

### Schools, Students and Educators



5 Schools



2,031 Students



1-YR Enrollment Change  
-3.2%



213 Educators



1-YR Educators Change  
-0.5%

9.5 Students per Educator

#### Student Characteristics

% Free/ Reduced Lunch	32%
% Multilingual Learners	1%
% Differently Abled Students	20%
% Nonwhite Students	11%

#### Educators by Type

Educators by Type	#	Students per
Teachers	173	12
Support Professionals	27	75
Building Administrators	9	226
District Administrators	4	508

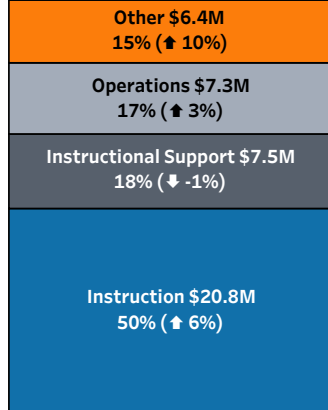
Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

### Expenditures

**\$42.0M (↑ 5%)**

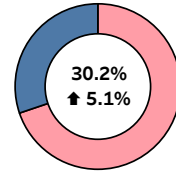
**\$20,073 per pupil\***

#### Expenditures by Function

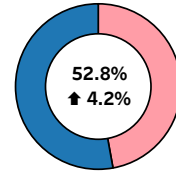


Excluding Debt Service and Capital Projects  
\* Per Pupil excludes tuition to other LEAs in RI

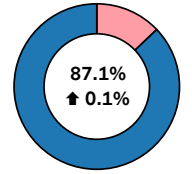
### Outcomes



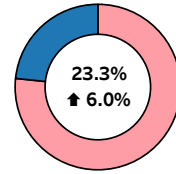
ELA RICAS Proficiency



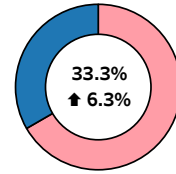
ELA SAT Proficiency



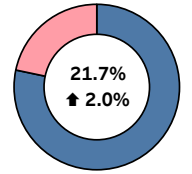
4-YR HS Graduation



Math RICAS Proficiency



Math SAT Proficiency



Chronic Absenteeism

↑ ↓ represent 1 year % point change

### Revenues

**\$41.7M (↑ 3%)**

Other Revenues \$1.4M  
3% (↑ 63%)

Federal \$4.3M  
10% (↓ -3%)

State \$14.8M  
36% (↑ 4%)

Local Taxes \$21.2M  
51% (↑ 2%)

Traditional School District

### Expenditures by Object

Employee Compensation and Benefits \$30.66M  
73% (↑ 3%)

Student Transportation Services \$2.92M  
7% (↑ 4%)

Tuition \$2.12M  
5% (↑ 0%)

Other Items \$1.44M  
3% (↑ 70%)

Purchased Services \$2.25M  
5% (↑ 7%)

Supplies \$1.92M  
5% (↑ 8%)

Management \$0.73M

### Compensation by Job Classification

Teachers \$14.00M  
63% (↑ 2%)

District and School Level Administration \$2.05M  
9% (↑ 6%)

Therapists, Nurses, Social Workers, Psychologists \$1.74M  
8% (↑ 5%)

Aides and Other

Support and Operations Staff \$2.02M  
9% (↑ 3%)

Other Instructional Support Staff \$1.38M  
6% (↑ 3%)

# Burrillville, 2022-23

Accountability



Schools



**5**

Student Enrollment



**2,070**

Educators



**213**

Per Pupil Expenditure



**\$18,895**

ELA Proficiency



**33.6%**

Math Proficiency



**25.1%**

Science Proficiency



**31.3%**

4-year Graduation Rate



**87.0%**

Postsecondary Enrollment



**64.1%**

# Burrillville, 2022-23



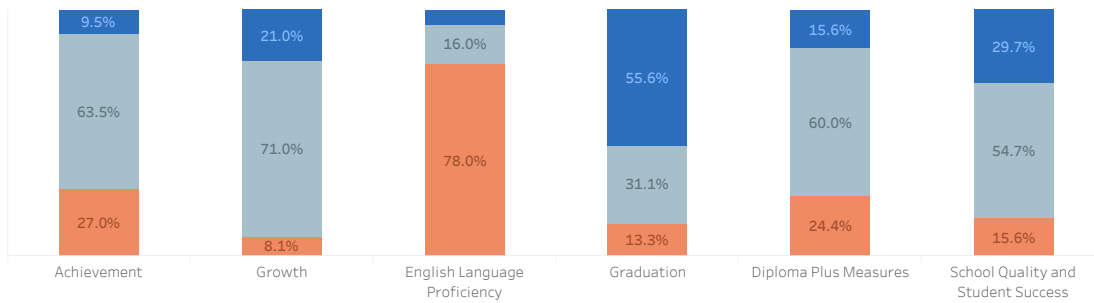
As required by the state’s Education Accountability Act of 2019, Rhode Island’s LEA accountability system will rate every public LEA, including charter LEAs, on accountability indicators, each consisting of one or more measures.

## LEA Accountability - Performance by Indicator

Achievement	6/11 Points	
Growth	4/6 Points	
English Language Proficiency		
Graduation	4/5 Points	
Diploma Plus Measures	4/6 Points	
School Quality and Student Success	10/15 Points	

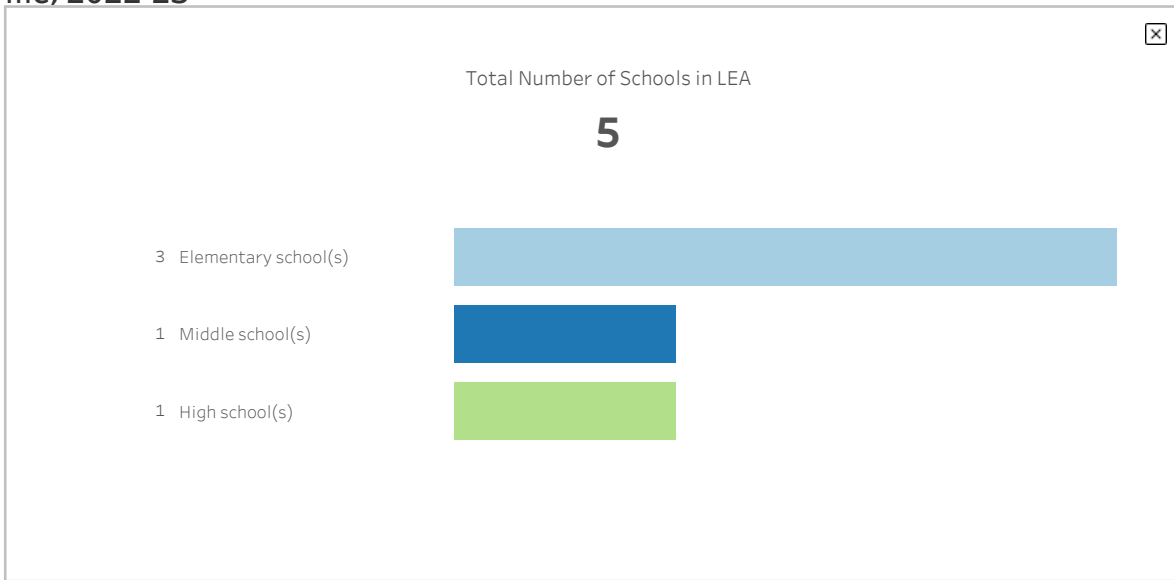
■ Focus Area    
 ■ Mid Level Performance    
 ■ Strong Performance  
■ Room for Improvement

## State Performance Distribution by Indicator



To view additional accountability data, click on the [Accountability](#) tab.

Burrillville, 2022-23



# Burrillville, 2022-23



The student enrollment counts below include only students enrolled at the school on October 1st.

