

Schools, Students and Educators



1 Schools



380.2 Students



1-YR Enrollment Change
3.5%



35 Educators



1-YR Educators Change
9.4%

10.9 Students per Educator

Student Characteristics

% Free/ Reduced Lunch	58%
% Multilingual Learners	46%
% Differently Abled Students	9%
% Nonwhite Students	84%

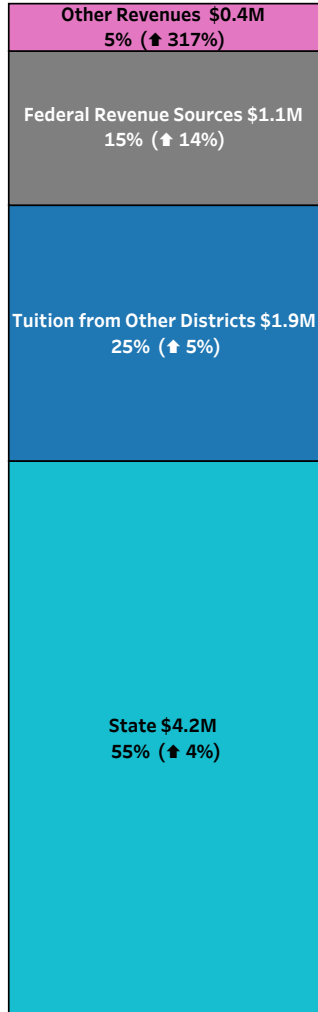
Educators by Type

Educators by Type	#	Students per
Teachers	30	13
Support Professionals	2	190
Building Administrators	2	190
District Administrators	1	380

Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

Revenues

\$7.6M (↑ 9%)



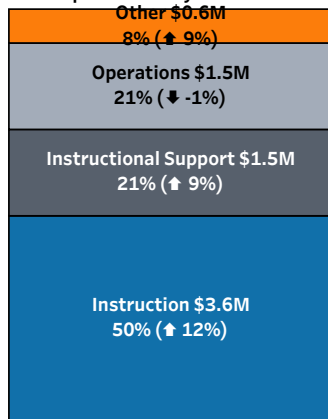
Public Schools of Choice

Expenditures

\$7.1M (↑ 8%)

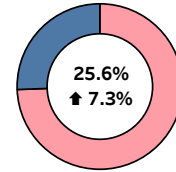
\$18,666 per pupil*

Expenditures by Function

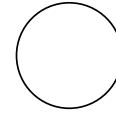


Excluding Debt Service and Capital Projects
* Per Pupil excludes tuition to other LEAs in RI

