

Schools, Students and Educators



2 Schools



577.2 Students



1-YR Enrollment Change
3.1%



62 Educators



1-YR Educators Change
1.6%

9.3 Students per Educator

Student Characteristics

% Free/ Reduced Lunch	14%
% Multilingual Learners	0%
% Differently Abled Students	15%
% Nonwhite Students	9%

Educators by Type

Educators by Type	#	Students per
Teachers	51	11
Support Professionals	7	82
Building Administrators	2	289
District Administrators	2	289

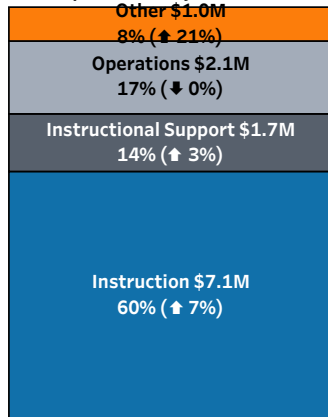
Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

Revenues
\$11.7M (↑ 4%)
Other Revenues \$0.5M
4% (↑ 2173%)



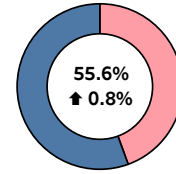
Expenditures
\$11.9M (↑ 6%)
\$20,558 per pupil*

Expenditures by Function

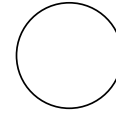


Excluding Debt Service and Capital Projects
* Per Pupil excludes tuition to other LEAs in RI

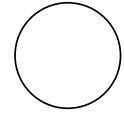
Outcomes



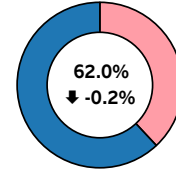
ELA RICAS Proficiency



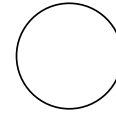
ELA SAT Proficiency



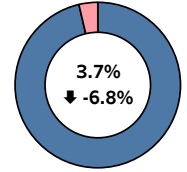
4-YR HS Graduation



Math RICAS Proficiency



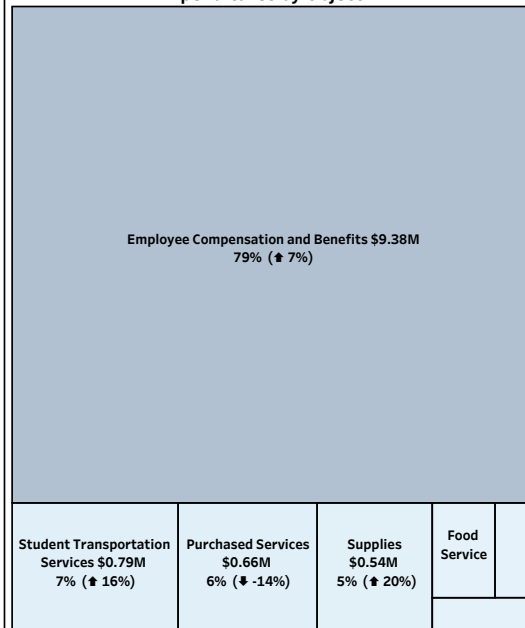
Math SAT Proficiency



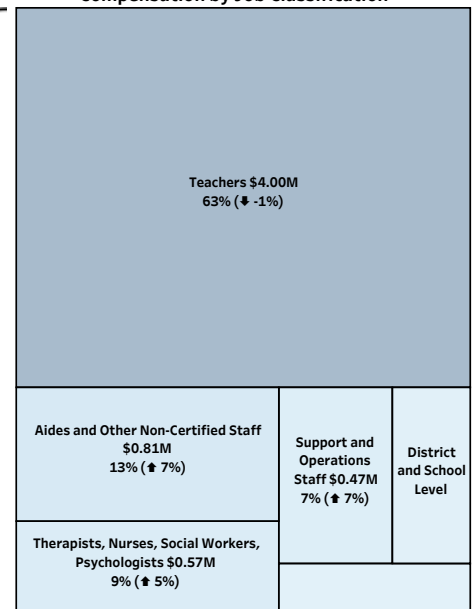
Chronic Absenteeism

↑ & ↓ represent 1 year % point change

Expenditures by Object



Compensation by Job Classification



Traditional School District

Glocester, 2022-23

Accountability



Schools



2

Student Enrollment



577

Educators



62

Per Pupil Expenditure



\$19,957

ELA Proficiency



55.0%

Math Proficiency



61.3%

Science Proficiency



56.4%

4-year Graduation Rate



Postsecondary Enrollment



Glocester, 2022-23



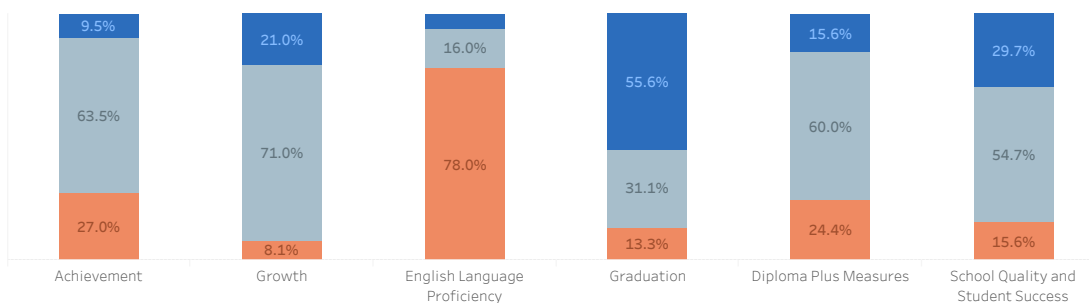
As required by the state’s Education Accountability Act of 2019, Rhode Island’s LEA accountability system will rate every public LEA, including charter LEAs, on accountability indicators, each consisting of one or more measures.

LEA Accountability - Performance by Indicator

Achievement	9/11 Points	<div style="width: 81.8%; background-color: #0056b3;"></div> <div style="width: 18.2%; background-color: #fff9c4;"></div>
Growth	5/6 Points	<div style="width: 83.3%; background-color: #0056b3;"></div> <div style="width: 16.7%; background-color: #fff9c4;"></div>
English Language Proficiency		
Graduation		
Diploma Plus Measures		
School Quality and Student Success	13/15 Points	<div style="width: 86.7%; background-color: #0056b3;"></div> <div style="width: 13.3%; background-color: #fff9c4;"></div>

