

Schools, Students and Educators



1 Schools



162.8 Students



1-YR Enrollment Change
-2.2%



16 Educators



1-YR Educators Change
33.3%

10.2 Students per Educator

Student Characteristics

% Free/ Reduced Lunch	91%
% Multilingual Learners	19%
% Differently Abled Students	9%
% Nonwhite Students	99%

Educators by Type

Educators by Type	#	Students per
Teachers	12	14
Support Professionals	2	81
Building Administrators	1	163
District Administrators	1	163

Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

Revenues

\$4.6M (↑ 20%)

Other Revenues \$0.1M
1% (↑ 1225%)

Federal Revenue Sources \$1.6M
34% (↑ 61%)

Tuition from Other Districts \$0.8M
16% (↑ 6%)

State \$2.3M
49% (↑ 4%)

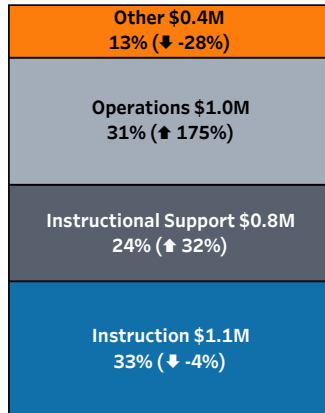
Public Schools of Choice

Expenditures

\$3.4M (↑ 24%)

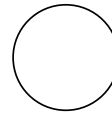
\$20,683 per pupil*

Expenditures by Function

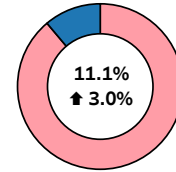


Excluding Debt Service and Capital Projects
* Per Pupil excludes tuition to other LEAs in RI

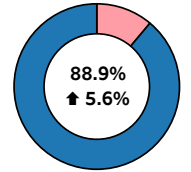
Outcomes



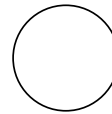
ELA RICAS Proficiency



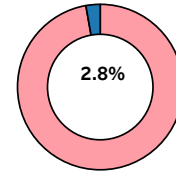
ELA SAT Proficiency



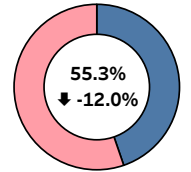
4-YR HS Graduation



Math RICAS Proficiency



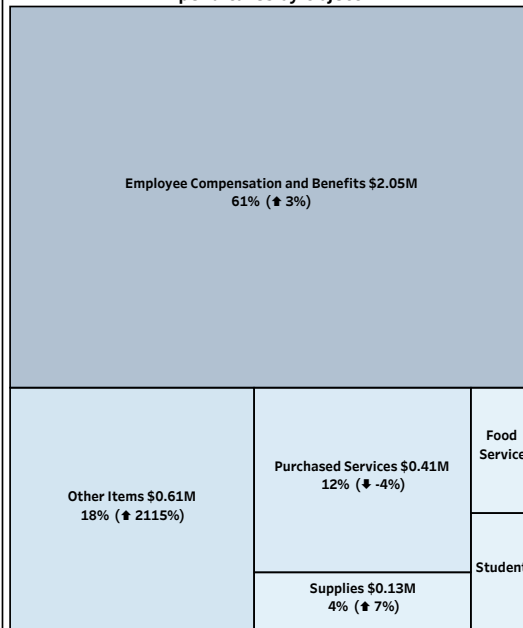
Math SAT Proficiency



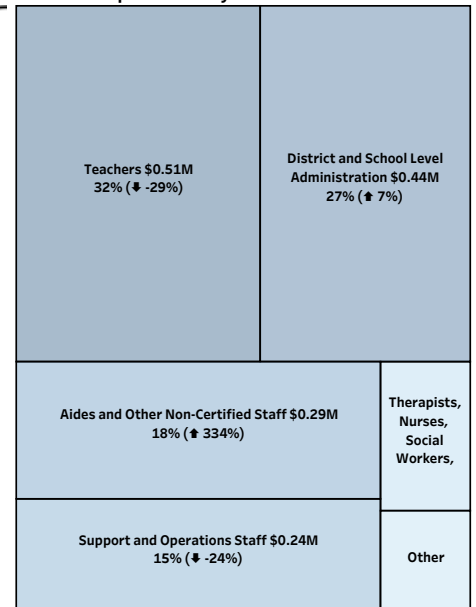
Chronic Absenteeism

↑ & ↓ represent 1 year % point change

Expenditures by Object



Compensation by Job Classification



Charette Charter, 2022-23

Accountability



Schools



1

Student Enrollment



169

Educators



16

Per Pupil Expenditure



\$16,348

ELA Proficiency



11.1%

Math Proficiency



2.8%

Science Proficiency



8.1%

4-year Graduation Rate



83.3%

Postsecondary Enrollment



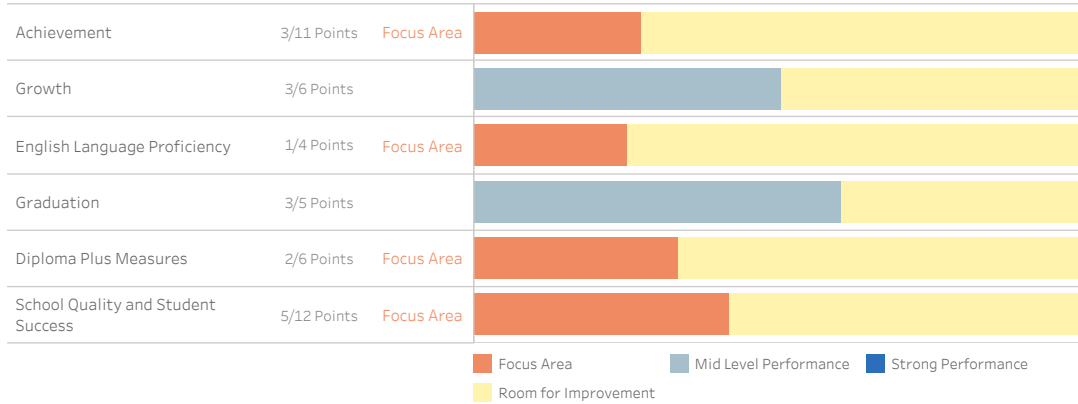
52.6%

Charette Charter, 2022-23

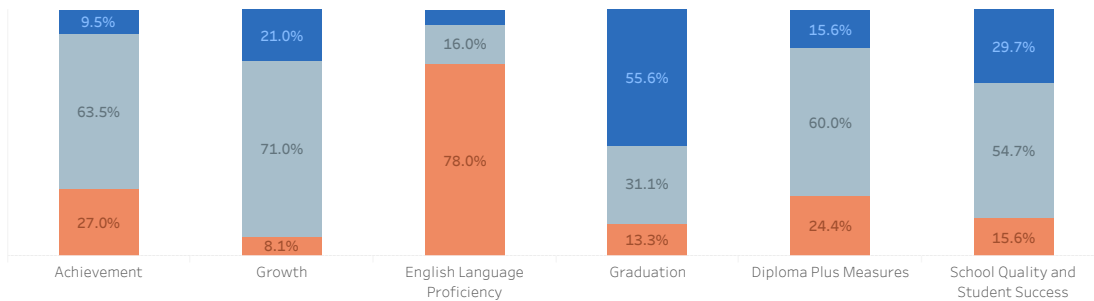


As required by the state's Education Accountability Act of 2019, Rhode Island's LEA accountability system will rate every public LEA, including charter LEAs, on accountability indicators, each consisting of one or more measures.