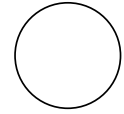
Outcomes



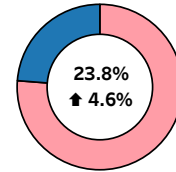
ELA RICAS Proficiency



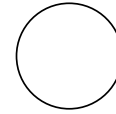
ELA SAT Proficiency



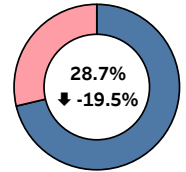
4-YR HS Graduation



Math RICAS Proficiency



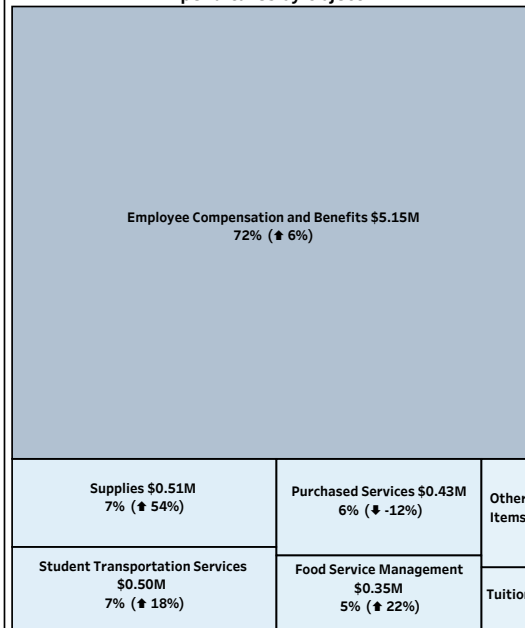
Math SAT Proficiency



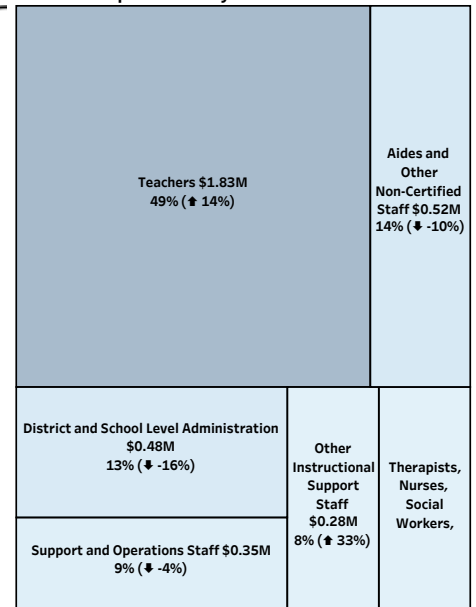
Chronic Absenteeism

↑ & ↓ represent 1 year % point change

Expenditures by Object



Compensation by Job Classification



International Charter, 2022-23

Accountability



Schools



1

Student Enrollment



381

Educators



35

Per Pupil Expenditure



\$17,937

ELA Proficiency



25.6%

Math Proficiency



23.8%

Science Proficiency



32.7%

4-year Graduation Rate



Postsecondary Enrollment

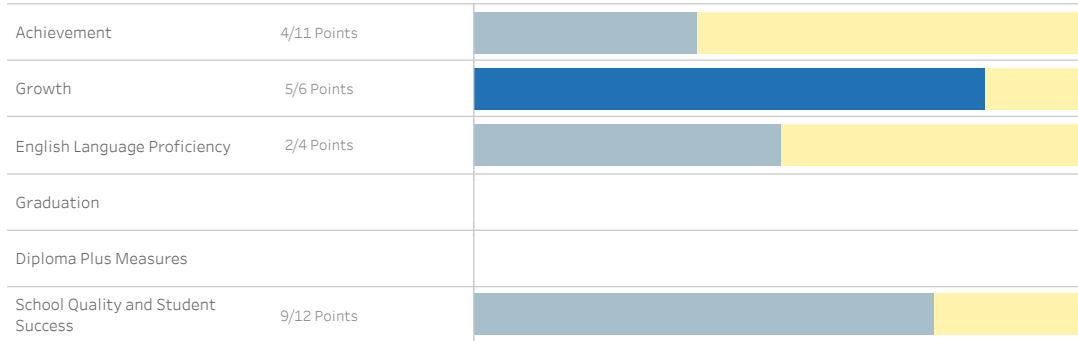


International Charter, 2022-23



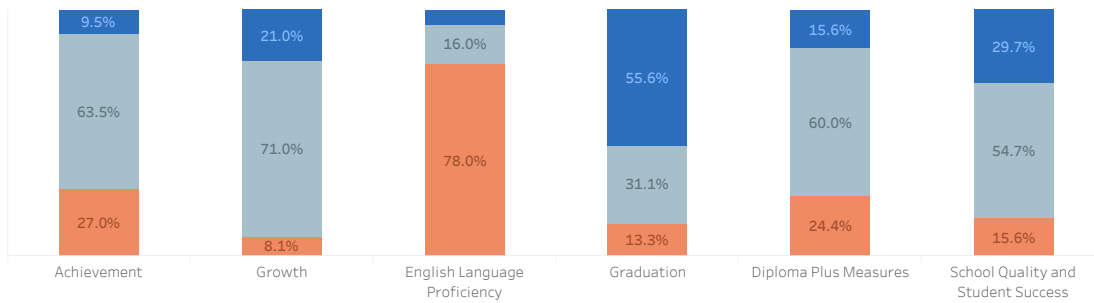
As required by the state’s Education Accountability Act of 2019, Rhode Island’s LEA accountability system will rate every public LEA, including charter LEAs, on accountability indicators, each consisting of one or more measures.

LEA Accountability - Performance by Indicator



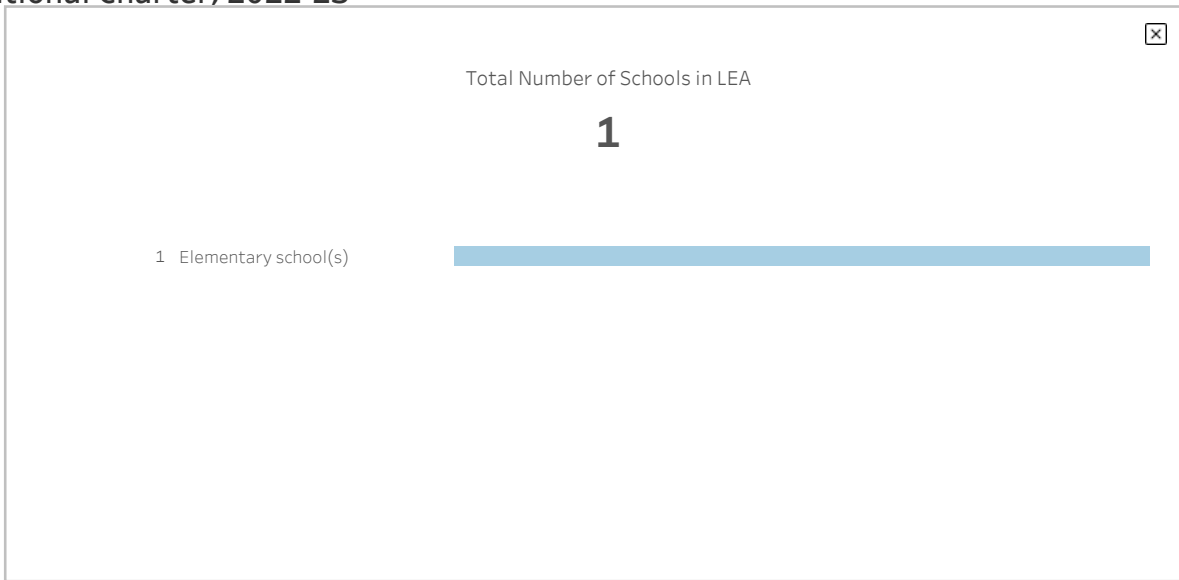
■ Focus Area
 ■ Mid Level Performance
 ■ Strong Performance
■ Room for Improvement

State Performance Distribution by Indicator



To view additional accountability data, click on the [Accountability](#) tab.

International Charter, 2022-23



International Charter, 2022-23



The student enrollment counts below include only students enrolled at the school on October 1st.

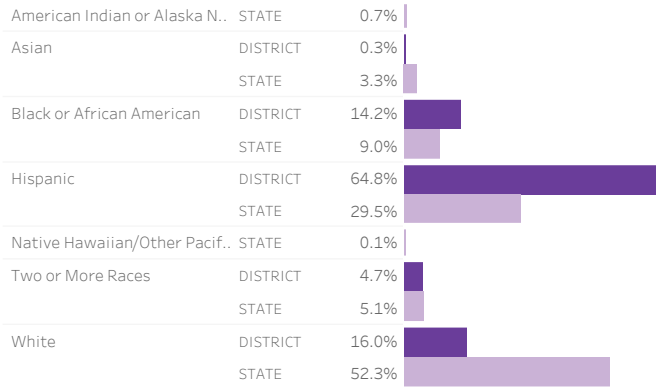
Total Student Enrollment
 DISTRICT **381** STATE **137,452**

Economically Disadvantaged Students
 DISTRICT **55.4%** STATE **46.1%**

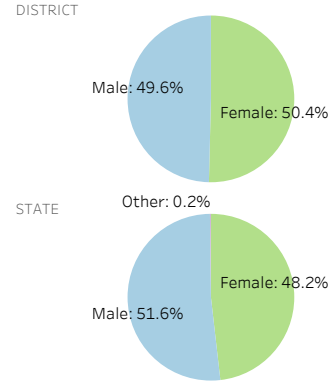
Multilingual Learners
 DISTRICT **46.5%** STATE **12.5%**

Students with Disabilities
 DISTRICT **6.6%** STATE **16.7%**

By Race Ethnicity



By Gender



Percent of Students that are Chronically Absent
 DISTRICT **28.7%** STATE **29.0%**

A student is chronically absent when the student misses 10% or more school days. For a student enrolled for the full school year, that would be 18 or more absences. Students in grades K-12 enrolled for at least 90 school days are included.

