

Schools, Students and Educators



7 Schools



2,619 Students



1-YR Enrollment Change
-2.7%



264 Educators



1-YR Educators Change
1.5%

9.9 Students per Educator

Student Characteristics

% Free/ Reduced Lunch	96%
% Multilingual Learners	48%
% Differently Abled Students	24%
% Nonwhite Students	78%

Educators by Type

Educators by Type	#	Students per
Teachers	209	13
Support Professionals	39	67
Building Administrators	11	238
District Administrators	5	524

Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

Expenditures

\$64.4M (↑ 7%)

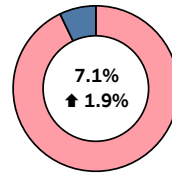
\$22,332 per pupil*

Expenditures by Function

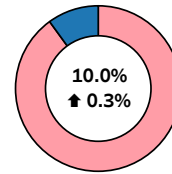
Other \$10.7M 17% (↑ 7%)
Operations \$8.2M 13% (↓ 0%)
Instructional Support \$16.8M 26% (↑ 15%)
Instruction \$28.7M 45% (↑ 4%)

Excluding Debt Service and Capital Projects
* Per Pupil excludes tuition to other LEAs in RI

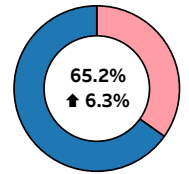
Outcomes



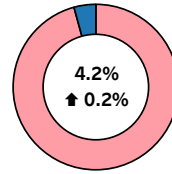
ELA RICAS Proficiency



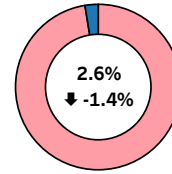
ELA SAT Proficiency



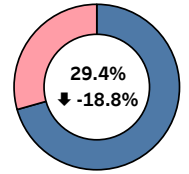
4-YR HS Graduation



Math RICAS Proficiency



Math SAT Proficiency



Chronic Absenteeism

↑ & ↓ represent 1 year % point change

Revenues

\$67.7M (↑ 12%)

Other Revenues \$2.5M
4% (↓ -37%)

Federal \$13.5M
20% (↑ 25%)

State \$51.7M
76% (↑ 13%)

Traditional School District

Expenditures by Object

Employee Compensation and Benefits \$45.22M
70% (↑ 5%)

Tuition \$7.34M
11% (↑ 13%)

Purchased Services \$4.64M
7% (↑ 3%)

Supplies \$1.88M
3% (↑ 14%)

Other Items

Food Service Management \$2.77M
4% (↑ 10%)

Compensation by Job Classification

Teachers \$19.01M
58% (↑ 2%)

Therapists, Nurses, Social Workers, Psychologists \$3.87M
12% (↑ 15%)

District and School Level Administration \$3.10M
9% (↑ 8%)

Support and

Aides and Other Non-Certified Staff \$3.54M
11% (↑ 12%)

Other Instructional Support Staff \$1.48M
5% (↑ 5%)

Central Falls, 2022-23

Accountability



Schools



7

Student Enrollment



2,596

Educators



264

Per Pupil Expenditure



\$22,476

ELA Proficiency



7.7%

Math Proficiency



4.0%

Science Proficiency



6.9%

4-year Graduation Rate



58.9%

Postsecondary Enrollment



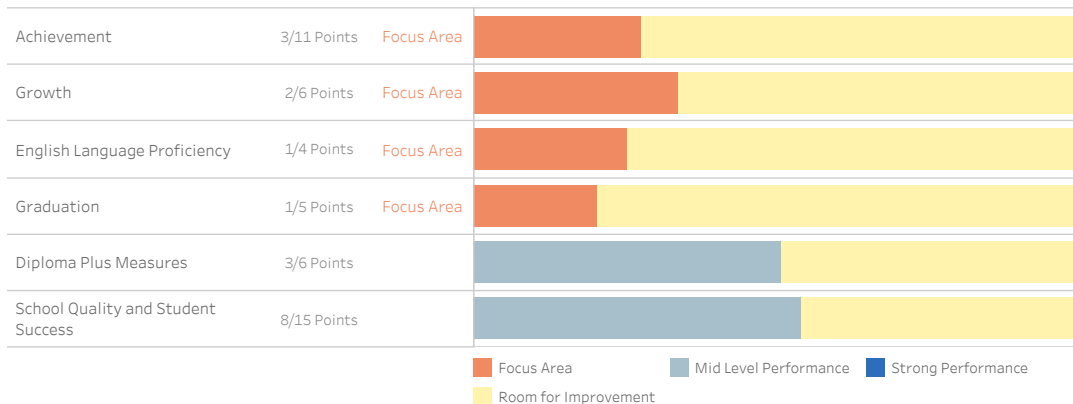
45.0%

Central Falls, 2022-23

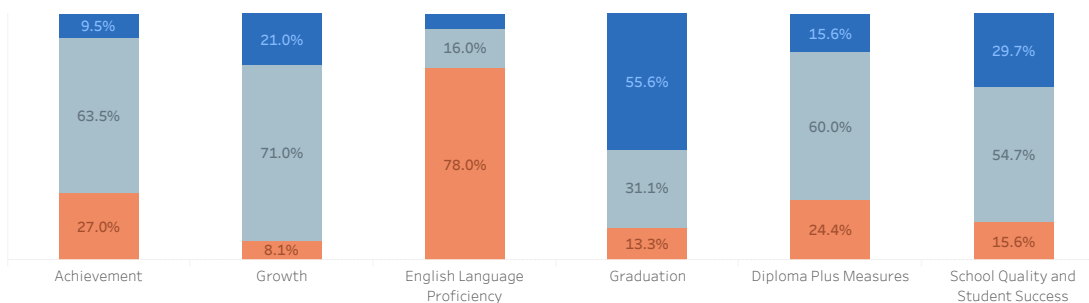


As required by the state’s Education Accountability Act of 2019, Rhode Island’s LEA accountability system will rate every public LEA, including charter LEAs, on accountability indicators, each consisting of one or more measures.

LEA Accountability - Performance by Indicator

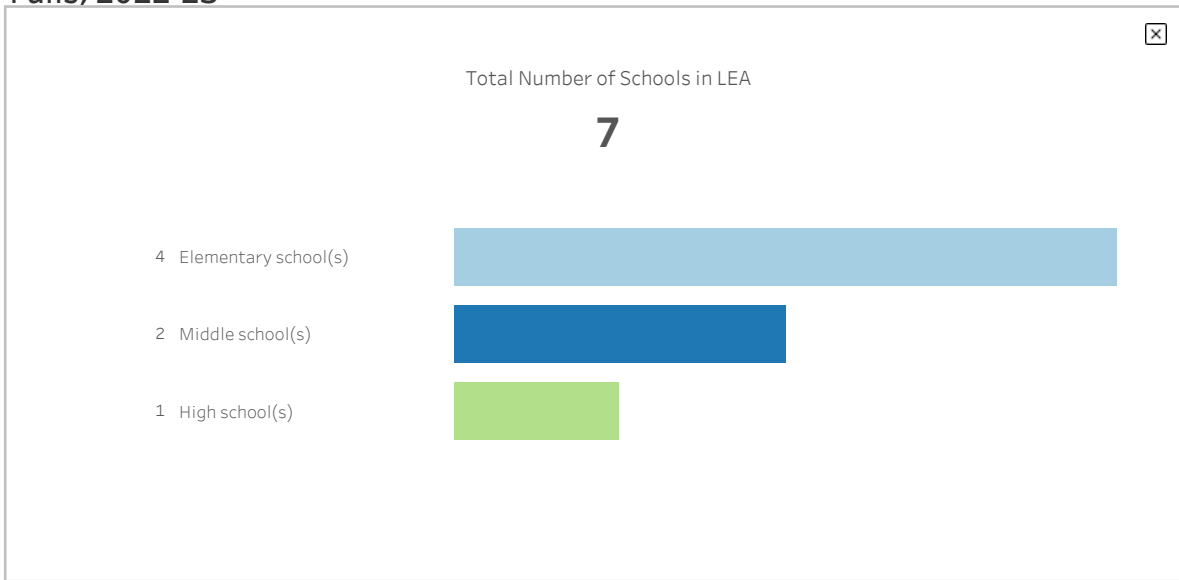


State Performance Distribution by Indicator



To view additional accountability data, click on the [Accountability](#) tab.

