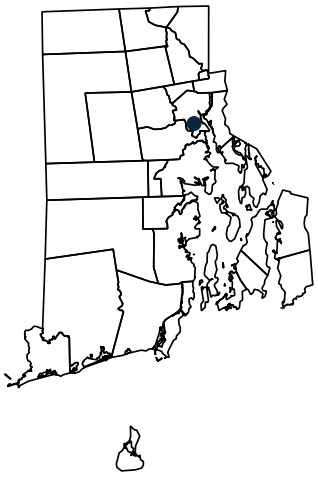
RIDE Rhode Island Department of Education

Highlander

Highlander 2022-23

Additional Resources: LEA Profiles | Resource Allocation



Schools, Students and Educators

2 Schools	612.2 Students	1-YR Enrollment Change -0.2%	78 Educators	1-YR Educators Change 4.0%	7.8 Students per Educator

Student Characteristics	
% Free/ Reduced Lunch	78%
% Multilingual Learners	23%
% Differently Abled Students	18%
% Nonwhite Students	92%

Educators by Type	#	Students per
Teachers	62	10
Support Professionals	9	68
Building Administrators	5	122
District Administrators	2	306

Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

Revenues

$13.6M (⬇ -7%)

Public Schools of Choice

- Other Revenues $0.3M — 2% (⬆ 10%)
- Federal Revenue Sources $2.4M — 18% (⬇ -40%)
- Tuition from Other Districts $3.3M — 24% (⬆ 6%)
- State $7.7M — 56% (⬆ 4%)

Expenditures

$14.0M (⬆ 15%)

$22,816 per pupil*

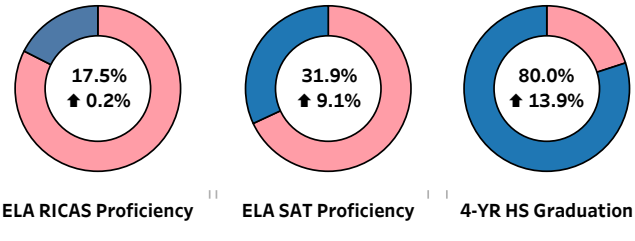
Expenditures by Function

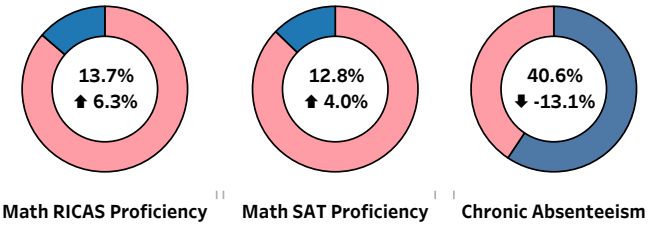
- Other $1.6M — 11% (⬆ 11%)
- Operations $3.2M — 23% (⬆ 12%)
- Instructional Support $2.9M — 21% (⬆ 11%)
- Instruction $6.3M — 45% (⬆ 19%)

Excluidng Debt Service and Capital Projects

* Per Pupil excludes tuition to other LEAs in RI

Outcomes





⬆ & ⬇ represent 1 year % point change

Expenditures by Object

- Employee Compensation and Benefits $9.65M — 69% (⬆ 9%)
- Student Transportation Services $1.35M — 10% (⬆ 31%)
- Purchased Services $1.31M — 9% (⬆ 18%)
- Supplies $0.48M — 3% (⬆ 33%)
- Food Service
- Other Items $0.47M — 3% (⬆ 48%)
- Tuition $0.30M — 2% (⬆ 58%)

Compensation by Job Classification

Highlander, 2022-23

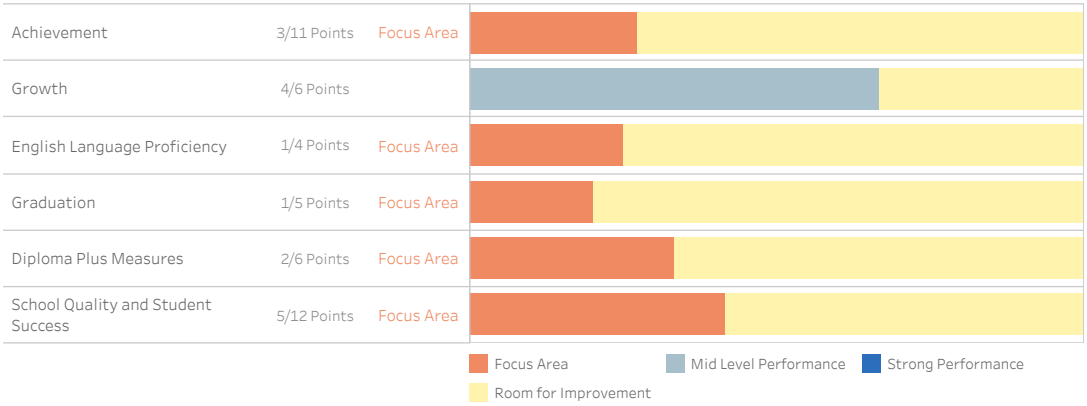
Accountability	Schools	Student Enrollment	Educators	Per Pupil Expenditure
	2	617	78	$19,817

ELA Proficiency	Math Proficiency	Science Proficiency	4-year Graduation Rate	Postsecondary Enrollment
19.6%	13.8%	14.3%	66.1%	60.4%

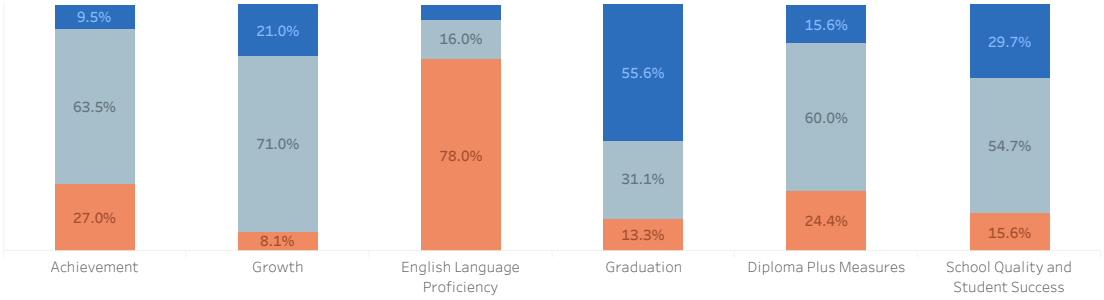
Highlander, 2022-23

As required by the state's Education Accountability Act of 2019, Rhode Island's LEA accountability system will rate every public LEA, including charter LEAs, on accountability indicators, each consisting of one or more measures.

LEA Accountability - Performance by Indicator

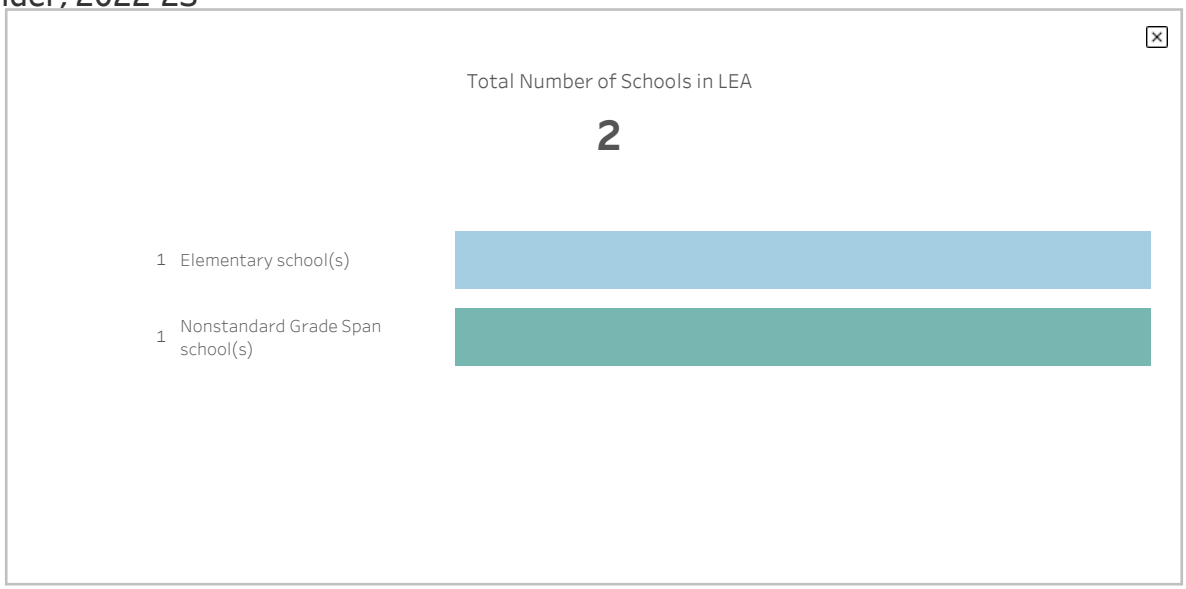


State Performance Distribution by Indicator



To view additional accountability data, click on the Accountability tab.

