

### Schools, Students and Educators



1 Schools



893.6 Students



1-YR Enrollment Change  
2.6%



86 Educators



1-YR Educators Change  
7.5%

10.4 Students per Educator

#### Student Characteristics

% Free/ Reduced Lunch	54%
% Multilingual Learners	5%
% Differently Abled Students	7%
% Nonwhite Students	71%

#### Educators by Type

Educators by Type	#	Students per
Teachers	74	12
Support Professionals	6	149
Building Administrators	3	298
District Administrators	3	298

Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

### Revenues

**\$21.5M (↑ 6%)**

Other Revenues \$0.1M  
0% (↓ -55%)

Federal Revenue Sources \$2.2M  
10% (↑ 77%)

Tuition from Other Districts \$3.9M  
18% (↑ 5%)

State \$15.4M  
72% (↑ 1%)

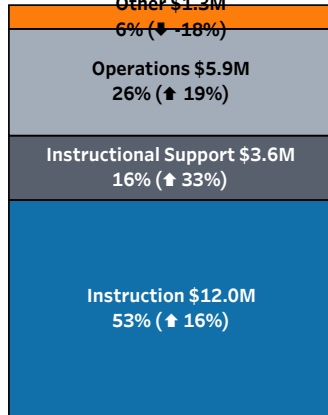
Public Schools of Choice

### Expenditures

**\$22.8M (↑ 16%)**

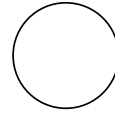
**\$25,508 per pupil\***

#### Expenditures by Function

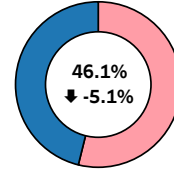


Excluding Debt Service and Capital Projects  
\* Per Pupil excludes tuition to other LEAs in RI

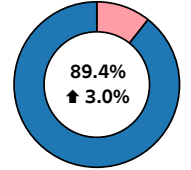
### Outcomes



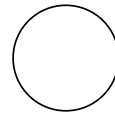
ELA RICAS Proficiency



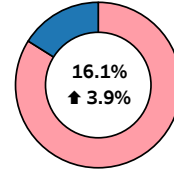
ELA SAT Proficiency



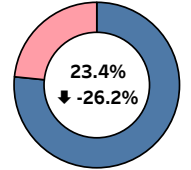
4-YR HS Graduation



Math RICAS Proficiency



Math SAT Proficiency



Chronic Absenteeism

↑ & ↓ represent 1 year % point change

### Expenditures by Object

Employee Compensation and Benefits \$16.13M  
71% (↑ 8%)

Student Transportation Services \$2.29M  
10% (↑ 16%)

Supplies \$1.92M  
8% (↑ 95%)

Purchased Services \$1.25M  
5% (↑ 60%)

Other Items \$0.75M  
3% (↑ 22%)

### Compensation by Job Classification

Teachers \$6.70M  
65% (↑ 3%)

District and School Level Administration \$1.47M  
14% (↑ 10%)

Support and Operations Staff \$0.97M  
9% (↑ 17%)

Other Instructional Support Staff \$0.66M  
6% (↑ 32%)

## Davies Career and Tech, 2022-23

Accountability



Schools



**1**

Student Enrollment



**912**

Educators



**86**

Per Pupil Expenditure



**\$22,549**

ELA Proficiency



**46.1%**

Math Proficiency



**16.1%**

Science Proficiency



**40.1%**

4-year Graduation Rate



**86.4%**

Postsecondary Enrollment



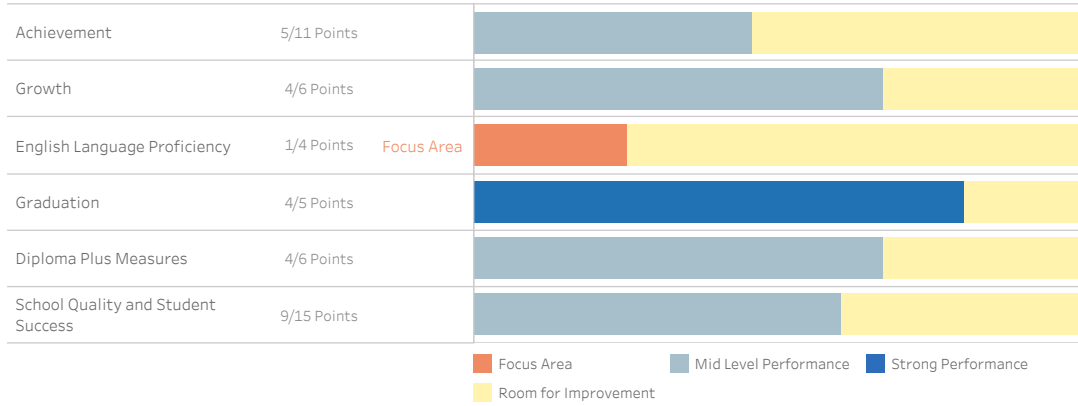
**53.7%**

# Davies Career and Tech, 2022-23

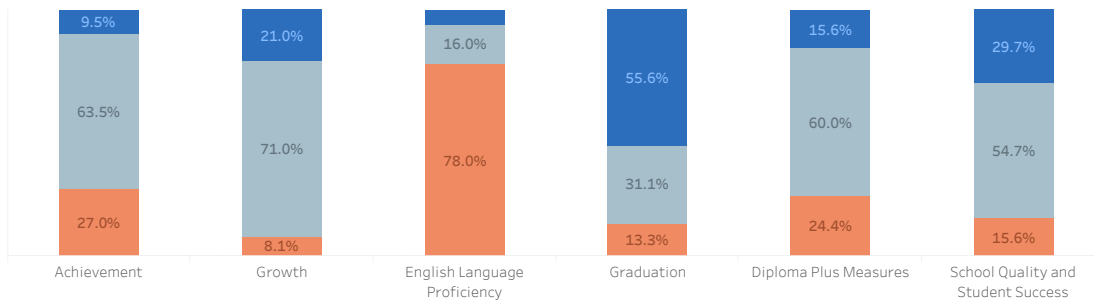


As required by the state’s Education Accountability Act of 2019, Rhode Island’s LEA accountability system will rate every public LEA, including charter LEAs, on accountability indicators, each consisting of one or more measures.

