

Schools, Students and Educators

8 Schools

3,026 Students

1-YR Enrollment Change
-3.3%

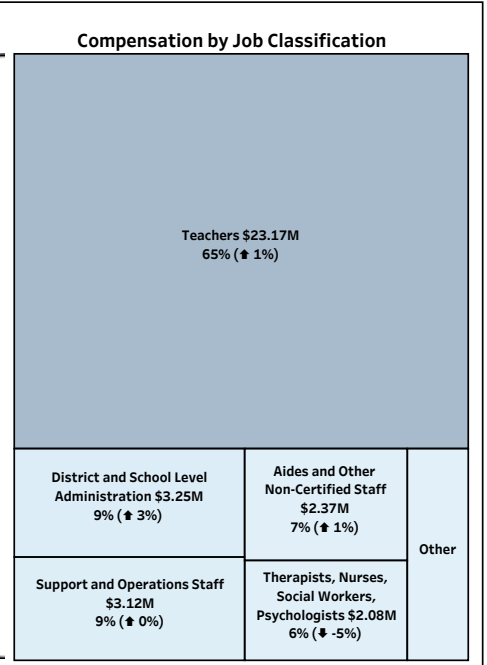
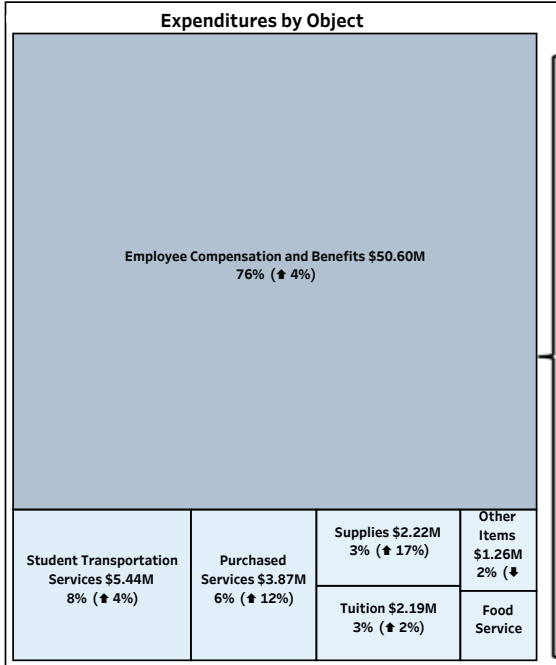
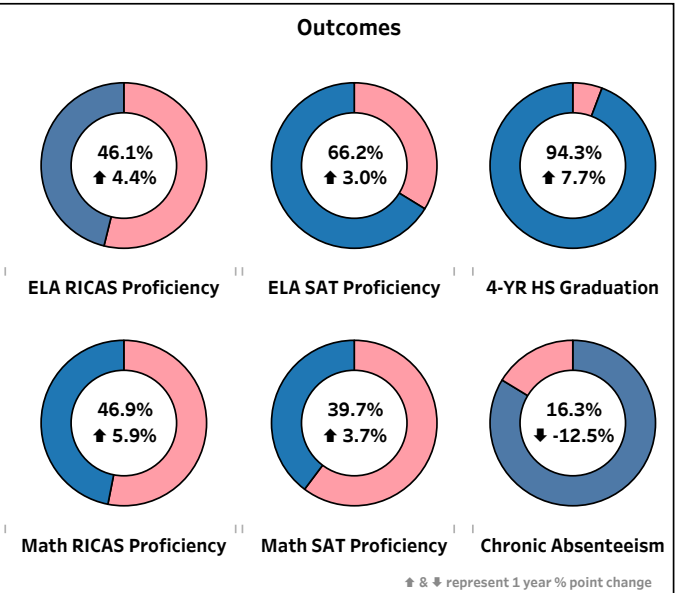
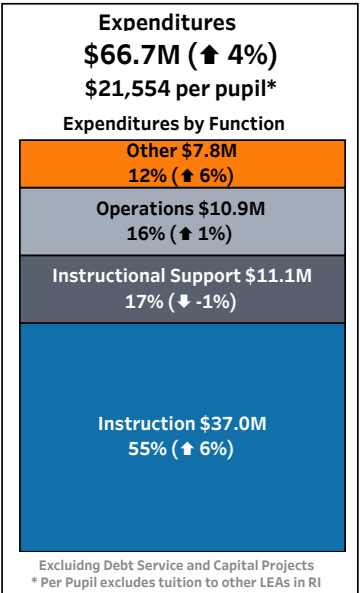
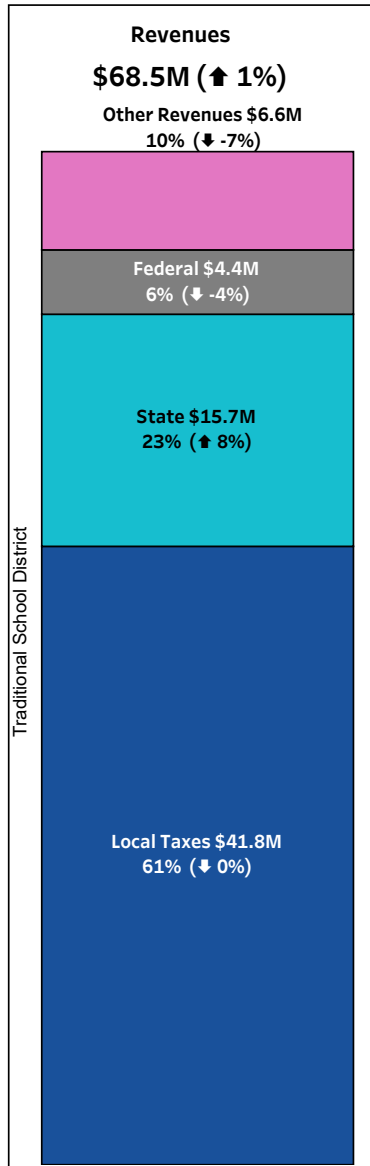
329 Educators

1-YR Educators Change
-2.7%

9.2 Students per Educator

Student Characteristics		Educators by Type	
			#
% Free/ Reduced Lunch	18%	Teachers	275
% Multilingual Learners	0%	Support Professionals	38
% Differently Abled Students	17%	Building Administrators	10
% Nonwhite Students	11%	District Administrators	6
			Students per
			11
			80
			303
			504

Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards



Chariho, 2022-23

Accountability



Schools



8

Student Enrollment



3,102

Educators



329

Per Pupil Expenditure



\$20,446

ELA Proficiency



49.1%

Math Proficiency



45.5%

Science Proficiency



49.1%

4-year Graduation Rate



86.5%

Postsecondary Enrollment



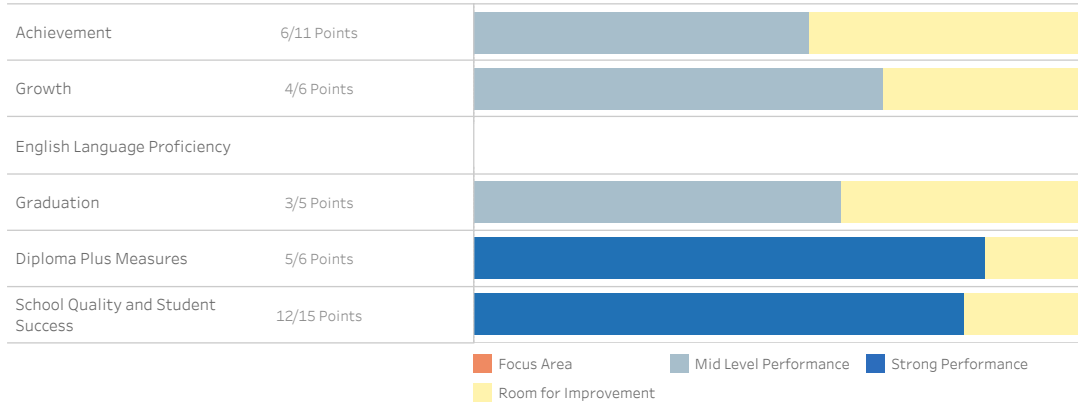
63.5%

Chariho, 2022-23

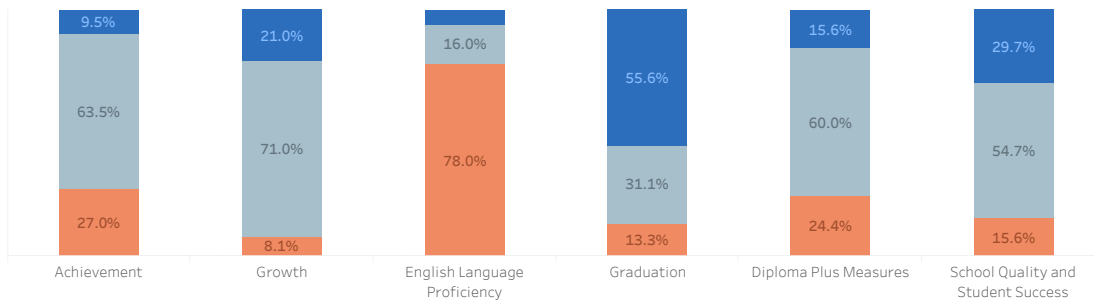


As required by the state’s Education Accountability Act of 2019, Rhode Island’s LEA accountability system will rate every public LEA, including charter LEAs, on accountability indicators, each consisting of one or more measures.

