

Schools, Students and Educators



5 Schools



1,507 Students



1-YR Enrollment Change
-0.9%



176 Educators



1-YR Educators Change
1.1%

8.6 Students per Educator

Student Characteristics

% Free/ Reduced Lunch	15%
% Multilingual Learners	1%
% Differently Abled Students	12%
% Nonwhite Students	11%

Educators by Type

Educators by Type	#	Students per
Teachers	143	11
Support Professionals	22	68
Building Administrators	8	188
District Administrators	3	502

Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

Expenditures

\$36.1M (↑ 2%)

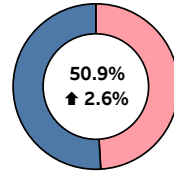
\$22,915 per pupil*

Expenditures by Function

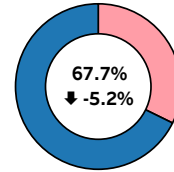
Other \$6.1M 17% (↑ 5%)
Operations \$6.3M 17% (↑ 4%)
Instructional Support \$6.3M 17% (↑ 2%)
Instruction \$17.4M 48% (↑ 1%)

Excluding Debt Service and Capital Projects
* Per Pupil excludes tuition to other LEAs in RI

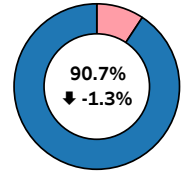
Outcomes



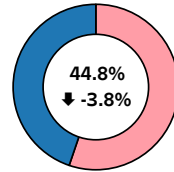
ELA RICAS Proficiency



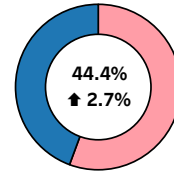
ELA SAT Proficiency



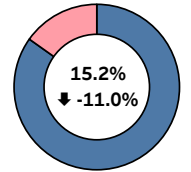
4-YR HS Graduation



Math RICAS Proficiency



Math SAT Proficiency



Chronic Absenteeism

↑ & ↓ represent 1 year % point change

Revenues

\$37.4M (↑ 2%)

Other Revenues \$1.6M
4% (↑ 3%)

Federal \$2.1M
6% (↓ -16%)

State \$6.2M
17% (↑ 12%)

Local Taxes \$27.4M
73% (↑ 2%)

Traditional School District

Expenditures by Object

Employee Compensation and Benefits \$27.20M 75% (↑ 1%)			
Student Transportation Services \$3.29M 9% (↑ 12%)	Tuition \$2.37M 7% (↑ 8%)	Purchased Services \$1.22M 3% (↑ 6%)	Other Items
		Supplies \$1.19M 3% (↓ -5%)	

Compensation by Job Classification

Teachers \$11.11M 59% (↑ 2%)		
District and School Level Administration \$2.16M 11% (↓ -1%)	Therapists, Nurses, Social Workers, Psychologists \$1.61M 9% (↑ 3%)	Other
Support and Operations Staff \$1.91M 10% (↑ 2%)	Aides and Other Non-Certified Staff \$0.92M 5% (↑ 8%)	

Exeter-West Greenwich, 2022-23

Accountability



Schools



5

Student Enrollment



1,550

Educators



176

Per Pupil Expenditure



\$23,149

ELA Proficiency



53.1%

Math Proficiency



44.3%

Science Proficiency



46.2%

4-year Graduation Rate



92.0%

Postsecondary Enrollment



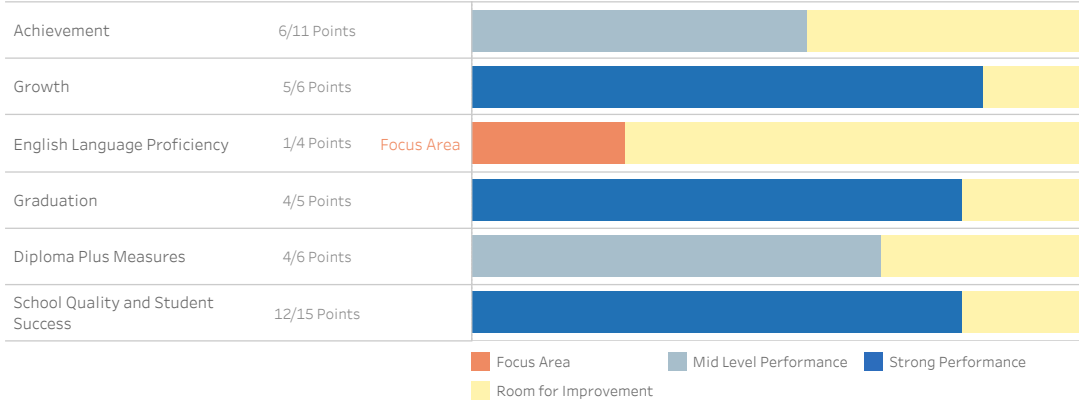
66.4%

Exeter-West Greenwich, 2022-23

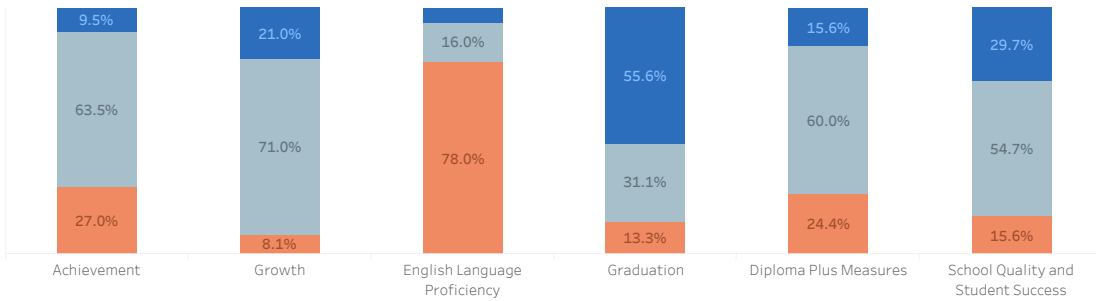


As required by the state’s Education Accountability Act of 2019, Rhode Island’s LEA accountability system will rate every public LEA, including charter LEAs, on accountability indicators, each consisting of one or more measures.

LEA Accountability - Performance by Indicator

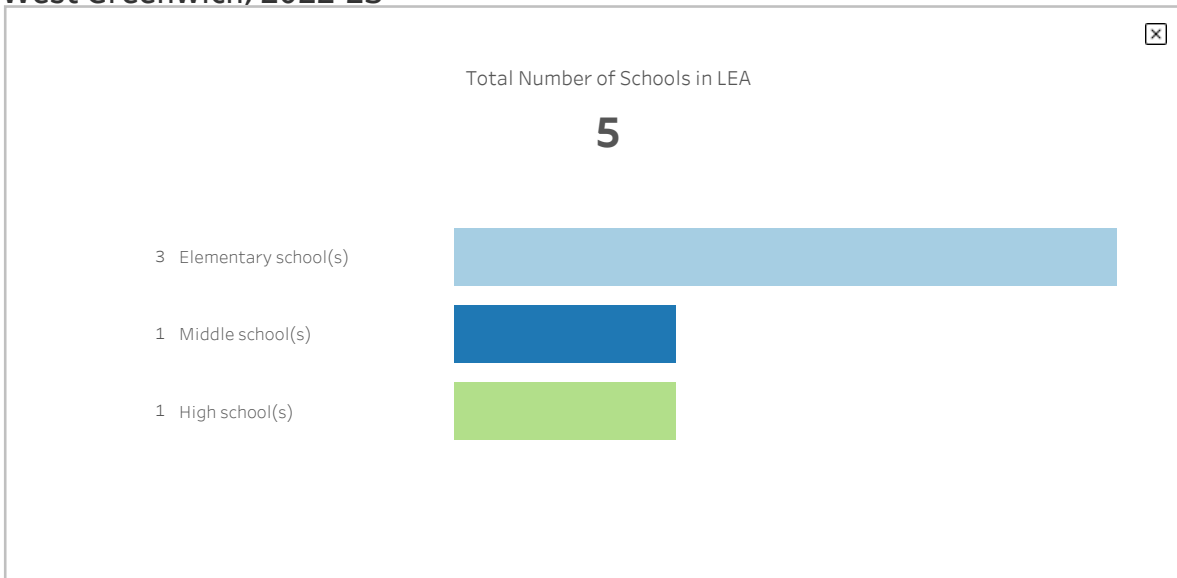


State Performance Distribution by Indicator



To view additional accountability data, click on the [Accountability](#) tab.