LEA Accountability - Performance by Indicator

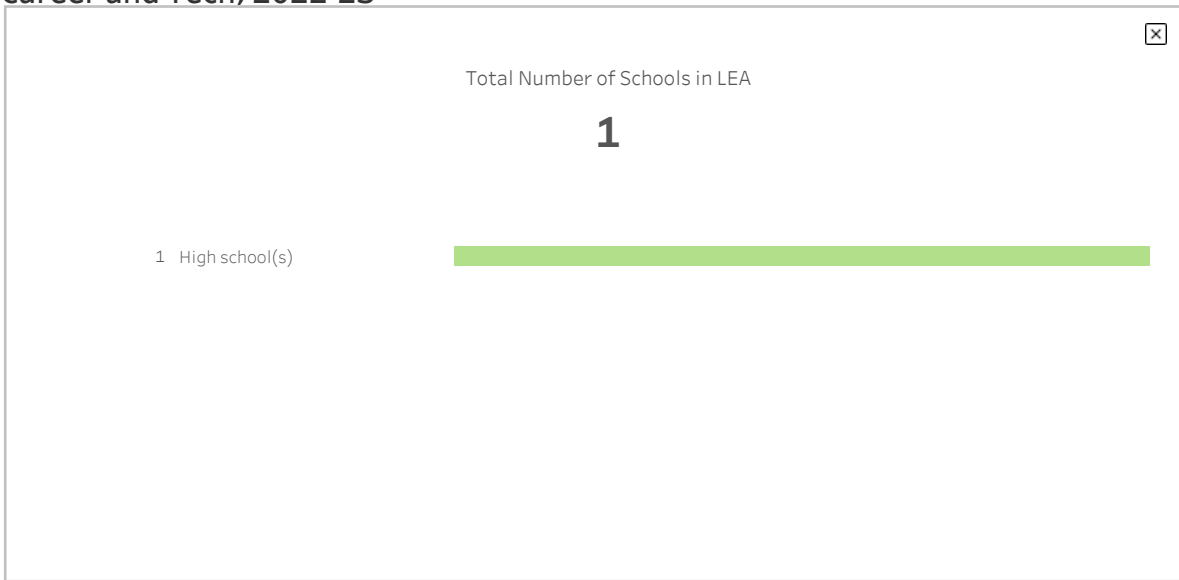


State Performance Distribution by Indicator



To view additional accountability data, click on the [Accountability](#) tab.

## Davies Career and Tech, 2022-23



# Davies Career and Tech, 2022-23



The student enrollment counts below include only students enrolled at the school on October 1st.

### Total Student Enrollment

DISTRICT **912** STATE **137,452**

### Economically Disadvantaged Students

DISTRICT **48.1%** STATE **46.1%**

### Multilingual Learners

DISTRICT **4.5%** STATE **12.5%**

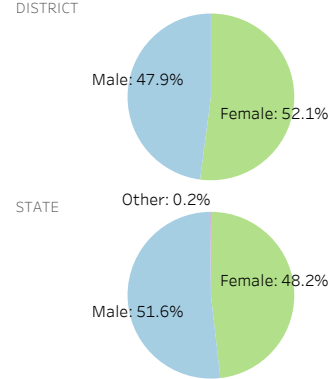
### Students with Disabilities

DISTRICT **4.4%** STATE **16.7%**

### By Race Ethnicity

Race Ethnicity	DISTRICT	STATE
American Indian or Alaska Native	0.1%	0.7%
Asian	1.1%	3.3%
Black or African American	18.9%	9.0%
Hispanic	45.0%	29.5%
Native Hawaiian/Other Pacific Islander	0.3%	0.1%
Two or More Races	5.6%	5.1%
White	29.1%	52.3%

### By Gender



### Percent of Students that are Chronically Absent

DISTRICT **23.4%** STATE **29.0%**

A student is chronically absent when the student misses 10% or more school days. For a student enrolled for the full school year, that would be 18 or more absences. Students in grades K-12 enrolled for at least 90 school days are included.

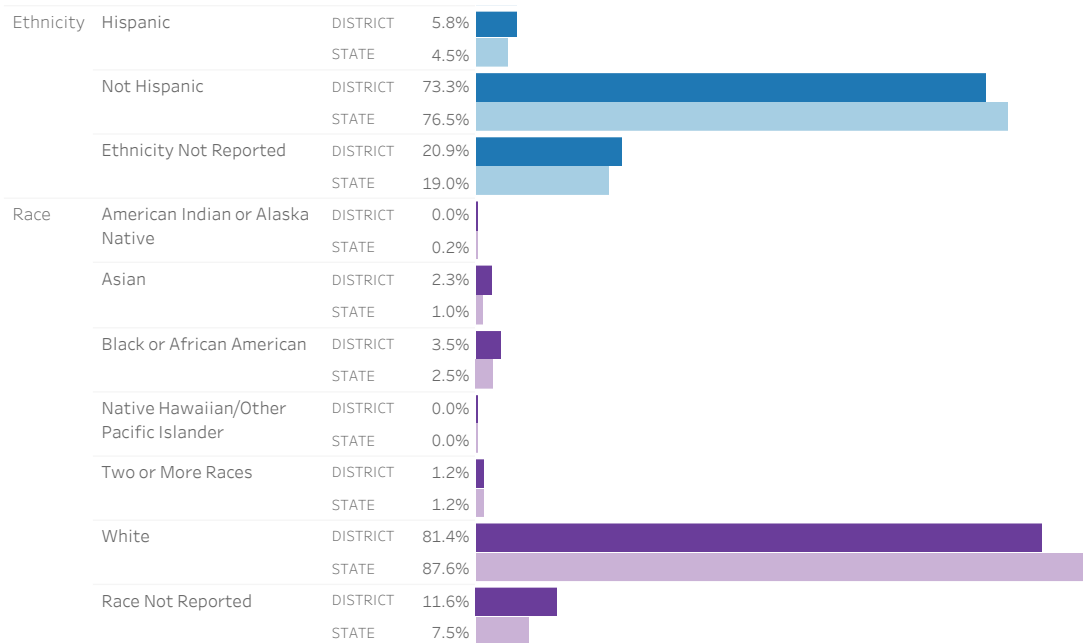
# Davies Career and Tech, 2022-23



Educators in a school include school administrators (principals, assistant principals, etc), support professionals and teachers.

Total Educators **86**      School Administrators **3**      Support Professionals **6**      Teachers **74**      District Administrators **3**

## By Ethnicity and by Race



To view additional educator data, click on the [Educator Data](#) tab.

## Davies Career and Tech, 2022-23



The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

### Per Pupil Expenditures

DISTRICT	STATE
<b>\$22,549</b>	<b>\$21,295</b>

To view additional financial data, click on the [Finance](#) tab.

