

Schools, Students and Educators



9 Schools



4,742 Students



1-YR Enrollment Change
1.4%



437 Educators



1-YR Educators Change
-0.5%

10.9 Students per Educator

Student Characteristics

% Free/ Reduced Lunch	19%
% Multilingual Learners	5%
% Differently Abled Students	16%
% Nonwhite Students	27%

Educators by Type

Educators by Type	#	Students per
Teachers	371	13
Support Professionals	48	99
Building Administrators	14	339
District Administrators	4	1,186

Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

Expenditures

\$82.4M (↑ 6%)

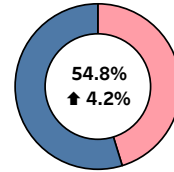
\$16,497 per pupil*

Expenditures by Function

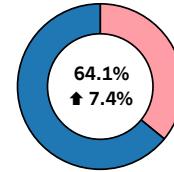
Other \$11.3M 14% (↑ 3%)
Operations \$13.2M 16% (↑ 8%)
Instructional Support \$10.9M 13% (↑ 6%)
Instruction \$47.0M 57% (↑ 6%)

Excluding Debt Service and Capital Projects
* Per Pupil excludes tuition to other LEAs in RI

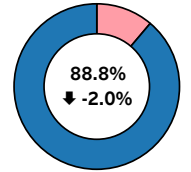
Outcomes



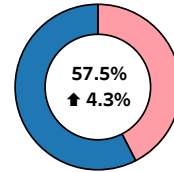
ELA RICAS Proficiency



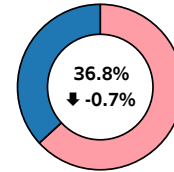
ELA SAT Proficiency



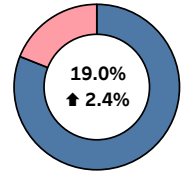
4-YR HS Graduation



Math RICAS Proficiency



Math SAT Proficiency



Chronic Absenteeism

↑ & ↓ represent 1 year % point change

Revenues

\$83.5M (↑ 4%)

Other Revenues \$4.2M
5% (↑ 3%)

Federal \$8.4M
10% (↑ 8%)

State \$22.7M
27% (↑ 7%)

Local Taxes \$48.2M
58% (↑ 2%)

Traditional School District

Expenditures by Object

Employee Compensation and Benefits \$60.57M
74% (↑ 3%)

Tuition \$5.52M 7% (↓ -2%)	Purchased Services \$3.88M 5% (↑ 4%)	Other Items \$2.93M 4% (↑ 71%)
Student Transportation Services \$4.13M 5% (↑ 6%)	Supplies \$3.35M 4% (↑ 44%)	Management \$2.00M

Compensation by Job Classification

Teachers \$31.71M
72% (↑ 3%)

District and School Level Administration \$4.10M 9% (↑ 3%)	Support and Operations Staff \$3.05M 7% (↑ 5%)	Instructional Support Staff \$1.59M
	Aides and Other Non-Certified Staff \$2.37M 5% (↑ 10%)	Therapists, Nurses, Social Workers, Psychologists

Cumberland, 2022-23

Accountability



Schools



9

Student Enrollment



4,784

Educators



437

Per Pupil Expenditure



\$16,649

ELA Proficiency



55.8%

Math Proficiency



54.1%

Science Proficiency



48.6%

4-year Graduation Rate



90.9%

Postsecondary Enrollment



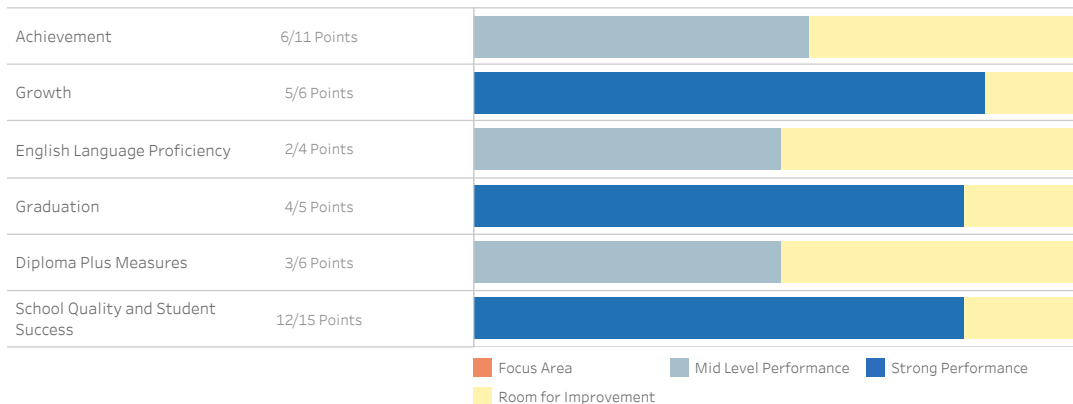
77.6%

Cumberland, 2022-23

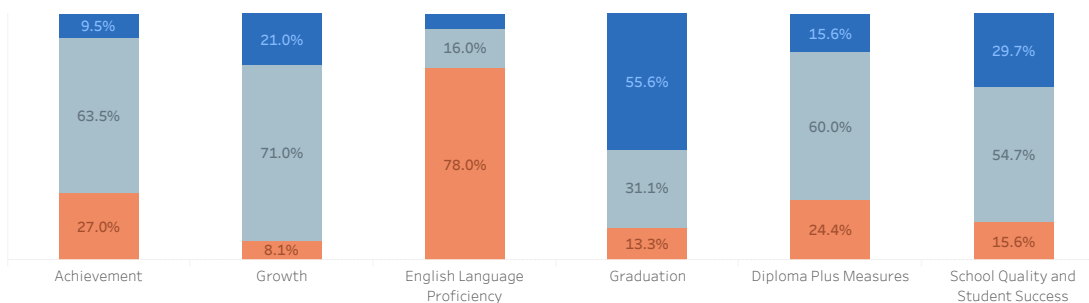


As required by the state’s Education Accountability Act of 2019, Rhode Island’s LEA accountability system will rate every public LEA, including charter LEAs, on accountability indicators, each consisting of one or more measures.

LEA Accountability - Performance by Indicator

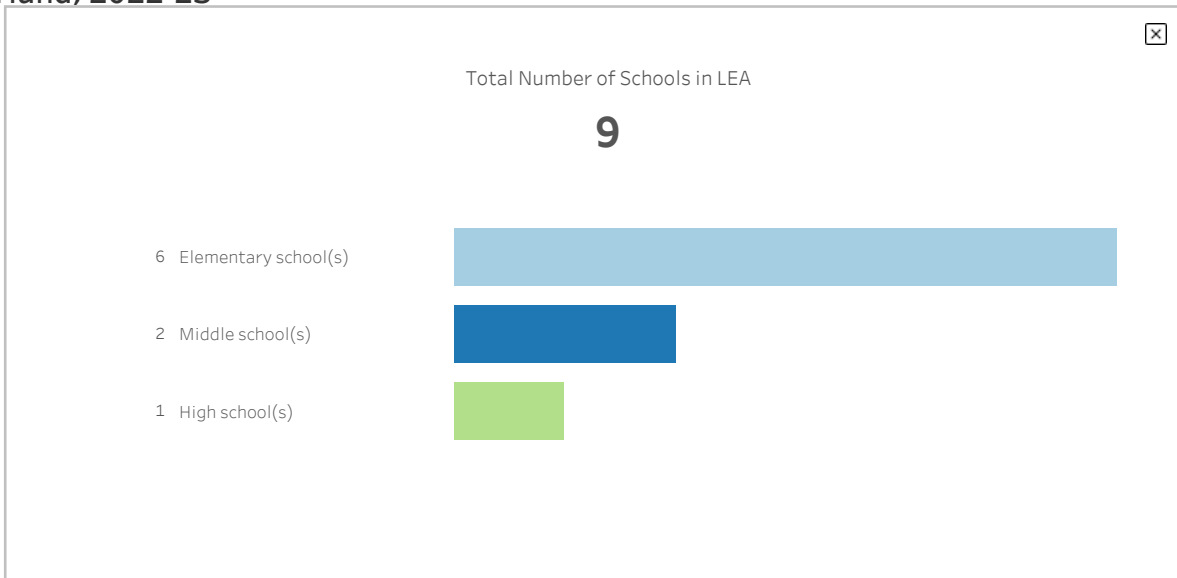


State Performance Distribution by Indicator



To view additional accountability data, click on the [Accountability](#) tab.

Cumberland, 2022-23



Cumberland, 2022-23



The student enrollment counts below include only students enrolled at the school on October 1st.