LEA Accountability - Performance by Indicator

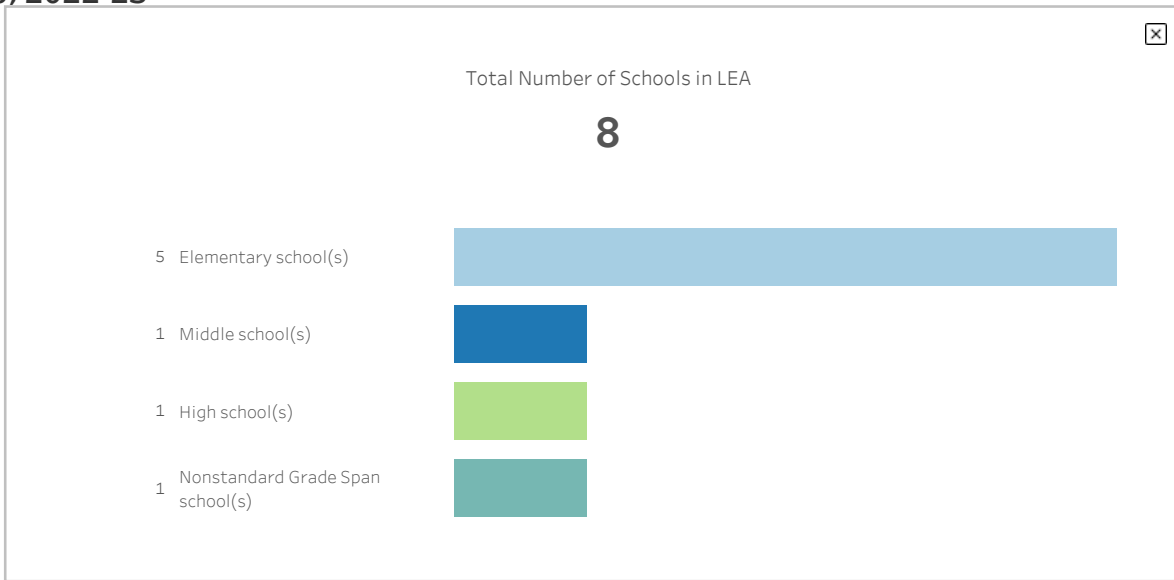


State Performance Distribution by Indicator



To view additional accountability data, click on the [Accountability](#) tab.

Chariho, 2022-23



Chariho, 2022-23



The student enrollment counts below include only students enrolled at the school on October 1st.

Total Student Enrollment

DISTRICT **3,102** STATE **137,452**

Economically Disadvantaged Students

DISTRICT **20.9%** STATE **46.1%**

Multilingual Learners

DISTRICT **0.4%** STATE **12.5%**

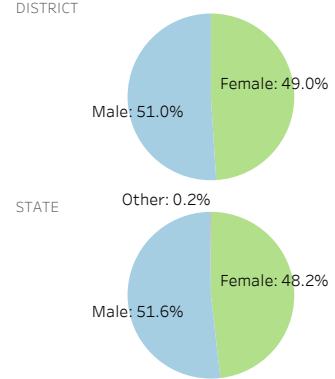
Students with Disabilities

DISTRICT **16.5%** STATE **16.7%**

By Race Ethnicity

Race Ethnicity	DISTRICT	STATE
American Indian or Alaska Native	1.3%	0.7%
Asian	0.4%	3.3%
Black or African American	0.7%	9.0%
Hispanic	3.9%	29.5%
Native Hawaiian/Other Pacific Islander	0.1%	0.1%
Two or More Races	4.3%	5.1%
White	89.2%	52.3%

By Gender



Percent of Students that are Chronically Absent

DISTRICT **16.2%** STATE **29.0%**

A student is chronically absent when the student misses 10% or more school days. For a student enrolled for the full school year, that would be 18 or more absences. Students in grades K-12 enrolled for at least 90 school days are included.

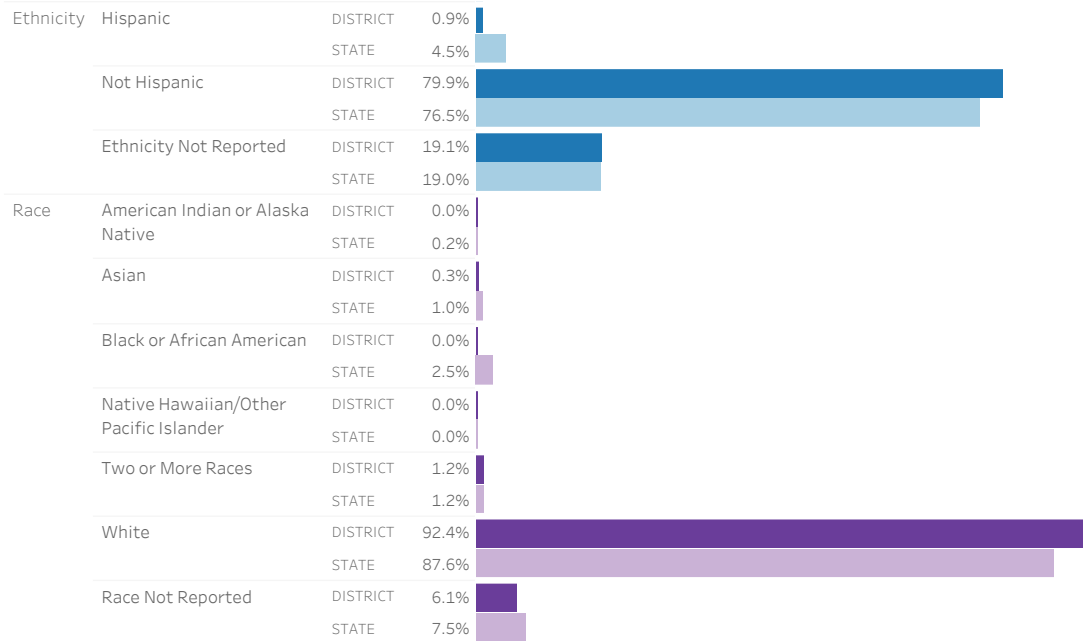
Chariho, 2022-23



Educators in a school include school administrators (principals, assistant principals, etc), support professionals and teachers.

Total Educators	School Administrators	Support Professionals	Teachers	District Administrators
329	10	38	275	6

By Ethnicity and by Race



To view additional educator data, click on the [Educator Data](#) tab.

Chariho, 2022-23



The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

Per Pupil Expenditures

DISTRICT	STATE
\$20,446	\$21,295

To view additional financial data, click on the [Finance](#) tab.

Chariho, 2022-23

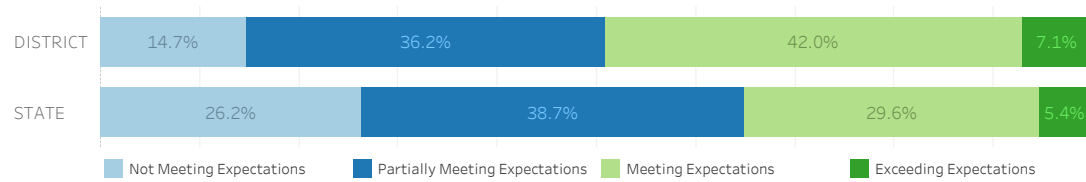


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) English Language Arts (ELA) state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on English Language Arts State Assessments

DISTRICT	STATE
49.1%	35.1%

Performance Levels on English Language Arts State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Chariho, 2022-23

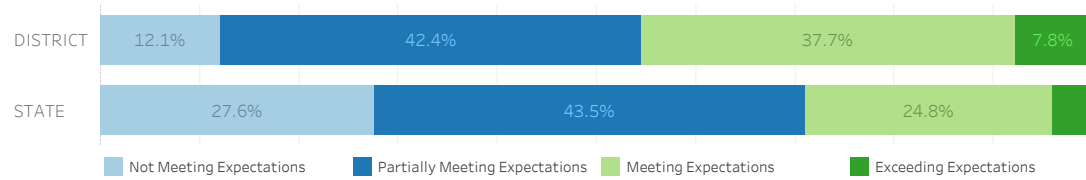


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) Mathematics state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Mathematics State Assessments

DISTRICT	STATE
45.5%	28.9%

Performance Levels on Mathematics State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Chariho, 2022-23

