

Schools, Students and Educators



1 Schools



259.0 Students



1-YR Enrollment Change
-0.1%



26 Educators



1-YR Educators Change
0.0%

10.0 Students per Educator

Student Characteristics

% Free/ Reduced Lunch	11%
% Multilingual Learners	2%
% Differently Abled Students	14%
% Nonwhite Students	22%

Educators by Type

Educators by Type	#	Students per
Teachers	21	12
Support Professionals	2	129
Building Administrators	2	129
District Administrators	1	259

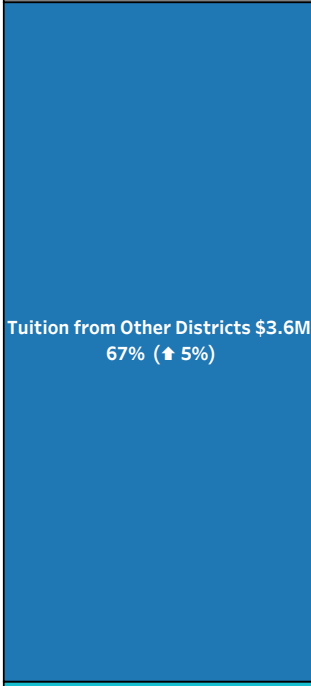
Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

Revenues

\$5.3M (↑ 1%)

Other Revenues \$0.4M
7% (↓ -51%)

Federal Revenue Sources \$0.4M
7% (↑ 50%)



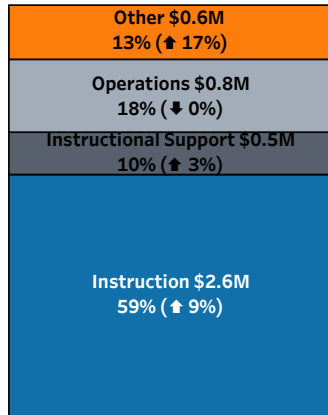
Public Schools of Choice

Expenditures

\$4.5M (↑ 8%)

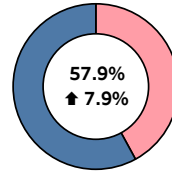
\$17,324 per pupil*

Expenditures by Function

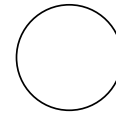


Excluding Debt Service and Capital Projects
* Per Pupil excludes tuition to other LEAs in RI

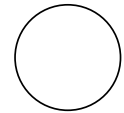
Outcomes



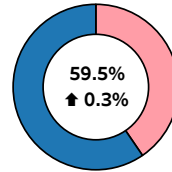
ELA RICAS Proficiency



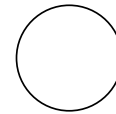
ELA SAT Proficiency



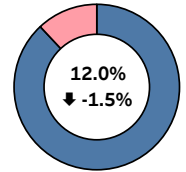
4-YR HS Graduation



Math RICAS Proficiency



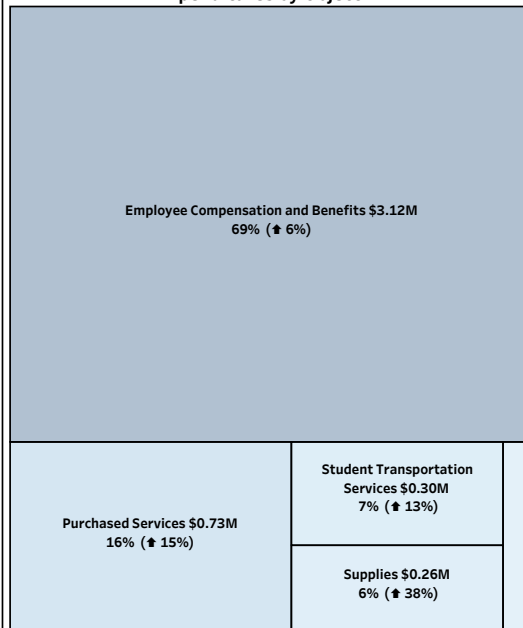
Math SAT Proficiency



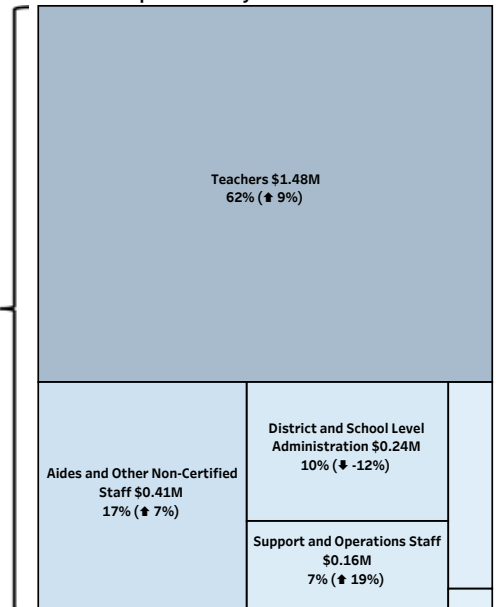
Chronic Absenteeism

↑ ↓ represent 1 year % point change

Expenditures by Object



Compensation by Job Classification



Kingston Hill Academy, 2022-23

Accountability



Schools



1

Student Enrollment



260

Educators



26

Per Pupil Expenditure



\$16,075

ELA Proficiency



57.9%

Math Proficiency



59.5%

Science Proficiency



61.0%

4-year Graduation Rate



Postsecondary Enrollment



Kingston Hill Academy, 2022-23



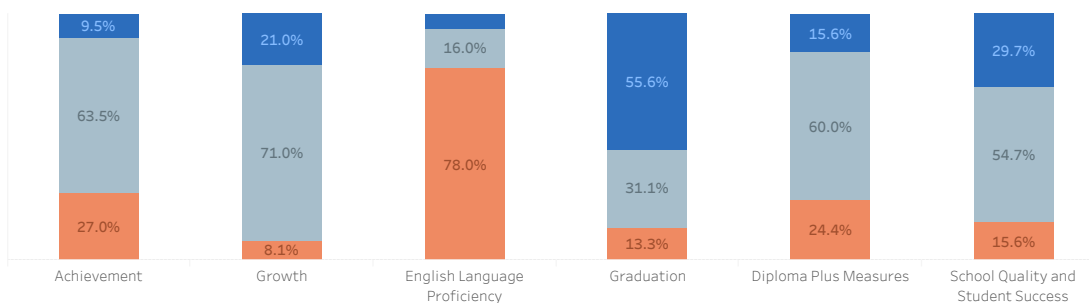
As required by the state’s Education Accountability Act of 2019, Rhode Island’s LEA accountability system will rate every public LEA, including charter LEAs, on accountability indicators, each consisting of one or more measures.