LEA Accountability - Performance by Indicator

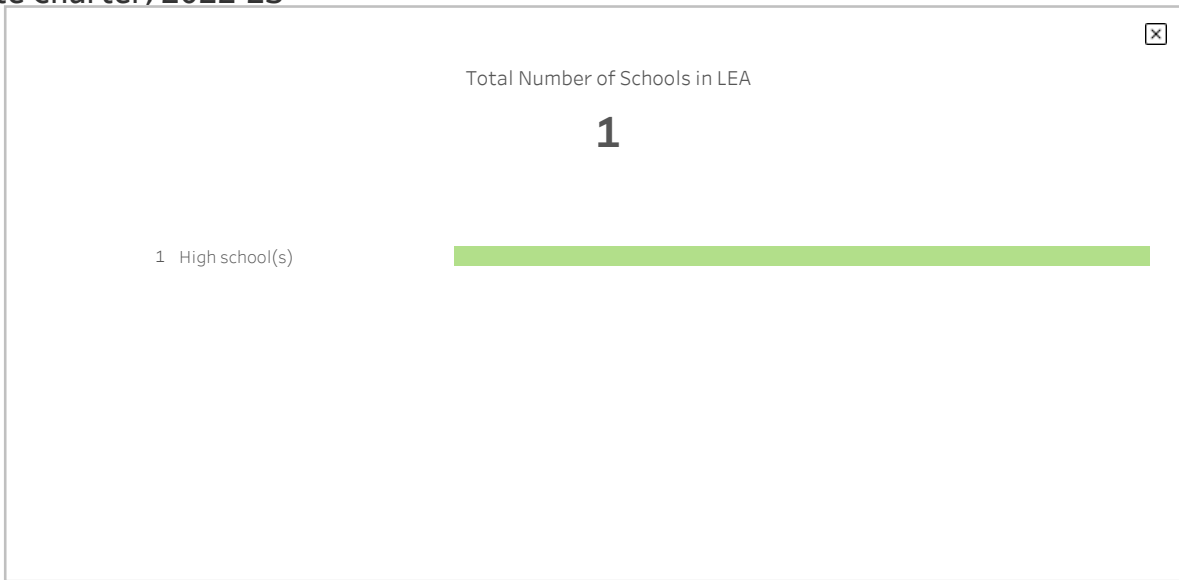


State Performance Distribution by Indicator



To view additional accountability data, click on the [Accountability](#) tab.

Charette Charter, 2022-23



Charette Charter, 2022-23



The student enrollment counts below include only students enrolled at the school on October 1st.

Total Student Enrollment
 DISTRICT **169** STATE **137,452**

Economically Disadvantaged Students
 DISTRICT **94.7%** STATE **46.1%**

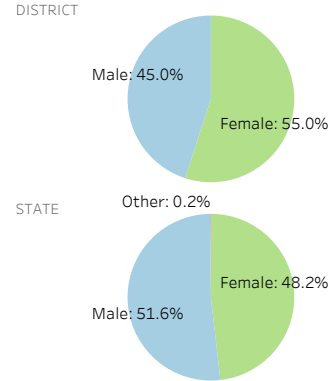
Multilingual Learners
 DISTRICT **18.9%** STATE **12.5%**

Students with Disabilities
 DISTRICT **7.1%** STATE **16.7%**

By Race Ethnicity

Race Ethnicity	Level	Percentage
American Indian or Alaska N..	STATE	0.7%
Asian	DISTRICT	0.6%
	STATE	3.3%
Black or African American	DISTRICT	30.2%
	STATE	9.0%
Hispanic	DISTRICT	68.0%
	STATE	29.5%
Native Hawaiian/Other Pacif..	STATE	0.1%
Two or More Races	DISTRICT	0.6%
	STATE	5.1%
White	DISTRICT	0.6%
	STATE	52.3%

By Gender



Percent of Students that are Chronically Absent
 DISTRICT **55.8%** STATE **29.0%**

A student is chronically absent when the student misses 10% or more school days. For a student enrolled for the full school year, that would be 18 or more absences. Students in grades K-12 enrolled for at least 90 school days are included.

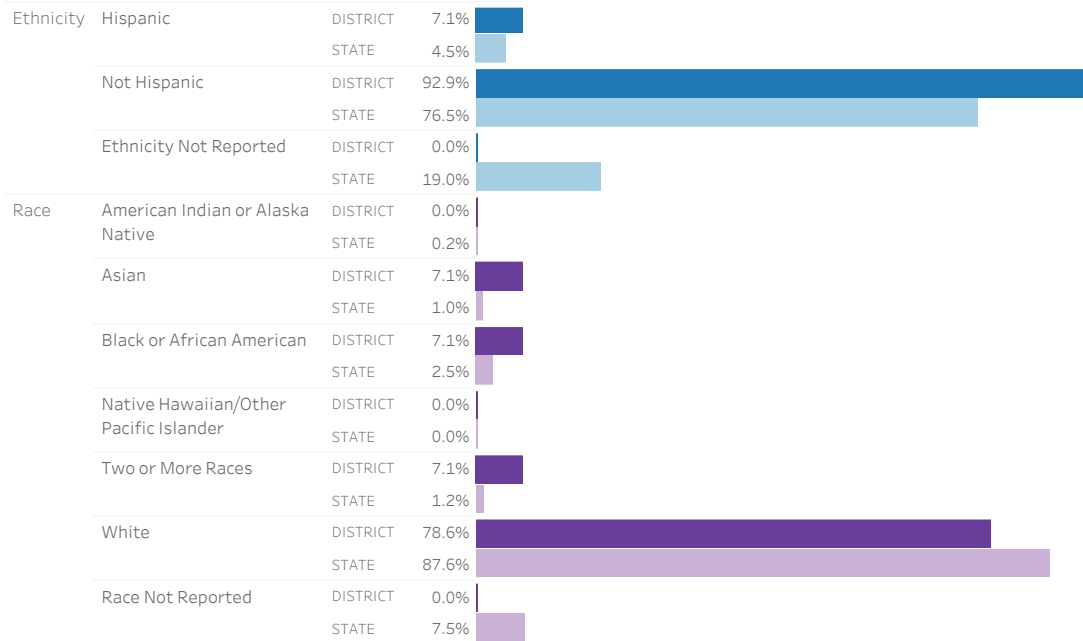
Charette Charter, 2022-23



Educators in a school include school administrators (principals, assistant principals, etc), support professionals and teachers.