Total Student Enrollment
 DISTRICT **4,784** STATE **137,452**

Economically Disadvantaged Students
 DISTRICT **18.6%** STATE **46.1%**

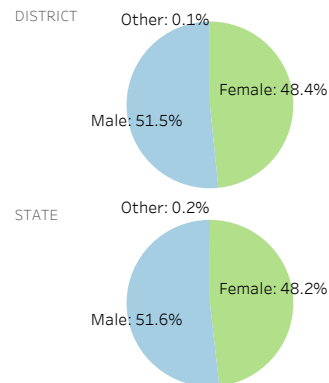
Multilingual Learners
 DISTRICT **3.2%** STATE **12.5%**

Students with Disabilities
 DISTRICT **15.8%** STATE **16.7%**

By Race Ethnicity

Race Ethnicity	DISTRICT	STATE
American Indian or Alaska Native	0.1%	0.7%
Asian	5.4%	3.3%
Black or African American	3.6%	9.0%
Hispanic	13.8%	29.5%
Native Hawaiian/Other Pacif..	0.1%	
Two or More Races	4.3%	5.1%
White	72.7%	52.3%

By Gender



Percent of Students that are Chronically Absent

DISTRICT **19.2%** STATE **29.0%**

A student is chronically absent when the student misses 10% or more school days. For a student enrolled for the full school year, that would be 18 or more absences. Students in grades K-12 enrolled for at least 90 school days are included.

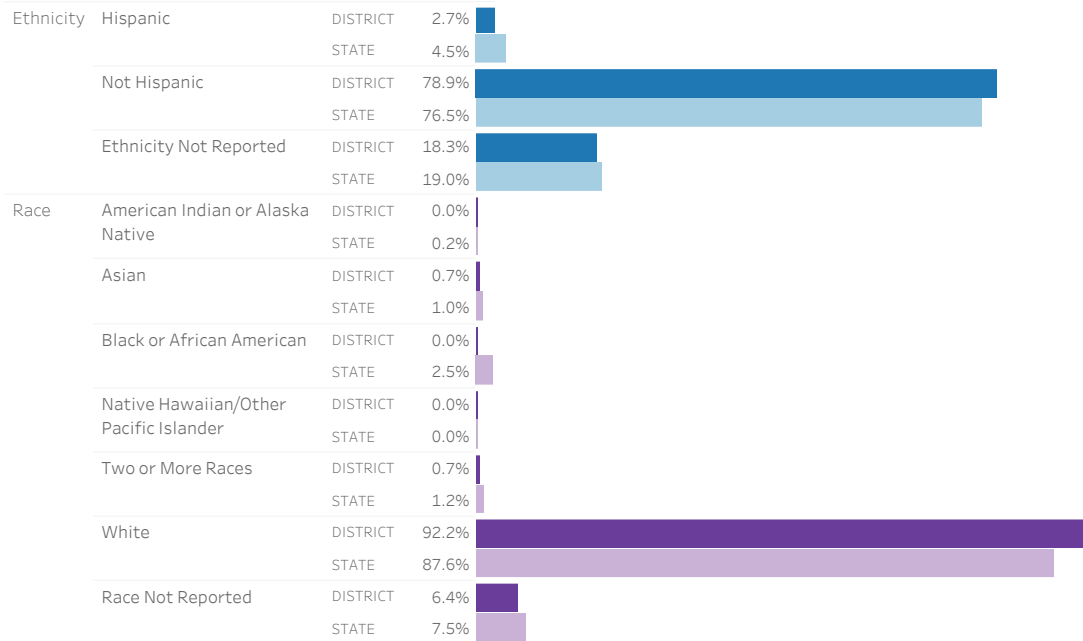
Cumberland, 2022-23



Educators in a school include school administrators (principals, assistant principals, etc), support professionals and teachers.

Total Educators	School Administrators	Support Professionals	Teachers	District Administrators
437	14	48	371	4

By Ethnicity and by Race



To view additional educator data, click on the [Educator Data](#) tab.

Cumberland, 2022-23



The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

Per Pupil Expenditures

DISTRICT	STATE
\$16,649	\$21,295

To view additional financial data, click on the [Finance](#) tab.

Cumberland, 2022-23

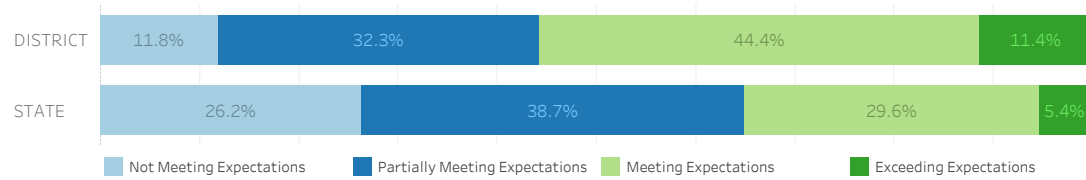


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) English Language Arts (ELA) state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on English Language Arts State Assessments

DISTRICT	STATE
55.8%	35.1%

Performance Levels on English Language Arts State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Cumberland, 2022-23

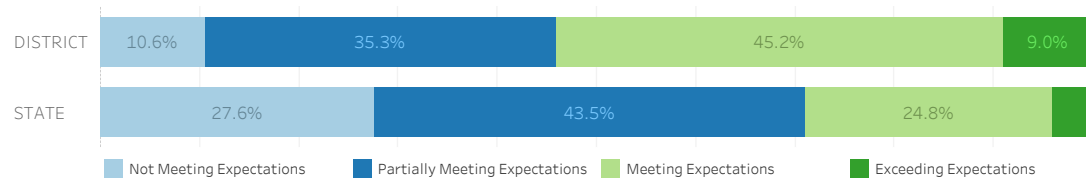


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) Mathematics state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Mathematics State Assessments

DISTRICT	STATE
54.1%	28.9%

Performance Levels on Mathematics State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Cumberland, 2022-23

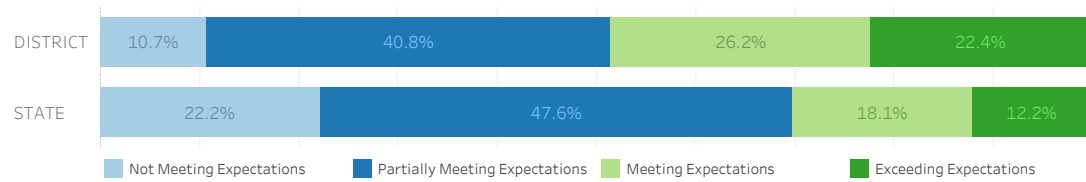


Rhode Island administers the NGSA and DLM Alternate Assessments Science state assessments to students in grades 5, 8 and 11. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Science State Assessments

DISTRICT	STATE
48.6%	30.2%

Performance Levels on Science State Assessments



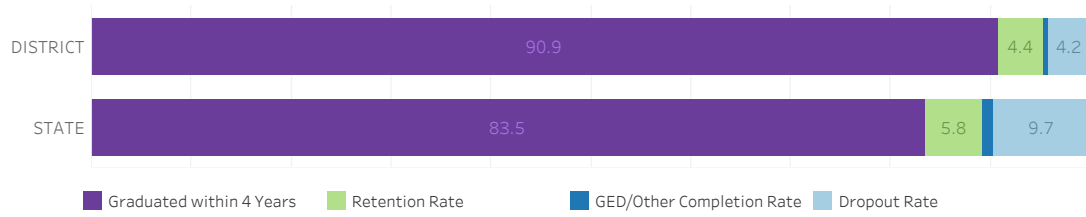
To view additional assessment data, click on the [Assessments](#) tab.

Cumberland, 2022-23



Below are the 4-year rates.

Dropout Rate		GED/Other Completion Rate		Retention Rate		Graduated within 4 Years	
DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE
4.2%	9.7%	0.6%	1.1%	4.4%	5.8%	90.9%	83.5%

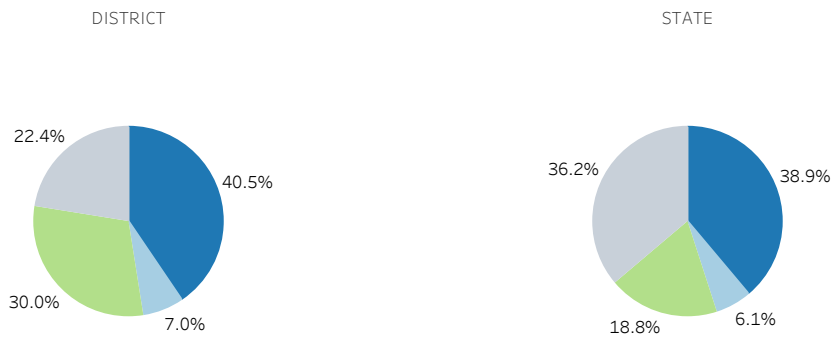


To view additional graduation data including 4-year rates by subgroup, 5-year and 6-year rates, click on the [Graduation](#) tab.

