

Schools, Students and Educators



8 Schools



3,092 Students



1-YR Enrollment Change
0.9%



350 Educators



1-YR Educators Change
1.7%

8.8 Students per Educator

Student Characteristics

% Free/ Reduced Lunch	44%
% Multilingual Learners	9%
% Differently Abled Students	21%
% Nonwhite Students	41%

Educators by Type

Educators by Type	#	Students per
Teachers	282	11
Support Professionals	51	61
Building Administrators	11	281
District Administrators	6	515

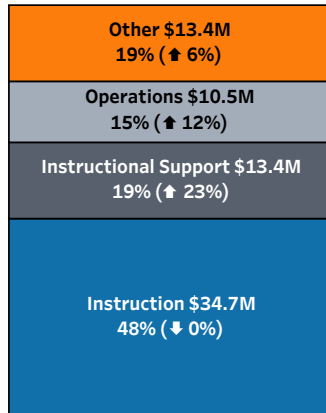
Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

Expenditures

\$71.9M (↑ 6%)

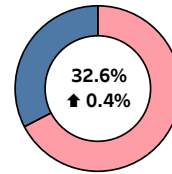
\$22,209 per pupil*

Expenditures by Function

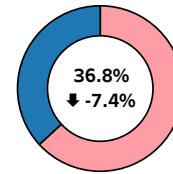


Excluding Debt Service and Capital Projects
* Per Pupil excludes tuition to other LEAs in RI

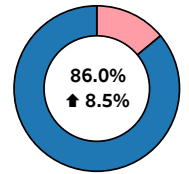
Outcomes



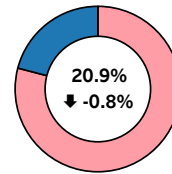
ELA RICAS Proficiency



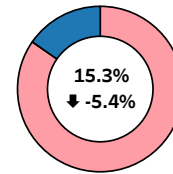
ELA SAT Proficiency



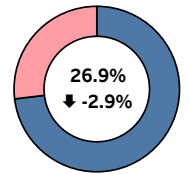
4-YR HS Graduation



Math RICAS Proficiency



Math SAT Proficiency



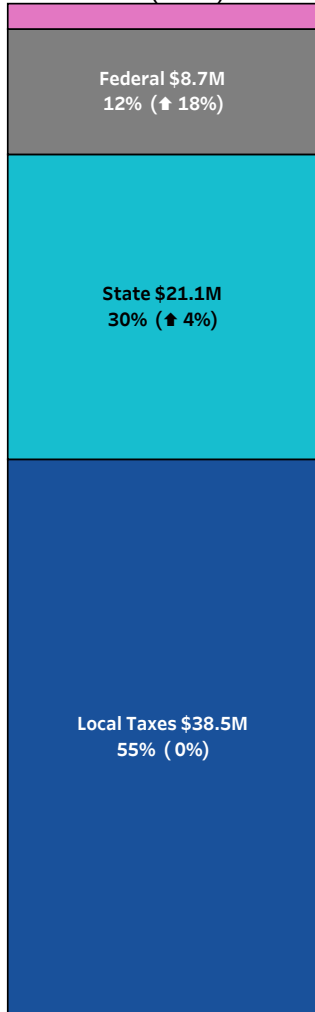
Chronic Absenteeism

↑ ↓ represent 1 year % point change

Revenues

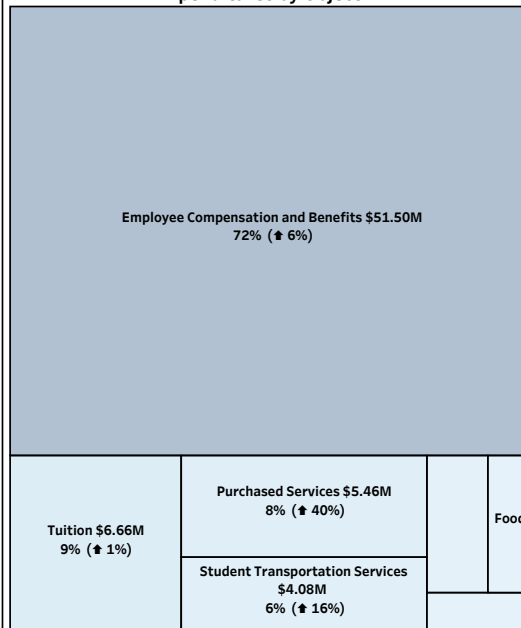
\$70.1M (↑ 4%)

Other Revenues \$1.8M
3% (↑ 44%)

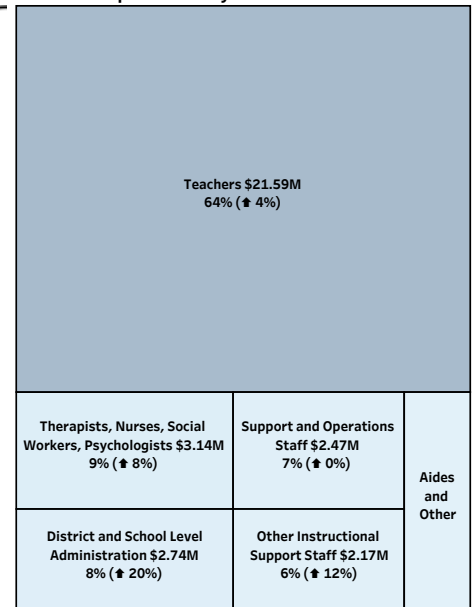


Traditional School District

Expenditures by Object



Compensation by Job Classification



Johnston, 2022-23

Accountability



Schools



8

Student Enrollment



3,144

Educators



350

Per Pupil Expenditure



\$22,070

ELA Proficiency



33.0%

Math Proficiency



20.4%

Science Proficiency



22.3%

4-year Graduation Rate



77.5%

Postsecondary Enrollment



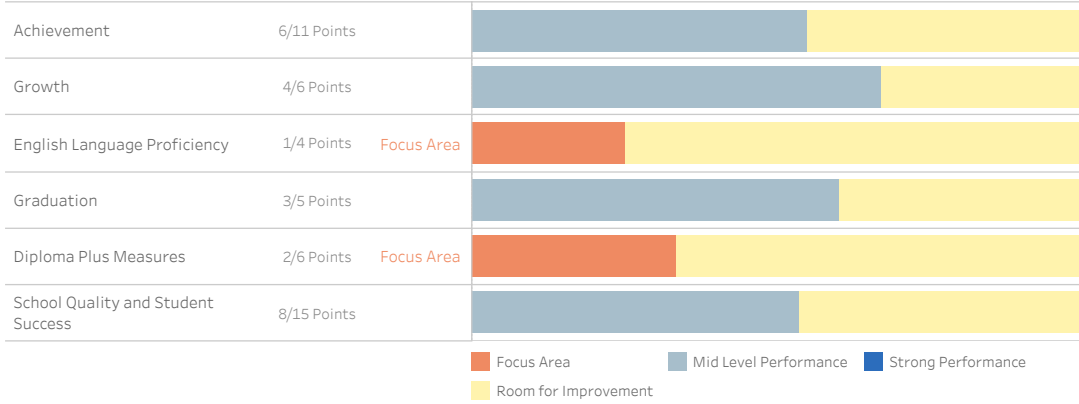
70.8%

Johnston, 2022-23

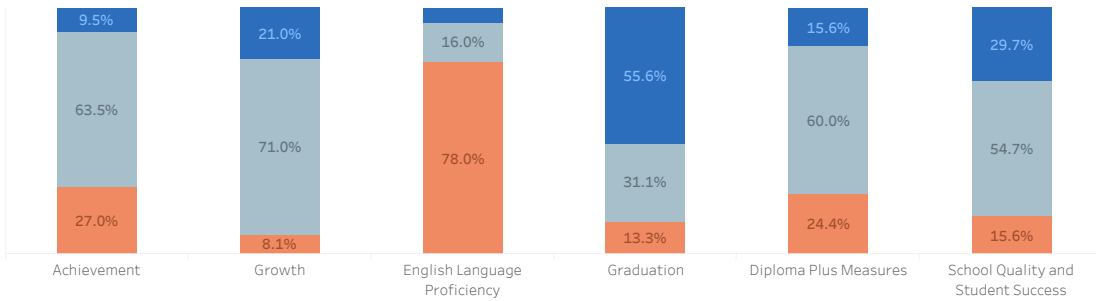


As required by the state’s Education Accountability Act of 2019, Rhode Island’s LEA accountability system will rate every public LEA, including charter LEAs, on accountability indicators, each consisting of one or more measures.