Central Falls, 2022-23



Central Falls, 2022-23



The student enrollment counts below include only students enrolled at the school on October 1st.

Total Student Enrollment

DISTRICT **2,596** STATE **137,452**

Economically Disadvantaged Students

DISTRICT **95.3%** STATE **46.1%**

Multilingual Learners

DISTRICT **46.8%** STATE **12.5%**

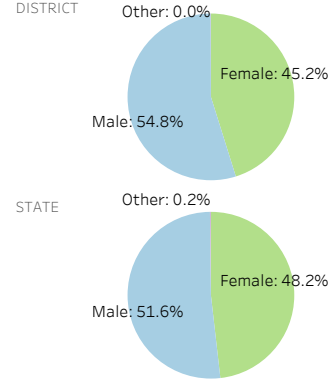
Students with Disabilities

DISTRICT **21.8%** STATE **16.7%**

By Race Ethnicity

Race Ethnicity	Level	Percentage
American Indian or Alaska Native	DISTRICT	8.8%
	STATE	0.7%
Asian	DISTRICT	0.4%
	STATE	3.3%
Black or African American	DISTRICT	17.4%
	STATE	9.0%
Hispanic	DISTRICT	49.0%
	STATE	29.5%
Native Hawaiian/Other Pacific Islander	DISTRICT	0.2%
	STATE	0.1%
Two or More Races	DISTRICT	3.0%
	STATE	5.1%
White	DISTRICT	21.2%
	STATE	52.3%

By Gender



Percent of Students that are Chronically Absent

DISTRICT **29.6%** STATE **29.0%**

A student is chronically absent when the student misses 10% or more school days. For a student enrolled for the full school year, that would be 18 or more absences. Students in grades K-12 enrolled for at least 90 school days are included.

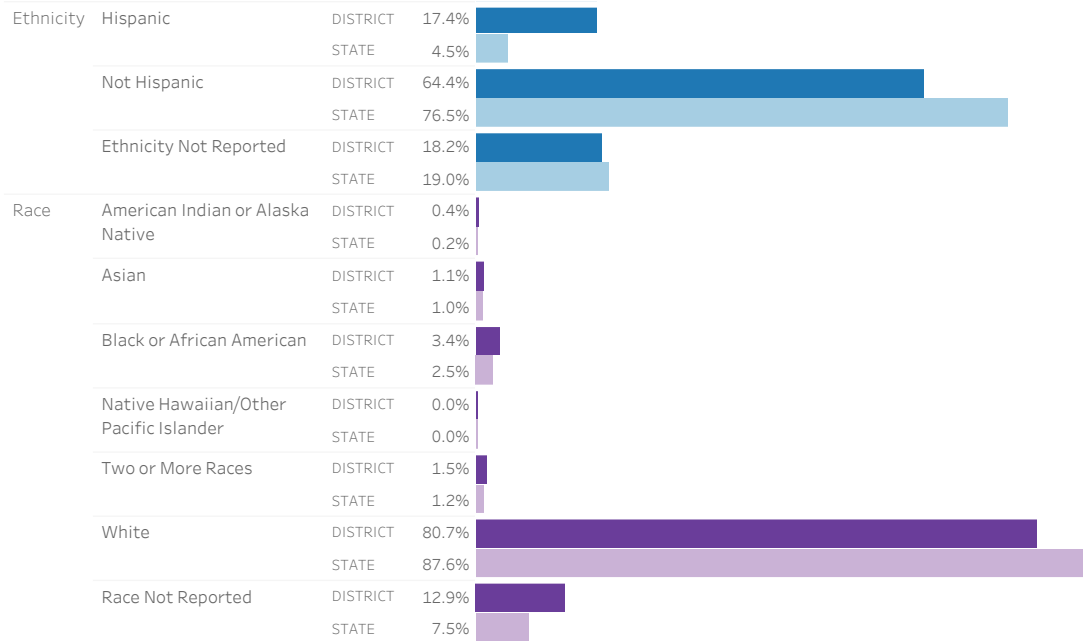
Central Falls, 2022-23



Educators in a school include school administrators (principals, assistant principals, etc), support professionals and teachers.

Total Educators	School Administrators	Support Professionals	Teachers	District Administrators
264	11	39	209	5

By Ethnicity and by Race



To view additional educator data, click on the [Educator Data](#) tab.

Central Falls, 2022-23



The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

Per Pupil Expenditures

DISTRICT	STATE
\$22,476	\$21,295

To view additional financial data, click on the [Finance](#) tab.

Central Falls, 2022-23

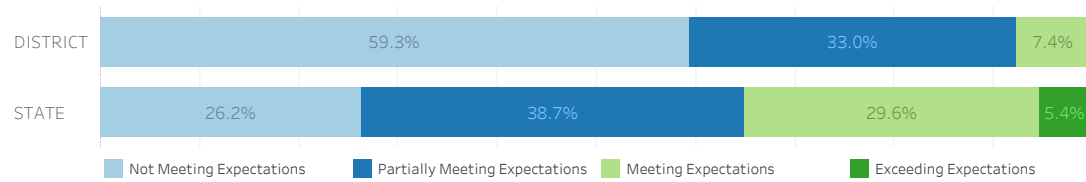


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) English Language Arts (ELA) state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on English Language Arts State Assessments

DISTRICT	STATE
7.7%	35.1%

Performance Levels on English Language Arts State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Central Falls, 2022-23

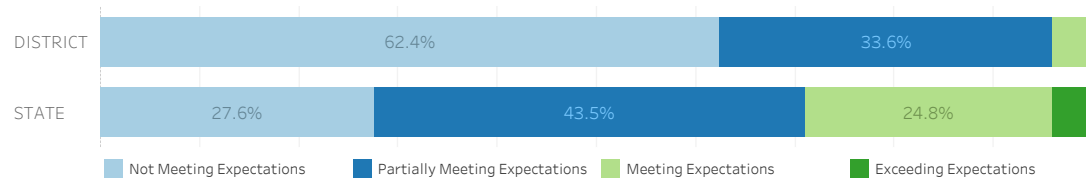


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) Mathematics state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Mathematics State Assessments

DISTRICT	STATE
4.0%	28.9%

Performance Levels on Mathematics State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Central Falls, 2022-23

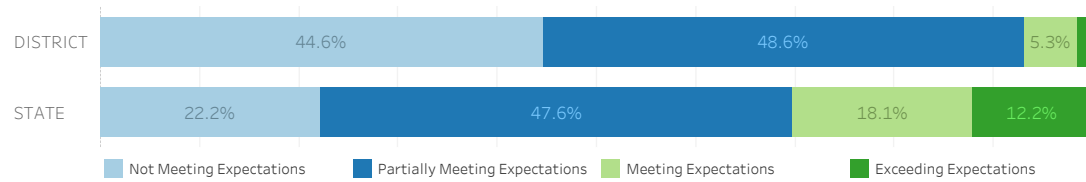


Rhode Island administers the NGSA and DLM Alternate Assessments Science state assessments to students in grades 5, 8 and 11. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Science State Assessments

DISTRICT	STATE
6.9%	30.2%

Performance Levels on Science State Assessments



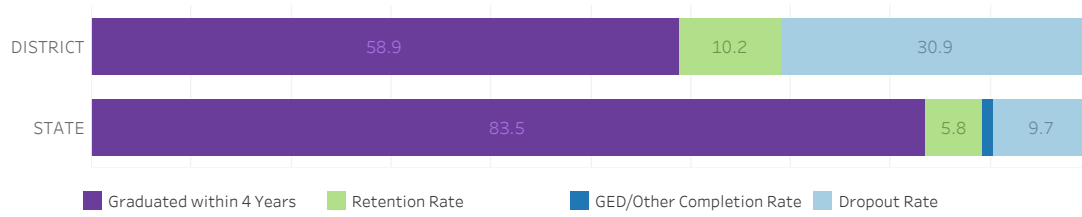
To view additional assessment data, click on the [Assessments](#) tab.

Central Falls, 2022-23



Below are the 4-year rates.

