

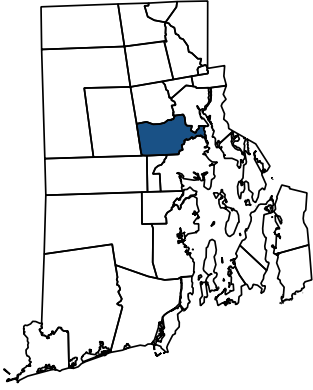


Does not include NE Laborers

Additional Resources:

LEA Profiles

Resource Allocation



Schools, Students and Educators



22 Schools



10,058 Students



1-YR Enrollment Change
-0.3%



1,041 Educators



1-YR Educators Change
1.2%

9.7 Students per Educator

Student Characteristics

% Free/ Reduced Lunch	41%
% Multilingual Learners	11%
% Differently Abled Students	16%
% Nonwhite Students	55%

Educators by Type

Educators by Type	#	Students per
Teachers	832	12
Support Professionals	154	65
Building Administrators	45	224
District Administrators	10	1,006

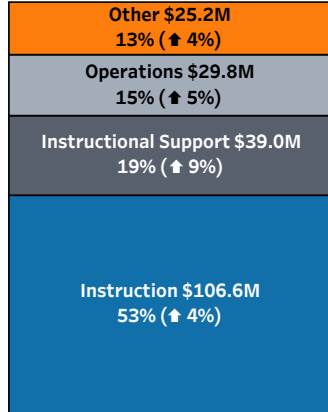
Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

Expenditures

\$200.7M (↑ 5%)

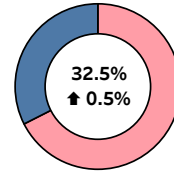
\$19,483 per pupil*

Expenditures by Function

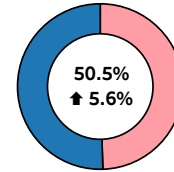


Excluding Debt Service and Capital Projects
* Per Pupil excludes tuition to other LEAs in RI

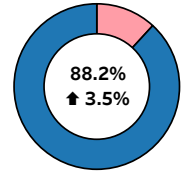
Outcomes



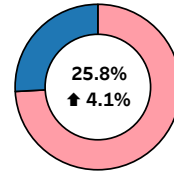
ELA RICAS Proficiency



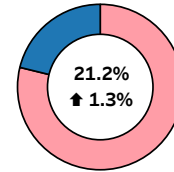
ELA SAT Proficiency



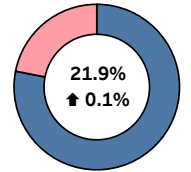
4-YR HS Graduation



Math RICAS Proficiency



Math SAT Proficiency



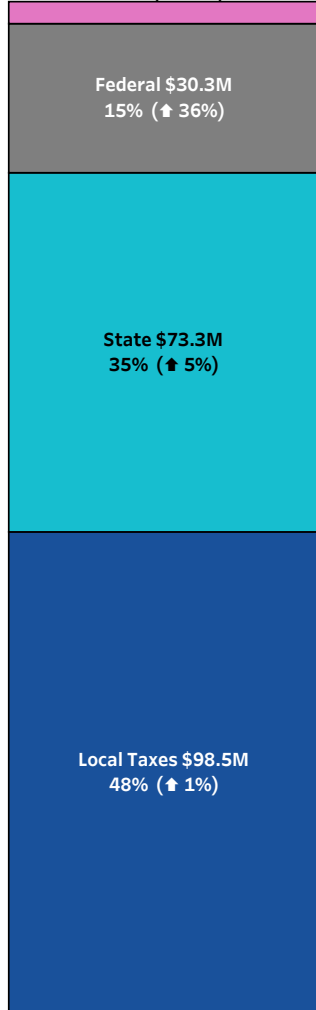
Chronic Absenteeism

↑ & ↓ represent 1 year % point change

Revenues

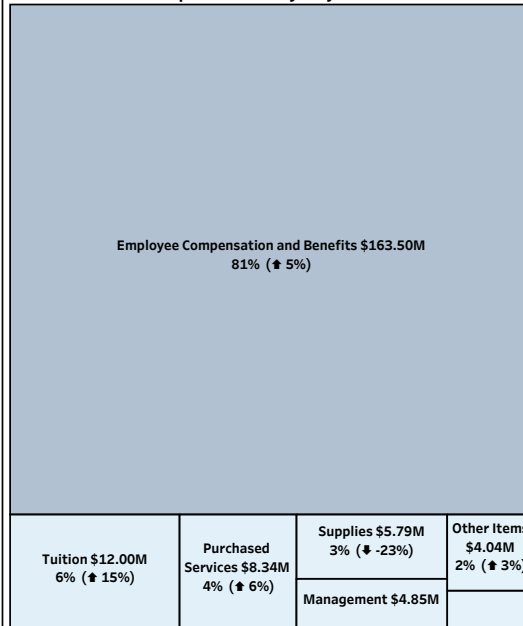
\$206.7M (↑ 7%)

Other Revenues \$4.5M
2% (↑ 24%)

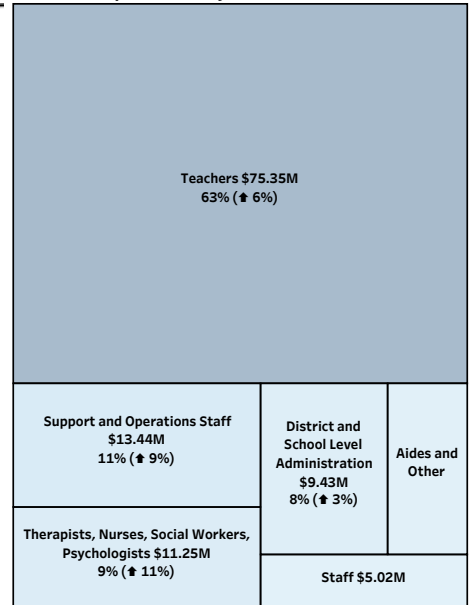


Traditional School District

Expenditures by Object



Compensation by Job Classification



Cranston, 2022-23

Accountability



Schools



23

Student Enrollment



10,225

Educators



1,068

Per Pupil Expenditure



\$18,867

ELA Proficiency



34.6%

Math Proficiency



24.9%

Science Proficiency



29.5%

4-year Graduation Rate



84.0%

Postsecondary Enrollment



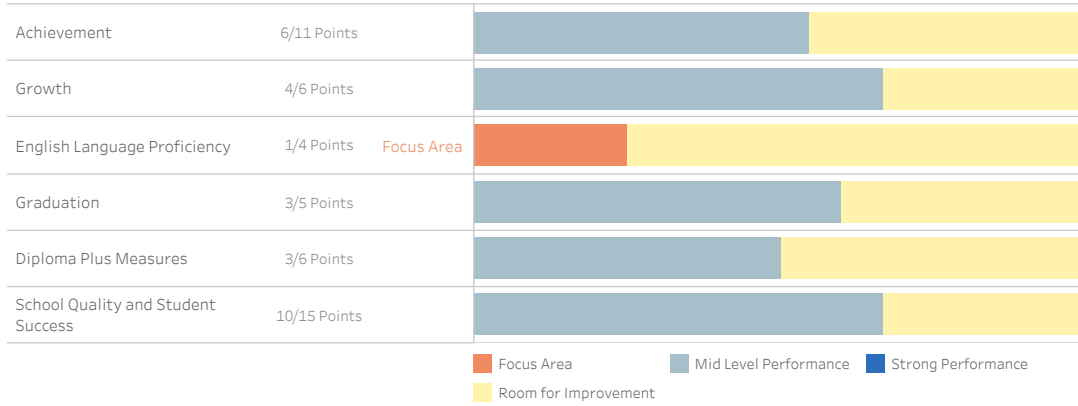
68.8%

Cranston, 2022-23

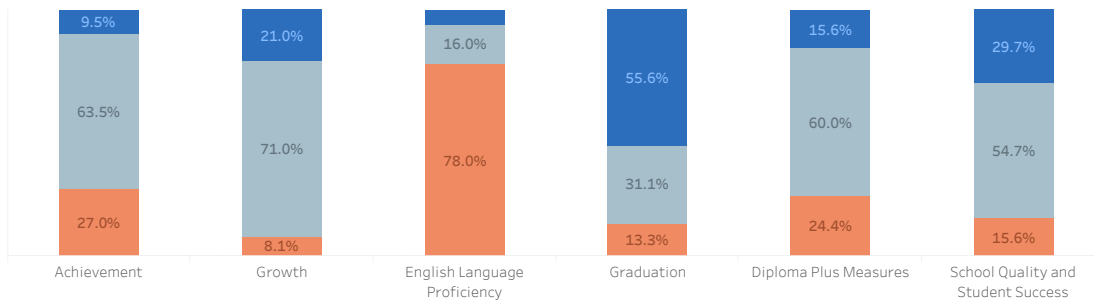


As required by the state’s Education Accountability Act of 2019, Rhode Island’s LEA accountability system will rate every public LEA, including charter LEAs, on accountability indicators, each consisting of one or more measures.

LEA Accountability - Performance by Indicator

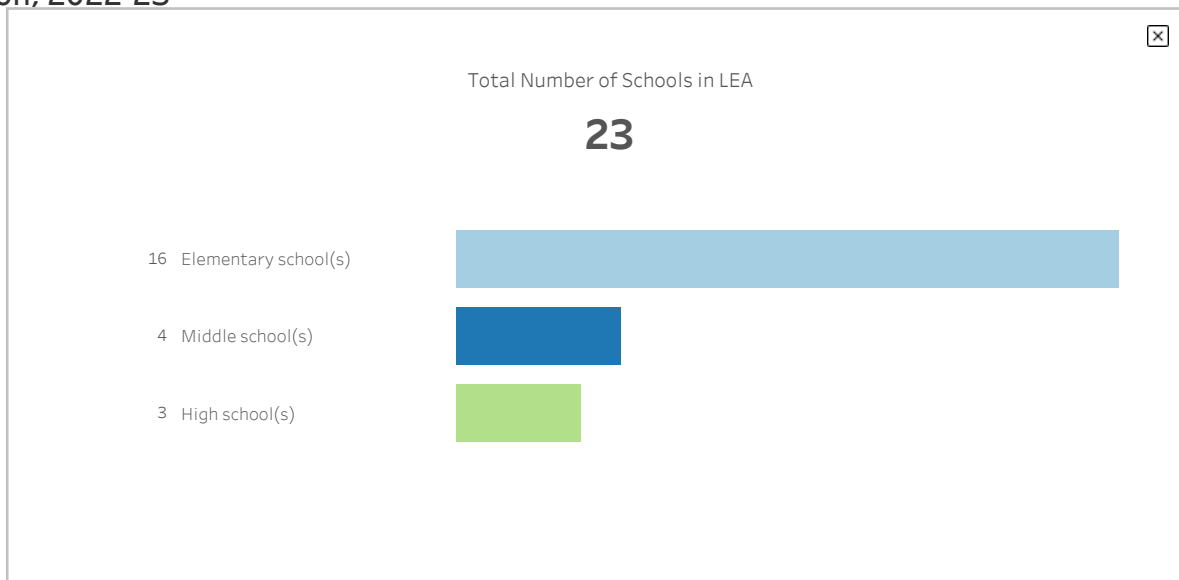


State Performance Distribution by Indicator



To view additional accountability data, click on the [Accountability](#) tab.