LEA Accountability - Performance by Indicator

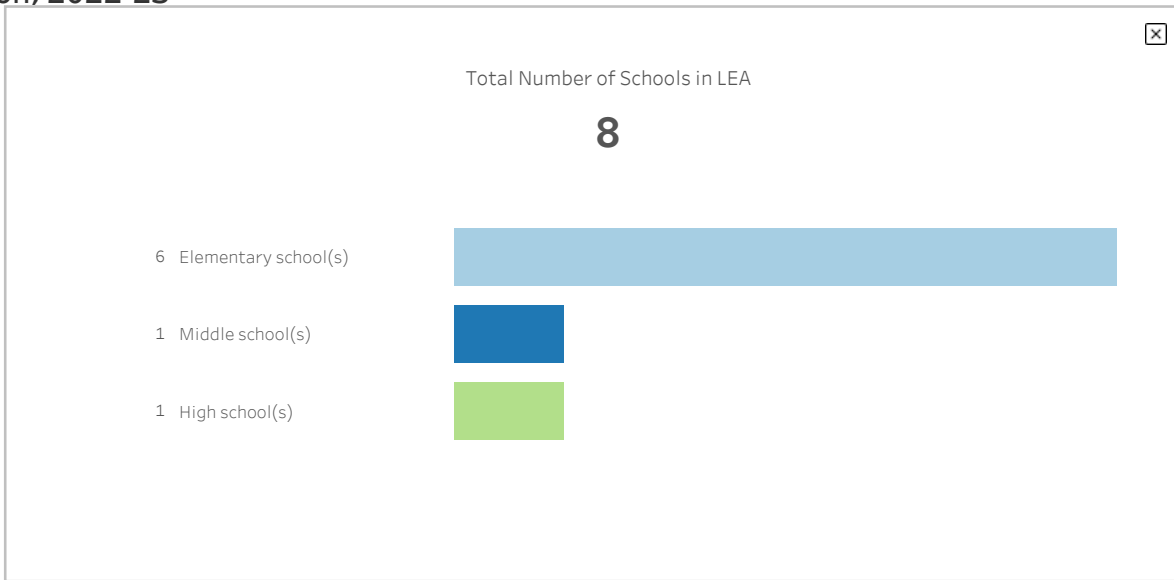


State Performance Distribution by Indicator



To view additional accountability data, click on the [Accountability](#) tab.

Johnston, 2022-23



Johnston, 2022-23



The student enrollment counts below include only students enrolled at the school on October 1st.

Total Student Enrollment

DISTRICT **3,144** STATE **137,452**

Economically Disadvantaged Students

DISTRICT **43.6%** STATE **46.1%**

Multilingual Learners

DISTRICT **8.1%** STATE **12.5%**

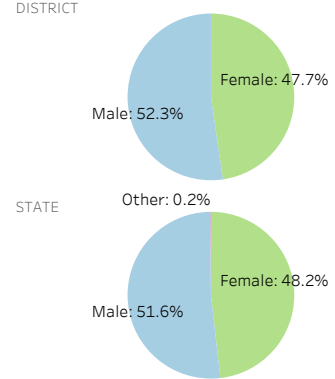
Students with Disabilities

DISTRICT **19.7%** STATE **16.7%**

By Race Ethnicity

Race Ethnicity	DISTRICT	STATE
American Indian or Alaska Native	0.4%	0.7%
Asian	3.4%	3.3%
Black or African American	6.5%	9.0%
Hispanic	29.0%	29.5%
Native Hawaiian/Other Pacific Islander	0.1%	0.1%
Two or More Races	1.5%	5.1%
White	59.1%	52.3%

By Gender



Percent of Students that are Chronically Absent

DISTRICT **27.0%** STATE **29.0%**

A student is chronically absent when the student misses 10% or more school days. For a student enrolled for the full school year, that would be 18 or more absences. Students in grades K-12 enrolled for at least 90 school days are included.

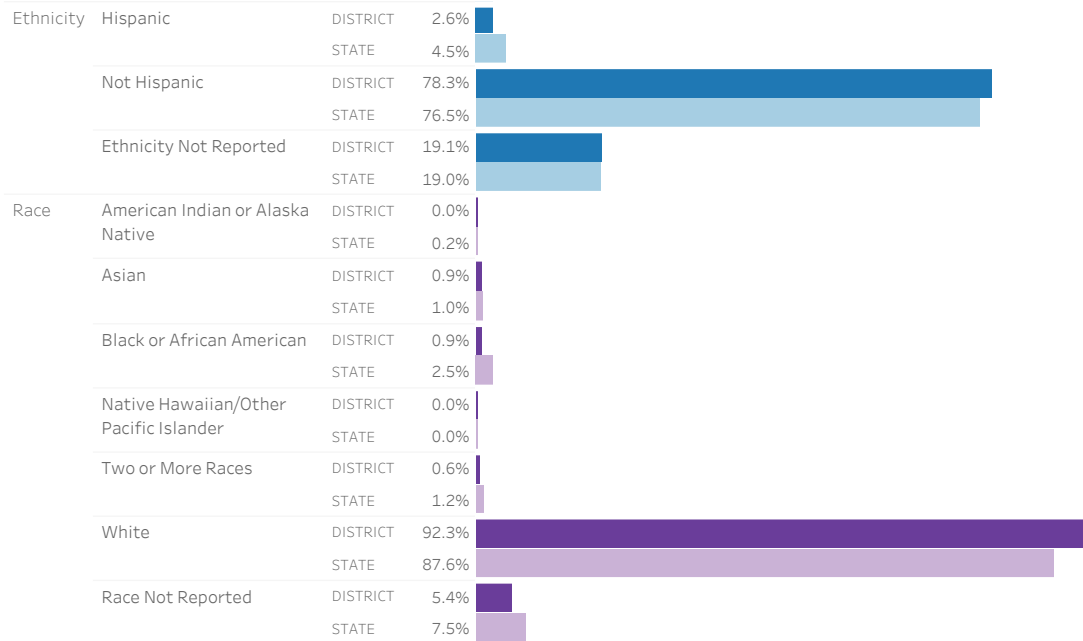
Johnston, 2022-23



Educators in a school include school administrators (principals, assistant principals, etc), support professionals and teachers.

Total Educators	School Administrators	Support Professionals	Teachers	District Administrators
350	11	51	282	6

By Ethnicity and by Race



To view additional educator data, click on the [Educator Data](#) tab.

Johnston, 2022-23



The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

Per Pupil Expenditures

DISTRICT	STATE
\$22,070	\$21,295

To view additional financial data, click on the [Finance](#) tab.

Johnston, 2022-23

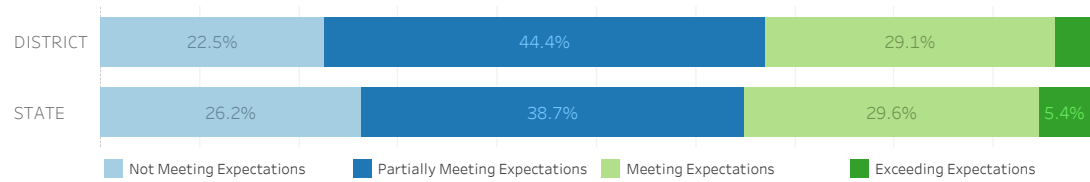


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) English Language Arts (ELA) state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on English Language Arts State Assessments

DISTRICT	STATE
33.0%	35.1%

Performance Levels on English Language Arts State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Johnston, 2022-23

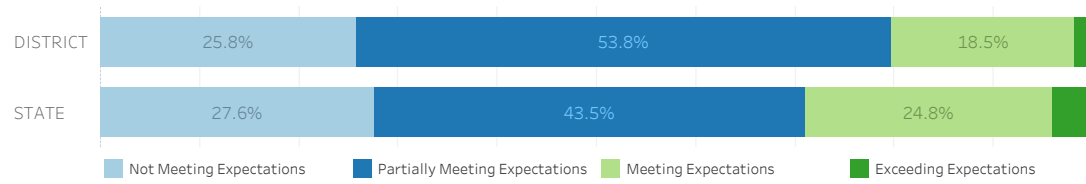


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) Mathematics state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Mathematics State Assessments

DISTRICT	STATE
20.4%	28.9%

Performance Levels on Mathematics State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Johnston, 2022-23

