

Schools, Students and Educators



1 Schools



205.0 Students



1-YR Enrollment Change
3.7%



41 Educators



1-YR Educators Change
17.1%

5.0 Students per Educator

Student Characteristics

% Free/ Reduced Lunch	14%
% Multilingual Learners	0%
% Differently Abled Students	17%
% Nonwhite Students	7%

Educators by Type

Educators by Type	#	Students per
Teachers	31	7
Support Professionals	7	29
Building Administrators	1	205
District Administrators	2	103

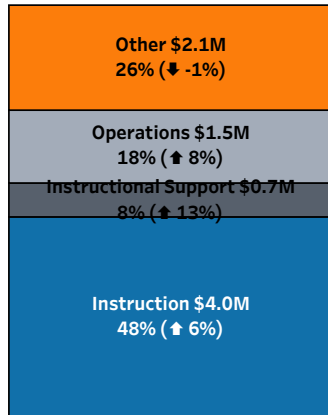
Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

Expenditures

\$8.3M (↑ 5%)

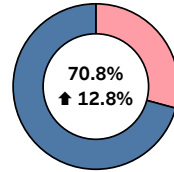
\$34,974 per pupil*

Expenditures by Function

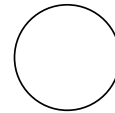


Excluding Debt Service and Capital Projects
* Per Pupil excludes tuition to other LEAs in RI

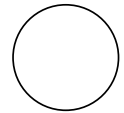
Outcomes



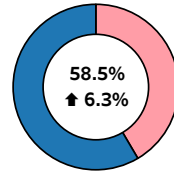
ELA RICAS Proficiency



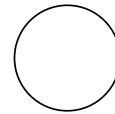
ELA SAT Proficiency



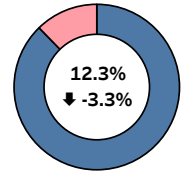
4-YR HS Graduation



Math RICAS Proficiency



Math SAT Proficiency



Chronic Absenteeism

↑ ↓ represent 1 year % point change

Revenues

\$8.8M (↑ 6%)

Other Revenues \$0.3M
3% (↑ 74%)

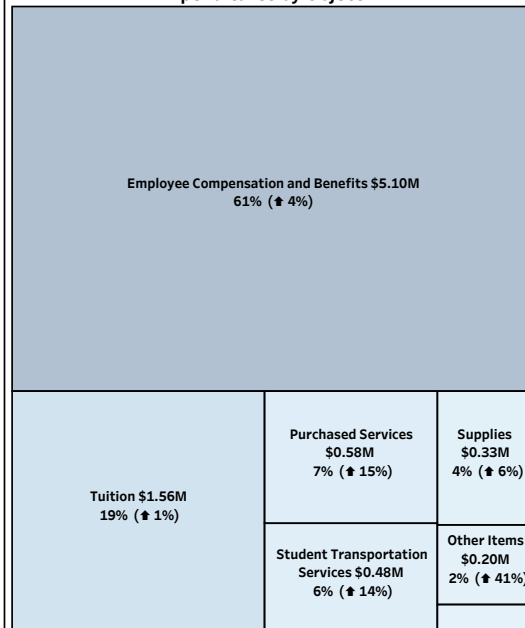
Federal \$0.4M
4% (↑ 34%)

State \$0.5M
6% (↑ 0%)

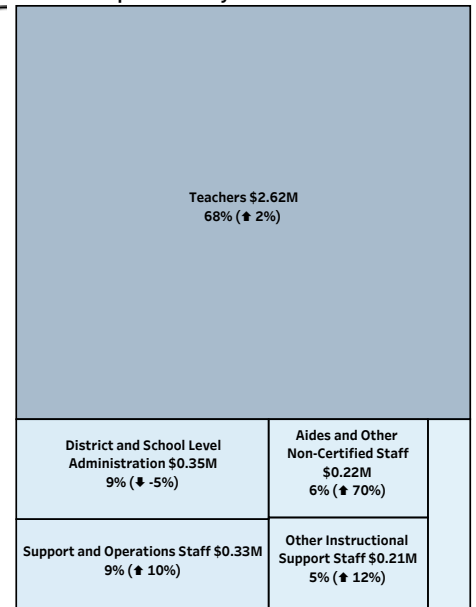
Local Taxes \$7.6M
87% (↑ 3%)

Traditional School District

Expenditures by Object



Compensation by Job Classification



Little Compton, 2022-23

Accountability



Schools



1

Student Enrollment



201

Educators



41

Per Pupil Expenditure



\$40,114

ELA Proficiency



70.8%

Math Proficiency



58.5%

Science Proficiency



64.4%

4-year Graduation Rate



Postsecondary Enrollment



Little Compton, 2022-23



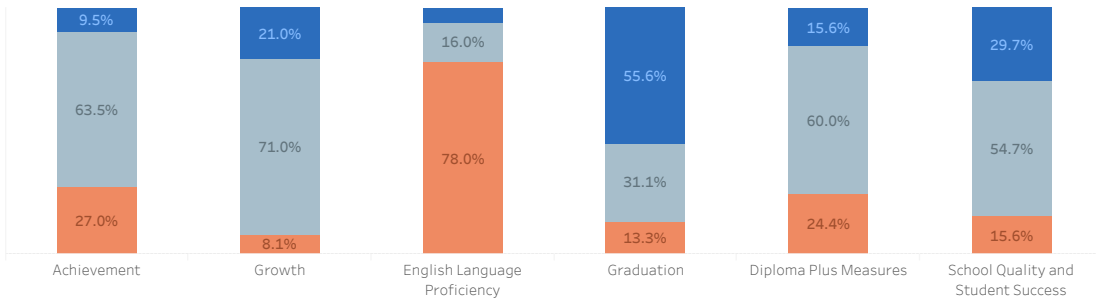
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LEA Accountability - Performance by Indicator

Achievement	9/11 Points	<div style="width: 81.8%; background-color: #0056b3;"></div> <div style="width: 18.2%; background-color: #fff9c4;"></div>
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English Language Proficiency		
Graduation		
Diploma Plus Measures		
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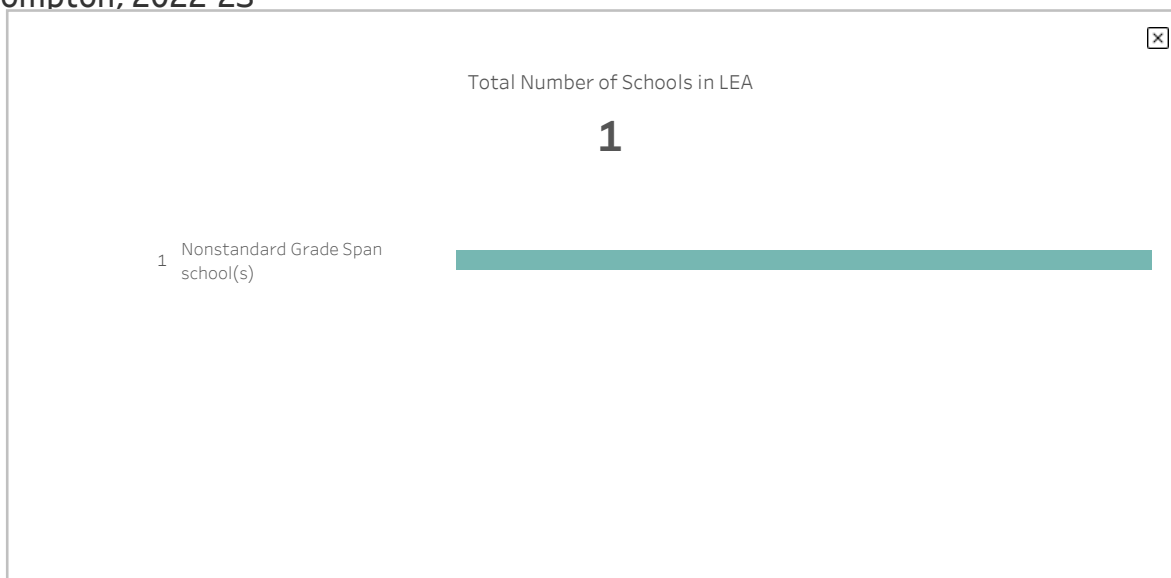