Cumberland, 2022-23



Student enrollment in postsecondary in the first academic year after student's high school graduation.



To view additional postsecondary enrollment data including data by subgroup, click on the [Postsecondary](#) tab.

Cumberland 2022-23 At a Glance Report Card Page

Accountability



Performance in Rhode Island's LEA Accountability System

Mid Level Performance
6/11 Points

Strong Performance
5/6 Points

Mid Level Performance
2/4 Points

Strong Performance
4/5 Points

Mid Level Performance
3/6 Points

Strong Performance
12/15 Points

Schools



Total Schools
9

Elementary
6

Middle
2

High
1

Student Enrollment



Total Student Enrollment
DISTRICT **4,784** STATE **137,452**

Economically Disadvantaged Students
DISTRICT **18.6%** STATE **46.1%**

Multilingual Learners
DISTRICT **3.2%** STATE **12.5%**

Students with Disabilities
DISTRICT **15.8%** STATE **16.7%**

By Gender

	DISTRICT	STATE
Female	48.4%	48.2%
Male	51.5%	51.6%
Other	0.1%	0.2%

By Race Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.1%	0.7%
Asian	5.4%	3.3%
Black or African American	3.6%	9.0%
Hispanic	13.8%	29.5%
Native Hawaiian/Other Pacific Islander		0.1%
Two or More Races	4.3%	5.1%
White	72.7%	52.3%

Percent of Students that are Chronically Absent

DISTRICT **19.2%** STATE **29.0%**

Educators



Total Educators
437

School Administrators
14

Support Professionals
48

Teachers
371

District Administrators
4

By Race

	DISTRICT	STATE
Hispanic	2.7%	4.5%
Not Hispanic	78.9%	76.5%
Ethnicity Not Reported	18.3%	19.0%

By Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.0%	0.2%
Asian	0.7%	1.0%
Black or African American	0.0%	2.5%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%
Two or More Races	0.7%	1.2%
White	92.2%	87.6%
Race Not Reported	6.4%	7.5%

State Assessments



Percent Proficient on State Assessments

DISTRICT **55.8%**

STATE **35.1%**

DISTRICT **54.1%**

STATE **28.9%**

DISTRICT **48.6%**

STATE **30.2%**

Performance Levels on State Assessments

	DISTRICT	STATE		DISTRICT	STATE		DISTRICT	STATE
Not Meeting Expectations	11.8%	26.2%	Not Meeting Expectations	10.6%	27.6%	Not Meeting Expectations	10.7%	22.2%
Partially Meeting Expectations	32.3%	38.7%	Partially Meeting Expectations	35.3%	43.5%	Partially Meeting Expectations	40.8%	47.6%
Meeting Expectations	44.4%	29.6%	Meeting Expectations	45.2%	24.8%	Meeting Expectations	26.2%	18.1%
Exceeding Expectations	11.4%	5.4%	Exceeding Expectations	9.0%	4.0%	Exceeding Expectations	22.4%	12.2%

Per Pupil Expenditures



DISTRICT **\$16,649**

STATE **\$21,295**

Graduation Rates



Dropout Rate
DISTRICT **4.2%** STATE **9.7%**

GED/Other Completion Rate
DISTRICT **0.6%** STATE **1.1%**

Retention Rate
DISTRICT **4.4%** STATE **5.8%**

Graduated within 4 Years
DISTRICT **90.9%** STATE **83.5%**

Postsecondary Enrollment



Total Postsecondary Enrollment
DISTRICT **77.6%** STATE **63.8%**

RI Public
DISTRICT **40.5%** STATE **38.9%**

RI Private
DISTRICT **7.0%** STATE **6.1%**

Out Of State
DISTRICT **30.0%** STATE **18.8%**

Cumberland District Profile

Proficiency with change from 2022

RICAS - ELA	54.8 ▲4.3
RICAS - Math	57.5 ▲4.3
SAT - ELA	64.1 ▲7.4
SAT - Math	36.8 ▼0.7
NGSA - Science	48.9 ▼3.3

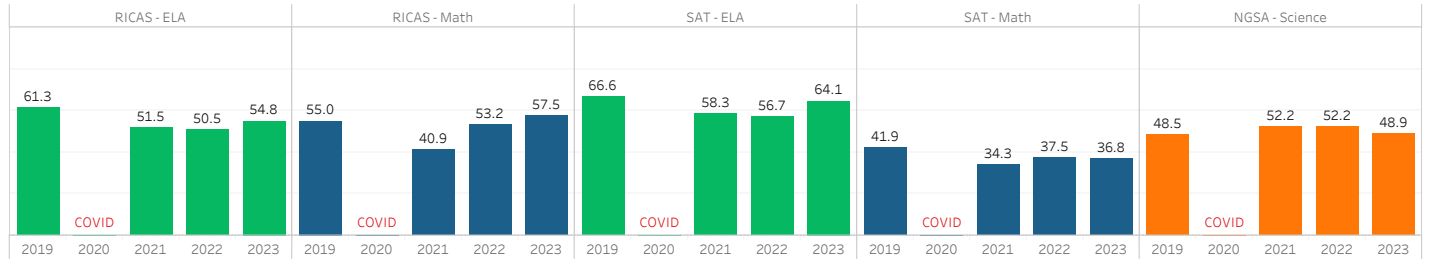
Participation

RICAS - ELA	99.3
RICAS - Math	99.3
SAT - ELA	97.3
SAT - Math	97.6
NGSA - Science	98.4

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	14.1	26.4	*	*	7.5
Differently Abled	13.6	14.1	20.0	< 5	12.1
Economically Disadvantaged	30.0	29.2	33.3	9.8	22.6
American Indian or Alaska Native	*	*	*	*	*
Asian	74.2	83.2	*	*	77.3
Black or African American	46.5	44.3	50.0	11.1	28.9
Hispanic or Latino	33.6	34.4	40.5	22.2	27.9
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	62.4	55.3	*	*	41.9
White	57.1	60.5	70.3	41.0	52.5

Proficiency Over Time



Cumberland School Profiles

Elementary

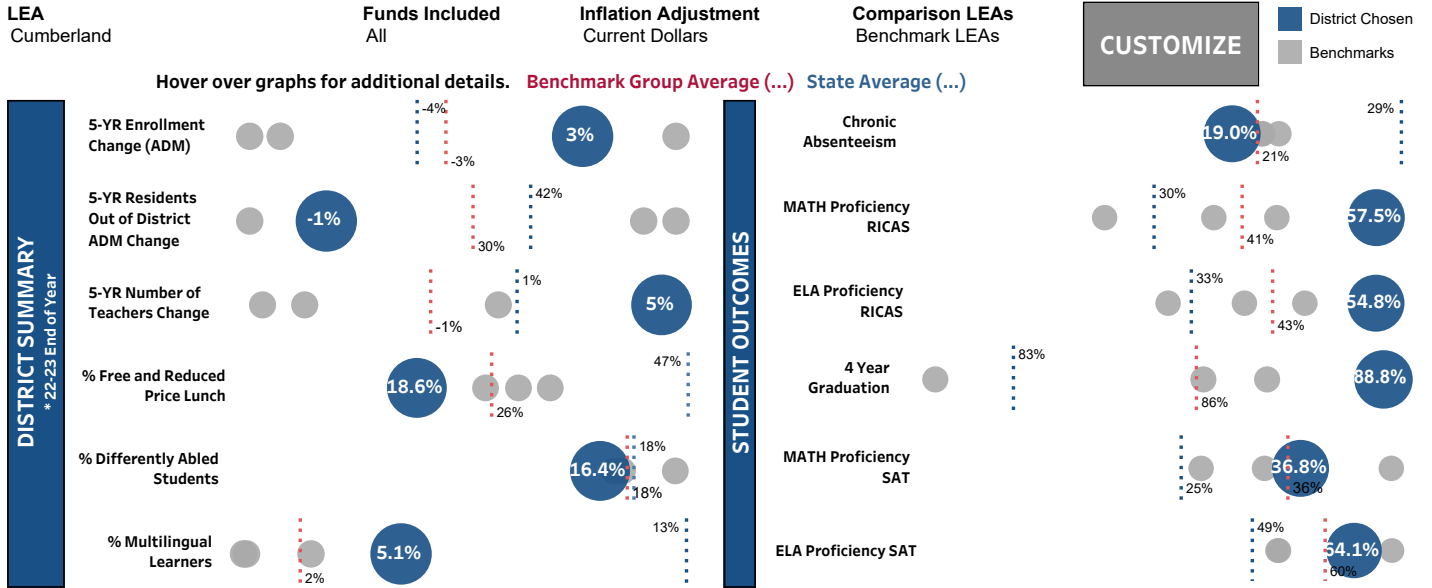
School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Ashton School	69.1	60.1	54.4	60.3	56.2	46.8	63.6	63.3	63.8	69.6	67.6	48.4
B.F. Norton Elementary School	51.1	36.9	41.9	42.2	41.4	23.5	42.3	46.5	33.8	20.3	28.6	33.9
Community School	75.9	73.0	68.9	68.7	74.6	66.7	75.4	76.4	70.3	60.4	69.2	77.9
Garvin Memorial School	47.3	50.6	43.2	46.2	39.5	31.3	49.7	56.5	53.0	44.6	39.7	31.1
John J. McLaughlin Cumberland Hill School	49.2	42.9	44.4	48.5	58.8	37.1	56.8	58.7	61.5	36.8	42.2	42.4