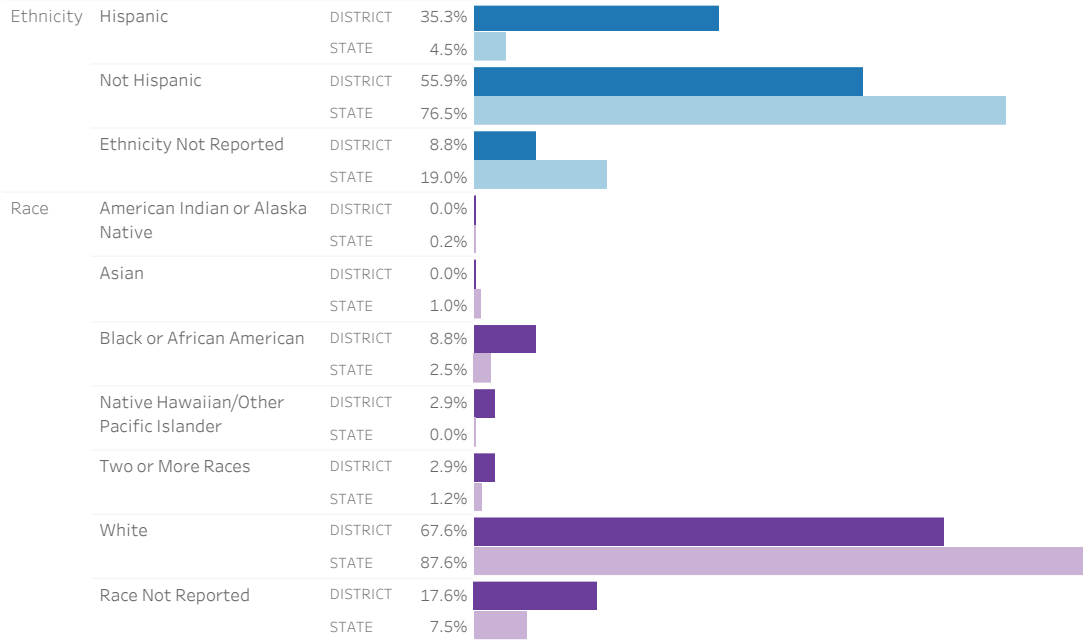
International Charter, 2022-23



Educators in a school include school administrators (principals, assistant principals, etc), support professionals and teachers.

Total Educators	School Administrators	Support Professionals	Teachers	District Administrators
35	2	2	30	1

By Ethnicity and by Race



To view additional educator data, click on the [Educator Data](#) tab.

International Charter, 2022-23



The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

Per Pupil Expenditures

DISTRICT	STATE
\$17,937	\$21,295

To view additional financial data, click on the [Finance](#) tab.

International Charter, 2022-23

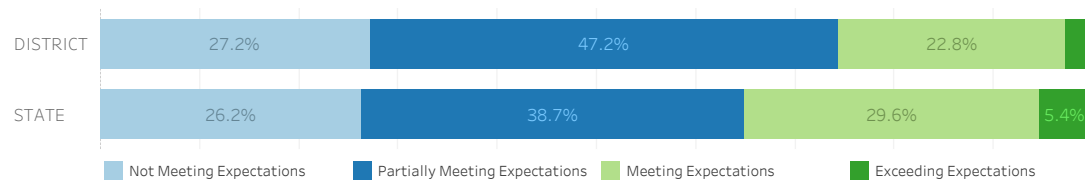


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) English Language Arts (ELA) state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on English Language Arts State Assessments

DISTRICT	STATE
25.6%	35.1%

Performance Levels on English Language Arts State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

International Charter, 2022-23

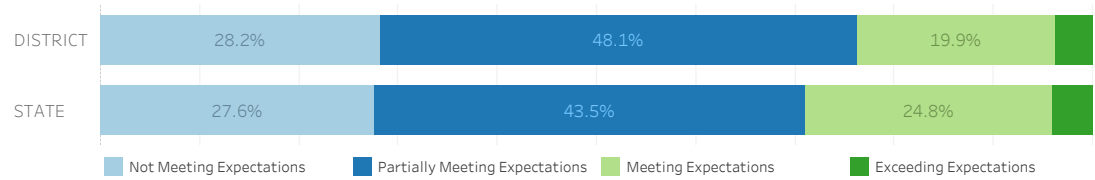


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) Mathematics state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Mathematics State Assessments

DISTRICT	STATE
23.8%	28.9%

Performance Levels on Mathematics State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

International Charter, 2022-23

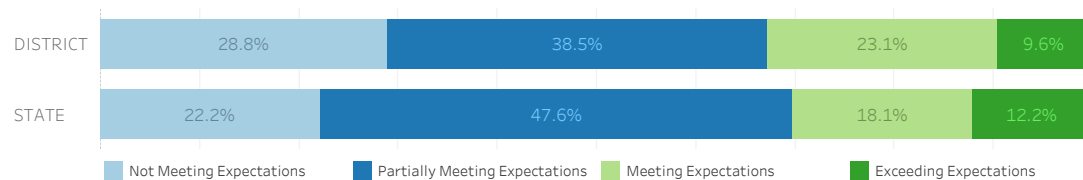


Rhode Island administers the NGS&A and DLM Alternate Assessments Science state assessments to students in grades 5, 8 and 11. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Science State Assessments

DISTRICT	STATE
32.7%	30.2%

Performance Levels on Science State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

International Charter 2022-23 At a Glance Report Card Page

Accountability



Performance in Rhode Island's LEA Accountability System

Mid Level Performance
4/11 Points

Strong Performance
5/6 Points

Mid Level Performance
2/4 Points

Mid Level Performance
9/12 Points

Schools



Total Schools
1

Elementary
1

Student Enrollment



Total Student Enrollment
DISTRICT **381** STATE **137,452**

Economically Disadvantaged Students
DISTRICT **55.4%** STATE **46.1%**

Multilingual Learners
DISTRICT **46.5%** STATE **12.5%**

Students with Disabilities
DISTRICT **6.6%** STATE **16.7%**

By Gender

	DISTRICT	STATE
Female	50.4%	48.2%
Male	49.6%	51.6%
Other		0.2%

By Race Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native		0.7%
Asian	0.3%	3.3%
Black or African American	14.2%	9.0%
Hispanic	64.8%	29.5%
Native Hawaiian/Other Pacific Islander		0.1%
Two or More Races	4.7%	5.1%
White	16.0%	52.3%

Percent of Students that are Chronically Absent

DISTRICT **28.7%** STATE **29.0%**

Educators



Total Educators
35

School Administrators
2

Support Professionals
2

Teachers
30

District Administrators
1

By Race

	DISTRICT	STATE
Hispanic	35.3%	4.5%
Not Hispanic	55.9%	76.5%
Ethnicity Not Reported	8.8%	19.0%

By Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.0%	0.2%
Asian	0.0%	1.0%
Black or African American	8.8%	2.5%
Native Hawaiian/Other Pacific Islander	2.9%	0.0%
Two or More Races	2.9%	1.2%
White	67.6%	87.6%
Race Not Reported	17.6%	7.5%