Exeter-West Greenwich, 2022-23



Exeter-West Greenwich, 2022-23



The student enrollment counts below include only students enrolled at the school on October 1st.

Total Student Enrollment
 DISTRICT **1,550** STATE **137,452**

Economically Disadvantaged Students
 DISTRICT **16.5%** STATE **46.1%**

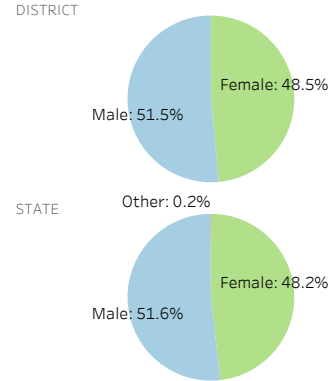
Multilingual Learners
 DISTRICT **0.9%** STATE **12.5%**

Students with Disabilities
 DISTRICT **12.1%** STATE **16.7%**

By Race Ethnicity

Race Ethnicity	DISTRICT	STATE
American Indian or Alaska Native	0.2%	0.7%
Asian	1.9%	3.3%
Black or African American	1.2%	9.0%
Hispanic	4.8%	29.5%
Native Hawaiian/Other Pacif..	0.1%	
Two or More Races	2.3%	5.1%
White	89.7%	52.3%

By Gender



Percent of Students that are Chronically Absent
 DISTRICT **15.2%** STATE **29.0%**

A student is chronically absent when the student misses 10% or more school days. For a student enrolled for the full school year, that would be 18 or more absences. Students in grades K-12 enrolled for at least 90 school days are included.

Exeter-West Greenwich, 2022-23



Educators in a school include school administrators (principals, assistant principals, etc), support professionals and teachers.

Total Educators	School Administrators	Support Professionals	Teachers	District Administrators
176	8	22	143	3

By Ethnicity and by Race

Ethnicity	Race	Category	Percentage
Hispanic		DISTRICT	1.2%
		STATE	4.5%
Not Hispanic		DISTRICT	76.3%
		STATE	76.5%
Ethnicity Not Reported		DISTRICT	22.5%
		STATE	19.0%
American Indian or Alaska Native		DISTRICT	0.0%
		STATE	0.2%
Asian		DISTRICT	0.6%
		STATE	1.0%
Black or African American		DISTRICT	0.6%
		STATE	2.5%
Native Hawaiian/Other Pacific Islander		DISTRICT	0.0%
		STATE	0.0%
Two or More Races		DISTRICT	0.6%
		STATE	1.2%
White		DISTRICT	91.9%
		STATE	87.6%
Race Not Reported		DISTRICT	6.4%
		STATE	7.5%

To view additional educator data, click on the [Educator Data](#) tab.

Exeter-West Greenwich, 2022-23



The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

Per Pupil Expenditures

DISTRICT	STATE
\$23,149	\$21,295

To view additional financial data, click on the [Finance](#) tab.

Exeter-West Greenwich, 2022-23

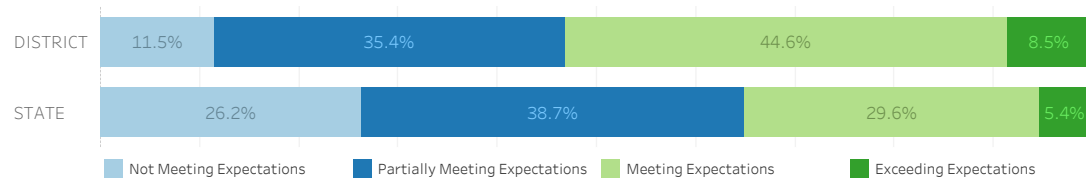


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) English Language Arts (ELA) state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on English Language Arts State Assessments

DISTRICT	STATE
53.1%	35.1%

Performance Levels on English Language Arts State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Exeter-West Greenwich, 2022-23

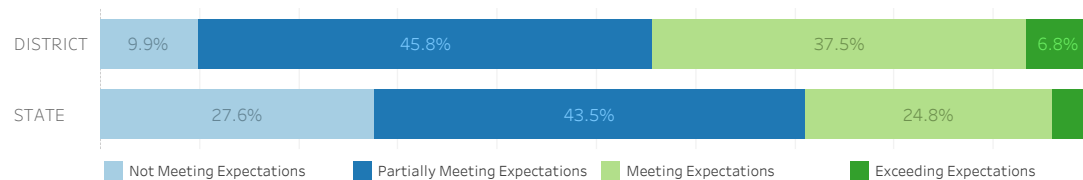


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) Mathematics state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Mathematics State Assessments

DISTRICT	STATE
44.3%	28.9%

Performance Levels on Mathematics State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Exeter-West Greenwich, 2022-23

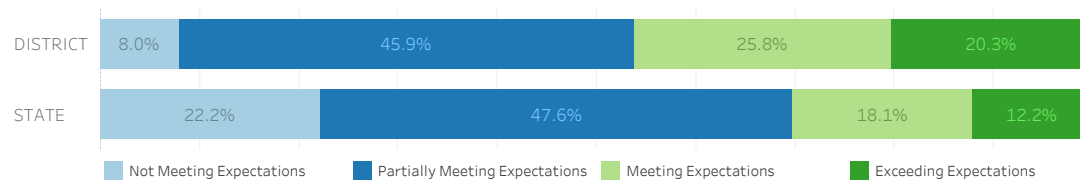


Rhode Island administers the NGSA and DLM Alternate Assessments Science state assessments to students in grades 5, 8 and 11. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Science State Assessments

DISTRICT	STATE
46.2%	30.2%

Performance Levels on Science State Assessments



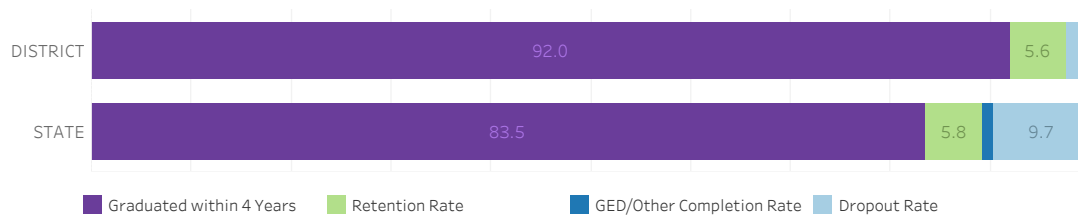
To view additional assessment data, click on the [Assessments](#) tab.

Exeter-West Greenwich, 2022-23



Below are the 4-year rates.

Dropout Rate		GED/Other Completion Rate		Retention Rate		Graduated within 4 Years	
DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE
2.4%	9.7%	0.0%	1.1%	5.6%	5.8%	92.0%	83.5%

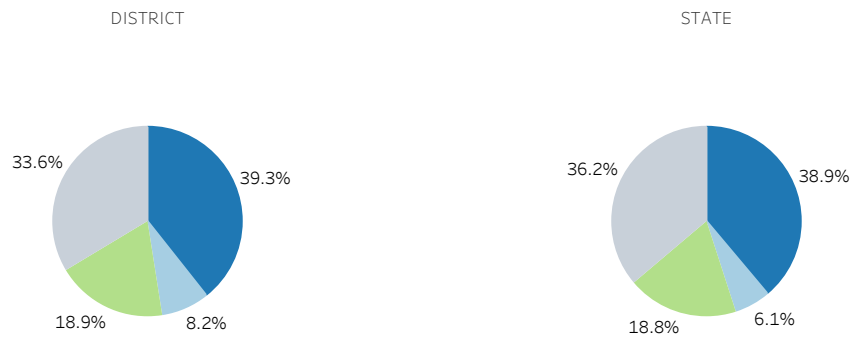


To view additional graduation data including 4-year rates by subgroup, 5-year and 6-year rates, click on the [Graduation](#) tab.

