outcomes.

The source of all the data in this dashboard is the Uniform Chart of Accounts (UCOA), RIDE Report Cards, and End of Year Enrollment files.

Achievement First Rhode Island
Barrington
Beacon Charter School
Blackstone Valley Prep, A RI Mayoral Academy
Bristol Warren
Burrillville
Central Falls
Chariho
Coventry
Cranston
Cumberland
East Greenwich
East Providence
Exeter-West Greenwich
Foster-Glocester
Glocester
Highlander
Jamestown
Johnston
Lincoln
Middletown
Narragansett
Newport
North Kingstown
North Providence
North Smithfield
Paul Cuffee Charter Sch
Pawtucket
Portsmouth
Providence
Scituate
Smithfield
South Kingstown
Tiverton
Warwick
West Warwick
Westerly
Woonsocket

Single Site LEAs

Achievement First Rhode Island (2022-23)

The **Progressivity Index** is the difference between the average spending by schools in a district on non-High Needs students and High Needs students. **High Needs** is defined as students that are either economically disadvantaged, multilingual, or differently abled.

District-wide, High Needs students in **Achievement First Rhode Island** attended schools that spent **(\$181) less** per pupil than non-High Needs students. In other words, **Achievement First Rhode Island** spent **\$0.99** on High Needs students per \$1.00 spent on non-High Needs students. Use the dropdown to select the demographic characteristic used to calculate the progressivity index.

Disadvantage Category
High Needs

Expenditures per disadvantaged student	\$15,245	Difference (\$181)
Expenditures per non disadvantaged student	\$15,426	

Progressivity varies considerably by school level. This calculation is only different from \$0 when the District has more than one school in the level (Elementary, Middle, High School).

Elementary Schools	Expenditures per disadvantaged student	\$14,639	\$24
	Expenditures per non disadvantaged student	\$14,615	
Middle Schools	Expenditures per disadvantaged student	\$15,847	(\$143)
	Expenditures per non disadvantaged student	\$15,991	

This chart explores the relationship between **per-pupil expenditures** and **student demographics**. Bar graphs represent the per pupil expenditures in 2022-2023 and the circles represent the percentage of students in the school for the demographic group selected. This chart displays the per pupil of expendiutes reported in district level locations (e.i. Central Office) for reference.

The expectation is for LEAs to allocate the resources in a way that matches the needs of the students. That is, schools with higher percentages of multilingual, differently abled, and economically disadvantaged students should generally have higher expenditures to provide opportunities to these students. The graph also displays other school characteristics that can impact per pupil expenditures such as enrollment (ADM), and grade span. Use the dropdown to select the demographic characteristic to display. At risk is defined as students that are either economically disadvantaged, multilingual, or differently abled. Hover over the graph to see historical enrollment and per pupil information.

- District Level PPE
- School Level PPE
- % Free Reduced Lunch
- School Level All
- Demographic Display % Free Reduced Lunch

Achievement First Rhode Island (2022-23)

Charter	Elementary Schools (\$14634)	Achievement First Providence Mayoral Academy (464 †)	2★	KF to 4	\$14,966	\$15,366	75%
		Achievement First Promesa Elementary (369 †)	2★	KF to 3	\$14,649	\$15,049	61%
		Achievement First Envision Elementary (276 †)	N/A	KF to 1	\$14,572	\$14,972	83%
		Achievement First Illuminar Mayoral Academy (461 †)	2★	KF to 4	\$14,325	\$14,724	
	Middle Schools (\$15878)	AF Illuminar Mayoral Academy Middle School (401 †)	2★	5 to 8	\$17,202	\$17,602	71%
		AF Providence Mayoral Academy Middle (404 †)	2★	5 to 8	\$14,565	\$14,965	74%
	High Schools..	Achievement First Providence High School (163 †)	N/A	9	\$18,601	\$19,001	54%

Notes: Expenditures of Career and Technical Centers are added to the High School expenditures

This chart explores the relationship between **school per pupil expenditures** and the **percentage of students meeting or exceeding the RICAS/PSAT proficiency standards** in Math and ELA. The bar graphs represent the school per pupil expenditures while the circles represent the percent students proficient in the different assessment tests. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in th..