State Assessments



Percent Proficient on State Assessments

DISTRICT **25.6%**

STATE **35.1%**

DISTRICT **23.8%**

STATE **28.9%**

DISTRICT **32.7%**

STATE **30.2%**

Performance Levels on State Assessments

	DISTRICT	STATE		DISTRICT	STATE		DISTRICT	STATE
Not Meeting Expectations	27.2%	26.2%	Not Meeting Expectations	28.2%	27.6%	Not Meeting Expectations	28.8%	22.2%
Partially Meeting Expectations	47.2%	38.7%	Partially Meeting Expectations	48.1%	43.5%	Partially Meeting Expectations	38.5%	47.6%
Meeting Expectations	22.8%	29.6%	Meeting Expectations	19.9%	24.8%	Meeting Expectations	23.1%	18.1%
Exceeding Expectations	2.8%	5.4%	Exceeding Expectations	3.9%	4.0%	Exceeding Expectations	9.6%	12.2%

Per Pupil Expenditures



DISTRICT **\$17,937**

STATE **\$21,295**

Graduation Rates



Dropout Rate
DISTRICT STATE **9.7%**

GED/Other Completion Rate
DISTRICT STATE **1.1%**

Retention Rate
DISTRICT STATE **5.8%**

Graduated within 4 Years
DISTRICT STATE **83.5%**

Postsecondary Enrollment



Total Postsecondary Enrollment
DISTRICT STATE **63.8%**

RI Public
DISTRICT STATE **38.9%**

RI Private
DISTRICT STATE **6.1%**

Out Of State
DISTRICT STATE **18.8%**

International Charter District Profile

Proficiency with change from 2022

RICAS - ELA	25.6 ▲7.4
RICAS - Math	23.8 ▲4.6
NGSA - Science	32.7 ▲11.9

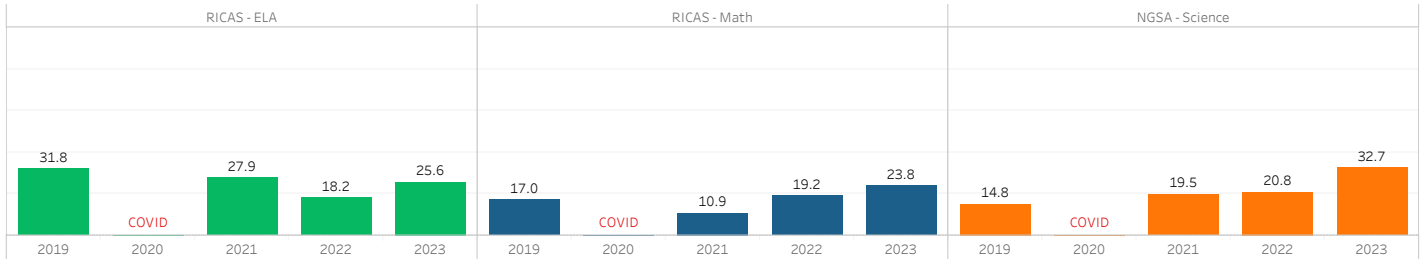
Participation

RICAS - ELA	98.9
RICAS - Math	97.8
NGSA - Science	96.3

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
Current Multilingual Learner	11.2	16.7	22.2
Differently Abled	< 5	< 5	*
Economically Disadvantaged	13.2	14.8	20.0
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	20.7	13.8	*
Hispanic or Latino	19.0	20.3	22.9
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	42.9	40.7	*