Total Student Enrollment  
 DISTRICT **2,070** STATE **137,452**

Economically Disadvantaged Students  
 DISTRICT **35.0%** STATE **46.1%**

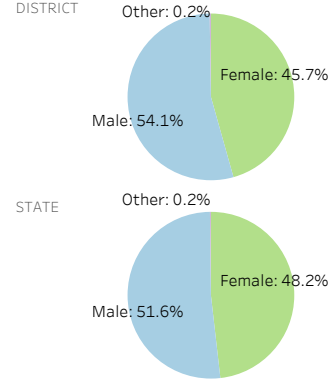
Multilingual Learners  
 DISTRICT **0.8%** STATE **12.5%**

Students with Disabilities  
 DISTRICT **18.6%** STATE **16.7%**

### By Race Ethnicity

Race Ethnicity	DISTRICT	STATE
American Indian or Alaska Native	0.0%	0.7%
Asian	0.6%	3.3%
Black or African American	1.4%	9.0%
Hispanic	6.4%	29.5%
Native Hawaiian/Other Pacific Islander	0.1%	0.1%
Two or More Races	2.6%	5.1%
White	88.9%	52.3%

### By Gender



Percent of Students that are Chronically Absent  
 DISTRICT **21.7%** STATE **29.0%**

A student is chronically absent when the student misses 10% or more school days. For a student enrolled for the full school year, that would be 18 or more absences. Students in grades K-12 enrolled for at least 90 school days are included.

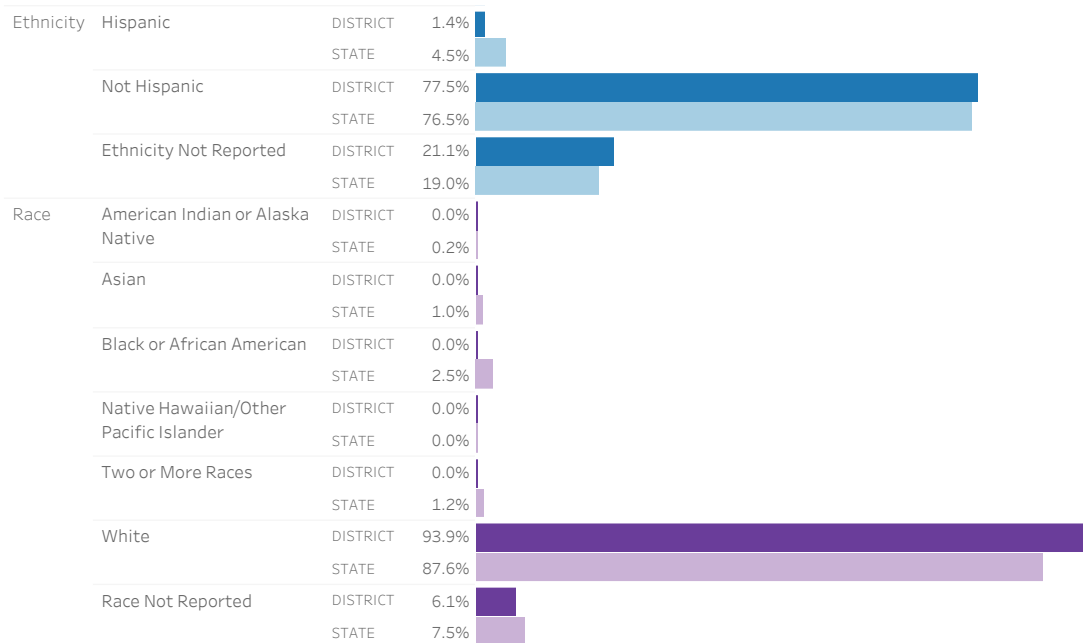
# Burrillville, 2022-23



Educators in a school include school administrators (principals, assistant principals, etc), support professionals and teachers.

Total Educators	School Administrators	Support Professionals	Teachers	District Administrators
<b>213</b>	<b>9</b>	<b>27</b>	<b>173</b>	<b>4</b>

## By Ethnicity and by Race



To view additional educator data, click on the [Educator Data](#) tab.

## Burrillville, 2022-23



The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

### Per Pupil Expenditures

DISTRICT	STATE
<b>\$18,895</b>	<b>\$21,295</b>

To view additional financial data, click on the [Finance](#) tab.

## Burrillville, 2022-23

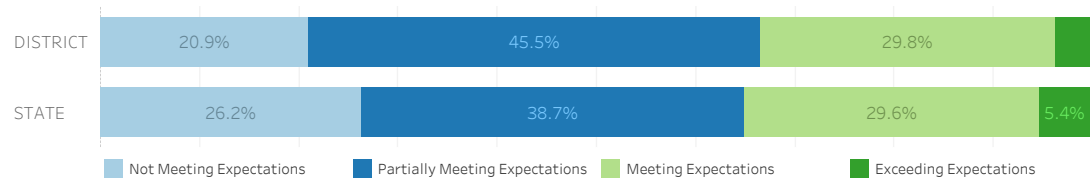


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) English Language Arts (ELA) state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

### Proficiency Levels on English Language Arts State Assessments

DISTRICT	STATE
<b>33.6%</b>	<b>35.1%</b>

### Performance Levels on English Language Arts State Assessments



To view additional assessment data, click on the [Assessments](#) tab.



## Burrillville, 2022-23

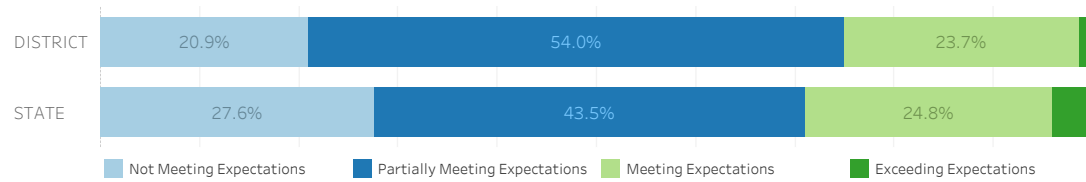


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) Mathematics state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

### Proficiency Levels on Mathematics State Assessments

DISTRICT	STATE
<b>25.1%</b>	<b>28.9%</b>

### Performance Levels on Mathematics State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

## Burrillville, 2022-23

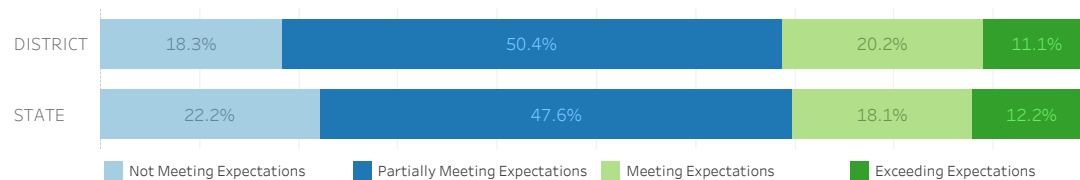


Rhode Island administers the NGSA and DLM Alternate Assessments Science state assessments to students in grades 5, 8 and 11. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

### Proficiency Levels on Science State Assessments

DISTRICT	STATE
<b>31.3%</b>	<b>30.2%</b>

### Performance Levels on Science State Assessments



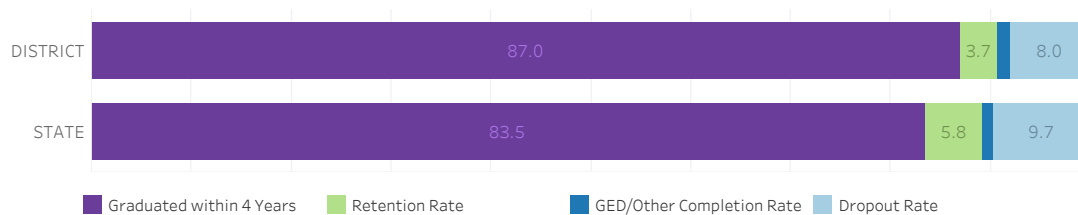
To view additional assessment data, click on the [Assessments](#) tab.

## Burrillville, 2022-23



Below are the 4-year rates.

Dropout Rate		GED/Other Completion Rate		Retention Rate		Graduated within 4 Years	
DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE
<b>8.0%</b>	<b>9.7%</b>	<b>1.2%</b>	<b>1.1%</b>	<b>3.7%</b>	<b>5.8%</b>	<b>87.0%</b>	<b>83.5%</b>

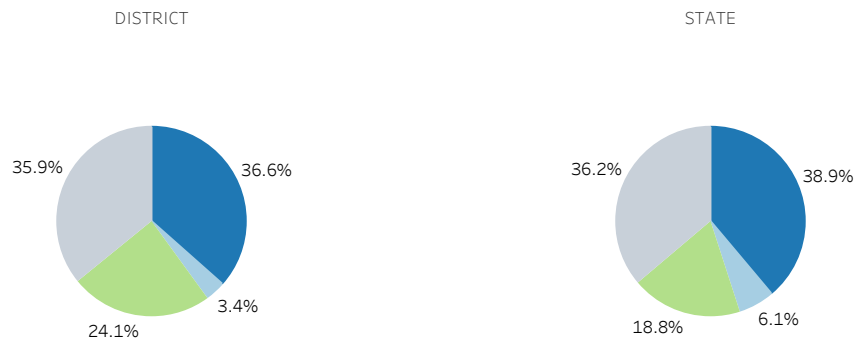


To view additional graduation data including 4-year rates by subgroup, 5-year and 6-year rates, click on the [Graduation](#) tab.