Dropout Rate		GED/Other Completion Rate		Retention Rate		Graduated within 4 Years	
DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE
30.9%	9.7%	0.0%	1.1%	10.2%	5.8%	58.9%	83.5%

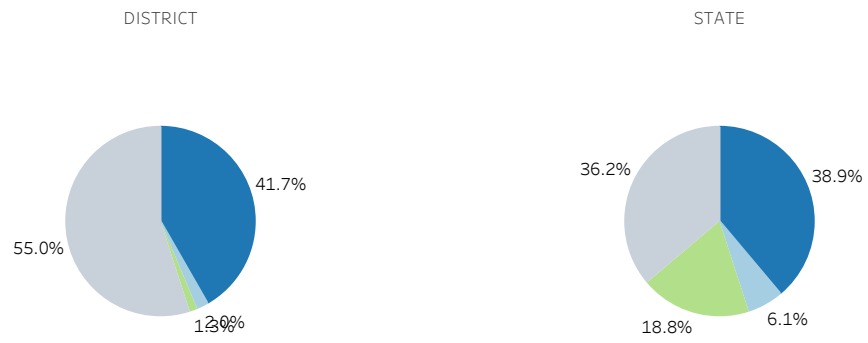


To view additional graduation data including 4-year rates by subgroup, 5-year and 6-year rates, click on the [Graduation](#) tab.

Central Falls, 2022-23



Student enrollment in postsecondary in the first academic year after student's high school graduation.



To view additional postsecondary enrollment data including data by subgroup, click on the [Postsecondary](#) tab.

Central Falls 2022-23 At a Glance Report Card Page

Accountability



Performance in Rhode Island's LEA Accountability System

Achievement

Growth

English Language Proficiency

Graduation

Diploma Plus Measures

School Quality and Student Success

Focus Area
3/11 Points

Focus Area
2/6 Points

Focus Area
1/4 Points

Focus Area
1/5 Points

Mid Level Performance
3/6 Points

Mid Level Performance
8/15 Points

Schools



Total Schools
7

Elementary
4

Middle
2

High
1

Student Enrollment



Total Student Enrollment
DISTRICT **2,596** STATE **137,452**

Economically Disadvantaged Students
DISTRICT **95.3%** STATE **46.1%**

Multilingual Learners
DISTRICT **46.8%** STATE **12.5%**

Students with Disabilities
DISTRICT **21.8%** STATE **16.7%**

By Gender

	DISTRICT	STATE
Female	45.2%	48.2%
Male	54.8%	51.6%
Other	0.0%	0.2%

By Race Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	8.8%	0.7%
Asian	0.4%	3.3%
Black or African American	17.4%	9.0%
Hispanic	49.0%	29.5%
Native Hawaiian/Other Pacific Islander	0.2%	0.1%
Two or More Races	3.0%	5.1%
White	21.2%	52.3%

Percent of Students that are Chronically Absent

DISTRICT **29.6%** STATE **29.0%**

Educators



Total Educators
264

School Administrators
11

Support Professionals
39

Teachers
209

District Administrators
5

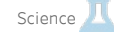
By Race

	DISTRICT	STATE
Hispanic	17.4%	4.5%
Not Hispanic	64.4%	76.5%
Ethnicity Not Reported	18.2%	19.0%

By Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.4%	0.2%
Asian	1.1%	1.0%
Black or African American	3.4%	2.5%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%
Two or More Races	1.5%	1.2%
White	80.7%	87.6%
Race Not Reported	12.9%	7.5%

State Assessments



Percent Proficient on State Assessments

DISTRICT **7.7%**

STATE **35.1%**

DISTRICT **4.0%**

STATE **28.9%**

DISTRICT **6.9%**

STATE **30.2%**

Performance Levels on State Assessments

	DISTRICT	STATE		DISTRICT	STATE		DISTRICT	STATE
Not Meeting Expectations	59.3%	26.2%	Not Meeting Expectations	62.4%	27.6%	Not Meeting Expectations	44.6%	22.2%
Partially Meeting Expectations	33.0%	38.7%	Partially Meeting Expectations	33.6%	43.5%	Partially Meeting Expectations	48.6%	47.6%
Meeting Expectations	7.4%	29.6%	Meeting Expectations	3.9%	24.8%	Meeting Expectations	5.3%	18.1%
Exceeding Expectations	0.3%	5.4%	Exceeding Expectations	0.2%	4.0%	Exceeding Expectations	1.5%	12.2%

Per Pupil Expenditures



DISTRICT **\$22,476**

STATE **\$21,295**

Graduation Rates



Dropout Rate
DISTRICT **30.9%** STATE **9.7%**

GED/Other Completion Rate
DISTRICT **0.0%** STATE **1.1%**

Retention Rate
DISTRICT **10.2%** STATE **5.8%**

Graduated within 4 Years
DISTRICT **58.9%** STATE **83.5%**

Postsecondary Enrollment



Total Postsecondary Enrollment
DISTRICT **45.0%** STATE **63.8%**

RI Public
DISTRICT **41.7%** STATE **38.9%**

RI Private
DISTRICT **2.0%** STATE **6.1%**

Out Of State
DISTRICT **1.3%** STATE **18.8%**

Central Falls District Profile

Proficiency with change from 2022

RICAS - ELA	7.1 ▲1.9
RICAS - Math	< 5
SAT - ELA	10.0 ▲0.3
SAT - Math	< 5
NGSA - Science	6.4 ▲0.2

Participation

RICAS - ELA	98.6
RICAS - Math	99.0
SAT - ELA	87.7
SAT - Math	88.6
NGSA - Science	94.6

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	< 5	< 5	< 5	< 5	< 5
Differently Abled	< 5	< 5	< 5	< 5	< 5
Economically Disadvantaged	7.0	< 5	10.3	< 5	6.4
American Indian or Alaska Native	< 5	< 5	20.0	8.3	7.1
Asian	*	*	*	*	*
Black or African American	6.6	< 5	< 5	< 5	< 5
Hispanic or Latino	8.0	5.3	12.8	< 5	7.8
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	10.7	< 5	*	*	< 5
White	6.4	< 5	5.7	< 5	7.6

Proficiency Over Time

RICAS - ELA					RICAS - Math					SAT - ELA					SAT - Math					NGSA - Science				
2019	2020	2021	2022	2023	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
12.6		7.7	5.2	7.1	7.9		< 5	< 5	< 5	14.1		10.3	9.7	10.0	6.1		< 5	< 5	< 5	8.0		< 5	6.2	6.4
	COVID					COVID					COVID					COVID					COVID			

Central Falls School Profiles

Elementary

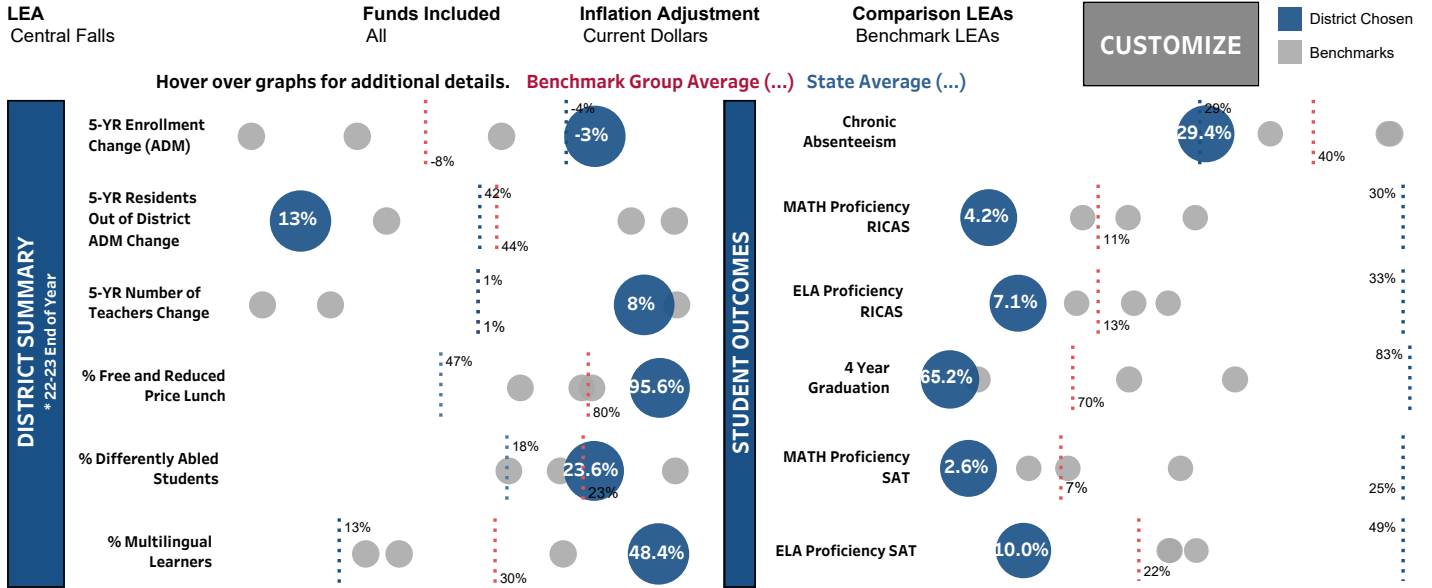
School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Ella Risk School	24.6	13.7	7.4	7.8	17.9	5.7	13.5	7.9	24.3			7.1
Raices Dual Language Academy at Margaret I...	7.9	< 5	13.2		< 5	< 5	6.5		< 5	< 5		8.0
Veterans Memorial Elementary	15.8	10.9	7.9	7.6	11.2	< 5	8.5	7.7	5.9			13.6