Middle

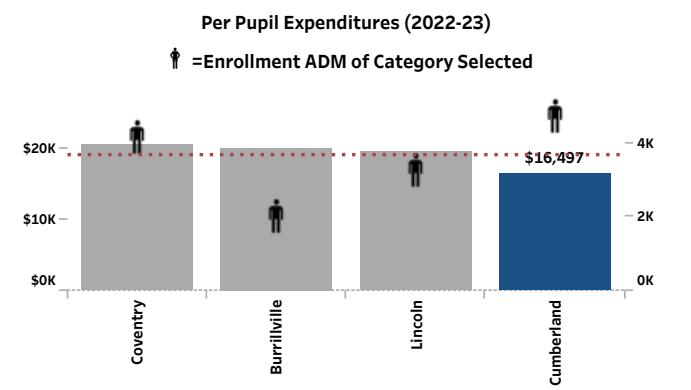
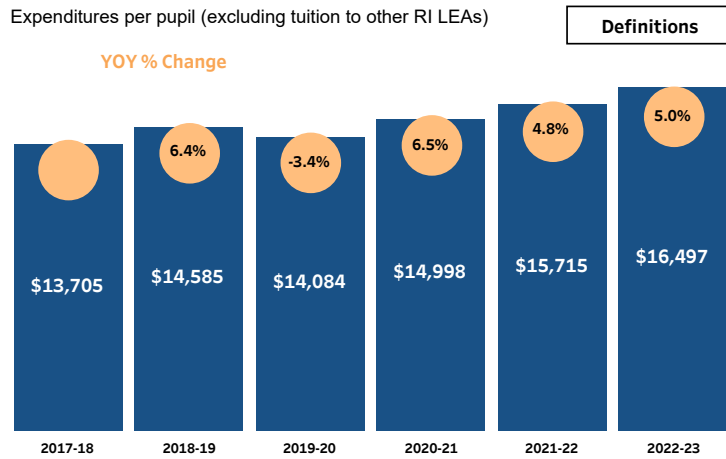
School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Joseph L. McCourt Middle School	44.7	29.7	31.0	39.6	37.9	25.1	30.7	34.4	42.4	38.6	45.9	35.1
North Cumberland Middle School	76.9	61.3	59.7	64.4	66.7	47.0	57.3	64.9	68.8	69.4	61.1	64.4

High

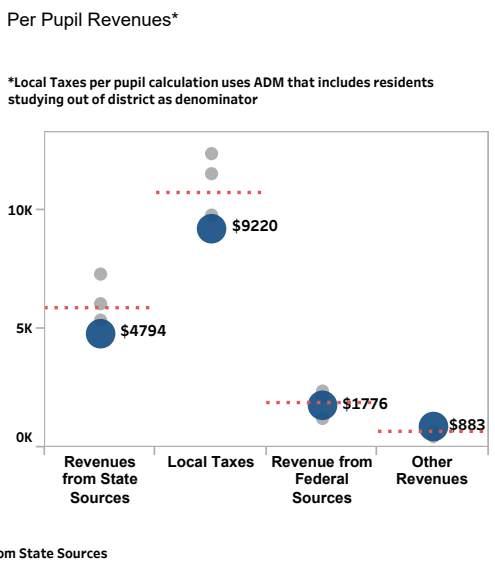
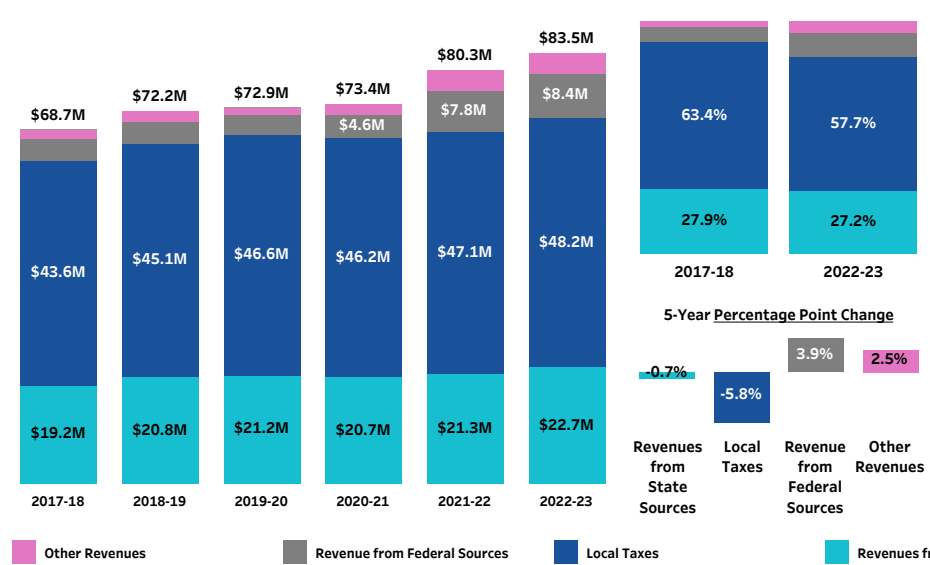
School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Cumberland High School	66.8	58.5	56.7	64.3	42.1	34.4	37.5	36.9	30.0	53.0	51.9	43.2



EXPENDITURES (excl. Debt Service and Capital Projects)

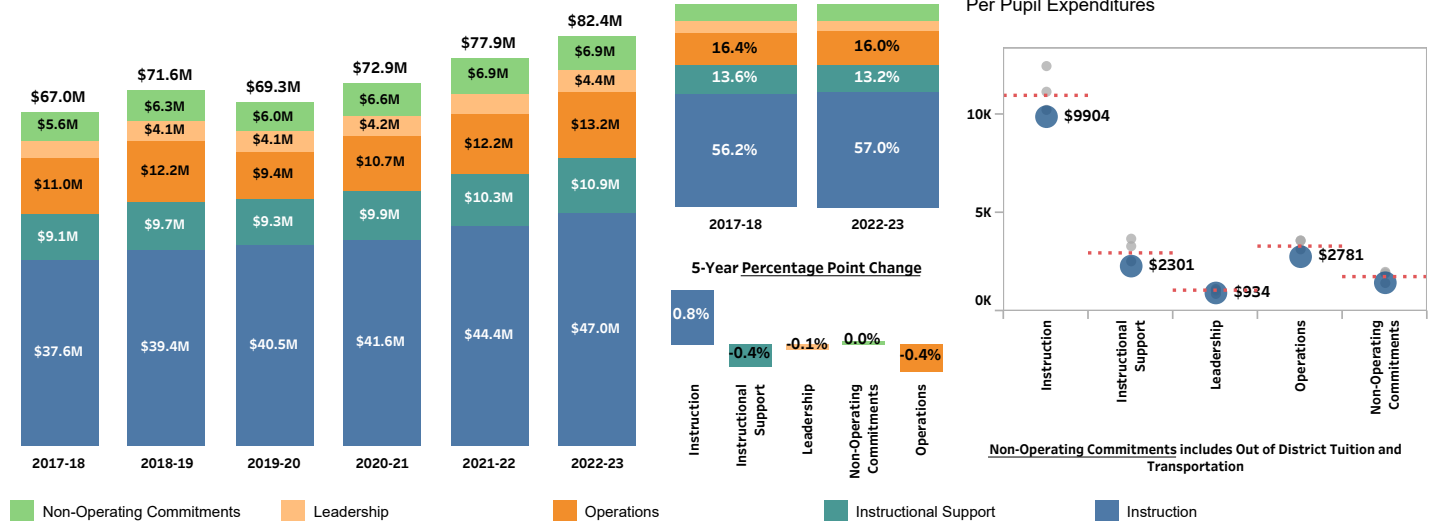


REVENUES (excl. Capital Project and Debt Service Funds)