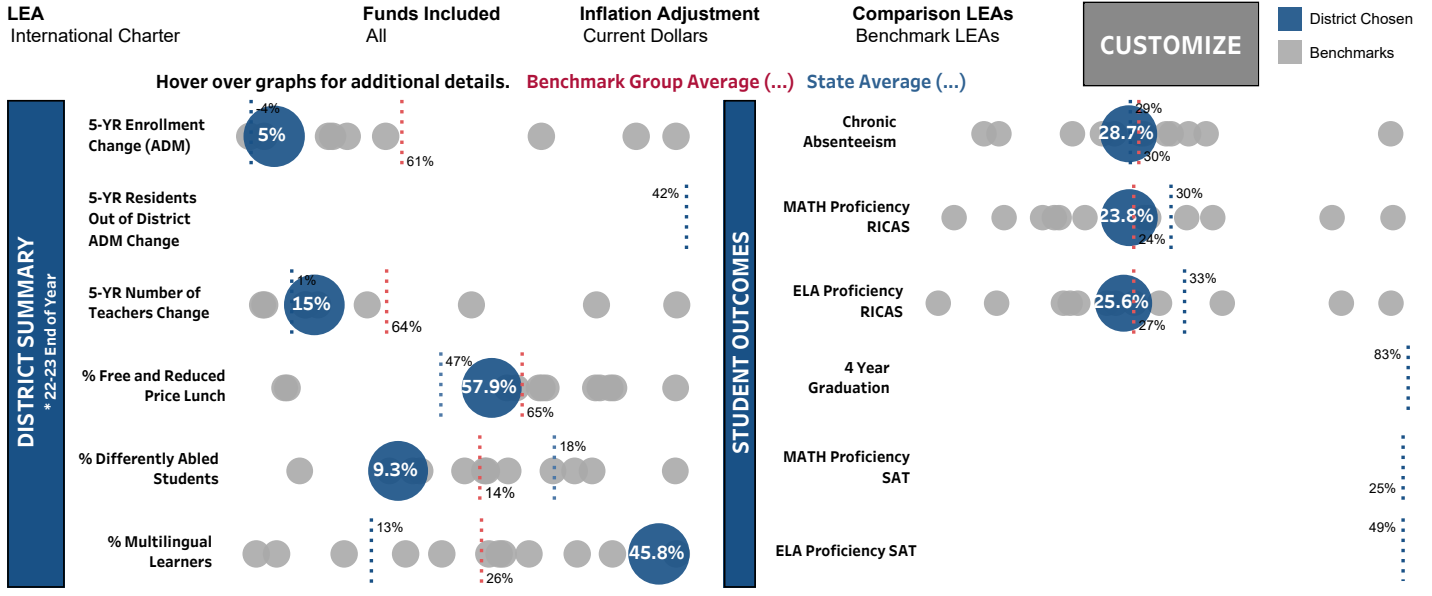
Proficiency Over Time



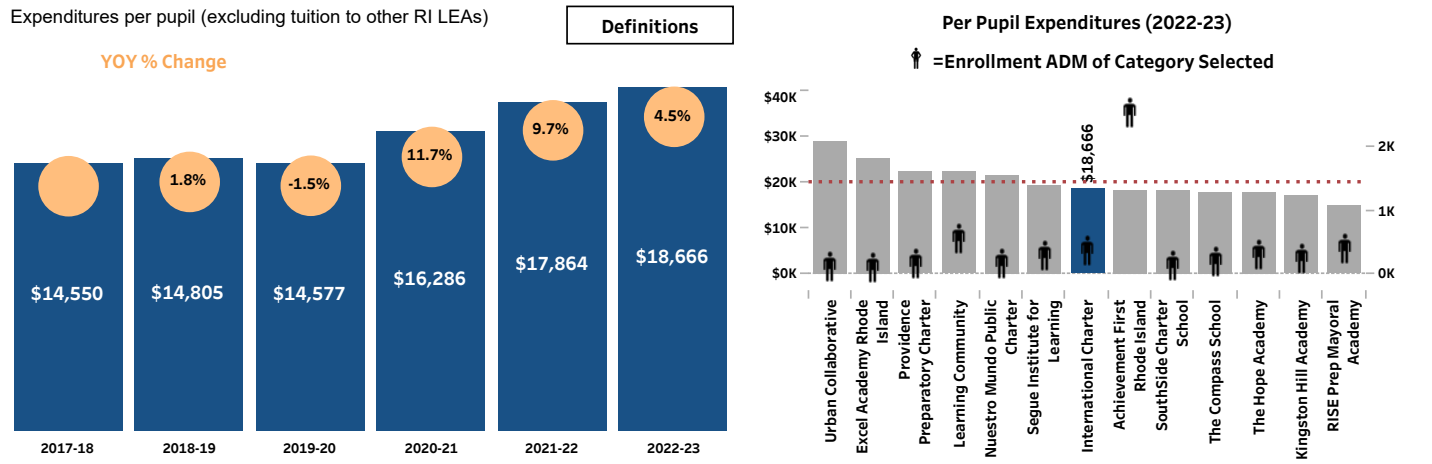
International Charter School Profiles

Elementary

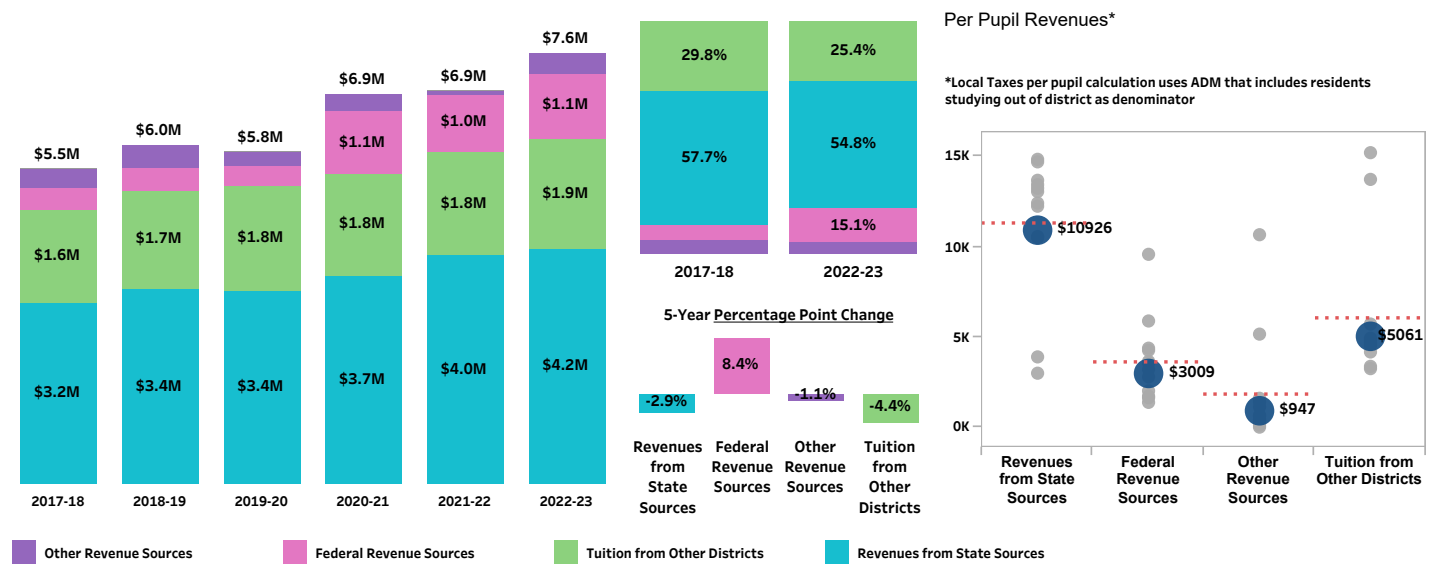
School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
International Charter School	31.8	28.1	18.2	25.6	17.0	11.0	19.2	23.8	14.8	20.0	20.8	32.7



EXPENDITURES (excl. Debt Service and Capital Projects)

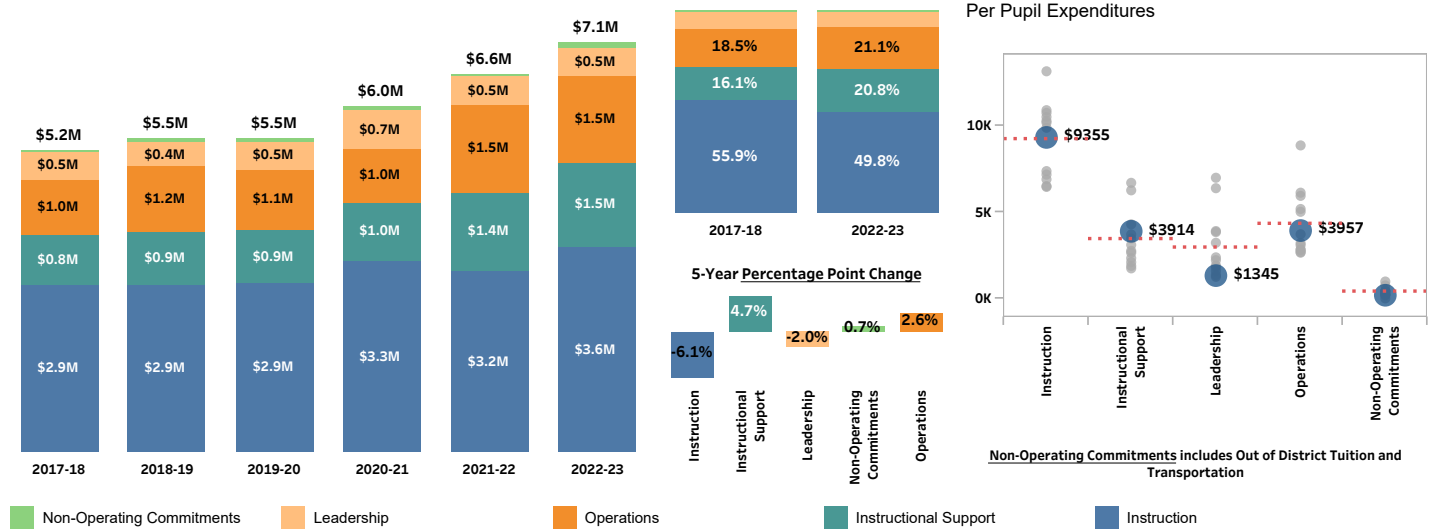


REVENUES (excl. Capital Project and Debt Service Funds)