Cranston, 2022-23



Cranston, 2022-23



The student enrollment counts below include only students enrolled at the school on October 1st.

Total Student Enrollment
 DISTRICT **10,225** STATE **137,452**

Economically Disadvantaged Students
 DISTRICT **42.4%** STATE **46.1%**

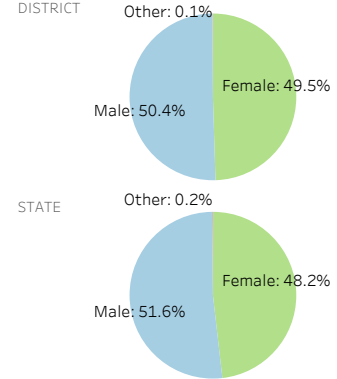
Multilingual Learners
 DISTRICT **10.3%** STATE **12.5%**

Students with Disabilities
 DISTRICT **15.3%** STATE **16.7%**

By Race Ethnicity

Race Ethnicity	DISTRICT	STATE
American Indian or Alaska Native	0.8%	0.7%
Asian	8.5%	3.3%
Black or African American	4.8%	9.0%
Hispanic	34.2%	29.5%
Native Hawaiian/Other Pacific Islander	0.3%	0.1%
Two or More Races	6.0%	5.1%
White	45.4%	52.3%

By Gender



Percent of Students that are Chronically Absent
 DISTRICT **22.1%** STATE **29.0%**

A student is chronically absent when the student misses 10% or more school days. For a student enrolled for the full school year, that would be 18 or more absences. Students in grades K-12 enrolled for at least 90 school days are included.

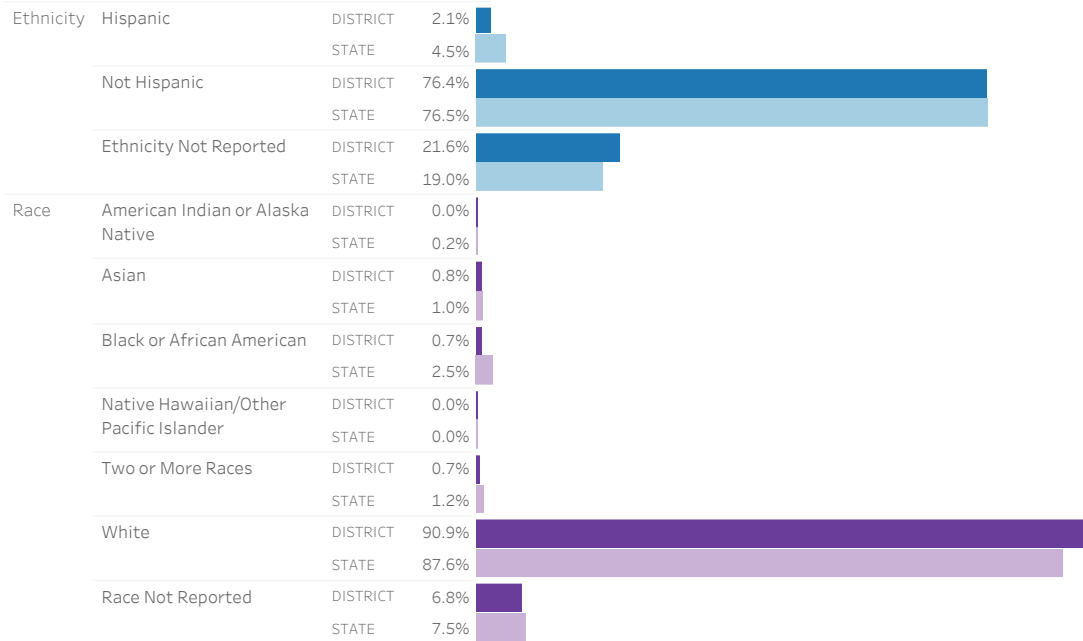
Cranston, 2022-23



Educators in a school include school administrators (principals, assistant principals, etc), support professionals and teachers.

Total Educators	School Administrators	Support Professionals	Teachers	District Administrators
1,068	48	160	850	10

By Ethnicity and by Race



To view additional educator data, click on the [Educator Data](#) tab.

Cranston, 2022-23



The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

Per Pupil Expenditures

DISTRICT	STATE
\$18,867	\$21,295

To view additional financial data, click on the [Finance](#) tab.

Cranston, 2022-23

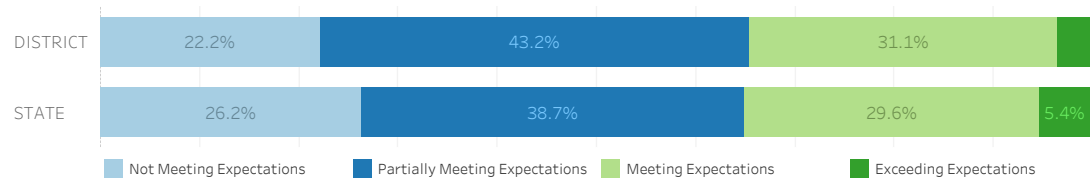


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) English Language Arts (ELA) state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on English Language Arts State Assessments

DISTRICT	STATE
34.6%	35.1%

Performance Levels on English Language Arts State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Cranston, 2022-23

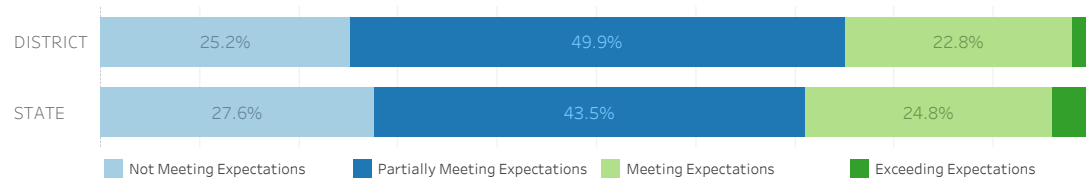


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) Mathematics state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Mathematics State Assessments

DISTRICT	STATE
24.9%	28.9%

Performance Levels on Mathematics State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Cranston, 2022-23

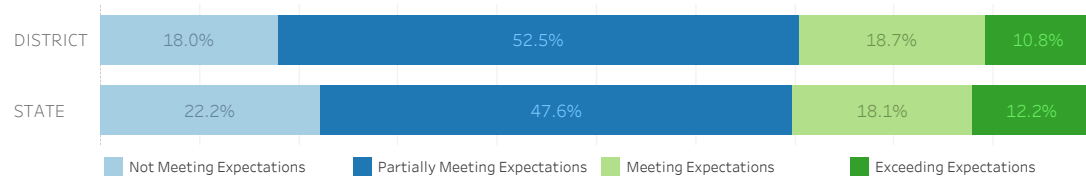


Rhode Island administers the NGSA and DLM Alternate Assessments Science state assessments to students in grades 5, 8 and 11. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Science State Assessments

DISTRICT	STATE
29.5%	30.2%

Performance Levels on Science State Assessments



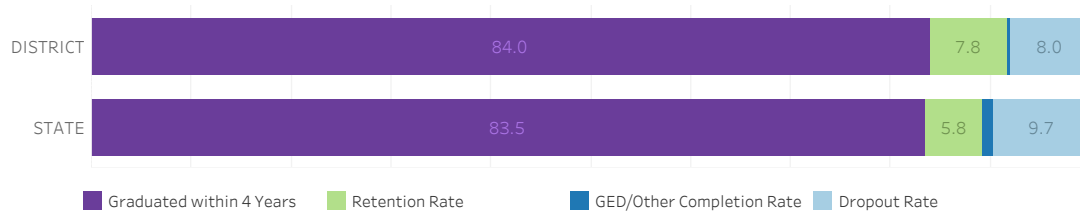
To view additional assessment data, click on the [Assessments](#) tab.

Cranston, 2022-23



Below are the 4-year rates.

Dropout Rate		GED/Other Completion Rate		Retention Rate		Graduated within 4 Years	
DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE
8.0%	9.7%	0.2%	1.1%	7.8%	5.8%	84.0%	83.5%

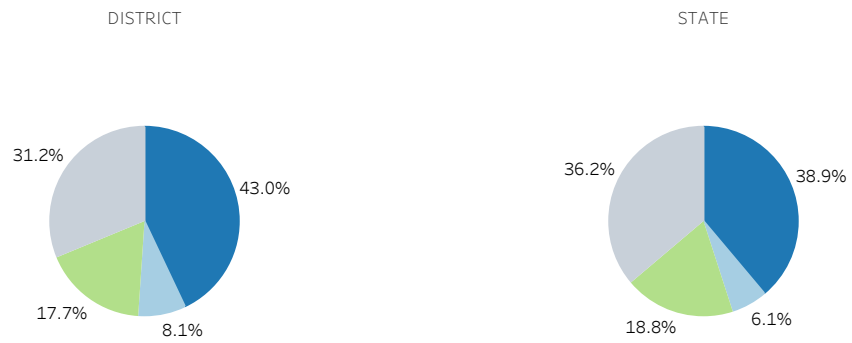


To view additional graduation data including 4-year rates by subgroup, 5-year and 6-year rates, click on the [Graduation](#) tab.

Cranston, 2022-23



Student enrollment in postsecondary in the first academic year after student's high school graduation.



To view additional postsecondary enrollment data including data by subgroup, click on the [Postsecondary](#) tab.

Cranston 2022-23 At a Glance Report Card Page

Accountability



Performance in Rhode Island's LEA Accountability System

Mid Level Performance
6/11 Points

Mid Level Performance
4/6 Points

English Language Proficiency

Focus Area
1/4 Points

Graduation

Mid Level Performance
3/5 Points

Diploma Plus Measures

Mid Level Performance
3/6 Points

School Quality and Student Success

Mid Level Performance
10/15 Points

Schools



Total Schools
23

Elementary
16

Middle
4

High
3

Student Enrollment



Total Student Enrollment
DISTRICT **10,225** STATE **137,452**

Economically Disadvantaged Students
DISTRICT **42.4%** STATE **46.1%**

Multilingual Learners
DISTRICT **10.3%** STATE **12.5%**

Students with Disabilities
DISTRICT **15.3%** STATE **16.7%**

By Gender

	DISTRICT	STATE
Female	49.5%	48.2%
Male	50.4%	51.6%
Other	0.1%	0.2%

By Race Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.8%	0.7%
Asian	8.5%	3.3%
Black or African American	4.8%	9.0%
Hispanic	34.2%	29.5%
Native Hawaiian/Other Pacific Islander	0.3%	0.1%
Two or More Races	6.0%	5.1%
White	45.4%	52.3%

Percent of Students that are Chronically Absent

DISTRICT **22.1%** STATE **29.0%**

Educators



Total Educators
1,068

School Administrators
48

Support Professionals
160

Teachers
850

District Administrators
10

By Race

	DISTRICT	STATE
Hispanic	2.1%	4.5%
Not Hispanic	76.4%	76.5%
Ethnicity Not Reported	21.6%	19.0%

By Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.0%	0.2%
Asian	0.8%	1.0%
Black or African American	0.7%	2.5%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%
Two or More Races	0.7%	1.2%
White	90.9%	87.6%
Race Not Reported	6.8%	7.5%