Highlander, 2022-23



Highlander, 2022-23

The student enrollment counts below include only students enrolled at the school on October 1st.

Total Student Enrollment

DISTRICT	STATE
617	137,452

Economically Disadvantaged Students

DISTRICT	STATE
86.2%	46.1%

Multilingual Learners

DISTRICT	STATE
21.9%	12.5%

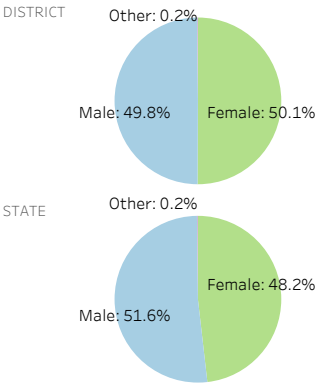
Students with Disabilities

DISTRICT	STATE
16.0%	16.7%

By Race Ethnicity

American Indian or Alaska Native	DISTRICT	1.6%
	STATE	0.7%
Asian	DISTRICT	0.8%
	STATE	3.3%
Black or African American	DISTRICT	20.4%
	STATE	9.0%
Hispanic	DISTRICT	66.5%
	STATE	29.5%
Native Hawaiian/Other Pacific Islander	DISTRICT	0.2%
	STATE	0.1%
Two or More Races	DISTRICT	3.1%
	STATE	5.1%
White	DISTRICT	7.5%
	STATE	52.3%

By Gender



Percent of Students that are Chronically Absent

DISTRICT	STATE
41.0%	29.0%

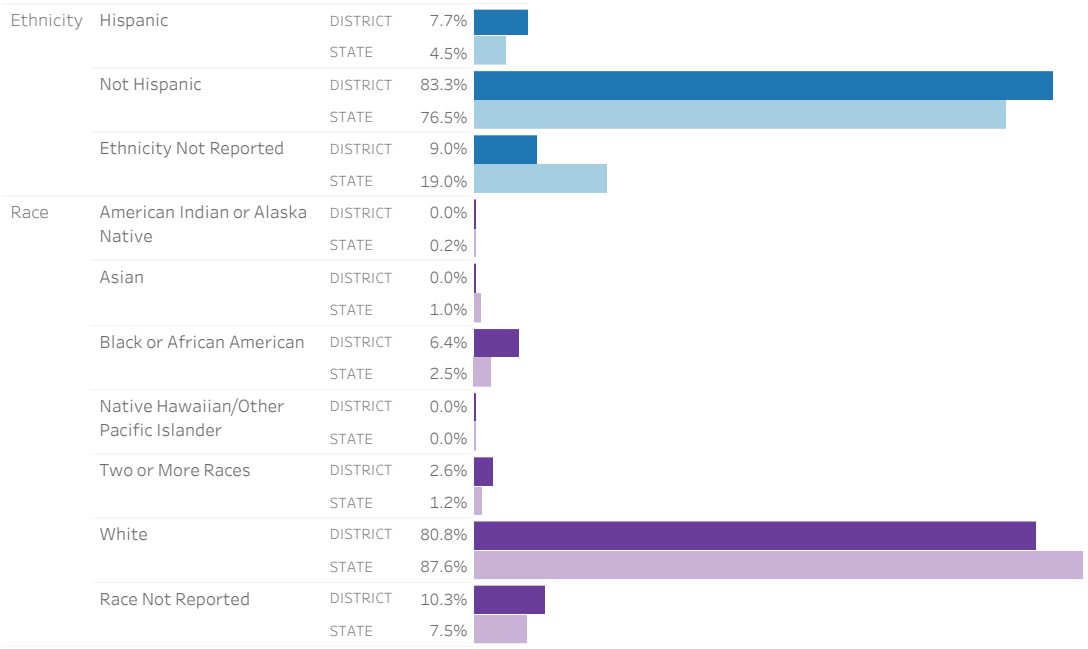
A student is chronically absent when the student misses 10% or more school days. For a student enrolled for the full school year, that would be 18 or more absences. Students in grades K-12 enrolled for at least 90 school days are included.

Highlander, 2022-23

Educators in a school include school administrators (principals, assistant principals, etc), support professionals and teachers.

Total Educators	School Administrators	Support Professionals	Teachers	District Administrators
78	5	9	62	2

By Ethnicity and by Race



To view additional educator data, click on the Educator Data tab.

Highlander, 2022-23

The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

Per Pupil Expenditures

DISTRICT	STATE
$19,817	$21,295

To view additional financial data, click on the **Finance** tab.

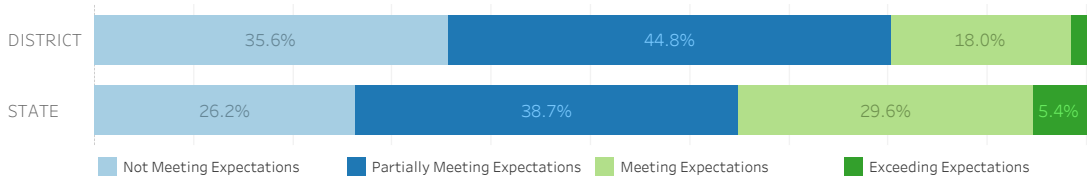
Highlander, 2022-23

Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) English Language Arts (ELA) state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on English Language Arts State Assessments

DISTRICT	STATE
19.6%	**35.1%**

Performance Levels on English Language Arts State Assessments



To view additional assessment data, click on the **Assessments** tab.

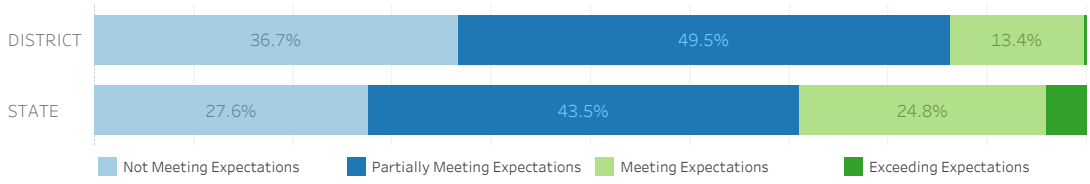
Highlander, 2022-23

Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) Mathematics state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Mathematics State Assessments

DISTRICT	STATE
13.8%	**28.9%**

Performance Levels on Mathematics State Assessments



To view additional assessment data, click on the **Assessments** tab.