Middle

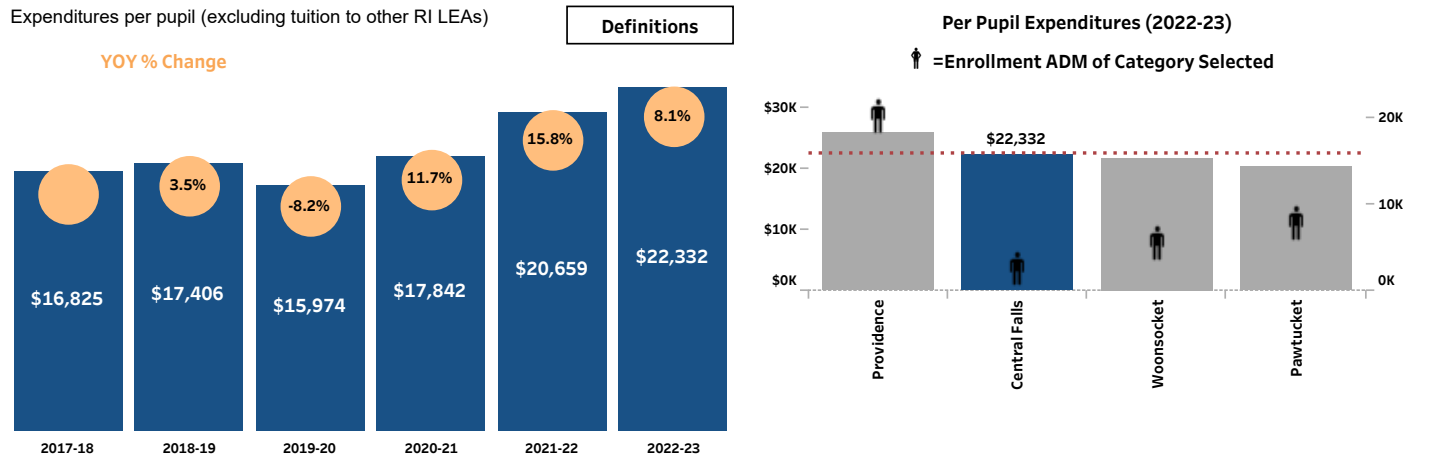
School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Dr. Earl F. Calcutt Middle School	7.7	5.9	< 5	5.7	< 5	< 5	< 5	< 5	6.6	< 5	5.8	< 5
Raices Upper Dual Language Academy				7.7				< 5				

High

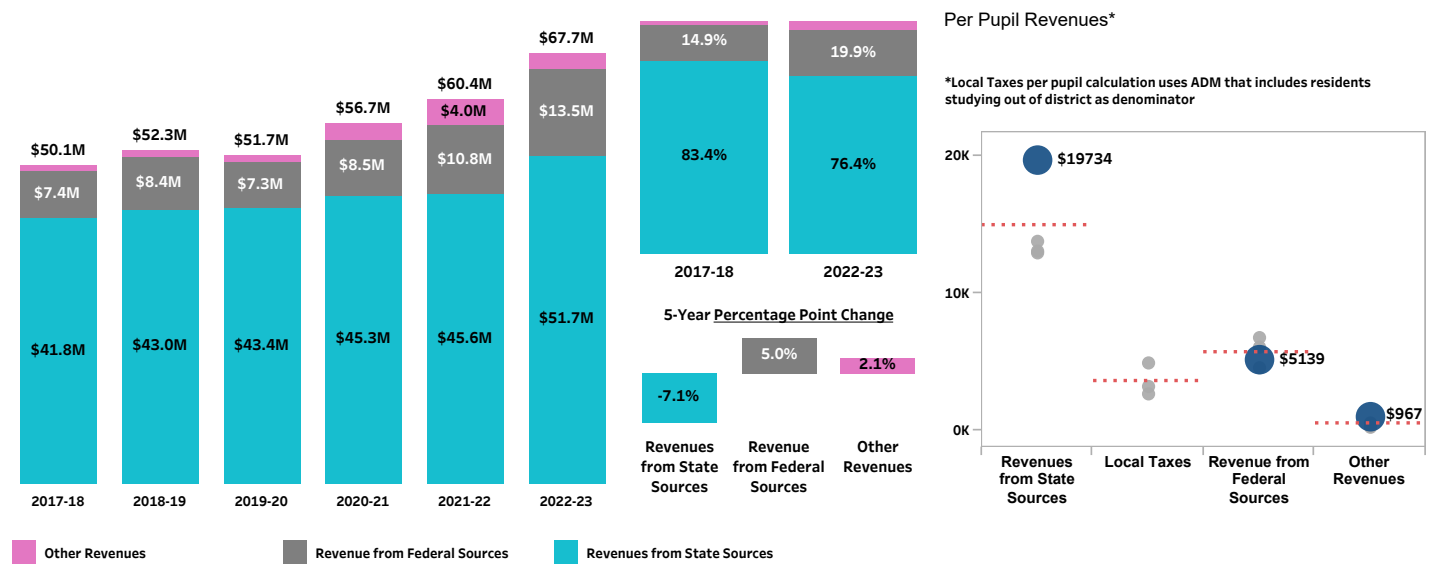
School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Central Falls Senior High School	14.6	10.6	9.8	10.1	6.3	< 5	< 5	< 5	7.9	7.1	7.8	8.8



EXPENDITURES (excl. Debt Service and Capital Projects)

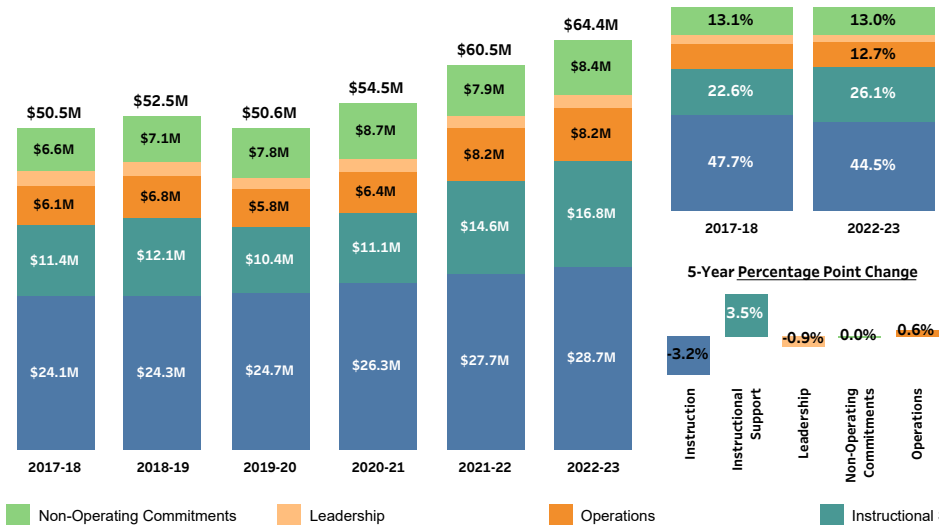


REVENUES (excl. Capital Project and Debt Service Funds)