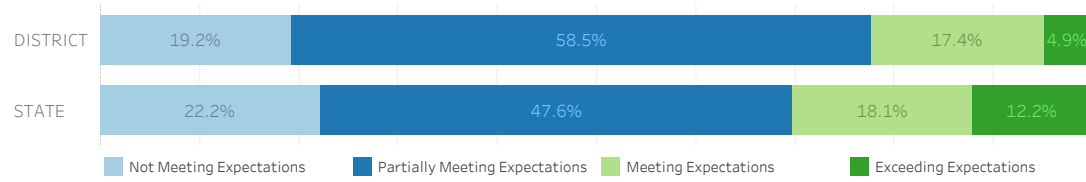


Rhode Island administers the NGSA and DLM Alternate Assessments Science state assessments to students in grades 5, 8 and 11. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Science State Assessments

DISTRICT	STATE
22.3%	30.2%

Performance Levels on Science State Assessments



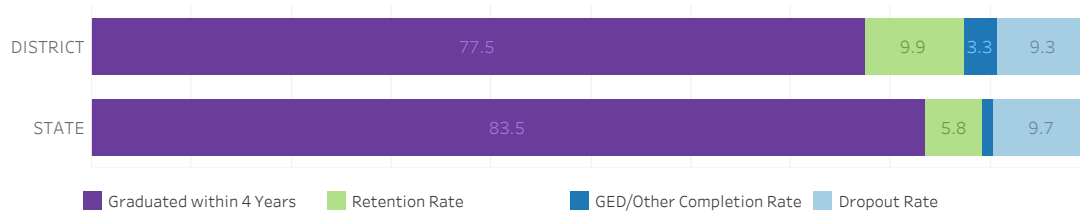
To view additional assessment data, click on the [Assessments](#) tab.

Johnston, 2022-23



Below are the 4-year rates.

Dropout Rate		GED/Other Completion Rate		Retention Rate		Graduated within 4 Years	
DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE
9.3%	9.7%	3.3%	1.1%	9.9%	5.8%	77.5%	83.5%

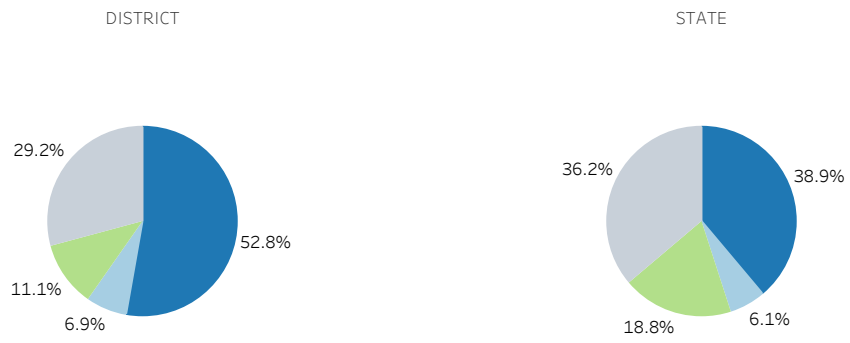


To view additional graduation data including 4-year rates by subgroup, 5-year and 6-year rates, click on the [Graduation](#) tab.

Johnston, 2022-23



Student enrollment in postsecondary in the first academic year after student's high school graduation.



To view additional postsecondary enrollment data including data by subgroup, click on the [Postsecondary](#) tab.

Johnston 2022-23 At a Glance Report Card Page

Accountability



Performance in Rhode Island's LEA Accountability System

Mid Level Performance
6/11 Points

Mid Level Performance
4/6 Points

English Language Proficiency

Focus Area
1/4 Points

Graduation

Mid Level Performance
3/5 Points

Diploma Plus Measures

Focus Area
2/6 Points

School Quality and Student Success

Mid Level Performance
8/15 Points

Schools



Total Schools
8

Elementary
6

Middle
1

High
1

Student Enrollment



Total Student Enrollment
DISTRICT **3,144** STATE **137,452**

Economically Disadvantaged Students
DISTRICT **43.6%** STATE **46.1%**

Multilingual Learners
DISTRICT **8.1%** STATE **12.5%**

Students with Disabilities
DISTRICT **19.7%** STATE **16.7%**

By Gender

	DISTRICT	STATE
Female	47.7%	48.2%
Male	52.3%	51.6%
Other		0.2%

By Race Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.4%	0.7%
Asian	3.4%	3.3%
Black or African American	6.5%	9.0%
Hispanic	29.0%	29.5%
Native Hawaiian/Other Pacific Islander	0.1%	0.1%
Two or More Races	1.5%	5.1%
White	59.1%	52.3%

Percent of Students that are Chronically Absent

DISTRICT **27.0%** STATE **29.0%**

Educators



Total Educators
350

School Administrators
11

Support Professionals
51

Teachers
282

District Administrators
6

By Race

	DISTRICT	STATE
Hispanic	2.6%	4.5%
Not Hispanic	78.3%	76.5%
Ethnicity Not Reported	19.1%	19.0%

By Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.0%	0.2%
Asian	0.9%	1.0%
Black or African American	0.9%	2.5%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%
Two or More Races	0.6%	1.2%
White	92.3%	87.6%
Race Not Reported	5.4%	7.5%

State Assessments



Percent Proficient on State Assessments

DISTRICT **33.0%**

STATE **35.1%**

DISTRICT **20.4%**

STATE **28.9%**

DISTRICT **22.3%**

STATE **30.2%**

Performance Levels on State Assessments

	DISTRICT	STATE		DISTRICT	STATE		DISTRICT	STATE
Not Meeting Expectations	22.5%	26.2%	Not Meeting Expectations	25.8%	27.6%	Not Meeting Expectations	19.2%	22.2%
Partially Meeting Expectations	44.4%	38.7%	Partially Meeting Expectations	53.8%	43.5%	Partially Meeting Expectations	58.5%	47.6%
Meeting Expectations	29.1%	29.6%	Meeting Expectations	18.5%	24.8%	Meeting Expectations	17.4%	18.1%
Exceeding Expectations	3.9%	5.4%	Exceeding Expectations	1.8%	4.0%	Exceeding Expectations	4.9%	12.2%

Per Pupil Expenditures



DISTRICT **\$22,070**

STATE **\$21,295**

Graduation Rates



Dropout Rate
DISTRICT **9.3%** STATE **9.7%**

GED/Other Completion Rate
DISTRICT **3.3%** STATE **1.1%**

Retention Rate
DISTRICT **9.9%** STATE **5.8%**

Graduated within 4 Years
DISTRICT **77.5%** STATE **83.5%**

Postsecondary Enrollment



Total Postsecondary Enrollment
DISTRICT **70.8%** STATE **63.8%**

RI Public
DISTRICT **52.8%** STATE **38.9%**

RI Private
DISTRICT **6.9%** STATE **6.1%**

Out Of State
DISTRICT **11.1%** STATE **18.8%**

Johnston District Profile

Proficiency with change from 2022

RICAS - ELA	32.6 ▲0.4
RICAS - Math	20.9 ▼-0.8
SAT - ELA	36.8 ▼-7.5
SAT - Math	15.3 ▼-5.4
NGSA - Science	22.5 ▼-8.7

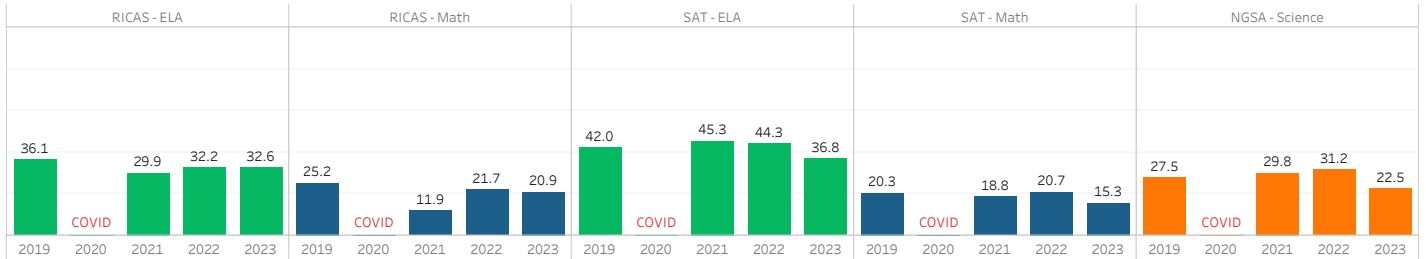
Participation

RICAS - ELA	98.7
RICAS - Math	98.9
SAT - ELA	89.6
SAT - Math	88.6
NGSA - Science	97.5

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	6.7	< 5	*	*	< 5
Differently Abled	< 5	< 5	10.0	< 5	< 5
Economically Disadvantaged	24.4	12.8	26.7	8.2	17.3
American Indian or Alaska Native	*	*	*	*	*
Asian	49.2	40.7	*	*	39.1
Black or African American	25.9	20.5	*	*	27.6
Hispanic or Latino	27.7	17.0	21.7	10.4	17.3
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	30.0	33.3	*	*	*
White	34.5	21.3	41.7	16.8	24.1