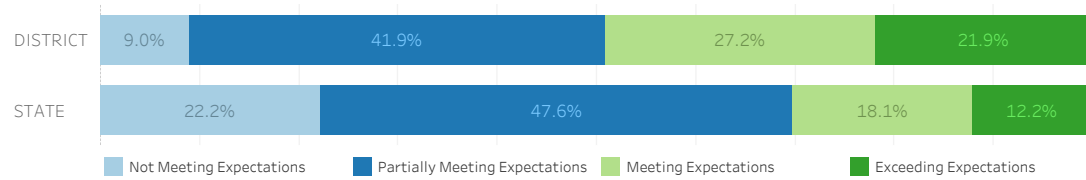


Rhode Island administers the NGSA and DLM Alternate Assessments Science state assessments to students in grades 5, 8 and 11. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Science State Assessments

DISTRICT	STATE
49.1%	30.2%

Performance Levels on Science State Assessments



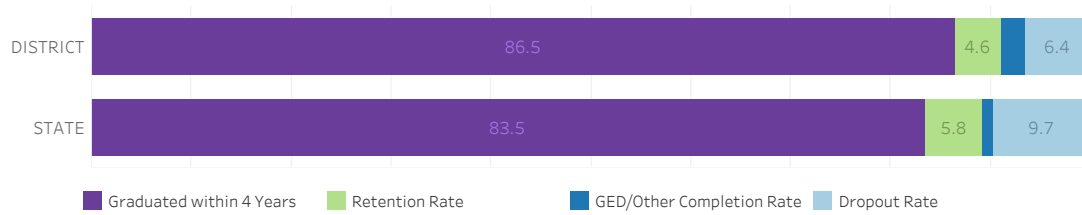
To view additional assessment data, click on the [Assessments](#) tab.

Chariho, 2022-23



Below are the 4-year rates.

Dropout Rate		GED/Other Completion Rate		Retention Rate		Graduated within 4 Years	
DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE
6.4%	9.7%	2.5%	1.1%	4.6%	5.8%	86.5%	83.5%

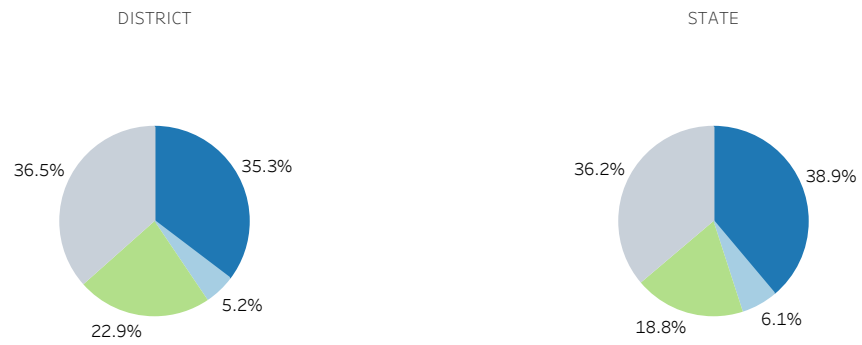


To view additional graduation data including 4-year rates by subgroup, 5-year and 6-year rates, click on the [Graduation](#) tab.

Chariho, 2022-23



Student enrollment in postsecondary in the first academic year after student's high school graduation.



To view additional postsecondary enrollment data including data by subgroup, click on the [Postsecondary](#) tab.

Chariho 2022-23 At a Glance Report Card Page

Accountability



Performance in Rhode Island's LEA Accountability System

Mid Level Performance
6/11 Points

Mid Level Performance
4/6 Points

English Language Proficiency

Graduation

Mid Level Performance
3/5 Points

Diploma Plus Measures

Strong Performance
5/6 Points

School Quality and Student Success

Strong Performance
12/15 Points

Schools



Total Schools
8

Elementary
5

Middle
1

High
1

Nonstandard
1

Student Enrollment



Total Student Enrollment
DISTRICT **3,102** STATE **137,452**

Economically Disadvantaged Students
DISTRICT **20.9%** STATE **46.1%**

Multilingual Learners
DISTRICT **0.4%** STATE **12.5%**

Students with Disabilities
DISTRICT **16.5%** STATE **16.7%**

By Gender

	DISTRICT	STATE
Female	49.0%	48.2%
Male	51.0%	51.6%
Other		0.2%

By Race Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	1.3%	0.7%
Asian	0.4%	3.3%
Black or African American	0.7%	9.0%
Hispanic	3.9%	29.5%
Native Hawaiian/Other Pacific Islander	0.1%	0.1%
Two or More Races	4.3%	5.1%
White	89.2%	52.3%

Percent of Students that are Chronically Absent

DISTRICT **16.2%** STATE **29.0%**

Educators



Total Educators
329

School Administrators
10

Support Professionals
38

Teachers
275

District Administrators
6

By Race

	DISTRICT	STATE
Hispanic	0.9%	4.5%
Not Hispanic	79.9%	76.5%
Ethnicity Not Reported	19.1%	19.0%

By Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.0%	0.2%
Asian	0.3%	1.0%
Black or African American	0.0%	2.5%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%
Two or More Races	1.2%	1.2%
White	92.4%	87.6%
Race Not Reported	6.1%	7.5%

State Assessments



Percent Proficient on State Assessments

DISTRICT **49.1%**

STATE **35.1%**

DISTRICT **45.5%**

STATE **28.9%**

DISTRICT **49.1%**

STATE **30.2%**

Performance Levels on State Assessments

	DISTRICT	STATE		DISTRICT	STATE		DISTRICT	STATE
Not Meeting Expectations	14.7%	26.2%	Not Meeting Expectations	12.1%	27.6%	Not Meeting Expectations	9.0%	22.2%
Partially Meeting Expectations	36.2%	38.7%	Partially Meeting Expectations	42.4%	43.5%	Partially Meeting Expectations	41.9%	47.6%
Meeting Expectations	42.0%	29.6%	Meeting Expectations	37.7%	24.8%	Meeting Expectations	27.2%	18.1%
Exceeding Expectations	7.1%	5.4%	Exceeding Expectations	7.8%	4.0%	Exceeding Expectations	21.9%	12.2%

Per Pupil Expenditures



DISTRICT **\$20,446**

STATE **\$21,295**

Graduation Rates



Dropout Rate
DISTRICT **6.4%** STATE **9.7%**

GED/Other Completion Rate
DISTRICT **2.5%** STATE **1.1%**

Retention Rate
DISTRICT **4.6%** STATE **5.8%**

Graduated within 4 Years
DISTRICT **86.5%** STATE **83.5%**

Postsecondary Enrollment



Total Postsecondary Enrollment
DISTRICT **63.5%** STATE **63.8%**

RI Public
DISTRICT **35.3%** STATE **38.9%**

RI Private
DISTRICT **5.2%** STATE **6.1%**

Out Of State
DISTRICT **22.9%** STATE **18.8%**

Chariho District Profile

Proficiency with change from 2022

RICAS - ELA	46.1 ▲4.4
RICAS - Math	46.9 ▲5.9
SAT - ELA	66.2 ▲3.0
SAT - Math	39.7 ▲3.6
NGSA - Science	49.1 ▼2.8

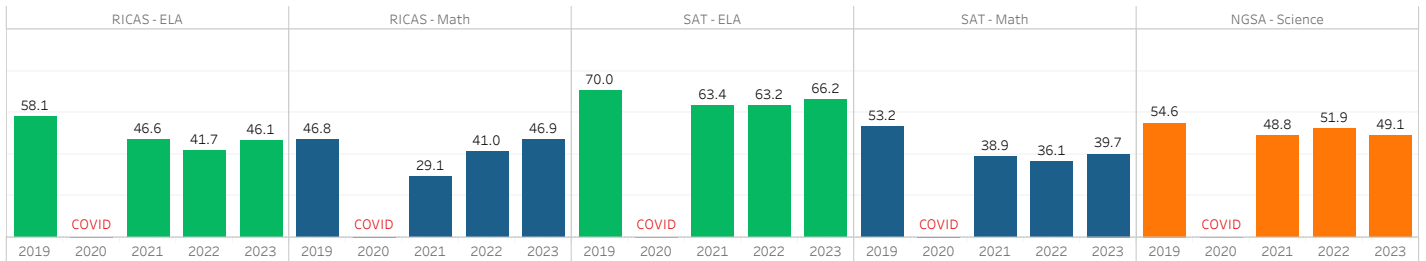
Participation

RICAS - ELA	99.8
RICAS - Math	99.4
SAT - ELA	95.9
SAT - Math	95.9
NGSA - Science	97.4

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	*	*	*	*	*
Differently Abled	6.7	11.8	25.0	< 5	17.1
Economically Disadvantaged	25.2	22.6	64.3	25.0	33.0
American Indian or Alaska Native	33.3	33.3	*	*	30.0
Asian	*	*	*	*	*
Black or African American	*	*	*	*	*
Hispanic or Latino	34.3	25.7	70.0	30.0	38.1
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	27.1	32.1	*	*	21.1
White	47.9	48.7	67.3	41.6	51.4