Exeter-West Greenwich, 2022-23



Student enrollment in postsecondary in the first academic year after student's high school graduation.



To view additional postsecondary enrollment data including data by subgroup, click on the [Postsecondary](#) tab.

Exeter-West Greenwich 2022-23 At a Glance Report Card Page

Accountability



Performance in Rhode Island's LEA Accountability System

Mid Level Performance
6/11 Points

Strong Performance
5/6 Points

Focus Area
1/4 Points

Strong Performance
4/5 Points

Mid Level Performance
4/6 Points

Strong Performance
12/15 Points

Schools



Total Schools
5

Elementary
3

Middle
1

High
1

Student Enrollment



Total Student Enrollment
DISTRICT **1,550** STATE **137,452**

Economically Disadvantaged Students
DISTRICT **16.5%** STATE **46.1%**

Multilingual Learners
DISTRICT **0.9%** STATE **12.5%**

Students with Disabilities
DISTRICT **12.1%** STATE **16.7%**

By Gender

	DISTRICT	STATE
Female	48.5%	48.2%
Male	51.5%	51.6%
Other		0.2%

By Race Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.2%	0.7%
Asian	1.9%	3.3%
Black or African American	1.2%	9.0%
Hispanic	4.8%	29.5%
Native Hawaiian/Other Pacific Islander		0.1%
Two or More Races	2.3%	5.1%
White	89.7%	52.3%

Percent of Students that are Chronically Absent

DISTRICT **15.2%** STATE **29.0%**

Educators



Total Educators
176

School Administrators
8

Support Professionals
22

Teachers
143

District Administrators
3

By Race

	DISTRICT	STATE
Hispanic	1.2%	4.5%
Not Hispanic	76.3%	76.5%
Ethnicity Not Reported	22.5%	19.0%

By Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.0%	0.2%
Asian	0.6%	1.0%
Black or African American	0.6%	2.5%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%
Two or More Races	0.6%	1.2%
White	91.9%	87.6%
Race Not Reported	6.4%	7.5%

State Assessments



Percent Proficient on State Assessments

DISTRICT **53.1%**

STATE **35.1%**

DISTRICT **44.3%**

STATE **28.9%**

DISTRICT **46.2%**

STATE **30.2%**

Performance Levels on State Assessments

	DISTRICT	STATE		DISTRICT	STATE		DISTRICT	STATE
Not Meeting Expectations	11.5%	26.2%	Not Meeting Expectations	9.9%	27.6%	Not Meeting Expectations	8.0%	22.2%
Partially Meeting Expectations	35.4%	38.7%	Partially Meeting Expectations	45.8%	43.5%	Partially Meeting Expectations	45.9%	47.6%
Meeting Expectations	44.6%	29.6%	Meeting Expectations	37.5%	24.8%	Meeting Expectations	25.8%	18.1%
Exceeding Expectations	8.5%	5.4%	Exceeding Expectations	6.8%	4.0%	Exceeding Expectations	20.3%	12.2%

Per Pupil Expenditures



DISTRICT **\$23,149**

STATE **\$21,295**

Graduation Rates



Dropout Rate
DISTRICT **2.4%** STATE **9.7%**

GED/Other Completion Rate
DISTRICT **0.0%** STATE **1.1%**

Retention Rate
DISTRICT **5.6%** STATE **5.8%**

Graduated within 4 Years
DISTRICT **92.0%** STATE **83.5%**

Postsecondary Enrollment



Total Postsecondary Enrollment
DISTRICT **66.4%** STATE **63.8%**

RI Public
DISTRICT **39.3%** STATE **38.9%**

RI Private
DISTRICT **8.2%** STATE **6.1%**

Out Of State
DISTRICT **18.9%** STATE **18.8%**

Exeter-West Greenwich District Profile

Proficiency with change from 2022

RICAS - ELA	50.9 ▲2.6
RICAS - Math	44.8 ▼-3.8
SAT - ELA	67.7 ▼-5.2
SAT - Math	44.4 ▲2.7
NGSA - Science	46.5 ▲0.1

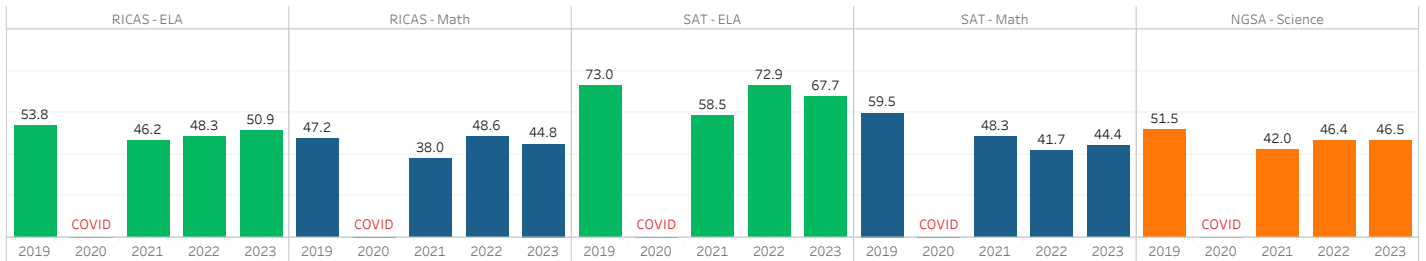
Participation

RICAS - ELA	99.2
RICAS - Math	99.7
SAT - ELA	100.0
SAT - Math	100.0
NGSA - Science	98.9

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	*	*	*	*	*
Differently Abled	9.1	9.1	*	*	< 5
Economically Disadvantaged	29.2	25.2	46.7	26.7	32.7
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	33.3	25.0	*	*	*
Hispanic or Latino	54.1	39.5	*	*	38.5
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	73.7	57.9	*	*	*
White	50.3	45.1	69.6	46.1	47.0

Proficiency Over Time



Exeter-West Greenwich School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Metcalf School	43.9	48.6	46.8	50.1	47.4	41.1	51.0	45.4	42.0	44.9	51.3	42.0

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Exeter-West Greenwich Regional Junior High	71.2	41.5	51.8	52.8	47.1	31.5	44.3	43.6	60.8	37.8	31.7	48.6

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Exeter-West Greenwich Regional High School	73.0	58.5	72.9	67.7	59.5	48.3	41.7	44.4	51.2	43.2	59.4	49.6