Proficiency Over Time



Johnston School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Brown Avenue School	56.3	36.0	37.4	32.8	54.8	21.4	39.1	39.8	45.0	40.0	39.6	41.2
Sarah Dyer Barnes School	42.4	31.3	33.6	35.7	29.9	17.1	22.6	23.8	37.8	40.5	32.4	16.3
Thornton School	31.5	30.3	25.2	33.3	29.0	15.1	23.8	18.8	19.7	22.4	28.6	27.1
Winsor Hill School	35.0	32.5	36.6	31.7	28.4	7.9	20.4	17.3	30.0	31.7	56.0	11.8

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Nicholas A. Ferri Middle School	33.5	27.4	32.0	32.5	17.7	9.1	18.9	19.1	32.4	25.4	25.9	29.0

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Johnston Senior High School	42.2	45.3	44.3	37.3	20.3	19.0	20.7	15.5	18.7	32.6	26.5	14.2



LEA Johnston

Funds Included All

Inflation Adjustment Current Dollars

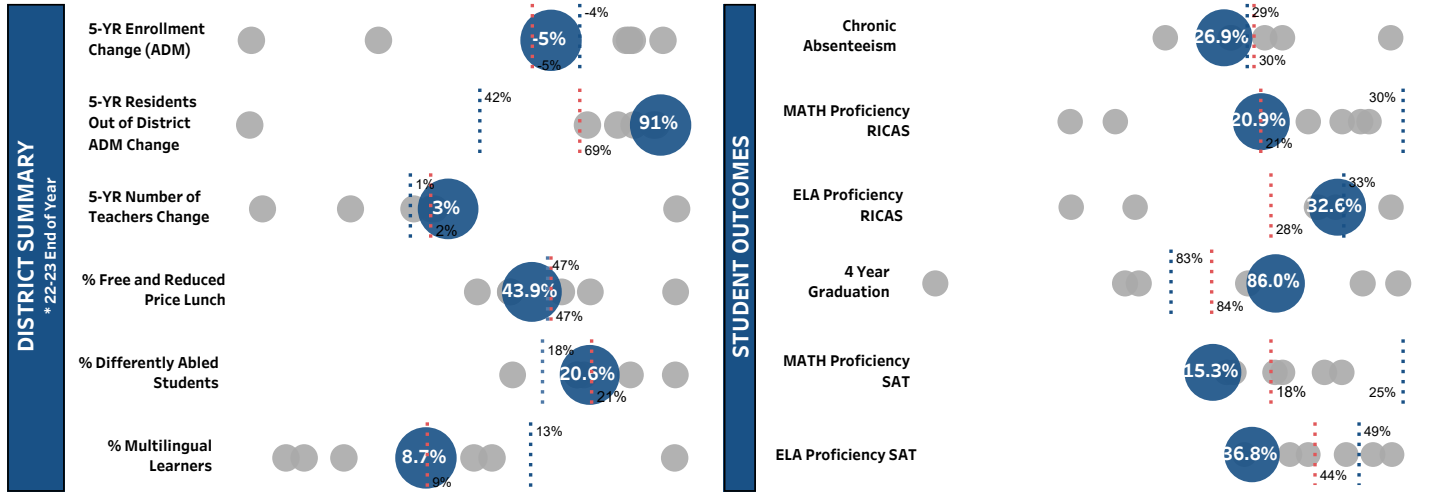
Comparison LEAs Benchmark LEAs

CUSTOMIZE

District Chosen
Benchmarks

Hover over graphs for additional details.

Benchmark Group Average (...) State Average (...)

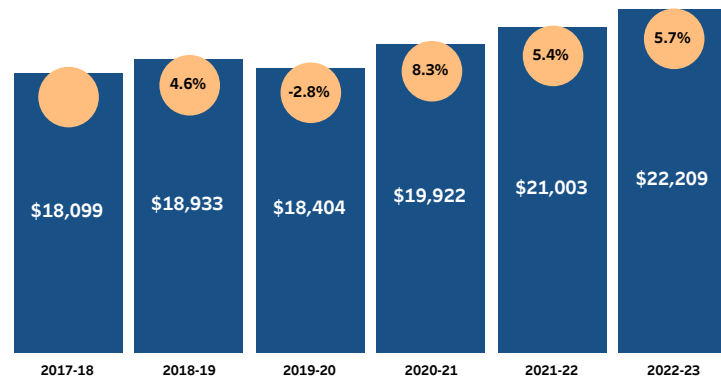


EXPENDITURES (excl. Debt Service and Capital Projects)

Expenditures per pupil (excluding tuition to other RI LEAs)

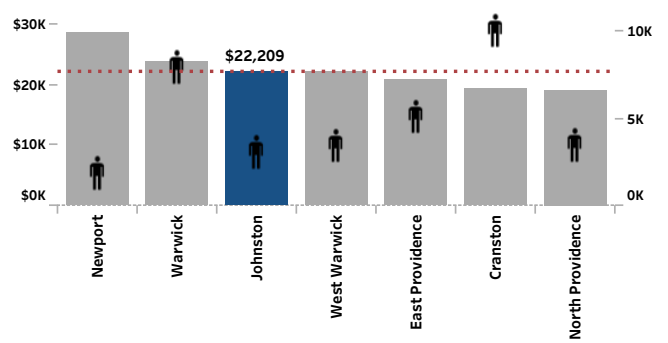
Definitions

YOY % Change

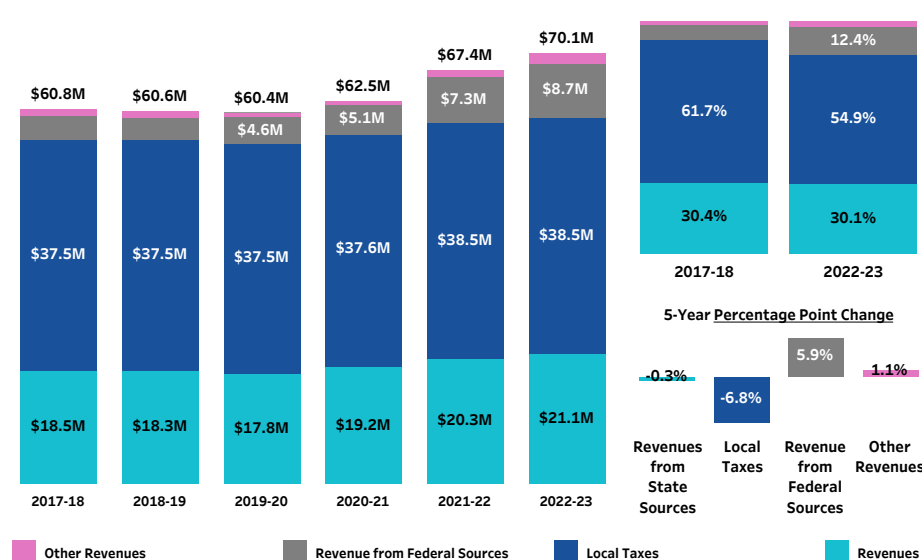


Per Pupil Expenditures (2022-23)

= Enrollment ADM of Category Selected

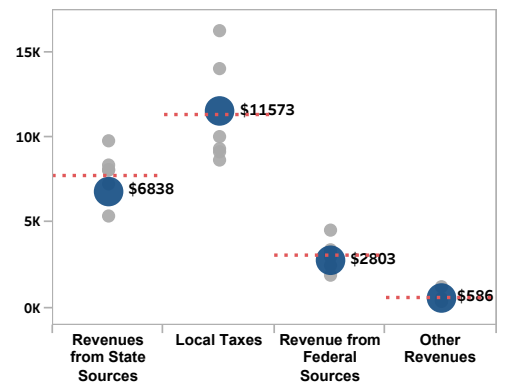


REVENUES (excl. Capital Project and Debt Service Funds)