State Assessments



Percent Proficient on State Assessments

DISTRICT **34.6%**

STATE **35.1%**

DISTRICT **24.9%**

STATE **28.9%**

DISTRICT **29.5%**

STATE **30.2%**

Performance Levels on State Assessments

	DISTRICT	STATE		DISTRICT	STATE		DISTRICT	STATE
Not Meeting Expectations	22.2%	26.2%	Not Meeting Expectations	25.2%	27.6%	Not Meeting Expectations	18.0%	22.2%
Partially Meeting Expectations	43.2%	38.7%	Partially Meeting Expectations	49.9%	43.5%	Partially Meeting Expectations	52.5%	47.6%
Meeting Expectations	31.1%	29.6%	Meeting Expectations	22.8%	24.8%	Meeting Expectations	18.7%	18.1%
Exceeding Expectations	3.6%	5.4%	Exceeding Expectations	2.1%	4.0%	Exceeding Expectations	10.8%	12.2%

Per Pupil Expenditures



DISTRICT **\$18,867**

STATE **\$21,295**

Graduation Rates



Dropout Rate
DISTRICT **8.0%** STATE **9.7%**

GED/Other Completion Rate
DISTRICT **0.2%** STATE **1.1%**

Retention Rate
DISTRICT **7.8%** STATE **5.8%**

Graduated within 4 Years
DISTRICT **84.0%** STATE **83.5%**

Postsecondary Enrollment



Total Postsecondary Enrollment
DISTRICT **68.8%** STATE **63.8%**

RI Public
DISTRICT **43.0%** STATE **38.9%**

RI Private
DISTRICT **8.1%** STATE **6.1%**

Out Of State
DISTRICT **17.7%** STATE **18.8%**

Cranston District Profile

Proficiency with change from 2022

RICAS - ELA	32.5 ▲0.5
RICAS - Math	25.8 ▲4.1
SAT - ELA	48.5 ▲5.0
SAT - Math	20.2 ▲1.3
NGSA - Science	29.6 ▲1.0

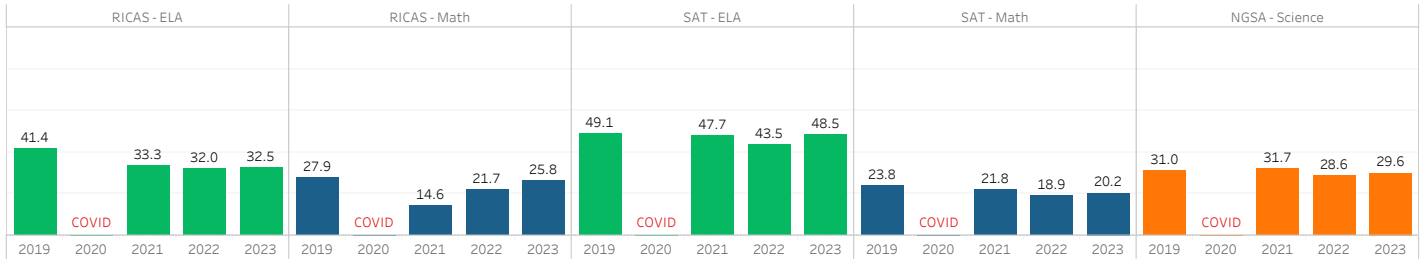
Participation

RICAS - ELA	99.4
RICAS - Math	99.2
SAT - ELA	97.2
SAT - Math	96.9
NGSA - Science	98.4

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	5.1	< 5	< 5	< 5	< 5
Differently Abled	< 5	< 5	13.3	< 5	5.4
Economically Disadvantaged	21.0	15.1	35.4	13.0	18.4
American Indian or Alaska Native	20.5	17.9	*	*	*
Asian	39.7	41.6	61.7	38.3	42.3
Black or African American	22.1	14.2	27.5	5.9	10.7
Hispanic or Latino	22.0	14.5	31.9	9.8	17.4
Native Hawaiian or Other Pacific Islander	38.5	23.1	*	*	*
Two or More Races	31.7	25.3	40.0	16.7	24.8
White	40.4	32.9	61.3	26.4	39.4

Proficiency Over Time



Cranston School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Arlington School	17.4	11.2	13.5	17.6	14.7	< 5	7.7	10.0	16.7	7.4	21.2	7.4
Daniel D. Waterman School	55.0	41.2	45.0	28.1	36.7	21.9	42.5	24.2	34.3	36.6	40.0	31.7
Eden Park School	37.5	29.3	27.7	29.8	30.8	20.0	26.2	18.5	43.1	34.5	26.8	35.7
Edgewood Highland School	51.6	22.1	22.9	28.1	21.5	5.8	12.3	11.0	19.2	14.0	13.0	21.4
Edward S. Rhodes School	55.8	48.2	44.0	41.4	46.8	19.1	30.2	35.2	55.6	39.5	47.4	39.6
Garden City School	67.7	49.6	54.2	56.8	45.9	16.3	45.4	52.7	48.8	36.8	34.0	29.3
George J. Peters School	38.3	31.3	25.7	29.9	22.7	10.7	14.0	22.6	32.1	20.4	22.0	20.4
Gladstone Street School	25.5	17.1	8.8	11.8	19.3	< 5	7.5	5.9	19.4	11.4	12.2	11.3
Glen Hills School	56.8	34.2	31.5	32.6	41.7	18.0	31.5	28.3	31.9	29.4	38.1	35.6
Oak Lawn School	51.4	45.9	41.5	39.3	46.8	22.0	21.1	22.3	43.8	47.5	28.3	41.9
Orchard Farms Elementary School	61.9	50.7	45.3	51.8	51.1	30.3	38.9	50.4	50.0	28.0	41.3	47.9
Stadium School	59.1	29.6	31.4	34.8	45.5	12.3	27.9	34.8	37.8	25.6	41.9	38.9
Stone Hill School	52.9	44.1	48.3	54.6	42.3	28.0	39.8	41.7	43.8	43.5	50.0	48.7
William R. Dutemple School	34.7	36.7	26.6	32.4	7.5	10.0	9.1	18.4	23.1	29.7	30.2	13.0
Woodridge School	45.5	50.4	48.6	51.9	32.7	17.2	31.9	48.9	37.9	35.0	29.8	48.0

Cranston School Profiles

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Hope Highlands Middle School	54.2	45.8	43.2	49.7	33.5	22.6	31.2	39.6	47.7	45.8	50.0	54.2
Hugh B. Bain Middle School	16.3	11.8	10.5	15.8	11.8	6.3	7.0	10.4	13.9	18.9	13.8	11.7
Park View Middle School	39.4	27.8	36.5	28.2	19.8	9.1	16.3	22.8	34.6	20.9	29.2	27.1
Western Hills Middle School	43.8	35.1	36.0	33.1	30.1	16.6	25.1	29.7	34.4	34.6	36.3	31.4

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Cranston High School East	41.3	40.1	30.6	35.3	21.2	14.3	15.1	12.2	23.7	28.3	17.3	16.6
Cranston High School West	63.0	58.0	58.0	63.3	30.2	30.8	24.3	28.7	34.4	43.5	32.9	44.1
NEL/CPS Construction Career Academy	15.8	13.3	15.4	12.8	< 5	< 5	< 5	< 5	< 5	7.4	< 5	5.3



UCOA

RESOURCE ALLOCATION DASHBOARDS (2022-2023)

This set of interactive dashboards allows users to explore how Local Education Agencies (LEAs) allocate resources between the schools in the LEA. For LEAs with just one school, it allows users to compare with other LEAs with only one school. The first dashboard examines whether LEAs allocate resources progressively, that is, whether schools with larger share of disadvantaged students have higher per pupil expenditures (this sheet is not available for LEAs with just one school). Subsequent dashboards dig deeper on how each LEA allocated monetary resources and staff between schools and how it relates to student demographics, teacher characteristics, source of funds, and assessment outcomes.

The source of all the data in this dashboard is the Uniform Chart of Accounts (UCOA), RIDE Report Cards, and End of Year Enrollment files.

Achievement First Rhode Island
Barrington
Beacon Charter School
Blackstone Valley Prep, A RI Mayoral Academy
Bristol Warren
Burrillville
Central Falls
Chariho
Coventry
Cranston
Cumberland
East Greenwich
East Providence
Exeter-West Greenwich
Foster-Glocester
Glocester
Highlander
Jamestown
Johnston
Lincoln
Middletown
Narragansett
Newport
North Kingstown
North Providence
North Smithfield
Paul Cuffee Charter Sch
Pawtucket
Portsmouth
Providence
Scituate
Smithfield
South Kingstown
Tiverton
Warwick
West Warwick
Westerly
Woonsocket

Single Site LEAs

Cranston (2022-23)

The **Progressivity Index** is the difference between the average spending by schools in a district on non-High Needs students and High Needs students.

High Needs is defined as students that are either economically disadvantaged, multilingual, or differently abled.

District-wide, High Needs students in **Cranston** attended schools that spent **\$800 more** per pupil than non-High Needs students. In other words, **Cranston** spent **\$1.05** on High Needs students per \$1.00 spent on non-High Needs students. Use the dropdown to select the demographic characteristic used to calculate the progressivity index.

Disadvantage Category
High Needs

Expenditures per disadvantaged student	\$16,710	Difference \$800
Expenditures per non disadvantaged student	\$15,910	

Progressivity varies considerably by school level. This calculation is only different from \$0 when the District has more than one school in the level (Elementary, Middle, High School).

Elementary Schools	Expenditures per disadvantaged student	\$16,700	\$779
	Expenditures per non disadvantaged student	\$15,921	
Middle Schools	Expenditures per disadvantaged student	\$17,474	\$465
	Expenditures per non disadvantaged student	\$17,010	
High Schools	Expenditures per disadvantaged student	\$16,064	\$850
	Expenditures per non disadvantaged student	\$15,215	

This chart explores the relationship between **per-pupil expenditures** and **student demographics**. Bar graphs represent the per pupil expenditures in 2022-2023 and the circles represent the percentage of students in the school for the demographic group selected. This chart displays the per pupil of expenditures reported in district level locations (e.i. Central Office) for reference.

The expectation is for LEAs to allocate the resources in a way that matches the needs of the students. That is, schools with higher percentages of multilingual, differently abled, and economically disadvantaged students should generally have higher expenditures to provide opportunities to these students. The graph also displays other school characteristics that can impact per pupil expenditures such as enrollment (ADM), and grade span. Use the dropdown to select the demographic characteristic to display. At risk is defined as students that are either economically disadvantaged, multilingual, or differently abled. Hover over the graph to see historical enrollment and per pupil information.