State Performance Distribution by Indicator



To view additional accountability data, click on the [Accountability](#) tab.

Little Compton, 2022-23



Little Compton, 2022-23



The student enrollment counts below include only students enrolled at the school on October 1st.

Total Student Enrollment
 DISTRICT **201** STATE **137,452**

Economically Disadvantaged Students
 DISTRICT **7.0%** STATE **46.1%**

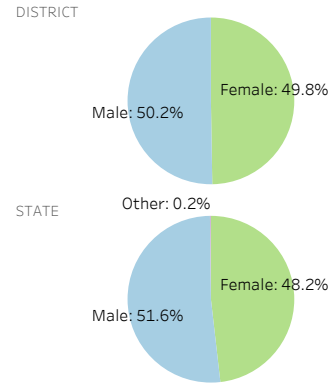
Multilingual Learners
 DISTRICT STATE **12.5%**

Students with Disabilities
 DISTRICT **11.4%** STATE **16.7%**

By Race Ethnicity

Race Ethnicity	DISTRICT	STATE
American Indian or Alaska Native	DISTRICT 0.5%	STATE 0.7%
Asian	DISTRICT 3.3%	STATE 9.0%
Black or African American	DISTRICT 0.5%	STATE 9.0%
Hispanic	DISTRICT 1.5%	STATE 29.5%
Native Hawaiian/Other Pacif..	DISTRICT 0.1%	STATE 0.1%
Two or More Races	DISTRICT 3.5%	STATE 5.1%
White	DISTRICT 94.0%	STATE 52.3%

By Gender



Percent of Students that are Chronically Absent
 DISTRICT **12.3%** STATE **29.0%**

A student is chronically absent when the student misses 10% or more school days. For a student enrolled for the full school year, that would be 18 or more absences. Students in grades K-12 enrolled for at least 90 school days are included.

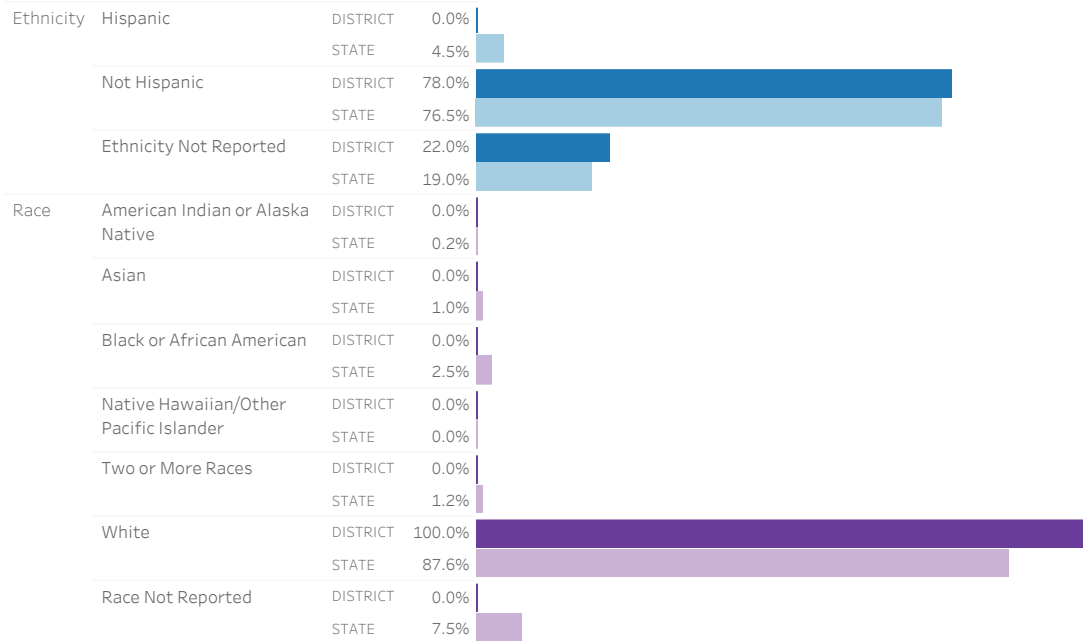
Little Compton, 2022-23



Educators in a school include school administrators (principals, assistant principals, etc), support professionals and teachers.

Total Educators **41** School Administrators **1** Support Professionals **7** Teachers **31** District Administrators **2**

By Ethnicity and by Race



To view additional educator data, click on the [Educator Data](#) tab.

Little Compton, 2022-23



The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

Per Pupil Expenditures

DISTRICT	STATE
\$40,114	\$21,295

To view additional financial data, click on the [Finance](#) tab.

Little Compton, 2022-23

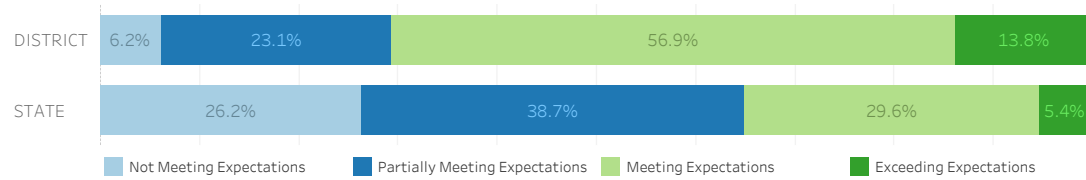


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) English Language Arts (ELA) state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on English Language Arts State Assessments

DISTRICT	STATE
70.8%	35.1%

Performance Levels on English Language Arts State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Little Compton, 2022-23

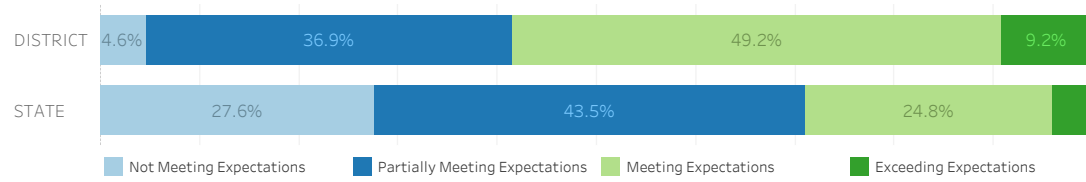


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) Mathematics state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Mathematics State Assessments

