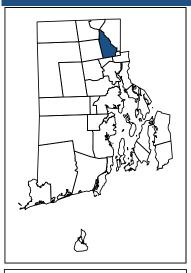


Additional

LEA Profiles

Resource Allocation





\$66.9M (**1** 3%)

Other Revenues \$2.0M 3% (₹ -14%)

Federal \$4.0M 6% (**1**%)

State \$17.5M 26% (★ 8%)

Local Taxes \$43.3M 65% (**↑** 2%)

Fraditional School District

Schools, Students and Educators 11.0 Students per 1-YR Educators Change 1-YR Enrollment Change 297 3.269 Educator 0.9% Educators 1.4% 6 Schools Students Students Student Characteristics # **Educators by Type** per % Free/ Reduced Lunch 26% Teachers 242 14 % Multilingual Learners 3% **Support Professionals** 40 82 % Differently Abled Students 17% **Building Administrators** 12 272 % Nonwhite Students 24% **District Administrators** 3 1,090

Expenditures \$66.9M (★ 4%) \$19,637 per pupil*

Expenditures by Function

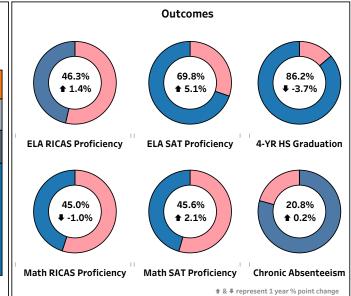
Other \$9.2M 14% (6%)

Operations \$10.3M 15% (♣ -1%)

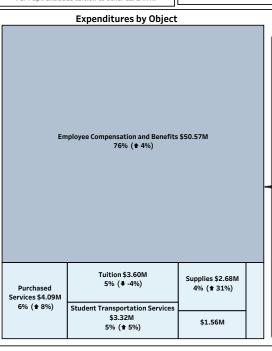
Instructional Support \$10.8M 16% (★ 30%)

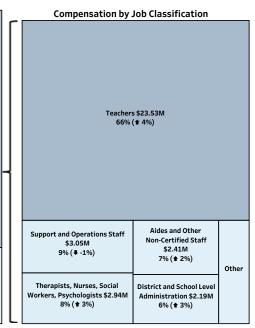
Instruction \$36.5M 55% (♣ -2%)

Excluidng Debt Service and Capital Projects
* Per Pupil excludes tuition to other LEAs in RI



Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards





Accountability



Schools



6

Student Enrollment

3,281

Educators

297

Per Pupil Expenditure

\$19,938

ELA Proficiency



48.9%

Math Proficiency



44.8%

Science Proficiency



44.0%

4-year Graduation Rate

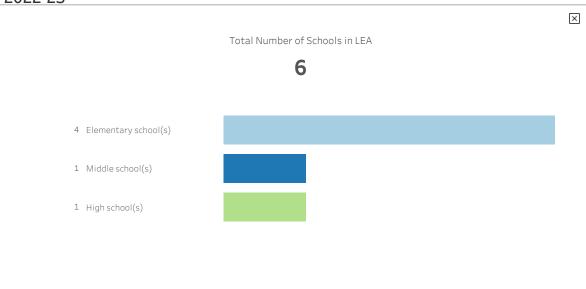


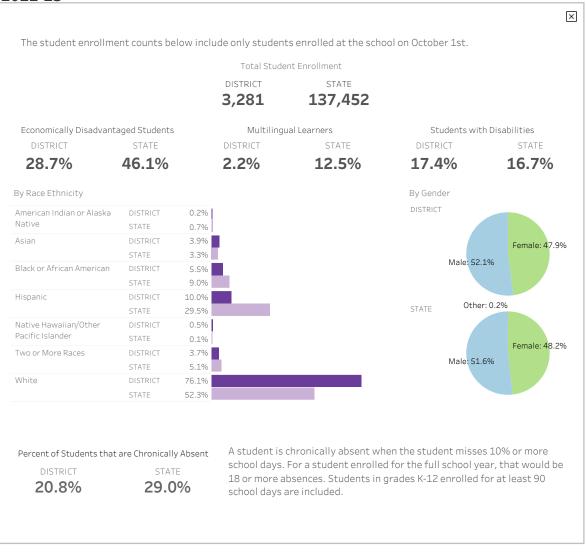
89.8%

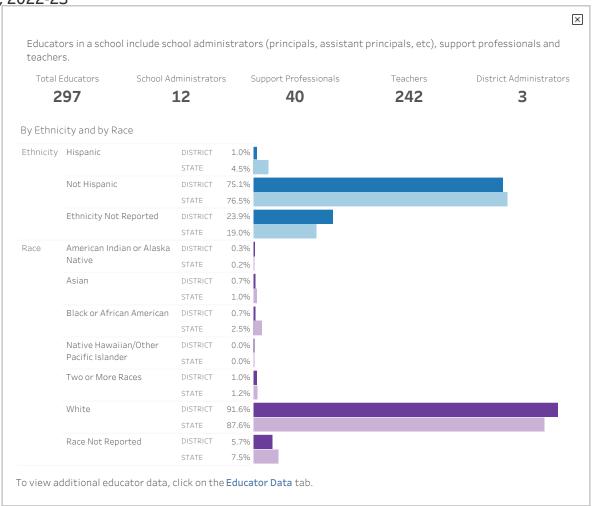
Postsecondary Enrollment



78.6%







×

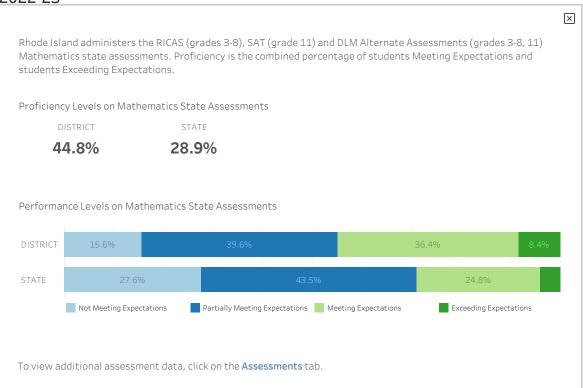
The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

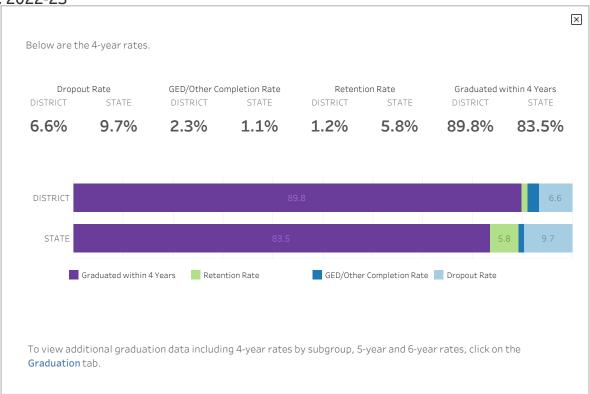
Per Pupil Expenditures

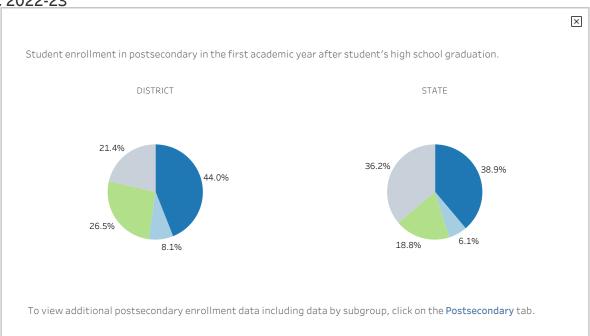
 DISTRICT
 STATE

 \$19,938
 \$21,295

To view additional financial data, click on the **Finance** tab.