Total Educators	School Administrators	Support Professionals	Teachers	District Administrators
16	1	2	12	1

By Ethnicity and by Race



To view additional educator data, click on the [Educator Data](#) tab.

Charette Charter, 2022-23



The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

Per Pupil Expenditures

DISTRICT	STATE
\$16,348	\$21,295

To view additional financial data, click on the [Finance](#) tab.

Charette Charter, 2022-23

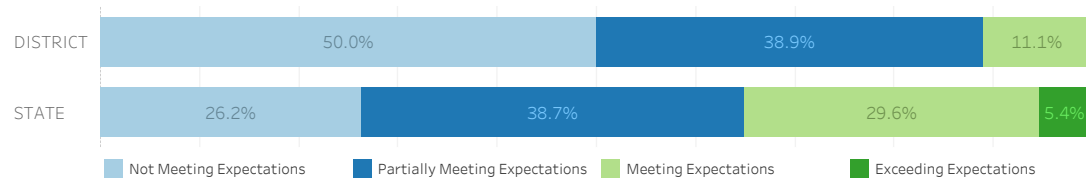


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) English Language Arts (ELA) state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on English Language Arts State Assessments

DISTRICT	STATE
11.1%	35.1%

Performance Levels on English Language Arts State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Charette Charter, 2022-23

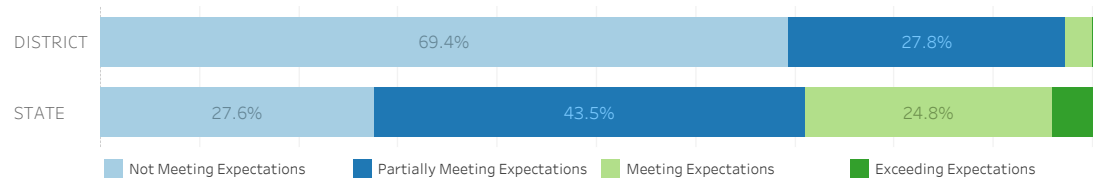


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) Mathematics state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Mathematics State Assessments

DISTRICT	STATE
2.8%	28.9%

Performance Levels on Mathematics State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Charette Charter, 2022-23

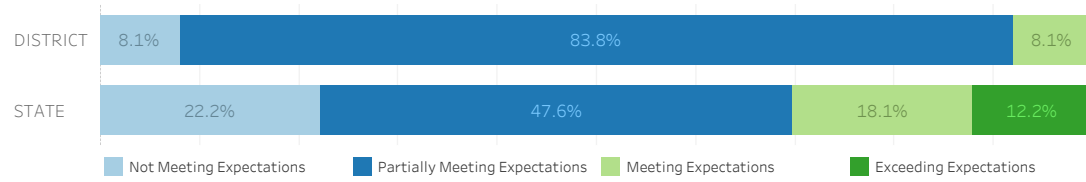


Rhode Island administers the NGSA and DLM Alternate Assessments Science state assessments to students in grades 5, 8 and 11. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Science State Assessments

DISTRICT	STATE
8.1%	30.2%

Performance Levels on Science State Assessments



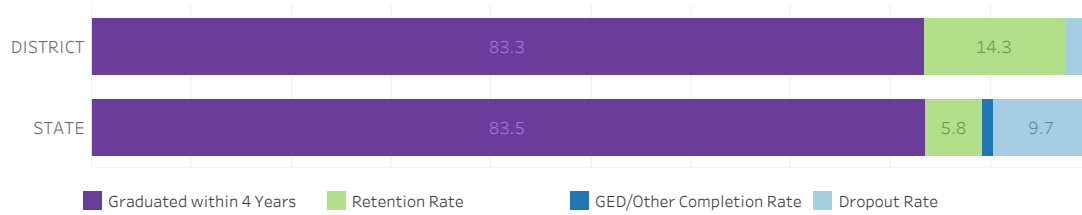
To view additional assessment data, click on the [Assessments](#) tab.

Charette Charter, 2022-23



Below are the 4-year rates.

Dropout Rate		GED/Other Completion Rate		Retention Rate		Graduated within 4 Years	
DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE
2.4%	9.7%	0.0%	1.1%	14.3%	5.8%	83.3%	83.5%

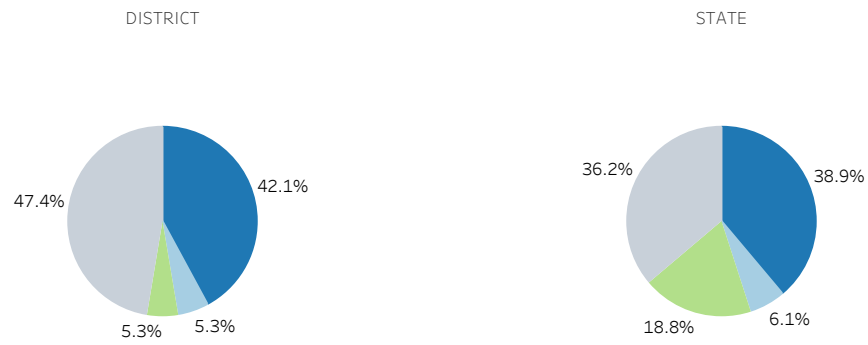


To view additional graduation data including 4-year rates by subgroup, 5-year and 6-year rates, click on the [Graduation](#) tab.

Charette Charter, 2022-23



Student enrollment in postsecondary in the first academic year after student's high school graduation.



To view additional postsecondary enrollment data including data by subgroup, click on the [Postsecondary](#) tab.

Charette Charter 2022-23 At a Glance Report Card Page

Accountability



Performance in Rhode Island's LEA Accountability System

Achievement

Growth

English Language Proficiency

Graduation

Diploma Plus Measures

School Quality and Student Success

Focus Area
3/11 Points

Mid Level Performance
3/6 Points

Focus Area
1/4 Points

Mid Level Performance
3/5 Points

Focus Area
2/6 Points

Focus Area
5/12 Points

Schools



Total Schools
1

High
1

Student Enrollment



Total Student Enrollment
DISTRICT **169** STATE **137,452**

Economically Disadvantaged Students
DISTRICT **94.7%** STATE **46.1%**

Multilingual Learners
DISTRICT **18.9%** STATE **12.5%**

Students with Disabilities
DISTRICT **7.1%** STATE **16.7%**

By Gender

	DISTRICT	STATE
Female	55.0%	48.2%
Male	45.0%	51.6%
Other		0.2%

By Race Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native		0.7%
Asian	0.6%	3.3%
Black or African American	30.2%	9.0%
Hispanic	68.0%	29.5%
Native Hawaiian/Other Pacific Islander		0.1%
Two or More Races	0.6%	5.1%
White	0.6%	52.3%