DISTRICT	STATE
58.5%	28.9%

Performance Levels on Mathematics State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Little Compton, 2022-23

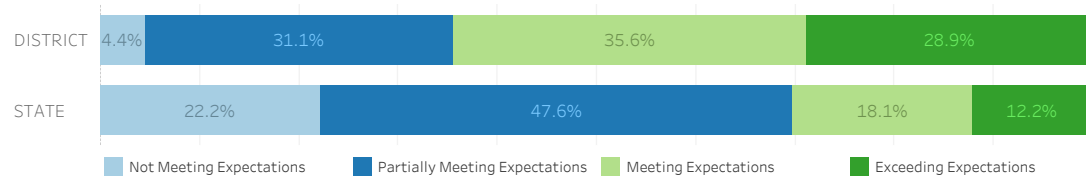


Rhode Island administers the NGS&A and DLM Alternate Assessments Science state assessments to students in grades 5, 8 and 11. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Science State Assessments

DISTRICT	STATE
64.4%	30.2%

Performance Levels on Science State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Little Compton 2022-23 At a Glance Report Card Page

Accountability



Performance in Rhode Island's LEA Accountability System

Strong Performance
9/11 Points

Strong Performance
5/6 Points

English Language Proficiency

Graduation

Diploma Plus Measures

Strong Performance
13/15 Points

Schools



Total Schools
1

Nonstandard
1

Student Enrollment



Total Student Enrollment
DISTRICT **201** STATE **137,452**

Economically Disadvantaged Students
DISTRICT **7.0%** STATE **46.1%**

Multilingual Learners
DISTRICT **12.5%** STATE **11.4%**

Students with Disabilities
DISTRICT **11.4%** STATE **16.7%**

By Gender

	DISTRICT	STATE
Female	49.8%	48.2%
Male	50.2%	51.6%
Other		0.2%

By Race Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.5%	0.7%
Asian		3.3%
Black or African American	0.5%	9.0%
Hispanic	1.5%	29.5%
Native Hawaiian/Other Pacific Islander		0.1%
Two or More Races	3.5%	5.1%
White	94.0%	52.3%

Percent of Students that are Chronically Absent

DISTRICT **12.3%** STATE **29.0%**

Educators



Total Educators
41

School Administrators
1

Support Professionals
7

Teachers
31

District Administrators
2

By Race

	DISTRICT	STATE
Hispanic	0.0%	4.5%
Not Hispanic	78.0%	76.5%
Ethnicity Not Reported	22.0%	19.0%

By Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.0%	0.2%
Asian	0.0%	1.0%
Black or African American	0.0%	2.5%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	1.2%
White	100.0%	87.6%
Race Not Reported	0.0%	7.5%

State Assessments



Percent Proficient on State Assessments

DISTRICT **70.8%**

STATE **35.1%**

DISTRICT **58.5%**

STATE **28.9%**

DISTRICT **64.4%**

STATE **30.2%**

Performance Levels on State Assessments

	DISTRICT	STATE		DISTRICT	STATE		DISTRICT	STATE
Not Meeting Expectations	6.2%	26.2%	Not Meeting Expectations	4.6%	27.6%	Not Meeting Expectations	4.4%	22.2%
Partially Meeting Expectations	23.1%	38.7%	Partially Meeting Expectations	36.9%	43.5%	Partially Meeting Expectations	31.1%	47.6%
Meeting Expectations	56.9%	29.6%	Meeting Expectations	49.2%	24.8%	Meeting Expectations	35.6%	18.1%
Exceeding Expectations	13.8%	5.4%	Exceeding Expectations	9.2%	4.0%	Exceeding Expectations	28.9%	12.2%

Per Pupil Expenditures



DISTRICT **\$40,114**

STATE **\$21,295**

Graduation Rates



Dropout Rate
DISTRICT **9.7%** STATE **9.7%**

GED/Other Completion Rate
DISTRICT **1.1%** STATE **1.1%**

Retention Rate
DISTRICT **5.8%** STATE **5.8%**

Graduated within 4 Years
DISTRICT **83.5%** STATE **83.5%**

Postsecondary Enrollment



Total Postsecondary Enrollment
DISTRICT **63.8%** STATE **63.8%**

RI Public
DISTRICT **38.9%** STATE **38.9%**

RI Private
DISTRICT **6.1%** STATE **6.1%**

Out Of State
DISTRICT **18.8%** STATE **18.8%**

Little Compton District Profile

Proficiency with change from 2022

RICAS - ELA	70.8 ▲12.8
RICAS - Math	58.5 ▲6.3
SAT - ELA	
SAT - Math	
NGSA - Science	64.4 ▲10.2

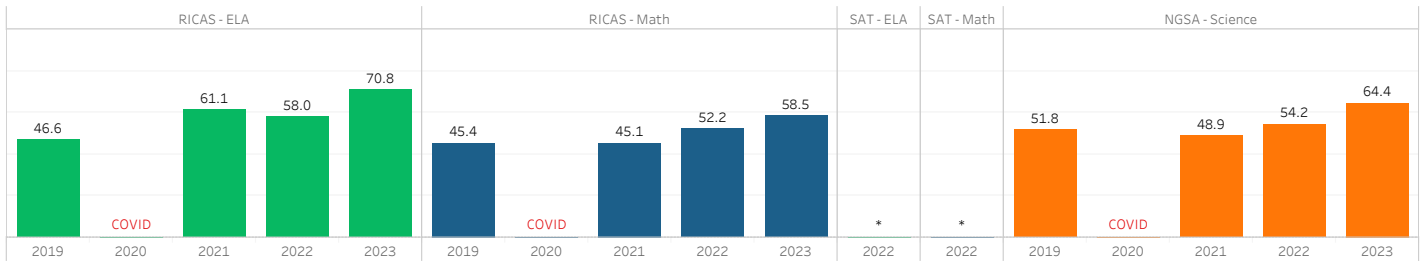
Participation

RICAS - ELA	99.2
RICAS - Math	99.2
SAT - ELA	
SAT - Math	
NGSA - Science	100.0

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
Current Multilingual Learner	*	*	*
Differently Abled	23.5	5.9	*
Economically Disadvantaged	43.5	39.1	50.0
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Hispanic or Latino	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	73.3	60.8	62.8