# Davies Career and Tech, 2022-23

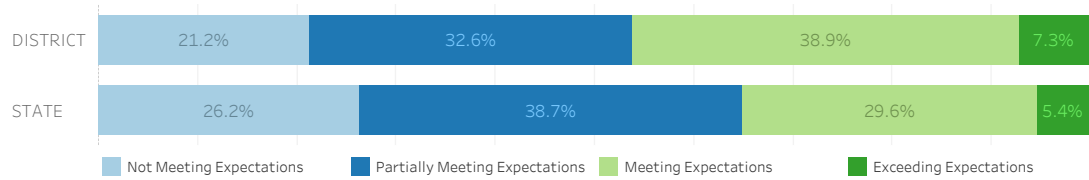


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) English Language Arts (ELA) state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

## Proficiency Levels on English Language Arts State Assessments

DISTRICT	STATE
<b>46.1%</b>	<b>35.1%</b>

## Performance Levels on English Language Arts State Assessments



To view additional assessment data, click on the [Assessments](#) tab.



# Davies Career and Tech, 2022-23

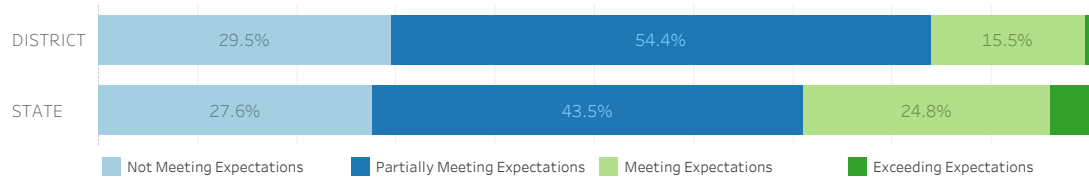


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) Mathematics state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

## Proficiency Levels on Mathematics State Assessments

DISTRICT	STATE
<b>16.1%</b>	<b>28.9%</b>

## Performance Levels on Mathematics State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

## Davies Career and Tech, 2022-23

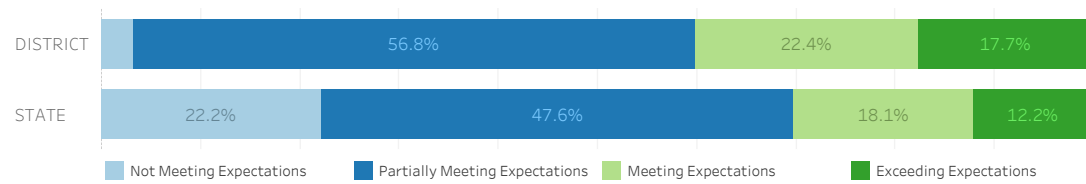


Rhode Island administers the NGS&A and DLM Alternate Assessments Science state assessments to students in grades 5, 8 and 11. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

### Proficiency Levels on Science State Assessments

DISTRICT	STATE
<b>40.1%</b>	<b>30.2%</b>

### Performance Levels on Science State Assessments



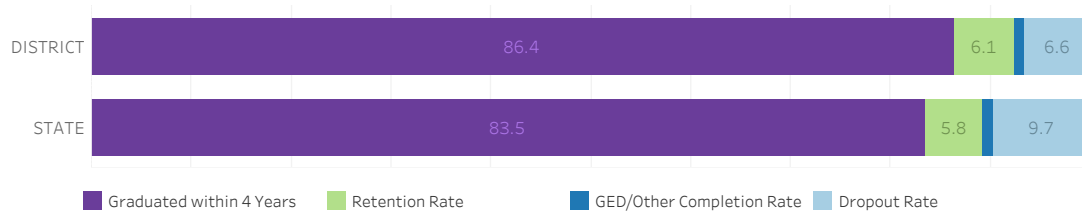
To view additional assessment data, click on the [Assessments](#) tab.

## Davies Career and Tech, 2022-23



Below are the 4-year rates.

Dropout Rate		GED/Other Completion Rate		Retention Rate		Graduated within 4 Years	
DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE
<b>6.6%</b>	<b>9.7%</b>	<b>1.0%</b>	<b>1.1%</b>	<b>6.1%</b>	<b>5.8%</b>	<b>86.4%</b>	<b>83.5%</b>

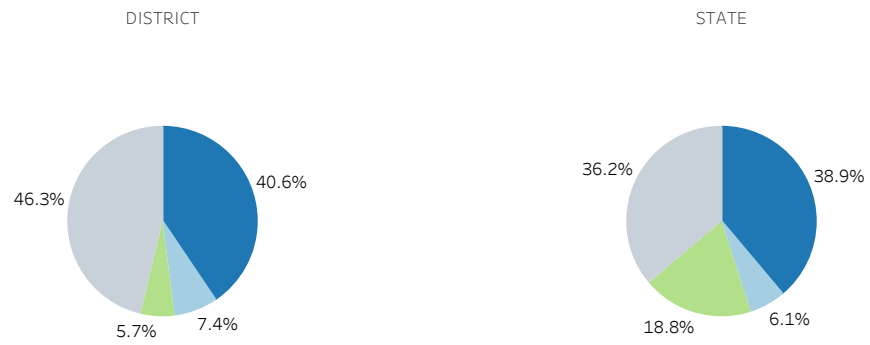


To view additional graduation data including 4-year rates by subgroup, 5-year and 6-year rates, click on the [Graduation](#) tab.

## Davies Career and Tech, 2022-23



Student enrollment in postsecondary in the first academic year after student's high school graduation.



To view additional postsecondary enrollment data including data by subgroup, click on the [Postsecondary](#) tab.

# Davies Career and Tech 2022-23 At a Glance Report Card Page

## Accountability



Performance in Rhode Island's LEA Accountability System

**Mid Level Performance**  
5/11 Points

**Mid Level Performance**  
4/6 Points

English Language Proficiency

**Focus Area**  
1/4 Points

Graduation

**Strong Performance**  
4/5 Points

Diploma Plus Measures

**Mid Level Performance**  
4/6 Points

School Quality and Student Success

**Mid Level Performance**  
9/15 Points

## Schools



Total Schools  
**1**

High  
**1**

## Student Enrollment



Total Student Enrollment  
DISTRICT **912** STATE **137,452**

Economically Disadvantaged Students  
DISTRICT **48.1%** STATE **46.1%**

Multilingual Learners  
DISTRICT **4.5%** STATE **12.5%**

Students with Disabilities  
DISTRICT **4.4%** STATE **16.7%**

By Gender

	DISTRICT	STATE
Female	52.1%	48.2%
Male	47.9%	51.6%
Other		0.2%

By Race Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.1%	0.7%
Asian	1.1%	3.3%
Black or African American	18.9%	9.0%
Hispanic	45.0%	29.5%
Native Hawaiian/Other Pacific Islander	0.3%	0.1%
Two or More Races	5.6%	5.1%
White	29.1%	52.3%

Percent of Students that are Chronically Absent

DISTRICT **23.4%** STATE **29.0%**

## Educators



Total Educators  
**86**

School Administrators  
**3**

Support Professionals  
**6**

Teachers  
**74**

District Administrators  
**3**

By Race

	DISTRICT	STATE
Hispanic	5.8%	4.5%
Not Hispanic	73.3%	76.5%
Ethnicity Not Reported	20.9%	19.0%

By Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.0%	0.2%
Asian	2.3%	1.0%
Black or African American	3.5%	2.5%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%
Two or More Races	1.2%	1.2%
White	81.4%	87.6%
Race Not Reported	11.6%	7.5%

## State Assessments



Percent Proficient on State Assessments

DISTRICT **46.1%**

STATE **35.1%**

DISTRICT **16.1%**

STATE **28.9%**

DISTRICT **40.1%**

STATE **30.2%**

Performance Levels on State Assessments

	DISTRICT	STATE		DISTRICT	STATE		DISTRICT	STATE
Not Meeting Expectations	21.2%	26.2%	Not Meeting Expectations	29.5%	27.6%	Not Meeting Expectations	3.1%	22.2%
Partially Meeting Expectations	32.6%	38.7%	Partially Meeting Expectations	54.4%	43.5%	Partially Meeting Expectations	56.8%	47.6%
Meeting Expectations	38.9%	29.6%	Meeting Expectations	15.5%	24.8%	Meeting Expectations	22.4%	18.1%
Exceeding Expectations	7.3%	5.4%	Exceeding Expectations	0.5%	4.0%	Exceeding Expectations	17.7%	12.2%

## Per Pupil Expenditures



DISTRICT **\$22,549**

STATE **\$21,295**

## Graduation Rates



Dropout Rate  
DISTRICT **6.6%** STATE **9.7%**

GED/Other Completion Rate  
DISTRICT **1.0%** STATE **1.1%**

Retention Rate  
DISTRICT **6.1%** STATE **5.8%**

Graduated within 4 Years  
DISTRICT **86.4%** STATE **83.5%**

## Postsecondary Enrollment



Total Postsecondary Enrollment  
DISTRICT **53.7%** STATE **63.8%**

RI Public  
DISTRICT **40.6%** STATE **38.9%**

RI Private  
DISTRICT **7.4%** STATE **6.1%**

Out Of State  
DISTRICT **5.7%** STATE **18.8%**

# Davies Career and Tech District Profile

## Proficiency with change from 2022

SAT - ELA **46.1** ▼-5.1  
 SAT - Math **16.1** ▲4.0  
 NGA - Science **40.1** ▲7.6

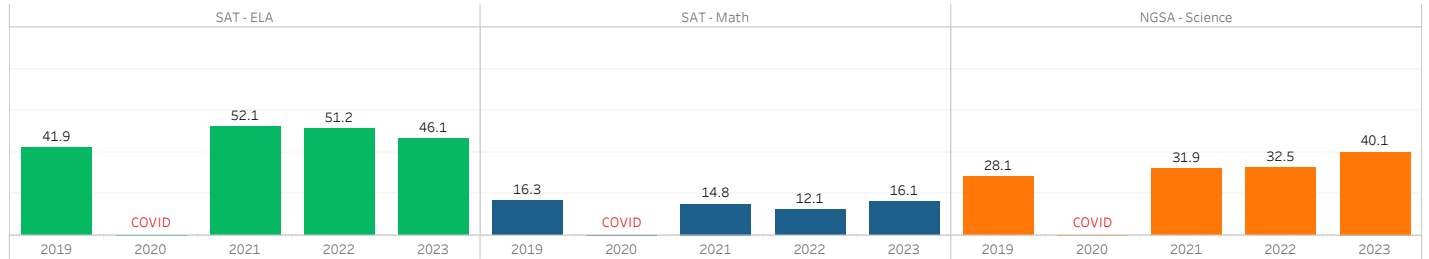
## Participation

SAT - ELA **100.0**  
 SAT - Math **100.0**  
 NGA - Science **99.5**

## Proficiency by Subgroups

	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	*	*	*
Differently Abled	15.4	7.7	15.4
Economically Disadvantaged	43.2	15.8	35.1
American Indian or Alaska Native	39.4	6.1	30.3
Asian	*	*	*
Black or African American	*	*	*
Hispanic or Latino	45.8	15.6	36.8
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	50.0	21.4	42.9
White	51.0	22.4	51.0

## Proficiency Over Time



# Davies Career and Tech School Profiles

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Wm. M. Davies Jr. Career-Technical High School	41.9	52.1	51.2	46.1	16.3	14.8	12.1	16.1	28.1	31.9	32.5	40.1



LEA  
Davies Career and Tech

Funds Included  
All

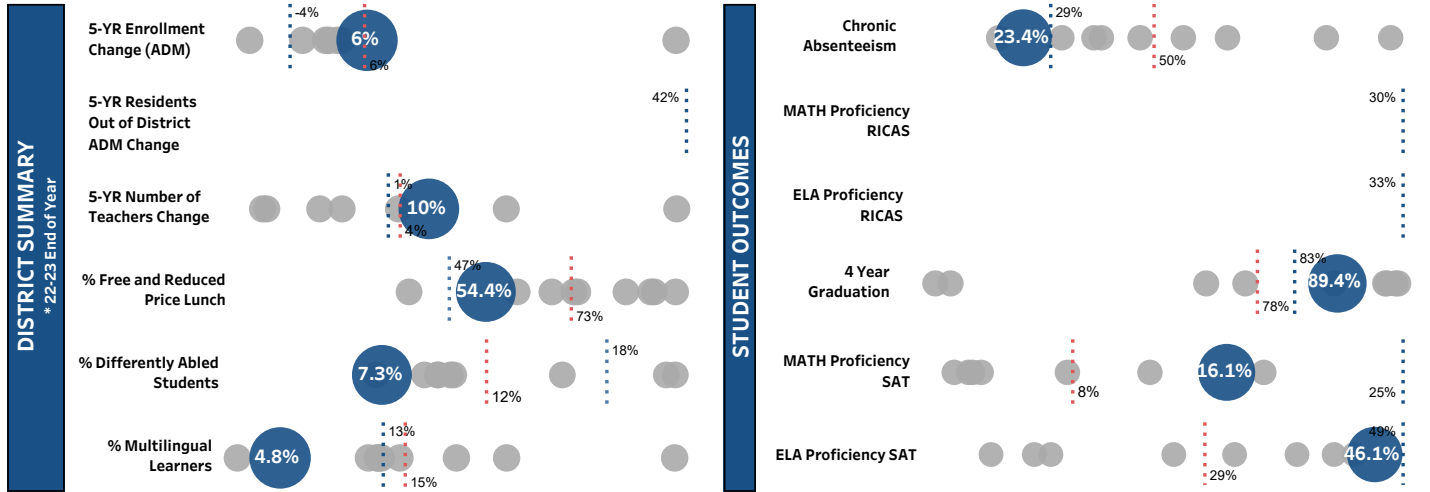
Inflation Adjustment  
Current Dollars

Comparison LEAs  
Benchmark LEAs

CUSTOMIZE

District Chosen  
Benchmarks

Hover over graphs for additional details. Benchmark Group Average (...) State Average (...)