Lincoln 2022-23 At				Account	tability —					
				Account						
Performance in Rhode Island	d's LEA Accountabili	ty System			9					
Achievement	Growth	, ,	English Lan	guage Proficiency	Graduation		Diploma Plus	Measures Scho	ool Quality and Success	
Mid Level Performance 6/11 Points	Mid Level Perfo			cus Area 4 Points	Strong Perform 4/5 Points	ance	Mid Level Per		d Level Perfo 11/15 Poin	rmance
			-/	Scho					11/1010111	
Total Schools			Elementa	ry	N	Лiddle		Н	ligh	
6			4			1			1	
				Student E	nrollment					
				49	2					
Total Student Enroll				taged Students		ngual Lear			ith Disabiliti	
	7,452	DISTRIC 28.79		STATE 46.1%	DISTRICT 2.2%	1	STATE L2.5%	DISTRICT 17.4%	STA 16.	704
•	7,432	20.7	70	40.1%		-	12.5%	17.4%	10.	7 70
By Gender		DISTR	RICT	STATE	By Race Ethnicity			DISTR	ICT	STAT
-emale		47	.9%	48.2%	American Indian or	Alaska N	ative	0	.2%	0.79
Male Other		52	.1%	51.6% 0.2%	Asian Black or African Ar	nerican			.9% .5%	3.39 9.09
Percent of Students that are	Chronically Absent				Hispanic			10	.0%	29.59
DISTRICT	STATE				Native Hawaiian/C Two or More Races		fic Islander		.5% .7%	0.19 5.19
20.8%	29.0%				White			76	.1%	52.39
				Educa	ators					
Total Educators	School	l Administr	rators	Support Pro			Teachers	Distric	t Administra	ators
297		12		40	Ü		242		3	
By Race		DICTE	NET	CTATE	By Ethnicity			DISTRIC	_	CTATE
Hispanic		DISTF 1	0%	STATE 4.5%	American Indian or	· Alaska N	ative	DISTRIC 0.3		STATE 0.2%
Not Hispanic			.1%	76.5%	Asian			0.79		1.0%
Ethnicity Not Reported		23	.9%	19.0%	Black or African Ar Native Hawaiian/C		fic Islander	0.79		2.5%
					Two or More Races		10101111001	1.0		1.2%
					White Race Not Reported	1		91.6° 5.7°		87.6% 7.5%
				Ctata Ass		4		0.,	, ,	7.070
ELA				State Asse	essments —			Science I		
ELA				Math	[3]			Science		
DICTRICT	CTATE				State Assessme	nts	DICTI	DICT	CTATE	
DISTRICT 48.9%	35.1%	_		1.8%	STATE 28.9%		DISTI 44. (30.29	
40.570	33.1%	O					44.	J 70	30.27	/ 0
	DICTORET	CTATE	Perfo	rmance Levels o	n State Assessme				DICTOR	CT
Not Meeting Expectations	DISTRICT 15.6%	STATE 26.2%	Not Meetin	g Expectations	DISTRICT 15.6%	STATE 27.6%	Not Meeting E	expectations	DISTRICT 13.9%	STAT 22.29
Partially Meeting Expectations		38.7%		eeting Expectation		43.5%		ing Expectations	42.1%	47.69
Meeting Expectations	39.8%	29.6%	Meeting Ex	pectations	36.4%	24.8%	Meeting Expe	ctations	21.5%	18.19
Exceeding Expectations	9.1%	5.4%	Exceeding 8	Expectations	8.4%	4.0%	Exceeding Exp	ectations	22.5%	12.29
				Per Pupil Ex	penditures _					
				ISTRICT	STATE	_				
			\$1	9,938	\$21,29	5				
				Graduatio	n Rates					
				1						
Dropout Rate DISTRICT	STATE	GED/C DISTRIC	ther Comple T	etion Rate STATE	Reter DISTRICT	ntion Rate	STATE	Graduated v	within 4 Year STA	
	9.7%	2.3%		1.1%	1.2%		5.8%	89.8%	83.	
					y Enrollment				30.	J . •
Total Postsecondary En	rollment		RI Public			Private		Out	Of State	
DISTRICT	STATE	DISTRIC		STATE	DISTRICT		STATE	DISTRICT		ATE

DISTRICT **78.6%** STATE **63.8%** DISTRICT **44.0%** STATE **38.9%** DISTRICT **8.1%** STATE **6.1%** DISTRICT **26.5%** STATE **18.8%**

Lincoln District Profile

Proficiency w	rith change from 2022	Participation	1
RICAS - ELA	46.3 🛦 1.4	RICAS - ELA	97.7
RICAS - Math	45.0 ▼-1.0	RICAS - Math	97.8
SAT - ELA	69.8 ▲5.1	SAT - ELA	94.3
SAT - Math	45.6 42.1	SAT - Math	94.3
NGSA - Science	44.5 ▼-3.8	NGSA - Science	96.8

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	17.1	8.9	*	*	< 5
Differently Abled	5.0	5.8	11.1	11.1	< 5
Economically Disadvantaged	26.3	22.7	51.3	17.9	26.2
American Indian or Alaska Native	*	*	*	*	*
Asian	68.4	71.9	*	*	48.3
Black or African American	33.3	26.4	*	*	28.9
Hispanic or Latino	28.2	24.9	50.0	22.7	24.3
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	49.1	47.2	*	*	54.5
White	48.9	47.9	72.4	47.1	47.6