LEA Accountability - Performance by Indicator

Achievement	9/11 Points	<div style="width: 81.8%; background-color: #0056b3;"></div> <div style="width: 18.2%; background-color: #fff9c4;"></div>
Growth	6/6 Points	<div style="width: 100%; background-color: #0056b3;"></div>
English Language Proficiency		
Graduation		
Diploma Plus Measures		
School Quality and Student Success	10/12 Points	<div style="width: 83.3%; background-color: #0056b3;"></div> <div style="width: 16.7%; background-color: #fff9c4;"></div>

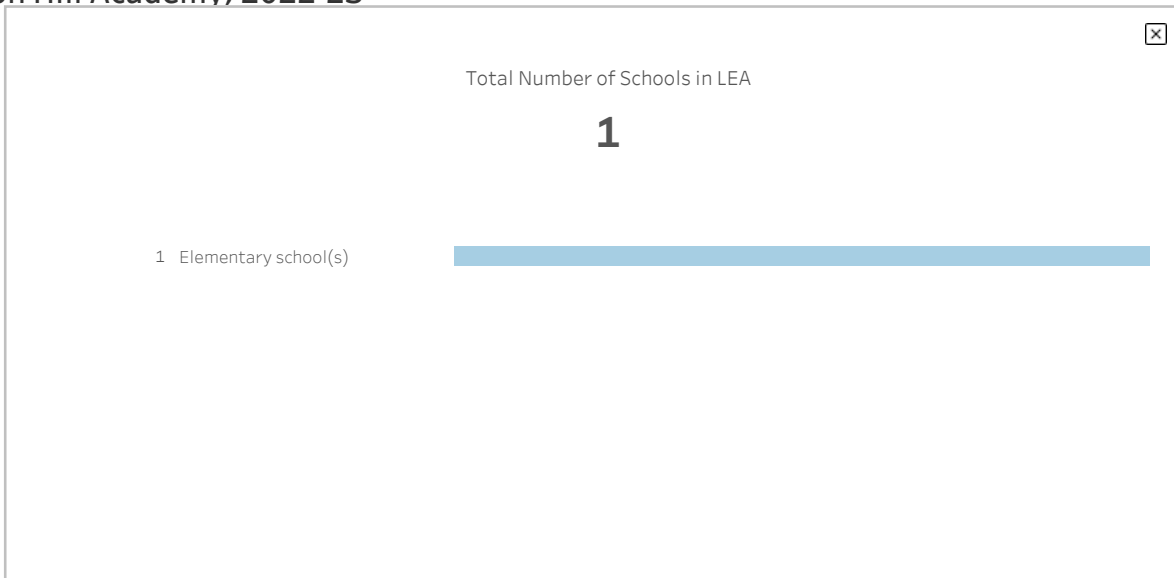
■ Focus Area
 ■ Mid Level Performance
 ■ Strong Performance
■ Room for Improvement

State Performance Distribution by Indicator



To view additional accountability data, click on the [Accountability](#) tab.

Kingston Hill Academy, 2022-23



Kingston Hill Academy, 2022-23



The student enrollment counts below include only students enrolled at the school on October 1st.

Total Student Enrollment

DISTRICT **260** STATE **137,452**

Economically Disadvantaged Students

DISTRICT **9.2%** STATE **46.1%**

Multilingual Learners

DISTRICT **2.3%** STATE **12.5%**

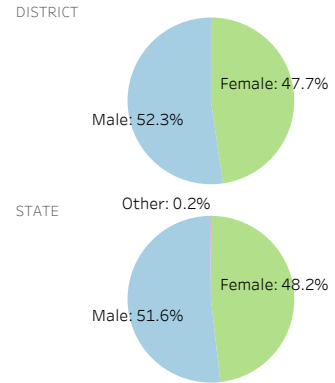
Students with Disabilities

DISTRICT **11.9%** STATE **16.7%**

By Race Ethnicity

Race Ethnicity	DISTRICT	STATE
American Indian or Alaska Native	0.4%	0.7%
Asian	4.2%	3.3%
Black or African American	2.7%	9.0%
Hispanic	7.3%	29.5%
Native Hawaiian/Other Pacific Islander	0.4%	0.1%
Two or More Races	6.9%	5.1%
White	78.1%	52.3%

By Gender



Percent of Students that are Chronically Absent

DISTRICT **12.0%** STATE **29.0%**

A student is chronically absent when the student misses 10% or more school days. For a student enrolled for the full school year, that would be 18 or more absences. Students in grades K-12 enrolled for at least 90 school days are included.

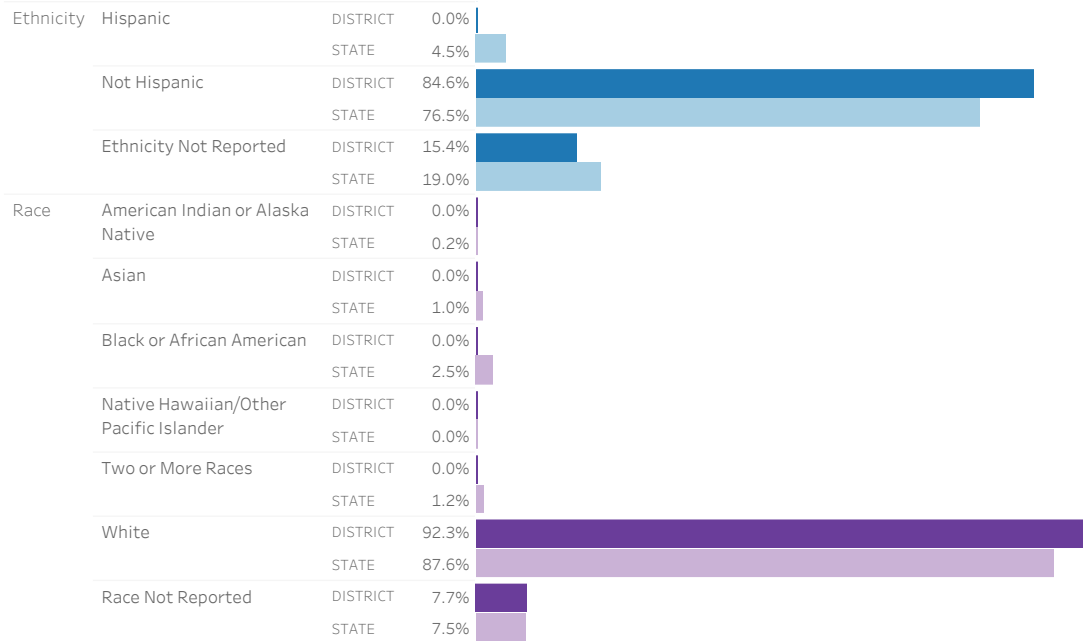
Kingston Hill Academy, 2022-23



Educators in a school include school administrators (principals, assistant principals, etc), support professionals and teachers.