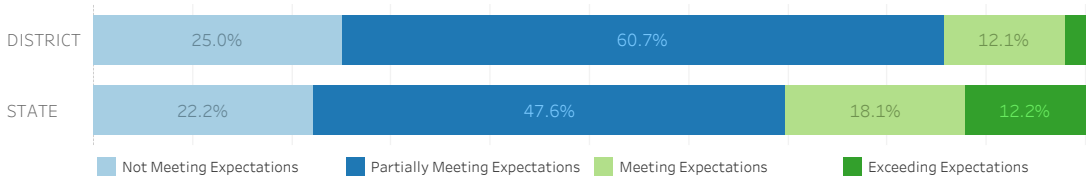
Highlander, 2022-23

Rhode Island administers the NGSA and DLM Alternate Assessments Science state assessments to students in grades 5, 8 and 11. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Science State Assessments

DISTRICT	STATE
14.3%	**30.2%**

Performance Levels on Science State Assessments

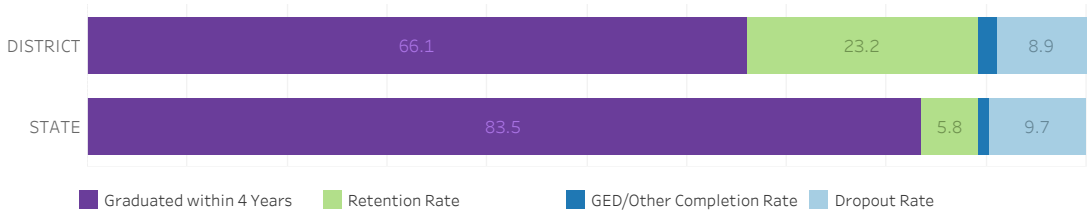


To view additional assessment data, click on the **Assessments** tab.

Highlander, 2022-23

Below are the 4-year rates.

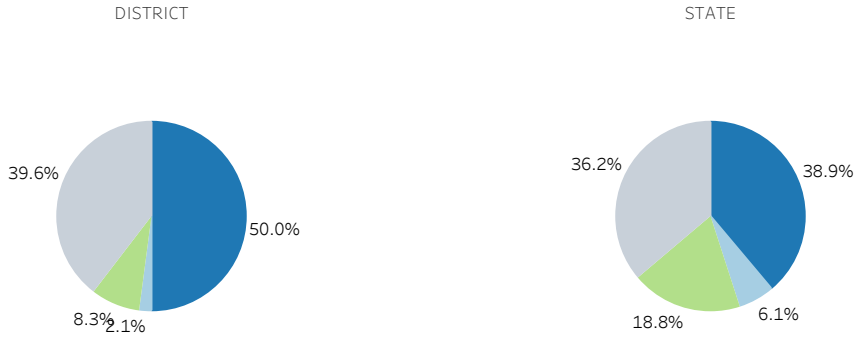
Dropout Rate		GED/Other Completion Rate		Retention Rate		Graduated within 4 Years	
DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE
8.9%	9.7%	1.8%	1.1%	23.2%	5.8%	66.1%	83.5%



To view additional graduation data including 4-year rates by subgroup, 5-year and 6-year rates, click on the Graduation tab.

Highlander, 2022-23

Student enrollment in postsecondary in the first academic year after student's high school graduation.



To view additional postsecondary enrollment data including data by subgroup, click on the **Postsecondary** tab.

Highlander 2022-23 At a Glance Report Card Page

Accountability

Performance in Rhode Island's LEA Accountability System

Achievement	Growth	English Language Proficiency	Graduation	Diploma Plus Measures	School Quality and Student Success
Focus Area	**Mid Level Performance**	**Focus Area**	**Focus Area**	**Focus Area**	**Focus Area**
3/11 Points	4/6 Points	1/4 Points	1/5 Points	2/6 Points	5/12 Points

Schools

Total Schools	Elementary	Nonstandard
2	1	1

Student Enrollment

Total Student Enrollment		Economically Disadvantaged Students		Multilingual Learners		Students with Disabilities	
DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE
617	137,452	86.2%	46.1%	21.9%	12.5%	16.0%	16.7%

By Gender

	DISTRICT	STATE
Female	50.1%	48.2%
Male	49.8%	51.6%
Other	0.2%	0.2%

Percent of Students that are Chronically Absent

DISTRICT	STATE
41.0%	29.0%

By Race Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	1.6%	0.7%
Asian	0.8%	3.3%
Black or African American	20.4%	9.0%
Hispanic	66.5%	29.5%
Native Hawaiian/Other Pacific Islander	0.2%	0.1%
Two or More Races	3.1%	5.1%
White	7.5%	52.3%

Educators

Total Educators	School Administrators	Support Professionals	Teachers	District Administrators
78	5	9	62	2

By Race

	DISTRICT	STATE
Hispanic	7.7%	4.5%
Not Hispanic	83.3%	76.5%
Ethnicity Not Reported	9.0%	19.0%

By Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.0%	0.2%
Asian	0.0%	1.0%
Black or African American	6.4%	2.5%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%
Two or More Races	2.6%	1.2%
White	80.8%	87.6%
Race Not Reported	10.3%	7.5%

State Assessments

ELA | Math | Science

Percent Proficient on State Assessments

ELA		Math		Science	
DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE
19.6%	35.1%	13.8%	28.9%	14.3%	30.2%

Performance Levels on State Assessments

	ELA			Math			Science	
	DISTRICT	STATE		DISTRICT	STATE		DISTRICT	STATE
Not Meeting Expectations	35.6%	26.2%	Not Meeting Expectations	36.7%	27.6%	Not Meeting Expectations	25.0%	22.2%
Partially Meeting Expectations	44.8%	38.7%	Partially Meeting Expectations	49.5%	43.5%	Partially Meeting Expectations	60.7%	47.6%
Meeting Expectations	18.0%	29.6%	Meeting Expectations	13.4%	24.8%	Meeting Expectations	12.1%	18.1%
Exceeding Expectations	1.6%	5.4%	Exceeding Expectations	0.3%	4.0%	Exceeding Expectations	2.1%	12.2%

Per Pupil Expenditures

DISTRICT	STATE
$19,817	$21,295

Graduation Rates

Dropout Rate		GED/Other Completion Rate		Retention Rate		Graduated within 4 Years	
DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE
8.9%	9.7%	1.8%	1.1%	23.2%	5.8%	66.1%	83.5%

Postsecondary Enrollment

Total Postsecondary Enrollment		RI Public		RI Private		Out Of State	
DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE
60.4%	63.8%	50.0%	38.9%	2.1%	6.1%	8.3%	18.8%

Highlander District Profile

Proficiency with change from 2022

RICAS - ELA	17.5 ▲0.2
RICAS - Math	13.7 ▲6.3
SAT - ELA	31.9 ▲9.1
SAT - Math	12.8 ▲4.0
NGSA - Science	13.7 ▲3.6

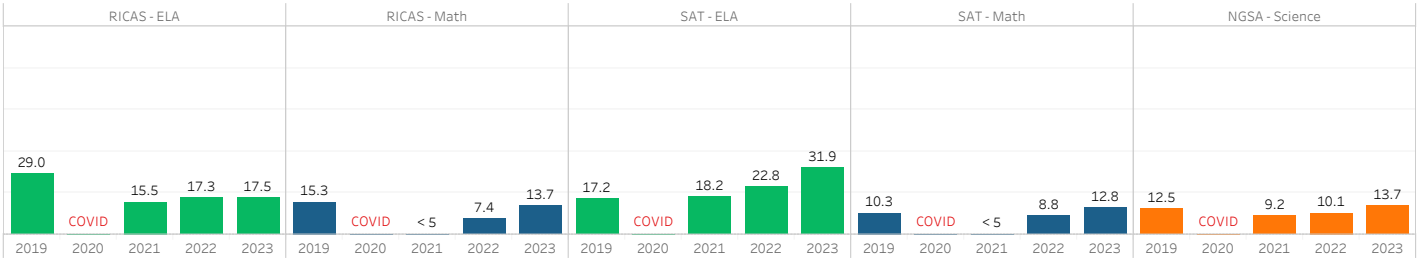
Participation

RICAS - ELA	99.2
RICAS - Math	98.8
SAT - ELA	94.0
SAT - Math	94.0
NGSA - Science	96.5