Proficiency Over Time



Lincoln School Profiles

Elementary

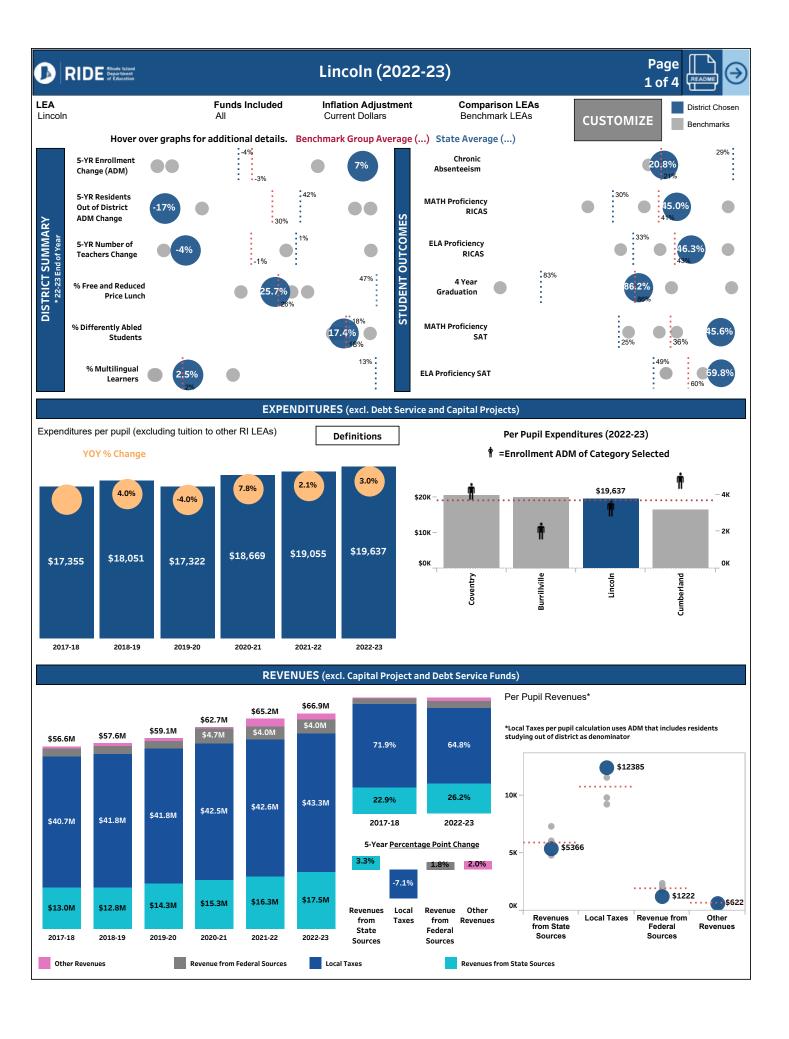
		RICAS	- ELA		RICAS - Math				NGSA - Science			
School Name	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Lincoln Central Elementary School	66.5	53.1	62.5	63.3	68.7	54.0	74.1	67.1	71.0	50.0	72.1	44.9
Lonsdale Elementary School	55.5	44.0	47.4	47.1	40.4	25.6	41.3	39.4	42.9	33.3	35.6	39.6
Northern Lincoln Elementary School	58.7	40.3	32.2	37.0	49.1	25.1	35.9	38.4	54.3	22.4	38.5	44.1
Saylesville Elementary School	43.1	43.0	35.8	50.0	43.8	25.2	33.6	38.0	37.7	30.4	38.0	37.8

Middle

	RICAS - ELA					RICAS	- Math		NGSA - Science			
School Name	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Lincoln Middle School	38.5	47.5	45.2	43.8	43.6	40.6	44.7	43.4	35.2	42.3	46.3	43.9

High

	SAT - ELA					SAT -	Math		NGSA - Science			
School Name	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Lincoln Senior High School	70.6	60.5	64.7	69.8	39.7	44.9	43.5	45.6	40.8	45.1	52.1	48.6