Total Educators	School Administrators	Support Professionals	Teachers	District Administrators
26	2	2	21	1

By Ethnicity and by Race



To view additional educator data, click on the [Educator Data](#) tab.

Kingston Hill Academy, 2022-23



The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

Per Pupil Expenditures

DISTRICT	STATE
\$16,075	\$21,295

To view additional financial data, click on the [Finance](#) tab.

Kingston Hill Academy, 2022-23

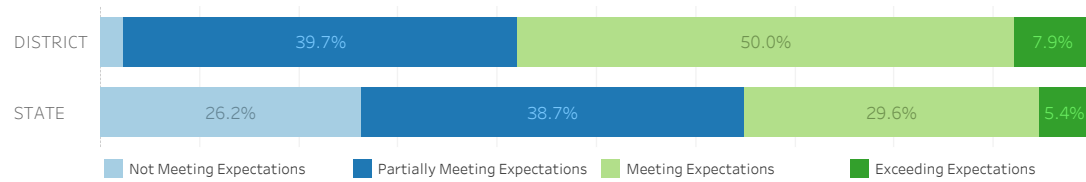


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) English Language Arts (ELA) state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on English Language Arts State Assessments

DISTRICT	STATE
57.9%	35.1%

Performance Levels on English Language Arts State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Kingston Hill Academy, 2022-23

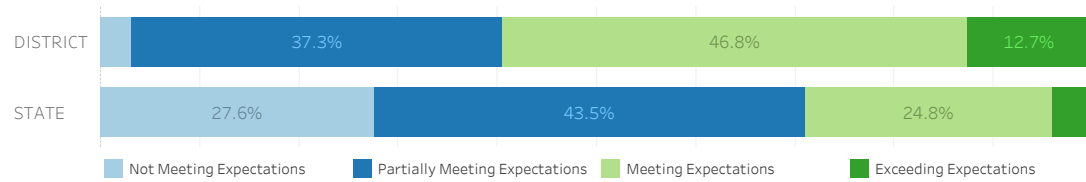


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) Mathematics state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Mathematics State Assessments

DISTRICT	STATE
59.5%	28.9%

Performance Levels on Mathematics State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Kingston Hill Academy, 2022-23

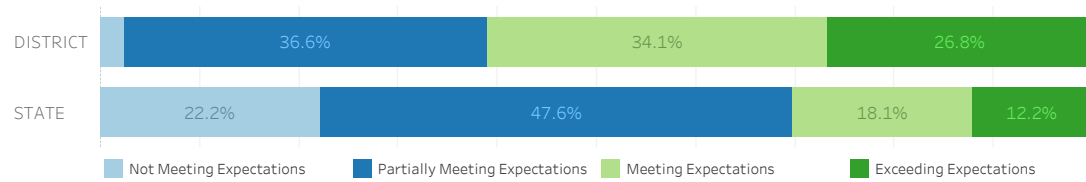


Rhode Island administers the NGS&A and DLM Alternate Assessments Science state assessments to students in grades 5, 8 and 11. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Science State Assessments

DISTRICT	STATE
61.0%	30.2%

Performance Levels on Science State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Kingston Hill Academy 2022-23 At a Glance Report Card Page

Accountability



Performance in Rhode Island's LEA Accountability System

Strong Performance
9/11 Points

Strong Performance
6/6 Points

English Language Proficiency

Graduation

Diploma Plus Measures

Strong Performance
10/12 Points

Schools



Total Schools
1

Elementary
1

Student Enrollment



Total Student Enrollment
DISTRICT **260** STATE **137,452**

Economically Disadvantaged Students
DISTRICT **9.2%** STATE **46.1%**

Multilingual Learners
DISTRICT **2.3%** STATE **12.5%**

Students with Disabilities
DISTRICT **11.9%** STATE **16.7%**

By Gender

	DISTRICT	STATE
Female	47.7%	48.2%
Male	52.3%	51.6%
Other		0.2%

By Race Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.4%	0.7%
Asian	4.2%	3.3%
Black or African American	2.7%	9.0%
Hispanic	7.3%	29.5%
Native Hawaiian/Other Pacific Islander	0.4%	0.1%
Two or More Races	6.9%	5.1%
White	78.1%	52.3%

Percent of Students that are Chronically Absent

DISTRICT **12.0%** STATE **29.0%**

Educators



Total Educators
26

School Administrators
2

Support Professionals
2

Teachers
21

District Administrators
1

By Race

	DISTRICT	STATE
Hispanic	0.0%	4.5%
Not Hispanic	84.6%	76.5%
Ethnicity Not Reported	15.4%	19.0%

By Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.0%	0.2%
Asian	0.0%	1.0%
Black or African American	0.0%	2.5%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	1.2%
White	92.3%	87.6%
Race Not Reported	7.7%	7.5%

State Assessments



Percent Proficient on State Assessments

DISTRICT **57.9%**

STATE **35.1%**

DISTRICT **59.5%**

STATE **28.9%**

DISTRICT **61.0%**

STATE **30.2%**

Performance Levels on State Assessments

	DISTRICT	STATE		DISTRICT	STATE		DISTRICT	STATE
Not Meeting Expectations	2.4%	26.2%	Not Meeting Expectations	3.2%	27.6%	Not Meeting Expectations	2.4%	22.2%
Partially Meeting Expectations	39.7%	38.7%	Partially Meeting Expectations	37.3%	43.5%	Partially Meeting Expectations	36.6%	47.6%
Meeting Expectations	50.0%	29.6%	Meeting Expectations	46.8%	24.8%	Meeting Expectations	34.1%	18.1%
Exceeding Expectations	7.9%	5.4%	Exceeding Expectations	12.7%	4.0%	Exceeding Expectations	26.8%	12.2%