## Burrillville, 2022-23



Student enrollment in postsecondary in the first academic year after student's high school graduation.



To view additional postsecondary enrollment data including data by subgroup, click on the [Postsecondary](#) tab.

# Burrillville 2022-23 At a Glance Report Card Page

## Accountability



Performance in Rhode Island's LEA Accountability System

**Mid Level Performance**  
6/11 Points

**Mid Level Performance**  
4/6 Points

English Language Proficiency

Graduation

**Strong Performance**  
4/5 Points

Diploma Plus Measures

**Mid Level Performance**  
4/6 Points

School Quality and Student Success

**Mid Level Performance**  
10/15 Points

## Schools



Total Schools  
**5**

Elementary  
**3**

Middle  
**1**

High  
**1**

## Student Enrollment



Total Student Enrollment  
DISTRICT **2,070** STATE **137,452**

Economically Disadvantaged Students  
DISTRICT **35.0%** STATE **46.1%**

Multilingual Learners  
DISTRICT **0.8%** STATE **12.5%**

Students with Disabilities  
DISTRICT **18.6%** STATE **16.7%**

By Gender

	DISTRICT	STATE
Female	45.7%	48.2%
Male	54.1%	51.6%
Other	0.2%	0.2%

By Race Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.0%	0.7%
Asian	0.6%	3.3%
Black or African American	1.4%	9.0%
Hispanic	6.4%	29.5%
Native Hawaiian/Other Pacific Islander	0.1%	0.1%
Two or More Races	2.6%	5.1%
White	88.9%	52.3%

Percent of Students that are Chronically Absent

DISTRICT **21.7%** STATE **29.0%**

## Educators



Total Educators  
**213**

School Administrators  
**9**

Support Professionals  
**27**

Teachers  
**173**

District Administrators  
**4**

By Race

	DISTRICT	STATE
Hispanic	1.4%	4.5%
Not Hispanic	77.5%	76.5%
Ethnicity Not Reported	21.1%	19.0%

By Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.0%	0.2%
Asian	0.0%	1.0%
Black or African American	0.0%	2.5%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	1.2%
White	93.9%	87.6%
Race Not Reported	6.1%	7.5%

## State Assessments



Percent Proficient on State Assessments

DISTRICT **33.6%**

STATE **35.1%**

DISTRICT **25.1%**

STATE **28.9%**

DISTRICT **31.3%**

STATE **30.2%**

Performance Levels on State Assessments

	DISTRICT	STATE		DISTRICT	STATE		DISTRICT	STATE
Not Meeting Expectations	20.9%	26.2%	Not Meeting Expectations	20.9%	27.6%	Not Meeting Expectations	18.3%	22.2%
Partially Meeting Expectations	45.5%	38.7%	Partially Meeting Expectations	54.0%	43.5%	Partially Meeting Expectations	50.4%	47.6%
Meeting Expectations	29.8%	29.6%	Meeting Expectations	23.7%	24.8%	Meeting Expectations	20.2%	18.1%
Exceeding Expectations	3.8%	5.4%	Exceeding Expectations	1.4%	4.0%	Exceeding Expectations	11.1%	12.2%

## Per Pupil Expenditures



DISTRICT **\$18,895**

STATE **\$21,295**

## Graduation Rates



Dropout Rate  
DISTRICT **8.0%** STATE **9.7%**

GED/Other Completion Rate  
DISTRICT **1.2%** STATE **1.1%**

Retention Rate  
DISTRICT **3.7%** STATE **5.8%**

Graduated within 4 Years  
DISTRICT **87.0%** STATE **83.5%**

## Postsecondary Enrollment



Total Postsecondary Enrollment  
DISTRICT **64.1%** STATE **63.8%**

RI Public  
DISTRICT **36.6%** STATE **38.9%**

RI Private  
DISTRICT **3.4%** STATE **6.1%**

Out Of State  
DISTRICT **24.1%** STATE **18.8%**

# Burrillville District Profile

## Proficiency with change from 2022

RICAS - ELA	30.2 ▲5.1
RICAS - Math	23.3 ▲5.9
SAT - ELA	52.8 ▲4.2
SAT - Math	33.3 ▲6.3
NGSA - Science	31.7 ▲3.2

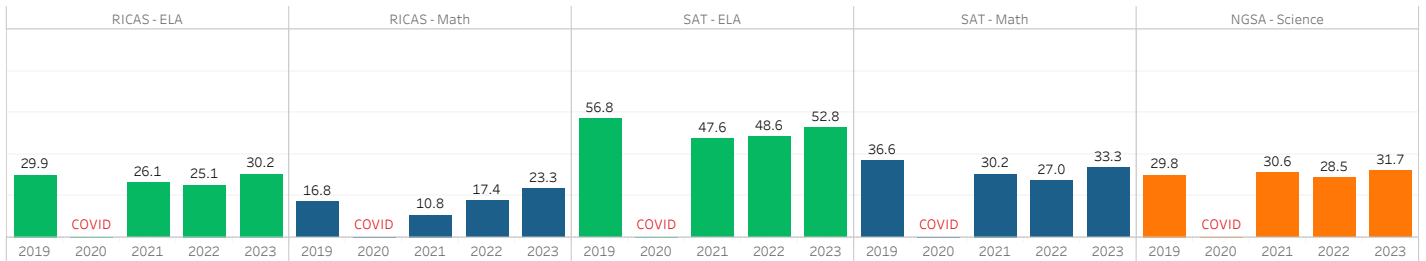
## Participation

RICAS - ELA	99.0
RICAS - Math	99.0
SAT - ELA	97.0
SAT - Math	97.0
NGSA - Science	97.9

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	*	*	*	*	*
Differently Abled	< 5	< 5	17.6	< 5	5.6
Economically Disadvantaged	15.9	10.7	35.0	17.5	17.5
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	6.7	6.7	*	*	*
Hispanic or Latino	18.5	13.2	*	*	16.7
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	29.2	20.8	*	*	25.0
White	31.3	24.3	52.8	32.4	33.0

## Proficiency Over Time



# Burrillville School Profiles

## Elementary

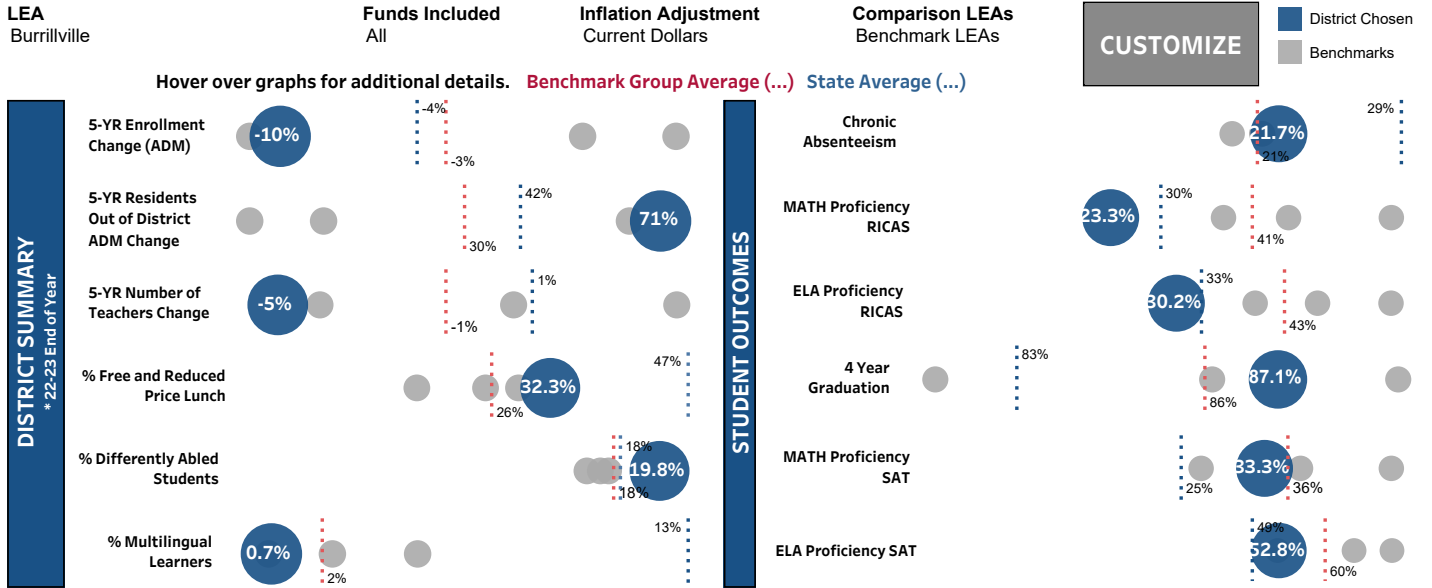
School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Steere Farm Elementary School	41.5	30.1	22.7	36.7	21.1	16.9	25.6	37.7	38.0	39.6	28.6	36.4
William L. Callahan School	25.1	26.6	26.2	27.2	21.7	7.1	21.4	25.1	29.7	31.6	25.3	20.5