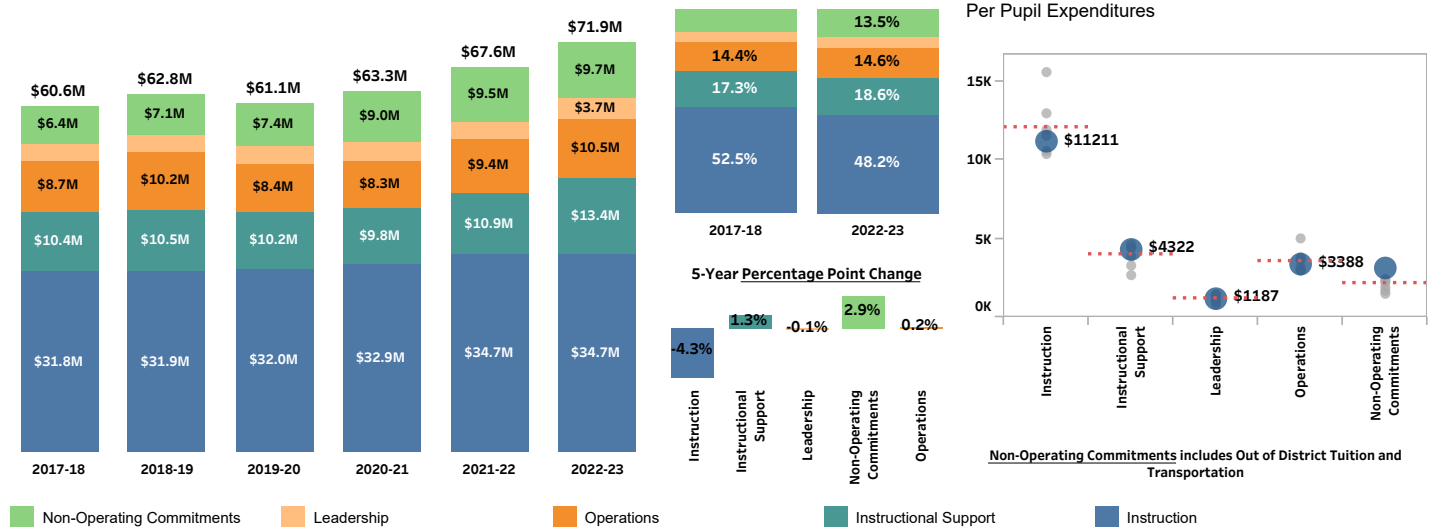
Per Pupil Revenues*

*Local Taxes per pupil calculation uses ADM that includes residents studying out of district as denominator

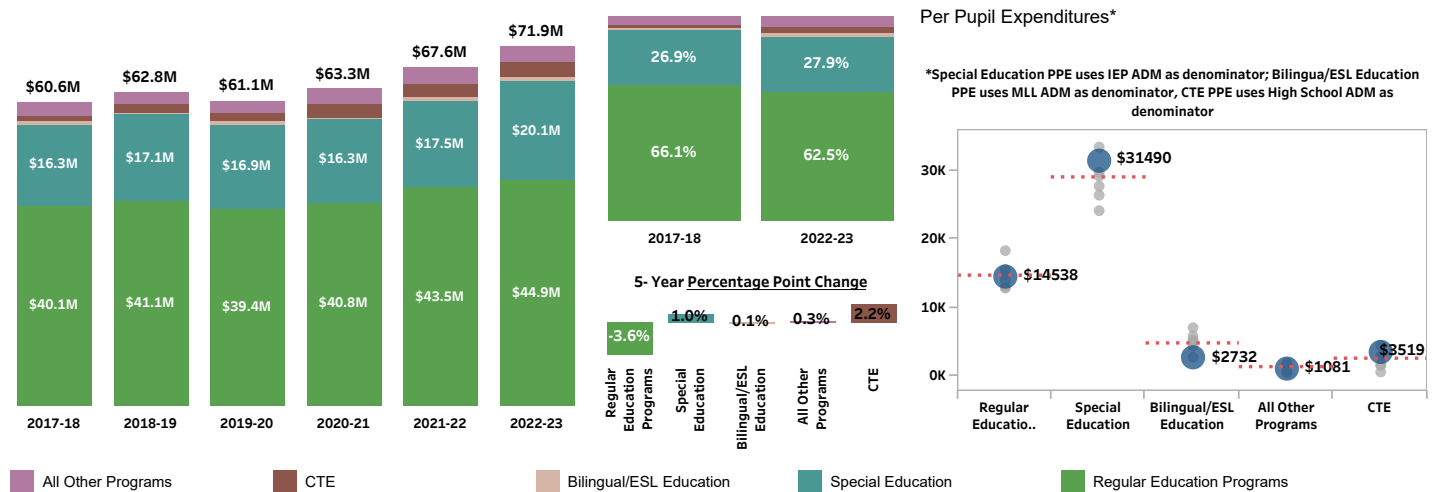




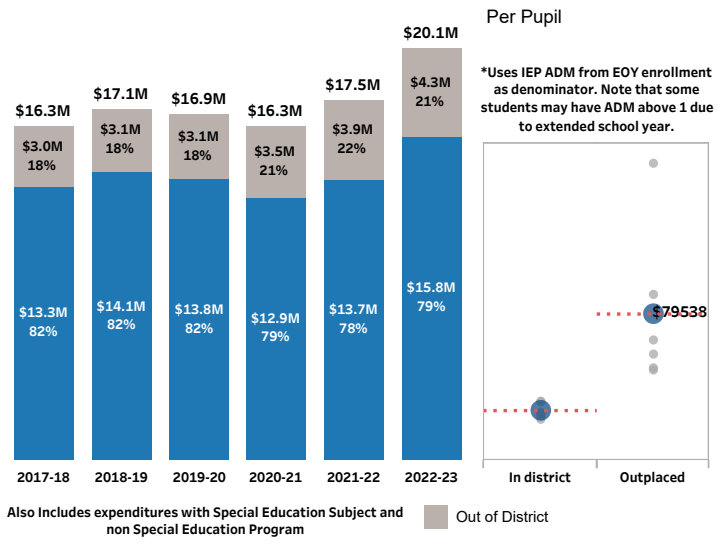
EXPENDITURES BY FUNCTION



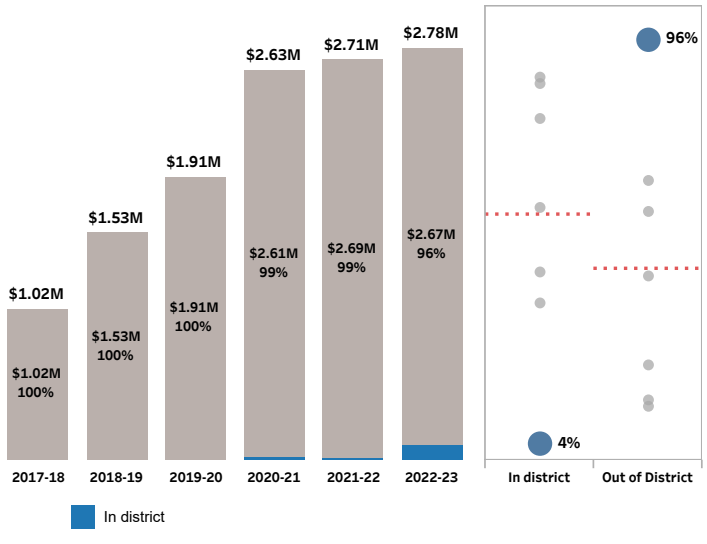
EXPENDITURES BY PROGRAM



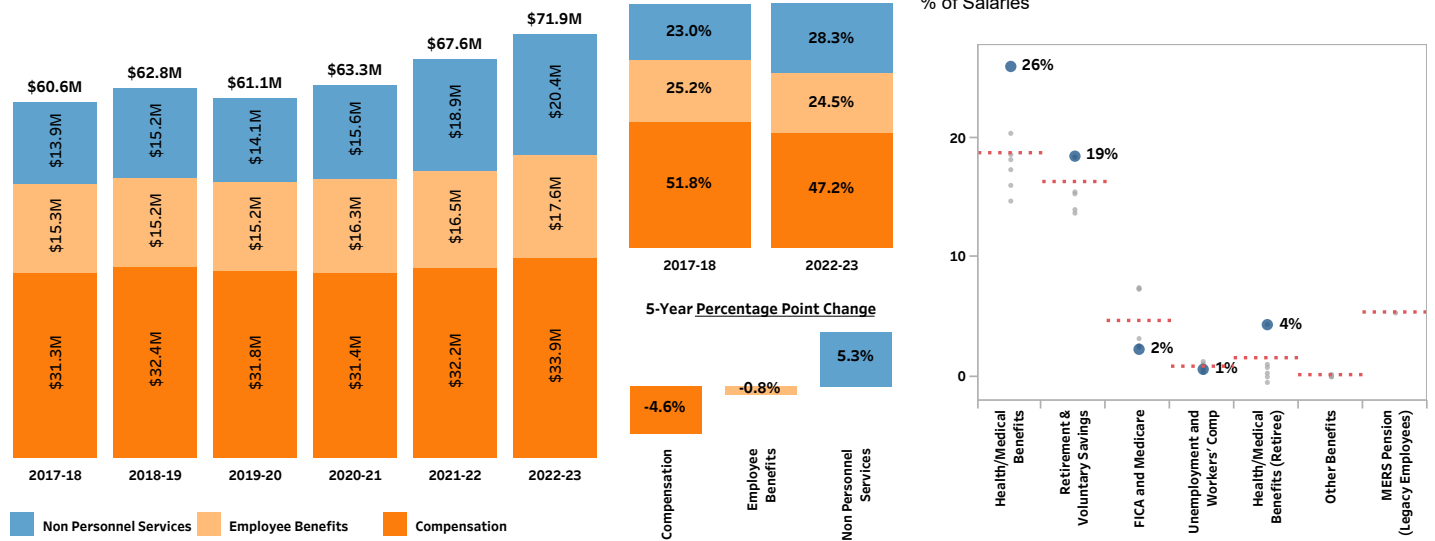
SPECIAL EDUCATION (In District Schools and Outplaced)