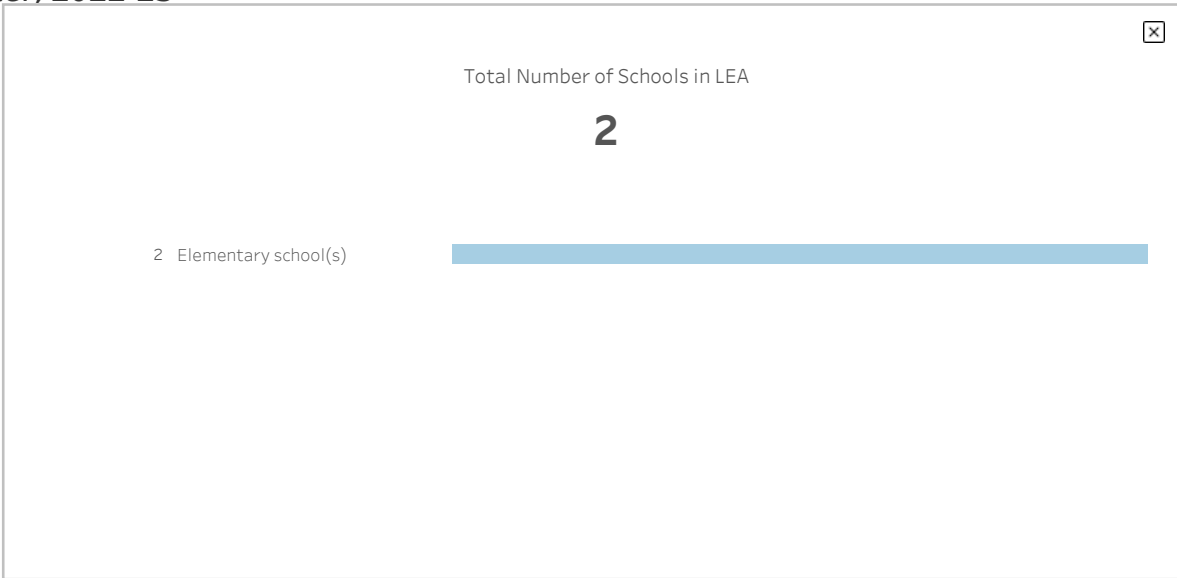
■ Focus Area
 ■ Mid Level Performance
 ■ Strong Performance
■ Room for Improvement

State Performance Distribution by Indicator



To view additional accountability data, click on the [Accountability](#) tab.

Glocester, 2022-23



Glocester, 2022-23



The student enrollment counts below include only students enrolled at the school on October 1st.

Total Student Enrollment
 DISTRICT **577** STATE **137,452**

Economically Disadvantaged Students
 DISTRICT **12.0%** STATE **46.1%**

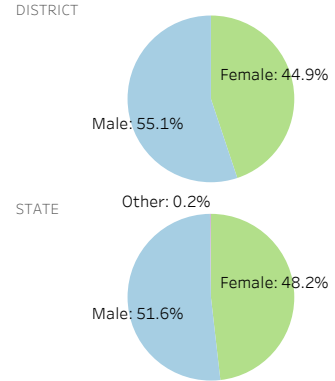
Multilingual Learners
 DISTRICT STATE **12.5%**

Students with Disabilities
 DISTRICT **13.0%** STATE **16.7%**

By Race Ethnicity

Race Ethnicity	Level	Percentage
American Indian or Alaska N..	STATE	0.7%
Asian	STATE	3.3%
Black or African American	DISTRICT	0.7%
	STATE	9.0%
Hispanic	DISTRICT	4.2%
	STATE	29.5%
Native Hawaiian/Other Pacif..	STATE	0.1%
Two or More Races	DISTRICT	3.8%
	STATE	5.1%
White	DISTRICT	91.3%
	STATE	52.3%

By Gender



Percent of Students that are Chronically Absent
 DISTRICT **3.7%** STATE **29.0%**

A student is chronically absent when the student misses 10% or more school days. For a student enrolled for the full school year, that would be 18 or more absences. Students in grades K-12 enrolled for at least 90 school days are included.

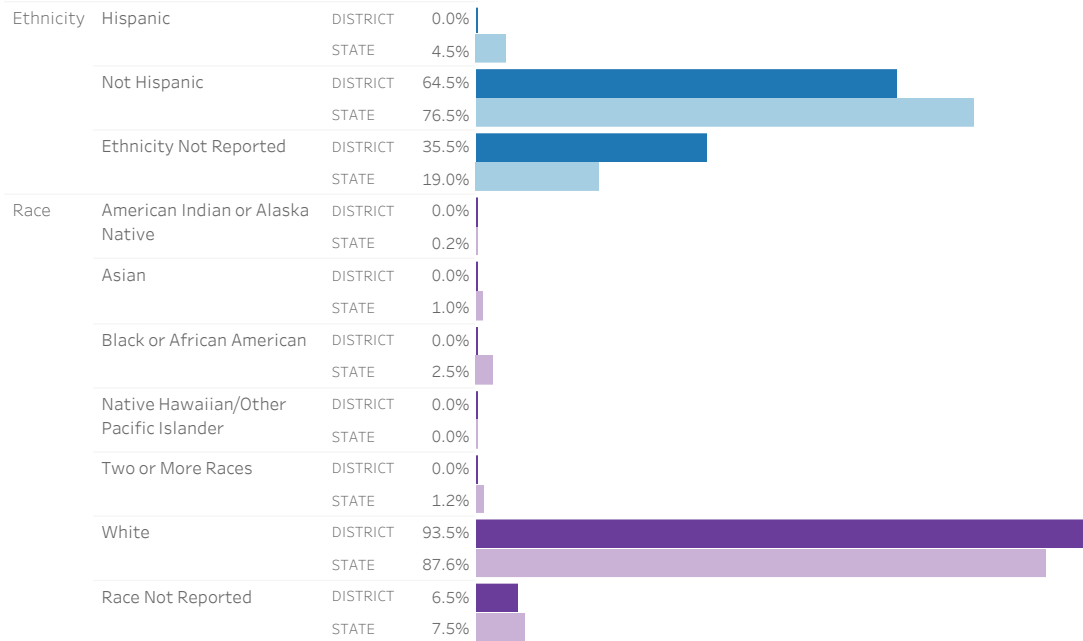
Glocester, 2022-23



Educators in a school include school administrators (principals, assistant principals, etc), support professionals and teachers.

Total Educators	School Administrators	Support Professionals	Teachers	District Administrators
62	2	7	51	2

By Ethnicity and by Race



To view additional educator data, click on the [Educator Data](#) tab.

Glocester, 2022-23



The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

Per Pupil Expenditures

DISTRICT	STATE
\$19,957	\$21,295

To view additional financial data, click on the [Finance](#) tab.

Glocester, 2022-23

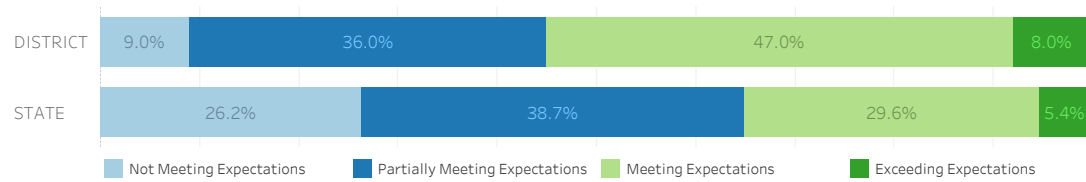


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) English Language Arts (ELA) state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on English Language Arts State Assessments

DISTRICT	STATE
55.0%	35.1%

Performance Levels on English Language Arts State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Glocester, 2022-23

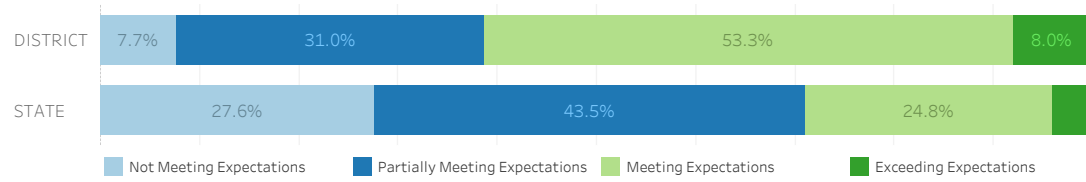


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) Mathematics state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Mathematics State Assessments

DISTRICT	STATE
61.3%	28.9%

Performance Levels on Mathematics State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Glocester, 2022-23