Percent of Students that are Chronically Absent

DISTRICT **55.8%** STATE **29.0%**

Educators



Total Educators
16

School Administrators
1

Support Professionals
2

Teachers
12

District Administrators
1

By Race

	DISTRICT	STATE
Hispanic	7.1%	4.5%
Not Hispanic	92.9%	76.5%
Ethnicity Not Reported	0.0%	19.0%

By Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.0%	0.2%
Asian	7.1%	1.0%
Black or African American	7.1%	2.5%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%
Two or More Races	7.1%	1.2%
White	78.6%	87.6%
Race Not Reported	0.0%	7.5%

State Assessments

ELA

Math

Science

Percent Proficient on State Assessments

DISTRICT **11.1%**

STATE **35.1%**

DISTRICT **2.8%**

STATE **28.9%**

DISTRICT **8.1%**

STATE **30.2%**

Performance Levels on State Assessments

	DISTRICT	STATE		DISTRICT	STATE		DISTRICT	STATE
Not Meeting Expectations	50.0%	26.2%	Not Meeting Expectations	69.4%	27.6%	Not Meeting Expectations	8.1%	22.2%
Partially Meeting Expectations	38.9%	38.7%	Partially Meeting Expectations	27.8%	43.5%	Partially Meeting Expectations	83.8%	47.6%
Meeting Expectations	11.1%	29.6%	Meeting Expectations	2.8%	24.8%	Meeting Expectations	8.1%	18.1%
Exceeding Expectations		5.4%	Exceeding Expectations		4.0%	Exceeding Expectations		12.2%

Per Pupil Expenditures



DISTRICT **\$16,348**

STATE **\$21,295**

Graduation Rates



Dropout Rate
DISTRICT **2.4%** STATE **9.7%**

GED/Other Completion Rate
DISTRICT **0.0%** STATE **1.1%**

Retention Rate
DISTRICT **14.3%** STATE **5.8%**

Graduated within 4 Years
DISTRICT **83.3%** STATE **83.5%**

Postsecondary Enrollment



Total Postsecondary Enrollment
DISTRICT **52.6%** STATE **63.8%**

RI Public
DISTRICT **42.1%** STATE **38.9%**

RI Private
DISTRICT **5.3%** STATE **6.1%**

Out Of State
DISTRICT **5.3%** STATE **18.8%**

Charette Charter District Profile

Proficiency with change from 2022

SAT - ELA **11.1** ▲3.0
 SAT - Math **< 5**
 NGA - Science **8.1**

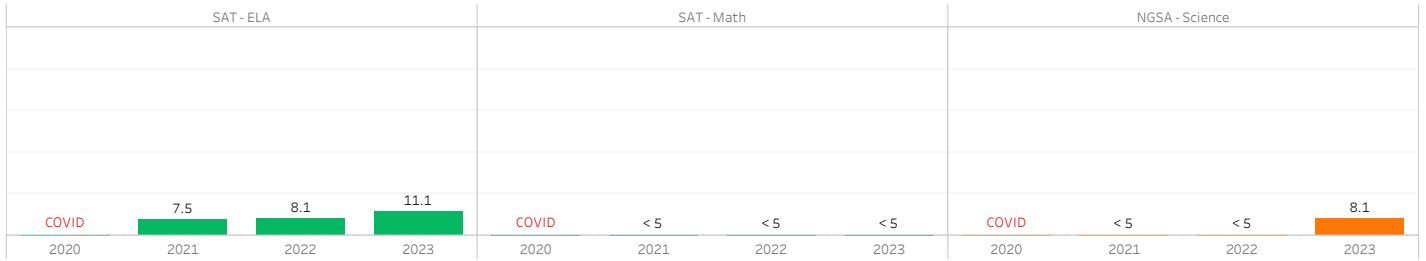
Participation

SAT - ELA **97.3**
 SAT - Math **97.3**
 NGA - Science **100.0**

Proficiency by Subgroups

	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	*	*	*
Differently Abled	*	*	*
Economically Disadvantaged	10.0	< 5	9.7
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Hispanic or Latino	15.4	< 5	11.1
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	*	*	*

Proficiency Over Time



Charette Charter School Profiles

High

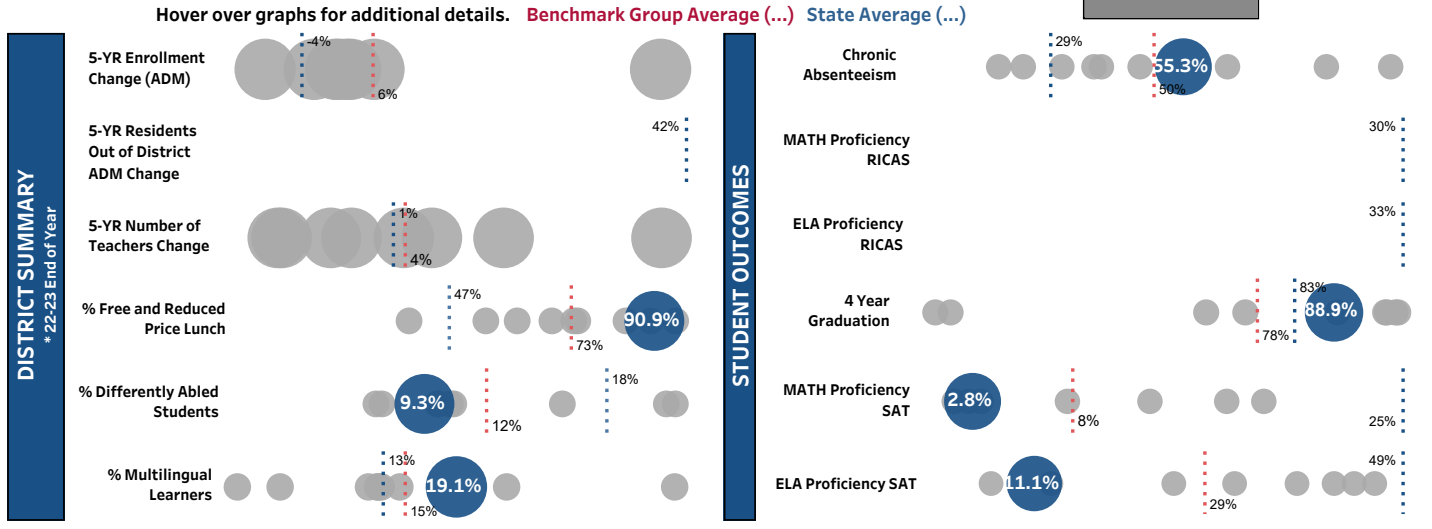
School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2021	2022	2023	2021	2022	2023	2021	2022	2023
Charette Charter School	7.5	8.1	11.1	<5	<5	<5	<5	<5	8.1