Proficiency Over Time



Chariho School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math			
	2019	2021	2022	2023	2019	2021	2022	2023
Ashaway Elementary School	72.7	61.1	56.2	67.6	70.9	57.1	58.9	74.3
Charlestown Elementary School	73.5	54.1	49.5	58.9	64.7	48.5	59.1	65.6
Hope Valley Elementary School	66.7	50.0	49.4	43.8	65.5	25.7	53.2	50.0
Richmond Elementary School	65.3	58.2	49.4	66.5	59.2	42.6	53.5	65.3

Middle

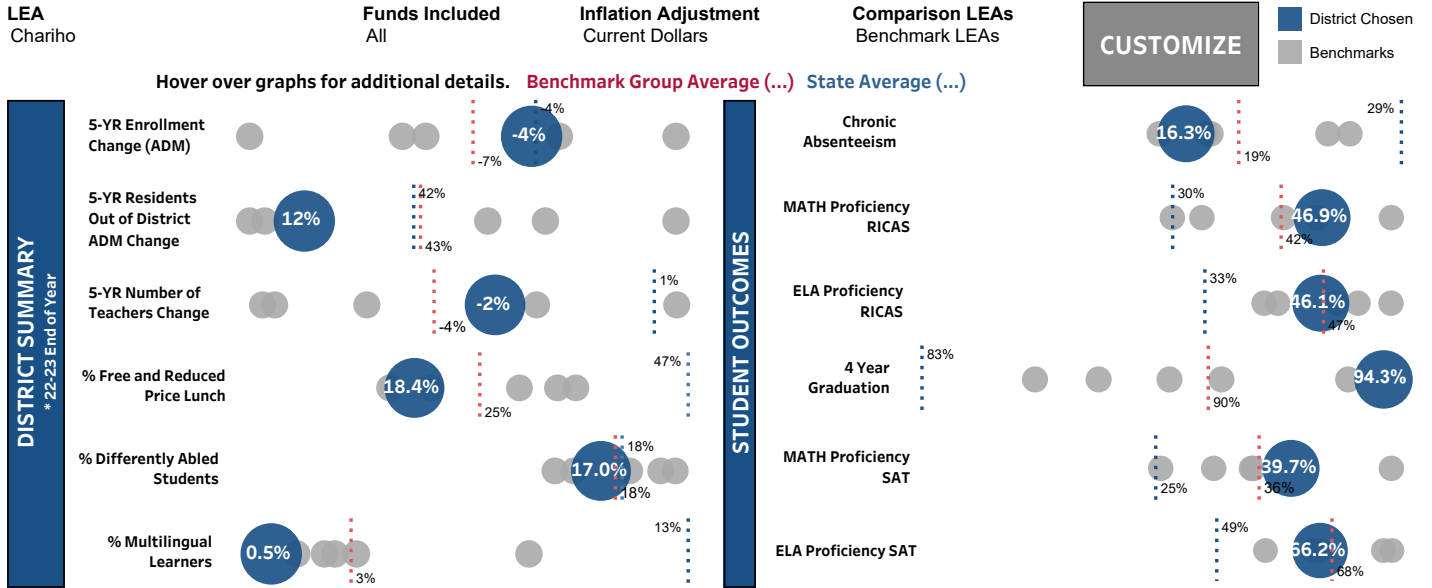
School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Chariho Regional Middle School	54.6	43.4	38.9	39.5	40.0	23.3	35.4	39.3	57.2	46.9	53.5	48.8

High

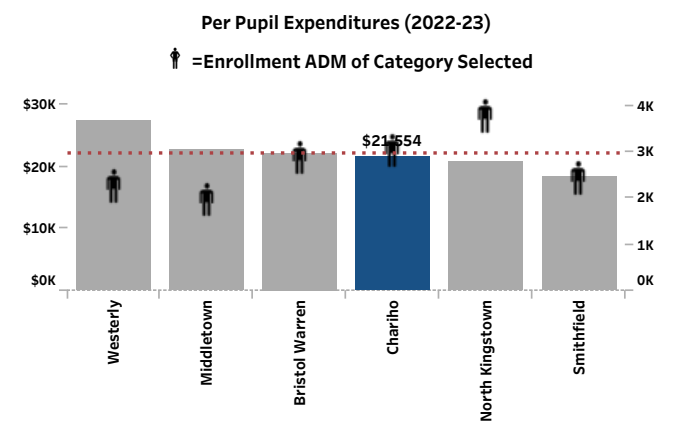
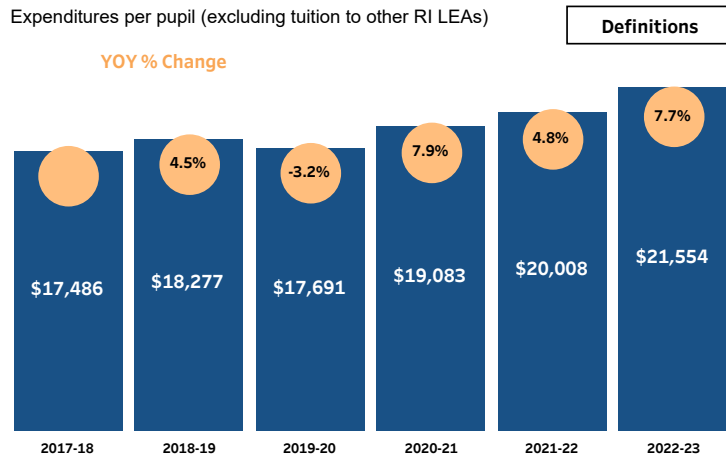
School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Chariho Regional High School	70.6	63.6	63.3	67.8	53.6	39.5	36.4	41.0	51.5	55.8	52.4	53.2

Other

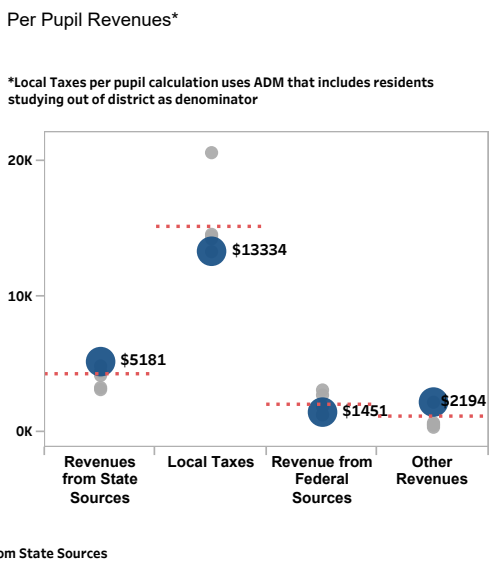
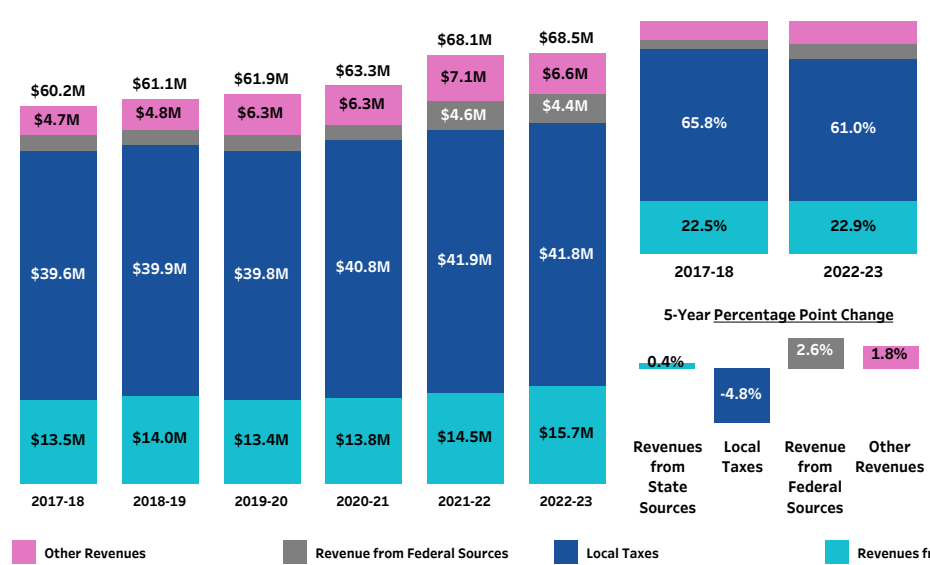
School Name	RICAS - ELA				RICAS - Math				SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Chariho Alternative Learning Academy	<5	9.1	<5	13.0	<5	8.3	<5	<5	*	*	*	*	*	*	*	*	21.4	5.9	11.1	5.9



EXPENDITURES (excl. Debt Service and Capital Projects)