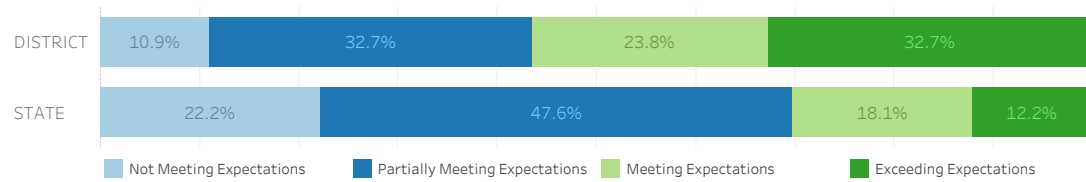


Rhode Island administers the NGSA and DLM Alternate Assessments Science state assessments to students in grades 5, 8 and 11. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Science State Assessments

DISTRICT	STATE
56.4%	30.2%

Performance Levels on Science State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Glocester 2022-23 At a Glance Report Card Page

Accountability



Performance in Rhode Island's LEA Accountability System

Strong Performance
9/11 Points

Strong Performance
5/6 Points

English Language Proficiency

Graduation

Diploma Plus Measures

Strong Performance
13/15 Points

Schools



Total Schools
2

Elementary
2

Student Enrollment



Total Student Enrollment
DISTRICT **577** STATE **137,452**

Economically Disadvantaged Students
DISTRICT **12.0%** STATE **46.1%**

Multilingual Learners
DISTRICT **12.5%** STATE **13.0%**

Students with Disabilities
DISTRICT **13.0%** STATE **16.7%**

By Gender

	DISTRICT	STATE
Female	44.9%	48.2%
Male	55.1%	51.6%
Other		0.2%

By Race Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native		0.7%
Asian		3.3%
Black or African American	0.7%	9.0%
Hispanic	4.2%	29.5%
Native Hawaiian/Other Pacific Islander		0.1%
Two or More Races	3.8%	5.1%
White	91.3%	52.3%

Percent of Students that are Chronically Absent

DISTRICT **3.7%** STATE **29.0%**

Educators



Total Educators
62

School Administrators
2

Support Professionals
7

Teachers
51

District Administrators
2

By Race

	DISTRICT	STATE
Hispanic	0.0%	4.5%
Not Hispanic	64.5%	76.5%
Ethnicity Not Reported	35.5%	19.0%

By Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.0%	0.2%
Asian	0.0%	1.0%
Black or African American	0.0%	2.5%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	1.2%
White	93.5%	87.6%
Race Not Reported	6.5%	7.5%

State Assessments



Percent Proficient on State Assessments

DISTRICT **55.0%**

STATE **35.1%**

DISTRICT **61.3%**

STATE **28.9%**

DISTRICT **56.4%**

STATE **30.2%**

Performance Levels on State Assessments

	DISTRICT	STATE		DISTRICT	STATE		DISTRICT	STATE
Not Meeting Expectations	9.0%	26.2%	Not Meeting Expectations	7.7%	27.6%	Not Meeting Expectations	10.9%	22.2%
Partially Meeting Expectations	36.0%	38.7%	Partially Meeting Expectations	31.0%	43.5%	Partially Meeting Expectations	32.7%	47.6%
Meeting Expectations	47.0%	29.6%	Meeting Expectations	53.3%	24.8%	Meeting Expectations	23.8%	18.1%
Exceeding Expectations	8.0%	5.4%	Exceeding Expectations	8.0%	4.0%	Exceeding Expectations	32.7%	12.2%

Per Pupil Expenditures



DISTRICT **\$19,957**

STATE **\$21,295**

Graduation Rates



Dropout Rate
DISTRICT STATE **9.7%**

GED/Other Completion Rate
DISTRICT STATE **1.1%**

Retention Rate
DISTRICT STATE **5.8%**

Graduated within 4 Years
DISTRICT STATE **83.5%**

Postsecondary Enrollment



Total Postsecondary Enrollment
DISTRICT STATE **63.8%**

RI Public
DISTRICT STATE **38.9%**

RI Private
DISTRICT STATE **6.1%**

Out Of State
DISTRICT STATE **18.8%**

Glocester District Profile

Proficiency with change from 2022

RICAS - ELA **55.6** ▲0.8
 RICAS - Math **62.0** ▼-0.1
 NGA - Science **57.0** ▼-15.3

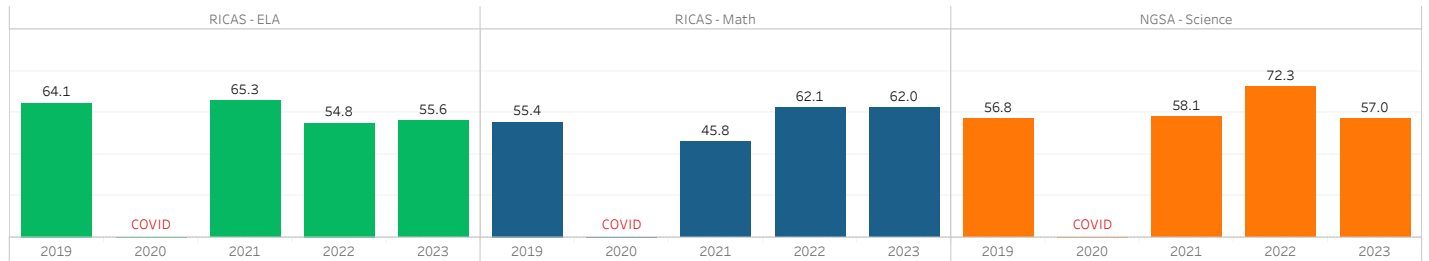
Participation

RICAS - ELA **99.7**
 RICAS - Math **99.7**
 NGA - Science **100.0**

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
Current Multilingual Learner	*	*	*
Differently Abled	12.1	15.2	30.8
Economically Disadvantaged	36.1	36.1	42.9
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Hispanic or Latino	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	50.0	50.0	*
White	56.2	62.7	58.3

Proficiency Over Time



Glocester School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Fogarty Memorial School	62.9	65.8	58.8	56.9	60.1	44.6	70.0	63.5	56.6	58.5	73.3	56.3
West Glocester Elementary	66.4	64.7	49.5	53.9	48.6	48.0	51.4	60.0	58.5	57.6	73.0	58.3