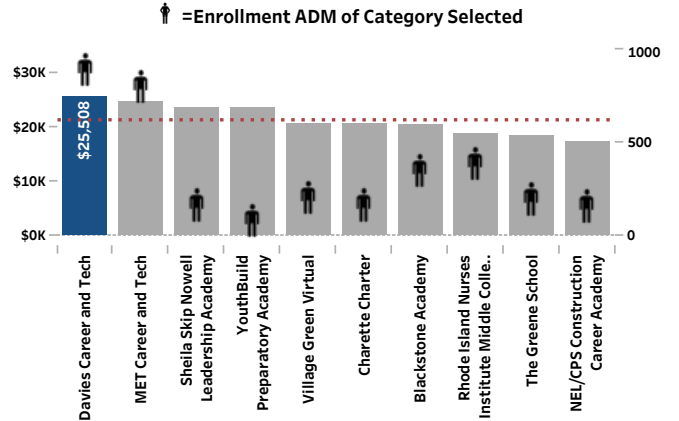
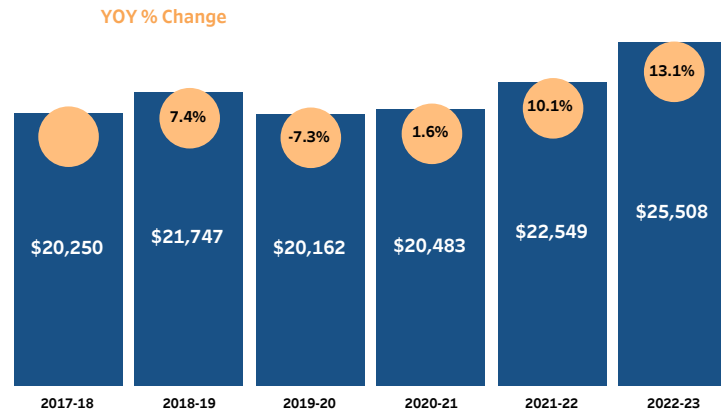


EXPENDITURES (excl. Debt Service and Capital Projects)

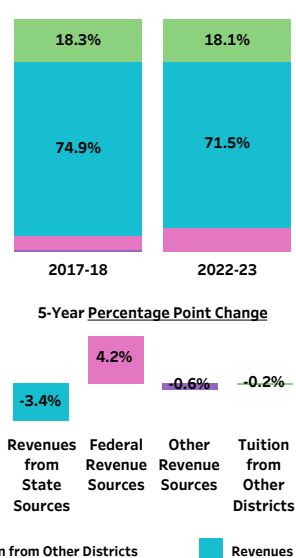
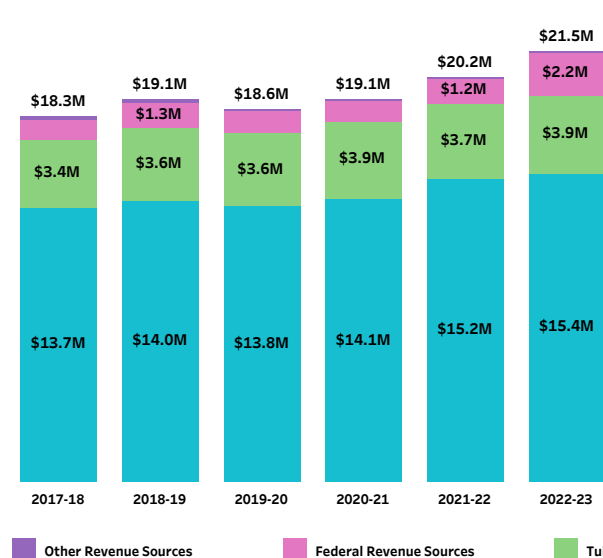
Expenditures per pupil (excluding tuition to other RI LEAs)

Definitions

Per Pupil Expenditures (2022-23)

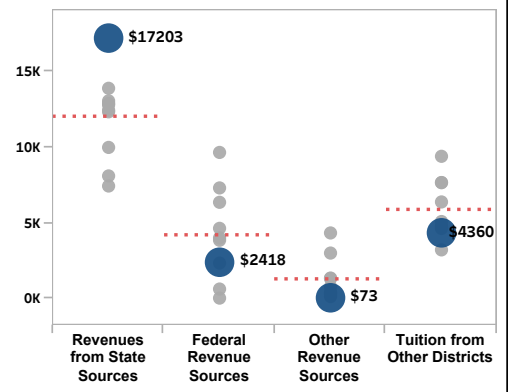


REVENUES (excl. Capital Project and Debt Service Funds)



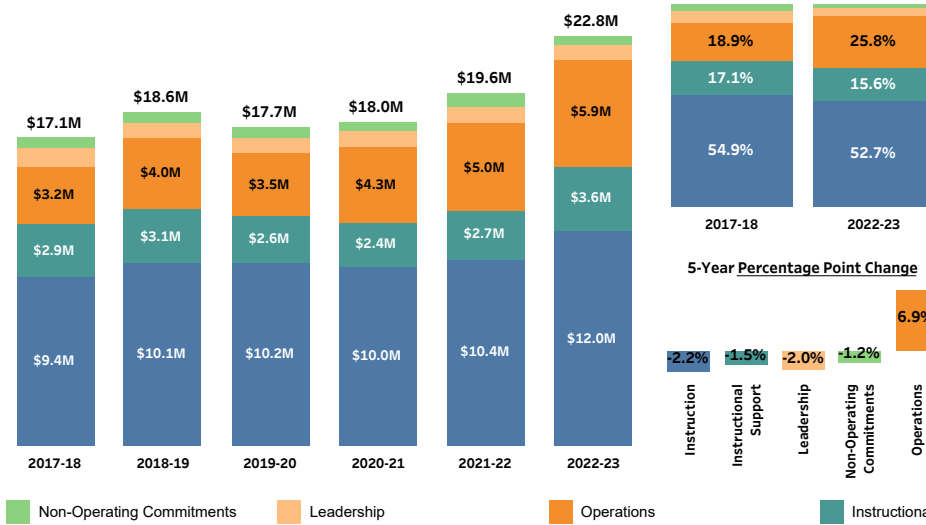
Per Pupil Revenues\*

\*Local Taxes per pupil calculation uses ADM that includes residents studying out of district as denominator