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	< 5	< 5	9.1	9.1	7.4
Differently Abled	< 5	< 5	*	*	< 5
Economically Disadvantaged	15.0	11.6	22.9	11.4	10.2
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	23.1	13.5	33.3	8.3	23.3
Hispanic or Latino	15.6	12.3	21.4	7.1	8.5
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	*	*	*	*	*
White	25.0	33.3	*	*	*

Proficiency Over Time



Highlander School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Highlander Elementary Charter School	26.2	13.8	15.0	14.7	19.0	< 5	5.7	11.2	16.7	6.1	5.6	11.1

Middle

High

School Name	RICAS - ELA				RICAS - Math				SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Highlander Secondary Charter School	33.1	17.9	20.4	21.1	11.0	< 5	9.6	16.8	17.2	18.2	22.8	31.9	10.3	< 5	8.8	12.8	10.9	10.6	11.7	14.6

Highlander (2022-23)

README

LEA
Highlander

Funds Included
All

Inflation Adjustment
Current Dollars

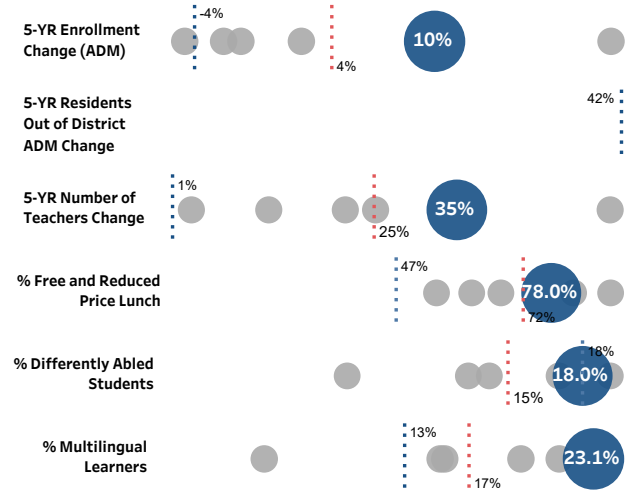
Comparison LEAs
Benchmark LEAs

CUSTOMIZE

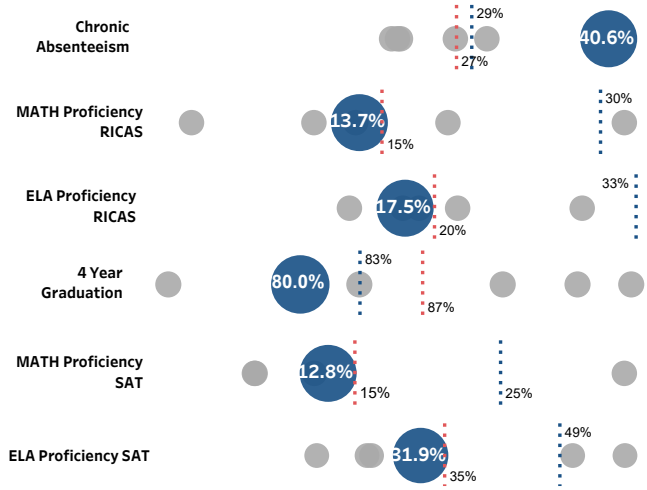
District Chosen
Benchmarks

Hover over graphs for additional details. Benchmark Group Average (...) State Average (...)

DISTRICT SUMMARY
* 22-23 End of Year



STUDENT OUTCOMES

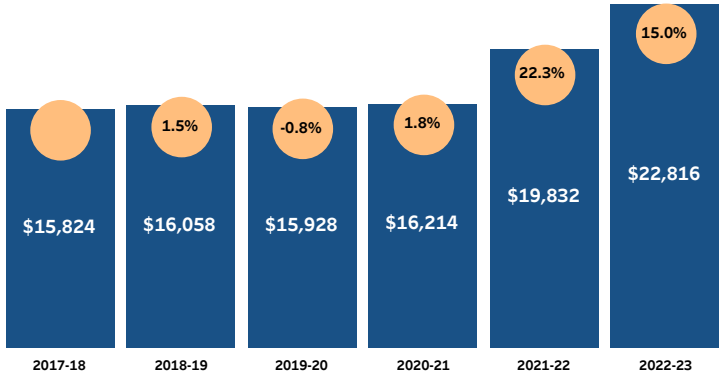


EXPENDITURES (excl. Debt Service and Capital Projects)

Expenditures per pupil (excluding tuition to other RI LEAs)

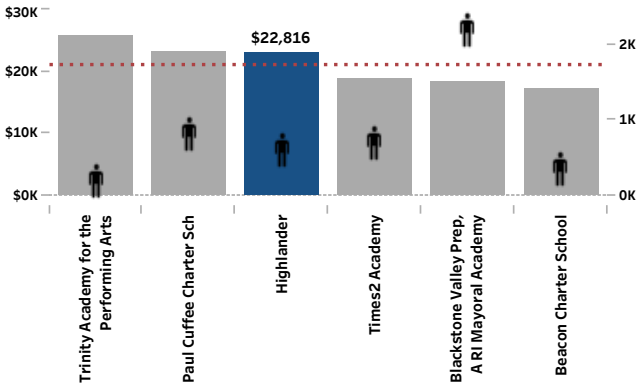
Definitions

YOY % Change

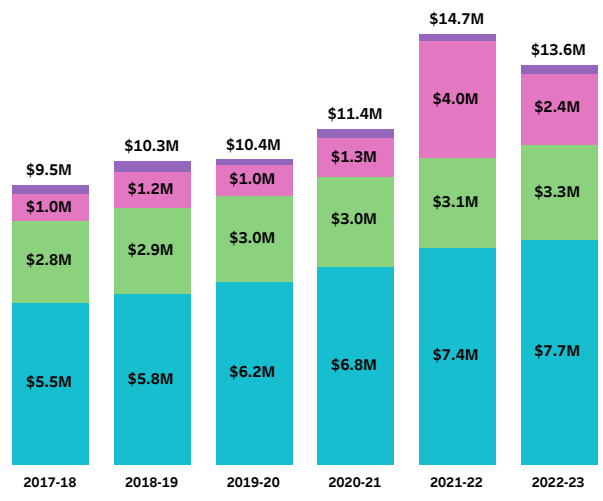


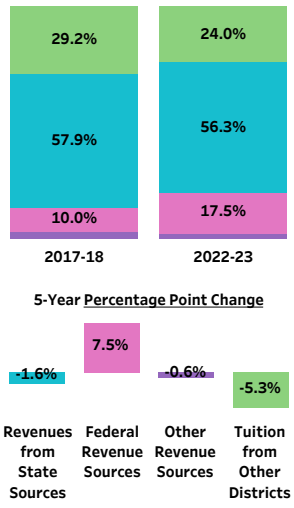
Per Pupil Expenditures (2022-23)

=Enrollment ADM of Category Selected



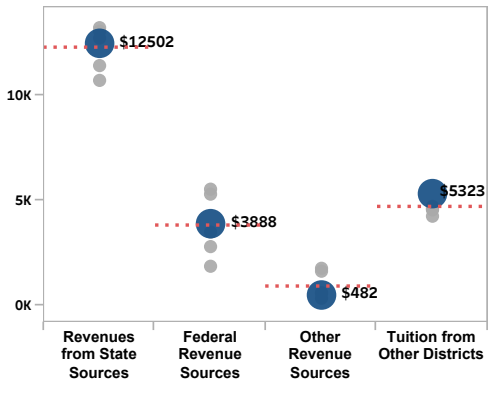
REVENUES (excl. Capital Project and Debt Service Funds)