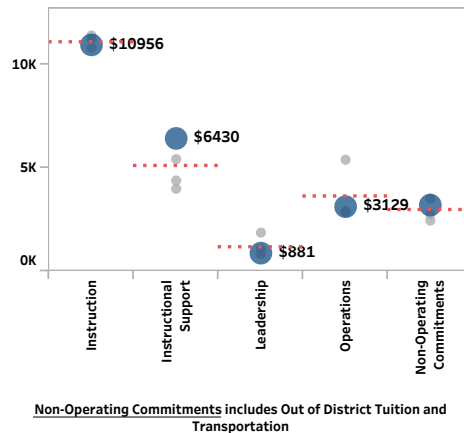




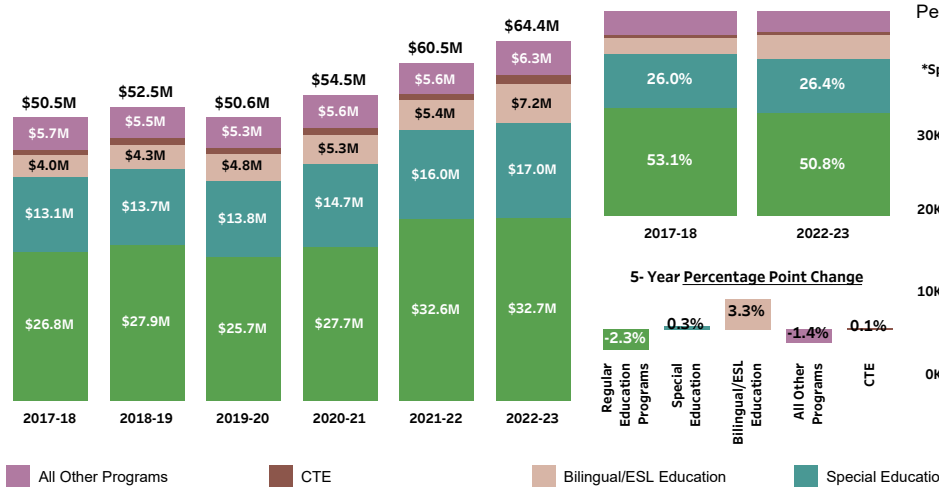
EXPENDITURES BY FUNCTION



Per Pupil Expenditures

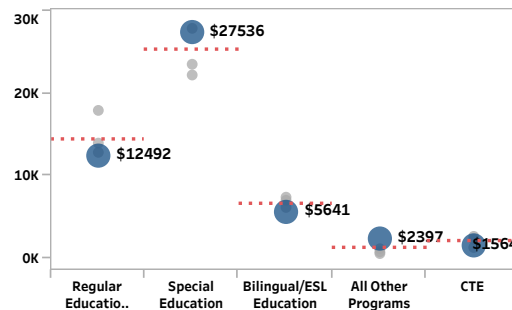


EXPENDITURES BY PROGRAM

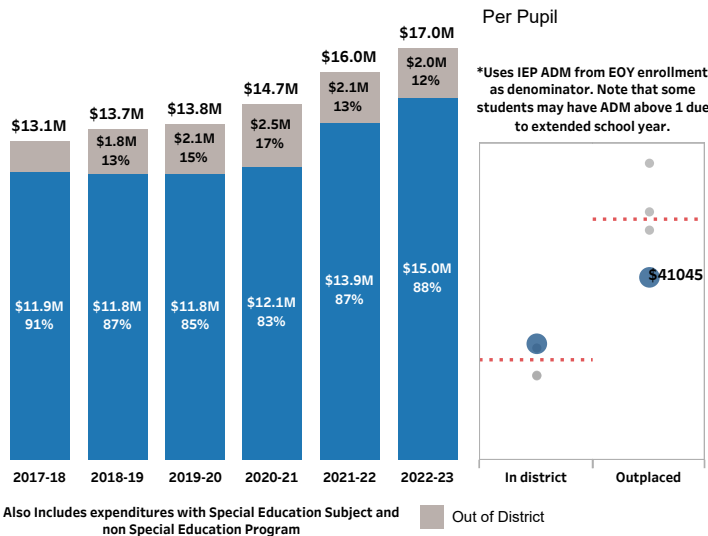


Per Pupil Expenditures*

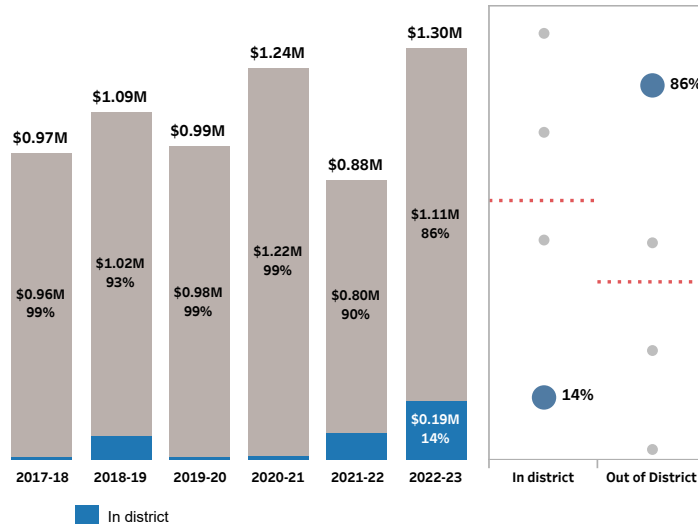
*Special Education PPE uses IEP ADM as denominator; Bilingual/ESL Education PPE uses MLL ADM as denominator, CTE PPE uses High School ADM as denominator



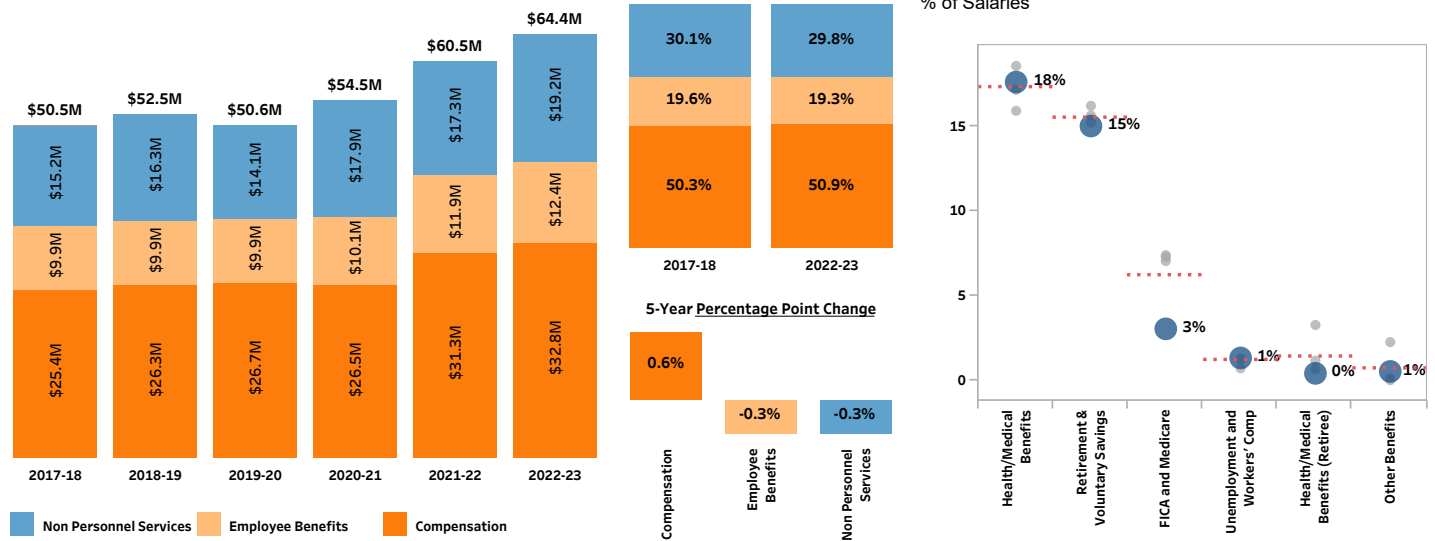
SPECIAL EDUCATION (In District Schools and Outplaced)