LEA
Exeter-West Greenwich

Funds Included
All

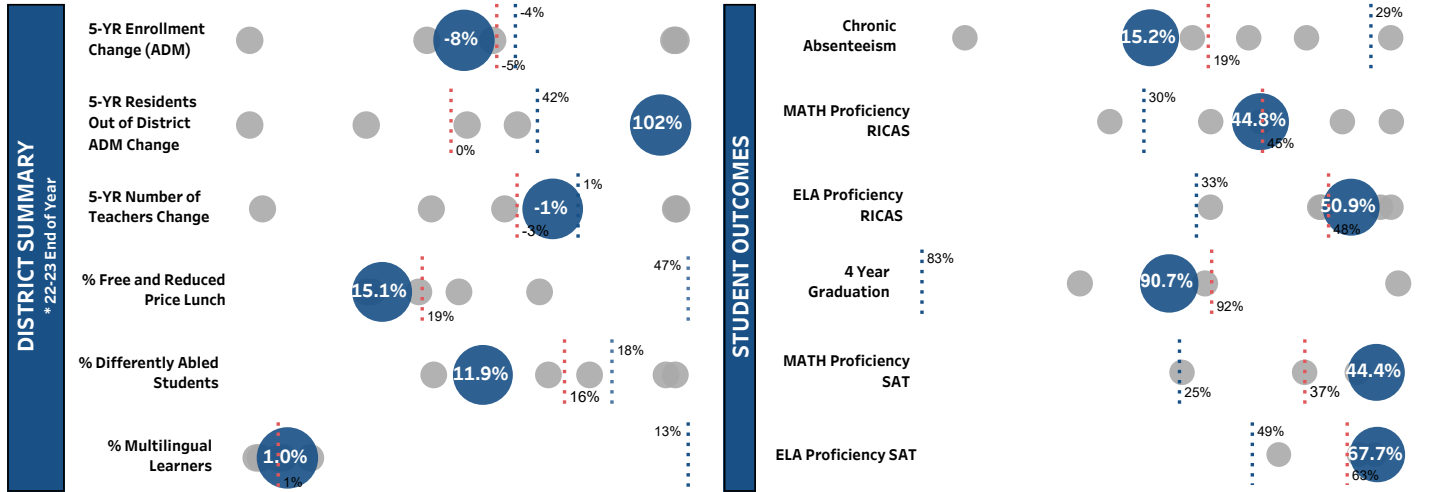
Inflation Adjustment
Current Dollars

Comparison LEAs
Benchmark LEAs

CUSTOMIZE

District Chosen
Benchmarks

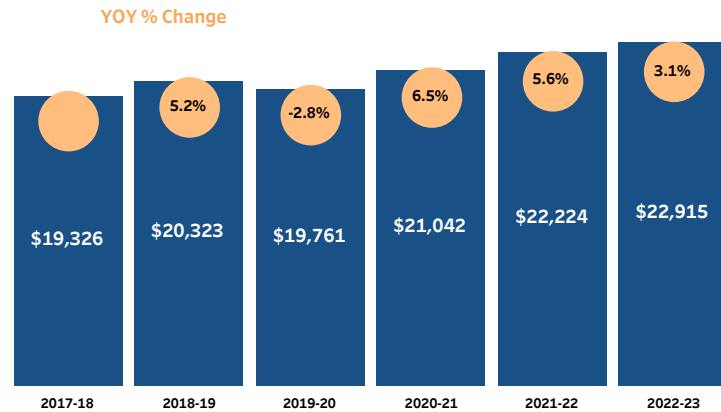
Hover over graphs for additional details. Benchmark Group Average (...) State Average (...)



EXPENDITURES (excl. Debt Service and Capital Projects)

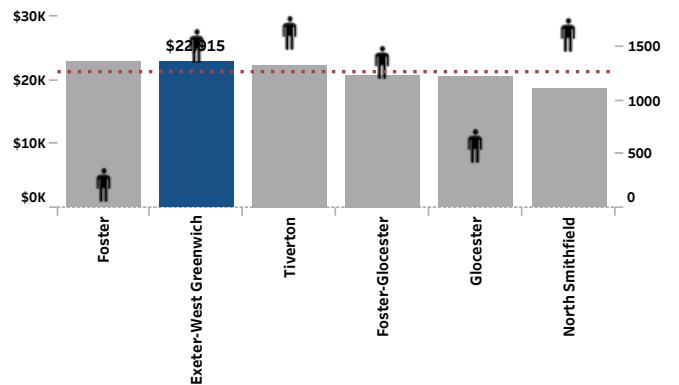
Expenditures per pupil (excluding tuition to other RI LEAs)

Definitions

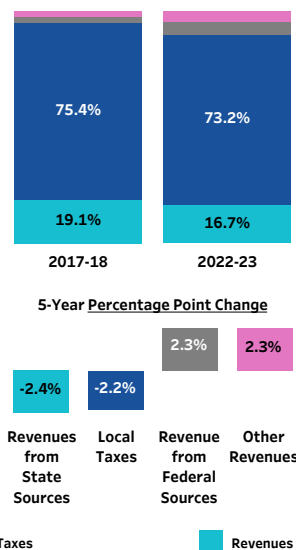
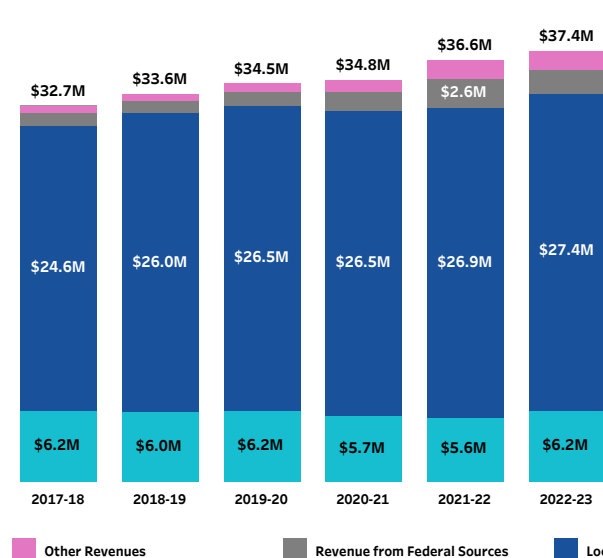


Per Pupil Expenditures (2022-23)

= Enrollment ADM of Category Selected

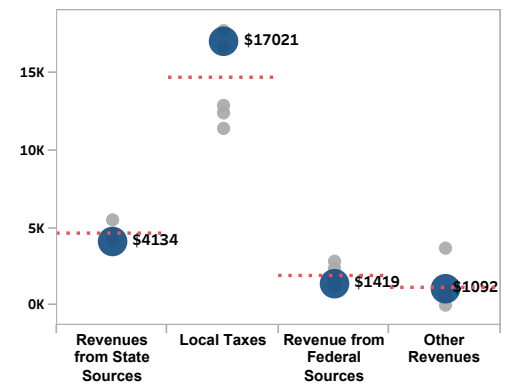


REVENUES (excl. Capital Project and Debt Service Funds)



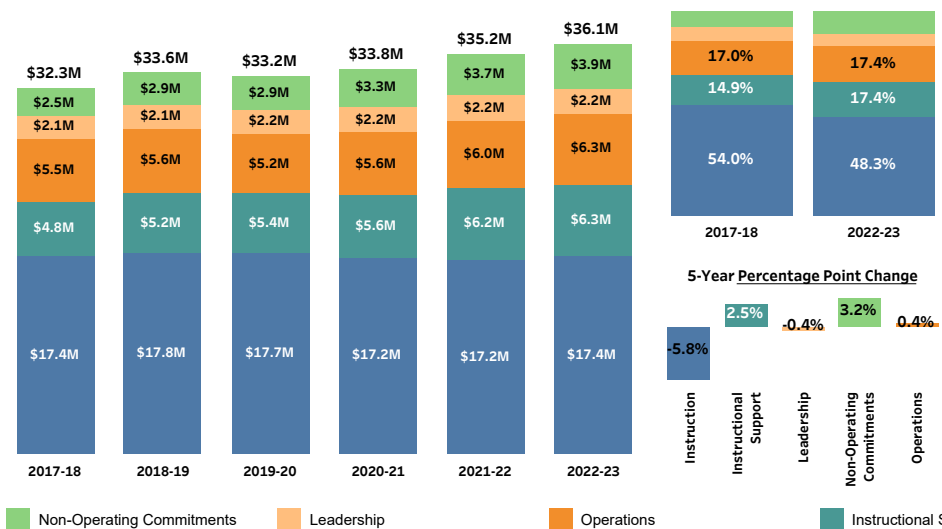
Per Pupil Revenues*

*Local Taxes per pupil calculation uses ADM that includes residents studying out of district as denominator