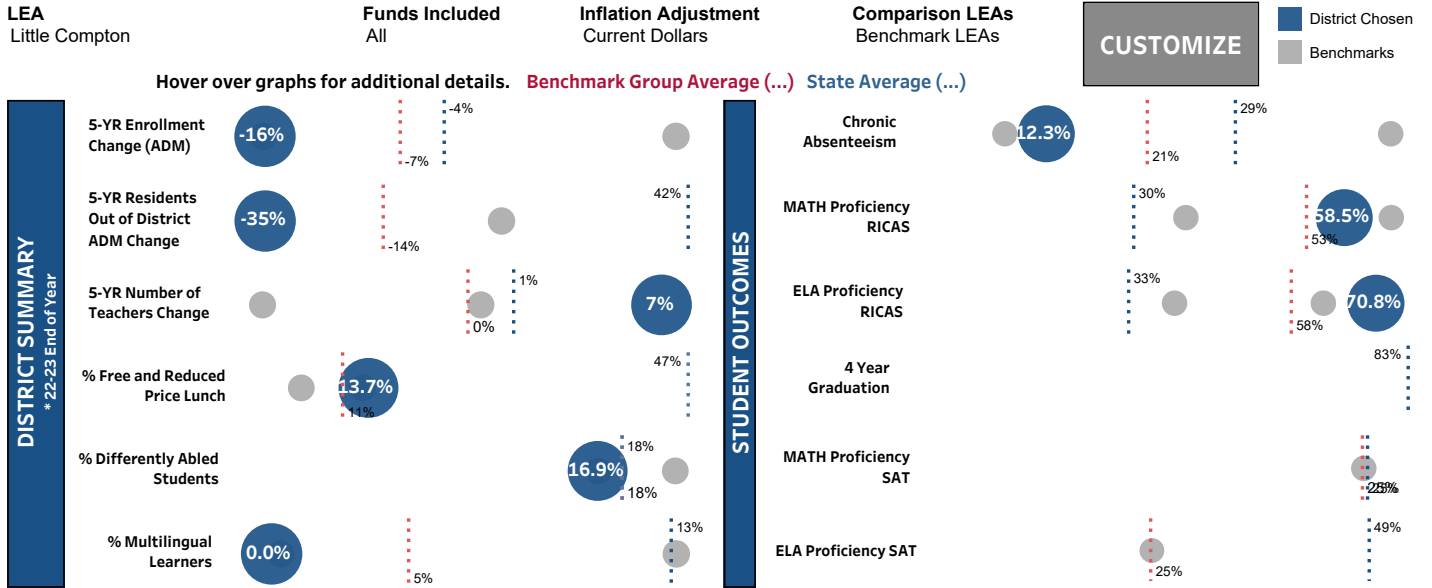
Proficiency Over Time



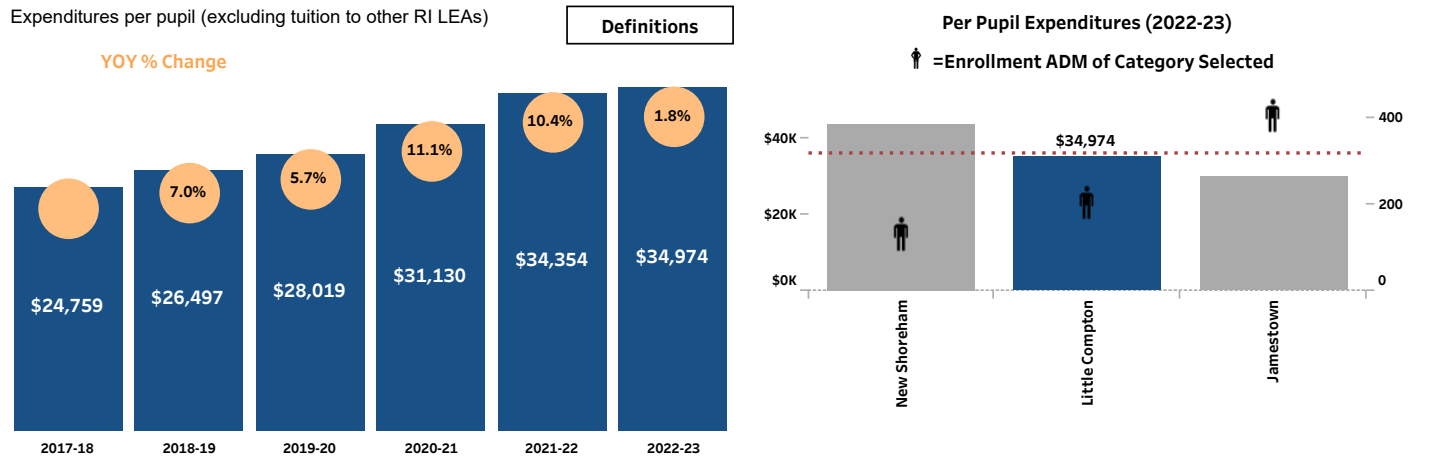
Little Compton School Profiles

Other

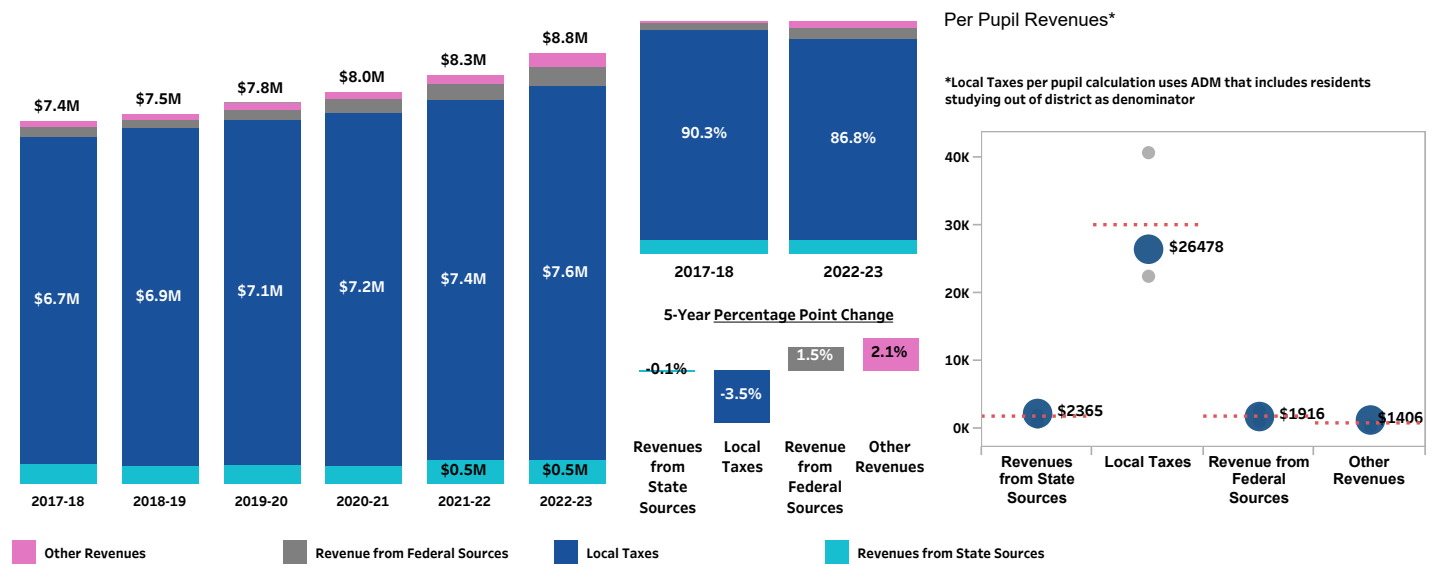
School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Wilbur and McMahon Schools	46.6	61.1	58.0	70.8	45.4	45.1	52.2	58.5	51.8	48.9	53.2	64.4



EXPENDITURES (excl. Debt Service and Capital Projects)