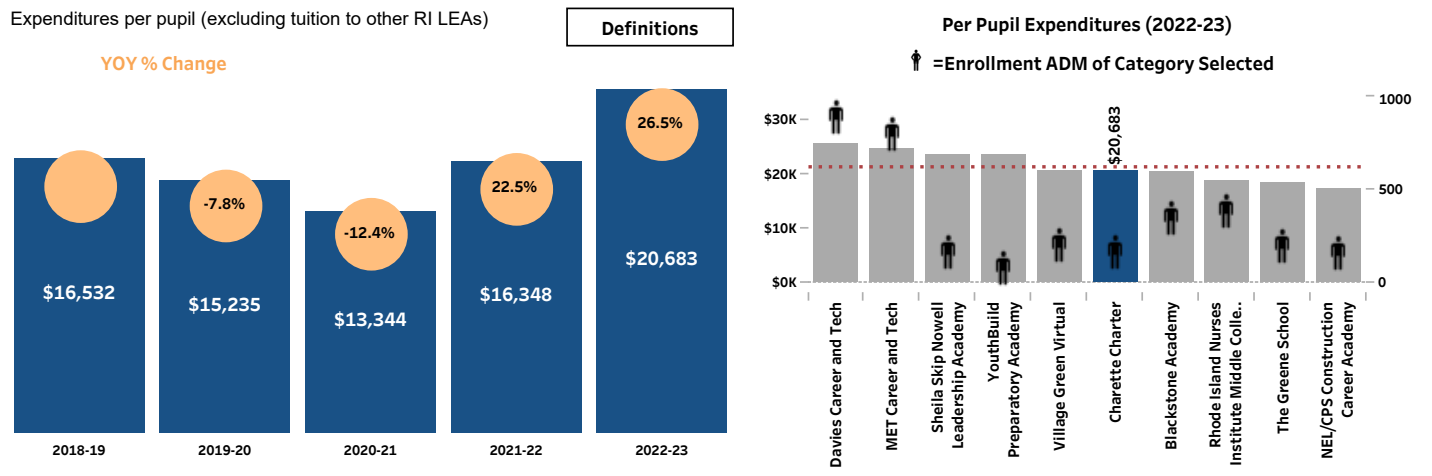
LEA: Charette Charter | Funds Included: All | Inflation Adjustment: Current Dollars | Comparison LEAs: Benchmark LEAs

CUSTOMIZE

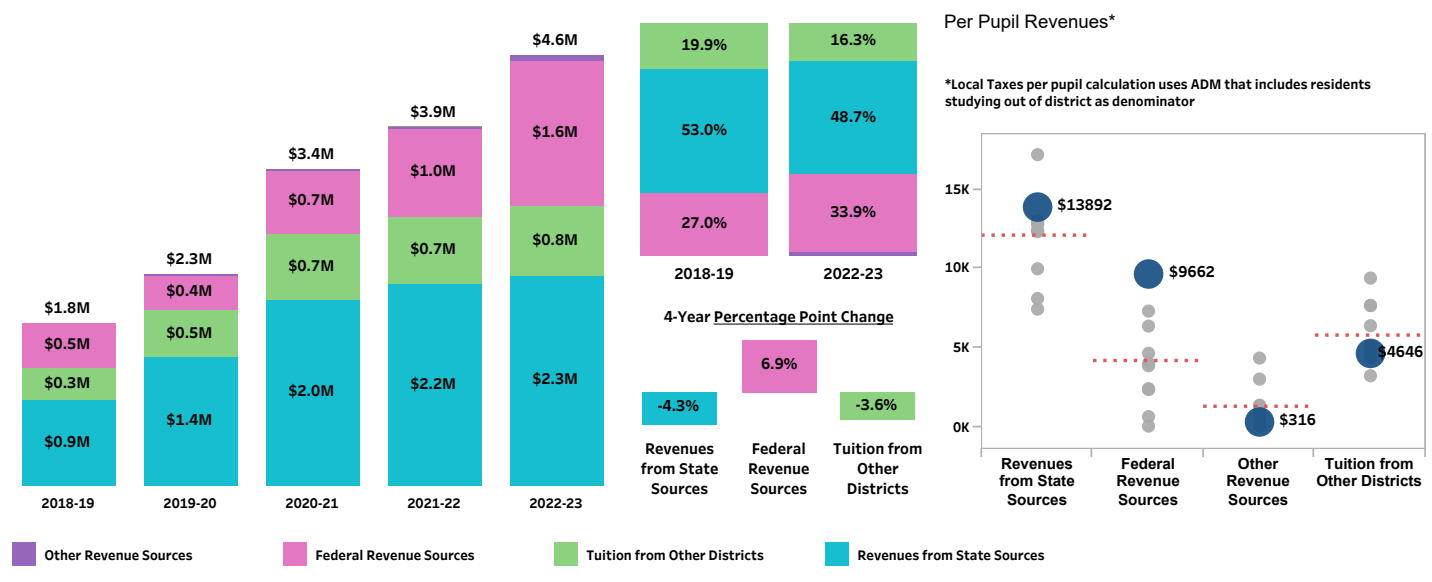
- District Chosen
- Benchmarks



EXPENDITURES (excl. Debt Service and Capital Projects)

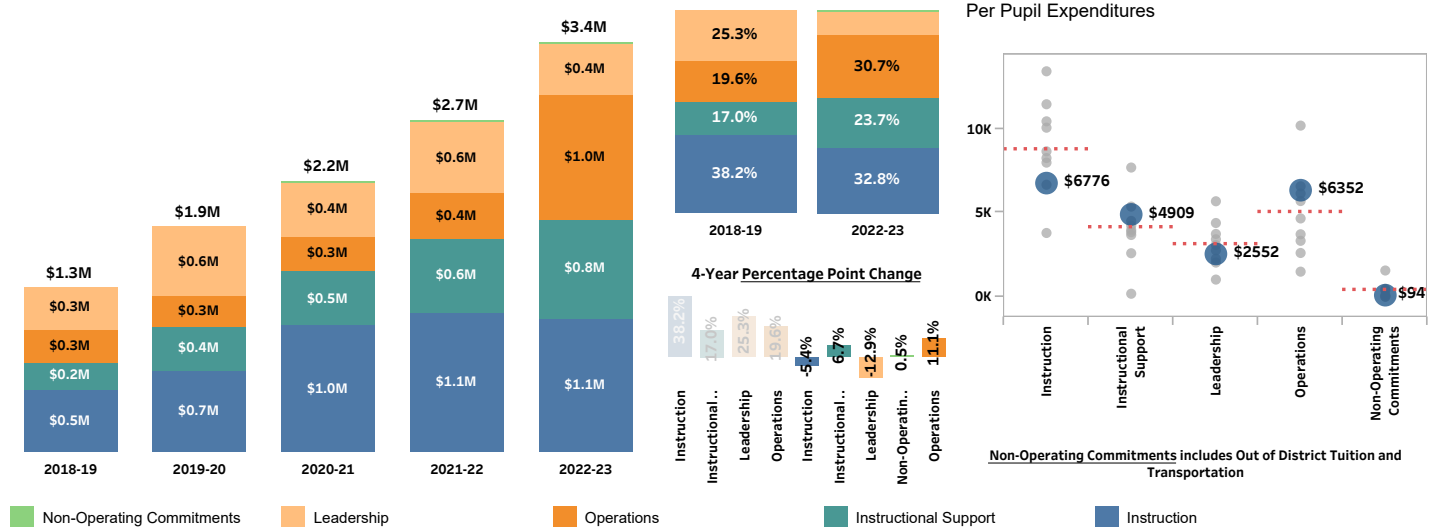


REVENUES (excl. Capital Project and Debt Service Funds)