## Middle

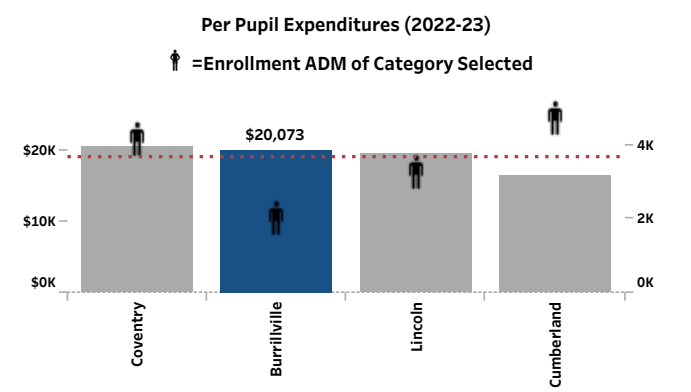
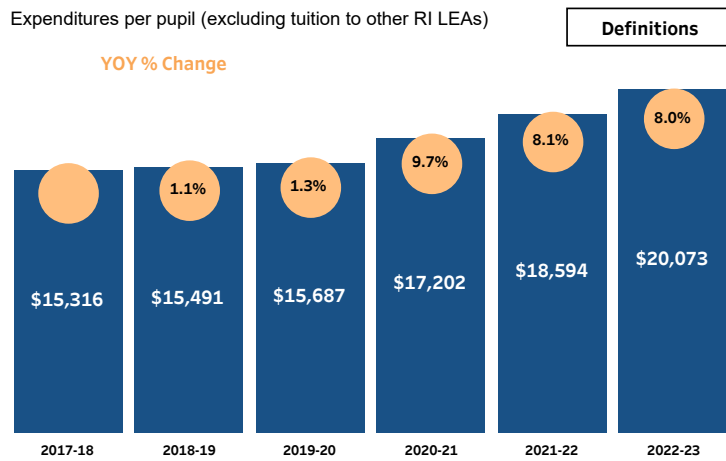
School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Burrillville Middle School	27.2	24.4	25.6	29.2	12.6	10.4	11.7	16.4	32.4	27.7	31.7	35.6

## High

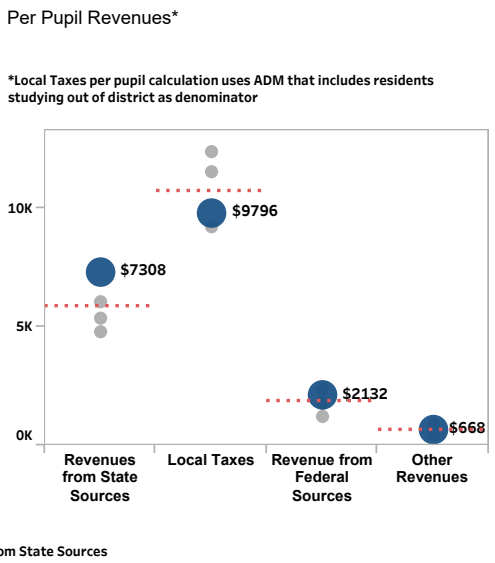
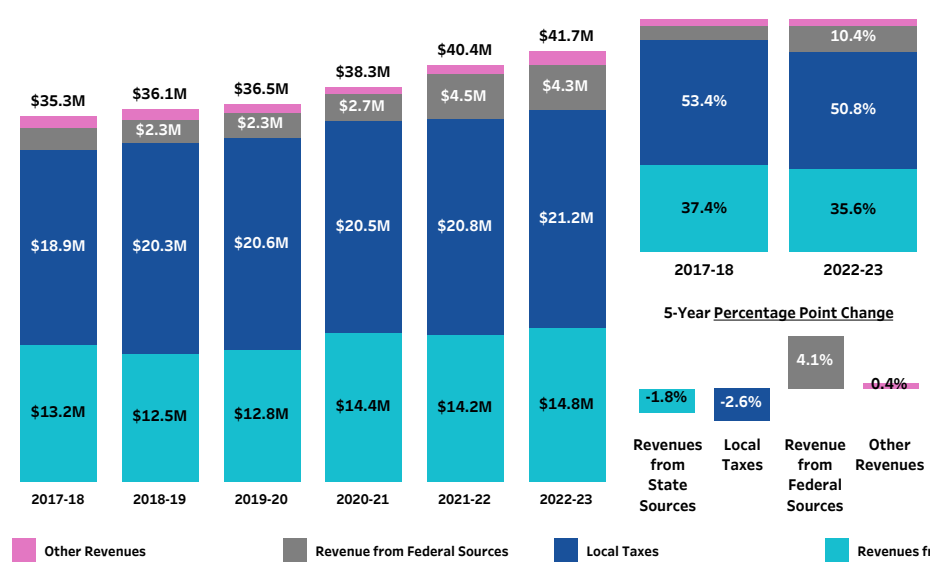
School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Burrillville High School	57.1	47.6	48.6	52.8	36.8	30.2	27.0	33.3	23.8	29.5	26.7	32.5



**EXPENDITURES (excl. Debt Service and Capital Projects)**



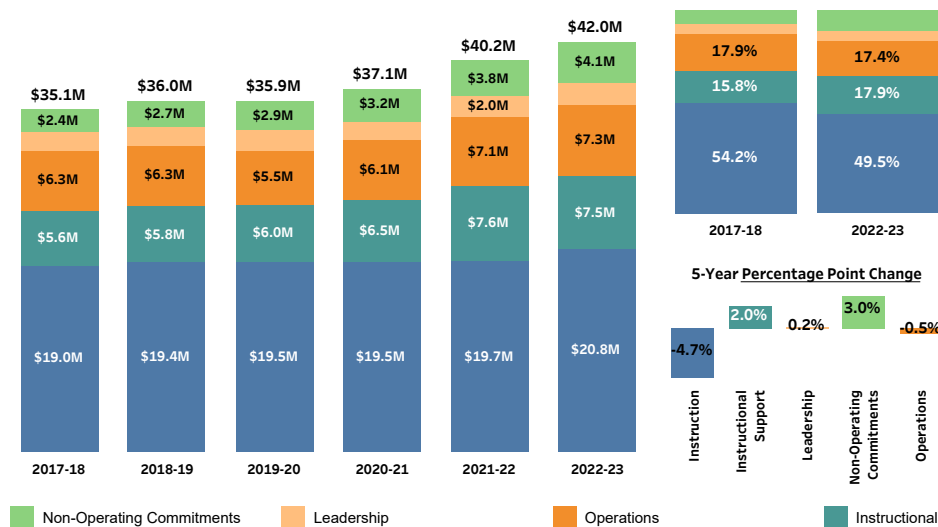
**REVENUES (excl. Capital Project and Debt Service Funds)**