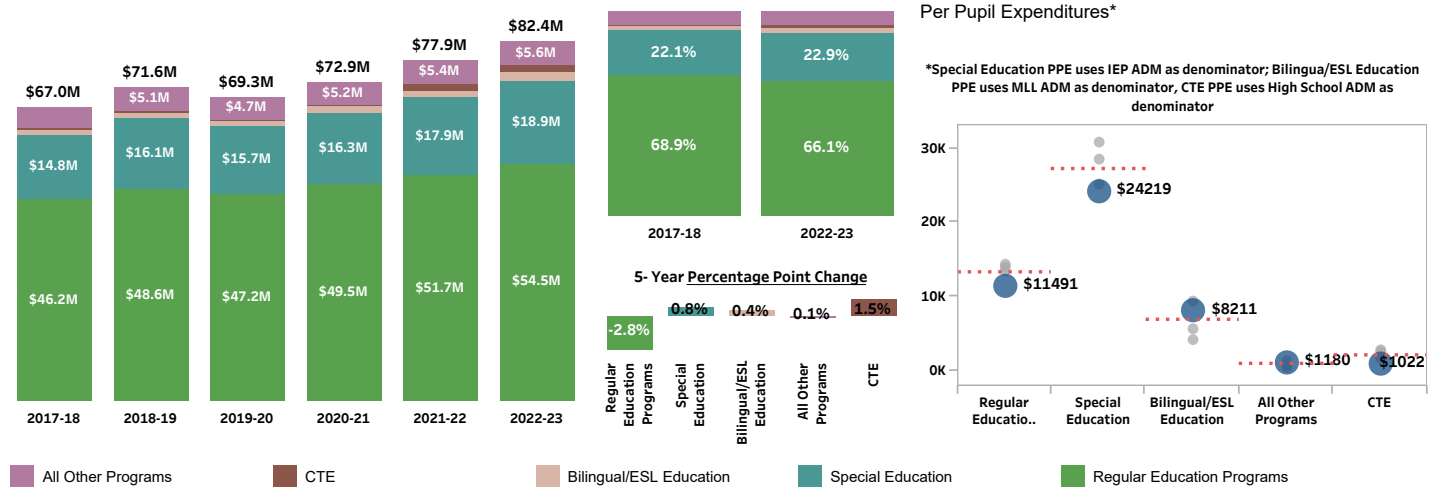




EXPENDITURES BY FUNCTION

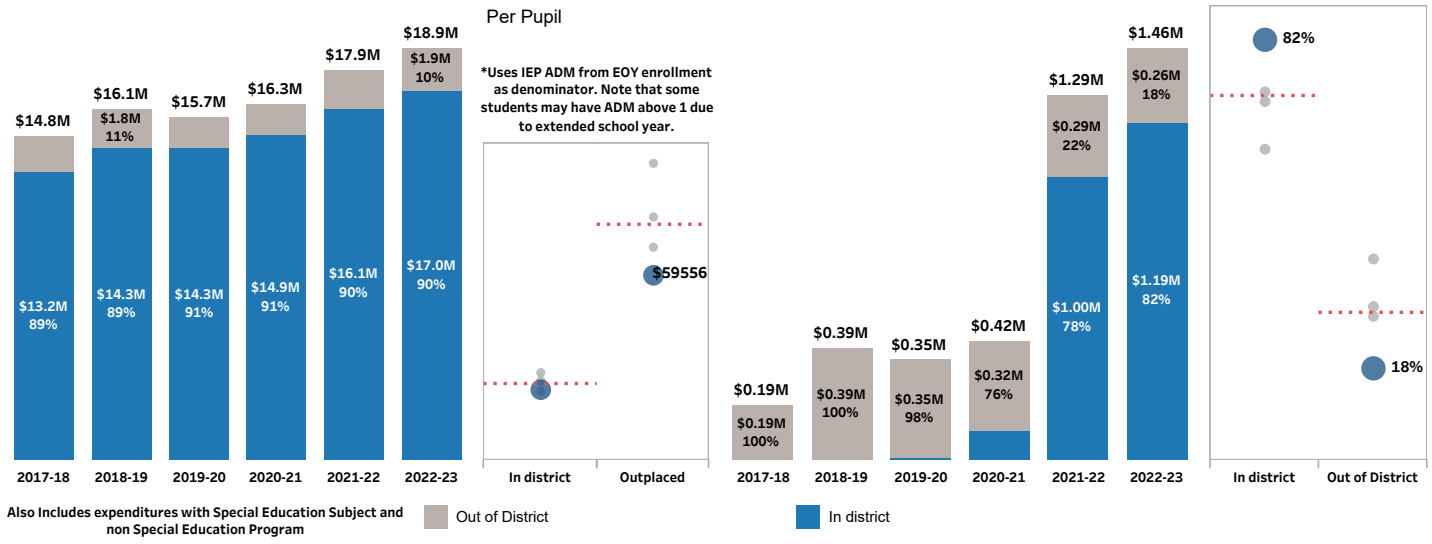


EXPENDITURES BY PROGRAM

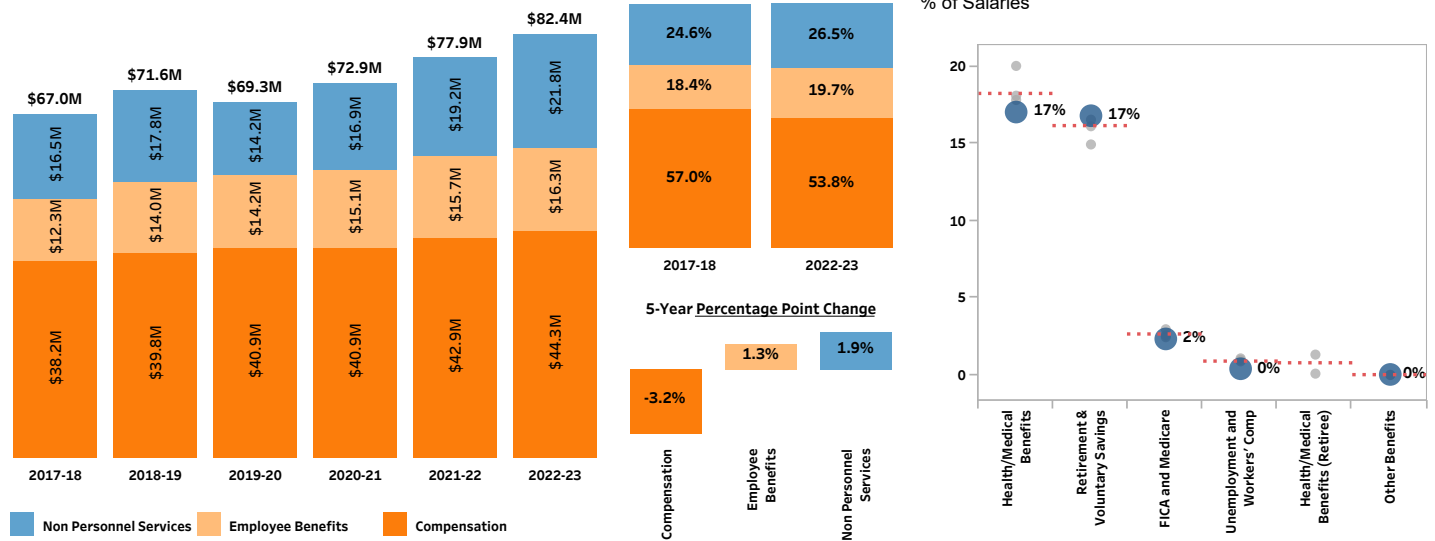


SPECIAL EDUCATION (In District Schools and Outplaced)