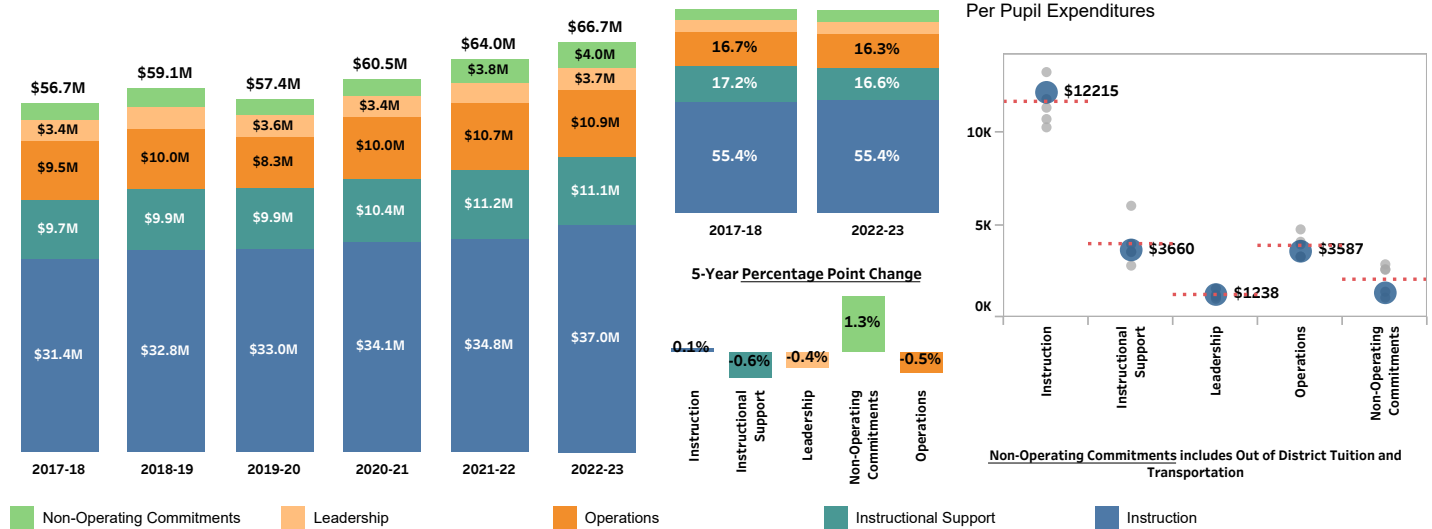


REVENUES (excl. Capital Project and Debt Service Funds)

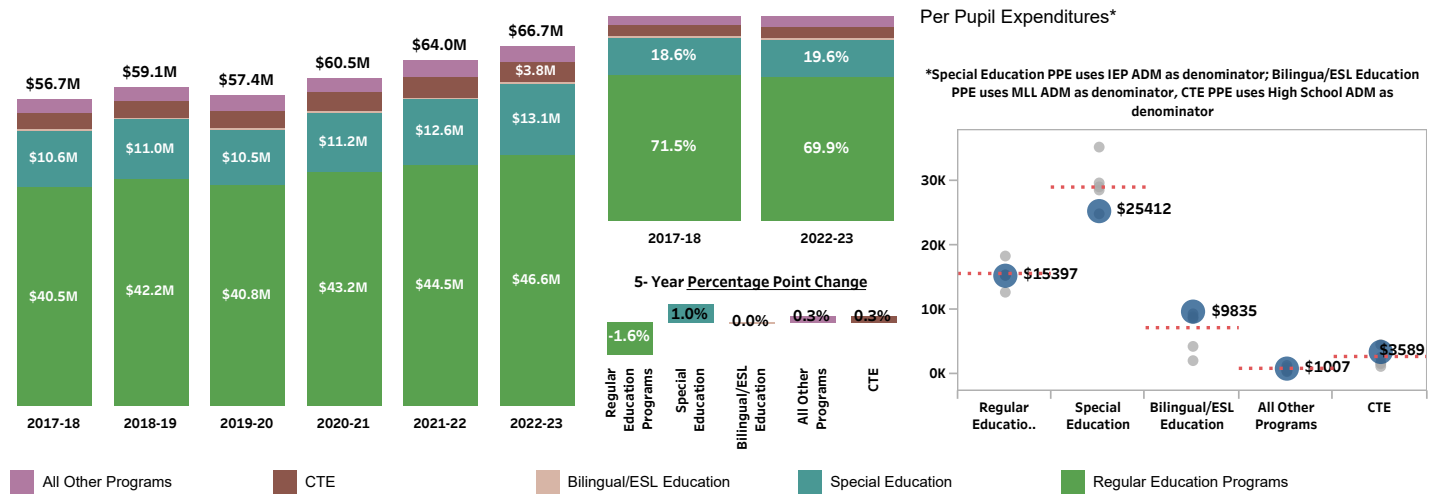




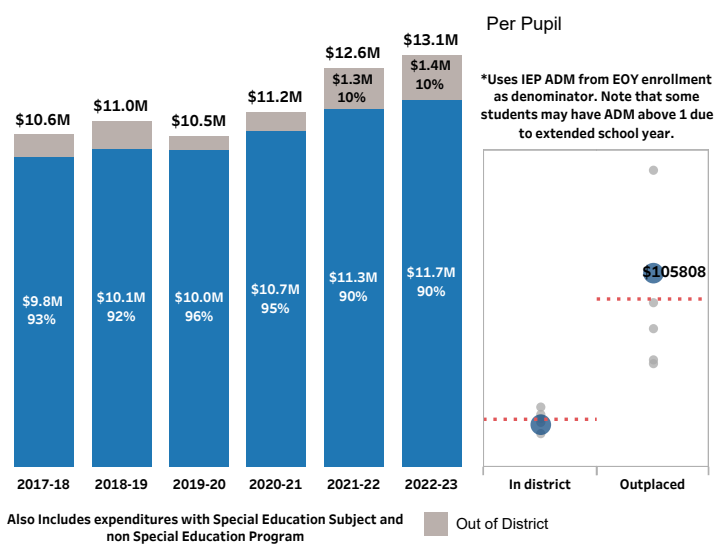
EXPENDITURES BY FUNCTION



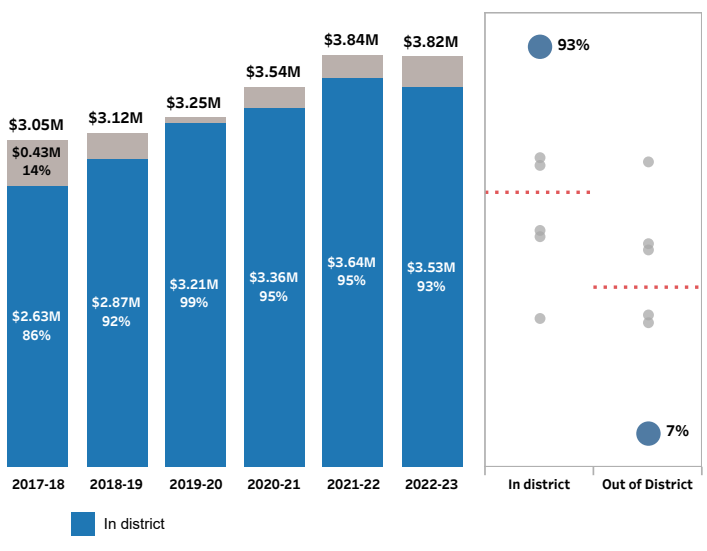
EXPENDITURES BY PROGRAM



SPECIAL EDUCATION (In District Schools and Outplaced)



CTE (In District Schools and Out of District Schools)

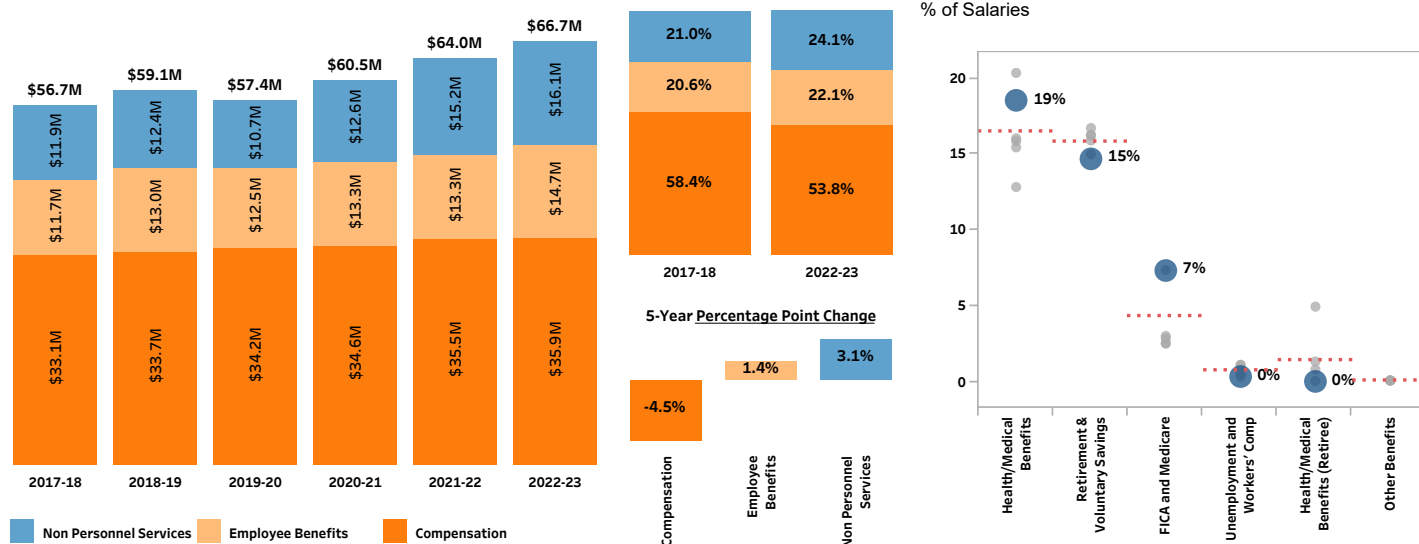


Also Includes expenditures with Special Education Subject and non Special Education Program