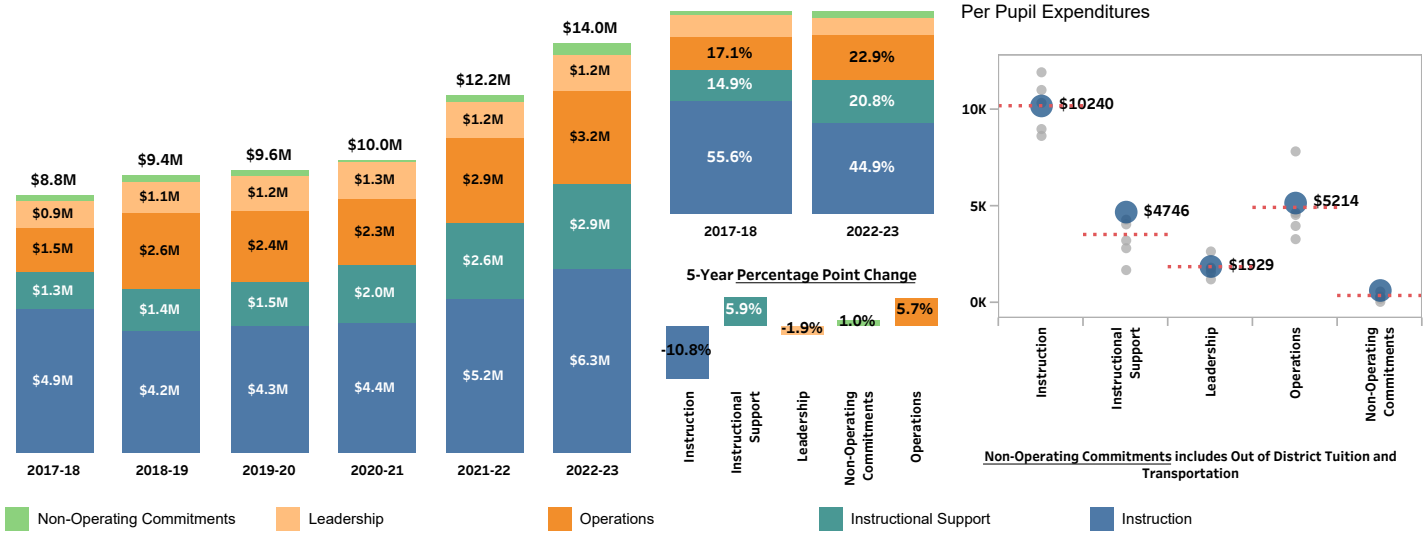
Per Pupil Revenues*

*Local Taxes per pupil calculation uses ADM that includes residents studying out of district as denominator

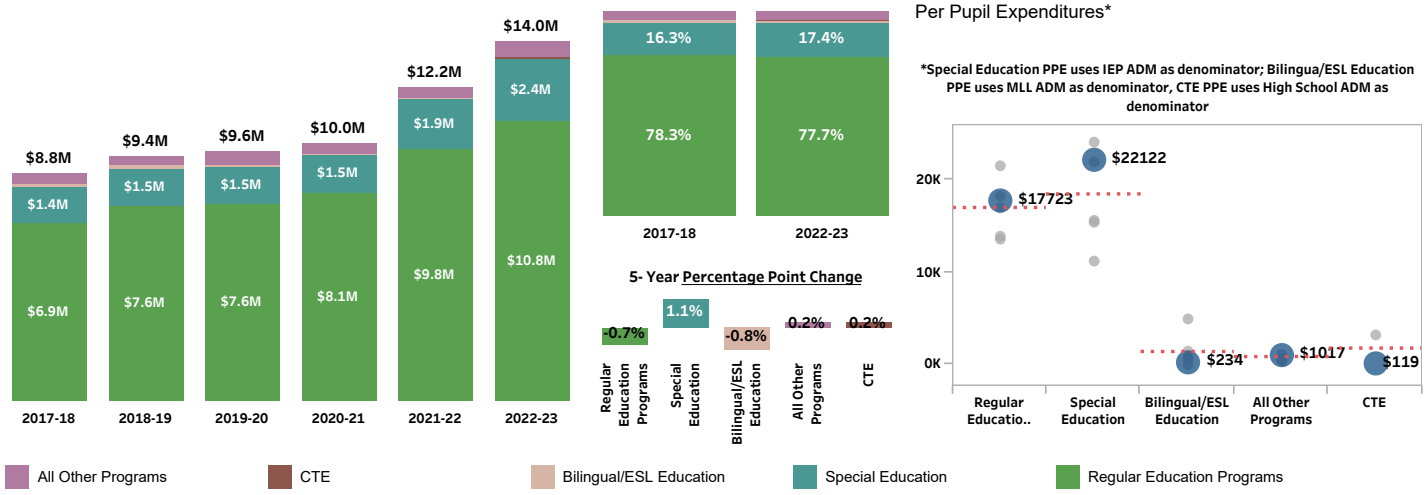


Other Revenue Sources
Federal Revenue Sources
Tuition from Other Districts
Revenues from State Sources

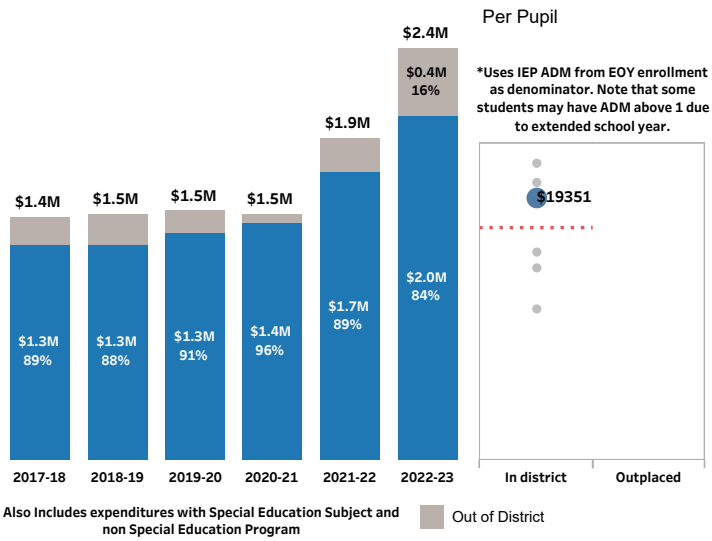
EXPENDITURES BY FUNCTION



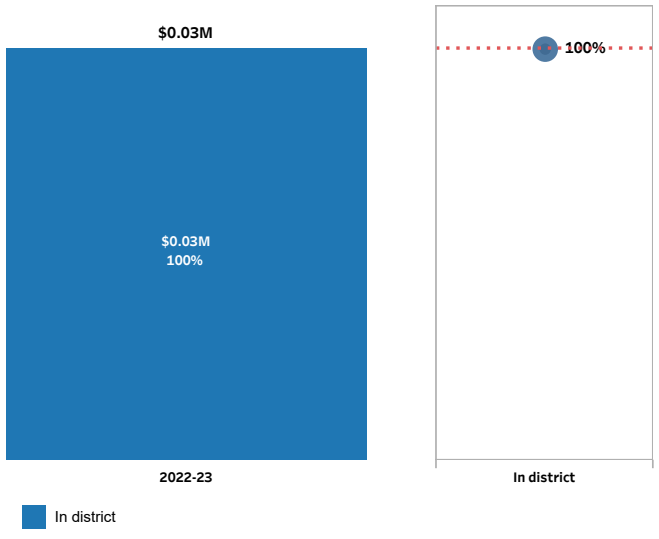
EXPENDITURES BY PROGRAM



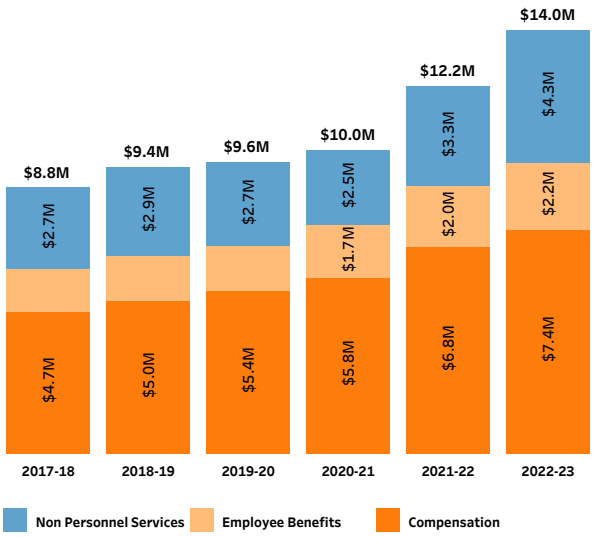
SPECIAL EDUCATION (In District Schools and Outplaced)