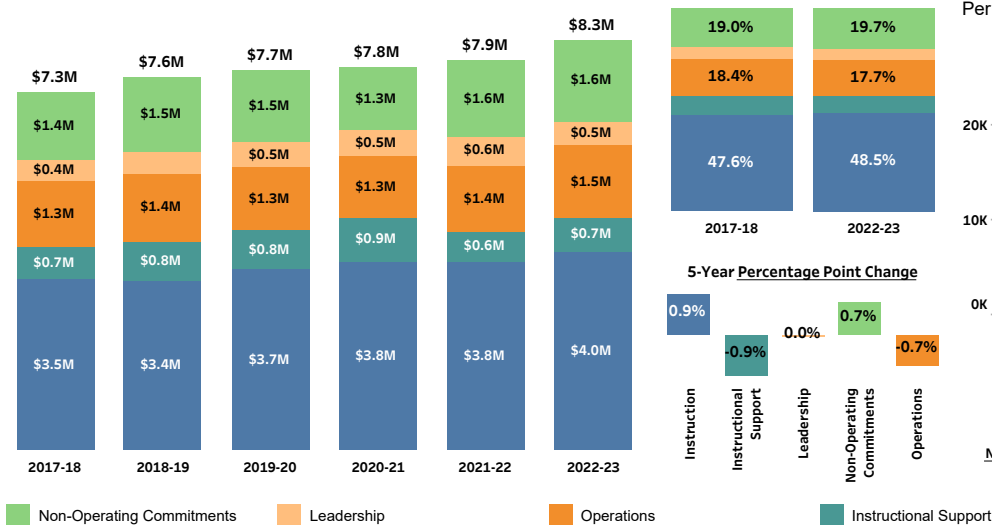
REVENUES (excl. Capital Project and Debt Service Funds)



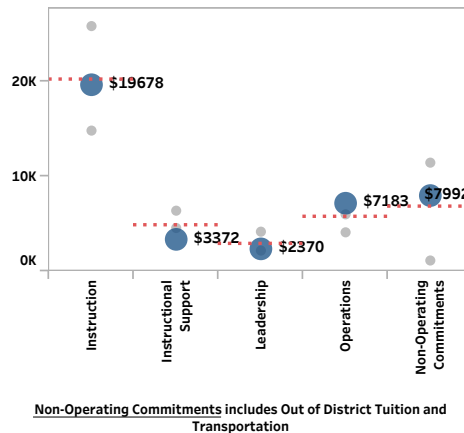
Legend: Other Revenues (Pink), Revenue from Federal Sources (Grey), Local Taxes (Blue), Revenues from State Sources (Cyan)



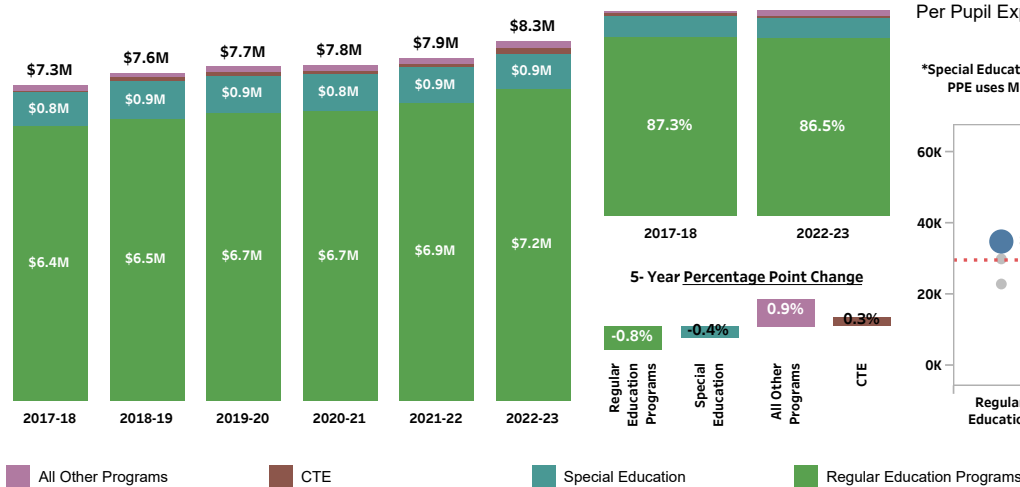
EXPENDITURES BY FUNCTION



Per Pupil Expenditures

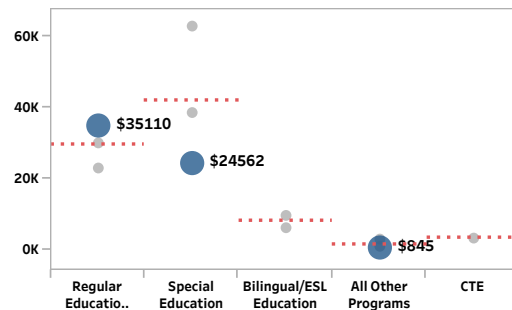


EXPENDITURES BY PROGRAM

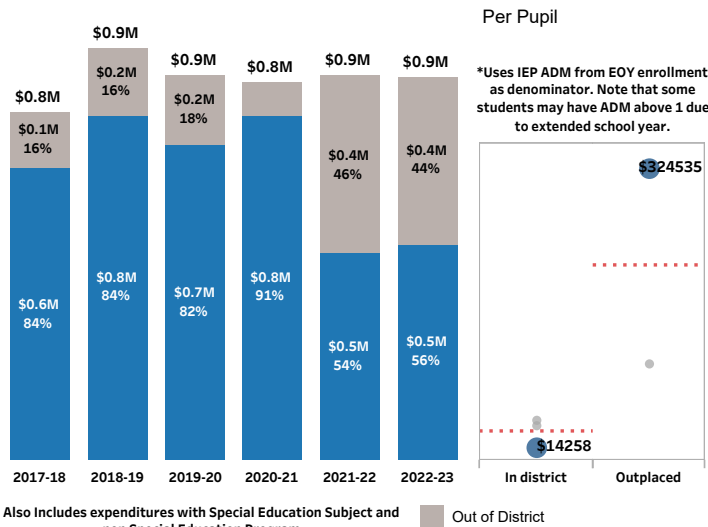


Per Pupil Expenditures*

*Special Education PPE uses IEP ADM as denominator; Bilingual/ESL Education PPE uses MLL ADM as denominator, CTE PPE uses High School ADM as denominator

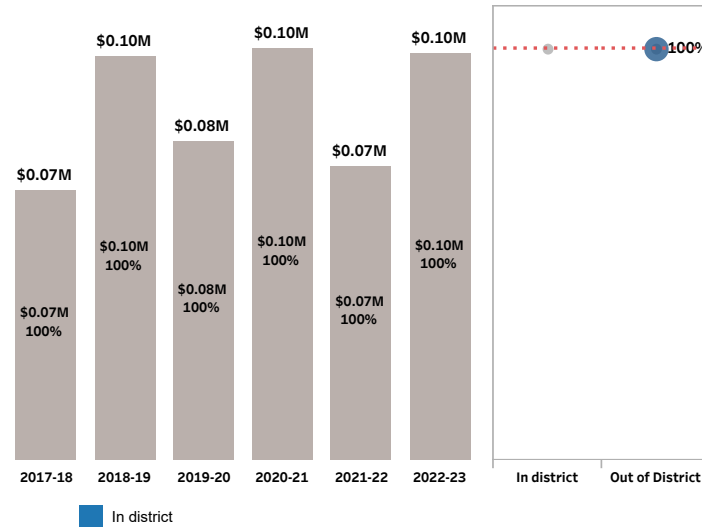


SPECIAL EDUCATION (In District Schools and Outplaced)



*Uses IEP ADM from EOY enrollment as denominator. Note that some students may have ADM above 1 due to extended school year.