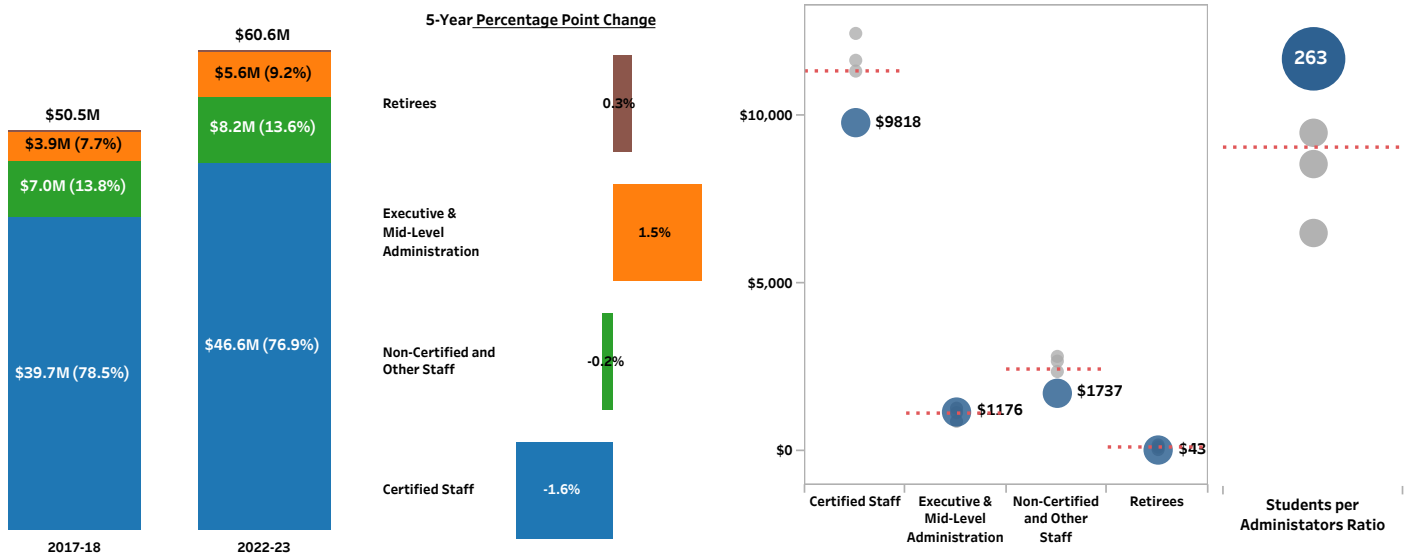
CTE (In District Schools and Out of District Schools)



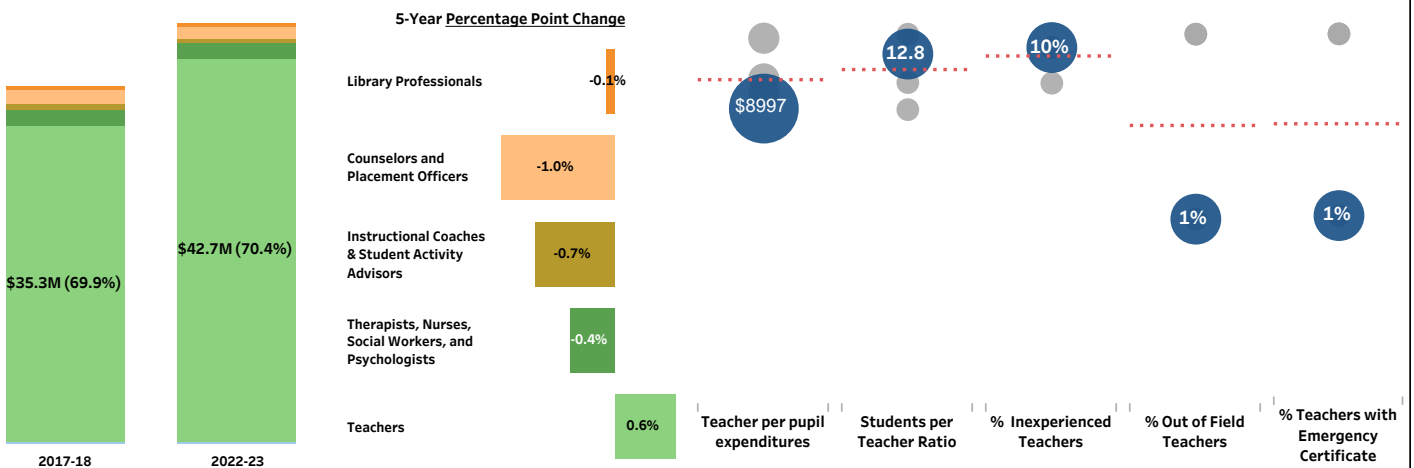
EXPENDITURES BY OBJECT AND EMPLOYEE BENEFITS



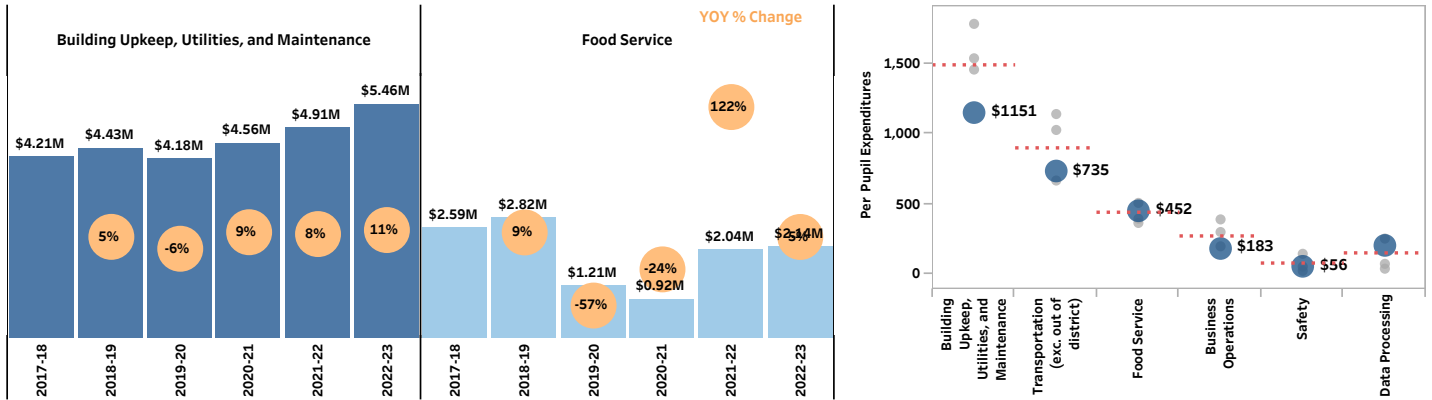
JOB CLASSIFICATION (Compensation & Benefits)



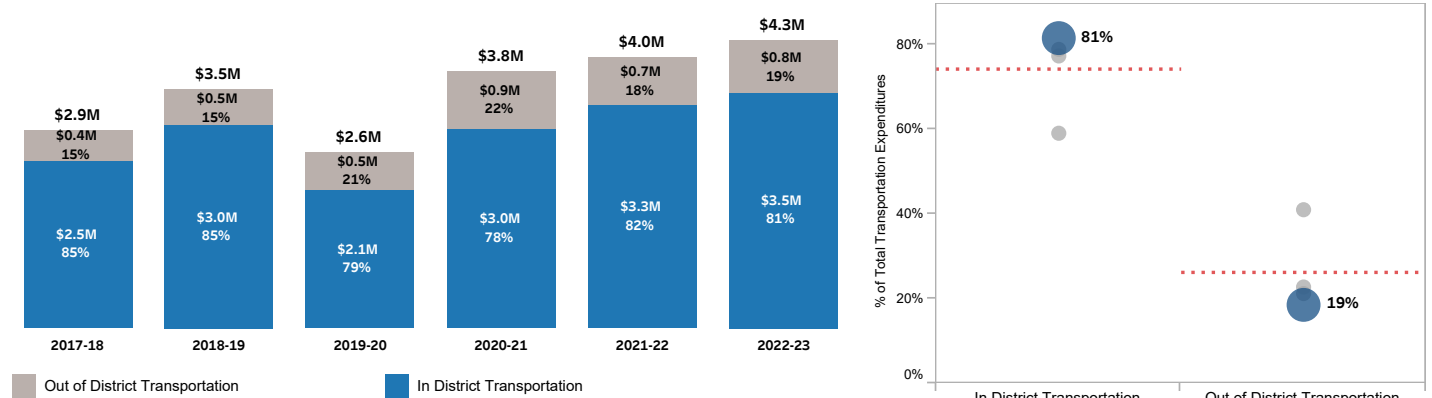
CERTIFIED STAFF DETAIL (Compensation & Benefits)