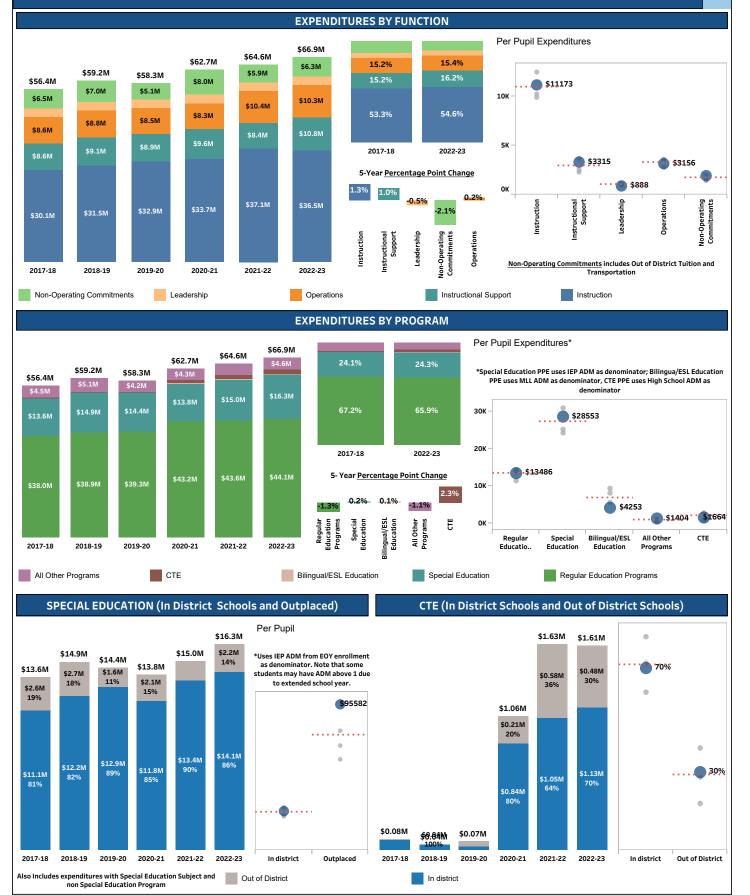


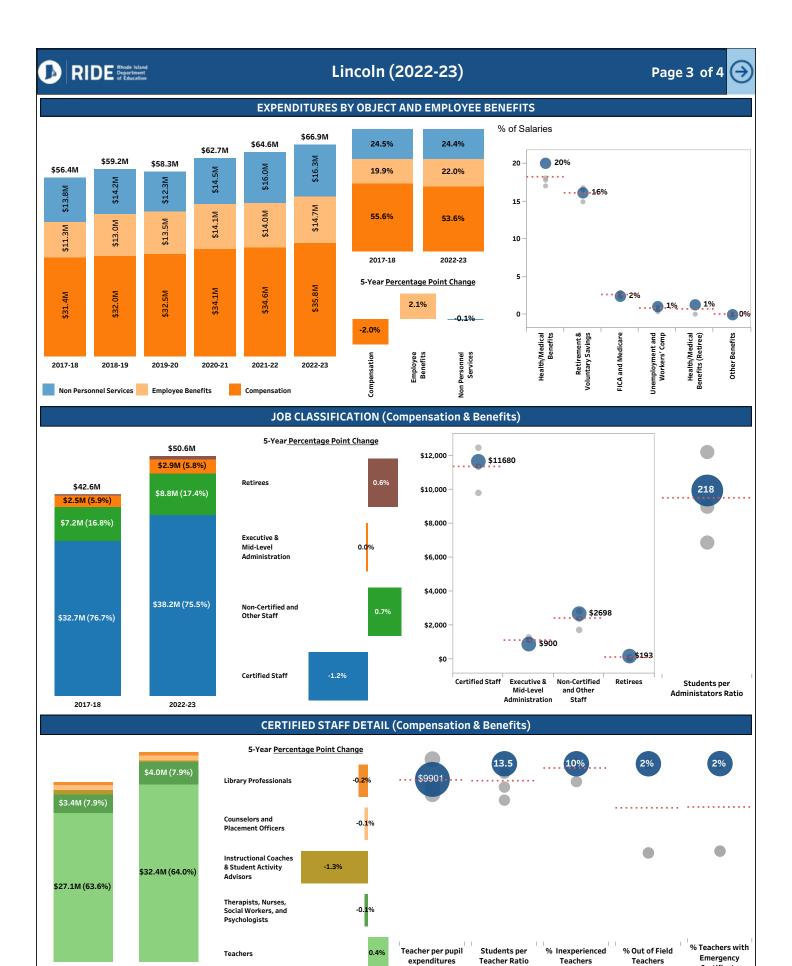


Lincoln (2022-23)





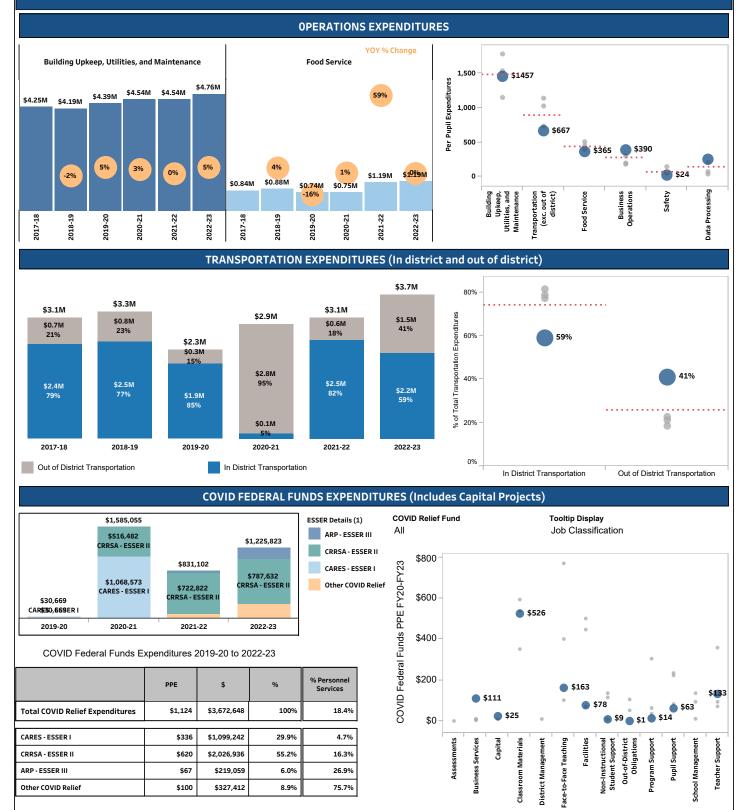




2017-18

2022-23





Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 Ocober 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (https://tinyurl.com/UCOAManual).

Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.



Select LEA





UCOA RESOURCE ALLOCATION DASHBOARDS (2022-2023)

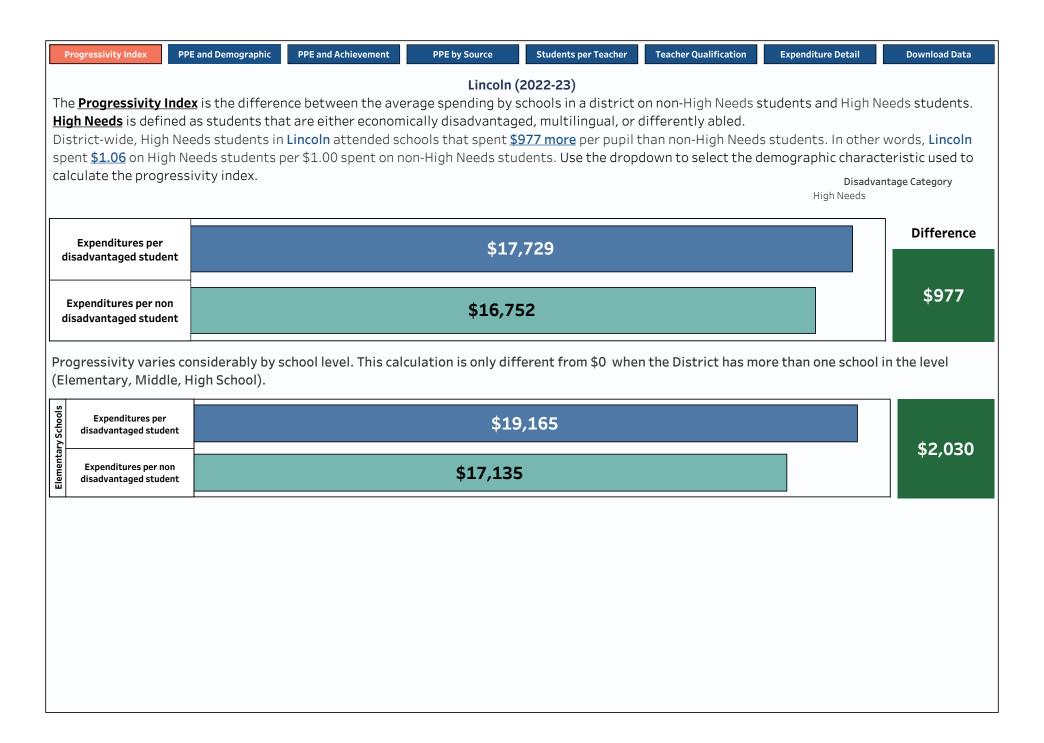
This set of interactive dashboards allows users to explore how Local Education Agencies (LEAs) allocate resources between the schools in the LEA. For LEAs with just one school, it allows users to compare with other LEAs with only one school. The first dashboard examines whether LEAs allocate resources progressively, that is, whether schools with larger share of disadvantaged students have higher per pupil expenditures (this sheet is not available for LEAs with just one school). Subsequent dashboards dig deeper on how each LEA allocated monetary resources and staff between schools and how it relates to student demographics, teacher characteristics, source of funds, and assessment outcomes.

The source of all the data in this dashboard is the Uniform Chart of Accounts (UCOA), RIDE Report Cards, and End of Year Enrollment files.

Achievement First Rhode Island
Barrington
Beacon Charter School
Blackstone Valley Prep, A RI Mayoral Academy
Bristol Warren
Burrillville
Central Falls
Chariho
Coventry
Cranston
Cumberland
East Greenwich
East Providence
Exeter-West Greenwich
Foster-Glocester
Glocester
Highlander
Jamestown
Johnston
Lincoln
Middletown
Narragansett
Newport
North Kingstown
North Providence
North Smithfield
Paul Cuffee Charter Sch
Pawtucket
Portsmouth
Providence
Scituate
Smithfield
South Kingstown
Tiverton
Warwick
West Warwick
Westerly
Woonsocket