Per Pupil Expenditures



DISTRICT **\$16,075**

STATE **\$21,295**

Graduation Rates



Dropout Rate
DISTRICT STATE **9.7%**

GED/Other Completion Rate
DISTRICT STATE **1.1%**

Retention Rate
DISTRICT STATE **5.8%**

Graduated within 4 Years
DISTRICT STATE **83.5%**

Postsecondary Enrollment



Total Postsecondary Enrollment
DISTRICT STATE **63.8%**

RI Public
DISTRICT STATE **38.9%**

RI Private
DISTRICT STATE **6.1%**

Out Of State
DISTRICT STATE **18.8%**

Kingston Hill Academy District Profile

Proficiency with change from 2022

RICAS - ELA **57.9** ▲7.9
 RICAS - Math **59.5** ▲0.3
 NGA - Science **61.0** ▼9.6

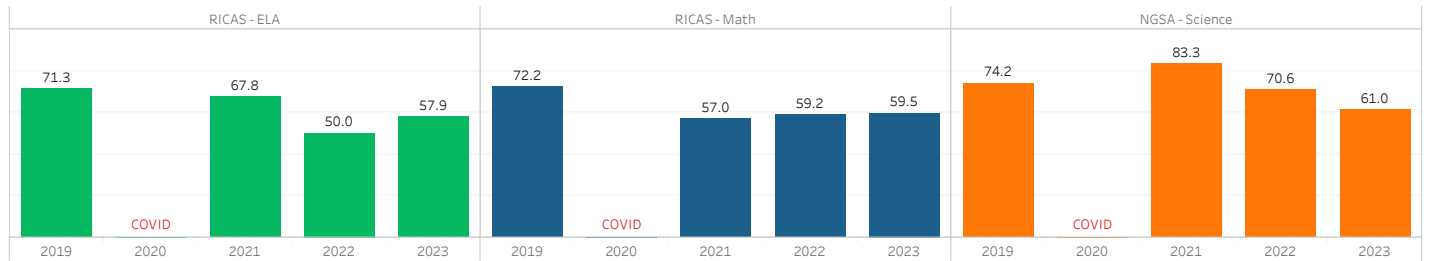
Participation

RICAS - ELA **99.2**
 RICAS - Math **99.2**
 NGA - Science **100.0**

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
Current Multilingual Learner	*	*	*
Differently Abled	12.5	18.8	*
Economically Disadvantaged	29.4	17.6	*
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Hispanic or Latino	40.0	20.0	*
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	60.0	63.0	66.7

Proficiency Over Time



Kingston Hill Academy School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Kingston Hill Academy	71.3	67.8	50.0	57.9	72.2	57.0	59.2	59.5	74.2	83.3	70.6	61.0



LEA
Kingston Hill Academy

Funds Included
All

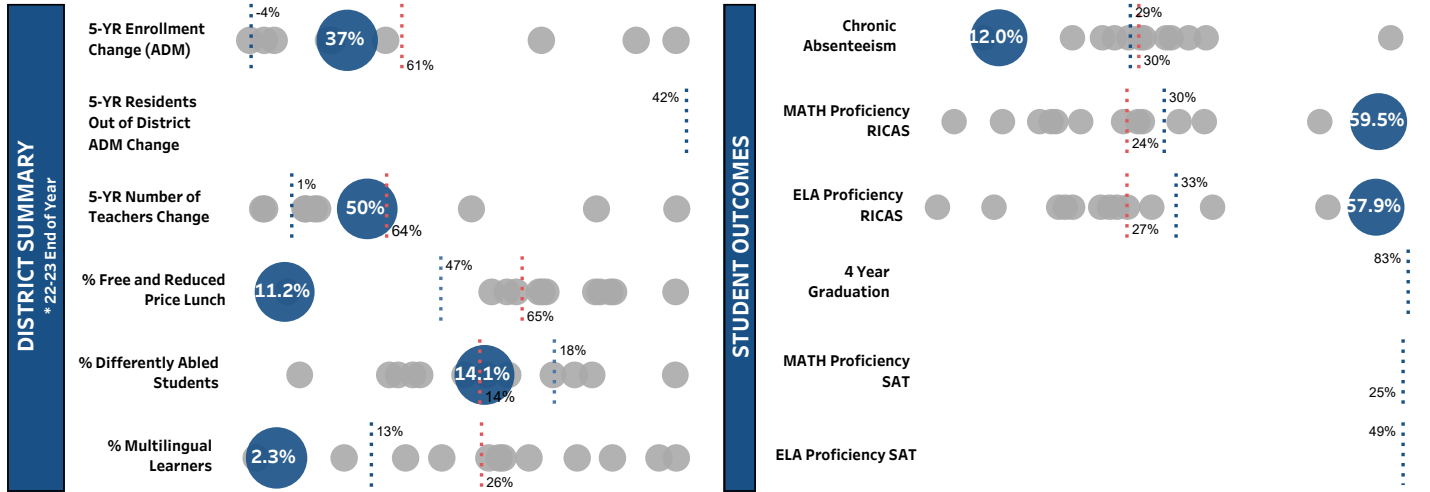
Inflation Adjustment
Current Dollars

Comparison LEAs
Benchmark LEAs

CUSTOMIZE

District Chosen
Benchmarks

Hover over graphs for additional details. Benchmark Group Average (...) State Average (...)