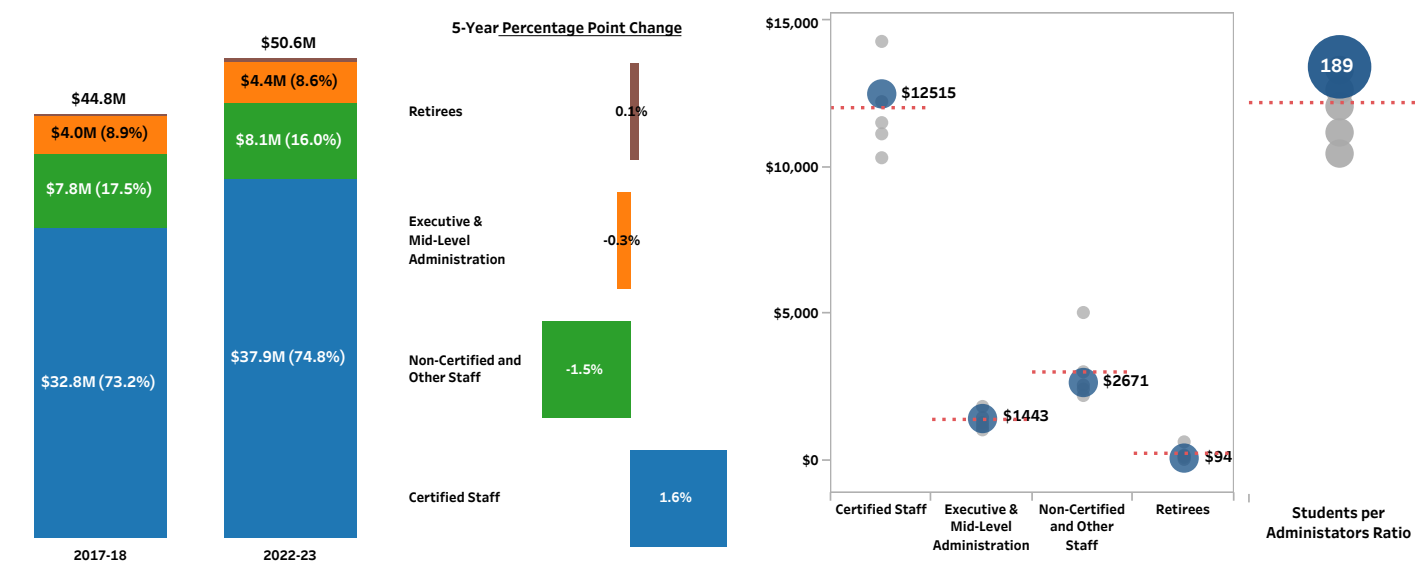
*Uses IEP ADM from EOY enrollment as denominator. Note that some students may have ADM above 1 due to extended school year.



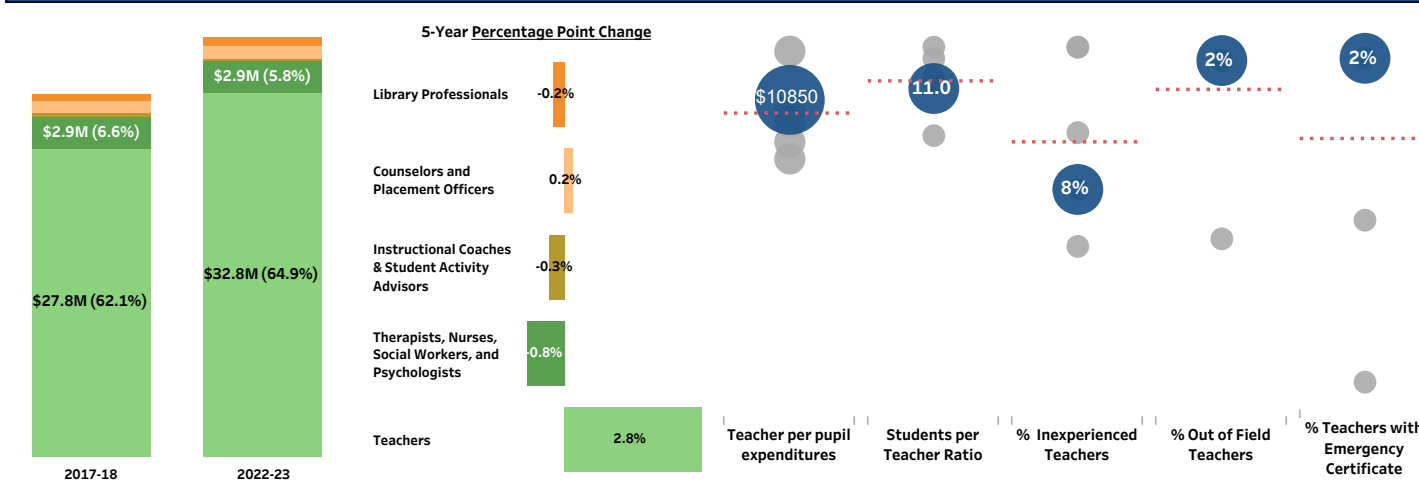
EXPENDITURES BY OBJECT AND EMPLOYEE BENEFITS



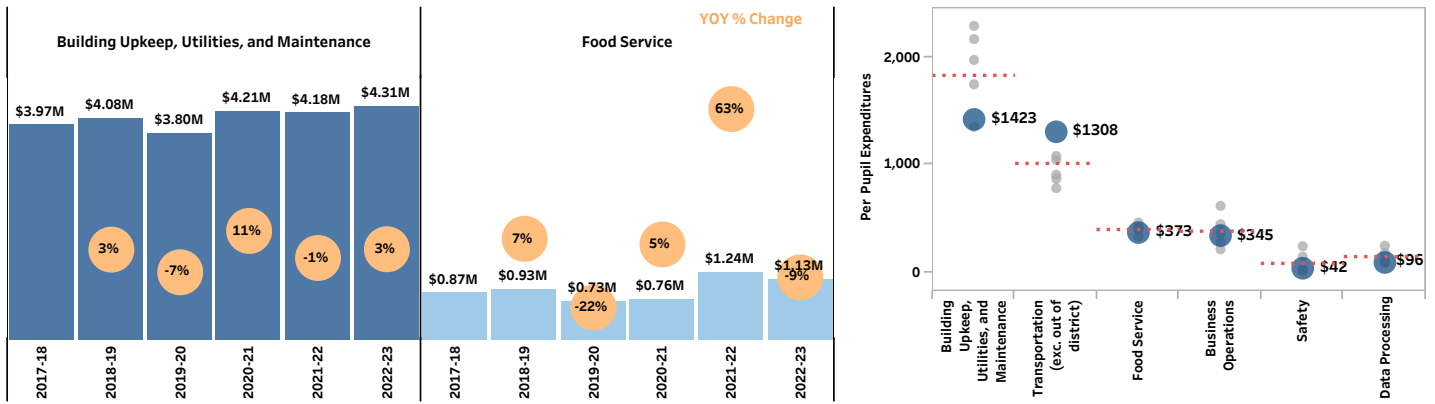
JOB CLASSIFICATION (Compensation & Benefits)