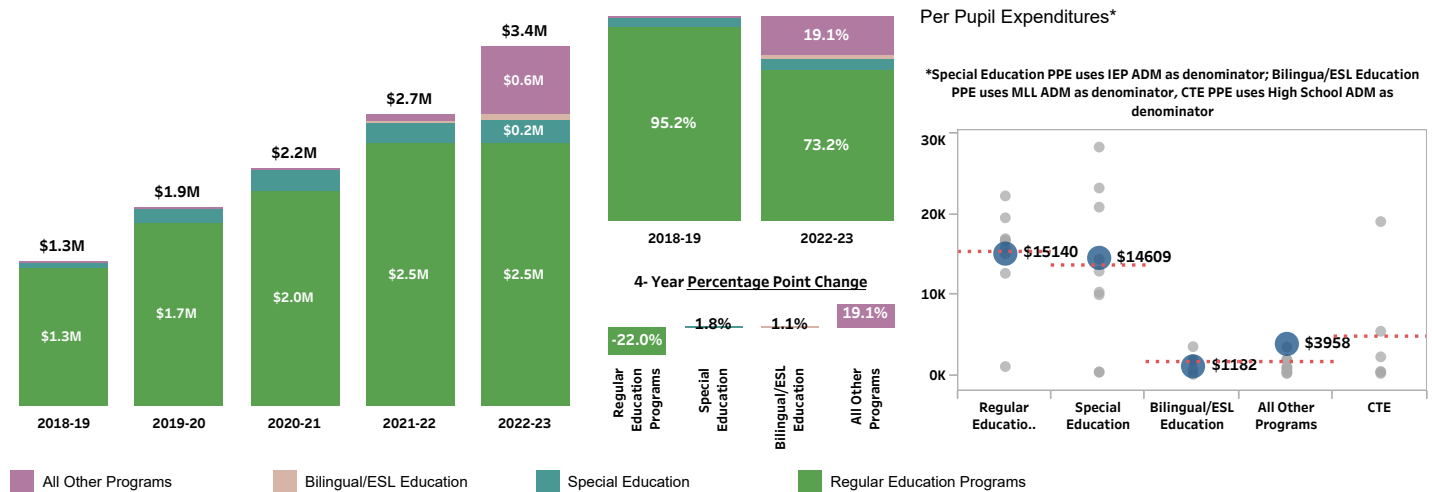




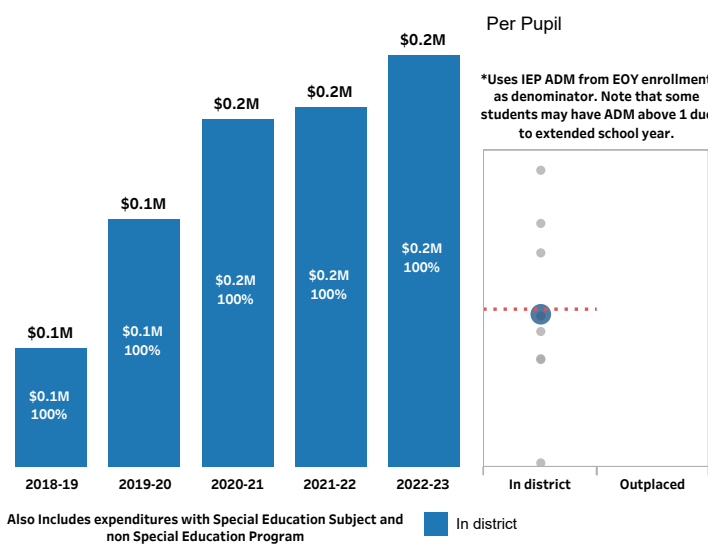
EXPENDITURES BY FUNCTION



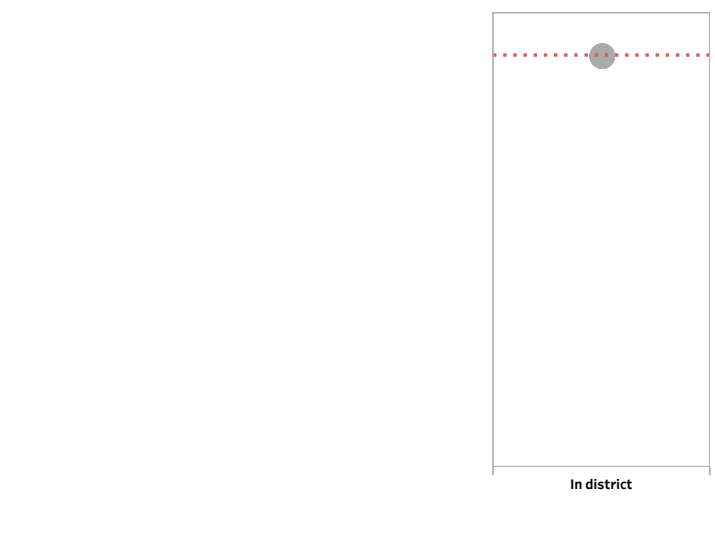
EXPENDITURES BY PROGRAM



SPECIAL EDUCATION (In District Schools and Outplaced)



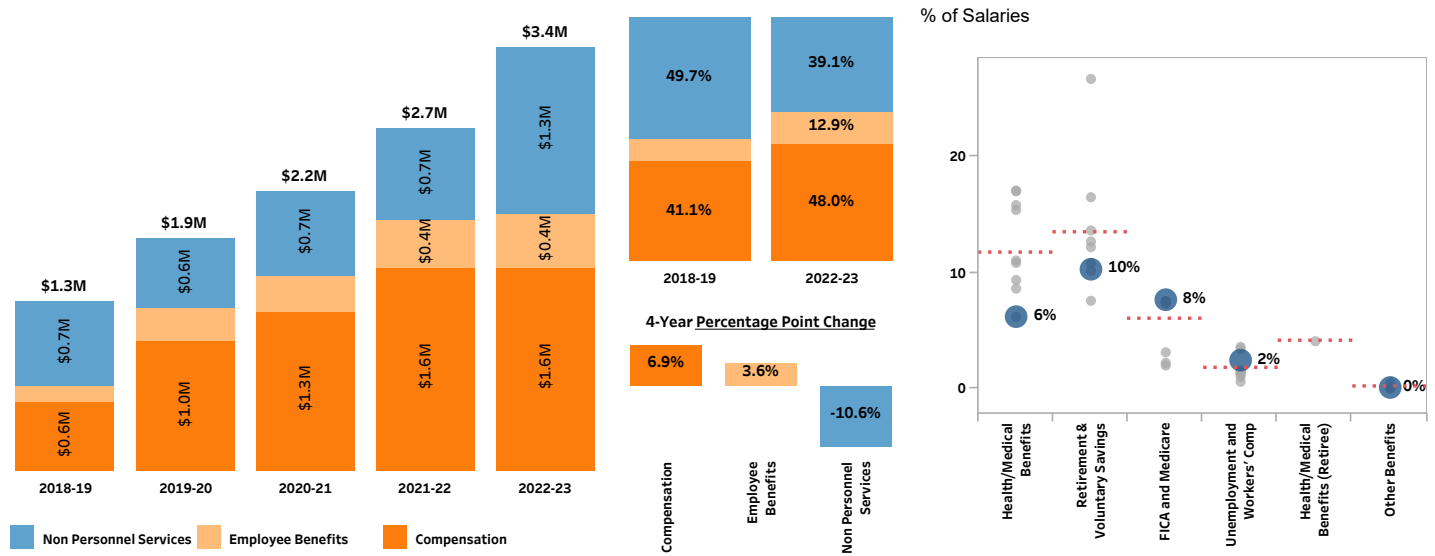
CTE (In District Schools and Out of District Schools)