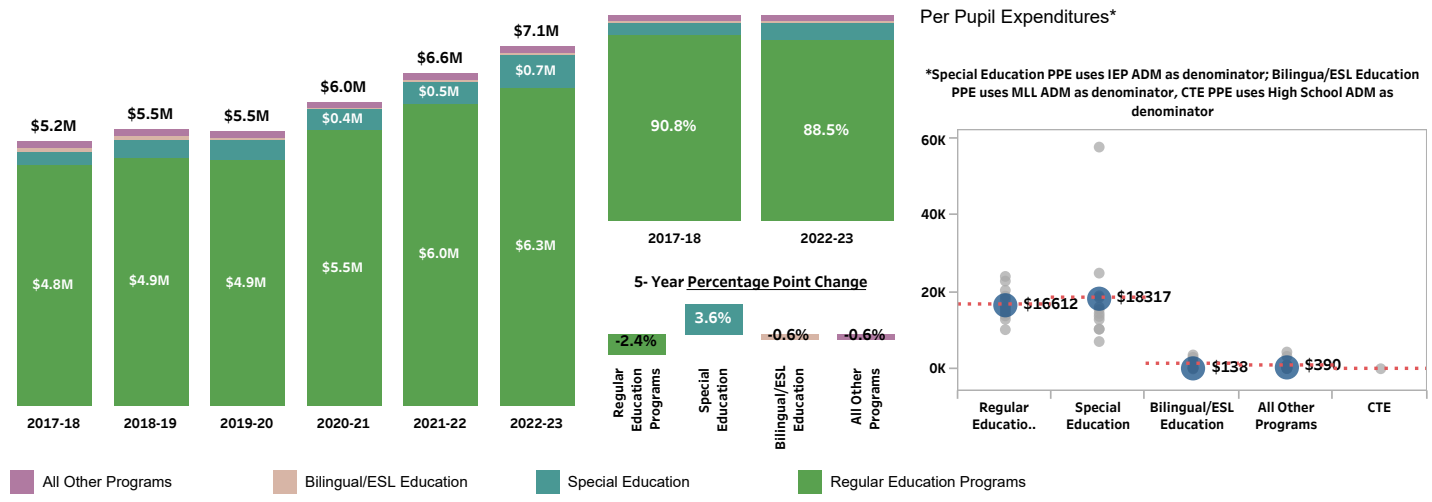




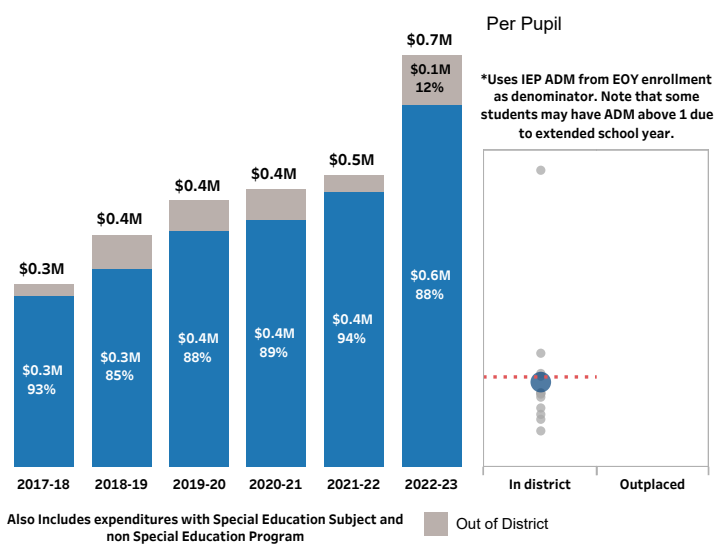
EXPENDITURES BY FUNCTION



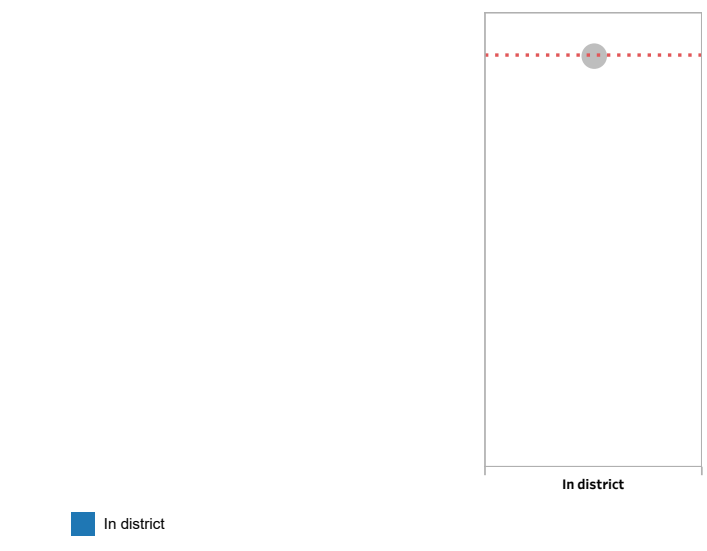
EXPENDITURES BY PROGRAM



SPECIAL EDUCATION (In District Schools and Outplaced)