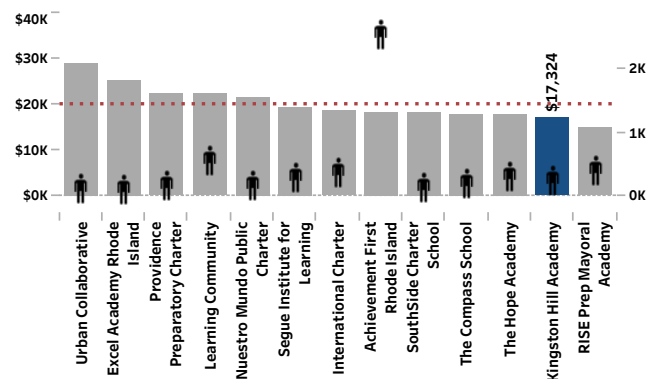
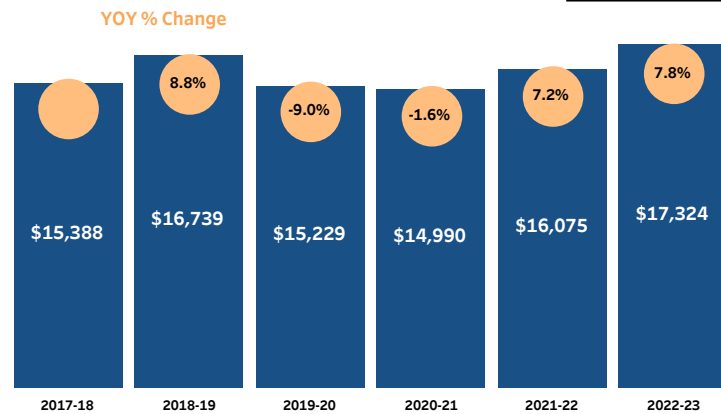
EXPENDITURES (excl. Debt Service and Capital Projects)

Expenditures per pupil (excluding tuition to other RI LEAs)

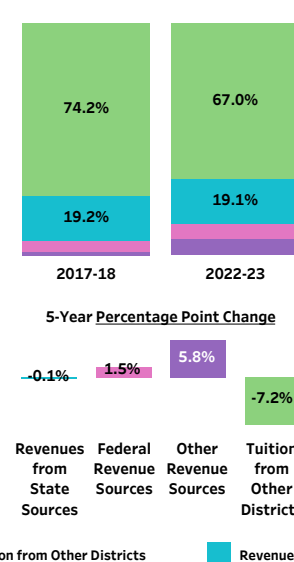
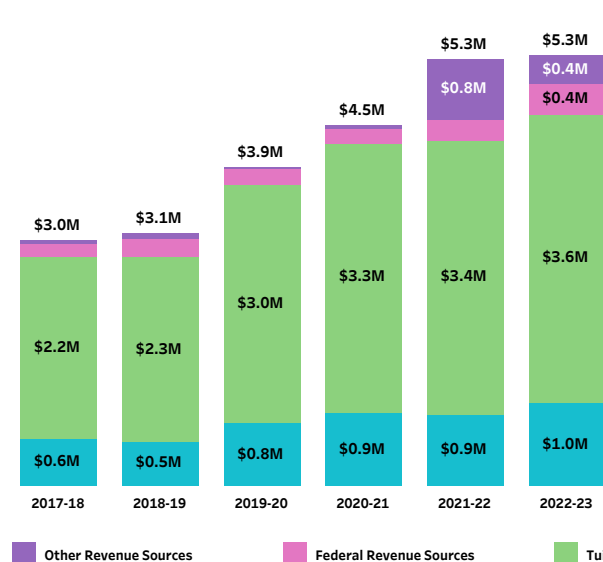
Definitions

Per Pupil Expenditures (2022-23)

↑ = Enrollment ADM of Category Selected

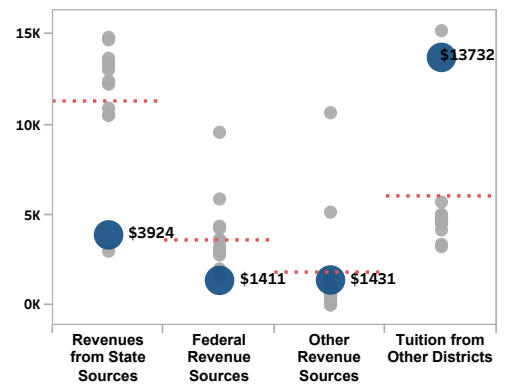


REVENUES (excl. Capital Project and Debt Service Funds)