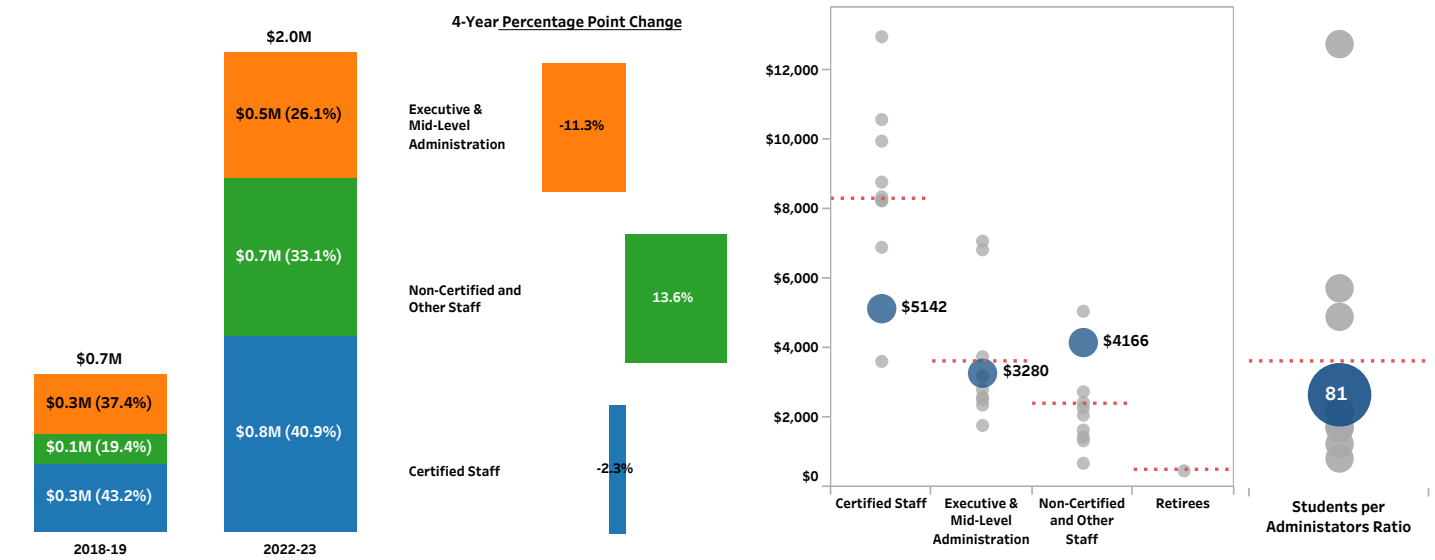
Also Includes expenditures with Special Education Subject and non Special Education Program

In district

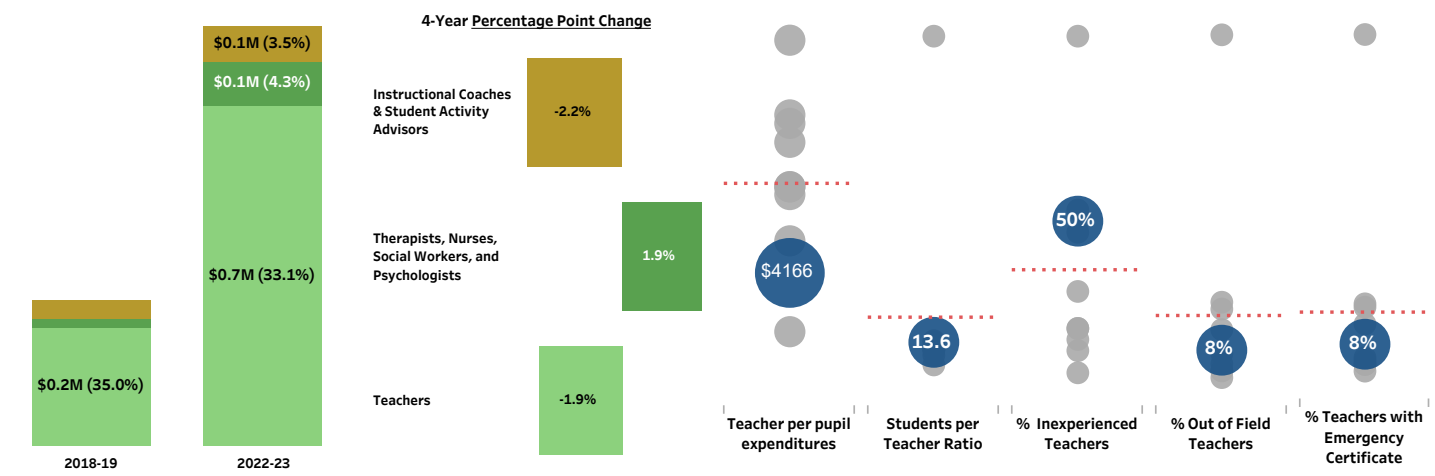
EXPENDITURES BY OBJECT AND EMPLOYEE BENEFITS