LEA
Glocester

Funds Included
All

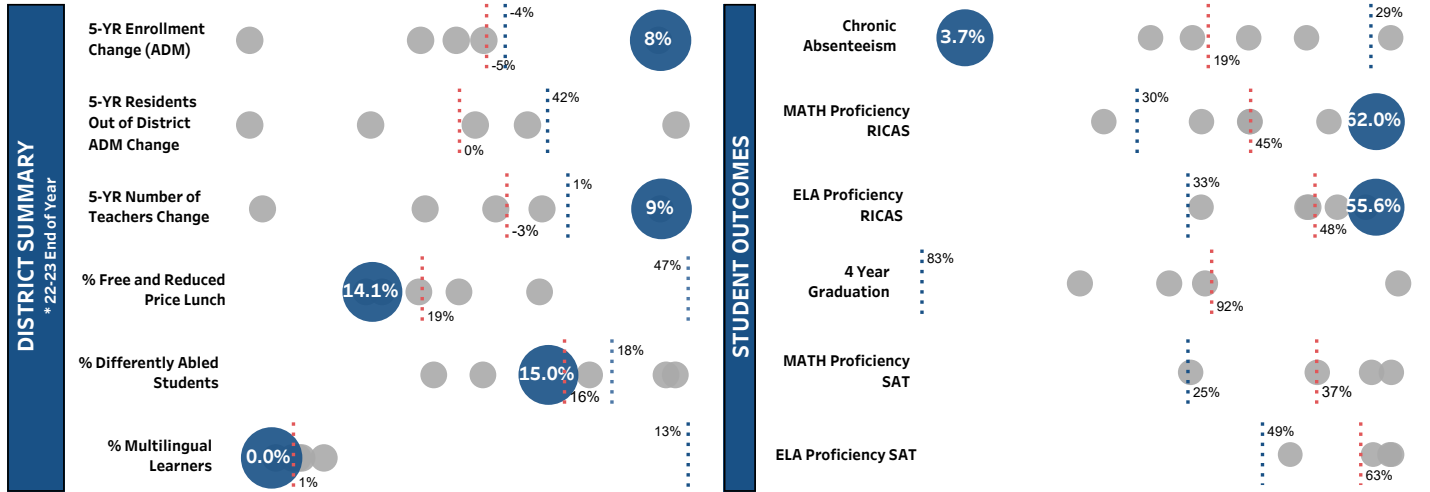
Inflation Adjustment
Current Dollars

Comparison LEAs
Benchmark LEAs

CUSTOMIZE

District Chosen
Benchmarks

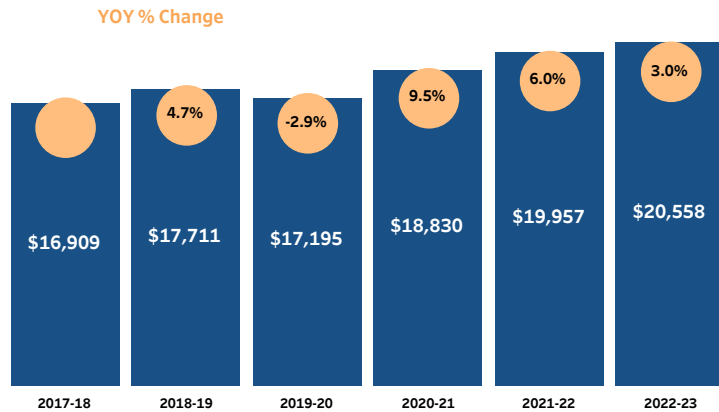
Hover over graphs for additional details. Benchmark Group Average (...) State Average (...)



EXPENDITURES (excl. Debt Service and Capital Projects)

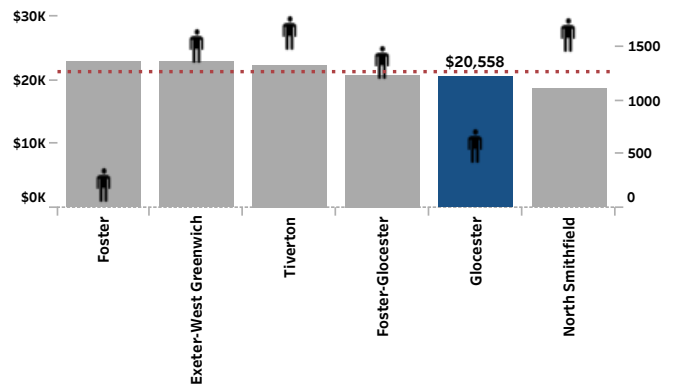
Expenditures per pupil (excluding tuition to other RI LEAs)

Definitions

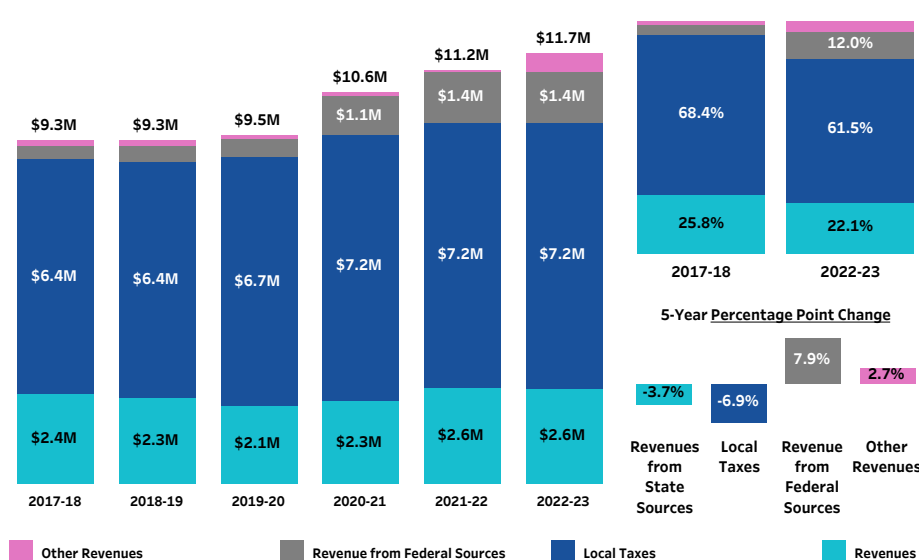


Per Pupil Expenditures (2022-23)

↑ = Enrollment ADM of Category Selected

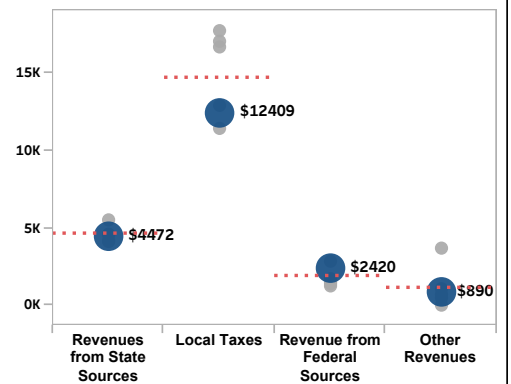


REVENUES (excl. Capital Project and Debt Service Funds)



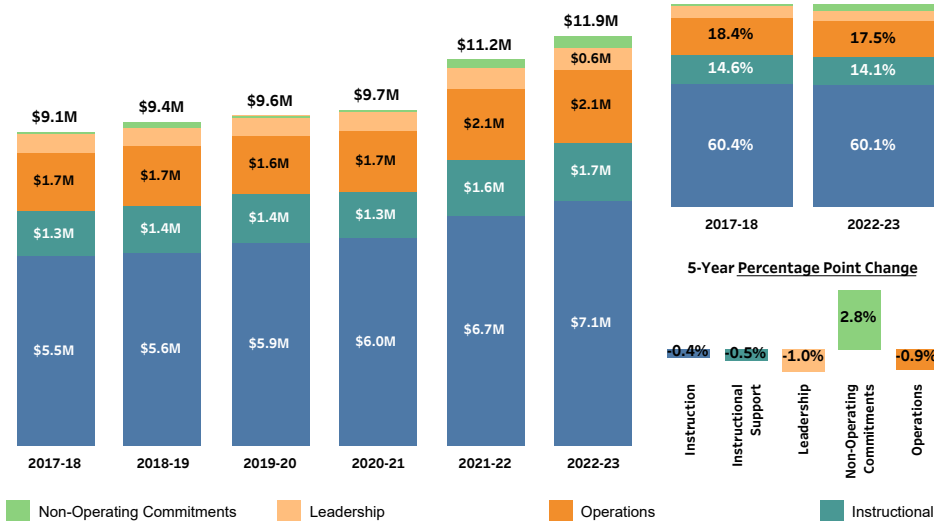
Per Pupil Revenues*

*Local Taxes per pupil calculation uses ADM that includes residents studying out of district as denominator