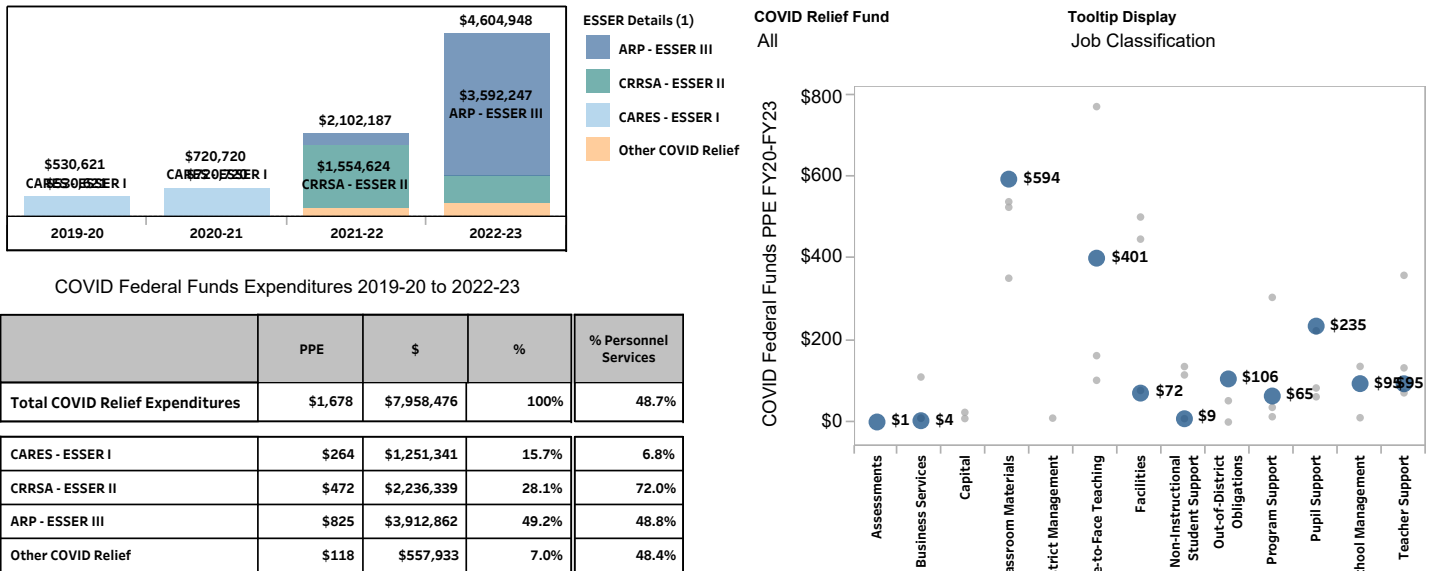
OPERATIONS EXPENDITURES



TRANSPORTATION EXPENDITURES (In district and out of district)



COVID FEDERAL FUNDS EXPENDITURES (Includes Capital Projects)



Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 October 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (<https://tinyurl.com/UCOAManual>).
 Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.



UCOA RESOURCE ALLOCATION DASHBOARDS (2022-2023)

This set of interactive dashboards allows users to explore how Local Education Agencies (LEAs) allocate resources between the schools in the LEA. For LEAs with just one school, it allows users to compare with other LEAs with only one school. The first dashboard examines whether LEAs allocate resources progressively, that is, whether schools with larger share of disadvantaged students have higher per pupil expenditures (this sheet is not available for LEAs with just one school). Subsequent dashboards dig deeper on how each LEA allocated monetary resources and staff between schools and how it relates to student demographics, teacher characteristics, source of funds, and assessment outcomes.

The source of all the data in this dashboard is the Uniform Chart of Accounts (UCOA), RIDE Report Cards, and End of Year Enrollment files.

Achievement First Rhode Island
Barrington
Beacon Charter School
Blackstone Valley Prep, A RI Mayoral Academy
Bristol Warren
Burrillville
Central Falls
Chariho
Coventry
Cranston
Cumberland
East Greenwich
East Providence
Exeter-West Greenwich
Foster-Glocester
Glocester
Highlander
Jamestown
Johnston
Lincoln
Middletown
Narragansett
Newport
North Kingstown
North Providence
North Smithfield
Paul Cuffee Charter Sch
Pawtucket
Portsmouth
Providence
Scituate
Smithfield
South Kingstown
Tiverton
Warwick
West Warwick
Westerly
Woonsocket

Single Site LEAs

Cumberland (2022-23)

The **Progressivity Index** is the difference between the average spending by schools in a district on non-High Needs students and High Needs students. **High Needs** is defined as students that are either economically disadvantaged, multilingual, or differently abled.

District-wide, High Needs students in **Cumberland** attended schools that spent **\$1,092 more** per pupil than non-High Needs students. In other words, **Cumberland** spent **\$1.08** on High Needs students per \$1.00 spent on non-High Needs students. Use the dropdown to select the demographic characteristic used to calculate the progressivity index.

Disadvantage Category
High Needs

Expenditures per disadvantaged student	\$14,889	Difference \$1,092
Expenditures per non disadvantaged student	\$13,797	

Progressivity varies considerably by school level. This calculation is only different from \$0 when the District has more than one school in the level (Elementary, Middle, High School).

Elementary Schools	Expenditures per disadvantaged student	\$14,772	\$1,755
	Expenditures per non disadvantaged student	\$13,017	
Middle Schools	Expenditures per disadvantaged student	\$15,590	\$1,150
	Expenditures per non disadvantaged student	\$14,440	

This chart explores the relationship between **per-pupil expenditures** and **student demographics**. Bar graphs represent the per pupil expenditures in 2022-2023 and the circles represent the percentage of students in the school for the demographic group selected. This chart displays the per pupil of expendiutes reported in district level locations (e.i. Central Office) for reference.

The expectation is for LEAs to allocate the resources in a way that matches the needs of the students. That is, schools with higher percentages of multilingual, differently abled, and economically disadvantaged students should generally have higher expenditures to provide opportunities to these students. The graph also displays other school characteristics that can impact per pupil expenditures such as enrollment (ADM), and grade span. Use the dropdown to select the demographic characteristic to display. At risk is defined as students that are either economically disadvantaged, multilingual, or differently abled. Hover over the graph to see historical enrollment and per pupil information.

- District Level PPE
- School Level PPE
- % Free Reduced Lunch
- School Level All
- Demographic Display % Free Reduced Lunch

Cumberland (2022-23)

District	School	Enrollment	Grade Span	Per Pupil Expenditure	% Free Reduced Lunch	Total Expenditure
Elementary Schools (\$13611)	Cumberland Preschool Center (78 †)	N/A	PK	\$2,034	18%	\$26,574
	B.F. Norton Elementary School (330 †)	3★	KG to 5	\$16,387		\$18,421
	Garvin Memorial School (414 †)	3★	KG to 5	\$14,759	19%	\$16,792
	Ashton School (300 †)	4★	KG to 5	\$13,241	15%	\$15,274
	John J. McLaughlin Cumberland Hill School (428 †)	4★	KG to 5	\$13,189	18%	\$15,223
	Community School (660 †)	5★	KG to 5	\$10,594	4%	\$12,627
	The Learning Community (0 †)	N/A	Null	\$2,034		\$2,034
Middle Schools (\$14822)	Joseph L. McCourt Middle School (434 †)	2★	6 to 8	\$17,571		\$19,604
	North Cumberland Middle School (629 †)	5★	6 to 8	\$12,926	12%	\$14,960
High Schools..	Cumberland High School (1425 †)	2★	9 to 12	\$14,480	19%	\$16,514

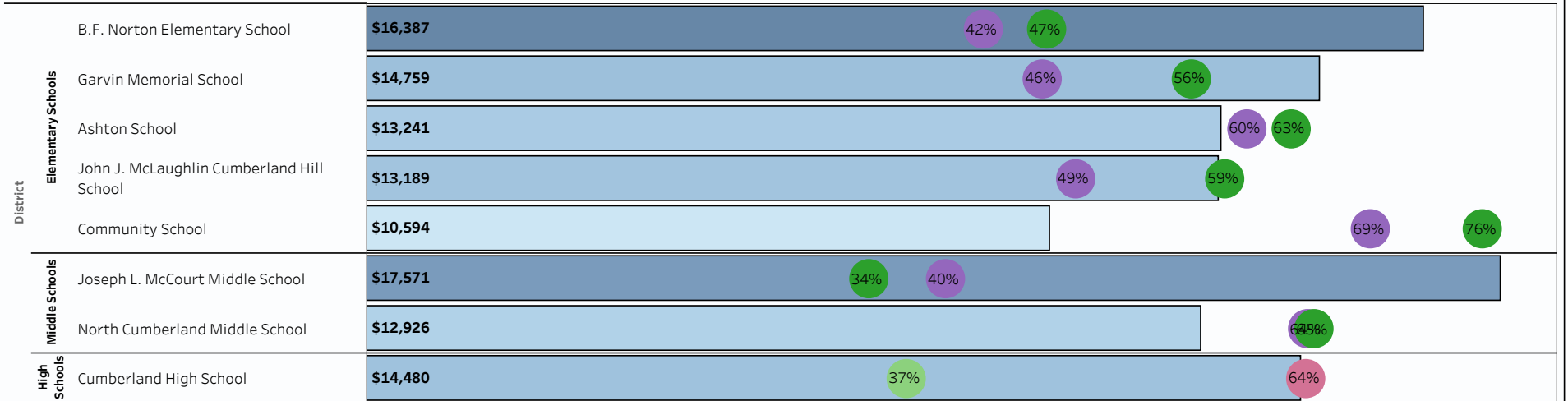
Notes: Expenditures of Career and Technical Centers are added to the High School expenditures

This chart explores the relationship between **school per pupil expenditures** and the **percentage of students meeting or exceeding the RICAS/PSAT proficiency standards** in Math and ELA. The bar graphs represent the school per pupil expenditures while the circles represent the percent students proficient in the different assessment tests. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in th..