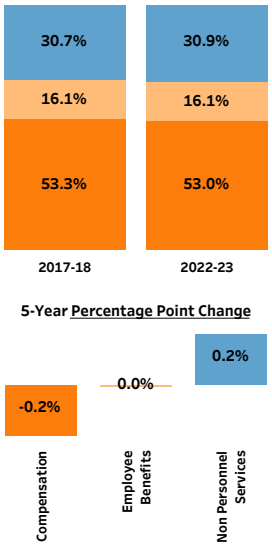


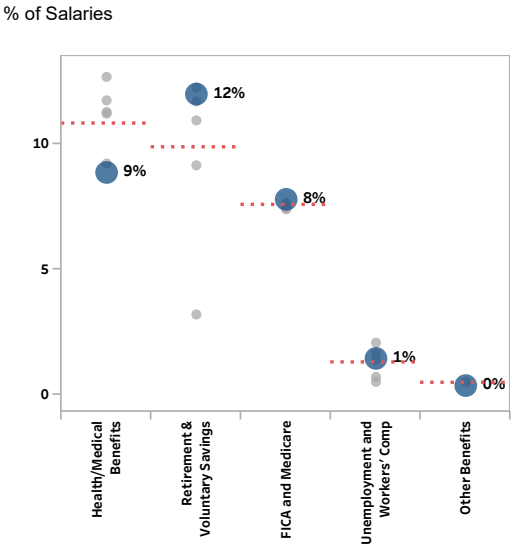
CTE (In District Schools and Out of District Schools)



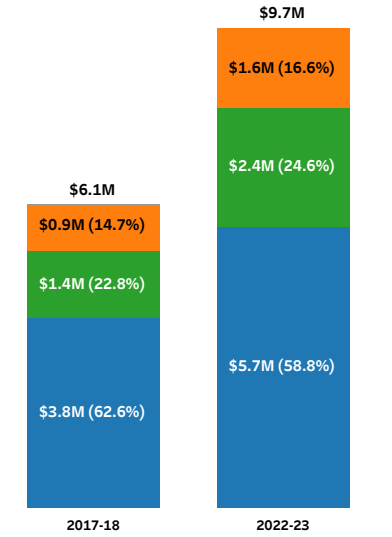
EXPENDITURES BY OBJECT AND EMPLOYEE BENEFITS

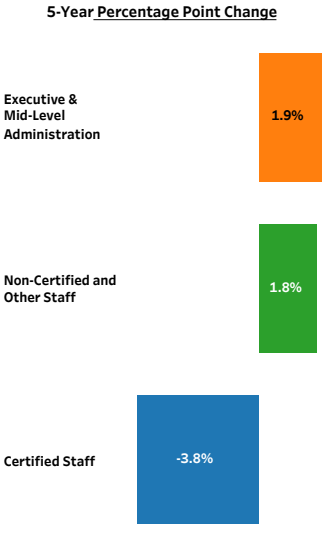


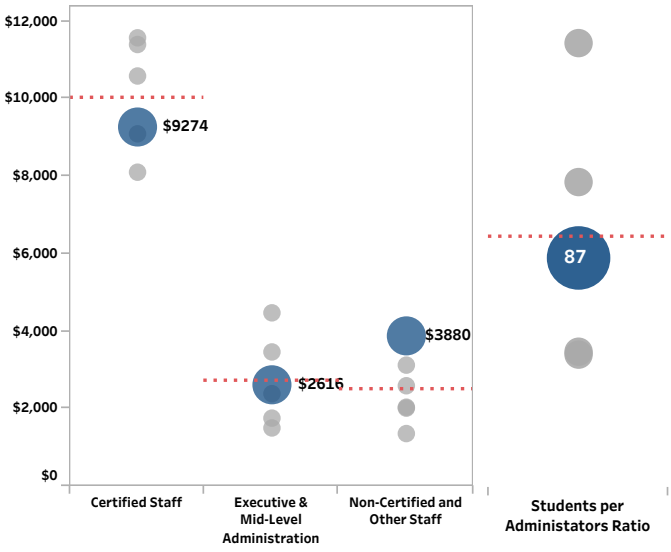




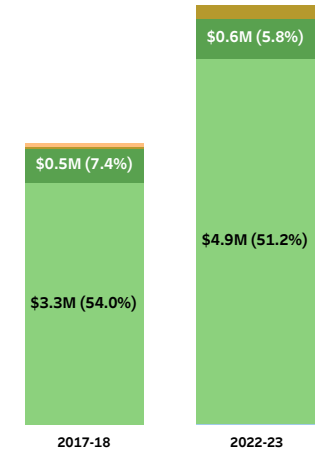
JOB CLASSIFICATION (Compensation & Benefits)

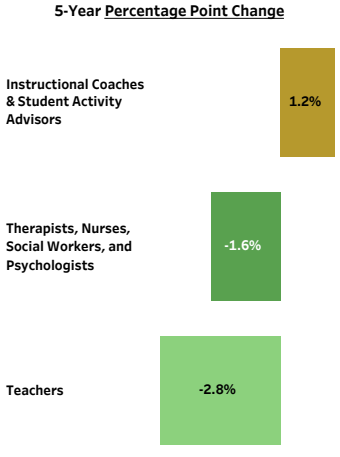


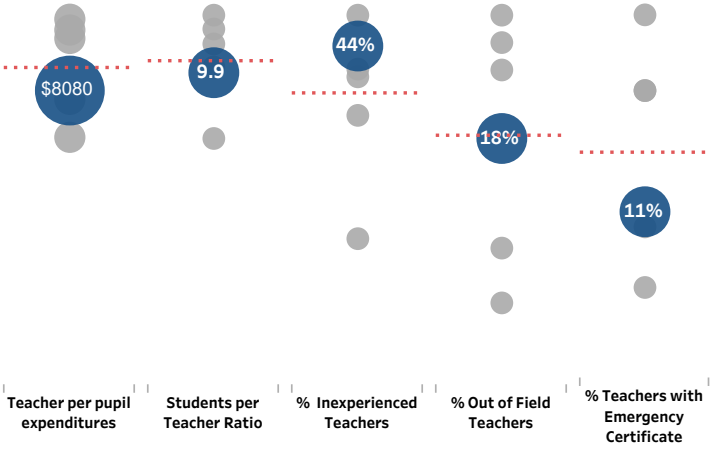




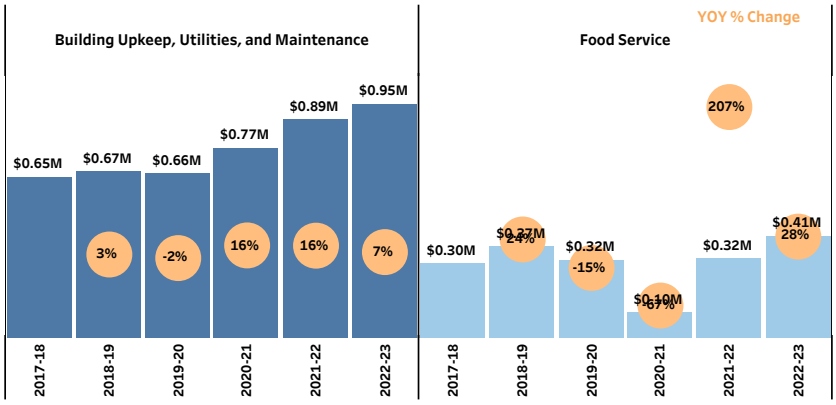
CERTIFIED STAFF DETAIL (Compensation & Benefits)