- District Level PPE
- School Level PPE
- % Free Reduced Lunch
- School Level Multiple values
- Demographic Display % Free Reduced Lunch

Cranston (2022-23)

District		School	Level	ADM	PPE	FR Lunch	Total PPE
Elementary Schools (\$16039)	Arlington School (193 ↑)	2★	PK to 5		\$20,275		\$22,784
	Stone Hill School (237 ↑)	3★	PK to 5		\$16,996		\$20,869
	Stadium School (231 ↑)	3★	PK to 5		\$17,687		\$20,197
	George J. Peters School (270 ↑)	2★	KG to 5		\$17,082	56%	\$19,591
	Edgewood Highland School (303 ↑)	2★	PK to 5		\$16,939		\$19,449
	Eden Park School (239 ↑)	3★	PK to 5		\$16,520	45%	\$19,029
	Woodridge School (262 ↑)	3★	KG to 5		\$15,917		\$19,027
	Glen Hills School (282 ↑)	2★	PK to 5		\$16,135	30%	\$18,645
	Gladstone Street School (479 ↑)	2★	KG to 5		\$15,974		\$18,484
	Edward S. Rhodes School (295 ↑)	3★	KG to 5		\$15,672	38%	\$18,181
	Daniel D. Waterman School (221 ↑)	3★	KG to 5		\$14,821	46%	\$17,331
	Orchard Farms Elementary School (463 ↑)	3★	PK to 5		\$14,709	8%	\$17,219
	Garden City School (259 ↑)	4★	KG to 5		\$14,606	31%	\$17,116
	William R. Dutemple School (280 ↑)	2★	KG to 5		\$13,328		\$15,838
	Oak Lawn School (269 ↑)	3★	KG to 5		\$12,887	17%	\$15,207

Notes: Expenditures of Career and Technical Centers are added to the High School expenditures

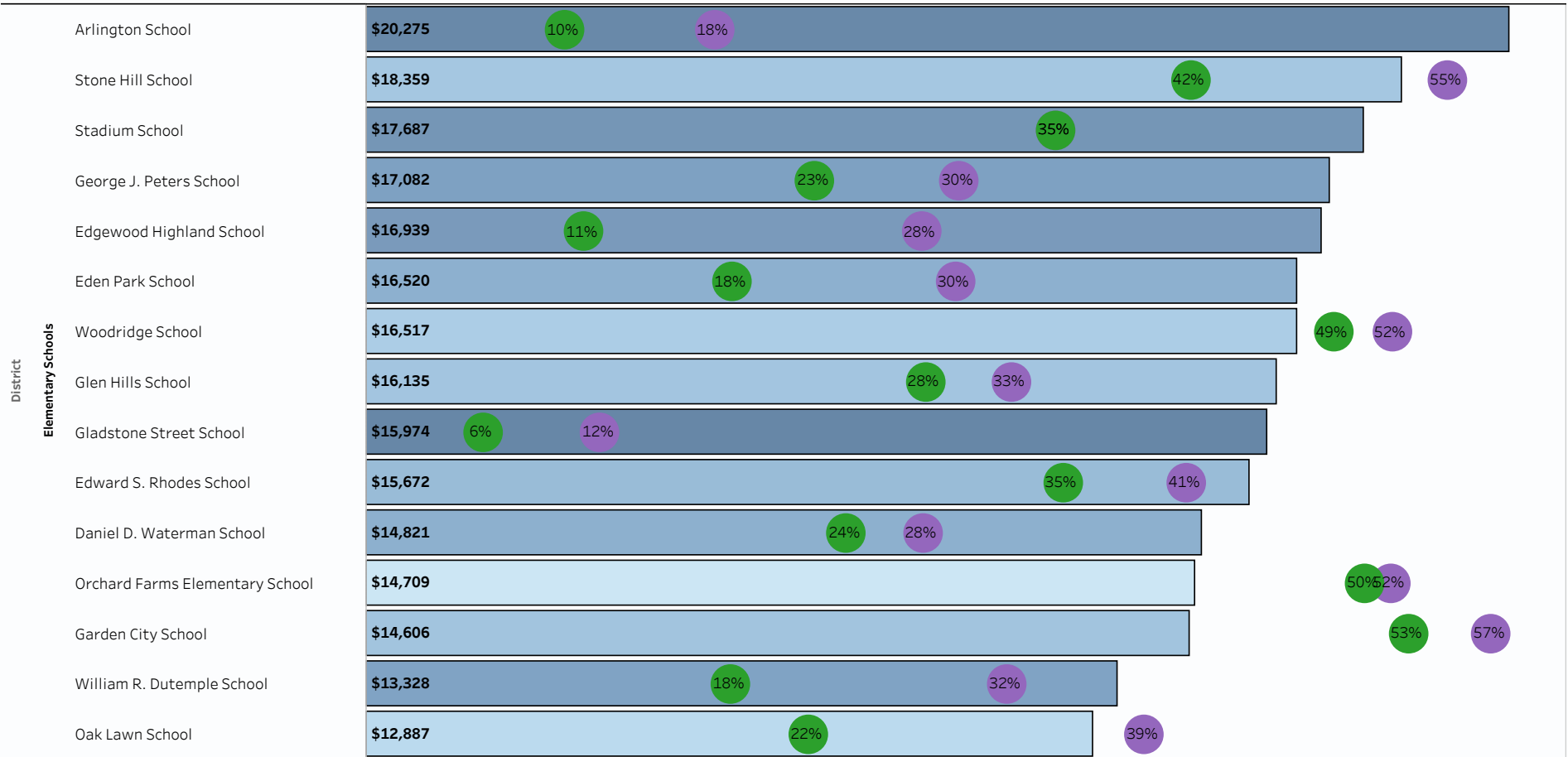
This chart explores the relationship between **school per pupil expenditures** and the **percentage of students meeting or exceeding the RICAS/PSAT proficiency standards** in Math and ELA. The bar graphs represent the school per pupil expenditures while the circles represent the percent students proficient in the different assessment tests. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in th..

■ RICAS - % Math Proficient
 ■ RICAS % ELA Proficient
 ■ SAT % Math Proficient
 ■ SAT % ELA Proficient

% FRPL: 8.4% (left) | 74.9% (right)

 School Level
 Elementary Schools

Cranston (2022-23)



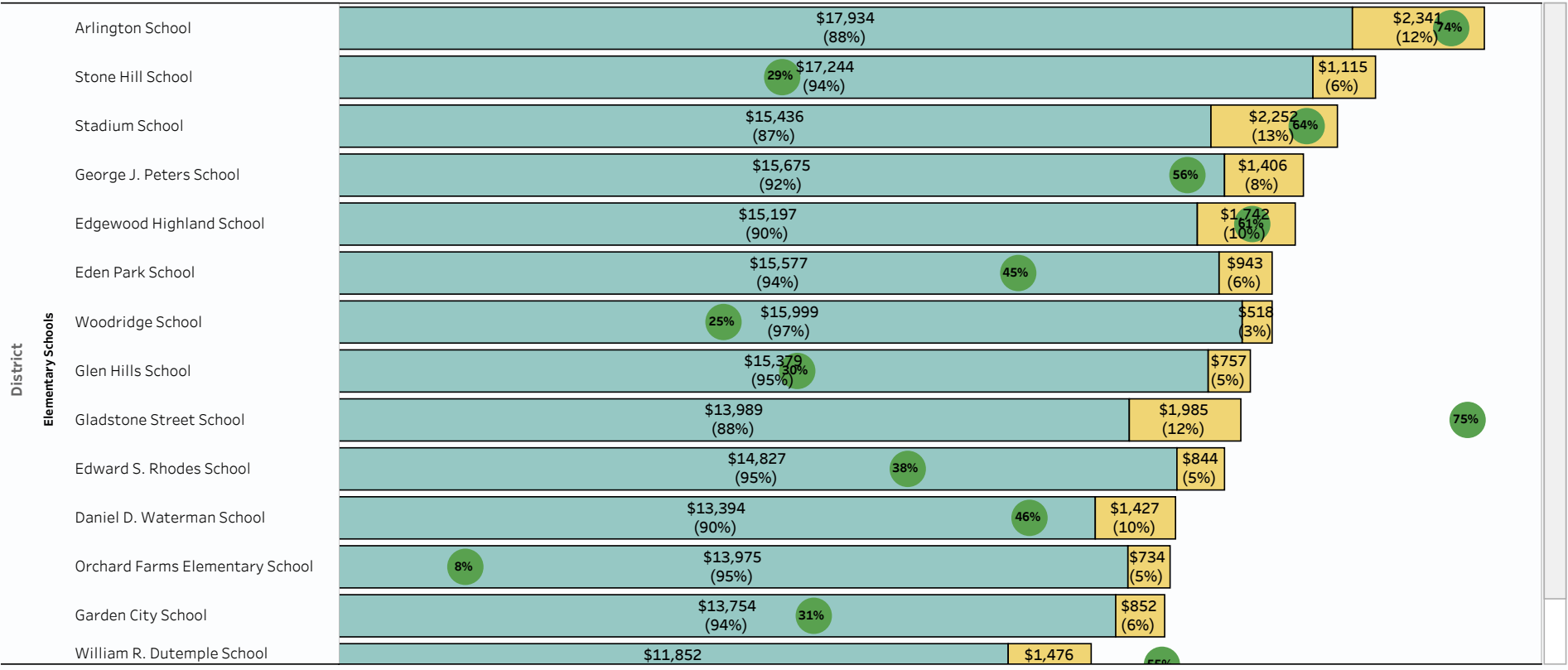
This chart explores the source of funds expended by schools in the District. The bar graph represents the **school per pupil expenditures** and the shades identify the **source of funds**. Circle colors present the percentage of students in the school of the demographic characteristic selected. Hover over the bars to display details about the type of federal funds expended. Use the dropdowns to select the student demographic to display and filter state/local and federal funds.

Federal funds are expected to be distributed more progressively with schools with higher percentage of at risk students receiving more funds. This is particularly true for Title I and economically disadvantaged students, Title III and multilingual learners, and IDEA and differently abled students.

School Level: Elementary Schools
 Fund Categories: All
 Demographic Display: % Free Reduced Lunch

■ State and Local ■ Federal ■ % Free Reduced Lunch

Cranston (2022-23)



One of the major drivers of per pupil expenditures is class size. The bars in this chart represent the **school instructional per pupil expenditures** and the orange circles represent the **students per teacher ratio**. Hover over the bars to see a graph with the cumulative percentage change in teacher FTE and student enrollment and a graph with the historical students per teacher ratio.

Instructional per pupil expenditure and student per teacher ratios are correlated and schools with higher students per teacher ratio generally have lower instructional per pupil expenditures. Schools with Pre Kindergarten classes generally have lower students per pupil ratios and higher instructional per pupil expenditures. Look for differences in student per teacher ratio between school and examine possible reasons. Changes in student per teacher ratio are often the result of changes in enrollment that are not countered with staffing adjustments.

School Level Elementary Schools

Instructional PPE

Students per Teacher

Cranston (2022-23)



represent different categories of **teacher qualifications**. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in the school. Use the dropdown to select between the following categories of teacher qualifications: Percentage of inexperienced teachers (0 to 3 prior public school experience), percentage of teachers working out of field (teachers without appropriate certificate for assignment), or percentage of teachers using an emergency or preliminary certificate.

Look for schools with higher percentage of teachers that are inexperienced, out of field, or using an emergency/preliminary certificate and explore if there is any association with the percentage of economically disadvantaged students.