Single Site LEAs

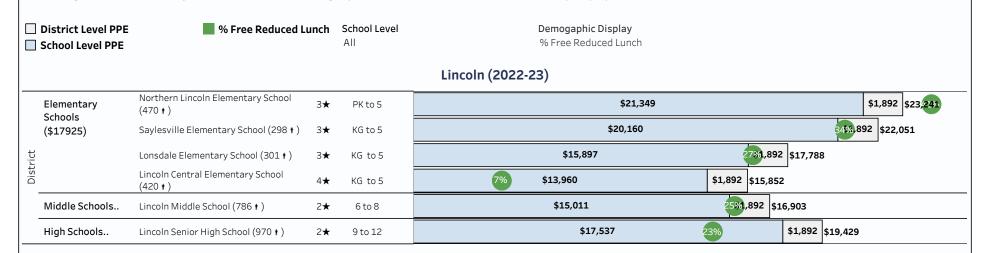
Version 2.0 (7.16.24)

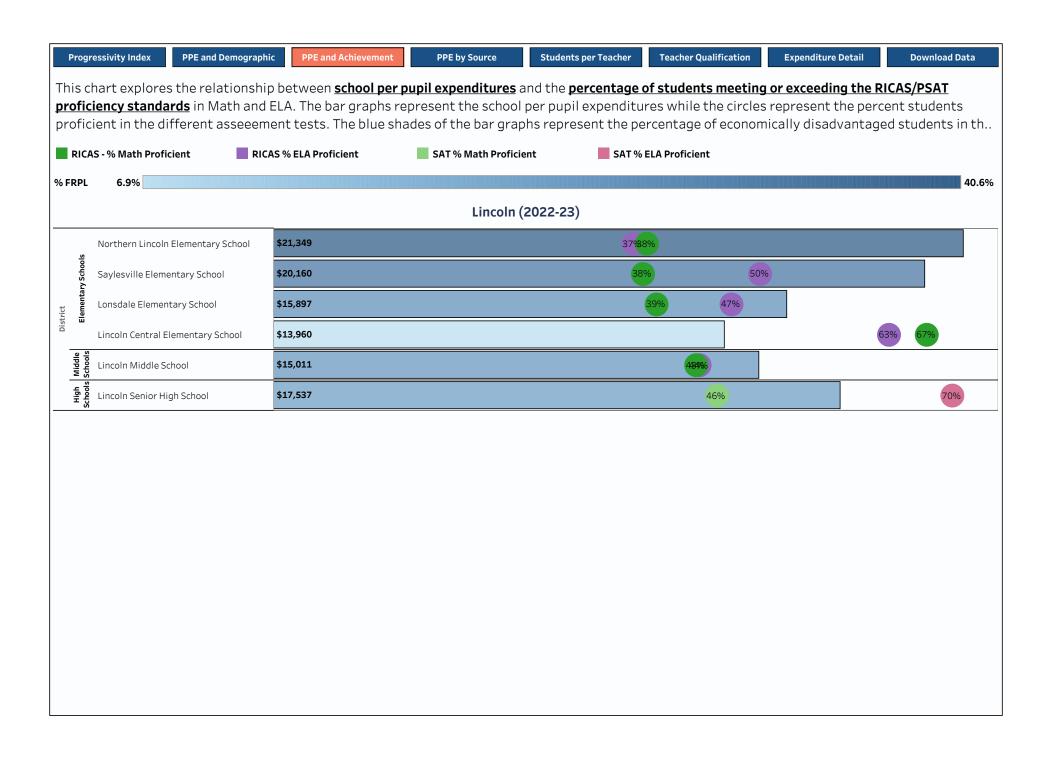


Progressivity Index PPE and Demographic PPE and Achievement PPE by Source Students per Teacher Teacher Qualification Expenditure Detail Download Data

This chart explores the relationship between <u>per-pupil expenditures</u> and <u>student demographics</u>. Bar graphs represent the per pupil expenditures in 2022-2023 and the circles represent the percentage of students in the school for the demographic group selected. This chart displays the per pupil of expenditues reported in district level locations (e.i. Central Office) for reference.

The expectation is for LEAs to allocate the resources in a way that matches the needs of the students. That is, schools with higher percentages of multilingual, differently abled, and economically disadvantaged students should generally have higher expenditures to provide opportunities to these students. The graph also displays other school characteristics that can impact per pupil expenditures such as enrollment (ADM), and grade span. Use the dropdown to select the demographic characteristic to display. At risk is defined as students that are either economically disadvantaged, multilingual, or differently abled. Hover over the graph to see historical enrollment and per pupil information.