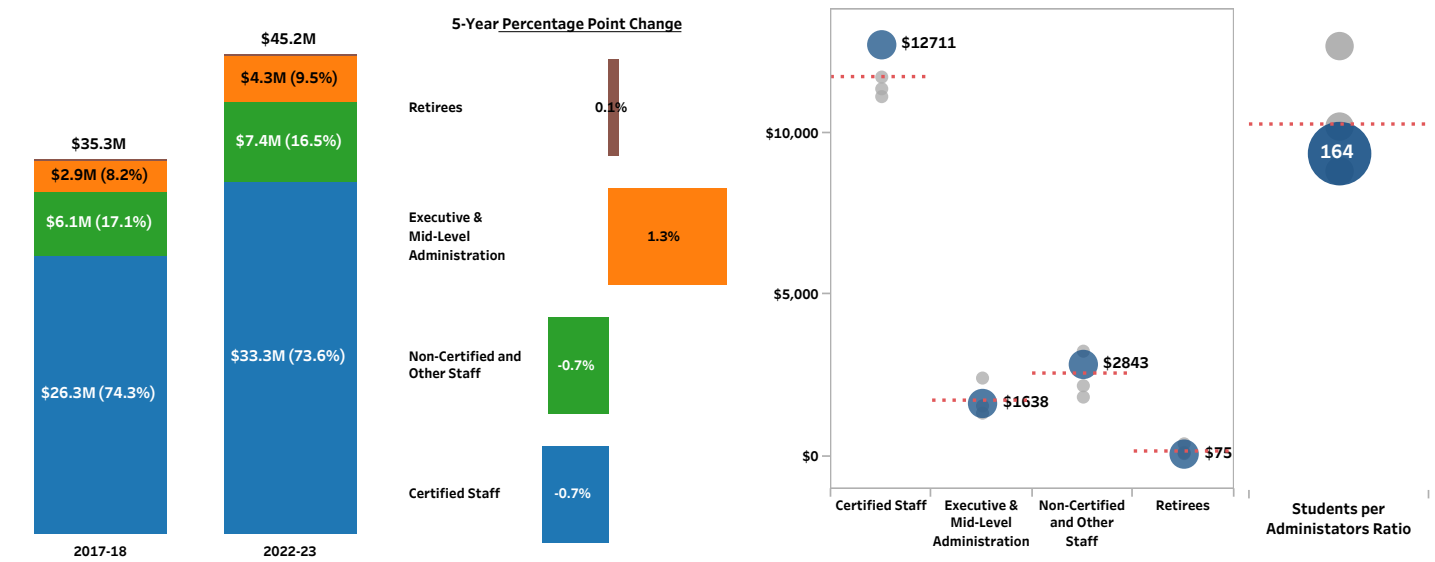
CTE (In District Schools and Out of District Schools)



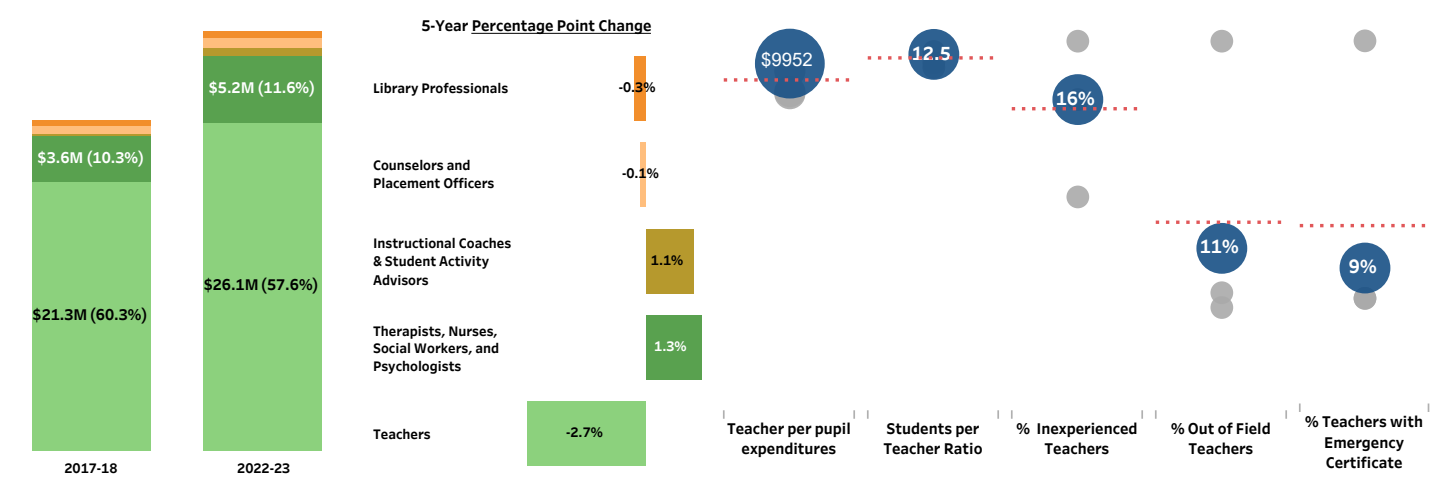
EXPENDITURES BY OBJECT AND EMPLOYEE BENEFITS



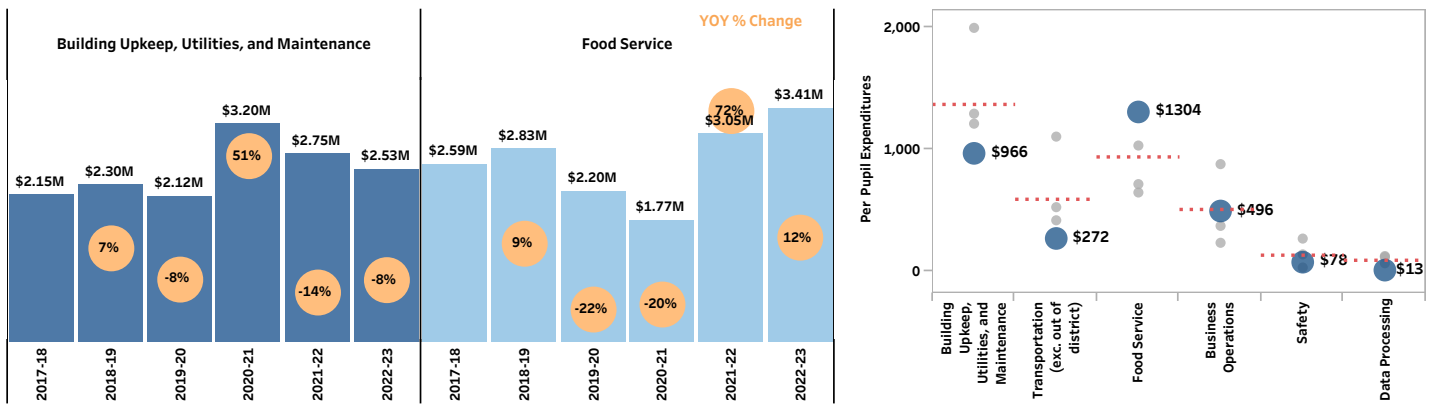
JOB CLASSIFICATION (Compensation & Benefits)



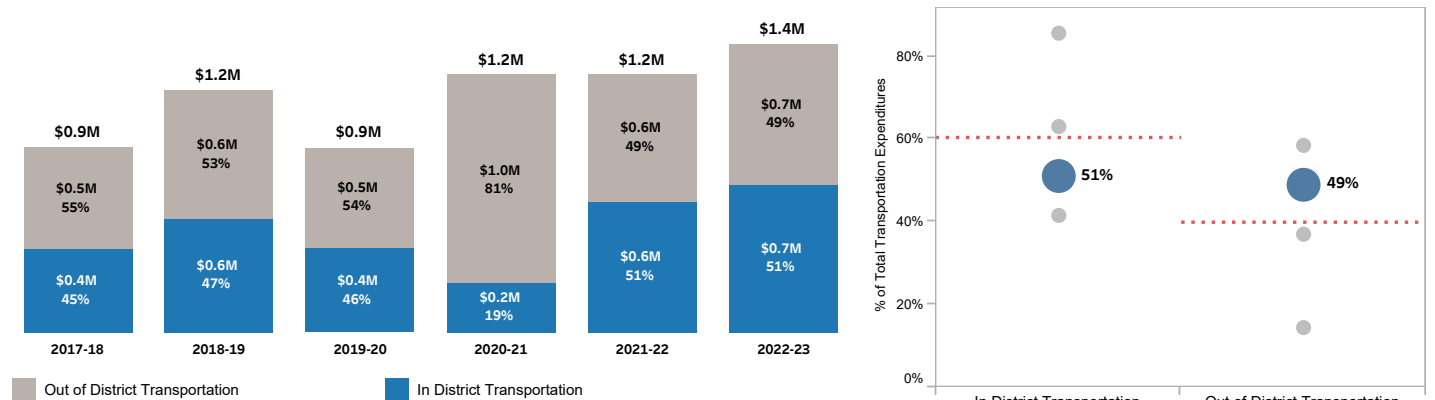
CERTIFIED STAFF DETAIL (Compensation & Benefits)