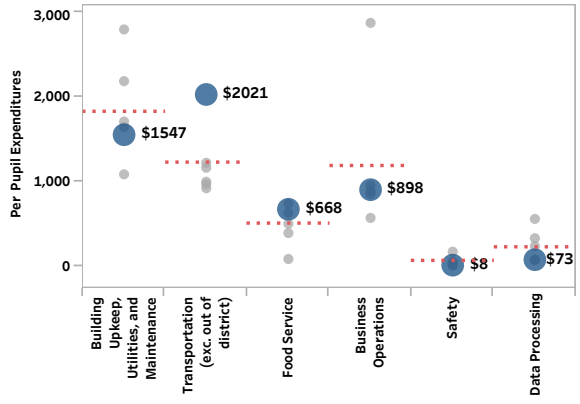




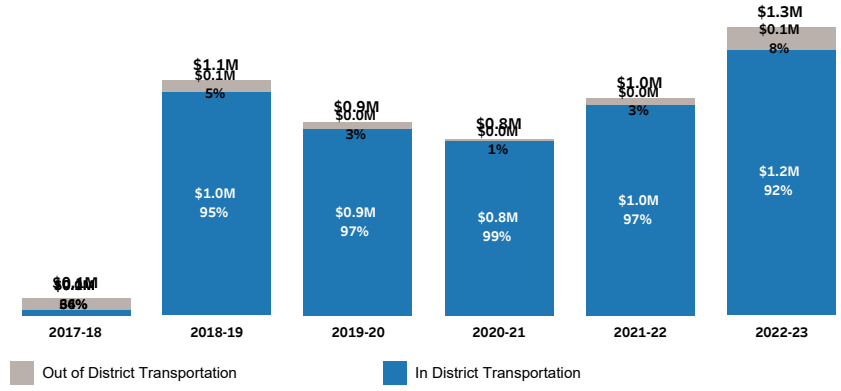


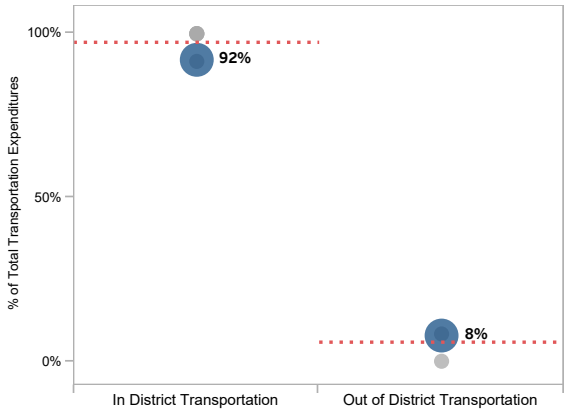
OPERATIONS EXPENDITURES



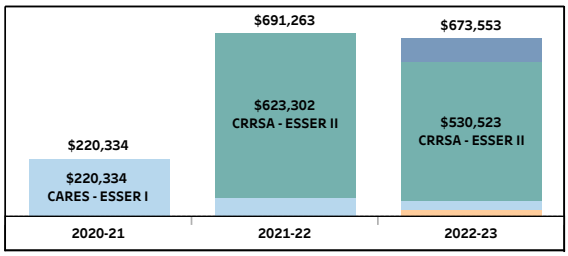


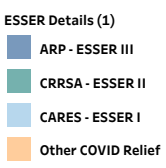
TRANSPORTATION EXPENDITURES (In district and out of district)





COVID FEDERAL FUNDS EXPENDITURES (Includes Capital Projects)



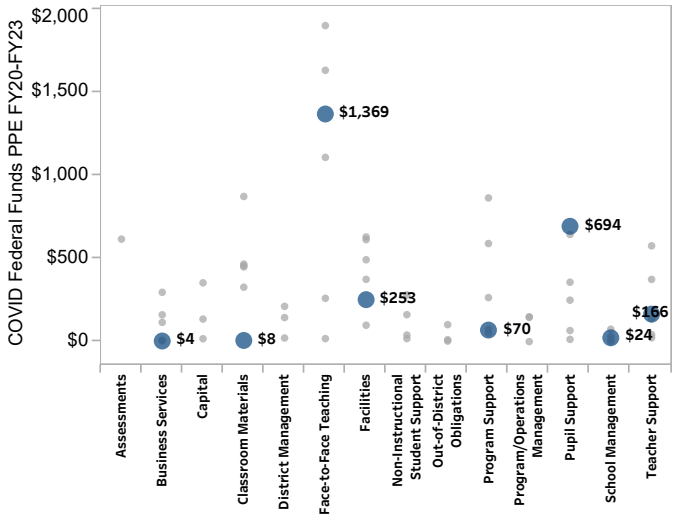


COVID Federal Funds Expenditures 2019-20 to 2022-23

	PPE	$	%	% Personnel Services
Total COVID Relief Expenditures	$2,589	$1,585,150	100%	76.8%
CARES - ESSER I	$518	$317,142	20.0%	65.3%
CRRSA - ESSER II	$1,885	$1,153,825	72.8%	80.3%
ARP - ESSER III	$141	$86,297	5.4%	79.3%
Other COVID Relief	$46	$27,886	1.8%	55.2%

COVID Relief Fund
All

Tooltip Display
Job Classification



Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 Ocober 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (https://tinyurl.com/UCOAManual).

Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.

RIDE Rhode Island Department of Education

UCOA

RESOURCE ALLOCATION DASHBOARDS (2022-2023)

This set of interactive dashboards allows users to explore how Local Education Agencies (LEAs) allocate resources between the schools in the LEA. For LEAs with just one school, it allows users to compare with other LEAs with only one school. The first dashboard examines whether LEAs allocate resources progressively, that is, whether schools with larger share of disadvantaged students have higher per pupil expenditures (this sheet is not available for LEAs with just one school). Subsequent dashboards dig deeper on how each LEA allocated monetary resources and staff between schools and how it relates to student demographics, teacher characteristics, source of funds, and assessment outcomes.

The source of all the data in this dashboard is the Uniform Chart of Accounts (UCOA), RIDE Report Cards, and End of Year Enrollment files.

Select LEA

README

- Achievement First Rhode Island
- Barrington
- Beacon Charter School
- Blackstone Valley Prep, A RI Mayoral Academy
- Bristol Warren
- Burrillville
- Central Falls
- Chariho
- Coventry
- Cranston
- Cumberland
- East Greenwich
- East Providence
- Exeter-West Greenwich
- Foster-Glocester
- Glocester
- **Highlander**
- Jamestown
- Johnston
- Lincoln
- Middletown
- Narragansett
- Newport
- North Kingstown
- North Providence
- North Smithfield
- Paul Cuffee Charter Sch
- Pawtucket
- Portsmouth
- Providence
- Scituate
- Smithfield
- South Kingstown
- Tiverton
- Warwick
- West Warwick
- Westerly
- Woonsocket

Single Site LEAs

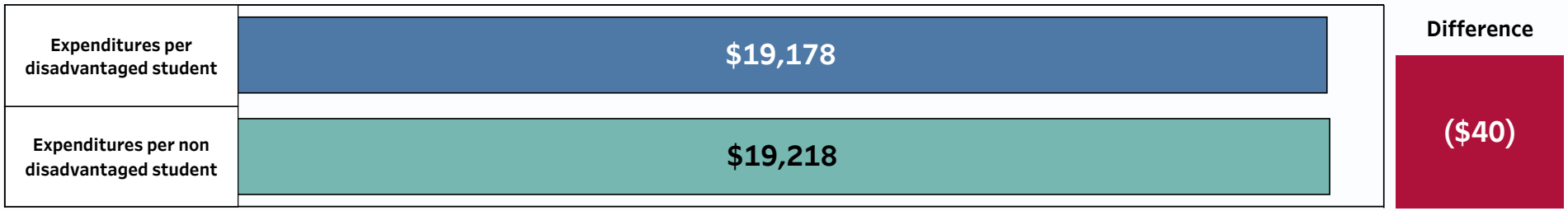
Version 2.0 (7.16.24)

Highlander (2022-23)

The **Progressivity Index** is the difference between the average spending by schools in a district on non-High Needs students and High Needs students. **High Needs** is defined as students that are either economically disadvantaged, multilingual, or differently abled.