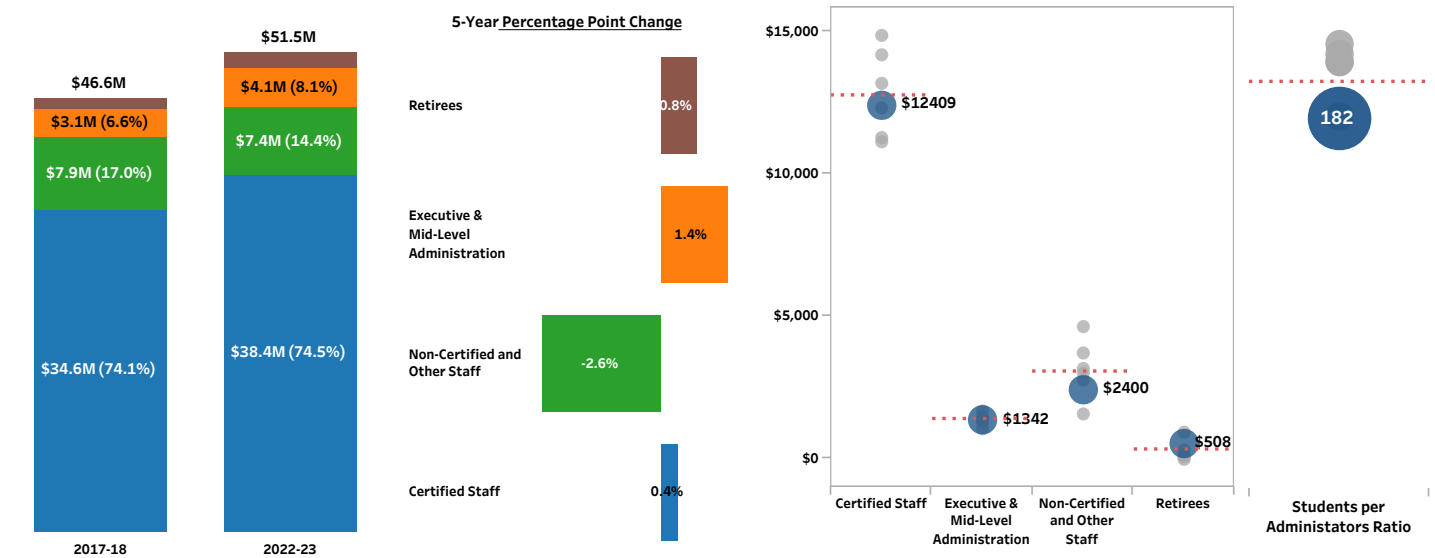
CTE (In District Schools and Out of District Schools)



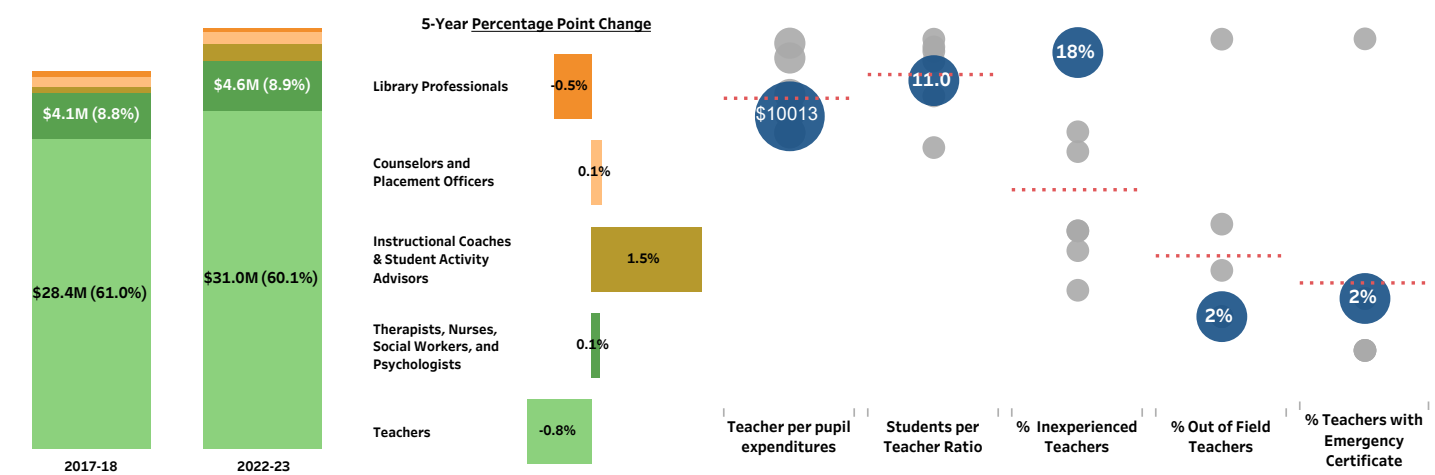
EXPENDITURES BY OBJECT AND EMPLOYEE BENEFITS



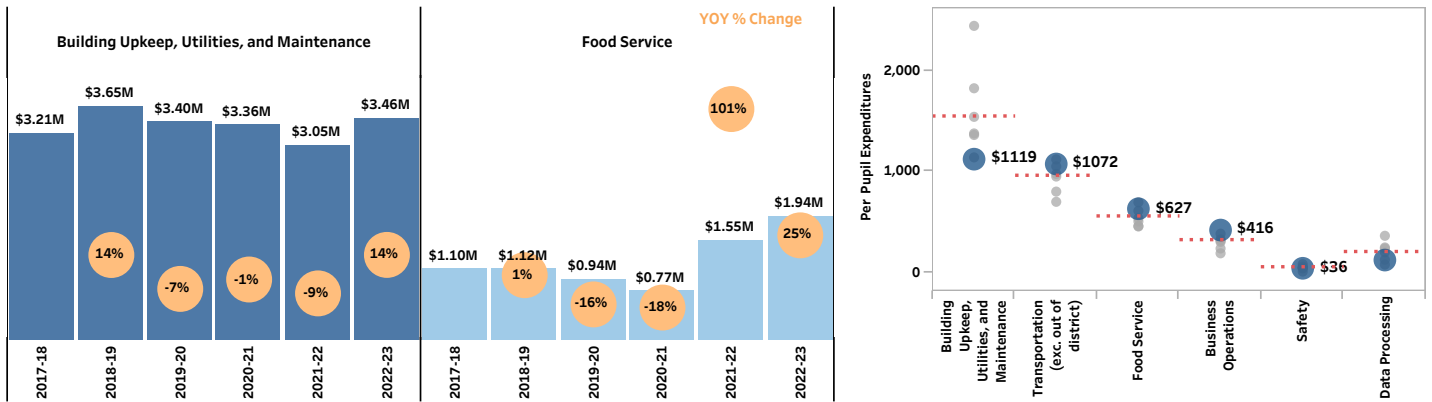
JOB CLASSIFICATION (Compensation & Benefits)