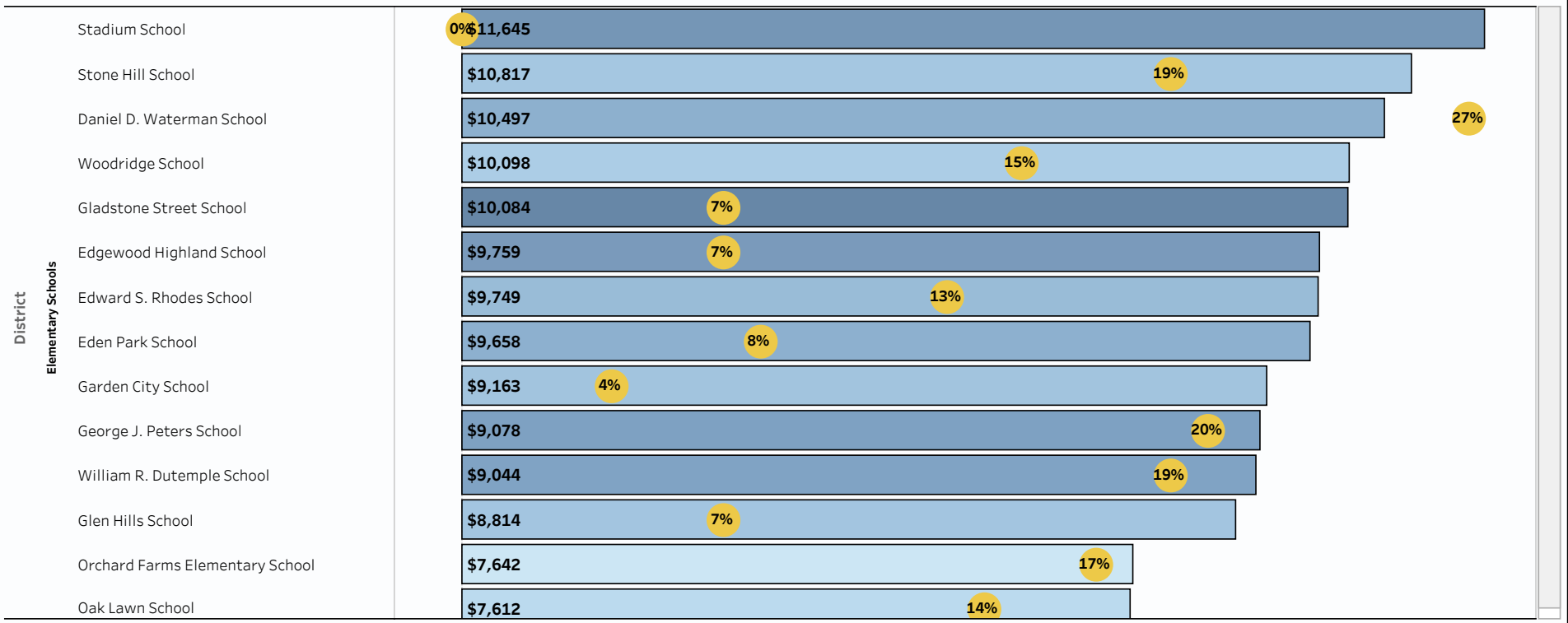
Display
% Inexperienced Teachers

School Level
Elementary Schools

% FRPL 8.4% **74.9%** **% Inexperienced Teachers**

Cranston (2022-23)

Teacher Per Pupil Expenditures (\$)



Progressivity Index

PPE and Demographic

PPE and Achievement

PPE by Source

Students per Teacher

Teacher Qualification

Teacher Qualification

Download Data

Cranston (2022-23)

Download Crosstab

		School Level PPE	Instructional Expenditures %	Special Education Expenditures %	Enrollment	% Free/Reduced Lunch	% MLL	% Differently Abled	% Non White	# Teachers	Inexperienced Teachers %	Students per Teacher	# Support Professionals
Elementary Schools	Arlington School	PK to 5	\$20,275	65.3%	21.3%	193	73.8%	21.2%	16.4%	83.9%	23	30%	8.4
	Cranston Early Learning Center	PK	\$92,681	68.0%	93.2%	22	24.0%	0.0%	53.7%	62.0%	9	22%	2.5
	Daniel D. Waterman School	KG to 5	\$14,821	70.8%	18.1%	221	45.8%	10.8%	10.4%	56.5%	15	27%	14.7
	Eden Park School	PK to 5	\$16,520	63.1%	23.6%	239	45.1%	6.0%	13.3%	61.3%	24	8%	10.0
	Edgewood Highland School	PK to 5	\$16,939	64.3%	26.2%	303	60.6%	26.4%	13.0%	69.0%	28	7%	10.8
	Edward S. Rhodes School	KG to 5	\$15,672	65.4%	33.7%	295	37.7%	4.5%	17.3%	53.2%	24	13%	12.3
	Garden City School	KG to 5	\$14,606	67.3%	27.9%	259	31.5%	5.2%	9.0%	38.2%	23	4%	11.2
	George J. Peters School	KG to 5	\$17,082	58.6%	34.1%	270	56.3%	5.7%	22.3%	57.0%	25	20%	10.8
	Gladstone Street School	KG to 5	\$15,974	66.5%	16.8%	479	74.9%	43.4%	13.9%	92.2%	44	7%	10.9
	Glen Hills School	PK to 5	\$16,135	60.1%	34.9%	282	30.4%	5.7%	23.3%	36.3%	28	7%	10.1
	Oak Lawn School	KG to 5	\$12,887	64.4%	22.2%	269	17.2%	8.1%	8.9%	28.2%	22	14%	12.2
	Orchard Farms Elementary School	PK to 5	\$14,709	55.8%	23.4%	463	8.4%	1.9%	13.3%	25.3%	35	17%	13.2
	Stadium School	PK to 5	\$17,687	69.3%	27.7%	231	64.2%	17.9%	23.7%	74.1%	21	0%	11.0
	Stone Hill School	PK to 5	\$18,359	66.9%	37.9%	237	29.4%	3.9%	18.8%	40.8%	21	19%	11.3
	William R. Duteuple School	KG to 5	\$13,328	71.4%	15.0%	280	54.6%	15.4%	10.4%	74.1%	27	19%	10.4
Woodridge School	KG to 5	\$16,517	68.0%	32.0%	262	25.5%	8.9%	17.1%	51.8%	26	15%	10.1	
Middle Schools	Hope Highlands Middle School	6 to 8	\$17,190	63.6%	12.5%	356	9.8%	0.8%	7.3%	20.8%	34	3%	10.5
	Hugh B. Bain Middle School	6 to 8	\$18,557	64.3%	23.7%	569	74.1%	32.3%	15.7%	84.8%	54	7%	10.5
	Park View Middle School	6 to 8	\$17,007	65.9%	24.5%	700	49.9%	5.2%	16.9%	61.8%	64	6%	10.9
	Western Hills Middle School	6 to 8	\$16,496	64.9%	28.3%	703	34.0%	3.4%	17.2%	43.9%	62	5%	11.3
High Sc...	Cranston High School East	9 to 12	\$17,169	63.9%	17.4%	1,488	49.3%	16.1%	15.1%	76.2%	129	7%	11.5
	Cranston High School West	9 to 12	\$14,225	67.1%	14.2%	1,695	22.2%	1.3%	13.5%	31.4%	113	4%	15.0

This chart explores the relationship between **per-pupil expenditures** and **student demographics**. Bar graphs represent the per pupil expenditures in 2022-2023 and the circles represent the percentage of students in the school for the demographic group selected. This chart displays the per pupil of expendiutes reported in district level locations (e.i. Central Office) for reference.

The expectation is for LEAs to allocate the resources in a way that matches the needs of the students. That is, schools with higher percentages of multilingual, differently abled, and economically disadvantaged students should generally have higher expenditures to provide opportunities to these students. The graph also displays other school characteristics that can impact per pupil expenditures such as enrollment (ADM), and grade span. Use the dropdown to select the demographic characteristic to display. At risk is defined as students that are either economically disadvantaged, multilingual, or differently abled. Hover over the graph to see historical enrollment and per pupil information.

- District Level PPE
- School Level PPE
- % Free Reduced Lunch
- School Level Multiple values
- Demographic Display % Free Reduced Lunch

Cranston (2022-23)

District		School	Level	Grade Span	Per Pupil Expenditure	% Free Reduced Lunch	Per Pupil Expenditure	Total Expenditure
District	Middle Schools (\$17259)	Hugh B. Bain Middle School (569 ↑)	2★	6 to 8	\$18,557		\$1,957	\$20,514
		Hope Highlands Middle School (356 ↑)	3★	6 to 8	\$17,190	10%	\$1,957	\$19,146
		Park View Middle School (700 ↑)	2★	6 to 8	\$17,007	50%	\$1,957	\$18,964
		Western Hills Middle School (703 ↑)	2★	6 to 8	\$16,496	34%	\$1,957	\$18,453
	High Schools (\$15615)	Cranston High School East (1488 ↑)	2★	9 to 12	\$17,169	49%	\$1,957	\$19,126
Cranston High School West (1695 ↑)		2★	9 to 12	\$14,225	22%	\$1,957	\$16,182	

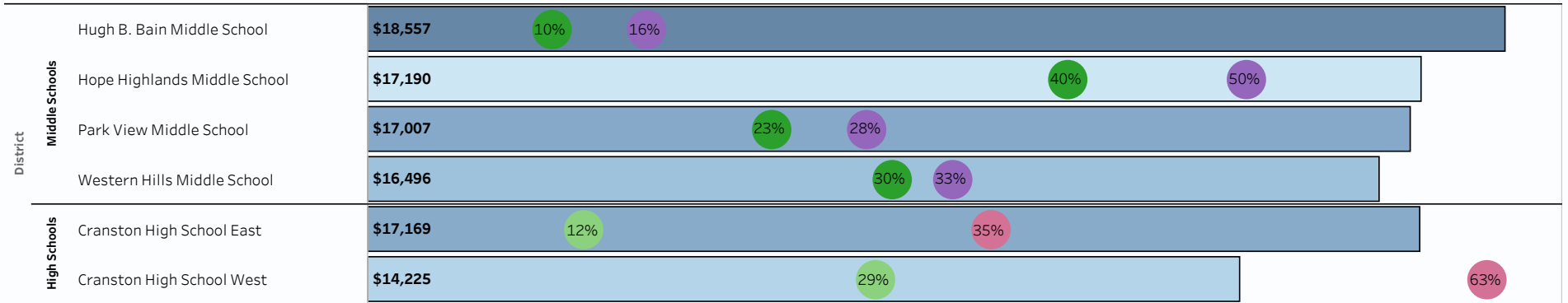
Notes: Expenditures of Career and Technical Centers are added to the High School expenditures

This chart explores the relationship between **school per pupil expenditures** and the **percentage of students meeting or exceeding the RICAS/PSAT proficiency standards** in Math and ELA. The bar graphs represent the school per pupil expenditures while the circles represent the percent students proficient in the different assessment tests. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in th..

■ RICAS - % Math Proficient
 ■ RICAS % ELA Proficient
 ■ SAT % Math Proficient
 ■ SAT % ELA Proficient

% FRPL **9.8%** 74.1% School Level
Multiple values

Cranston (2022-23)



This chart explores the source of funds expended by schools in the District. The bar graph represents the **school per pupil expenditures** and the shades identify the **source of funds**. Circle colors present the percentage of students in the school of the demographic characteristic selected. Hover over the bars to display details about the type of federal funds expended. Use the dropdowns to select the student demographic to display and filter state/local and federal funds.