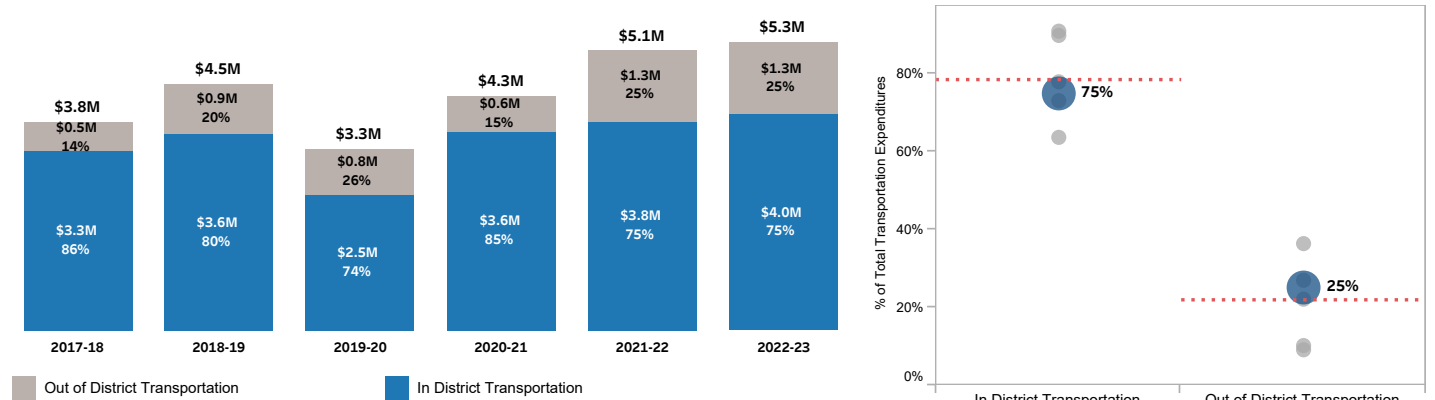
CERTIFIED STAFF DETAIL (Compensation & Benefits)



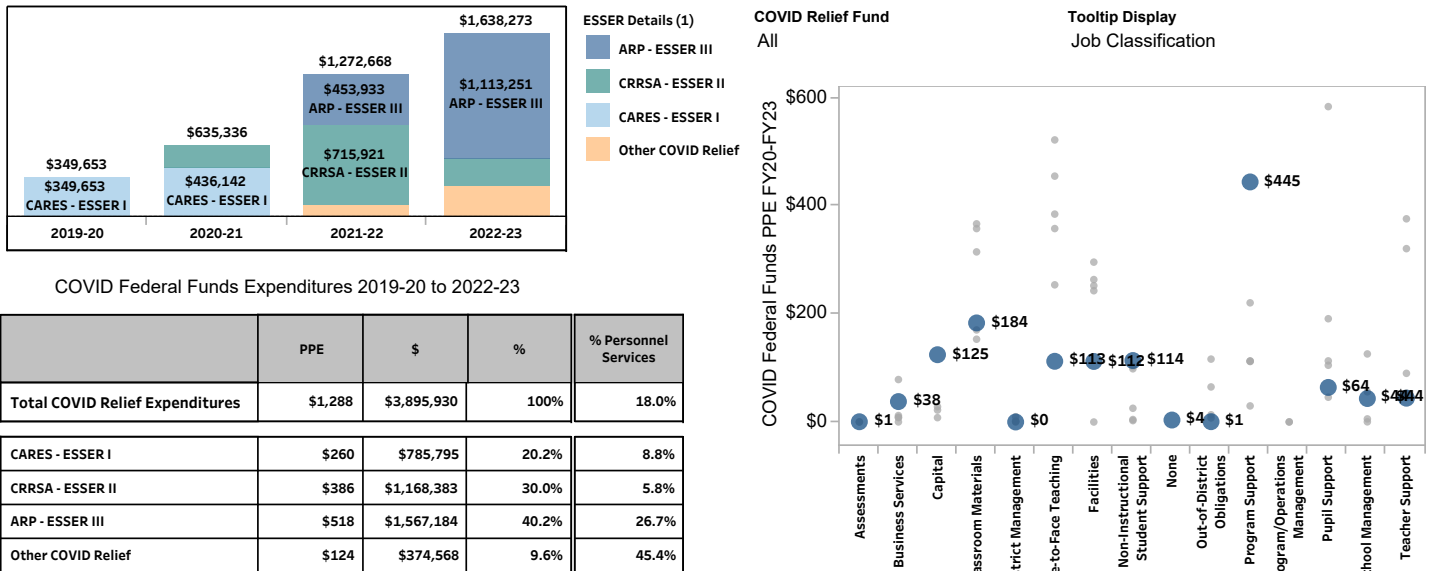
OPERATIONS EXPENDITURES



TRANSPORTATION EXPENDITURES (In district and out of district)



COVID FEDERAL FUNDS EXPENDITURES (Includes Capital Projects)



Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 October 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (<https://tinyurl.com/UCOAManual>).
 Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.



UCOA RESOURCE ALLOCATION DASHBOARDS (2022-2023)

This set of interactive dashboards allows users to explore how Local Education Agencies (LEAs) allocate resources between the schools in the LEA. For LEAs with just one school, it allows users to compare with other LEAs with only one school. The first dashboard examines whether LEAs allocate resources progressively, that is, whether schools with larger share of disadvantaged students have higher per pupil expenditures (this sheet is not available for LEAs with just one school). Subsequent dashboards dig deeper on how each LEA allocated monetary resources and staff between schools and how it relates to student demographics, teacher characteristics, source of funds, and assessment outcomes.

The source of all the data in this dashboard is the Uniform Chart of Accounts (UCOA), RIDE Report Cards, and End of Year Enrollment files.

Achievement First Rhode Island
Barrington
Beacon Charter School
Blackstone Valley Prep, A RI Mayoral Academy
Bristol Warren
Burrillville
Central Falls
Chariho
Coventry
Cranston
Cumberland
East Greenwich
East Providence
Exeter-West Greenwich
Foster-Glocester
Glocester
Highlander
Jamestown
Johnston
Lincoln
Middletown
Narragansett
Newport
North Kingstown
North Providence
North Smithfield
Paul Cuffee Charter Sch
Pawtucket
Portsmouth
Providence
Scituate
Smithfield
South Kingstown
Tiverton
Warwick
West Warwick
Westerly
Woonsocket

Single Site LEAs

Chariho (2022-23)

The **Progressivity Index** is the difference between the average spending by schools in a district on non-High Needs students and High Needs students. **High Needs** is defined as students that are either economically disadvantaged, multilingual, or differently abled.

District-wide, High Needs students in **Chariho** attended schools that spent **(\$128) less** per pupil than non-High Needs students. In other words, **Chariho** spent **\$0.99** on High Needs students per \$1.00 spent on non-High Needs students. Use the dropdown to select the demographic characteristic used to calculate the progressivity index.

Disadvantage Category
High Needs

Expenditures per disadvantaged student	\$18,871	Difference (\$128)
Expenditures per non disadvantaged student	\$18,999	

Progressivity varies considerably by school level. This calculation is only different from \$0 when the District has more than one school in the level (Elementary, Middle, High School).

Elementary Schools	Expenditures per disadvantaged student	\$18,715	Difference (\$250)
	Expenditures per non disadvantaged student	\$18,965	

This chart explores the relationship between **per-pupil expenditures** and **student demographics**. Bar graphs represent the per pupil expenditures in 2022-2023 and the circles represent the percentage of students in the school for the demographic group selected. This chart displays the per pupil of expenditures reported in district level locations (e.i. Central Office) for reference.

The expectation is for LEAs to allocate the resources in a way that matches the needs of the students. That is, schools with higher percentages of multilingual, differently abled, and economically disadvantaged students should generally have higher expenditures to provide opportunities to these students. The graph also displays other school characteristics that can impact per pupil expenditures such as enrollment (ADM), and grade span. Use the dropdown to select the demographic characteristic to display. At risk is defined as students that are either economically disadvantaged, multilingual, or differently abled. Hover over the graph to see historical enrollment and per pupil information.

- District Level PPE
- School Level PPE
- % Free Reduced Lunch
- School Level: All
- Demographic Display: % Free Reduced Lunch

Chariho (2022-23)

District	School	Enrollment	Quality	Grade Span	Per Pupil Expenditure	% Free Reduced Lunch	Total Expenditure
Elementary Schools (\$18880)	Hope Valley Elementary School (195 ↑)	4★	KF to 4	\$22,009	22%	\$23,508	
	Charlestown Elementary School (235 ↑)	4★	KF to 4	\$21,381	16%	\$22,880	
	Ashaway Elementary School (194 ↑)	5★	KF to 4	\$19,109	19%	\$20,608	
	Richmond Elementary School (400 ↑)	4★	KF to 4	\$16,436	17%	\$17,935	
	Hope Valley Elementary School Annex (55 ↑)	N/A	PK	\$14,090	14%	\$15,589	
Middle Schools..	Chariho Regional Middle School (835 ↑)	3★	5 to 8	\$18,393	18%	\$19,892	
High Schools..	Chariho Regional High School (1023 ↑)	3★	9 to 12	\$19,513	16%	\$21,012	
Alternative Schoo..	Chariho Alternative Learning Academy (66 ↑)	1★	KF to 12 CSI	\$39,118		\$40,517	