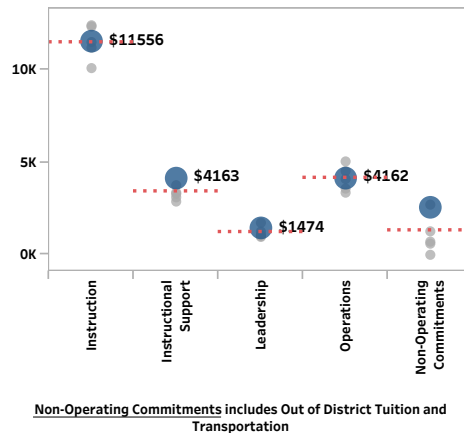




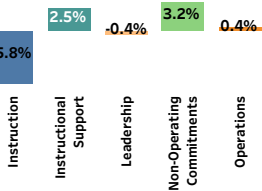
EXPENDITURES BY FUNCTION



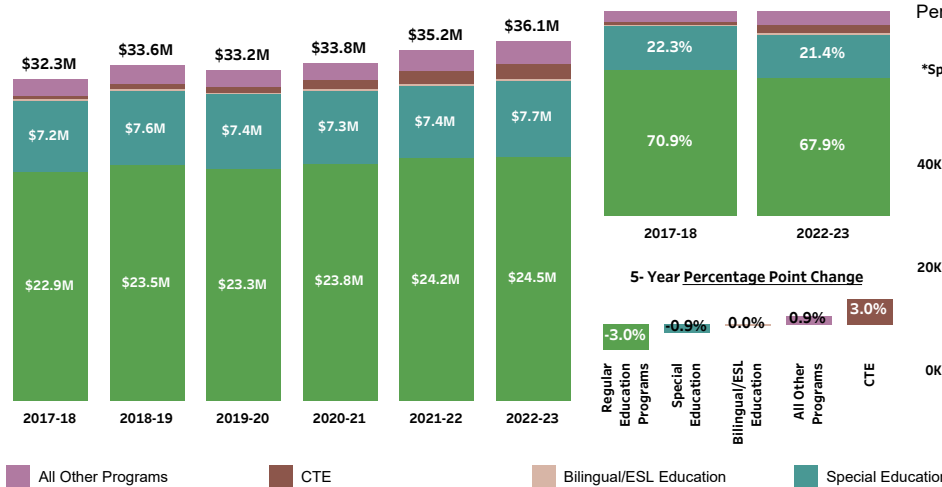
Per Pupil Expenditures



5-Year Percentage Point Change

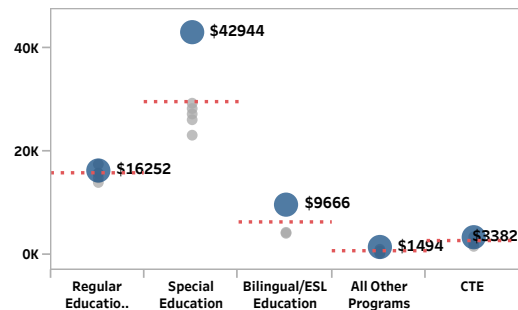


EXPENDITURES BY PROGRAM



Per Pupil Expenditures*

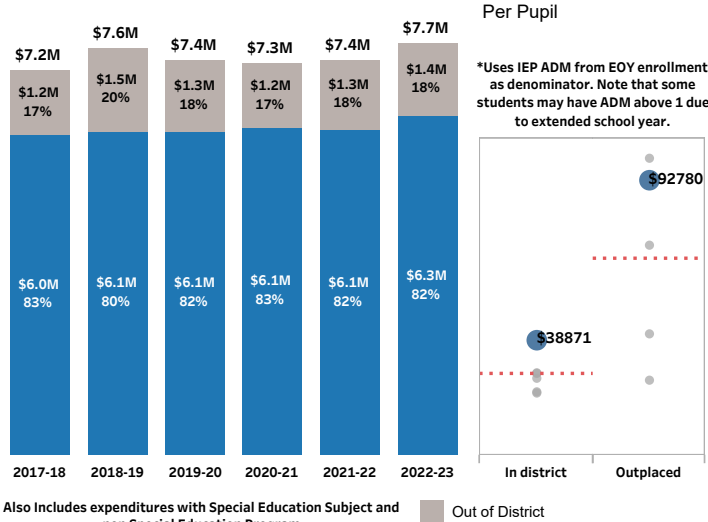
*Special Education PPE uses IEP ADM as denominator; Bilingual/ESL Education PPE uses MLL ADM as denominator, CTE PPE uses High School ADM as denominator



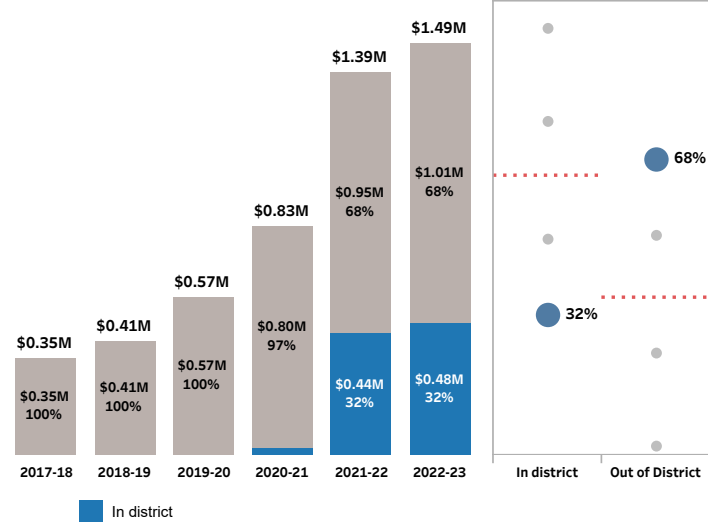
5-Year Percentage Point Change



SPECIAL EDUCATION (In District Schools and Outplaced)



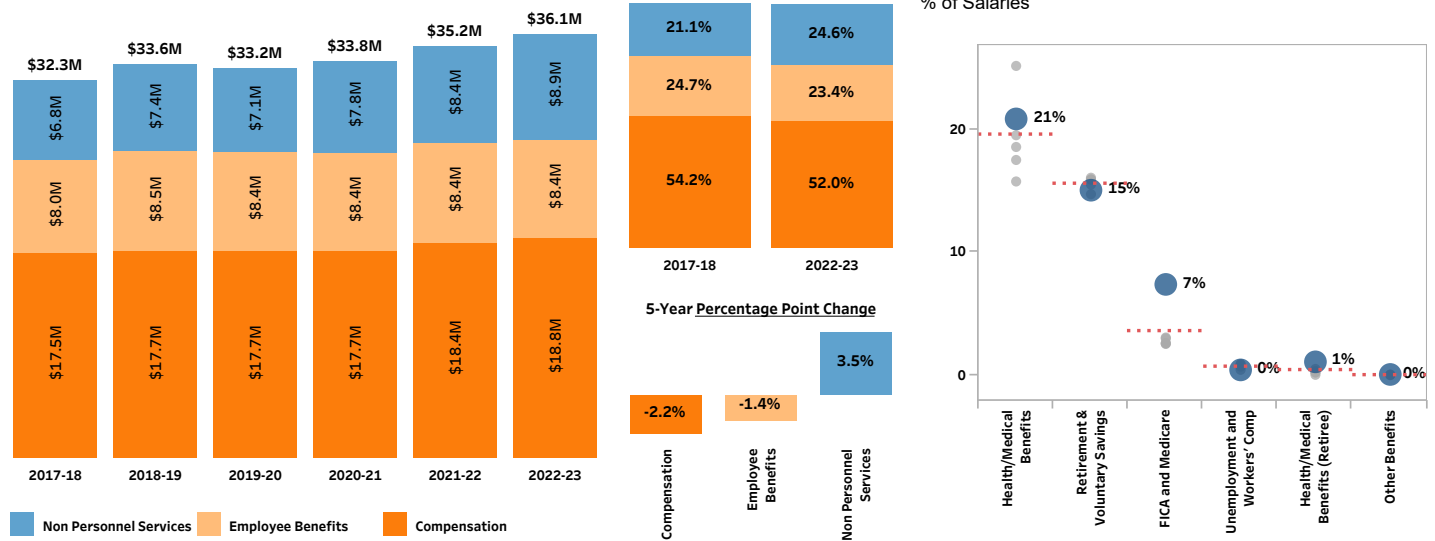
CTE (In District Schools and Out of District Schools)