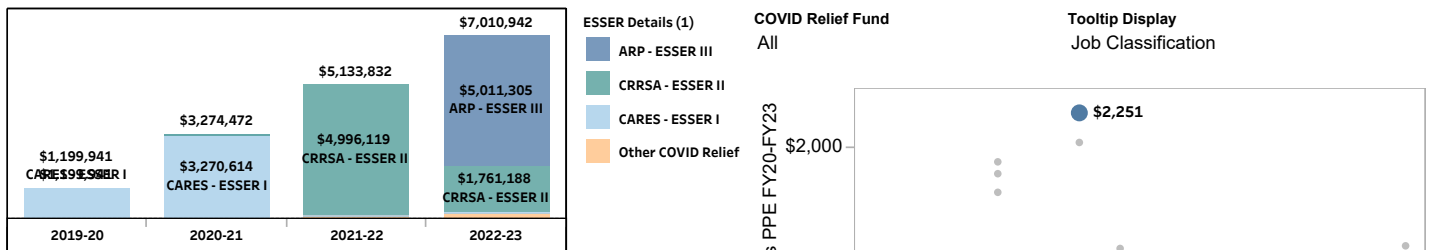
OPERATIONS EXPENDITURES



TRANSPORTATION EXPENDITURES (In district and out of district)

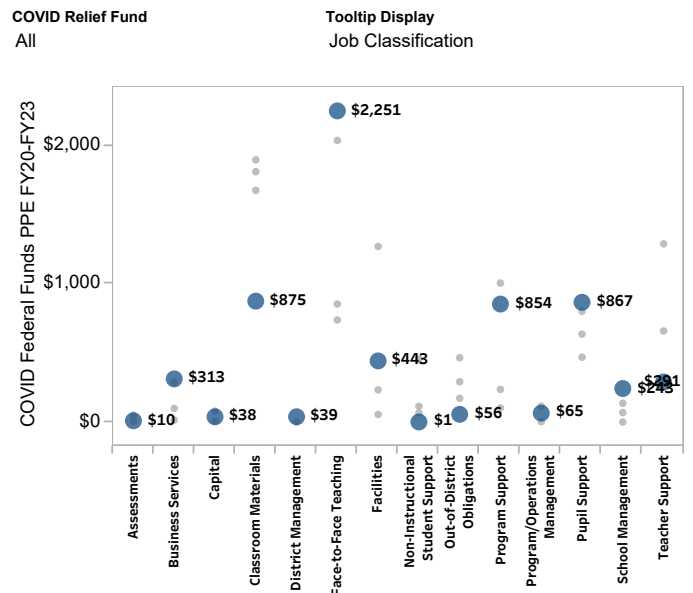


COVID FEDERAL FUNDS EXPENDITURES (Includes Capital Projects)



COVID Federal Funds Expenditures 2019-20 to 2022-23

	PPE	\$	%	% Personnel Services
Total COVID Relief Expenditures	\$6,346	\$16,619,188	100%	65.9%
CARES - ESSER I	\$1,716	\$4,493,055	27.0%	41.1%
CRRSA - ESSER II	\$2,582	\$6,761,166	40.7%	74.6%
ARP - ESSER III	\$1,914	\$5,011,305	30.2%	78.7%
Other COVID Relief	\$135	\$353,663	2.1%	55.0%



Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 October 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (<https://tinyurl.com/UCOAManual>).

Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.



UCOA

RESOURCE ALLOCATION DASHBOARDS (2022-2023)

This set of interactive dashboards allows users to explore how Local Education Agencies (LEAs) allocate resources between the schools in the LEA. For LEAs with just one school, it allows users to compare with other LEAs with only one school. The first dashboard examines whether LEAs allocate resources progressively, that is, whether schools with larger share of disadvantaged students have higher per pupil expenditures (this sheet is not available for LEAs with just one school). Subsequent dashboards dig deeper on how each LEA allocated monetary resources and staff between schools and how it relates to student demographics, teacher characteristics, source of funds, and assessment outcomes.

The source of all the data in this dashboard is the Uniform Chart of Accounts (UCOA), RIDE Report Cards, and End of Year Enrollment files.

Achievement First Rhode Island
Barrington
Beacon Charter School
Blackstone Valley Prep, A RI Mayoral Academy
Bristol Warren
Burrillville
Central Falls
Chariho
Coventry
Cranston
Cumberland
East Greenwich
East Providence
Exeter-West Greenwich
Foster-Glocester
Glocester
Highlander
Jamestown
Johnston
Lincoln
Middletown
Narragansett
Newport
North Kingstown
North Providence
North Smithfield
Paul Cuffee Charter Sch
Pawtucket
Portsmouth
Providence
Scituate
Smithfield
South Kingstown
Tiverton
Warwick
West Warwick
Westerly
Woonsocket

Single Site LEAs

Central Falls (2022-23)

The **Progressivity Index** is the difference between the average spending by schools in a district on non-High Needs students and High Needs students. **High Needs** is defined as students that are either economically disadvantaged, multilingual, or differently abled.

District-wide, High Needs students in **Central Falls** attended schools that spent **(\$600) less** per pupil than non-High Needs students. In other words, **Central Falls** spent **\$0.97** on High Needs students per \$1.00 spent on non-High Needs students. Use the dropdown to select the demographic characteristic used to calculate the progressivity index.

Disadvantage Category
High Needs

Expenditures per disadvantaged student	\$18,341	Difference (\$600)
Expenditures per non disadvantaged student	\$18,941	

Progressivity varies considerably by school level. This calculation is only different from \$0 when the District has more than one school in the level (Elementary, Middle, High School).

Elementary Schools	Expenditures per disadvantaged student	\$20,698	\$165
	Expenditures per non disadvantaged student	\$20,533	
Middle Schools	Expenditures per disadvantaged student	\$16,103	\$441
	Expenditures per non disadvantaged student	\$15,662	

This chart explores the relationship between **per-pupil expenditures** and **student demographics**. Bar graphs represent the per pupil expenditures in 2022-2023 and the circles represent the percentage of students in the school for the demographic group selected. This chart displays the per pupil of expenditures reported in district level locations (e.i. Central Office) for reference.

The expectation is for LEAs to allocate the resources in a way that matches the needs of the students. That is, schools with higher percentages of multilingual, differently abled, and economically disadvantaged students should generally have higher expenditures to provide opportunities to these students. The graph also displays other school characteristics that can impact per pupil expenditures such as enrollment (ADM), and grade span. Use the dropdown to select the demographic characteristic to display. At risk is defined as students that are either economically disadvantaged, multilingual, or differently abled. Hover over the graph to see historical enrollment and per pupil information.

- District Level PPE
- School Level PPE
- % Free Reduced Lunch
- School Level All
- Demographic Display % Free Reduced Lunch

Central Falls (2022-23)

District	School	Enrollment	Grade Span	Other	Expenditure	Demographic
Elementary Schools (\$22460)	Capt. G. Harold Hunt School (117 ↑)	N/A	PK		\$38,260	36%
	Ella Risk School (437 ↑)	1★	KG to 5		\$21,732	95%
	Veterans Memorial Elementary (392 ↑)	2★	KG to 5		\$21,316	97%
	Raices Dual Language Academy at Margaret I. Robertson School (220 ↑)	2★	PF to 5		\$17,531	95%
	Raices Upper Dual Language Academy (40 ↑)	2★	6 to 7		\$21,956	96%
Middle Schools (\$16100)	Dr. Earl F. Calcutt Middle School (528 ↑)	1★	6 to 8	CSI	\$15,662	96%
	Central Falls Senior High School (830 ↑)	1★	9 to 12	CSI	\$16,912	96%