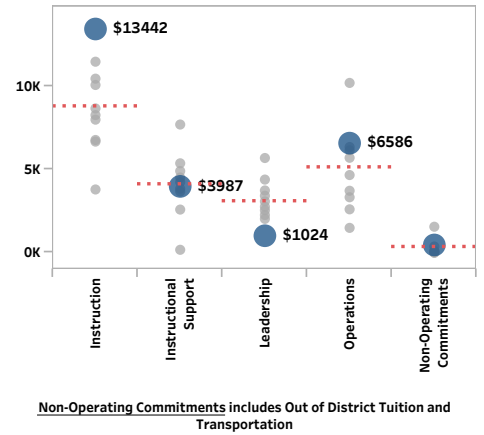




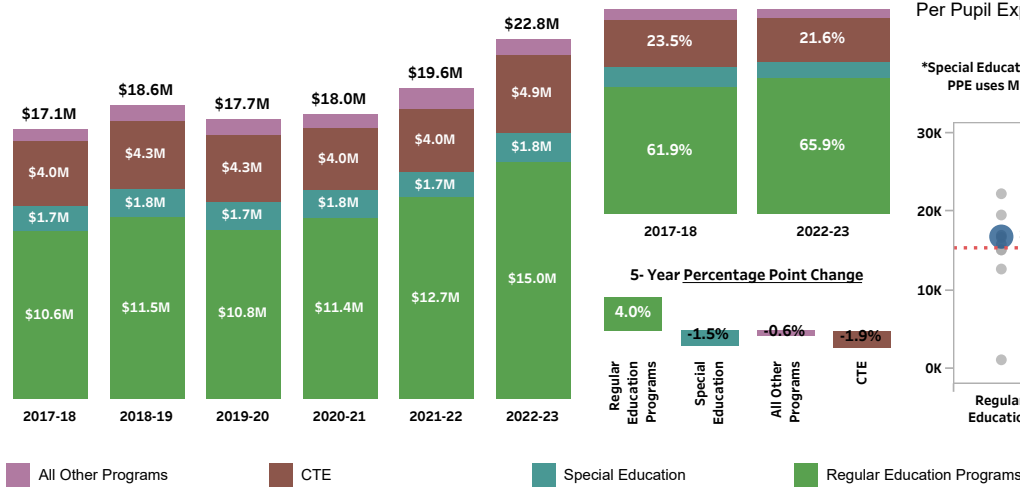
EXPENDITURES BY FUNCTION



Per Pupil Expenditures

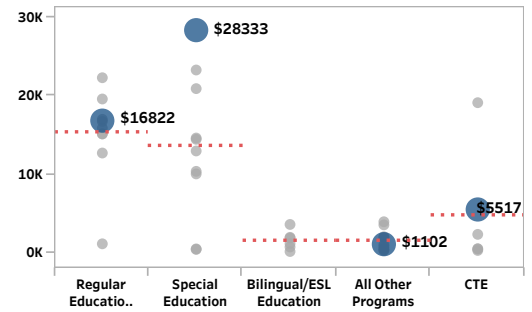


EXPENDITURES BY PROGRAM

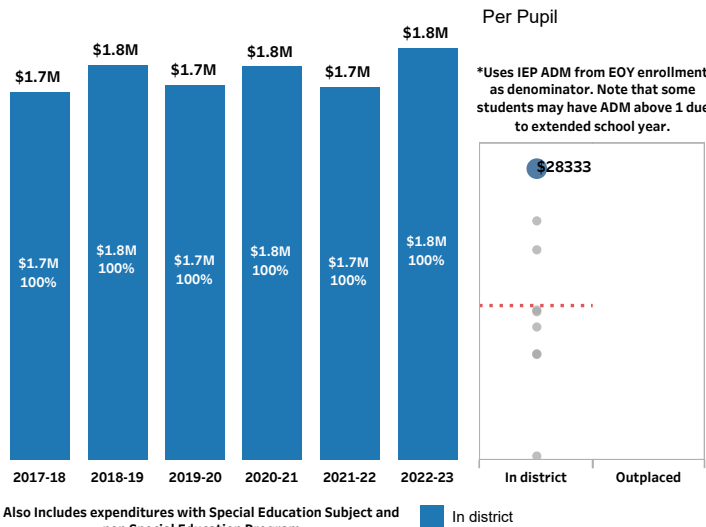


Per Pupil Expenditures\*

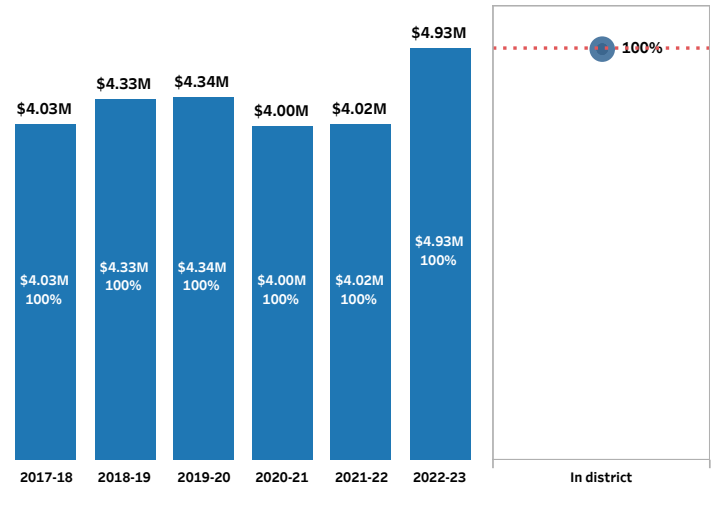
\*Special Education PPE uses IEP ADM as denominator; Bilingual/ESL Education PPE uses MLL ADM as denominator, CTE PPE uses High School ADM as denominator



SPECIAL EDUCATION (In District Schools and Outplaced)