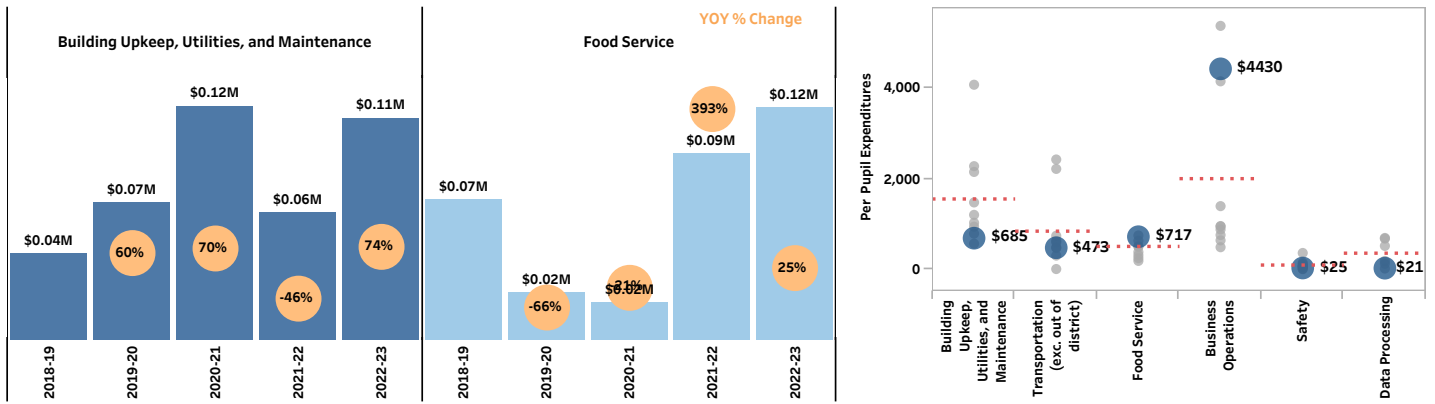
JOB CLASSIFICATION (Compensation & Benefits)



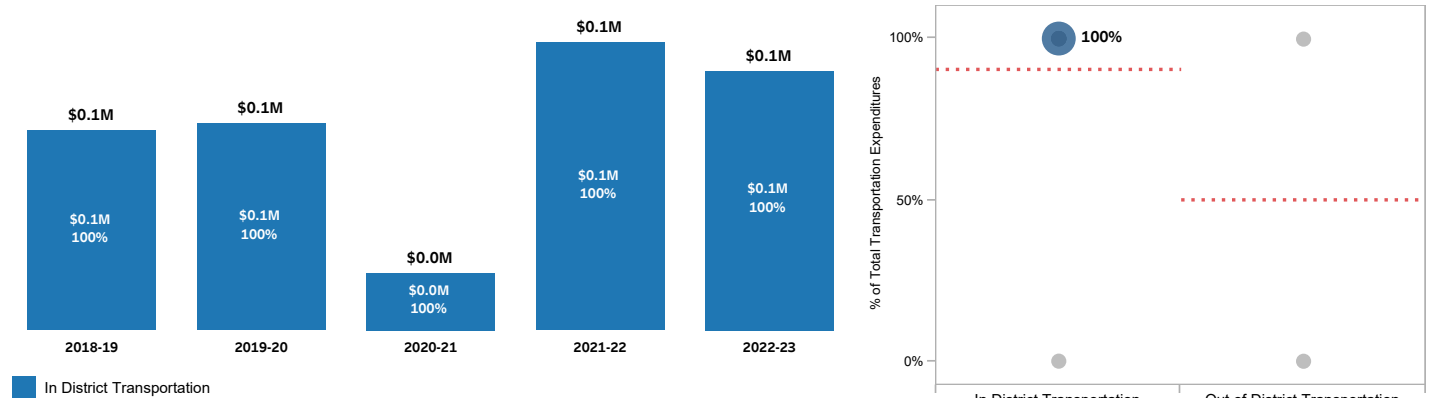
CERTIFIED STAFF DETAIL (Compensation & Benefits)



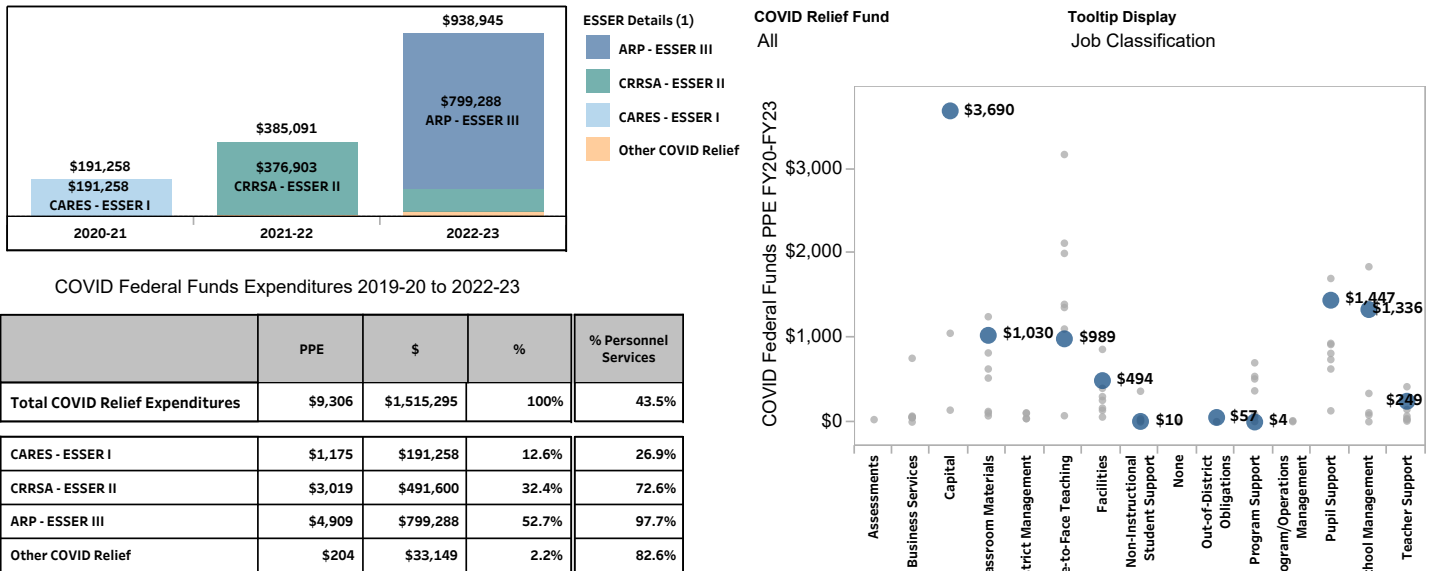
OPERATIONS EXPENDITURES



TRANSPORTATION EXPENDITURES (In district and out of district)



COVID FEDERAL FUNDS EXPENDITURES (Includes Capital Projects)



COVID Federal Funds Expenditures 2019-20 to 2022-23

	PPE	\$	%	% Personnel Services
Total COVID Relief Expenditures	\$9,306	\$1,515,295	100%	43.5%
CARES - ESSER I	\$1,175	\$191,258	12.6%	26.9%
CRRSA - ESSER II	\$3,019	\$491,600	32.4%	72.6%
ARP - ESSER III	\$4,909	\$799,288	52.7%	97.7%
Other COVID Relief	\$204	\$33,149	2.2%	82.6%

Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Aabled, and % Multilingual Learners are from the 2022-23 October 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (<https://tinyurl.com/UCOAManual>).
 Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.