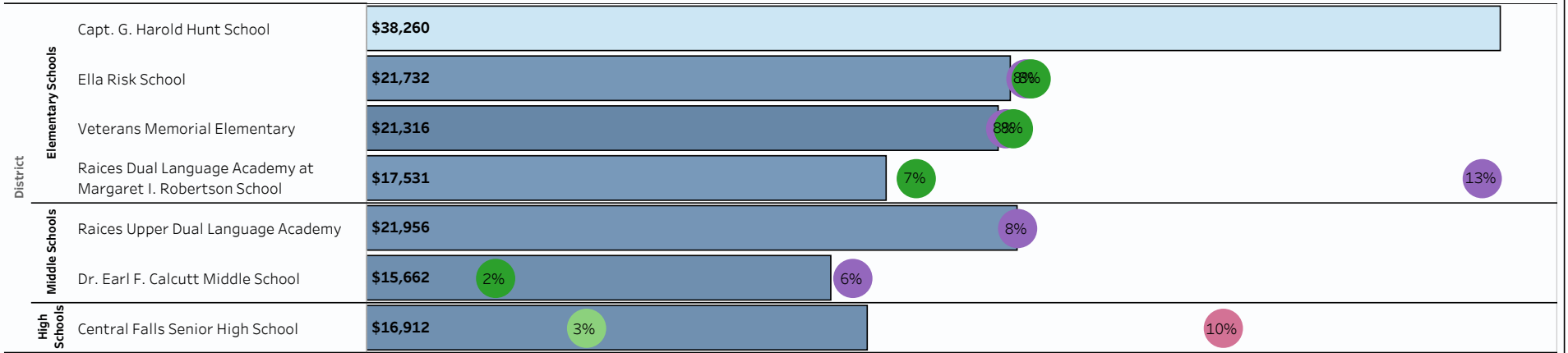
Notes: Expenditures of Career and Technical Centers are added to the High School expenditures

This chart explores the relationship between **school per pupil expenditures** and the **percentage of students meeting or exceeding the RICAS/PSAT proficiency standards** in Math and ELA. The bar graphs represent the school per pupil expenditures while the circles represent the percent students proficient in the different assessment tests. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in th..

■ RICAS - % Math Proficient
 ■ RICAS % ELA Proficient
 ■ SAT % Math Proficient
 ■ SAT % ELA Proficient

% FRPL 85.9% 97.4%

Central Falls (2022-23)



This chart explores the source of funds expended by schools in the District. The bar graph represents the **school per pupil expenditures** and the shades identify the **source of funds**. Circle colors present the percentage of students in the school of the demographic characteristic selected. Hover over the bars to display details about the type of federal funds expended. Use the dropdowns to select the student demographic to display and filter state/local and federal funds.

Federal funds are expected to be distributed more progressively with schools with higher percentage of at risk students receiving more funds. This is particularly true for Title I and economically disadvantaged students, Title III and multilingual learners, and IDEA and differently abled students.

School Level

Fund Categories

Demographic Display

All

All

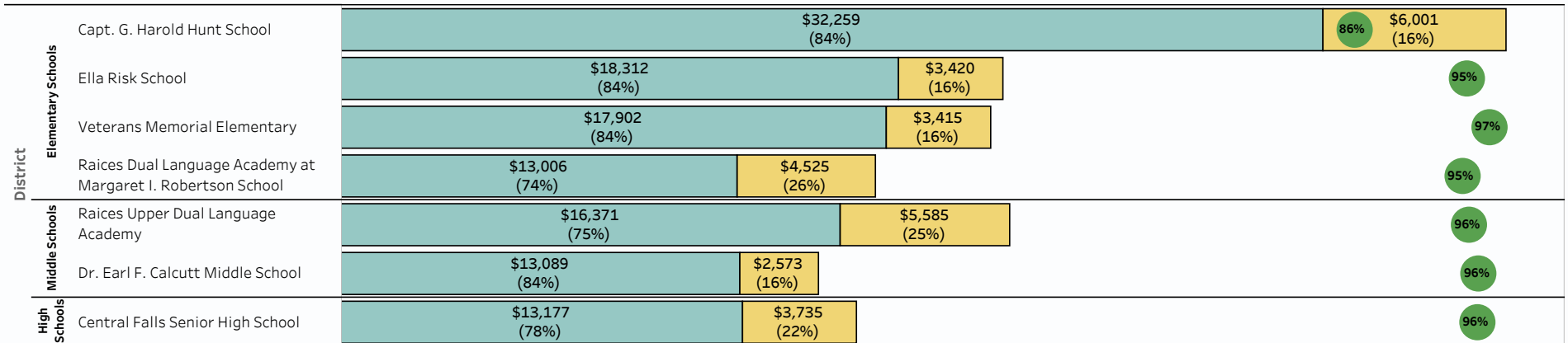
% Free Reduced Lunch

 State and Local

 Federal

 % Free Reduced Lunch

Central Falls (2022-23)



One of the major drivers of per pupil expenditures is class size. The bars in this chart represent the **school instructional per pupil expenditures** and the orange circles represent the **students per teacher ratio**. Hover over the bars to see a graph with the cumulative percentage change in teacher FTE and student enrollment and a graph with the historical students per teacher ratio.

Instructional per pupil expenditure and student per teacher ratios are correlated and schools with higher students per teacher ratio generally have lower instructional per pupil expenditures. Schools with Pre Kindergarten classes generally have lower students per pupil ratios and higher instructional per pupil expenditures. Look for differences in student per teacher ratio between school and examine possible reasons. Changes in student per teacher ratio are often the result of changes in enrollment that are not countered with staffing adjustments.

School Level All

Instructional PPE

Students per Teacher

Central Falls (2022-23)



represent different categories of **teacher qualifications**. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in the school. Use the dropdown to select between the following categories of teacher qualifications: Percentage of inexperienced teachers (0 to 3 prior public school experience), percentage of teachers working out of field (teachers without appropriate certificate for assignment), or percentage of teachers using an emergency or preliminary certificate.

Look for schools with higher percentage of teachers that are inexperienced, out of field, or using an emergency/preliminary certificate and explore if there is any association with the percentage of economically disadvantaged students.

Display
% Inexperienced Teachers

School Level
All

% FRPL 85.9% 97.4% % Inexperienced Teachers

Central Falls (2022-23)

Teacher Per Pupil Expenditures (\$)

District	School	Teacher Per Pupil Expenditures (\$)	% Inexperienced Teachers
Elementary Schools	Capt. G. Harold Hunt School	\$16,146	13%
	Ella Risk School	\$12,092	7%
	Veterans Memorial Elementary	\$11,643	20%
	Raices Dual Language Academy at Margaret I. Robertson School	\$9,562	23%
Middle Schools	Raices Upper Dual Language Academy	\$12,065	80%
	Dr. Earl F. Calcutt Middle School	\$8,007	22%
High Schools	Central Falls Senior High School	\$8,166	17%

[Progressivity Index](#)[PPE and Demographic](#)[PPE and Achievement](#)[PPE by Source](#)[Students per Teacher](#)[Teacher Qualification](#)[Teacher Qualification](#)[Download Data](#)

Central Falls (2022-23)

[Download Crosstab](#)

		School Level PPE	Instructional Expenditures %	Special Education Expenditures %	Enrollment	% Free/Reduced Lunch	% MLL	% Differently Abled	% Non White	# Teachers	Inexperienced Teachers %	Students per Teacher	# Support Provisions
Elementary Scho..	Capt. G. Harold Hunt School	PK	\$38,260	56.0%	46.0%	117	85.9%	0.0%	66.1%	93.1%	16	13%	7.3
	Ella Risk School	KG to 5	\$21,732	62.2%	32.7%	437	95.5%	45.8%	27.2%	72.8%	41	7%	10.7
	Raices Dual Language Academy at Margaret I. Robertson School	PF to 5	\$17,531	46.9%	13.7%	220	95.1%	58.0%	18.4%	89.3%	22	23%	10.0
	Veterans Memorial Elementary	KG to 5	\$21,316	59.7%	27.1%	392	97.4%	49.3%	28.6%	69.0%	35	20%	11.2
Middle..	Dr. Earl F. Calcutt Middle School	6 to 8	\$15,662	57.6%	33.1%	528	96.4%	52.4%	16.6%	75.8%	37	22%	14.3
	Raices Upper Dual Language Academy	6 to 7	\$21,956	46.5%	13.5%	40	95.6%	74.4%	7.3%	97.5%	5	80%	7.9
	Central Falls Senior High School	9 to 12	\$16,912	55.7%	20.0%	830	96.3%	52.1%	16.1%	78.3%	59	17%	14.1