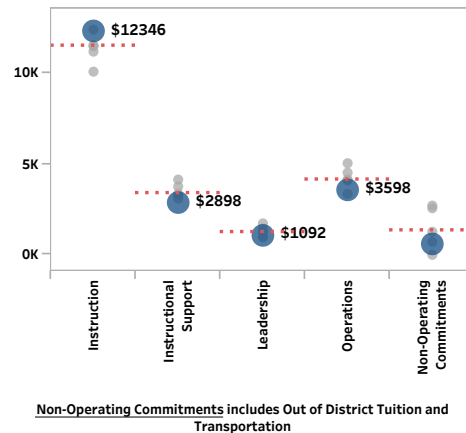




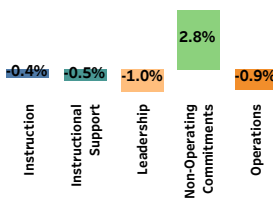
EXPENDITURES BY FUNCTION



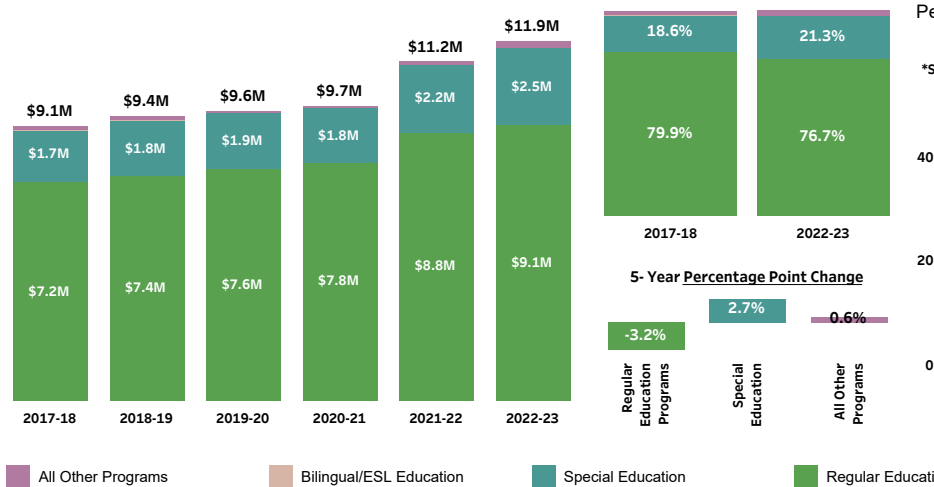
Per Pupil Expenditures



5-Year Percentage Point Change

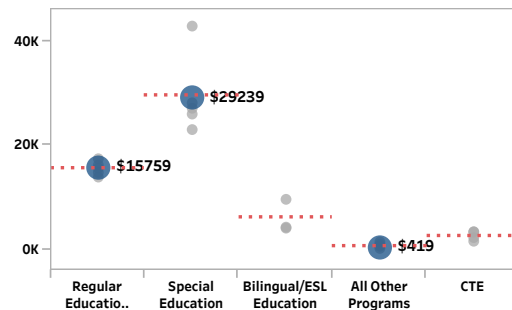


EXPENDITURES BY PROGRAM

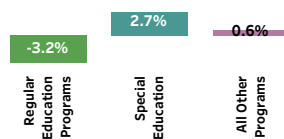


Per Pupil Expenditures*

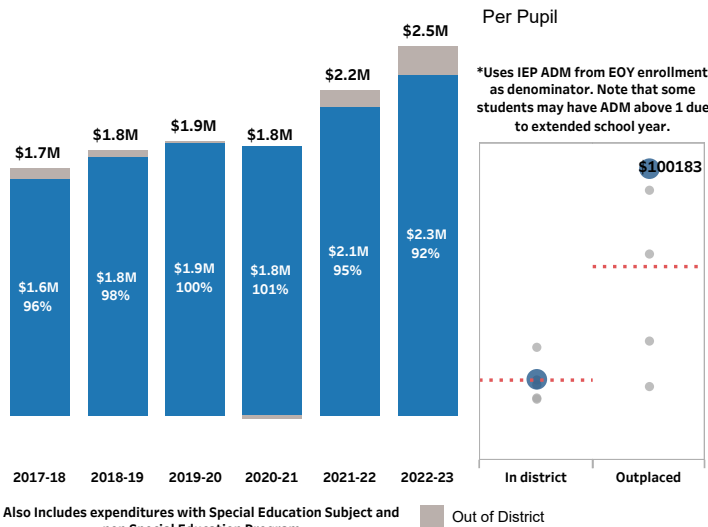
*Special Education PPE uses IEP ADM as denominator; Bilingual/ESL Education PPE uses MLL ADM as denominator, CTE PPE uses High School ADM as denominator



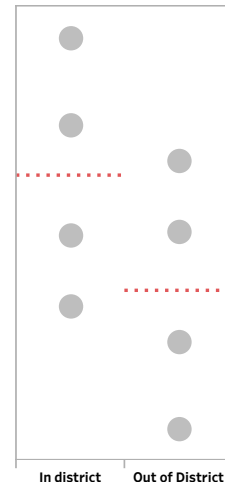
5-Year Percentage Point Change



SPECIAL EDUCATION (In District Schools and Outplaced)



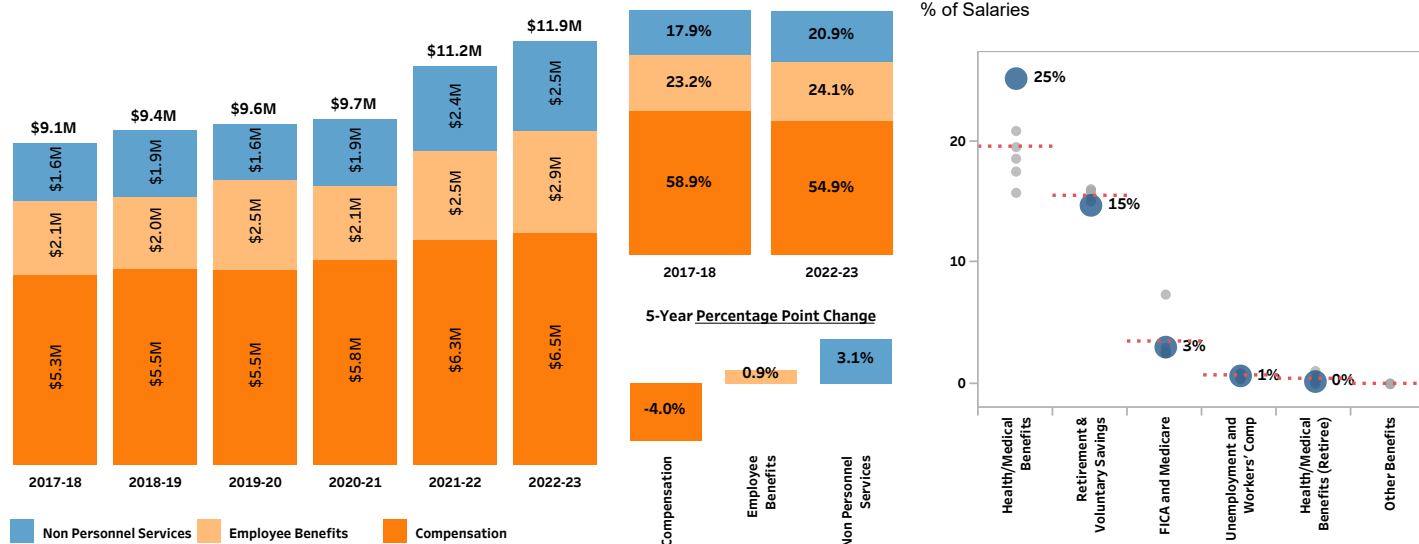
CTE (In District Schools and Out of District Schools)