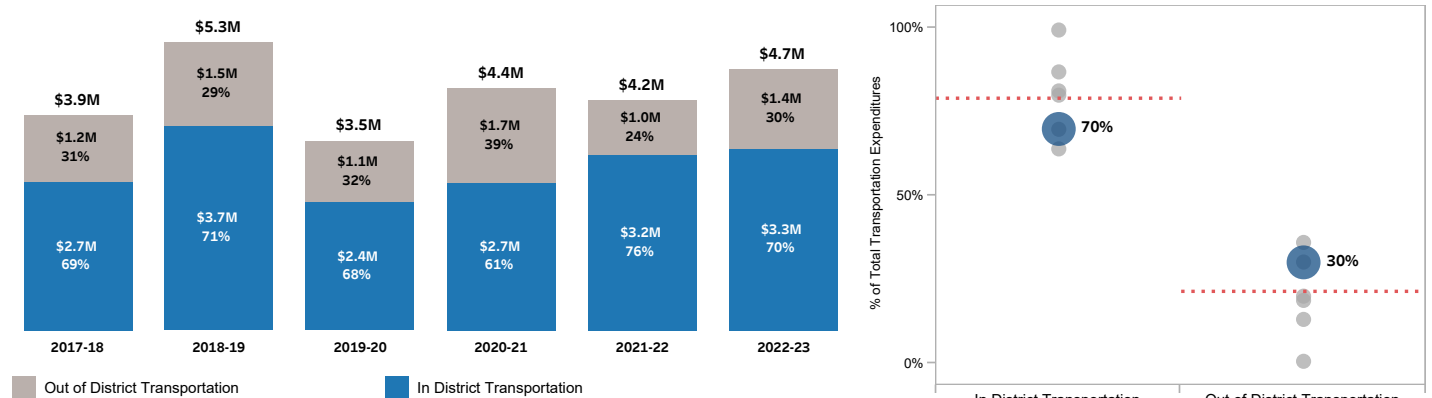
CERTIFIED STAFF DETAIL (Compensation & Benefits)



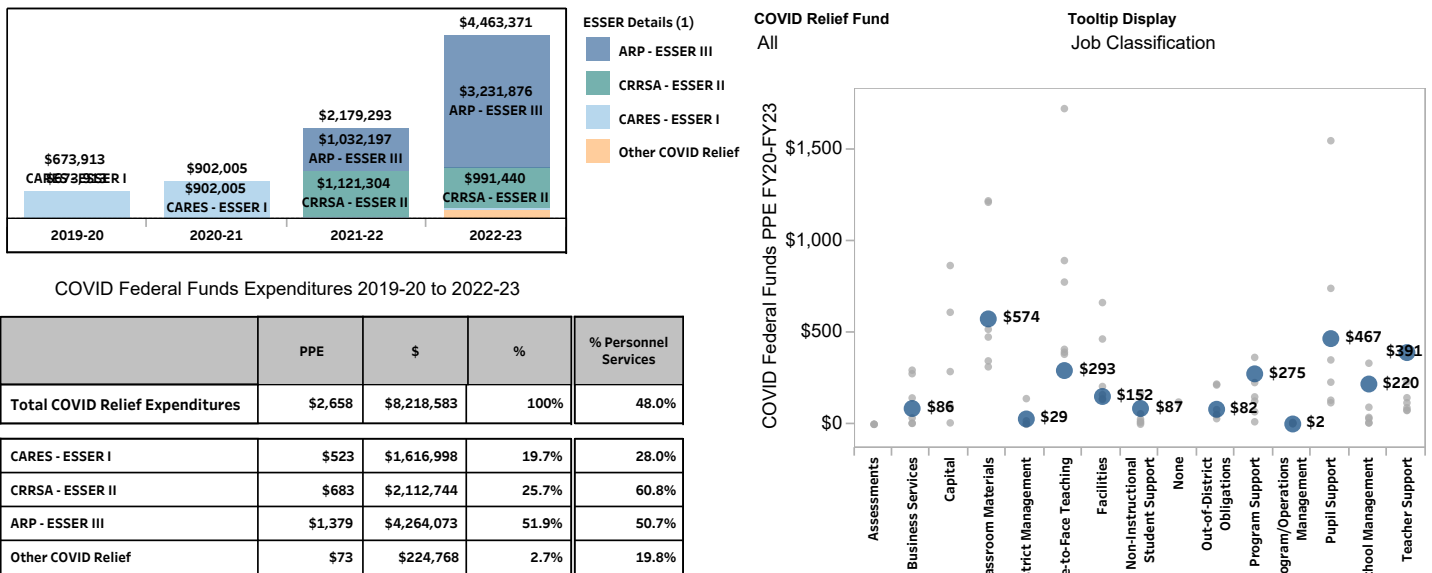
OPERATIONS EXPENDITURES



TRANSPORTATION EXPENDITURES (In district and out of district)



COVID FEDERAL FUNDS EXPENDITURES (Includes Capital Projects)



Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 October 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (<https://tinyurl.com/UCOAManual>).
 Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.



UCOA RESOURCE ALLOCATION DASHBOARDS (2022-2023)

This set of interactive dashboards allows users to explore how Local Education Agencies (LEAs) allocate resources between the schools in the LEA. For LEAs with just one school, it allows users to compare with other LEAs with only one school. The first dashboard examines whether LEAs allocate resources progressively, that is, whether schools with larger share of disadvantaged students have higher per pupil expenditures (this sheet is not available for LEAs with just one school). Subsequent dashboards dig deeper on how each LEA allocated monetary resources and staff between schools and how it relates to student demographics, teacher characteristics, source of funds, and assessment outcomes.

The source of all the data in this dashboard is the Uniform Chart of Accounts (UCOA), RIDE Report Cards, and End of Year Enrollment files.

Achievement First Rhode Island
Barrington
Beacon Charter School
Blackstone Valley Prep, A RI Mayoral Academy
Bristol Warren
Burrillville
Central Falls
Chariho
Coventry
Cranston
Cumberland
East Greenwich
East Providence
Exeter-West Greenwich
Foster-Glocester
Glocester
Highlander
Jamestown
Johnston
Lincoln
Middletown
Narragansett
Newport
North Kingstown
North Providence
North Smithfield
Paul Cuffee Charter Sch
Pawtucket
Portsmouth
Providence
Scituate
Smithfield
South Kingstown
Tiverton
Warwick
West Warwick
Westerly
Woonsocket

Single Site LEAs

Johnston (2022-23)

The **Progressivity Index** is the difference between the average spending by schools in a district on non-High Needs students and High Needs students. **High Needs** is defined as students that are either economically disadvantaged, multilingual, or differently abled.

District-wide, High Needs students in **Johnston** attended schools that spent **\$65 more** per pupil than non-High Needs students. In other words, **Johnston** spent **\$1.00** on High Needs students per \$1.00 spent on non-High Needs students. Use the dropdown to select the demographic characteristic used to calculate the progressivity index.

Disadvantage Category
High Needs

Expenditures per disadvantaged student	\$16,878	Difference \$65
Expenditures per non disadvantaged student	\$16,813	

Progressivity varies considerably by school level. This calculation is only different from \$0 when the District has more than one school in the level (Elementary, Middle, High School).

Elementary Schools	Expenditures per disadvantaged student	\$17,415	Difference \$254
	Expenditures per non disadvantaged student	\$17,160	

This chart explores the relationship between **per-pupil expenditures** and **student demographics**. Bar graphs represent the per pupil expenditures in 2022-2023 and the circles represent the percentage of students in the school for the demographic group selected. This chart displays the per pupil of expendiutes reported in district level locations (e.i. Central Office) for reference.

The expectation is for LEAs to allocate the resources in a way that matches the needs of the students. That is, schools with higher percentages of multilingual, differently abled, and economically disadvantaged students should generally have higher expenditures to provide opportunities to these students. The graph also displays other school characteristics that can impact per pupil expenditures such as enrollment (ADM), and grade span. Use the dropdown to select the demographic characteristic to display. At risk is defined as students that are either economically disadvantaged, multilingual, or differently abled. Hover over the graph to see historical enrollment and per pupil information.

- District Level PPE
- School Level PPE

% Free Reduced Lunch

School Level
Elementary Schools

Demographic Display
% Free Reduced Lunch

Johnston (2022-23)

		School	Level	ADM	PPE	% Free Reduced Lunch	Other PPE	Total PPE
District	Elementary Schools (\$17307)	Sarah Dyer Barnes School (281 ↑)	3★	KG to 5	\$18,940	38%	\$4,121	\$23,061
		Thornton School (335 ↑)	3★	1 to 5	\$17,723		\$4,121	\$21,843 51%
		Early Childhood Center (195 ↑)	N/A	KF to KF	\$17,468		46% \$4,121	\$21,589
		Brown Avenue School (211 ↑)	3★	1 to 5	\$16,886	31%	\$4,121	\$21,006
		Winsor Hill School (388 ↑)	3★	1 to 5	\$13,045		\$4,121	\$17,166

Notes: Expenditures of Career and Technical Centers are added to the High School expenditures

This chart explores the relationship between **school per pupil expenditures** and the **percentage of students meeting or exceeding the RICAS/PSAT proficiency standards** in Math and ELA. The bar graphs represent the school per pupil expenditures while the circles represent the percent students proficient in the different assessment tests. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in th..