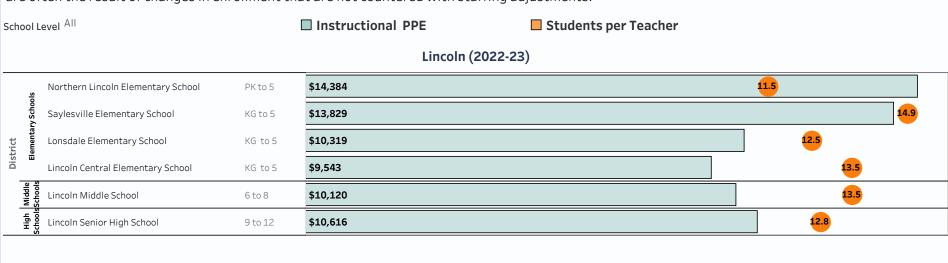




Progressivity Index PPE and Demographic PPE and Achievement PPE by Source Students per Teacher Teacher Qualification Expenditure Detail Download Data

One of the major drivers of per pupil expenditures is class size. The bars in this chart represent the <u>school instructional per pupil expenditures</u> and the orange circles represent the <u>students per teacher ratio</u>. Hover over the bars to see a graph with the cumulative percentage change in teacher FTE and student enrollment and a graph with the historical students per teacher ratio.

Instructional per pupil expenditure and student per teacher ratios are correlated and schools with higer students per teacher ratio generally have lower instructional per pupil expenditures. Schools with Pre Kindergarten classes generally have lower students per pupil ratios and higher instructional per pupil expenditures. Look for differences in student per teacher ratio between school and examine possible reasons. Changes in student per teacher ratio are often the result of changes in enrollment that are not countered with staffing adjustments.



Progressivity Index PPE and Demographic PPE and Achievement PPE by Source Students per Teacher Teacher Qualification Detailed Expenditures Download Data

This table allows users to explore how resources are allocated in each school by de different **UCOA segments** and how expenditures changed in the last year. Users can choose between displaying the **percentage of total** the **one year percentage change** of the different categories from the UCOA segment selected. Users can also drill down to detailed categories by clicking th + on the table. Hovering over the table displays the actual 2021-22 actual expenditures and historical per pupil of the category. Use the dropdown to select the UCOA segment to display.

Explore how each LEA allocates resources between de different categories of the UCOA segment selected, how the allocations changed in the last year, and compares to other schools. Assess whether the allocation matches the expectations based on what you know about the school.

Value Displayed
Percentage Total

School Level

School Name

Fund Categories All

Details (UCOA Segment)

Object Lincoln (2022-23)

Download Crosstab

	District										
		Elementa	ry Schools		Middle Schools	High Schools					
Click + for Details	Lincoln Central Elementary School	Lonsdale Elementary School	Northern Lincoln Elementary School	Saylesville Elementary School	Lincoln Middle School	Lincoln Senior High School					
Personnel Services - Compensation	62%	62%	61%	56%	64%	59%					
Personnel Services - Employee Benefits	22%	22%	25%	24%	24%	22%					
Other Purchased Services	5%	6%	4%	5%	6%	6%					
Supplies	6%	4%	4%	4%	3%	6%					
Purchased Professional and Technical Services	3%	4%	4%	6%	1%	2%					
Property	0%	1%	1%	5%	1%	1%					
Purchased Property Services	1%	1%	1%	1%	1%	2%					
Other Items					1%	2%					
Debt Service and Miscellaneous	0%	0%	0%	0%	0%	0%					
Grand Total	100%	100%	100%	100%	100%	100%					

Progressivity Index PPE and Demographic PPE and Achievement PPE by Source Students per Teacher Teacher Qualification Teacher Qualification Download Data

Lincoln (2022-23)

Download Crosstab

		School Level PPE	Instructional Expenditures %	Special Education Expenditures %	Enrollment	% Free/Reduced Lunch	% MLL	% Differently Abled	% Non White	# Teachers	Inexperienced Teachers %	Students per Teacher	# Supp Provesio
Lincoln Central Elementary School	KG to 5	\$13,960	68.4%	18.7%	420	6.9%	1.7%	9.4%	17.4%	31	3%	13.5	
Lonsdale Elementary School	KG to 5	\$15,897	64.9%	21.5%	301	26.6%	2.7%	18.3%	26.1%	24	8%	12.5	
Northern Lincoln Elementary School	PK to 5	\$21,349	67.4%	42.9%	470	40.6%	3.5%	27.7%	27.8%	41	12%	11.5	
Saylesville Elementary School	KG to 5	\$20,160	68.6%	29.7%	298	33.8%	3.4%	22.6%	29.5%	20	10%	14.9	
Lincoln Middle School	6 to 8	\$15,011	67.4%	19.0%	786	25.2%	2.2%	17.8%	25.6%	58	14%	13.5	
Lincoln Senior High School	9 to 12	\$17,537	60.5%	13.1%	970	23.5%	2.5%	11.9%	22.0%	76	11%	12.8	
	•												