CTE (In District Schools and Out of District Schools)

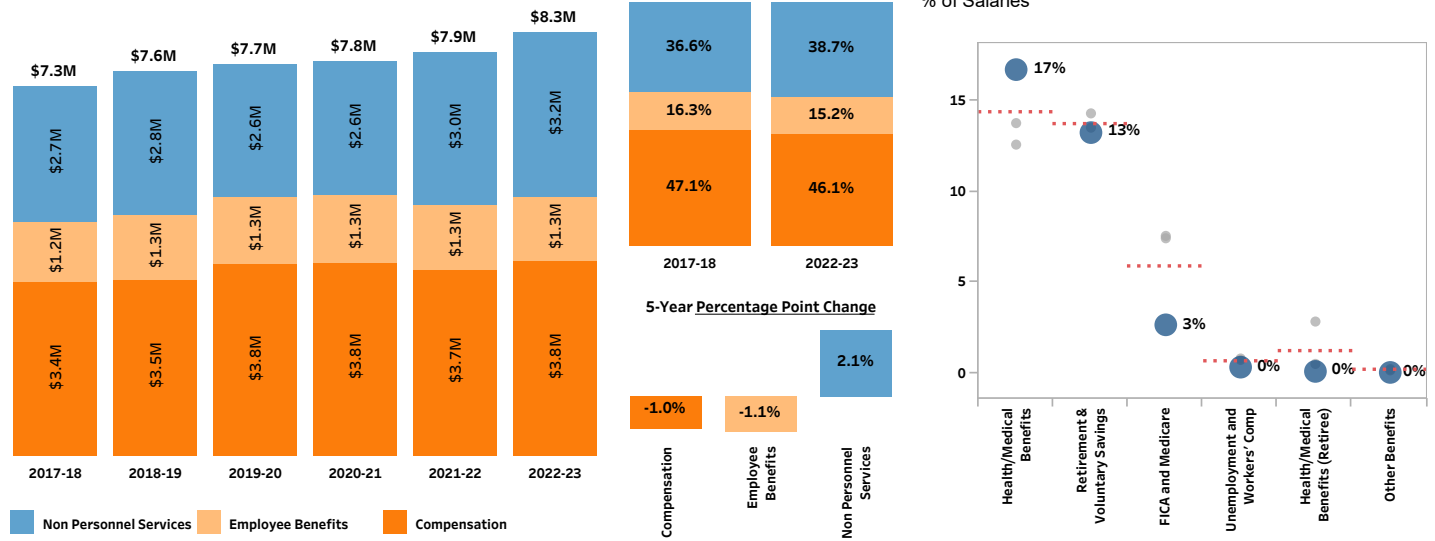


Also Includes expenditures with Special Education Subject and non Special Education Program

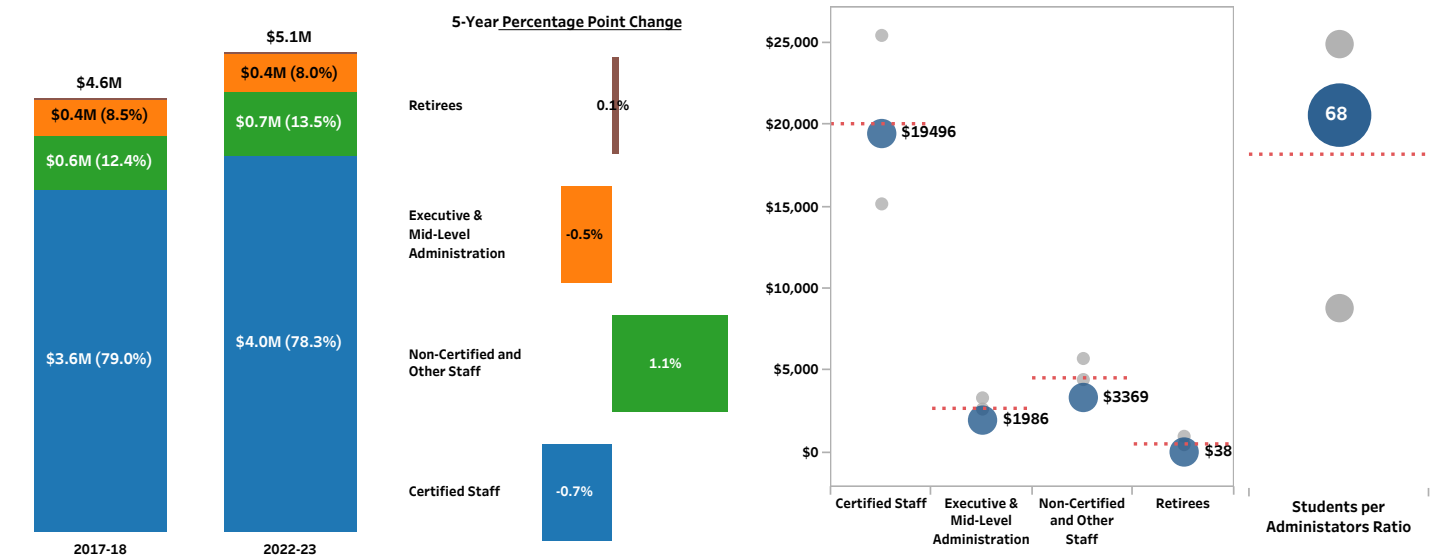
Out of District

In district

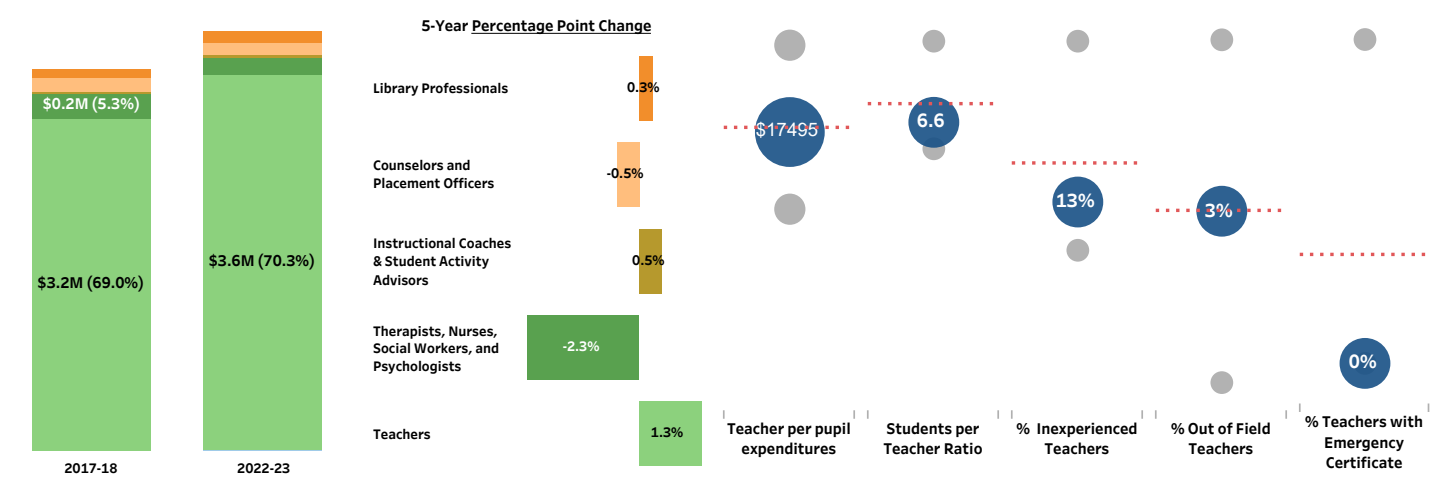
EXPENDITURES BY OBJECT AND EMPLOYEE BENEFITS