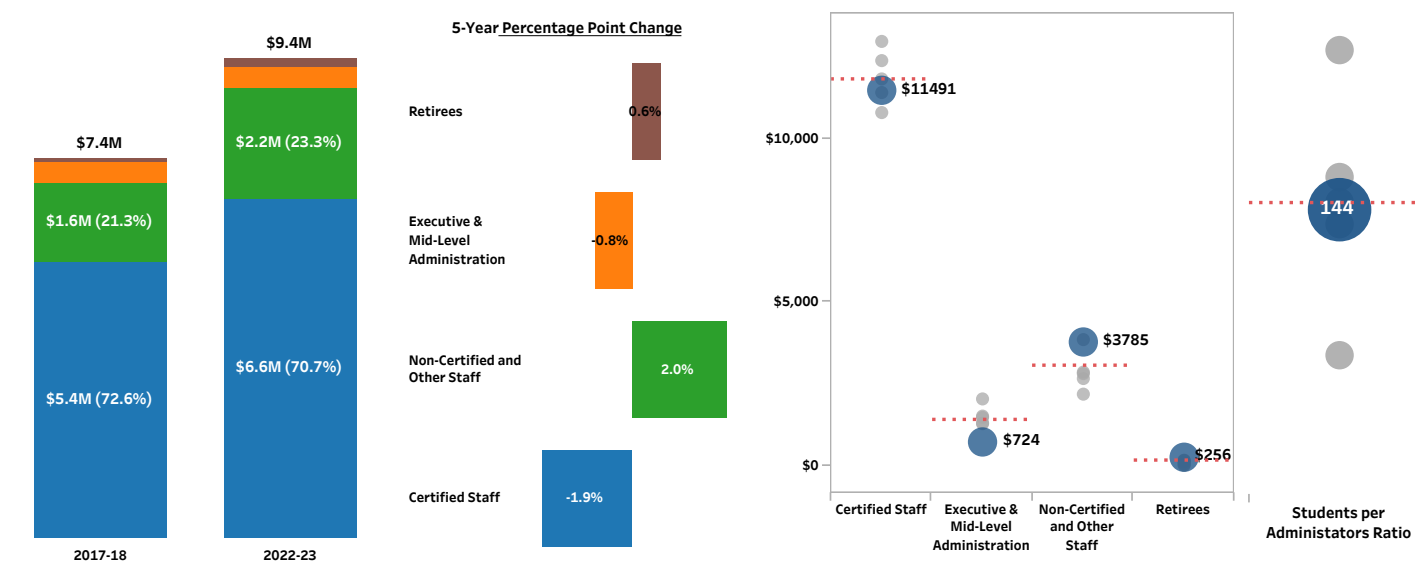
Also Includes expenditures with Special Education Subject and non Special Education Program

*Uses IEP ADM from EOY enrollment as denominator. Note that some students may have ADM above 1 due to extended school year.

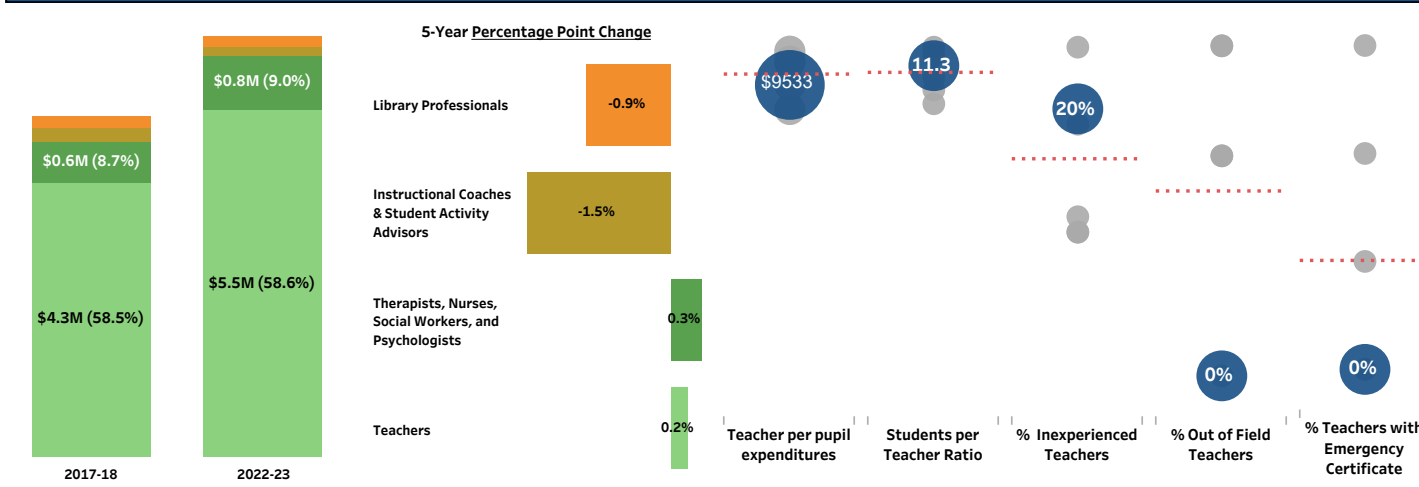
EXPENDITURES BY OBJECT AND EMPLOYEE BENEFITS



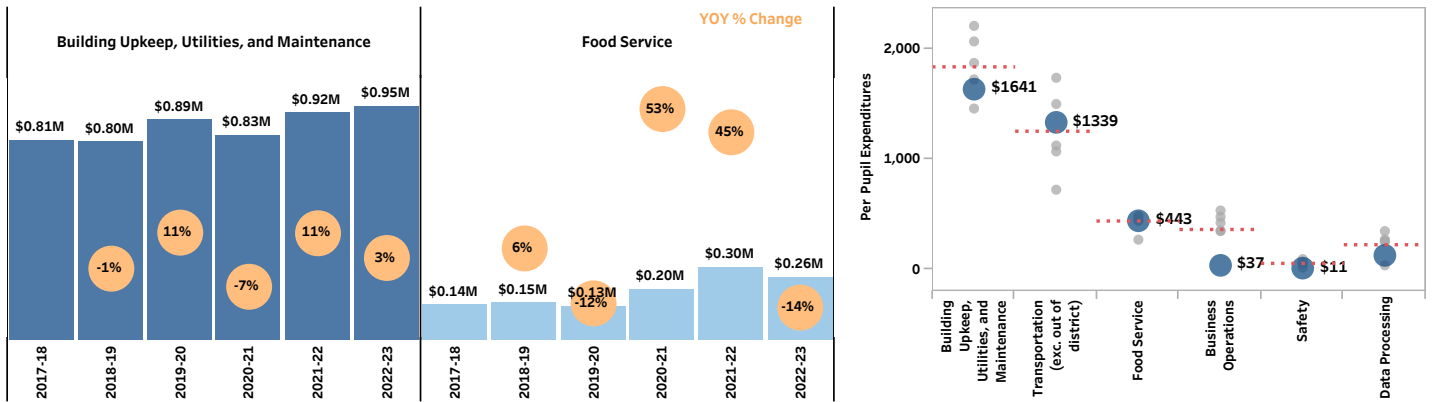
JOB CLASSIFICATION (Compensation & Benefits)