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School Level
Multiple values

Fund Categories
All

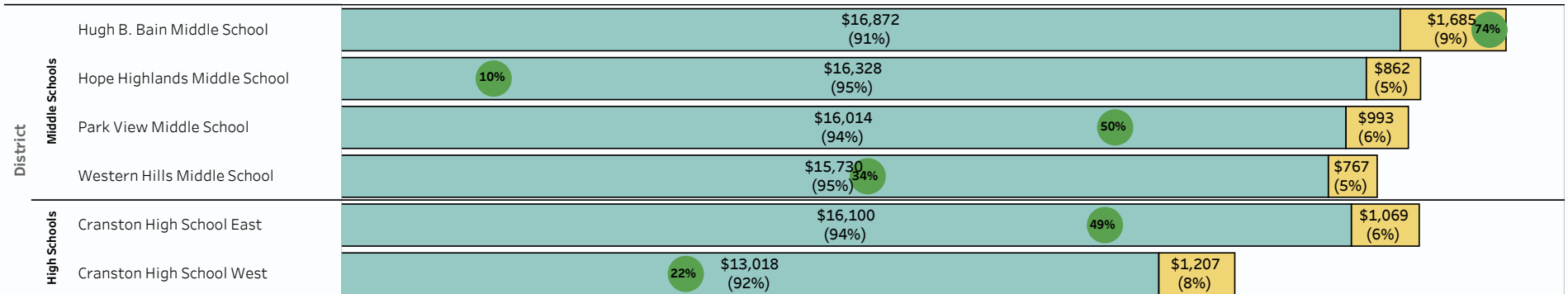
Demographic Display
% Free Reduced Lunch

■ State and Local

■ Federal

■ % Free Reduced Lunch

Cranston (2022-23)



One of the major drivers of per pupil expenditures is class size. The bars in this chart represent the **school instructional per pupil expenditures** and the orange circles represent the **students per teacher ratio**. Hover over the bars to see a graph with the cumulative percentage change in teacher FTE and student enrollment and a graph with the historical students per teacher ratio.

Instructional per pupil expenditure and student per teacher ratios are correlated and schools with higher students per teacher ratio generally have lower instructional per pupil expenditures. Schools with Pre Kindergarten classes generally have lower students per pupil ratios and higher instructional per pupil expenditures. Look for differences in student per teacher ratio between school and examine possible reasons. Changes in student per teacher ratio are often the result of changes in enrollment that are not countered with staffing adjustments.

School Level Multiple values

 Instructional PPE

 Students per Teacher

Cranston (2022-23)

District		School Level	Instructional PPE	Students per Teacher
Middle Schools	Hugh B. Bain Middle School	6 to 8	\$11,924	10.5
	Park View Middle School	6 to 8	\$11,214	10.9
	Hope Highlands Middle School	6 to 8	\$10,937	10.5
	Western Hills Middle School	6 to 8	\$10,709	11.3
High Schools	Cranston High School East	9 to 12	\$10,969	11.5
	Cranston High School West	9 to 12	\$9,547	15.0

represent different categories of **teacher qualifications**. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in the school. Use the dropdown to select between the following categories of teacher qualifications: Percentage of inexperienced teachers (0 to 3 prior public school experience), percentage of teachers working out of field (teachers without appropriate certificate for assignment), or percentage of teachers using an emergency or preliminary certificate.

Look for schools with higher percentage of teachers that are inexperienced, out of field, or using an emergency/preliminary certificate and explore if there is any association with the percentage of economically disadvantaged students.

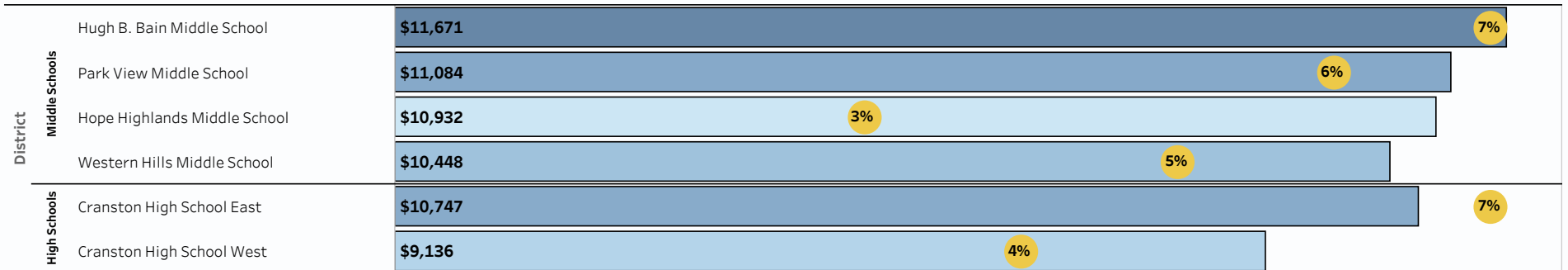
Display
% Inexperienced Teachers

School Level
Multiple values

% FRPL 9.8% 74.1% % Inexperienced Teachers

Cranston (2022-23)

Teacher Per Pupil Expenditures (\$)



Progressivity Index

PPE and Demographic

PPE and Achievement

PPE by Source

Students per Teacher

Teacher Qualification

Teacher Qualification

Download Data

Cranston (2022-23)

Download Crosstab

		School Level PPE	Instructional Expenditures %	Special Education Expenditures %	Enrollment	% Free/Reduced Lunch	% MLL	% Differently Abled	% Non White	# Teachers	Inexperienced Teachers %	Students per Teacher	# Support Provisions
Elementary Schools	Arlington School	PK to 5	\$20,275	65.3%	21.3%	193	73.8%	21.2%	16.4%	83.9%	23	30%	8.4
	Cranston Early Learning Center	PK	\$92,681	68.0%	93.2%	22	24.0%	0.0%	53.7%	62.0%	9	22%	2.5
	Daniel D. Waterman School	KG to 5	\$14,821	70.8%	18.1%	221	45.8%	10.8%	10.4%	56.5%	15	27%	14.7
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	Cranston High School West	9 to 12	\$14,225	67.1%	14.2%	1,695	22.2%	1.3%	13.5%	31.4%	113	4%	15.0



LEA Cranston

Funds Included All

Inflation Adjustment Current Dollars

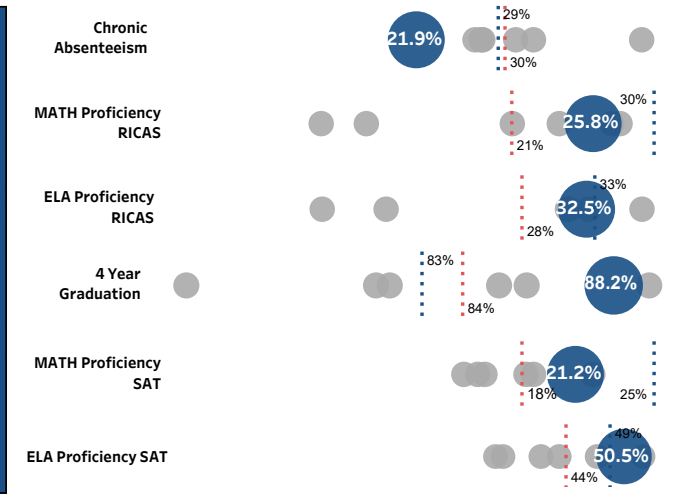
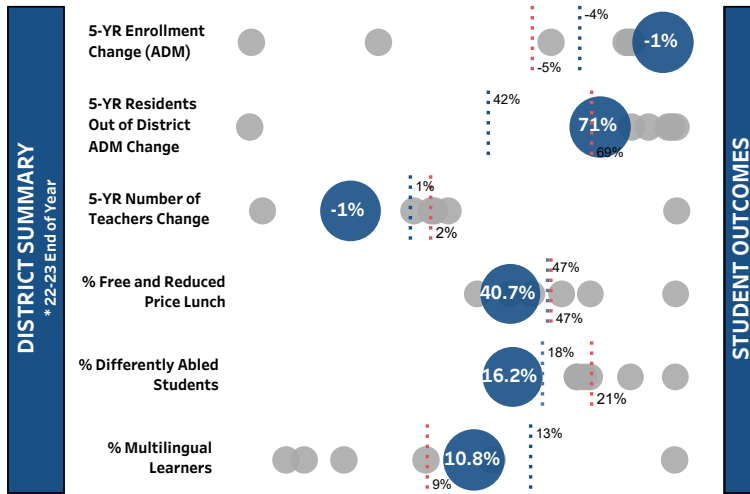
Comparison LEAs Benchmark LEAs

CUSTOMIZE

District Chosen
Benchmarks

Hover over graphs for additional details.

Benchmark Group Average (...) State Average (...)

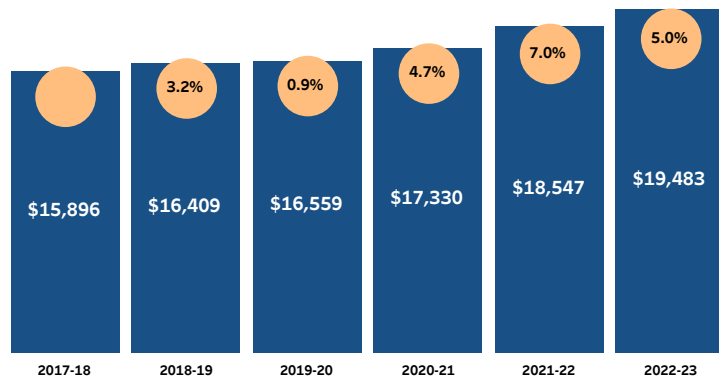


EXPENDITURES (excl. Debt Service and Capital Projects)

Expenditures per pupil (excluding tuition to other RI LEAs)

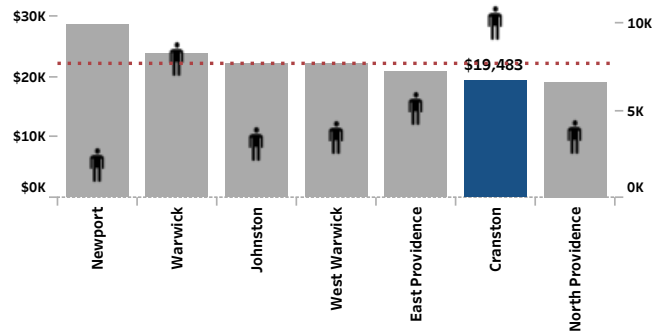
Definitions

YOY % Change

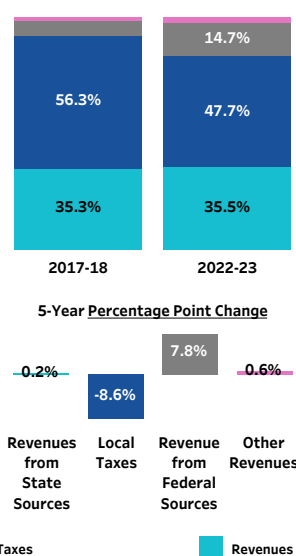
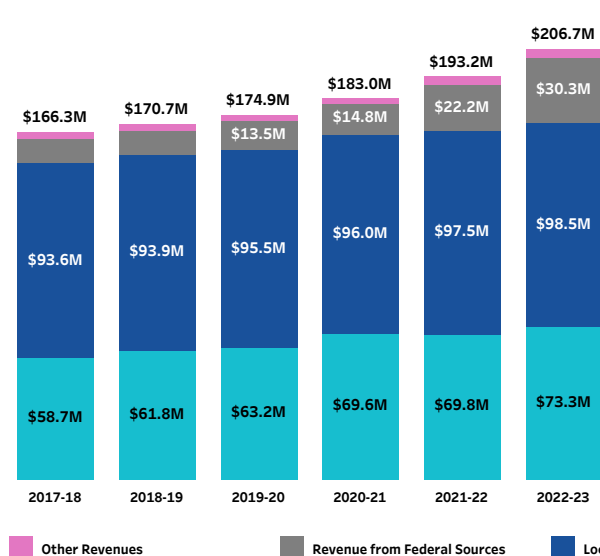


Per Pupil Expenditures (2022-23)