■ RICAS - % Math Proficient
 ■ RICAS % ELA Proficient
 ■ SAT % Math Proficient
 ■ SAT % ELA Proficient

% FRPL: 31.0% (District) vs 61.0% (School Level All)

Johnston (2022-23)



This chart explores the source of funds expended by schools in the District. The bar graph represents the **school per pupil expenditures** and the shades identify the **source of funds**. Circle colors present the percentage of students in the school of the demographic characteristic selected. Hover over the bars to display details about the type of federal funds expended. Use the dropdowns to select the student demographic to display and filter state/local and federal funds.

Federal funds are expected to be distributed more progressively with schools with higher percentage of at risk students receiving more funds. This is particularly true for Title I and economically disadvantaged students, Title III and multilingual learners, and IDEA and differently abled students.

School Level

All

Fund Categories

All

Demographic Display

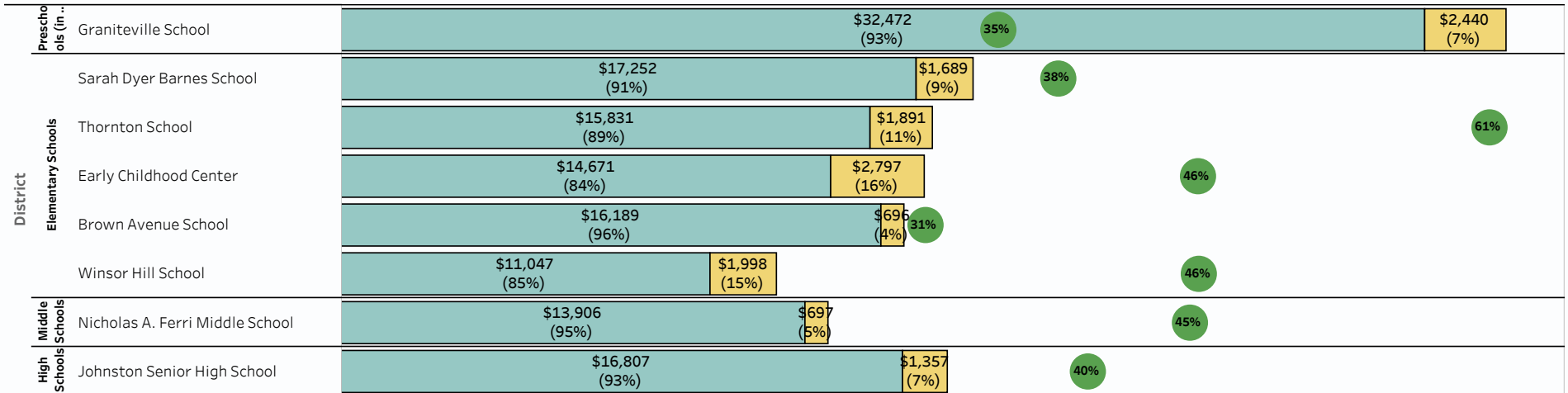
% Free Reduced Lunch

■ State and Local

■ Federal

● % Free Reduced Lunch

Johnston (2022-23)



One of the major drivers of per pupil expenditures is class size. The bars in this chart represent the **school instructional per pupil expenditures** and the orange circles represent the **students per teacher ratio**. Hover over the bars to see a graph with the cumulative percentage change in teacher FTE and student enrollment and a graph with the historical students per teacher ratio.

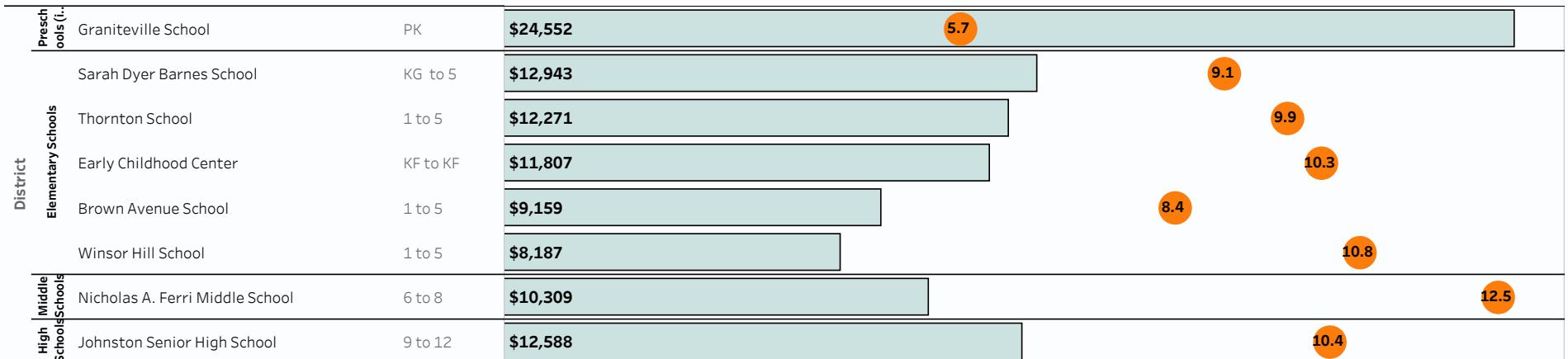
Instructional per pupil expenditure and student per teacher ratios are correlated and schools with higher students per teacher ratio generally have lower instructional per pupil expenditures. Schools with Pre Kindergarten classes generally have lower students per pupil ratios and higher instructional per pupil expenditures. Look for differences in student per teacher ratio between school and examine possible reasons. Changes in student per teacher ratio are often the result of changes in enrollment that are not countered with staffing adjustments.

School Level All

 Instructional PPE

 Students per Teacher

Johnston (2022-23)



represent different categories of **teacher qualifications**. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in the school. Use the dropdown to select between the following categories of teacher qualifications: Percentage of inexperienced teachers (0 to 3 prior public school experience), percentage of teachers working out of field (teachers without appropriate certificate for assignment), or percentage of teachers using an emergency or preliminary certificate.

Look for schools with higher percentage of teachers that are inexperienced, out of field, or using an emergency/preliminary certificate and explore if there is any association with the percentage of economically disadvantaged students.

Display
% Inexperienced Teachers

School Level
All

% FRPL 31.0% 61.0% % Inexperienced Teachers

Johnston (2022-23)

Teacher Per Pupil Expenditures (\$)

School Level	School Name	Teacher Per Pupil Expenditures (\$)	% Inexperienced Teachers
Preschools	Graniteville School	\$12,387	0%
	Sarah Dyer Barnes School	\$11,791	23%
District Elementary Schools	Early Childhood Center	\$10,169	16%
	Thornton School	\$10,127	29%
	Brown Avenue School	\$8,292	16%
	Winsor Hill School	\$6,954	17%
	Nicholas A. Ferri Middle School	\$9,934	18%
High Schools	Johnston Senior High School	\$11,225	14%

[Progressivity Index](#)[PPE and Demographic](#)[PPE and Achievement](#)[PPE by Source](#)[Students per Teacher](#)[Teacher Qualification](#)[Teacher Qualification](#)[Download Data](#)

Johnston (2022-23)

[Download Crosstab](#)

		School Level PPE	Instructional Expenditures %	Special Education Expenditures %	Enrollment	% Free/Reduced Lunch	% MLL	% Differently Abled	% Non White	# Teachers	Inexperienced Teachers %	Students per Teacher	# Support Provisions
Elementary Schools	Brown Avenue School	1 to 5	\$16,886	54.2%	26.4%	211	31.0%	5.7%	24.1%	26.2%	25	16%	8.4
	Early Childhood Center	KF to KF	\$17,468	67.6%	25.2%	195	45.5%	11.6%	22.8%	50.7%	19	16%	10.3
	Graniteville School	PK	\$34,912	70.3%	70.8%	63	34.9%	0.0%	47.9%	46.5%	11	0%	5.7
	Sarah Dyer Barnes School	KG to 5	\$18,940	68.3%	23.6%	281	38.1%	5.3%	24.7%	33.8%	31	23%	9.1
	Thornton School	1 to 5	\$17,723	69.2%	18.8%	335	61.0%	15.7%	13.8%	57.9%	34	29%	9.9
	Winsor Hill School	1 to 5	\$13,045	62.8%	17.9%	388	45.6%	13.5%	13.1%	43.4%	36	17%	10.8
High School	Nicholas A. Ferri Middle School	6 to 8	\$14,603	70.6%	17.8%	763	45.1%	6.9%	19.8%	40.2%	61	18%	12.5
	Johnston Senior High School	9 to 12	\$18,164	69.3%	13.7%	790	39.7%	7.4%	17.5%	38.9%	76	14%	10.4