■ RICAS - % Math Proficient
 ■ RICAS % ELA Proficient
 ■ SAT % Math Proficient
 ■ SAT % ELA Proficient

% FRPL: 61.2% School Level: All 82.8%

Achievement First Rhode Island (2022-23)



This chart explores the source of funds expended by schools in the District. The bar graph represents the **school per pupil expenditures** and the shades identify the **source of funds**. Circle colors present the percentage of students in the school of the demographic characteristic selected. Hover over the bars to display details about the type of federal funds expended. Use the dropdowns to select the student demographic to display and filter state/local and federal funds.

Federal funds are expected to be distributed more progressively with schools with higher percentage of at risk students receiving more funds. This is particularly true for Title I and economically disadvantaged students, Title III and multilingual learners, and IDEA and differently abled students.

School Level

All

Fund Categories

All

Demographic Display

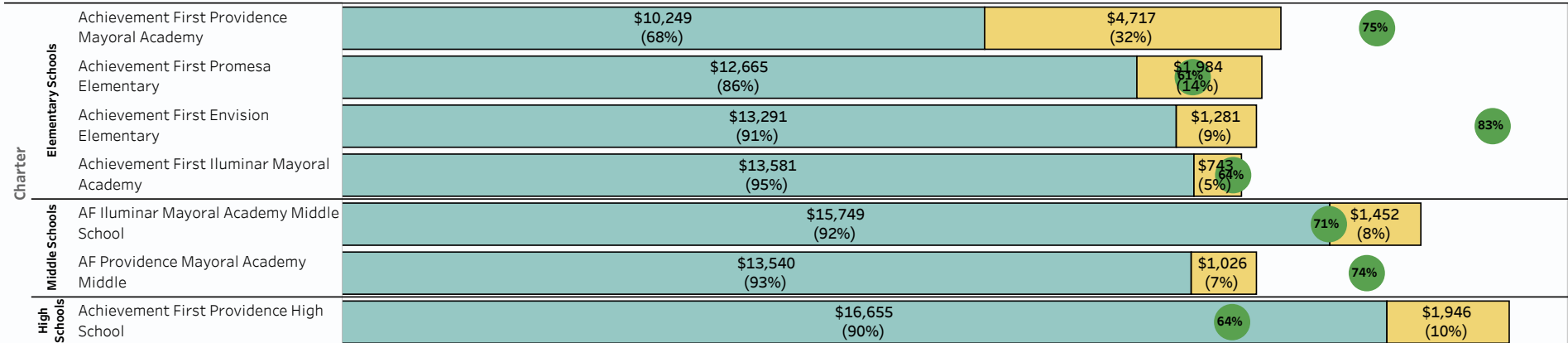
% Free Reduced Lunch

State and Local

Federal

% Free Reduced Lunch

Achievement First Rhode Island (2022-23)



One of the major drivers of per pupil expenditures is class size. The bars in this chart represent the **school instructional per pupil expenditures** and the orange circles represent the **students per teacher ratio**. Hover over the bars to see a graph with the cumulative percentage change in teacher FTE and student enrollment and a graph with the historical students per teacher ratio.

Instructional per pupil expenditure and student per teacher ratios are correlated and schools with higher students per teacher ratio generally have lower instructional per pupil expenditures. Schools with Pre Kindergarten classes generally have lower students per pupil ratios and higher instructional per pupil expenditures. Look for differences in student per teacher ratio between school and examine possible reasons. Changes in student per teacher ratio are often the result of changes in enrollment that are not countered with staffing adjustments.