↑ = Enrollment ADM of Category Selected

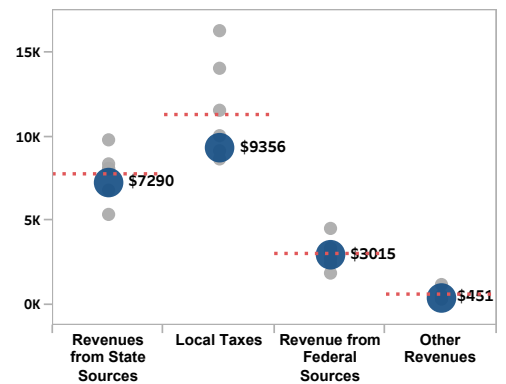


REVENUES (excl. Capital Project and Debt Service Funds)



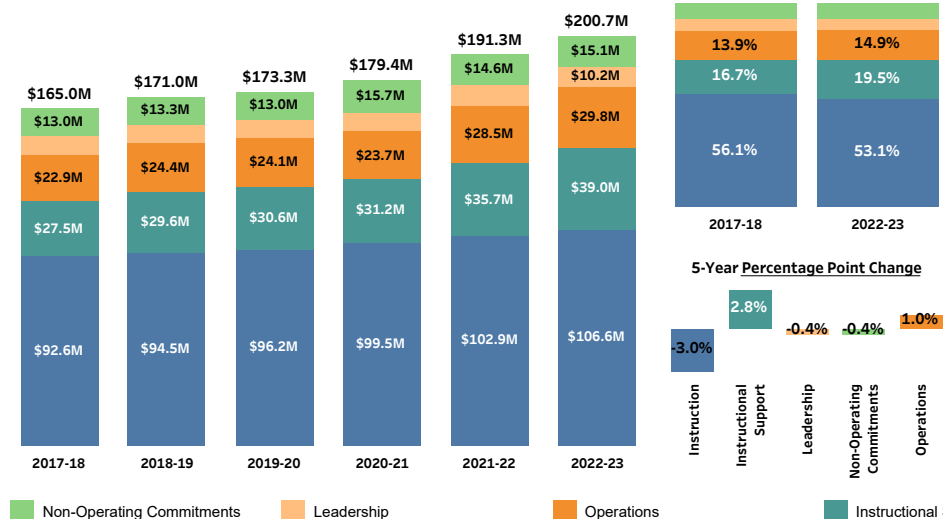
Per Pupil Revenues*

*Local Taxes per pupil calculation uses ADM that includes residents studying out of district as denominator

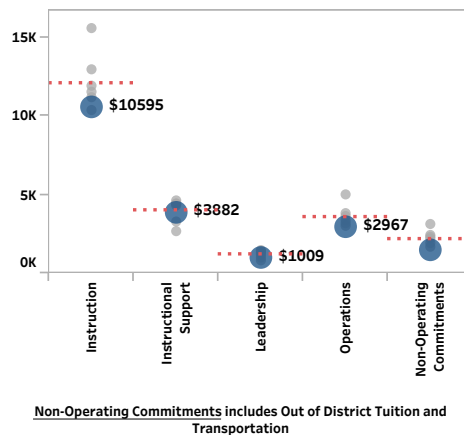




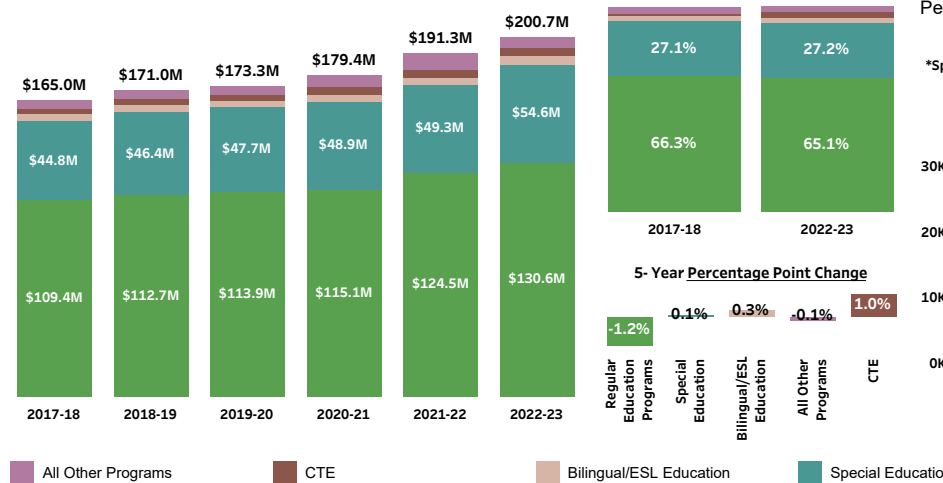
EXPENDITURES BY FUNCTION



Per Pupil Expenditures

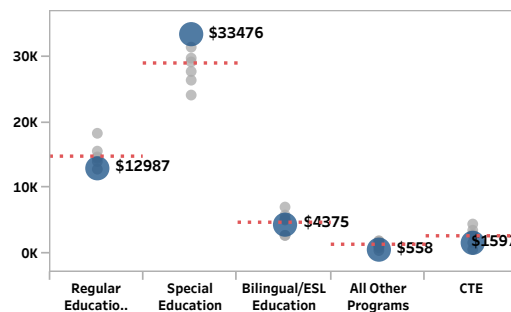


EXPENDITURES BY PROGRAM

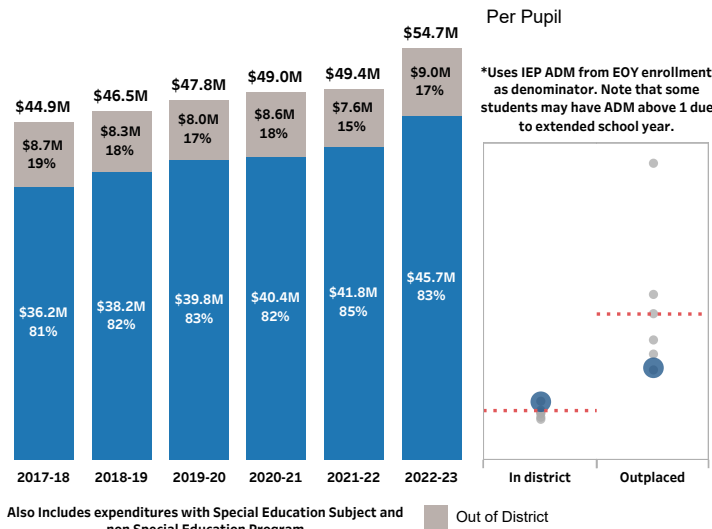


Per Pupil Expenditures*

*Special Education PPE uses IEP ADM as denominator; Bilingual/ESL Education PPE uses MLL ADM as denominator, CTE PPE uses High School ADM as denominator

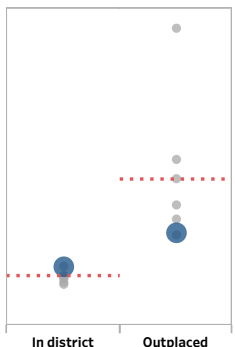


SPECIAL EDUCATION (In District Schools and Outplaced)

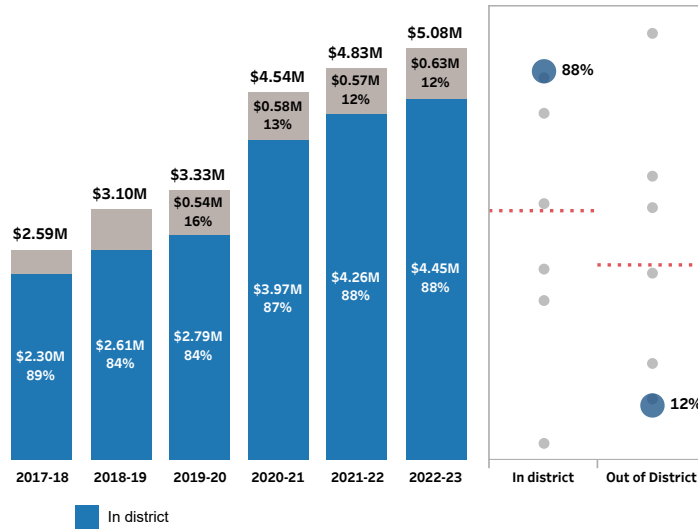


Per Pupil

*Uses IEP ADM from EOY enrollment as denominator. Note that some students may have ADM above 1 due to extended school year.



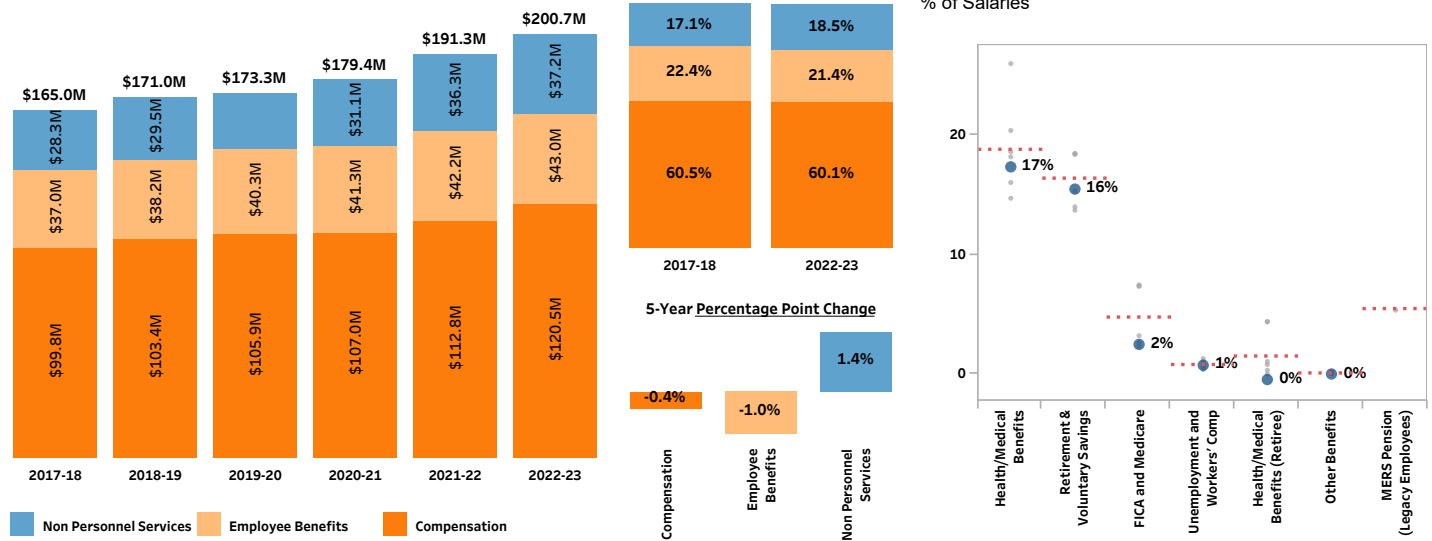
CTE (In District Schools and Out of District Schools)