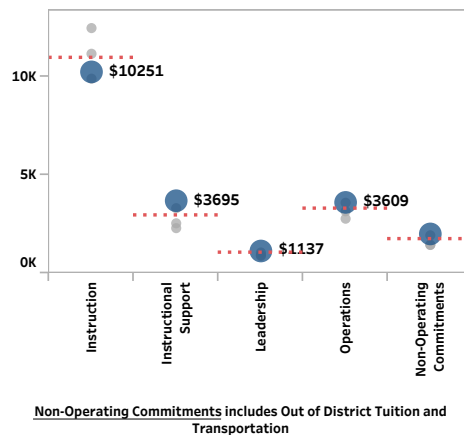




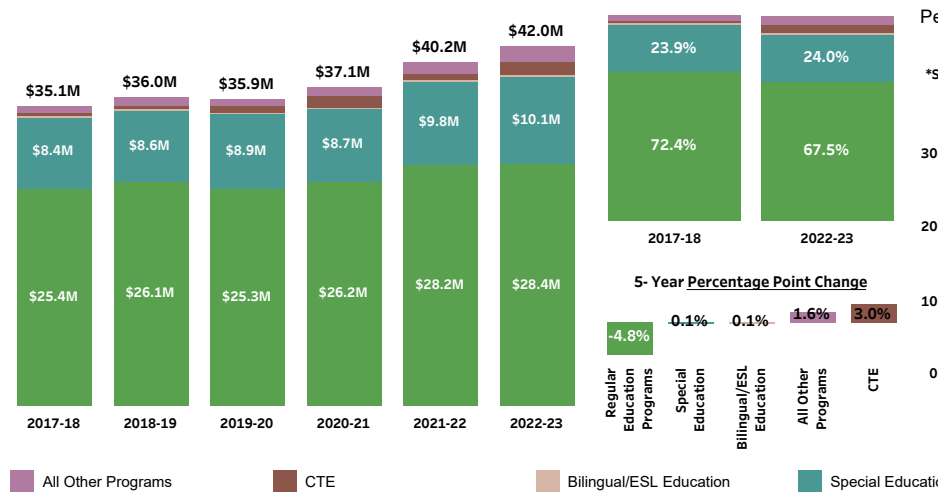
EXPENDITURES BY FUNCTION



Per Pupil Expenditures

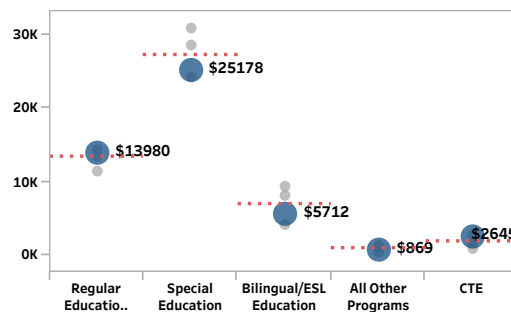


EXPENDITURES BY PROGRAM

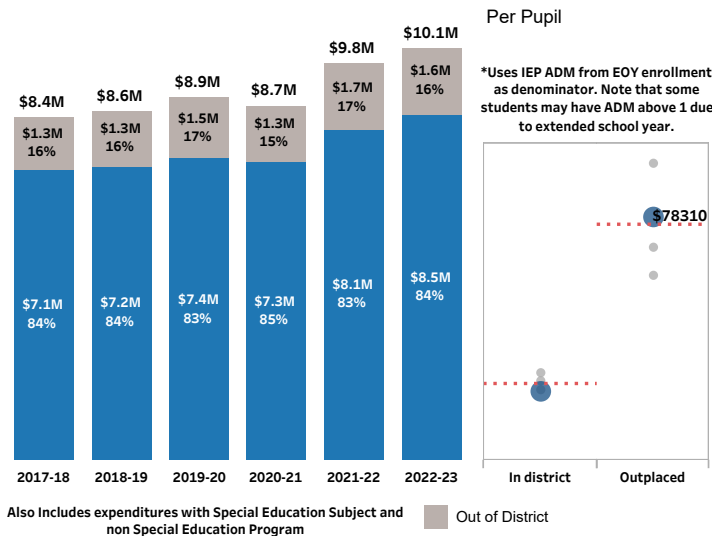


Per Pupil Expenditures\*

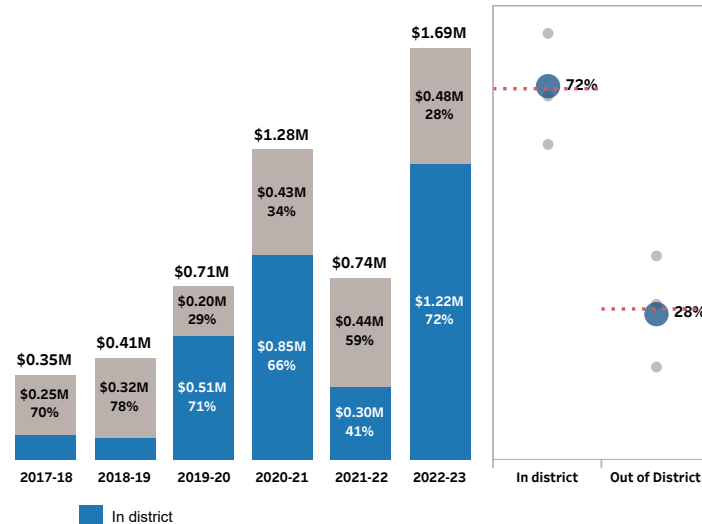
\*Special Education PPE uses IEP ADM as denominator; Bilingual/ESL Education PPE uses MLL ADM as denominator, CTE PPE uses High School ADM as denominator



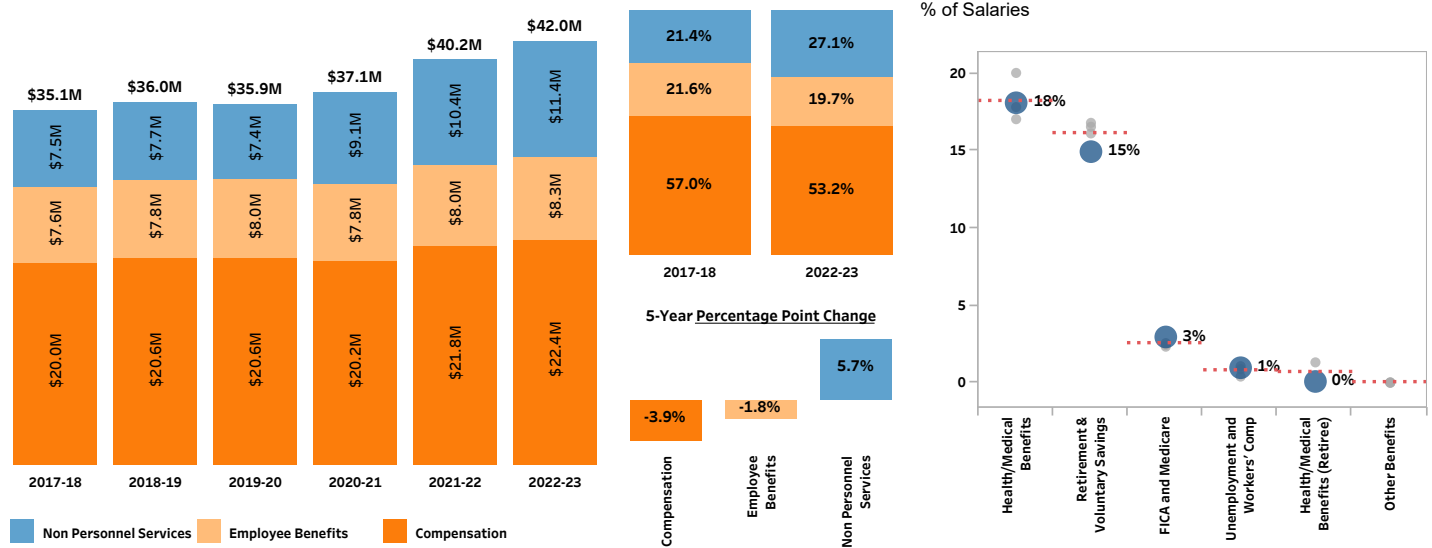
SPECIAL EDUCATION (In District Schools and Outplaced)