School Level All

 Instructional PPE

 Students per Teacher

Achievement First Rhode Island (2022-23)

School Level	School Name	Grades	Instructional PPE	Students per Teacher
Charter Elementary Schools	Achievement First Providence Mayoral Academy	KF to 4	\$7,514	14.5
	Achievement First Envision Elementary	KF to 1	\$7,452	11.0
	Achievement First Illuminar Mayoral Academy	KF to 4	\$7,094	11.2
	Achievement First Promesa Elementary	KF to 3	\$6,487	11.2
Middle Schools	AF Illuminar Mayoral Academy Middle School	5 to 8	\$8,187	14.3
	AF Providence Mayoral Academy Middle	5 to 8	\$6,364	12.6
High Schools	Achievement First Providence High School	9	\$7,822	9.1

represent different categories of **teacher qualifications**. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in the school. Use the dropdown to select between the following categories of teacher qualifications: Percentage of inexperienced teachers (0 to 3 prior public school experience), percentage of teachers working out of field (teachers without appropriate certificate for assignment), or percentage of teachers using an emergency or preliminary certificate.

Look for schools with higher percentage of teachers that are inexperienced, out of field, or using an emergency/preliminary certificate and explore if there is any association with the percentage of economically disadvantaged students.

Display
% Inexperienced Teachers

School Level
All

% FRPL 61.2% 82.8% % Inexperienced Teachers

Achievement First Rhode Island (2022-23)

Teacher Per Pupil Expenditures (\$)

Charter	School Name	Teacher Per Pupil Expenditures (\$)	% Inexperienced Teachers
Elementary Schools	Achievement First Illuminar Mayoral Academy	\$6,177	59%
	Achievement First Providence Mayoral Academy	\$5,582	63%
	Achievement First Envision Elementary	\$5,063	76%
	Achievement First Promesa Elementary	\$4,331	91%
Middle Schools	AF Illuminar Mayoral Academy Middle School	\$4,553	75%
	AF Providence Mayoral Academy Middle	\$3,707	91%
High Schools	Achievement First Providence High School	\$5,736	83%

[Progressivity Index](#)[PPE and Demographic](#)[PPE and Achievement](#)[PPE by Source](#)[Students per Teacher](#)[Teacher Qualification](#)[Teacher Qualification](#)[Download Data](#)

Achievement First Rhode Island (2022-23)

[Download Crosstab](#)

		School Level	Instructional	Special	Enrollment	%	% MLL	% Differently	% Non White	# Teachers	Inexperienced	Students per	# Supp
		PPE	Expenditures %	Education		Free/Reduced		Abled			Teachers %	Teacher	Provesio
				Expenditures %		Lunch							
Elementary Scho..	Achievement First Envision Elementary	KF to 1	\$14,572	51.1%	14.9%	276	82.8%	33.6%	6.9%	95.7%	25	76%	11.0
	Achievement First Illuminar Mayoral Academy	KF to 4	\$14,325	49.5%	14.2%	461	64.1%	34.5%	7.8%	94.9%	41	59%	11.2
	Achievement First Promesa Elementary	KF to 3	\$14,649	44.3%	16.6%	369	61.2%	34.5%	7.3%	94.7%	33	91%	11.2
	Achievement First Providence Mayoral Academy	KF to 4	\$14,966	50.2%	12.7%	464	74.5%	28.6%	11.6%	94.5%	32	63%	14.5
Middle..	AF Illuminar Mayoral Academy Middle School	5 to 8	\$17,202	47.6%	10.0%	401	71.0%	21.8%	7.9%	97.8%	28	75%	14.3
	AF Providence Mayoral Academy Middle	5 to 8	\$14,565	43.7%	9.7%	404	73.8%	23.0%	8.9%	97.2%	32	91%	12.6
High.	Achievement First Providence High School	9	\$18,601	42.1%	8.9%	163	64.1%	12.5%	9.1%	97.6%	18	83%	9.1