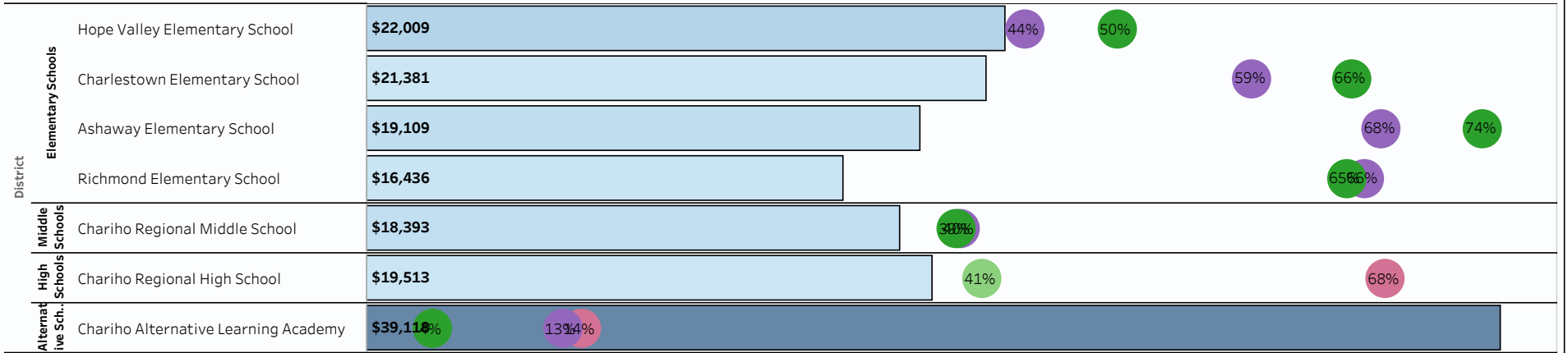
Notes: Expenditures of Career and Technical Centers are added to the High School expenditures

This chart explores the relationship between **school per pupil expenditures** and the **percentage of students meeting or exceeding the RICAS/PSAT proficiency standards** in Math and ELA. The bar graphs represent the school per pupil expenditures while the circles represent the percent students proficient in the different assessment tests. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in th..

■ RICAS - % Math Proficient
 ■ RICAS % ELA Proficient
 ■ SAT % Math Proficient
 ■ SAT % ELA Proficient

% FRPL 15.7% 50.1%

Chariho (2022-23)



This chart explores the source of funds expended by schools in the District. The bar graph represents the **school per pupil expenditures** and the shades identify the **source of funds**. Circle colors present the percentage of students in the school of the demographic characteristic selected. Hover over the bars to display details about the type of federal funds expended. Use the dropdowns to select the student demographic to display and filter state/local and federal funds.

Federal funds are expected to be distributed more progressively with schools with higher percentage of at risk students receiving more funds. This is particularly true for Title I and economically disadvantaged students, Title III and multilingual learners, and IDEA and differently abled students.

School Level

All

Fund Categories

All

Demographic Display

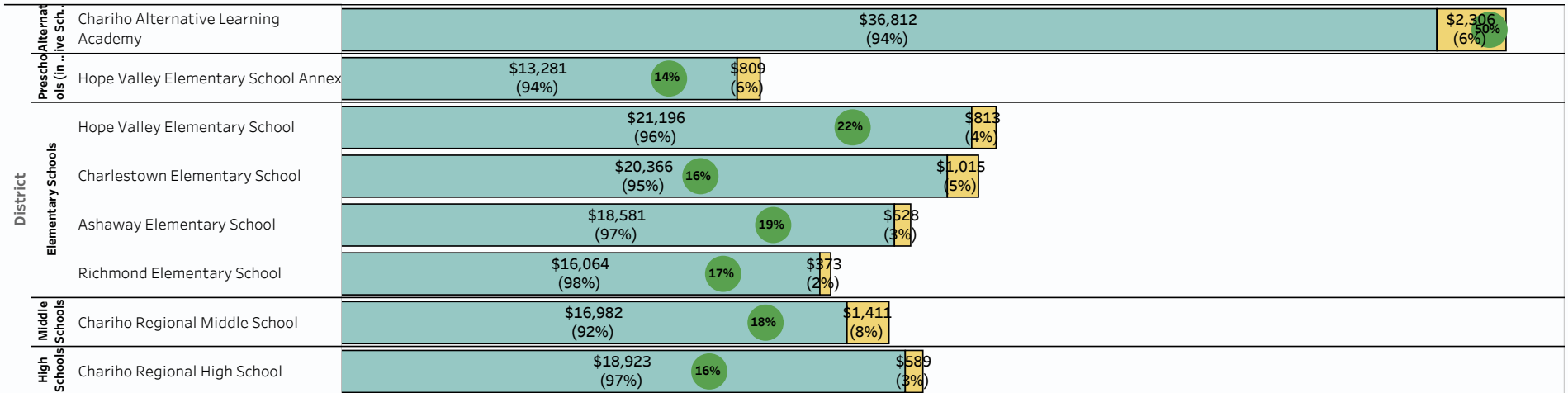
% Free Reduced Lunch

■ State and Local

■ Federal

■ % Free Reduced Lunch

Chariho (2022-23)



One of the major drivers of per pupil expenditures is class size. The bars in this chart represent the **school instructional per pupil expenditures** and the orange circles represent the **students per teacher ratio**. Hover over the bars to see a graph with the cumulative percentage change in teacher FTE and student enrollment and a graph with the historical students per teacher ratio.

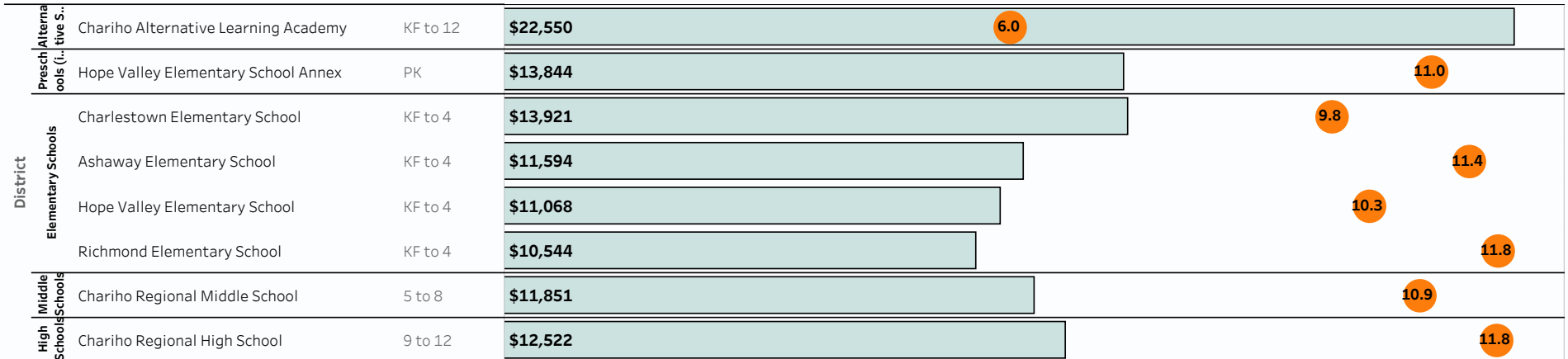
Instructional per pupil expenditure and student per teacher ratios are correlated and schools with higher students per teacher ratio generally have lower instructional per pupil expenditures. Schools with Pre Kindergarten classes generally have lower students per pupil ratios and higher instructional per pupil expenditures. Look for differences in student per teacher ratio between school and examine possible reasons. Changes in student per teacher ratio are often the result of changes in enrollment that are not countered with staffing adjustments.

School Level All

 Instructional PPE

 Students per Teacher

Chariho (2022-23)



represent different categories of **teacher qualifications**. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in the school. Use the dropdown to select between the following categories of teacher qualifications: Percentage of inexperienced teachers (0 to 3 prior public school experience), percentage of teachers working out of field (teachers without appropriate certificate for assignment), or percentage of teachers using an emergency or preliminary certificate.

Look for schools with higher percentage of teachers that are inexperienced, out of field, or using an emergency/preliminary certificate and explore if there is any association with the percentage of economically disadvantaged students.

Display
% Inexperienced Teachers

School Level
All

% FRPL 14.3% **50.1%** **% Inexperienced Teachers**

Chariho (2022-23)

Teacher Per Pupil Expenditures (\$)

School Level	School Name	Teacher Per Pupil Expenditures (\$)	% Inexperienced Teachers
Preschool/Alternative Schools	Chariho Alternative Learning Academy	\$15,958	9%
	Hope Valley Elementary School Annex	\$9,559	0%
District Elementary Schools	Charlestown Elementary School	\$11,856	17%
	Ashaway Elementary School	\$10,297	12%
	Hope Valley Elementary School	\$9,885	0%
	Richmond Elementary School	\$9,305	9%
High/Middle Schools	Chariho Regional Middle School	\$10,807	10%
	Chariho Regional High School	\$11,398	6%