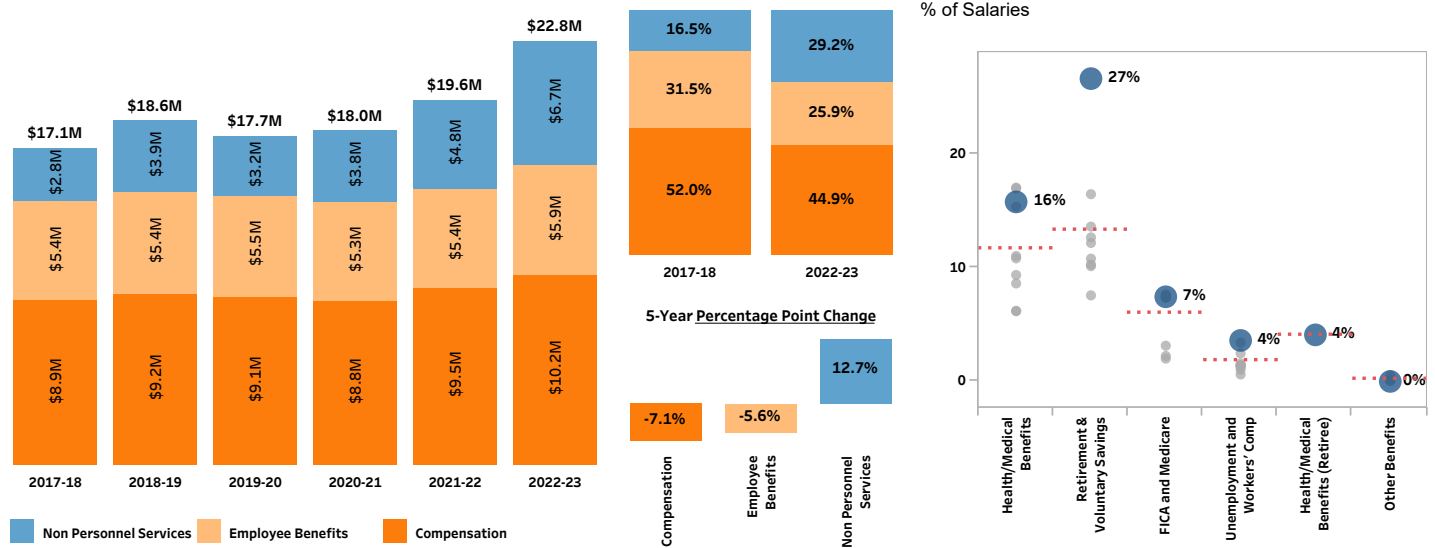
CTE (In District Schools and Out of District Schools)



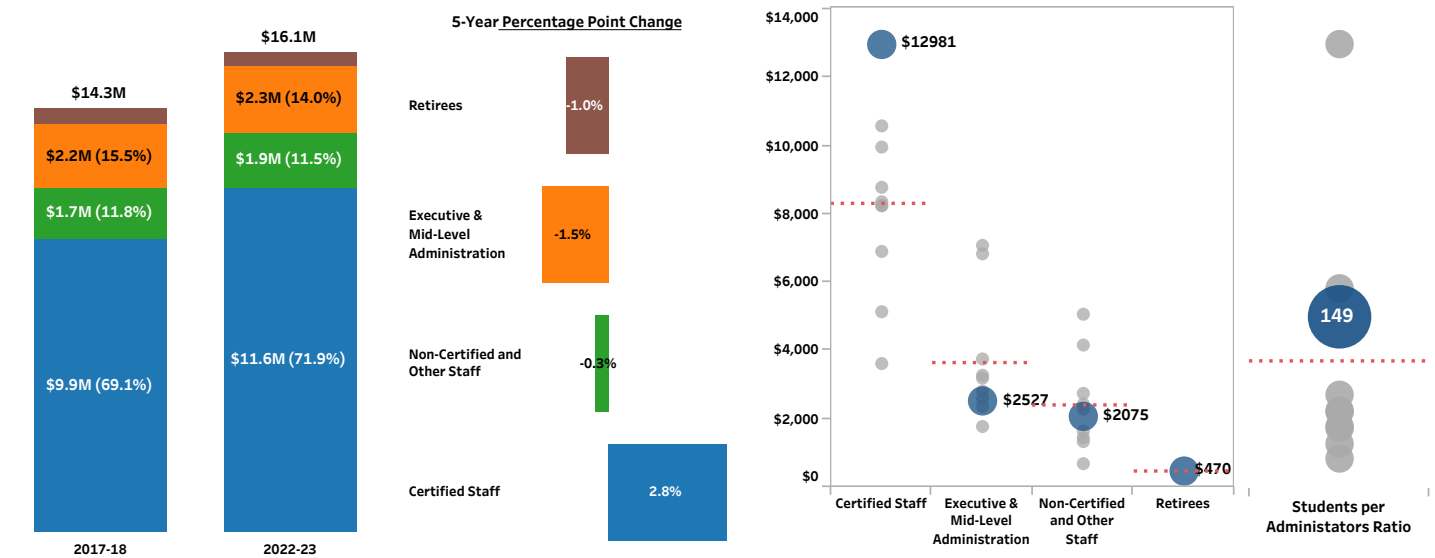
Also Includes expenditures with Special Education Subject and non Special Education Program

In district

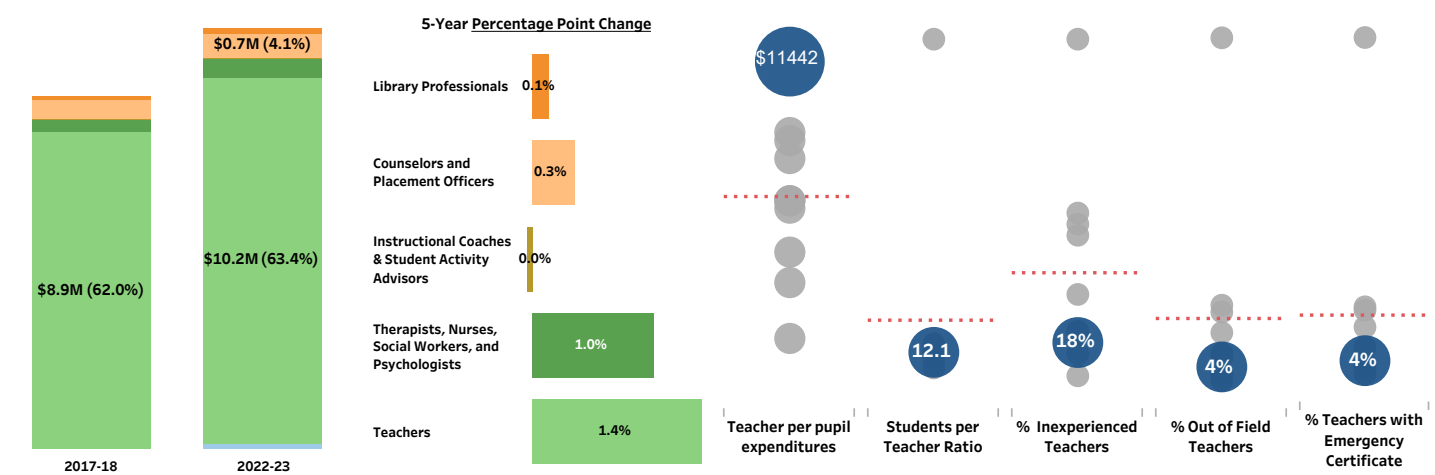
EXPENDITURES BY OBJECT AND EMPLOYEE BENEFITS