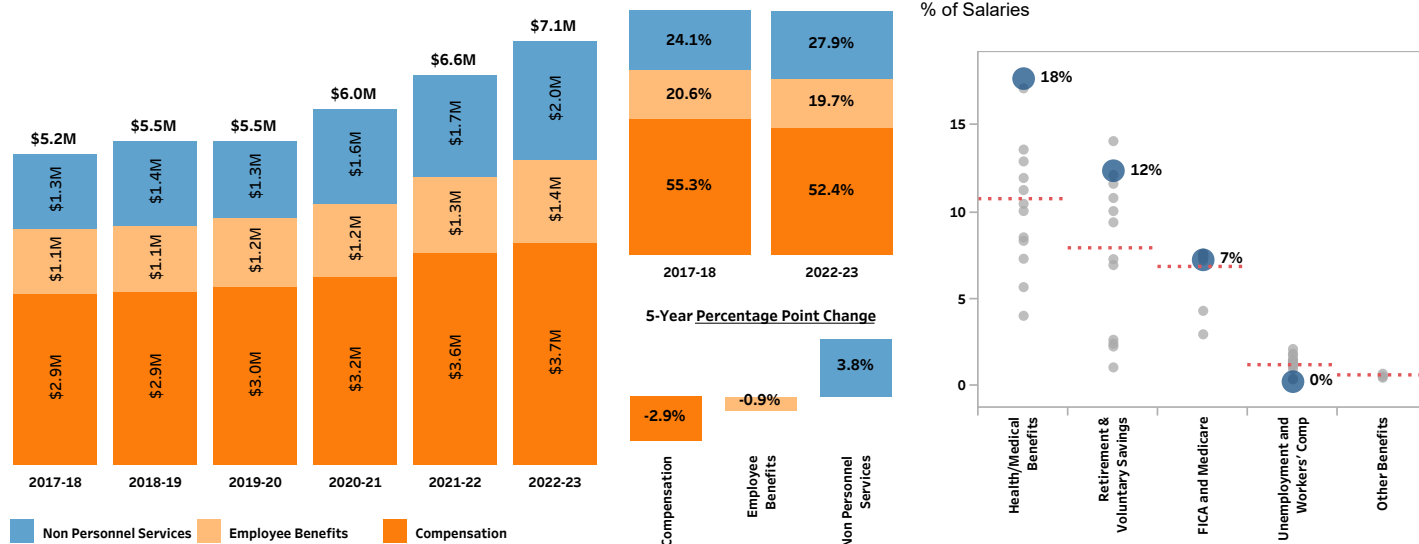


CTE (In District Schools and Out of District Schools)

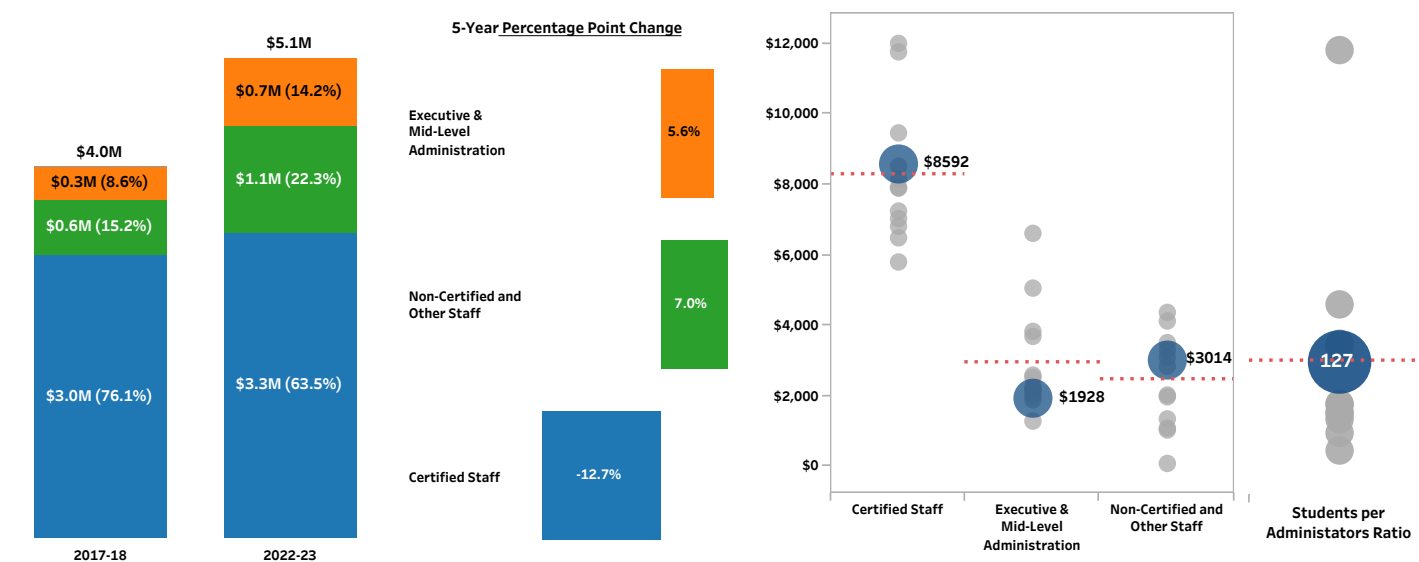




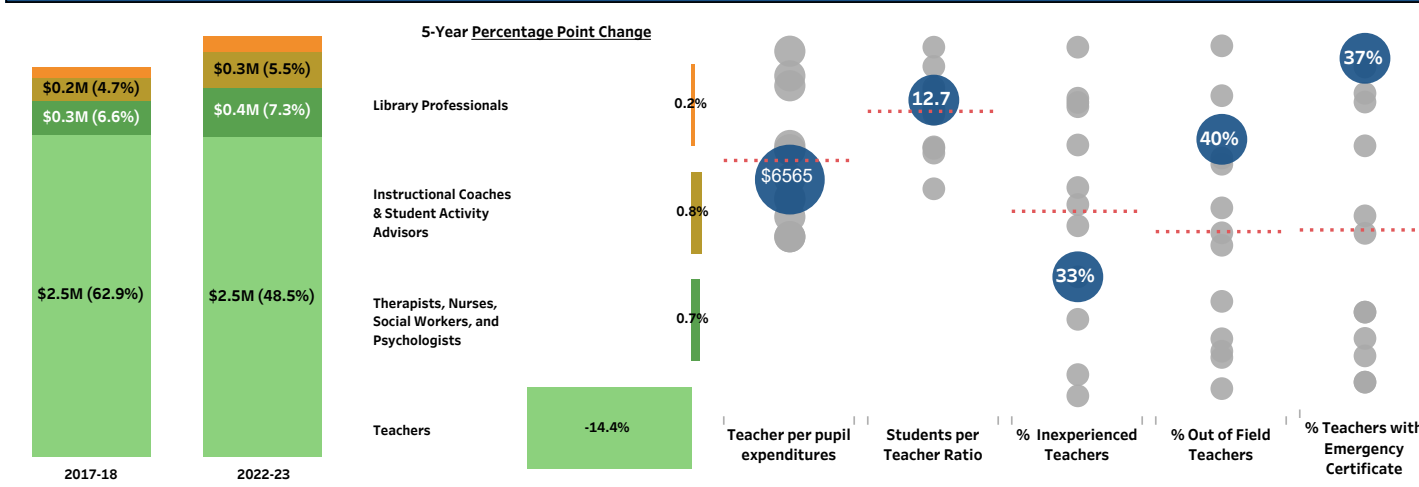
EXPENDITURES BY OBJECT AND EMPLOYEE BENEFITS