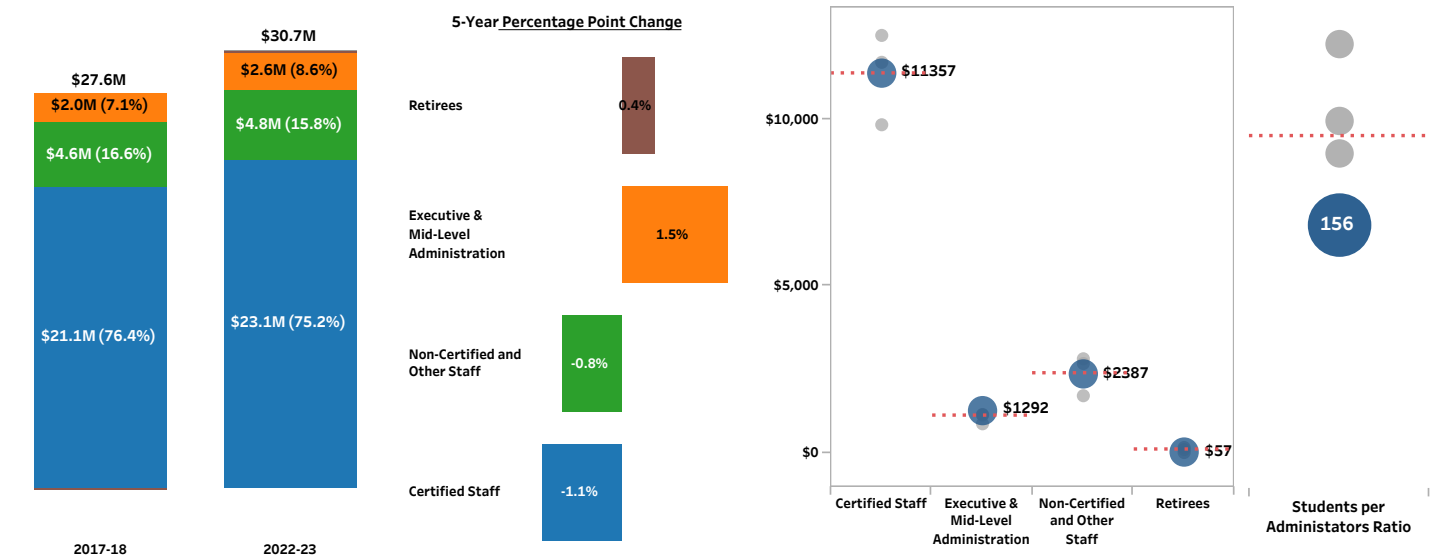
CTE (In District Schools and Out of District Schools)



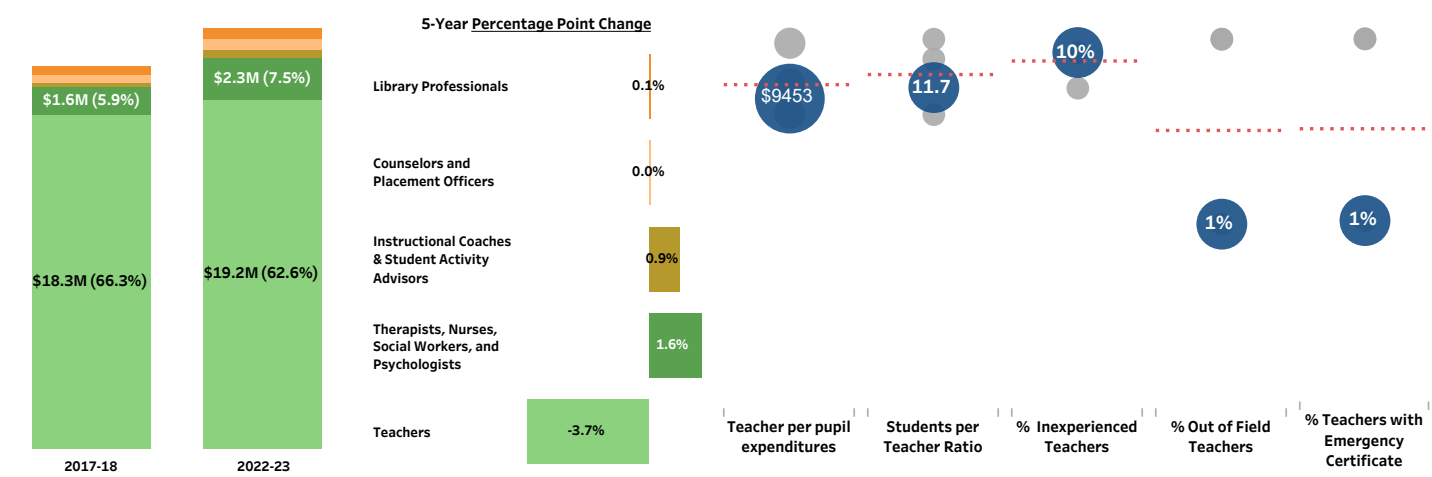
EXPENDITURES BY OBJECT AND EMPLOYEE BENEFITS



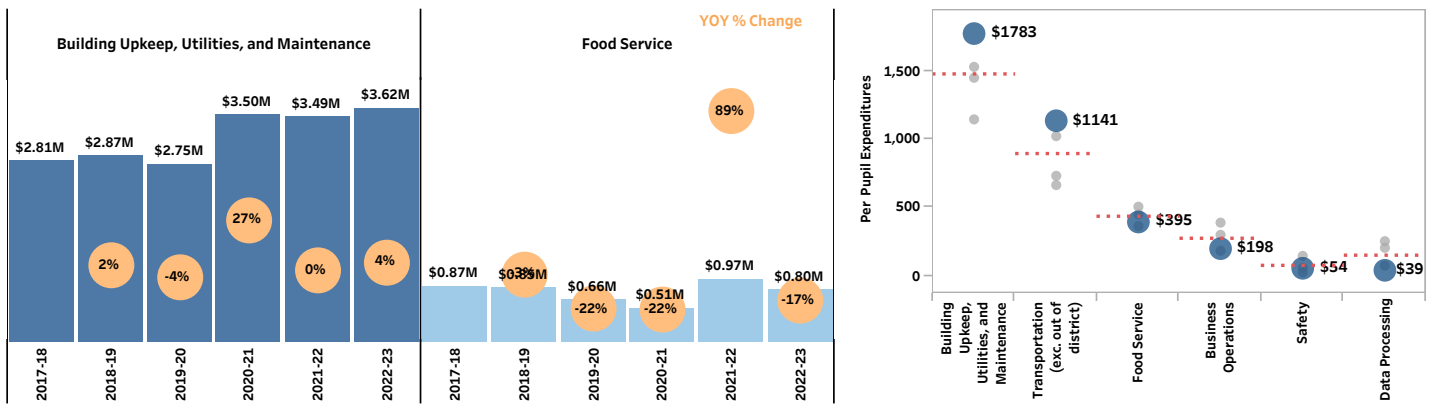
JOB CLASSIFICATION (Compensation & Benefits)



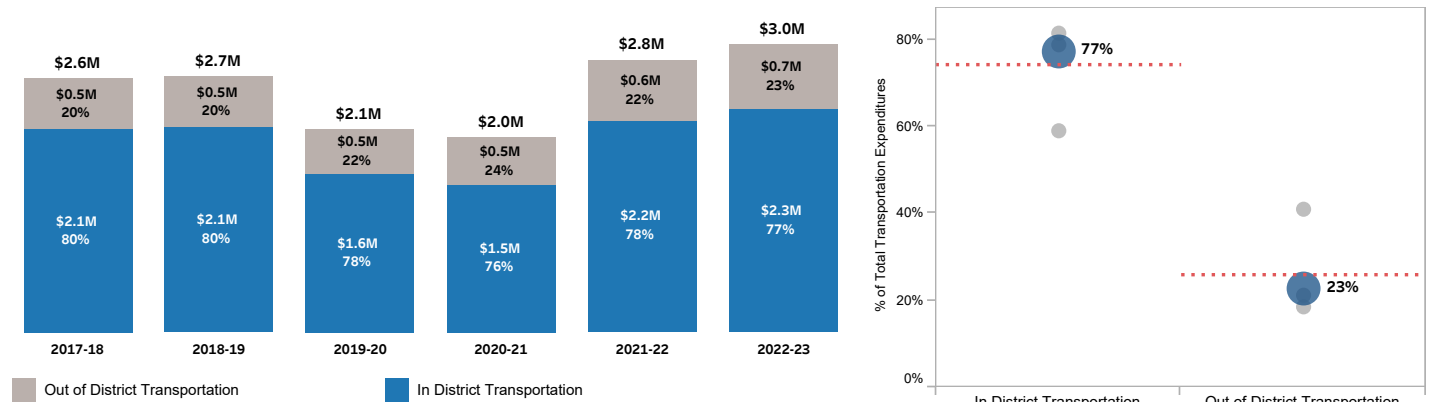
CERTIFIED STAFF DETAIL (Compensation & Benefits)