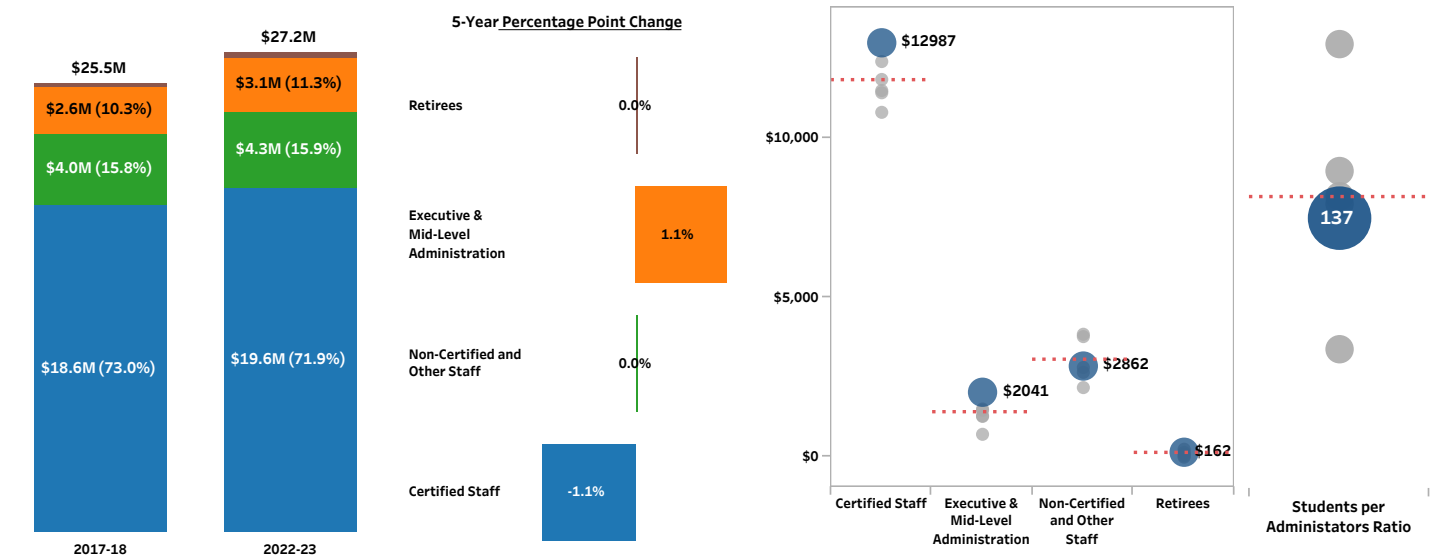
Also Includes expenditures with Special Education Subject and non Special Education Program

*Uses IEP ADM from EOY enrollment as denominator. Note that some students may have ADM above 1 due to extended school year.

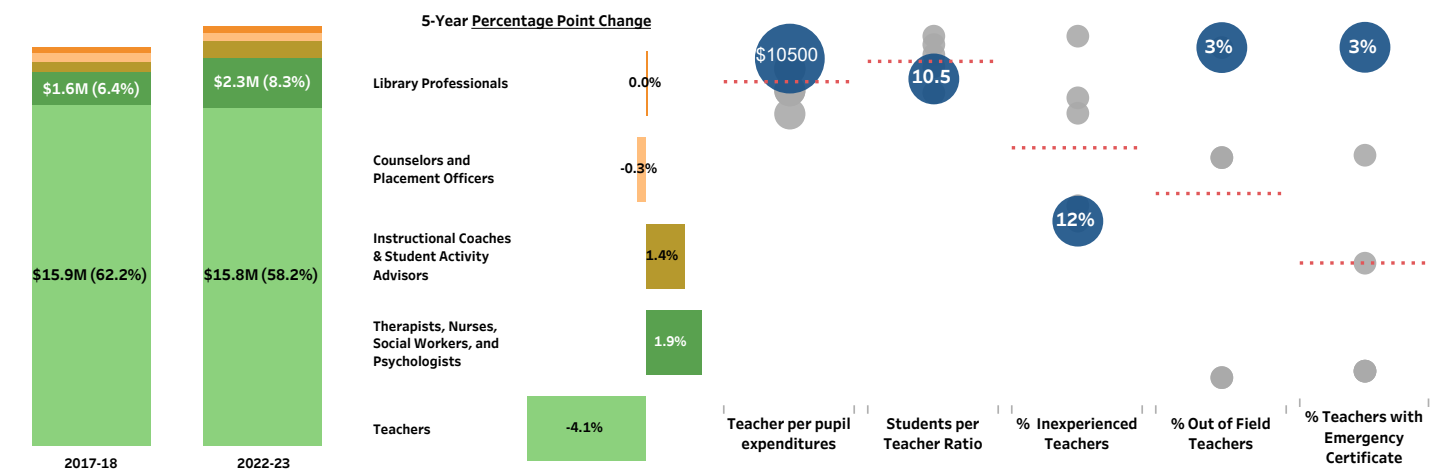
EXPENDITURES BY OBJECT AND EMPLOYEE BENEFITS



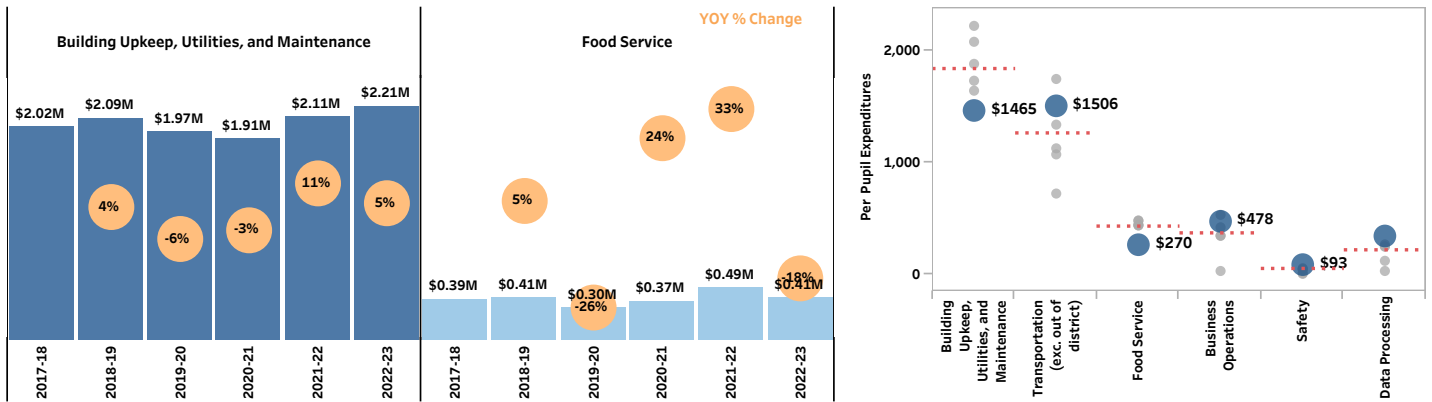
JOB CLASSIFICATION (Compensation & Benefits)