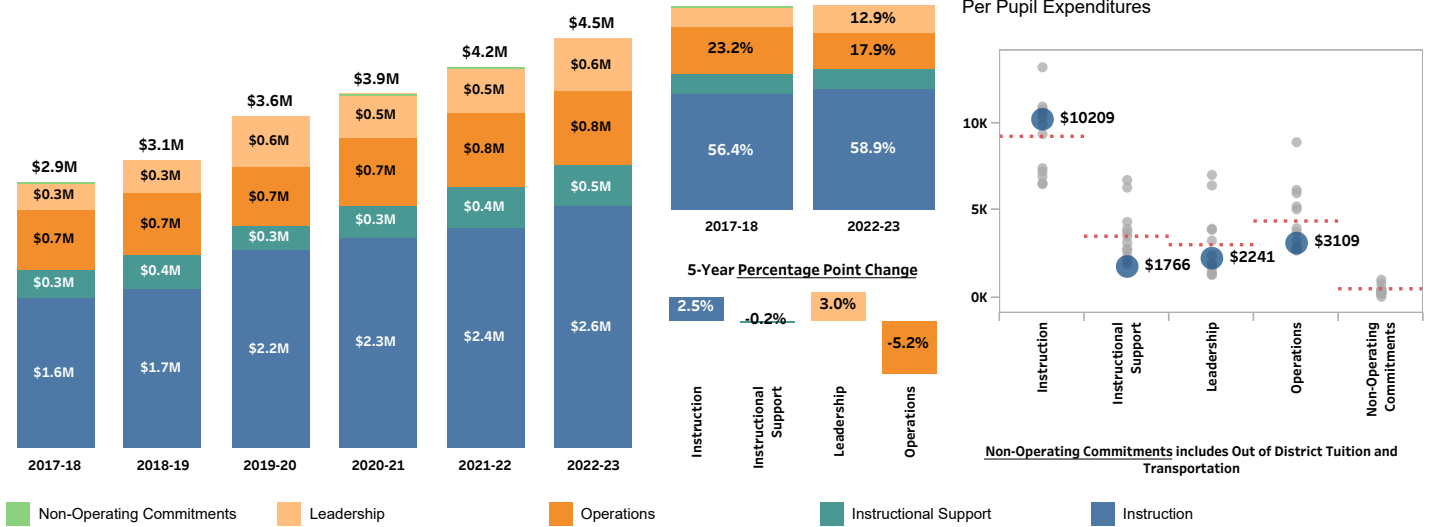


Per Pupil Revenues*

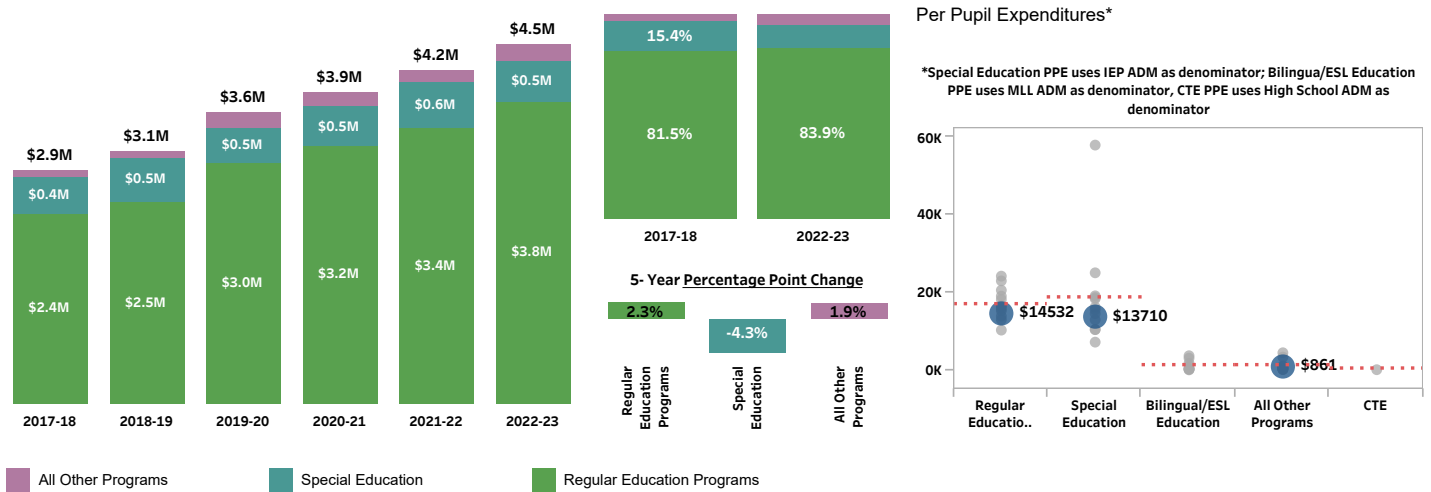
*Local Taxes per pupil calculation uses ADM that includes residents studying out of district as denominator



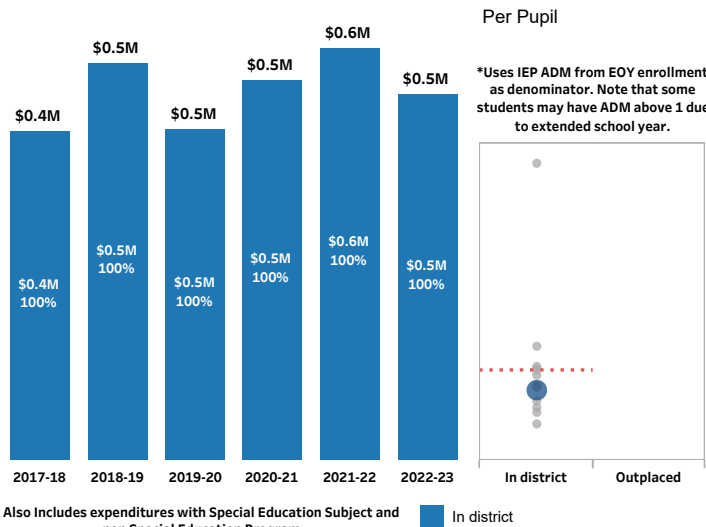
EXPENDITURES BY FUNCTION



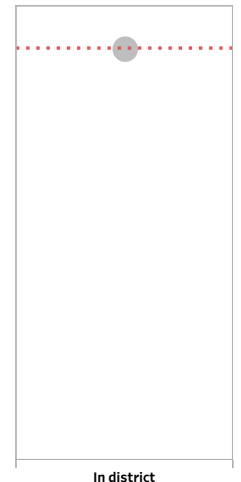
EXPENDITURES BY PROGRAM



SPECIAL EDUCATION (In District Schools and Outplaced)

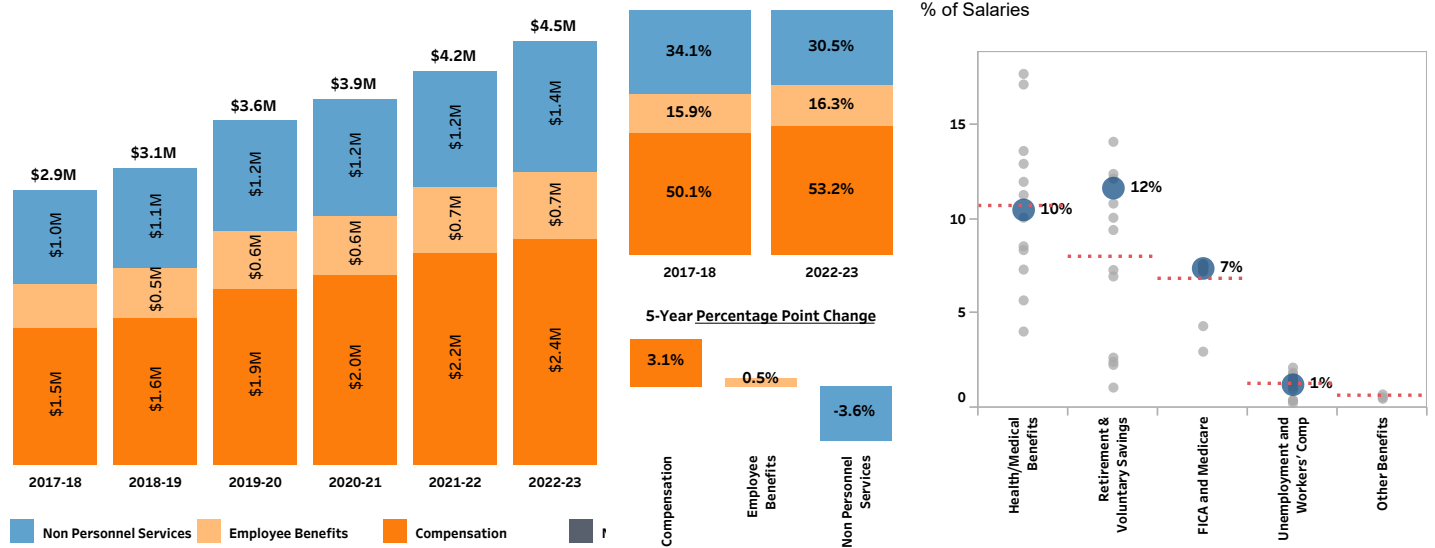


CTE (In District Schools and Out of District Schools)