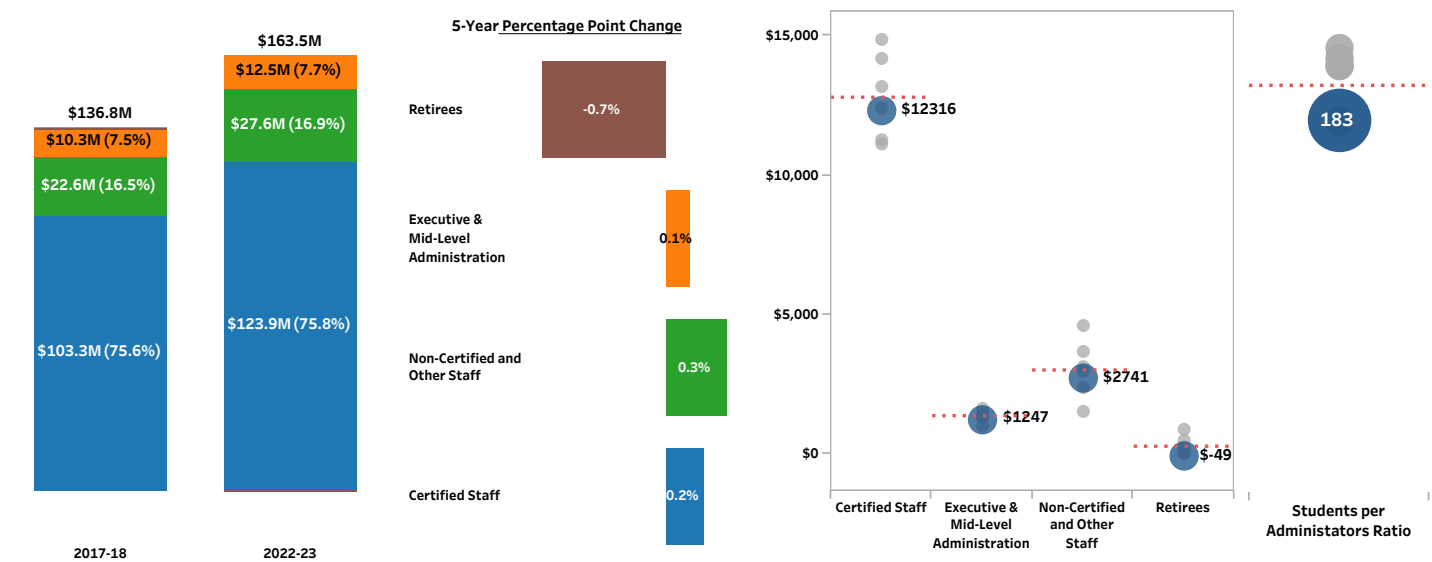
Also Includes expenditures with Special Education Subject and non Special Education Program

In district

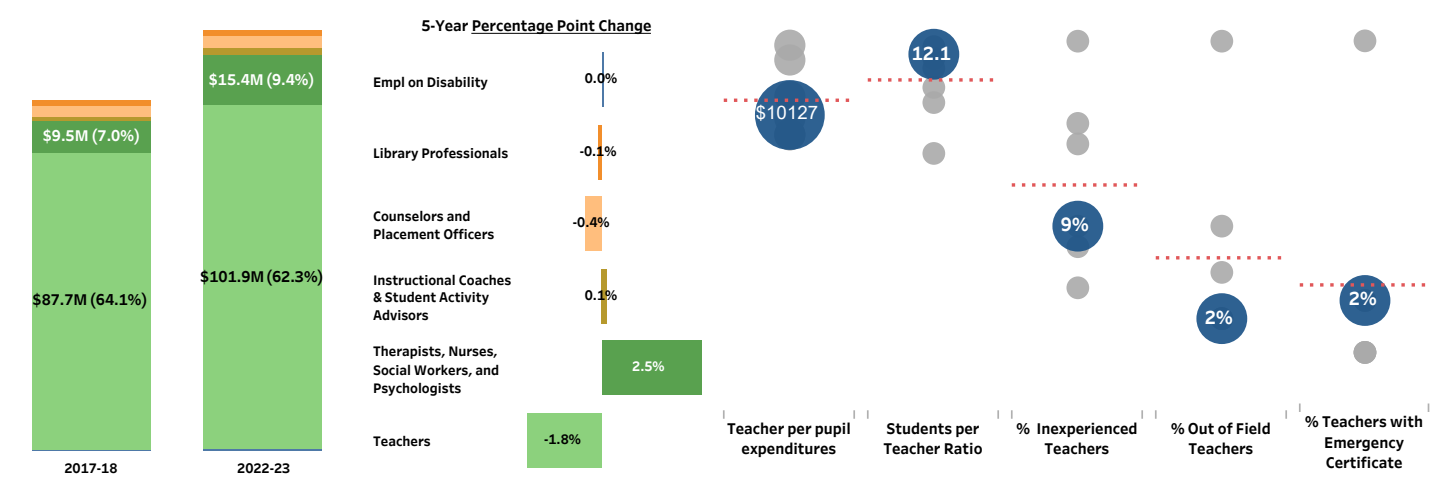
EXPENDITURES BY OBJECT AND EMPLOYEE BENEFITS



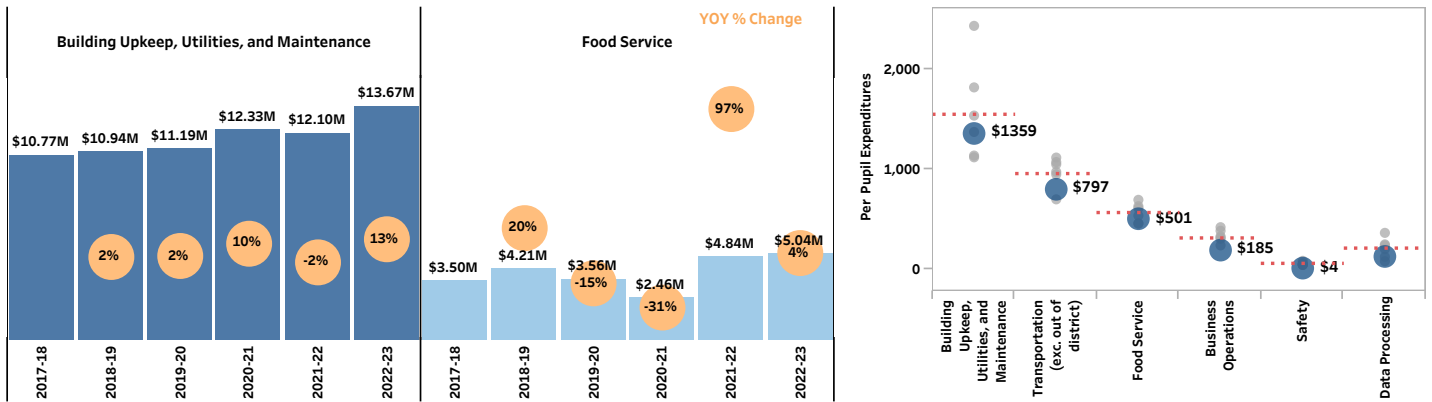
JOB CLASSIFICATION (Compensation & Benefits)



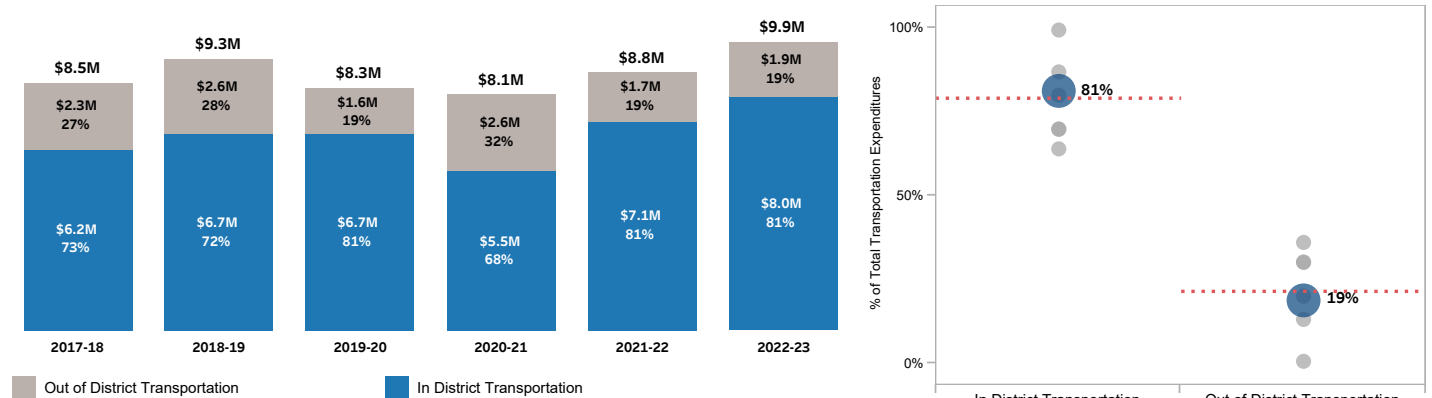
CERTIFIED STAFF DETAIL (Compensation & Benefits)



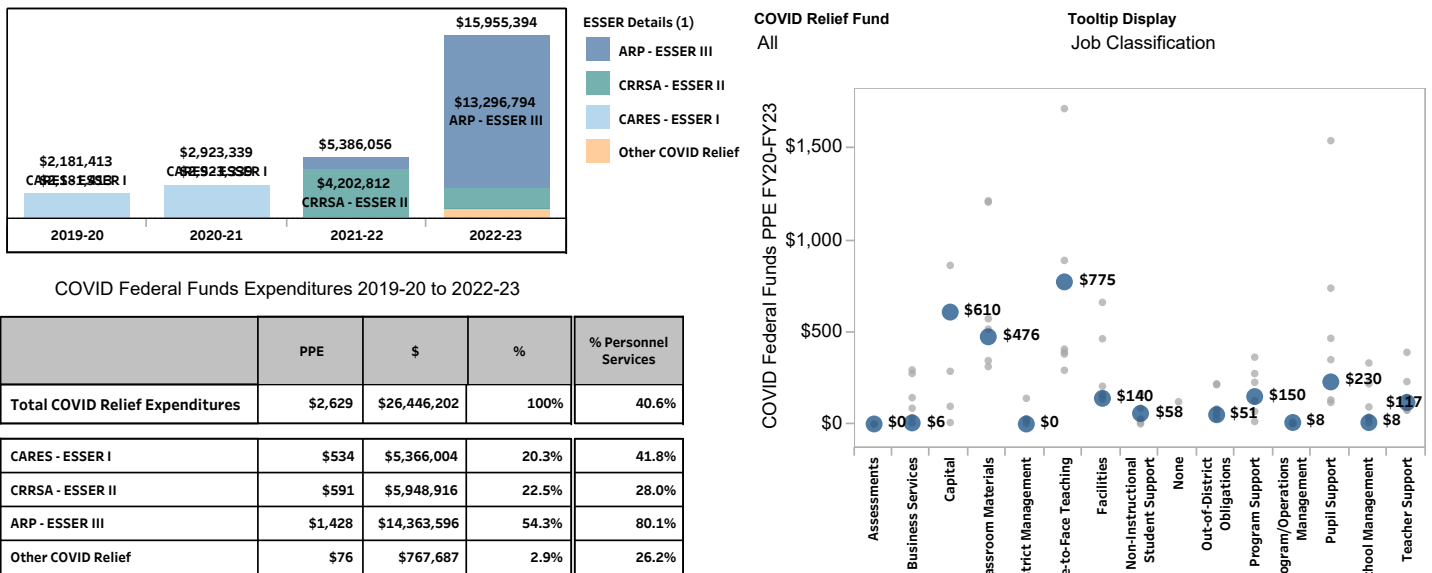
OPERATIONS EXPENDITURES



TRANSPORTATION EXPENDITURES (In district and out of district)



COVID FEDERAL FUNDS EXPENDITURES (Includes Capital Projects)



Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 October 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (<https://tinyurl.com/UCOAManual>).

Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.