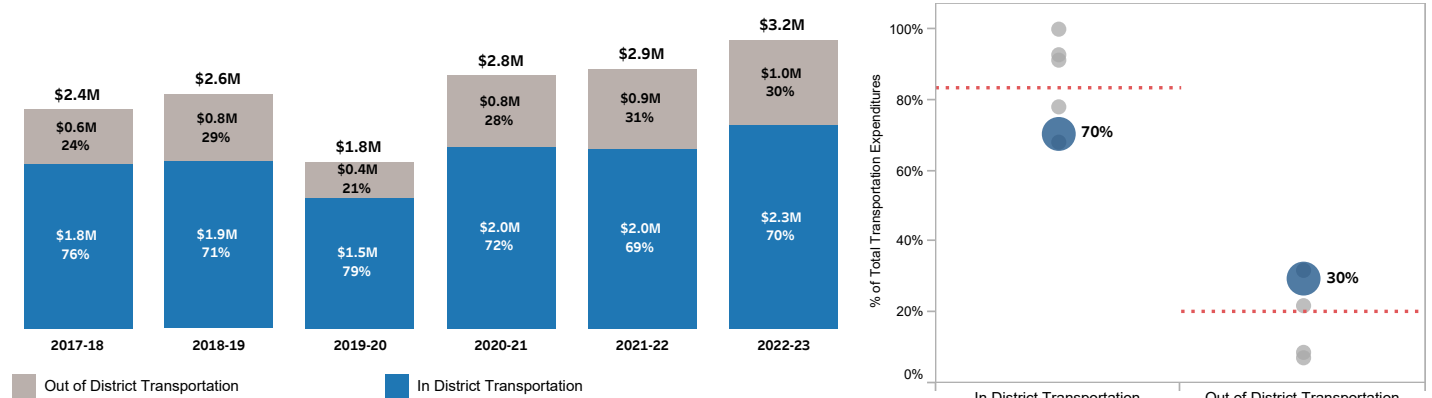
CERTIFIED STAFF DETAIL (Compensation & Benefits)



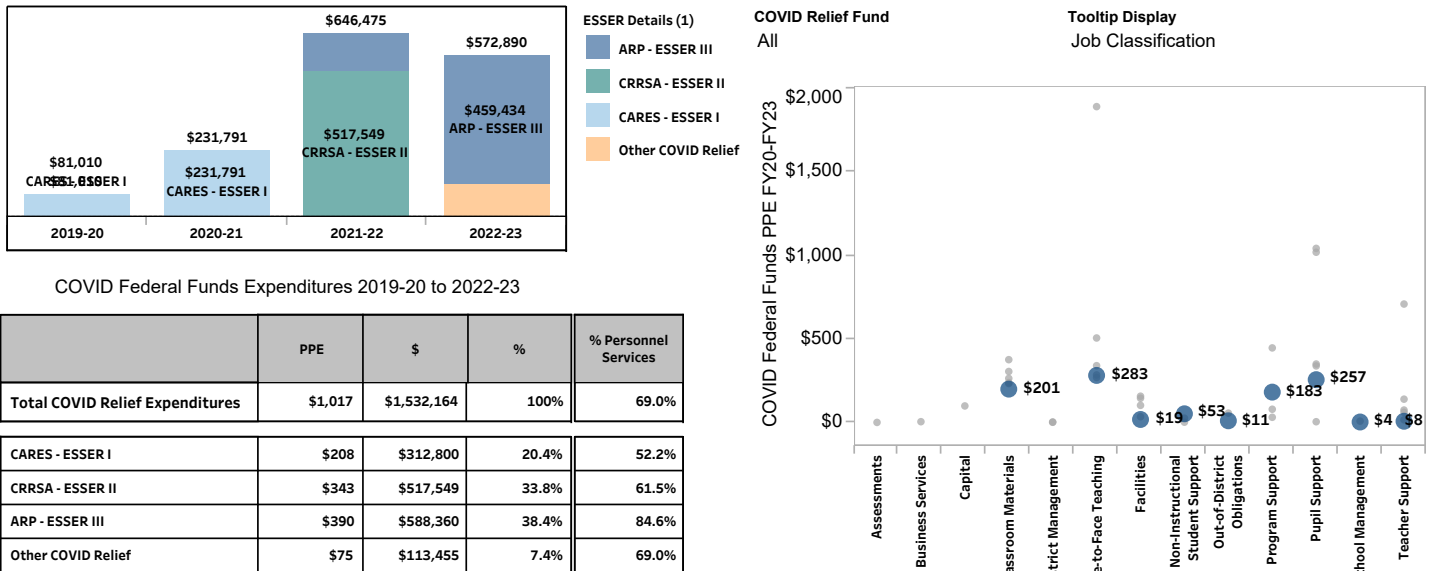
OPERATIONS EXPENDITURES



TRANSPORTATION EXPENDITURES (In district and out of district)



COVID FEDERAL FUNDS EXPENDITURES (Includes Capital Projects)



Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 October 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (<https://tinyurl.com/UCOAManual>).

Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.



UCOA RESOURCE ALLOCATION DASHBOARDS (2022-2023)

This set of interactive dashboards allows users to explore how Local Education Agencies (LEAs) allocate resources between the schools in the LEA. For LEAs with just one school, it allows users to compare with other LEAs with only one school. The first dashboard examines whether LEAs allocate resources progressively, that is, whether schools with larger share of disadvantaged students have higher per pupil expenditures (this sheet is not available for LEAs with just one school). Subsequent dashboards dig deeper on how each LEA allocated monetary resources and staff between schools and how it relates to student demographics, teacher characteristics, source of funds, and assessment outcomes.

The source of all the data in this dashboard is the Uniform Chart of Accounts (UCOA), RIDE Report Cards, and End of Year Enrollment files.

Achievement First Rhode Island
Barrington
Beacon Charter School
Blackstone Valley Prep, A RI Mayoral Academy
Bristol Warren
Burrillville
Central Falls
Chariho
Coventry
Cranston
Cumberland
East Greenwich
East Providence
Exeter-West Greenwich
Foster-Glocester
Glocester
Highlander
Jamestown
Johnston
Lincoln
Middletown
Narragansett
Newport
North Kingstown
North Providence
North Smithfield
Paul Cuffee Charter Sch
Pawtucket
Portsmouth
Providence
Scituate
Smithfield
South Kingstown
Tiverton
Warwick
West Warwick
Westerly
Woonsocket

Single Site LEAs

Exeter-West Greenwich (2022-23)

The **Progressivity Index** is the difference between the average spending by schools in a district on non-High Needs students and High Needs students. **High Needs** is defined as students that are either economically disadvantaged, multilingual, or differently abled.

District-wide, High Needs students in **Exeter-West Greenwich** attended schools that spent **\$92 more** per pupil than non-High Needs students. In other words, **Exeter-West Greenwich** spent **\$1.00** on High Needs students per \$1.00 spent on non-High Needs students. Use the dropdown to select the demographic characteristic used to calculate the progressivity index.

Disadvantage Category
High Needs

Expenditures per disadvantaged student	\$19,035	Difference \$92
Expenditures per non disadvantaged student	\$18,943	

Progressivity varies considerably by school level. This calculation is only different from \$0 when the District has more than one school in the level (Elementary, Middle, High School).

Elementary Schools	Expenditures per disadvantaged student	\$18,102	\$469
	Expenditures per non disadvantaged student	\$17,632	

This chart explores the relationship between **per-pupil expenditures** and **student demographics**. Bar graphs represent the per pupil expenditures in 2022-2023 and the circles represent the percentage of students in the school for the demographic group selected. This chart displays the per pupil of expendiutes reported in district level locations (e.i. Central Office) for reference.

The expectation is for LEAs to allocate the resources in a way that matches the needs of the students. That is, schools with higher percentages of multilingual, differently abled, and economically disadvantaged students should generally have higher expenditures to provide opportunities to these students. The graph also displays other school characteristics that can impact per pupil expenditures such as enrollment (ADM), and grade span. Use the dropdown to select the demographic characteristic to display. At risk is defined as students that are either economically disadvantaged, multilingual, or differently abled. Hover over the graph to see historical enrollment and per pupil information.