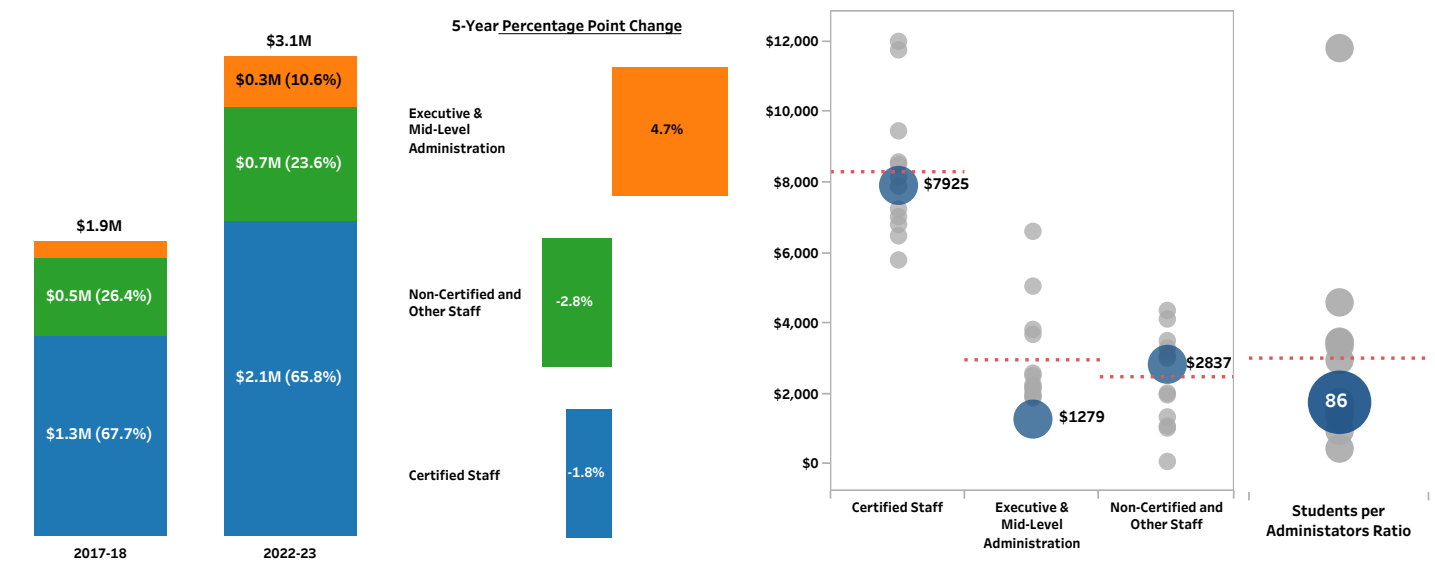


Also Includes expenditures with Special Education Subject and non Special Education Program

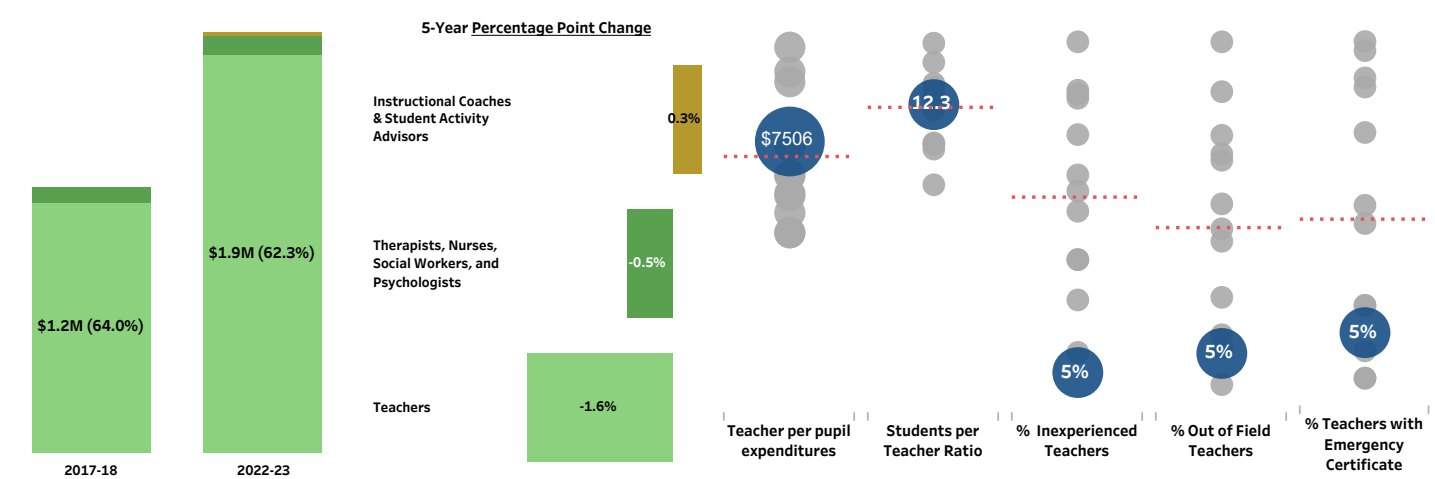
EXPENDITURES BY OBJECT AND EMPLOYEE BENEFITS