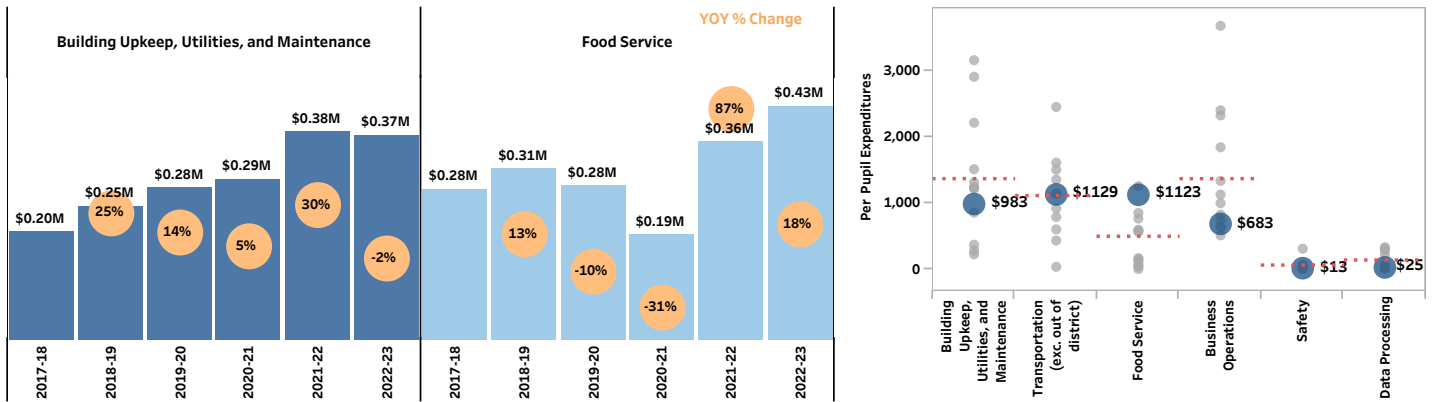
JOB CLASSIFICATION (Compensation & Benefits)



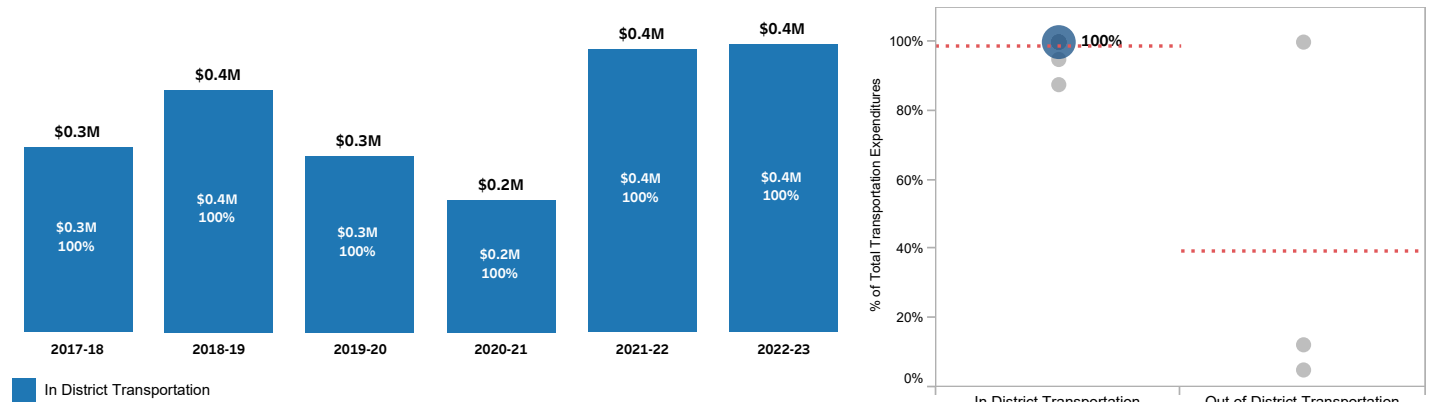
CERTIFIED STAFF DETAIL (Compensation & Benefits)



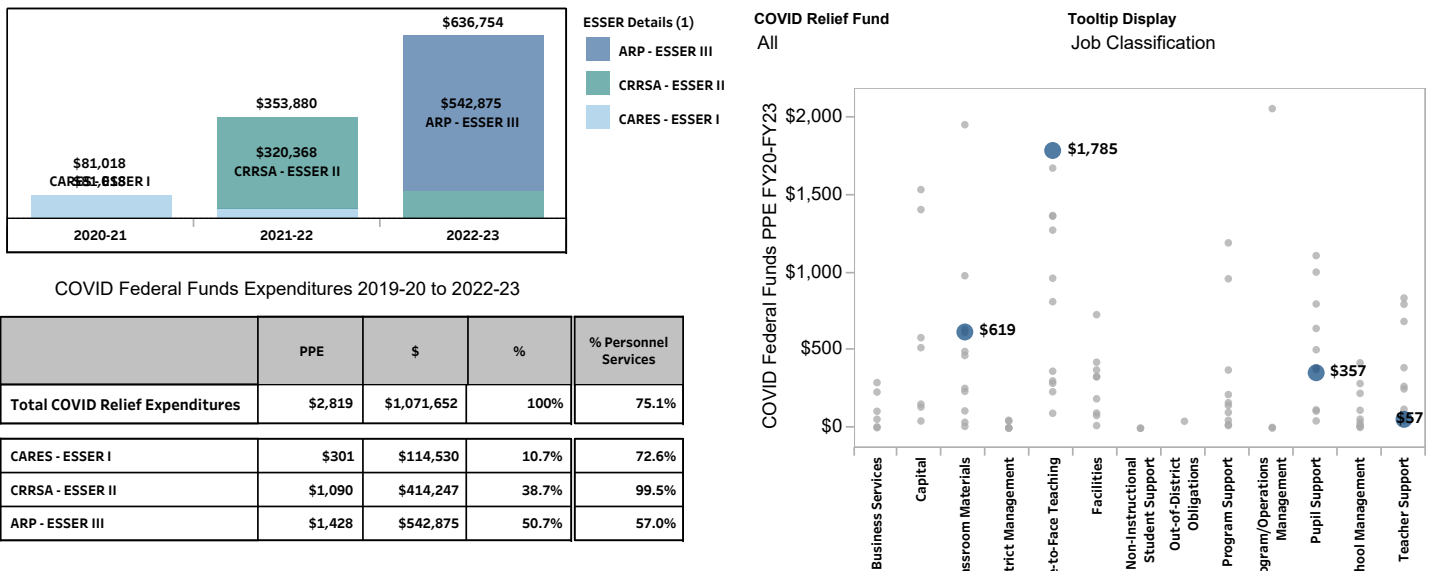
OPERATIONS EXPENDITURES



TRANSPORTATION EXPENDITURES (In district and out of district)



COVID FEDERAL FUNDS EXPENDITURES (Includes Capital Projects)



Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 October 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (<https://tinyurl.com/UCOAManual>).

Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.