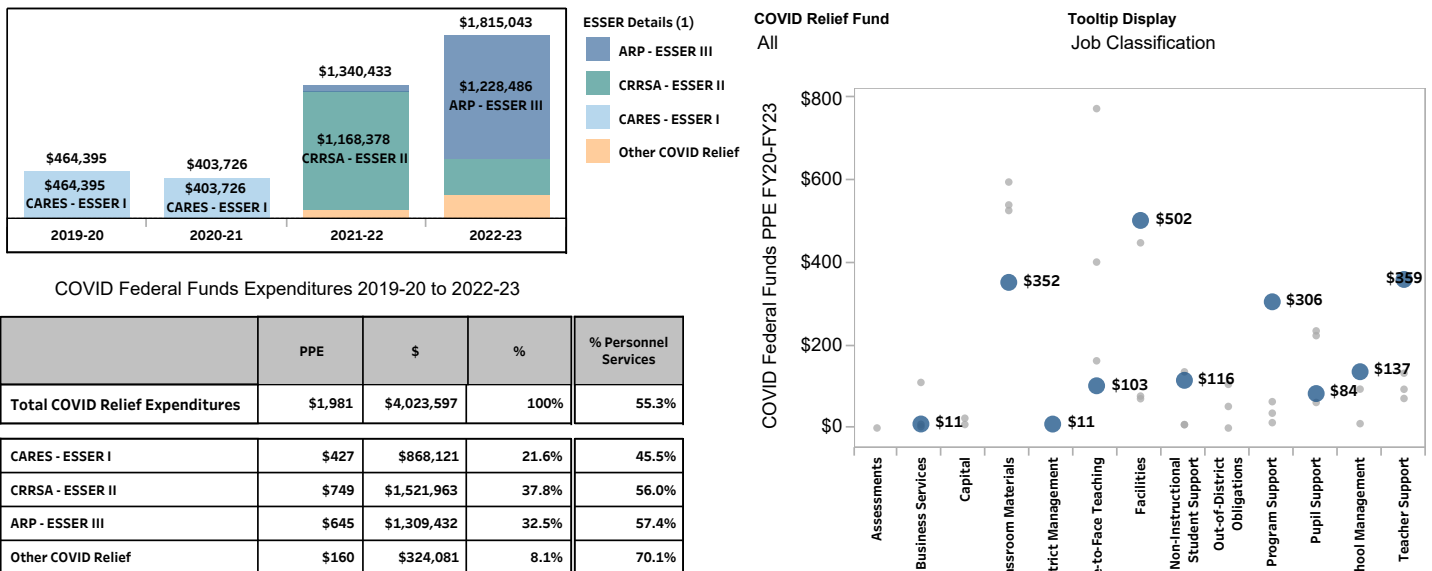
OPERATIONS EXPENDITURES



TRANSPORTATION EXPENDITURES (In district and out of district)



COVID FEDERAL FUNDS EXPENDITURES (Includes Capital Projects)



Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 October 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (<https://tinyurl.com/UCOAManual>).  
 Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.



# UCOA

## RESOURCE ALLOCATION DASHBOARDS (2022-2023)

This set of interactive dashboards allows users to explore how Local Education Agencies (LEAs) allocate resources between the schools in the LEA. For LEAs with just one school, it allows users to compare with other LEAs with only one school. The first dashboard examines whether LEAs allocate resources progressively, that is, whether schools with larger share of disadvantaged students have higher per pupil expenditures (this sheet is not available for LEAs with just one school). Subsequent dashboards dig deeper on how each LEA allocated monetary resources and staff between schools and how it relates to student demographics, teacher characteristics, source of funds, and assessment outcomes.

The source of all the data in this dashboard is the Uniform Chart of Accounts (UCOA), RIDE Report Cards, and End of Year Enrollment files.

Achievement First Rhode Island
Barrington
Beacon Charter School
Blackstone Valley Prep, A RI Mayoral Academy
Bristol Warren
<b>Burrillville</b>
Central Falls
Chariho
Coventry
Cranston
Cumberland
East Greenwich
East Providence
Exeter-West Greenwich
Foster-Glocester
Glocester
Highlander
Jamestown
Johnston
Lincoln
Middletown
Narragansett
Newport
North Kingstown
North Providence
North Smithfield
Paul Cuffee Charter Sch
Pawtucket
Portsmouth
Providence
Scituate
Smithfield
South Kingstown
Tiverton
Warwick
West Warwick
Westerly
Woonsocket

Single Site LEAs

**Burrillville (2022-23)**

The **Progressivity Index** is the difference between the average spending by schools in a district on non-High Needs students and High Needs students. **High Needs** is defined as students that are either economically disadvantaged, multilingual, or differently abled. District-wide, High Needs students in **Burrillville** attended schools that spent **(\$128) less** per pupil than non-High Needs students. In other words, **Burrillville** spent **\$0.99** on High Needs students per \$1.00 spent on non-High Needs students. Use the dropdown to select the demographic characteristic used to calculate the progressivity index.

Disadvantage Category  
High Needs

Expenditures per disadvantaged student	\$17,639	<b>Difference</b>  <b>(\$128)</b>
Expenditures per non disadvantaged student	\$17,767	

Progressivity varies considerably by school level. This calculation is only different from \$0 when the District has more than one school in the level (Elementary, Middle, High School).

Elementary Schools	Expenditures per disadvantaged student	\$17,493	<b>Difference</b>  <b>(\$193)</b>
	Expenditures per non disadvantaged student	\$17,686	

This chart explores the relationship between **per-pupil expenditures** and **student demographics**. Bar graphs represent the per pupil expenditures in 2022-2023 and the circles represent the percentage of students in the school for the demographic group selected. This chart displays the per pupil of expenditures reported in district level locations (e.i. Central Office) for reference.

The expectation is for LEAs to allocate the resources in a way that matches the needs of the students. That is, schools with higher percentages of multilingual, differently abled, and economically disadvantaged students should generally have higher expenditures to provide opportunities to these students. The graph also displays other school characteristics that can impact per pupil expenditures such as enrollment (ADM), and grade span. Use the dropdown to select the demographic characteristic to display. At risk is defined as students that are either economically disadvantaged, multilingual, or differently abled. Hover over the graph to see historical enrollment and per pupil information.

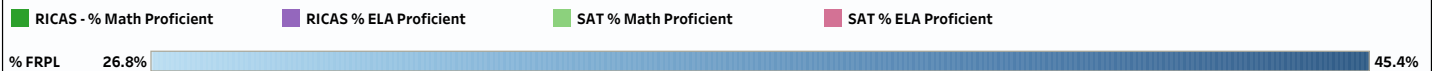
- District Level PPE
- School Level PPE
- % Free Reduced Lunch
- School Level All
- Demographic Display % Free Reduced Lunch

**Burrillville (2022-23)**

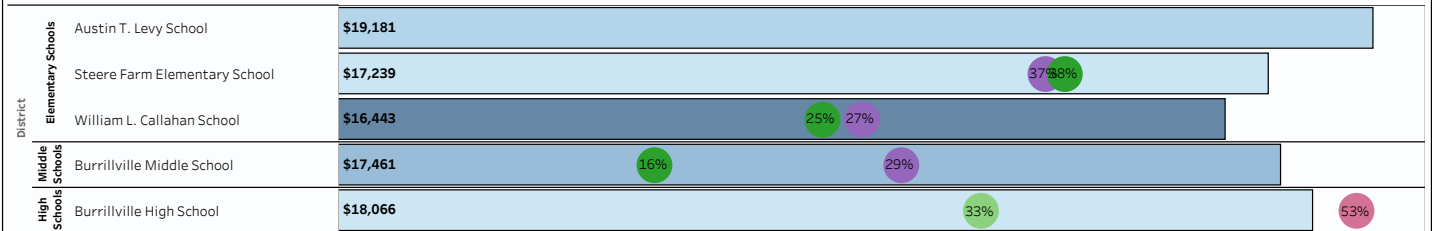
District	School	Enrollment	Grade Span	Per Pupil Expenditure	% Free Reduced Lunch	Reference PPE	Total PPE
Elementary Schools (\$17595)	Austin T. Levy School (291 ↑)	N/A	PK to 1	\$19,181	30%	\$1,662	\$20,843
	Steere Farm Elementary School (266 ↑)	3★	2 to 5	\$17,239	27%	\$1,662	\$18,901
	William L. Callahan School (317 ↑)	3★	2 to 5	\$16,443	45%	\$1,662	\$18,105
Middle Schools..	Burrillville Middle School (490 ↑)	3★	6 to 8	\$17,461	35%	\$1,662	\$19,124
High Schools..	Burrillville High School (640 ↑)	3★	9 to 12	\$18,066	27%	\$1,662	\$19,728

Notes: Expenditures of Career and Technical Centers are added to the High School expenditures

This chart explores the relationship between **school per pupil expenditures** and the **percentage of students meeting or exceeding the RICAS/PSAT proficiency standards** in Math and ELA. The bar graphs represent the school per pupil expenditures while the circles represent the percent students proficient in the different asseement tests. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in th..