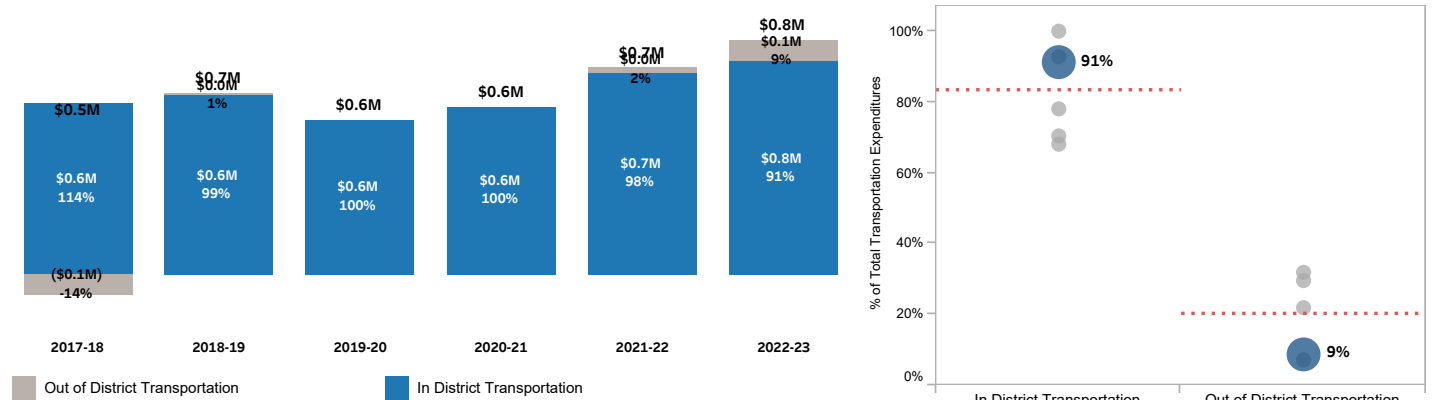
CERTIFIED STAFF DETAIL (Compensation & Benefits)



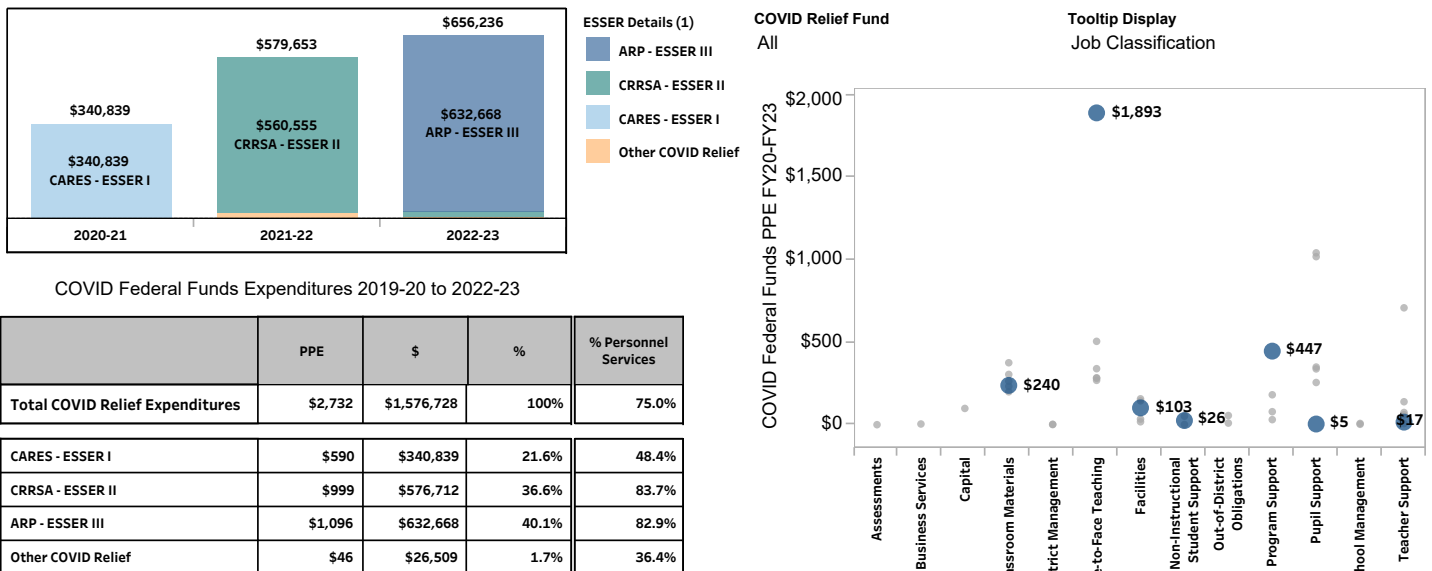
OPERATIONS EXPENDITURES



TRANSPORTATION EXPENDITURES (In district and out of district)



COVID FEDERAL FUNDS EXPENDITURES (Includes Capital Projects)



COVID Federal Funds Expenditures 2019-20 to 2022-23

	PPE	\$	%	% Personnel Services
Total COVID Relief Expenditures	\$2,732	\$1,576,728	100%	75.0%
CARES - ESSEr I	\$590	\$340,839	21.6%	48.4%
CRRSA - ESSEr II	\$999	\$576,712	36.6%	83.7%
ARP - ESSEr III	\$1,096	\$632,668	40.1%	82.9%
Other COVID Relief	\$46	\$26,509	1.7%	36.4%

Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 October 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (<https://tinyurl.com/UCOAManual>).

Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.



UCOA RESOURCE ALLOCATION DASHBOARDS (2022-2023)

This set of interactive dashboards allows users to explore how Local Education Agencies (LEAs) allocate resources between the schools in the LEA. For LEAs with just one school, it allows users to compare with other LEAs with only one school. The first dashboard examines whether LEAs allocate resources progressively, that is, whether schools with larger share of disadvantaged students have higher per pupil expenditures (this sheet is not available for LEAs with just one school). Subsequent dashboards dig deeper on how each LEA allocated monetary resources and staff between schools and how it relates to student demographics, teacher characteristics, source of funds, and assessment outcomes.

The source of all the data in this dashboard is the Uniform Chart of Accounts (UCOA), RIDE Report Cards, and End of Year Enrollment files.

Achievement First Rhode Island
Barrington
Beacon Charter School
Blackstone Valley Prep, A RI Mayoral Academy
Bristol Warren
Burrillville
Central Falls
Chariho
Coventry
Cranston
Cumberland
East Greenwich
East Providence
Exeter-West Greenwich
Foster-Glocester
Glocester
Highlander
Jamestown
Johnston
Lincoln
Middletown
Narragansett
Newport
North Kingstown
North Providence
North Smithfield
Paul Cuffee Charter Sch
Pawtucket
Portsmouth
Providence
Scituate
Smithfield
South Kingstown
Tiverton
Warwick
West Warwick
Westerly
Woonsocket

Single Site LEAs

Glocester (2022-23)

The **Progressivity Index** is the difference between the average spending by schools in a district on non-High Needs students and High Needs students. **High Needs** is defined as students that are either economically disadvantaged, multilingual, or differently abled.

District-wide, High Needs students in **Glocester** attended schools that spent **\$582 more** per pupil than non-High Needs students. In other words, **Glocester** spent **\$1.03** on High Needs students per \$1.00 spent on non-High Needs students. Use the dropdown to select the demographic characteristic used to calculate the progressivity index.