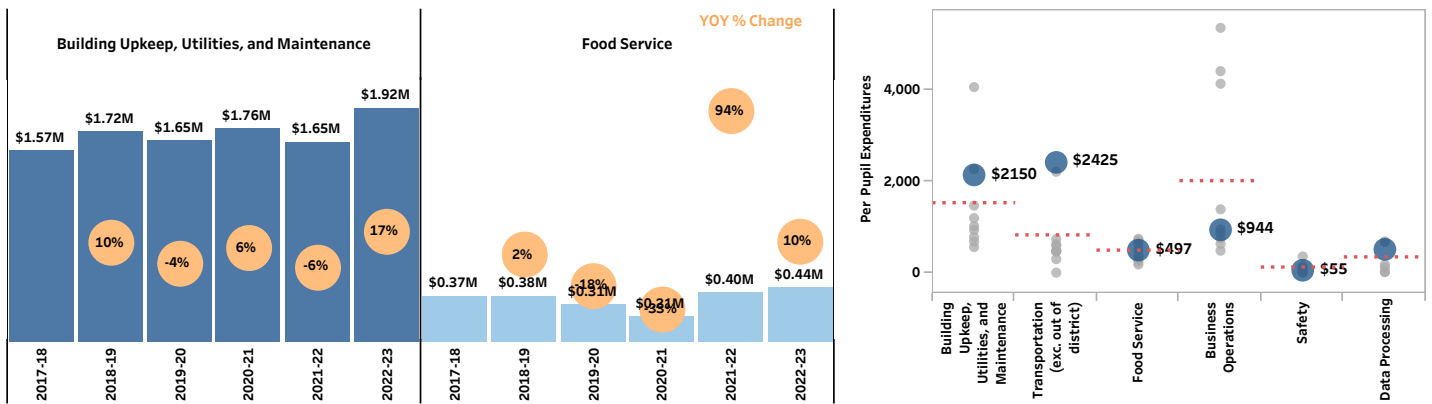
JOB CLASSIFICATION (Compensation & Benefits)



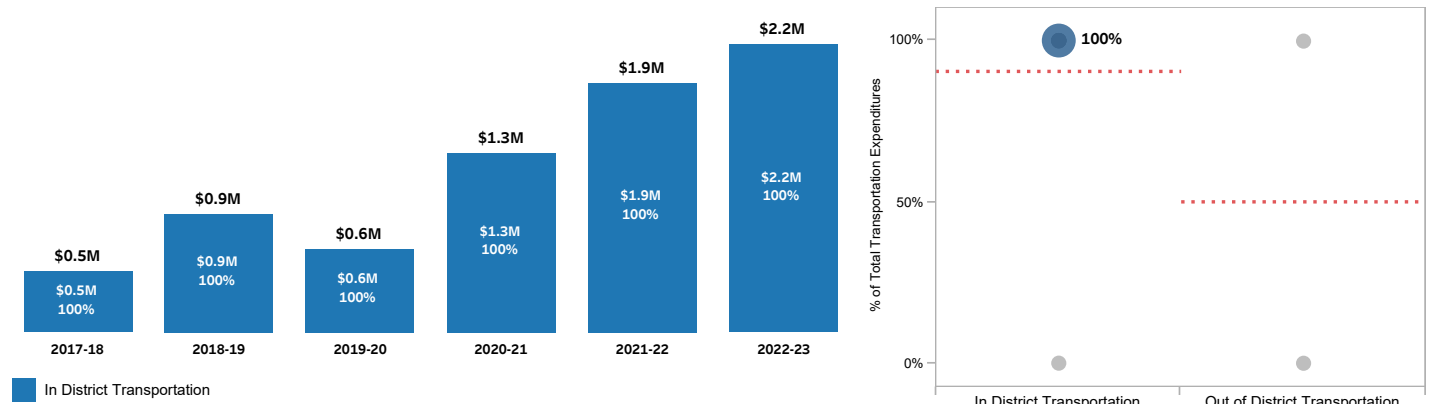
CERTIFIED STAFF DETAIL (Compensation & Benefits)



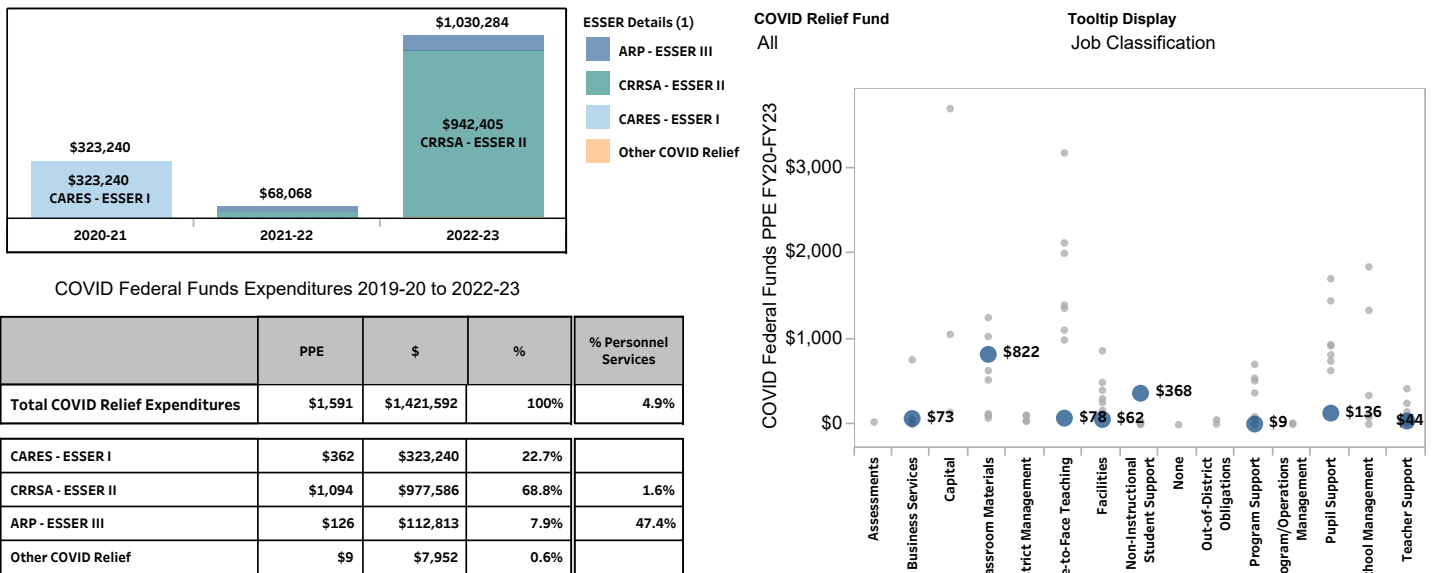
OPERATIONS EXPENDITURES



TRANSPORTATION EXPENDITURES (In district and out of district)



COVID FEDERAL FUNDS EXPENDITURES (Includes Capital Projects)



Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 October 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (<https://tinyurl.com/UCOAManual>).

Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.