■ RICAS - % Math Proficient
 ■ RICAS % ELA Proficient
 ■ SAT % Math Proficient
 ■ SAT % ELA Proficient

% FRPL 4.0% 43.1%

Cumberland (2022-23)



This chart explores the source of funds expended by schools in the District. The bar graph represents the **school per pupil expenditures** and the shades identify the **source of funds**. Circle colors present the percentage of students in the school of the demographic characteristic selected. Hover over the bars to display details about the type of federal funds expended. Use the dropdowns to select the student demographic to display and filter state/local and federal funds.

Federal funds are expected to be distributed more progressively with schools with higher percentage of at risk students receiving more funds. This is particularly true for Title I and economically disadvantaged students, Title III and multilingual learners, and IDEA and differently abled students.

School Level

All

Fund Categories

All

Demographic Display

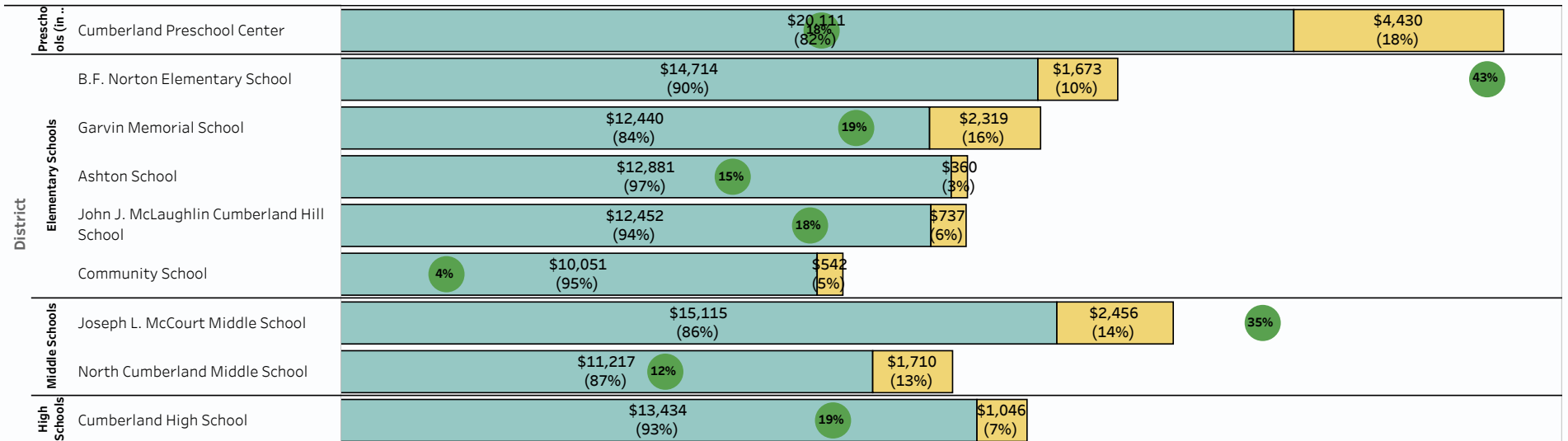
% Free Reduced Lunch

State and Local

Federal

% Free Reduced Lunch

Cumberland (2022-23)



One of the major drivers of per pupil expenditures is class size. The bars in this chart represent the **school instructional per pupil expenditures** and the orange circles represent the **students per teacher ratio**. Hover over the bars to see a graph with the cumulative percentage change in teacher FTE and student enrollment and a graph with the historical students per teacher ratio.

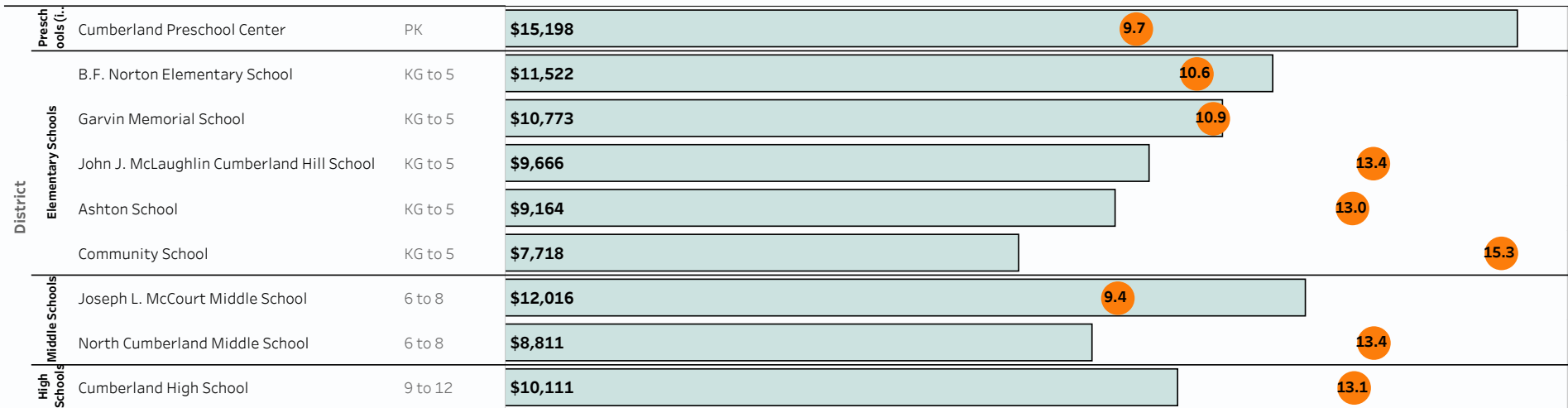
Instructional per pupil expenditure and student per teacher ratios are correlated and schools with higher students per teacher ratio generally have lower instructional per pupil expenditures. Schools with Pre Kindergarten classes generally have lower students per pupil ratios and higher instructional per pupil expenditures. Look for differences in student per teacher ratio between school and examine possible reasons. Changes in student per teacher ratio are often the result of changes in enrollment that are not countered with staffing adjustments.

School Level All

Instructional PPE

Students per Teacher

Cumberland (2022-23)



represent different categories of **teacher qualifications**. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in the school. Use the dropdown to select between the following categories of teacher qualifications: Percentage of inexperienced teachers (0 to 3 prior public school experience), percentage of teachers working out of field (teachers without appropriate certificate for assignment), or percentage of teachers using an emergency or preliminary certificate.

Look for schools with higher percentage of teachers that are inexperienced, out of field, or using an emergency/preliminary certificate and explore if there is any association with the percentage of economically disadvantaged students.

Display
% Inexperienced Teachers

School Level
All

% FRPL 4.0% **43.1%** **% Inexperienced Teachers**

Cumberland (2022-23)
Teacher Per Pupil Expenditures (\$)

School Level	School Name	Teacher Per Pupil Expenditures (\$)	% Inexperienced Teachers
Preschools (L..)	Cumberland Preschool Center	\$12,305	25%
	B.F. Norton Elementary School	\$10,401	10%
Elementary Schools	Garvin Memorial School	\$9,202	11%
	Ashton School	\$8,876	9%
	John J. McLaughlin Cumberland Hill School	\$8,595	6%
	Community School	\$7,107	9%
Middle Schools	Joseph L. McCourt Middle School	\$11,510	13%
	North Cumberland Middle School	\$8,532	11%
High Schools	Cumberland High School	\$8,895	8%