Disadvantage Category
High Needs

Expenditures per disadvantaged student	\$19,256	Difference \$582
Expenditures per non disadvantaged student	\$18,675	

Progressivity varies considerably by school level. This calculation is only different from \$0 when the District has more than one school in the level (Elementary, Middle, High School).

Elementary Schools	Expenditures per disadvantaged student	\$19,256	\$582
	Expenditures per non disadvantaged student	\$18,675	

This chart explores the relationship between **per-pupil expenditures** and **student demographics**. Bar graphs represent the per pupil expenditures in 2022-2023 and the circles represent the percentage of students in the school for the demographic group selected. This chart displays the per pupil of expendiutes reported in district level locations (e.i. Central Office) for reference.

The expectation is for LEAs to allocate the resources in a way that matches the needs of the students. That is, schools with higher percentages of multilingual, differently abled, and economically disadvantaged students should generally have higher expenditures to provide opportunities to these students. The graph also displays other school characteristics that can impact per pupil expenditures such as enrollment (ADM), and grade span. Use the dropdown to select the demographic characteristic to display. At risk is defined as students that are either economically disadvantaged, multilingual, or differently abled. Hover over the graph to see historical enrollment and per pupil information.

- District Level PPE
- School Level PPE
- % Free Reduced Lunch
- School Level: All
- Demographic Display: % Free Reduced Lunch

Glocester (2022-23)

District	Elementary Schools (\$18814)	West Glocester Elementary (236 ↑)	4★	PK to 5	\$21,668		\$1,431	\$23,099
		Fogarty Memorial School (338 ↑)	5★	PK to 5	\$16,818	10%	\$1,431	\$18,249

Notes: Expenditures of Career and Technical Centers are added to the High School expenditures

This chart explores the relationship between **school per pupil expenditures** and the **percentage of students meeting or exceeding the RICAS/PSAT proficiency standards** in Math and ELA. The bar graphs represent the school per pupil expenditures while the circles represent the percent students proficient in the different assessment tests. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in th..

■ RICAS - % Math Proficient
 ■ RICAS % ELA Proficient
 ■ SAT % Math Proficient
 ■ SAT % ELA Proficient



Glocester (2022-23)



This chart explores the source of funds expended by schools in the District. The bar graph represents the **school per pupil expenditures** and the shades identify the **source of funds**. Circle colors present the percentage of students in the school of the demographic characteristic selected. Hover over the bars to display details about the type of federal funds expended. Use the dropdowns to select the student demographic to display and filter state/local and federal funds.

Federal funds are expected to be distributed more progressively with schools with higher percentage of at risk students receiving more funds. This is particularly true for Title I and economically disadvantaged students, Title III and multilingual learners, and IDEA and differently abled students.

School Level: All
 Fund Categories: All
 Demographic Display: % Free Reduced Lunch

State and Local
 Federal
 % Free Reduced Lunch

Glocester (2022-23)

School Level	School Name	State and Local	Federal	% Free Reduced Lunch
District Elementary Schools	West Glocester Elementary	\$19,797 (91%)	\$1,871 (9%)	20%
	Fogarty Memorial School	\$15,519 (92%)	\$1,299 (8%)	10%

One of the major drivers of per pupil expenditures is class size. The bars in this chart represent the **school instructional per pupil expenditures** and the orange circles represent the **students per teacher ratio**. Hover over the bars to see a graph with the cumulative percentage change in teacher FTE and student enrollment and a graph with the historical students per teacher ratio.

Instructional per pupil expenditure and student per teacher ratios are correlated and schools with higher students per teacher ratio generally have lower instructional per pupil expenditures. Schools with Pre Kindergarten classes generally have lower students per pupil ratios and higher instructional per pupil expenditures. Look for differences in student per teacher ratio between school and examine possible reasons. Changes in student per teacher ratio are often the result of changes in enrollment that are not countered with staffing adjustments.

School Level Elementary Schools

■ Instructional PPE

■ Students per Teacher

Glocester (2022-23)

District	School	Grade Level	Instructional PPE	Students per Teacher
District Elementary Schools	West Glocester Elementary	PK to 5	\$13,679	8.8
	Fogarty Memorial School	PK to 5	\$11,348	10.9

represent different categories of **teacher qualifications**. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in the school. Use the dropdown to select between the following categories of teacher qualifications: Percentage of inexperienced teachers (0 to 3 prior public school experience), percentage of teachers working out of field (teachers without appropriate certificate for assignment), or percentage of teachers using an emergency or preliminary certificate.

Look for schools with higher percentage of teachers that are inexperienced, out of field, or using an emergency/preliminary certificate and explore if there is any association with the percentage of economically disadvantaged students.

Display
% Inexperienced Teachers

School Level
All

% FRPL 10.2% 19.7% % Inexperienced Teachers

Glocester (2022-23)

Teacher Per Pupil Expenditures (\$)

District	Elementary Schools	Teacher Per Pupil Expenditures (\$)	% Inexperienced Teachers
West Glocester Elementary		\$10,693	11%
Fogarty Memorial School		\$8,622	23%

[Progressivity Index](#)[PPE and Demographic](#)[PPE and Achievement](#)[PPE by Source](#)[Students per Teacher](#)[Teacher Qualification](#)[Detailed Expenditures](#)[Download Data](#)

This table allows users to explore how resources are allocated in each school by de different **UCOA segments** and how expenditures changed in the last year. Users can choose between displaying the **percentage of total** the **one year percentage change** of the different categories from the UCOA segment selected. Users can also drill down to detailed categories by clicking th + on the table. Hovering over the table displays the actual 2021-22 actual expenditures and historical per pupil of the category. Use the dropdown to select the UCOA segment to display.

Explore how each LEA allocates resources between de different categories of the UCOA segment selected, how the allocations changed in the last year, and compares to other schools. Assess whether the allocation matches the expectations based on what you know about the school.

Value Displayed

School Level

School Name

Fund Categories

Percentage Total

Elementary Schools

All

All

Details (UCOA Segment)

Object **Glocester (2022-23)**[Download Crosstab](#)

Click + for Details	District	
	Elementary Schools	
	Fogarty Memorial School	West Gloucester Elementary
Personnel Services - Compensation	57%	57%
Personnel Services - Employee Benefits	27%	24%
Other Purchased Services	7%	10%
Supplies	5%	5%
Purchased Professional and Technical Services	2%	2%
Purchased Property Services	1%	1%
Property	2%	1%
Debt Service and Miscellaneous	0%	0%
Grand Total	100%	100%

[Progressivity Index](#)[PPE and Demographic](#)[PPE and Achievement](#)[PPE by Source](#)[Students per Teacher](#)[Teacher Qualification](#)[Teacher Qualification](#)[Download Data](#)

Glocester (2022-23)

[Download Crosstab](#)

		School Level PPE	Instructional Expenditures %	Special Education Expenditures %	Enrollment	% Free/Reduced Lunch	% MLL	% Differently Abled	% Non White	# Teachers	Inexperienced Teachers %	Students per Teacher	# Support Provesio
Element..	Fogarty Memorial School	PK to 5	\$16,818	67.5%	15.0%	338	10.2%	0.0%	14.3%	8.0%	31	23%	10.9
	West Glocester Elementary	PK to 5	\$21,668	63.1%	21.9%	236	19.7%	0.0%	14.9%	9.5%	27	11%	8.8