- District Level PPE
- School Level PPE
- % Free Reduced Lunch
- School Level All
- Demographic Display % Free Reduced Lunch

Exeter-West Greenwich (2022-23)

District	School	Enrollment	Grade Span	Per Pupil Expenditure	Free Lunch %	Total Expenditure
Elementary Schools (\$17752)	Mildred E. Lineham School (43 ↑)	N/A	PK	\$34,419		\$3,021
	Wawaloam School (187 ↑)	N/A	KF to 1	\$22,011	12%	\$25,032
	Metcalf School (577 ↑)	3★	2 to 6	\$15,118		\$3,021
Middle Schools..	Exeter-West Greenwich Regional Junior High (238 ↑)	3★	7 to 8	\$18,142		\$3,021
High Schools..	Exeter-West Greenwich Regional High School (441 ↑)	4★	9 to 12	\$21,629		\$3,021

Notes: Expenditures of Career and Technical Centers are added to the High School expenditures

This chart explores the relationship between **school per pupil expenditures** and the **percentage of students meeting or exceeding the RICAS/PSAT proficiency standards** in Math and ELA. The bar graphs represent the school per pupil expenditures while the circles represent the percent students proficient in the different assessment tests. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in th..

■ RICAS - % Math Proficient
 ■ RICAS % ELA Proficient
 ■ SAT % Math Proficient
 ■ SAT % ELA Proficient

% FRPL 11.7% 15.9%

Exeter-West Greenwich (2022-23)



This chart explores the source of funds expended by schools in the District. The bar graph represents the **school per pupil expenditures** and the shades identify the **source of funds**. Circle colors present the percentage of students in the school of the demographic characteristic selected. Hover over the bars to display details about the type of federal funds expended. Use the dropdowns to select the student demographic to display and filter state/local and federal funds.

Federal funds are expected to be distributed more progressively with schools with higher percentage of at risk students receiving more funds. This is particularly true for Title I and economically disadvantaged students, Title III and multilingual learners, and IDEA and differently abled students.

School Level

Fund Categories

Demographic Display

All

All

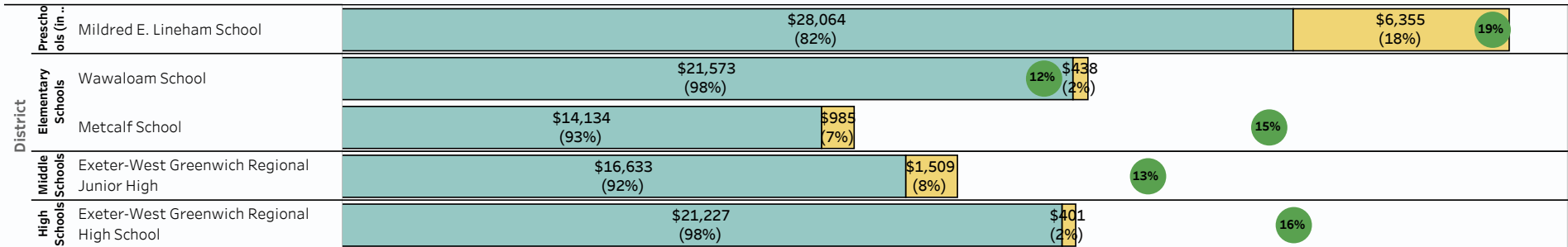
% Free Reduced Lunch

■ State and Local

■ Federal

● % Free Reduced Lunch

Exeter-West Greenwich (2022-23)



One of the major drivers of per pupil expenditures is class size. The bars in this chart represent the **school instructional per pupil expenditures** and the orange circles represent the **students per teacher ratio**. Hover over the bars to see a graph with the cumulative percentage change in teacher FTE and student enrollment and a graph with the historical students per teacher ratio.

Instructional per pupil expenditure and student per teacher ratios are correlated and schools with higher students per teacher ratio generally have lower instructional per pupil expenditures. Schools with Pre Kindergarten classes generally have lower students per pupil ratios and higher instructional per pupil expenditures. Look for differences in student per teacher ratio between school and examine possible reasons. Changes in student per teacher ratio are often the result of changes in enrollment that are not countered with staffing adjustments.

School Level All

 Instructional PPE

 Students per Teacher

Exeter-West Greenwich (2022-23)

School Level	School Name	Grade	Instructional PPE	Students per Teacher
Preschools (i...)	Mildred E. Lineham School	PK	\$17,925	6.2
District Elementary Schools	Wawaloam School	KF to 1	\$14,388	8.9
	Metcalf School	2 to 6	\$9,377	12.8
Middle Schools	Exeter-West Greenwich Regional Junior High	7 to 8	\$11,333	6.1
High Schools	Exeter-West Greenwich Regional High School	9 to 12	\$13,144	8.2

represent different categories of **teacher qualifications**. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in the school. Use the dropdown to select between the following categories of teacher qualifications: Percentage of inexperienced teachers (0 to 3 prior public school experience), percentage of teachers working out of field (teachers without appropriate certificate for assignment), or percentage of teachers using an emergency or preliminary certificate.

Look for schools with higher percentage of teachers that are inexperienced, out of field, or using an emergency/preliminary certificate and explore if there is any association with the percentage of economically disadvantaged students.

Display
% Inexperienced Teachers

School Level
All

% FRPL 11.7% 19.2% % Inexperienced Teachers

Exeter-West Greenwich (2022-23)

Teacher Per Pupil Expenditures (\$)

School Level	School Name	Teacher Per Pupil Expenditures (\$)	% Inexperienced Teachers
Preschools (K-2)	Mildred E. Lineham School	\$9,872	29%
District Elementary Schools	Wawaloam School	\$12,333	14%
	Metcalfe School	\$8,485	16%
Middle Schools	Exeter-West Greenwich Regional Junior High	\$10,895	10%
High Schools	Exeter-West Greenwich Regional High School	\$12,649	11%

[Progressivity Index](#)[PPE and Demographic](#)[PPE and Achievement](#)[PPE by Source](#)[Students per Teacher](#)[Teacher Qualification](#)[Detailed Expenditures](#)[Download Data](#)

This table allows users to explore how resources are allocated in each school by de different **UCOA segments** and how expenditures changed in the last year. Users can choose between displaying the **percentage of total** the **one year percentage change** of the different categories from the UCOA segment selected. Users can also drill down to detailed categories by clicking th + on the table. Hovering over the table displays the actual 2021-22 actual expenditures and historical per pupil of the category. Use the dropdown to select the UCOA segment to display.

Explore how each LEA allocates resources between de different categories of the UCOA segment selected, how the allocations changed in the last year, and compares to other schools. Assess whether the allocation matches the expectations based on what you know about the school.

Value Displayed
Percentage Total

School Level
All

School Name
All

Fund Categories
All

Details (UCOA Segment)

Object **Exeter-West Greenwich (2022-23)**

[Download Crosstab](#)

Click + for Details	District				
	Elementary Schools			Middle Schools	High Schools
	Metcalf School	Mildred E. Lineham School	Wawaloam School	Exeter-West Greenwich Regional Junior High	Exeter-West Greenwich Regional High School
Personnel Services - Compensation	59%	67%	62%	60%	59%
Personnel Services - Employee Benefits	26%	31%	27%	26%	27%
Other Purchased Services	12%	0%	9%	10%	8%
Supplies	2%	1%	2%	1%	2%
Purchased Professional and Technical Services	1%	1%	1%	1%	3%
Property	0%	0%	0%	1%	0%
Debt Service and Miscellaneous	0%		0%	0%	0%
Purchased Property Services	0%	0%	0%	0%	0%
Grand Total	100%	100%	100%	100%	100%