**Burrillville (2022-23)**



This chart explores the source of funds expended by schools in the District. The bar graph represents the **school per pupil expenditures** and the shades identify the **source of funds**. Circle colors present the percentage of students in the school of the demographic characteristic selected. Hover over the bars to display details about the type of federal funds expended. Use the dropdowns to select the student demographic to display and filter state/local and federal funds.

Federal funds are expected to be distributed more progressively with schools with higher percentage of at risk students receiving more funds. This is particularly true for Title I and economically disadvantaged students, Title III and multilingual learners, and IDEA and differently abled students.

School Level  
All

Fund Categories  
All

Demographic Display  
% Free Reduced Lunch

State and Local    
  Federal    
  % Free Reduced Lunch

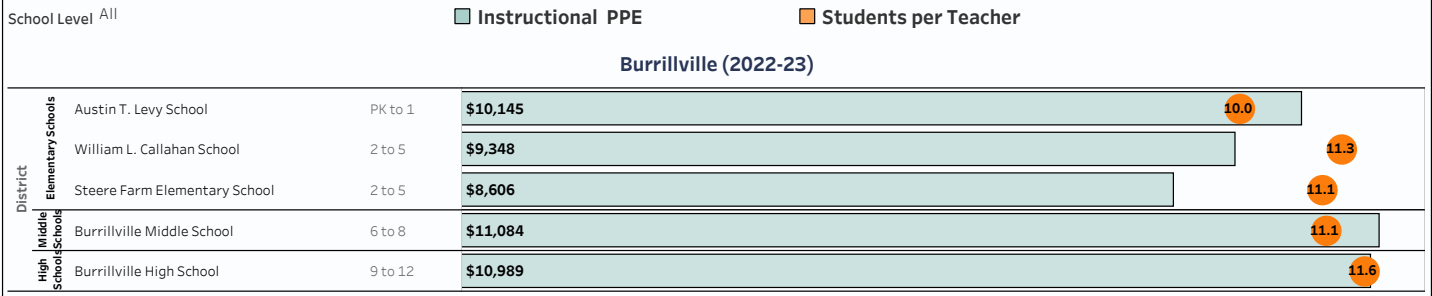
**Burrillville (2022-23)**

School Level	School Name	State and Local	Federal	% Free Reduced Lunch
District Elementary Schools	Austin T. Levy School	\$17,289 (90%)	\$1,892 (10%)	30%
	Steere Farm Elementary School	\$16,541 (96%)	\$698 (4%)	27%
	William L. Callahan School	\$14,943 (91%)	\$1,500 (9%)	45%
District Middle Schools	Burrillville Middle School	\$16,915 (97%)	\$546 (3%)	35%
	Burrillville High School	\$17,053 (94%)	\$1,013 (6%)	27%



One of the major drivers of per pupil expenditures is class size. The bars in this chart represent the **school instructional per pupil expenditures** and the orange circles represent the **students per teacher ratio**. Hover over the bars to see a graph with the cumulative percentage change in teacher FTE and student enrollment and a graph with the historical students per teacher ratio.

Instructional per pupil expenditure and student per teacher ratios are correlated and schools with higher students per teacher ratio generally have lower instructional per pupil expenditures. Schools with Pre Kindergarten classes generally have lower students per pupil ratios and higher instructional per pupil expenditures. Look for differences in student per teacher ratio between school and examine possible reasons. Changes in student per teacher ratio are often the result of changes in enrollment that are not countered with staffing adjustments.



represent different categories of **teacher qualifications**. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in the school. Use the dropdown to select between the following categories of teacher qualifications: Percentage of inexperienced teachers (0 to 3 prior public school experience), percentage of teachers working out of field (teachers without appropriate certificate for assignment), or percentage of teachers using an emergency or preliminary certificate.

Look for schools with higher percentage of teachers that are inexperienced, out of field, or using an emergency/preliminary certificate and explore if there is any association with the percentage of economically disadvantaged students.

Display % Inexperienced Teachers

School Level All

% FRPL 26.8% 45.4% % Inexperienced Teachers

**Burrillville (2022-23)**  
Teacher Per Pupil Expenditures (\$)

School Level	School Name	Teacher Per Pupil Expenditures (\$)	% Inexperienced Teachers
District Elementary Schools	Austin T. Levy School	\$9,511	14%
	William L. Callahan School	\$8,525	14%
	Steere Farm Elementary School	\$8,232	21%
Middle Schools	Burrillville Middle School	\$10,337	9%
High Schools	Burrillville High School	\$9,872	5%

This table allows users to explore how resources are allocated in each school by de different **UCOA segments** and how expenditures changed in the last year. Users can choose between displaying the **percentage of total** the **one year percentage change** of the different categories from the UCOA segment selected. Users can also drill down to detailed categories by clicking th + on the table. Hovering over the table displays the actual 2021-22 actual expenditures and historical per pupil of the category. Use the dropdown to select the UCOA segment to display.

Explore how each LEA allocates resources between de different categories of the UCOA segment selected, how the allocations changed in the last year, and compares to other schools. Assess whether the allocation matches the expectations based on what you know about the school.

Value Displayed Percentage Total	School Level All	School Name All	Fund Categories All
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Details (UCOA Segment)  
Object

**Burrillville (2022-23)**

[Download Crosstab](#)

Click + for Details	District				
	Elementary Schools			Middle Schools	High Schools
	Austin T. Levy School	Steere Farm Elementary School	William L. Callahan School	Burrillville Middle School	Burrillville High School
Personnel Services - Compensation	60%	58%	59%	59%	58%
Personnel Services - Employee Benefits	23%	22%	22%	23%	21%
Other Purchased Services	9%	11%	11%	8%	8%
Supplies	2%	4%	4%	5%	5%
Property	2%	2%	2%	2%	3%
Purchased Professional and Technical Services	2%	1%	1%	2%	3%
Purchased Property Services	1%	1%	1%	1%	1%
Debt Service and Miscellaneous	0%	0%	0%	0%	1%
Grand Total	100%	100%	100%	100%	100%

Burrillville (2022-23)

[Download Crosstab](#)

		School Level PPE	Instructional Expenditures %	Special Education Expenditures %	Enrollment	% Free/Reduced Lunch	% MLL	% Differently Abled	% Non White	# Teachers	Inexperienced Teachers %	Students per Teacher	# Supp Provesio
Hig. Mi. Elementary ..	Austin T. Levy School	PK to 1	\$19,181	52.9%	31.7%	291	30.3%	0.3%	22.9%	10.7%	29	14%	10.0
	Steere Farm Elementary School	2 to 5	\$17,239	49.9%	26.5%	266	27.2%	1.1%	25.2%	10.9%	24	21%	11.1
	William L. Callahan School	2 to 5	\$16,443	56.9%	23.5%	317	45.4%	1.5%	23.2%	11.3%	28	14%	11.3
	Burrillville Middle School	6 to 8	\$17,461	63.5%	20.3%	490	34.9%	0.7%	16.0%	10.6%	44	9%	11.1
	Burrillville High School	9 to 12	\$18,066	60.8%	18.3%	640	26.8%	0.3%	14.8%	11.3%	55	5%	11.6