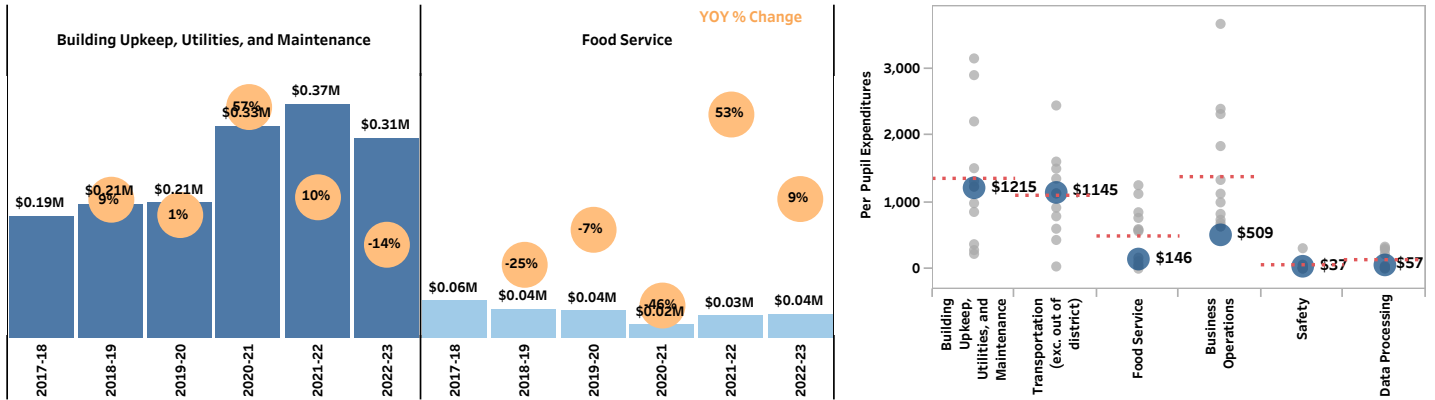
JOB CLASSIFICATION (Compensation & Benefits)



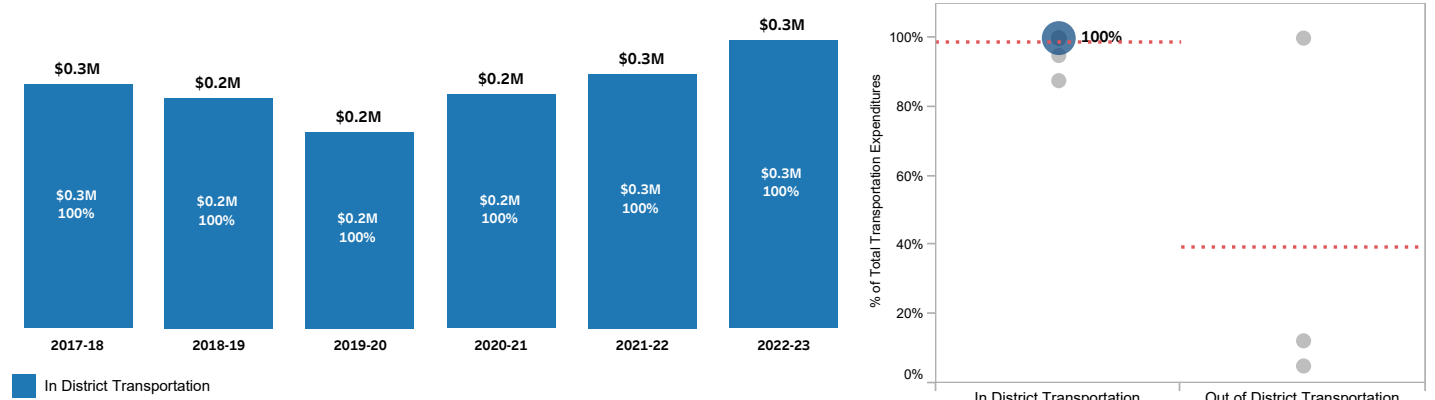
CERTIFIED STAFF DETAIL (Compensation & Benefits)



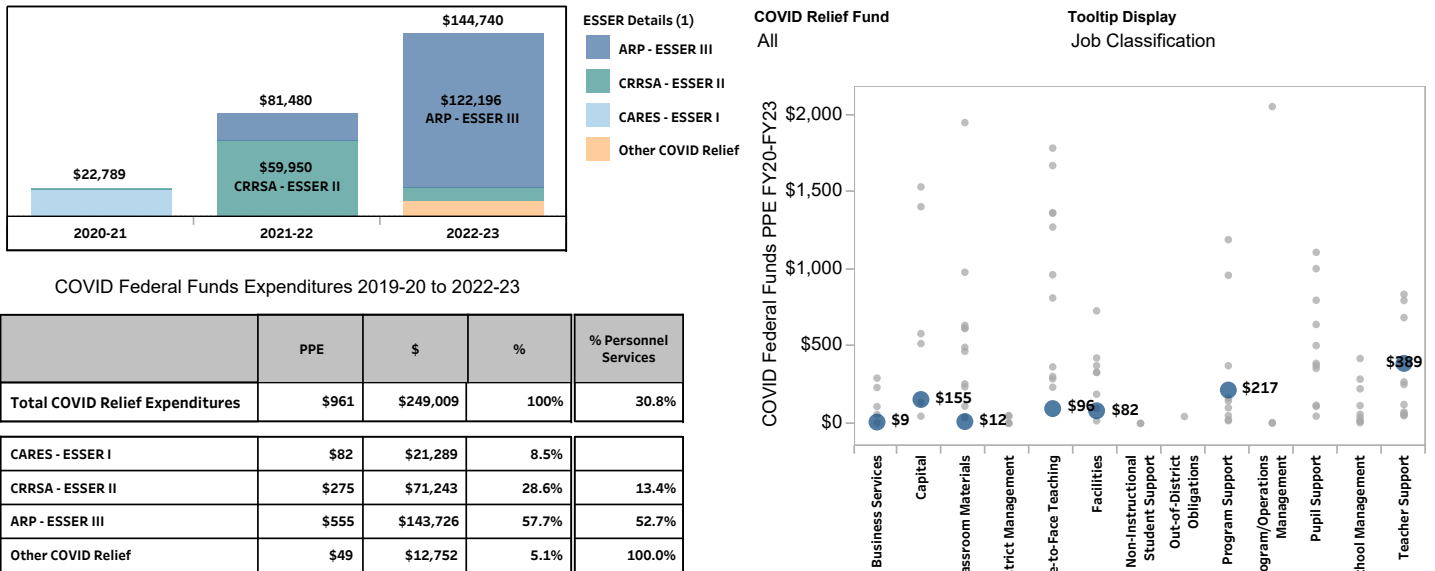
OPERATIONS EXPENDITURES



TRANSPORTATION EXPENDITURES (In district and out of district)



COVID FEDERAL FUNDS EXPENDITURES (Includes Capital Projects)



Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Aabled, and % Multilingual Learners are from the 2022-23 October 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (<https://tinyurl.com/UCOAManual>).

Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.