District-wide, High Needs students in Highlander attended schools that spent ($40) less per pupil than non-High Needs students. In other words, Highlander spent $1.00 on High Needs students per $1.00 spent on non-High Needs students. Use the dropdown to select the demographic characteristic used to calculate the progressivity index.

Disadvantage Category
High Needs



Progressivity varies considerably by school level. This calculation is only different from $0 when the District has more than one school in the level (Elementary, Middle, High School).

This chart explores the relationship between **per-pupil expenditures** and **student demographics**. Bar graphs represent the per pupil expenditures in 2022-2023 and the circles represent the percentage of students in the school for the demographic group selected. This chart displays the per pupil of expenditures reported in district level locations (e.i. Central Office) for reference.
The expectation is for LEAs to allocate the resources in a way that matches the needs of the students. That is, schools with higher percentages of multilingual, differently abled, and economically disadvantaged students should generally have higher expenditures to provide opportunities to these students. The graph also displays other school characteristics that can impact per pupil expenditures such as enrollment (ADM), and grade span.
Use the dropdown to select the demographic characteristic to display. At risk is defined as students that are either economically disadvantaged, multilingual, or differently abled. Hover over the graph to see historical enrollment and per pupil information.

☐ **District Level PPE**
☐ **School Level PPE**

■ **% Free Reduced Lunch**

School Level
All

Demogaphic Display
% Free Reduced Lunch

Highlander (2022-23)

Charter	Elementary Schoo..	Highlander Charter School (270 ↑)	2★	PF to 5		$19,558	$3,006	76%	$22,564
	Middle Schools..	Highlander Charter School (335 ↑)	2★	7 to 12	CSI	$18,885	$3,006	80%	$21,891

Notes: Expenditues of Career and Technical Centers are added to the High School expendiutres

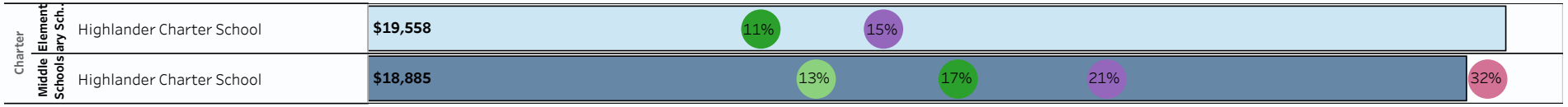
Progressivity Index | PPE and Demographic | PPE and Achievement | PPE by Source | Students per Teacher | Teacher Qualification | Expenditure Detail | Download Data

This chart explores the relationship between **school per pupil expenditures** and the **percentage of students meeting or exceeding the RICAS/PSAT proficiency standards** in Math and ELA. The bar graphs represent the school per pupil expenditures while the circles represent the percent students proficient in the different asseeement tests. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in th..

RICAS - % Math Proficient | RICAS % ELA Proficient | SAT % Math Proficient | SAT % ELA Proficient

% FRPL 75.8% 79.6%

Highlander (2022-23)



This chart explores the source of funds expended by schools in the District. The bar graph represents the **school per pupil expenditures** and the shades identify the **source of funds**. Circle colors present the percentage of students in the school of the demographic characteristic selected. Hover over the bars to diplay details about the type of federal funds expended. Use the dropdowns to select the student demographic to display and filter state/local and federal funds.

Federal funds are expected to be distributed more progressively with schools with higher percentage of at risk students receiving more funds. This is particularly true for Title I and economically disadvantaged students, Title III and multilingual learners, and IDEA and differently abled students.

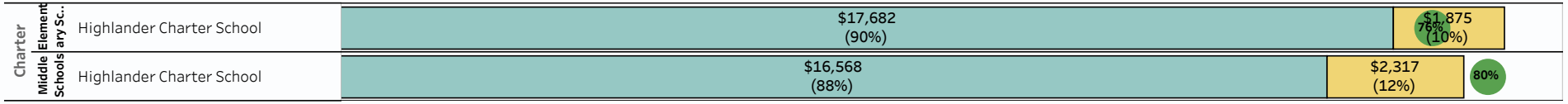
School Level
All

Fund Categories
All

Demogaphic Display
% Free Reduced Lunch

State and Local Federal % Free Reduced Lunch

Highlander (2022-23)



One of the major drivers of per pupil expenditures is class size. The bars in this chart represent the **school instructional per pupil expenditures** and the orange circles represent the **students per teacher ratio**. Hover over the bars to see a graph with the cumulative percentage change in teacher FTE and student enrollment and a graph with the historical students per teacher ratio.

Instructional per pupil expenditure and student per teacher ratios are correlated and schools with higer students per teacher ratio generally have lower instructional per pupil expenditures. Schools with Pre Kindergarten classes generally have lower students per pupil ratios and higher instructional per pupil expenditures. Look for differences in student per teacher ratio between school and examine possible reasons. Changes in student per teacher ratio are often the result of changes in enrollment that are not countered with staffing adjustments.

School Level All

Instructional PPE Students per Teacher

Highlander (2022-23)

Charter	Middle Elementary S..	Highlander Charter School	PF to 5	$11,217 — 9.6
Charter	Middle School	Highlander Charter School	7 to 12	$9,295 — 9.8

represent different categories of **teacher qualifications**. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in the school. Use the dropdown to select between the following categories of teacher qualifications: Percentage of inexperienced teachers (0 to 3 prior public school experience), percentage of teachers working out of field (teachers without appropriate certificate for assignment), or percentage of teachers using an emergency or preliminary certificaticate.

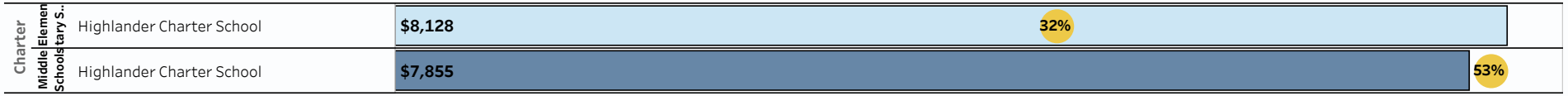
Look for schools with higher percentage of teachers that are inexperienced, out of field, or using an emergency/preliminary certificate and explore if there is any association with the percentage of economically disadvantaged students.

Display
% Inexperienced Teachers

School Level
All

Highlander (2022-23)

Teacher Per Pupil Expenditures ($)



This table allows users to explore how resources are allocated in each school by de different **UCOA segments** and how expenditures changed in the last year. Users can choose between displaying the **percentage of total** the **one year percentage change** of the different categories from the UCOA segment selected.Users can also drill down to detailed categories by clicking th + on the table. Hovering over the table displays the actual 2021-22 actual expenditures and historical per pupil of the category. Use the dropdown to select the UCOA segment to display.

Explore how each LEA allocates resources between de different categories of the UCOA segment selected, how the allocations changed in the last year, and compares to other schools. Assess whether the allocation matches the expectations based on what you know about the school.

Value Displayed
Percentage Total

School Level
All

School Name
All

Fund Categories
All

Details (UCOA Segment)
Object **Highlander (2022-23)**

Download Crosstab

Click + for Details	Charter	
	Elementary Schools	Middle Schools
	Highlander Charter School	Highlander Charter School
Personnel Services - Compensation	**55%**	**56%**
Personnel Services - Employee Benefits	**17%**	**18%**
Other Purchased Services	**15%**	**13%**
Purchased Property Services	**5%**	**3%**
Supplies	**3%**	**4%**
Purchased Professional and Technical Services	**2%**	**3%**
Property	**2%**	**3%**
Debt Service and Miscellaneous	**0%**	**0%**
Grand Total	**100%**	**100%**