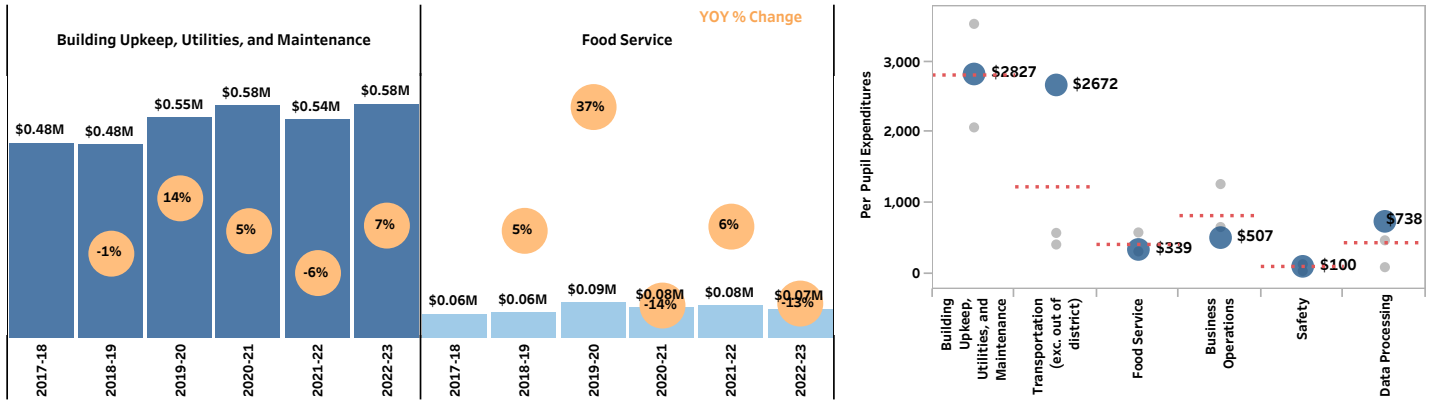
JOB CLASSIFICATION (Compensation & Benefits)



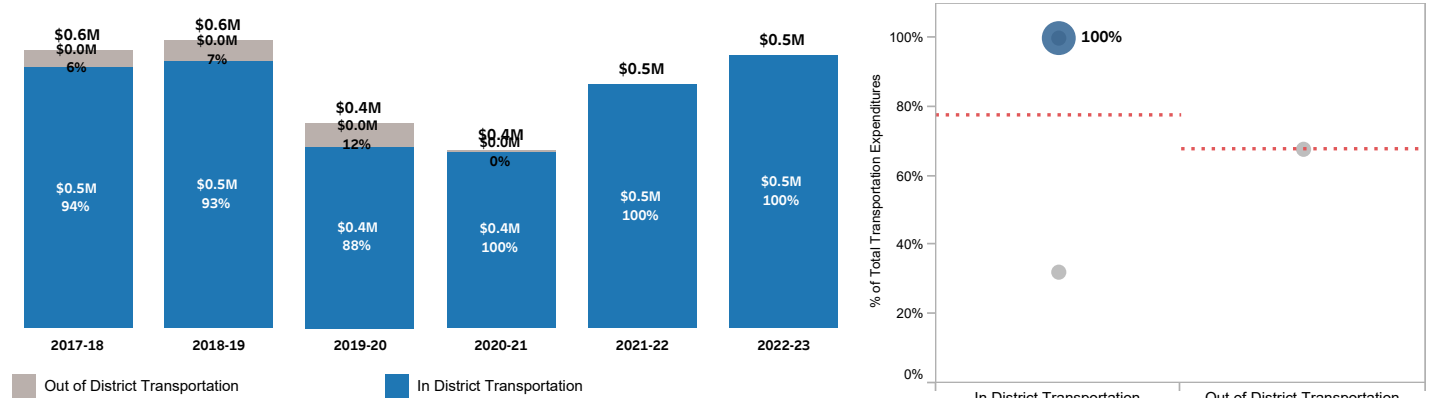
CERTIFIED STAFF DETAIL (Compensation & Benefits)



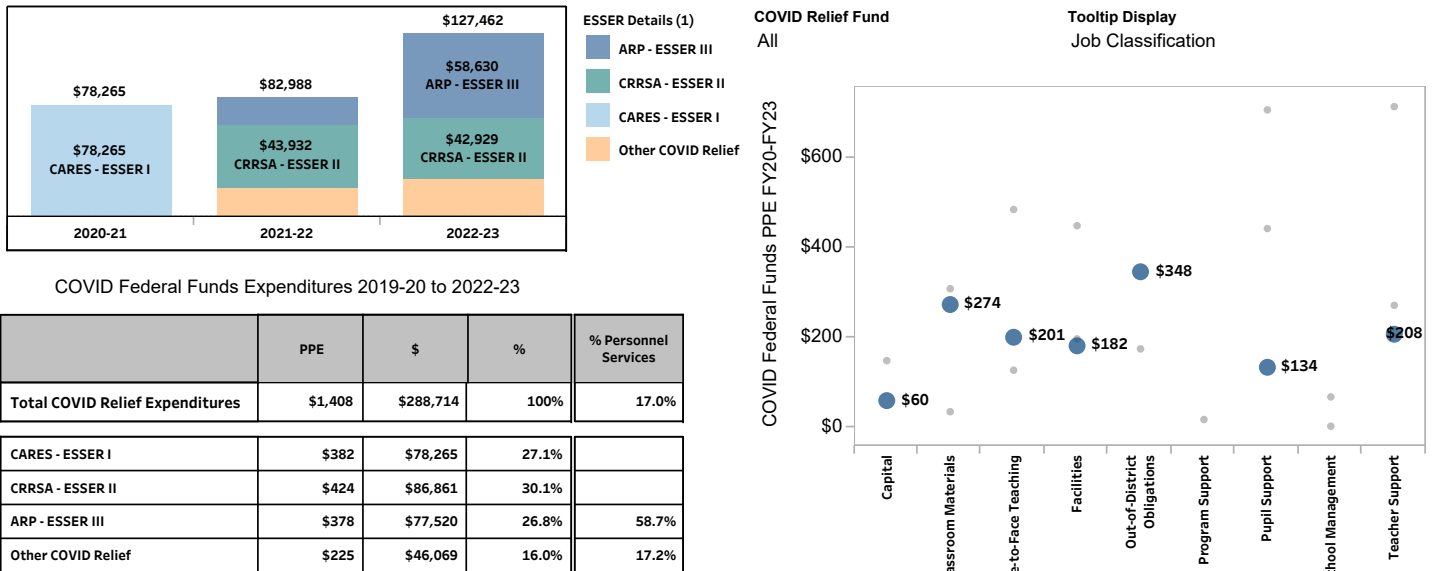
OPERATIONS EXPENDITURES



TRANSPORTATION EXPENDITURES (In district and out of district)



COVID FEDERAL FUNDS EXPENDITURES (Includes Capital Projects)



Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 October 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (<https://tinyurl.com/UCOAManual>).

Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.

Little Compton District Profile

Proficiency with change from 2022

RICAS - ELA	70.8 ▲12.8
RICAS - Math	58.5 ▲6.3
SAT - ELA	
SAT - Math	
NGSA - Science	64.4 ▲10.2

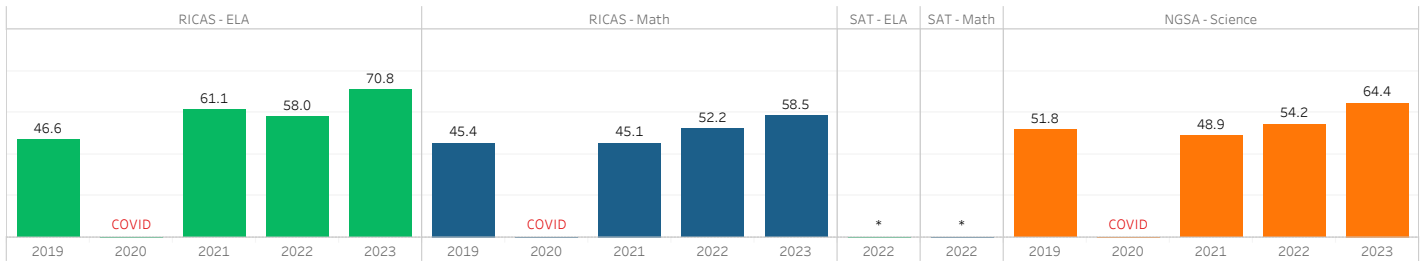
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Proficiency by Subgroups

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Economically Disadvantaged	43.5	39.1	50.0
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Hispanic or Latino	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	73.3	60.8	62.8

Proficiency Over Time



Little Compton School Profiles

Other

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
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Little Compton, 2022-23

Accountability



Schools



1

Student Enrollment



201

Educators



41

Per Pupil Expenditure



\$40,114

ELA Proficiency



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Math Proficiency



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64.4%

4-year Graduation Rate



Postsecondary Enrollment



Little Compton, 2022-23



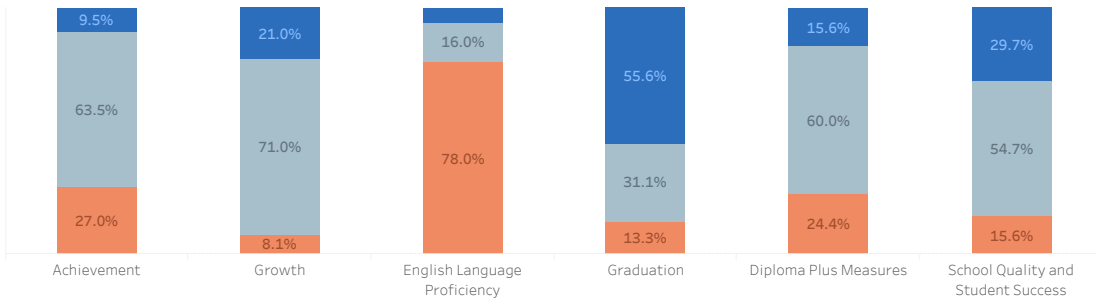
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English Language Proficiency		
Graduation		
Diploma Plus Measures		
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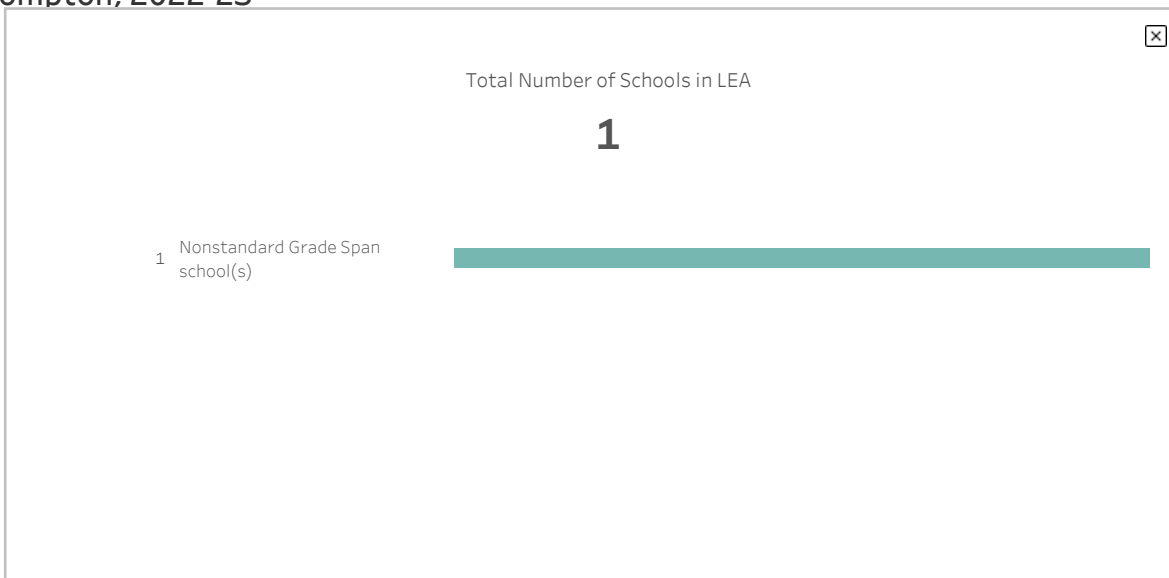


State Performance Distribution by Indicator



To view additional accountability data, click on the [Accountability](#) tab.

Little Compton, 2022-23



Little Compton, 2022-23



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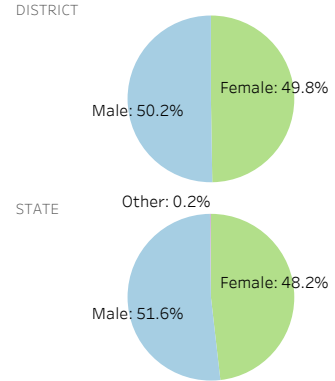
Multilingual Learners
 DISTRICT STATE **12.5%**

Students with Disabilities
 DISTRICT **11.4%** STATE **16.7%**

By Race Ethnicity

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By Gender



Percent of Students that are Chronically Absent
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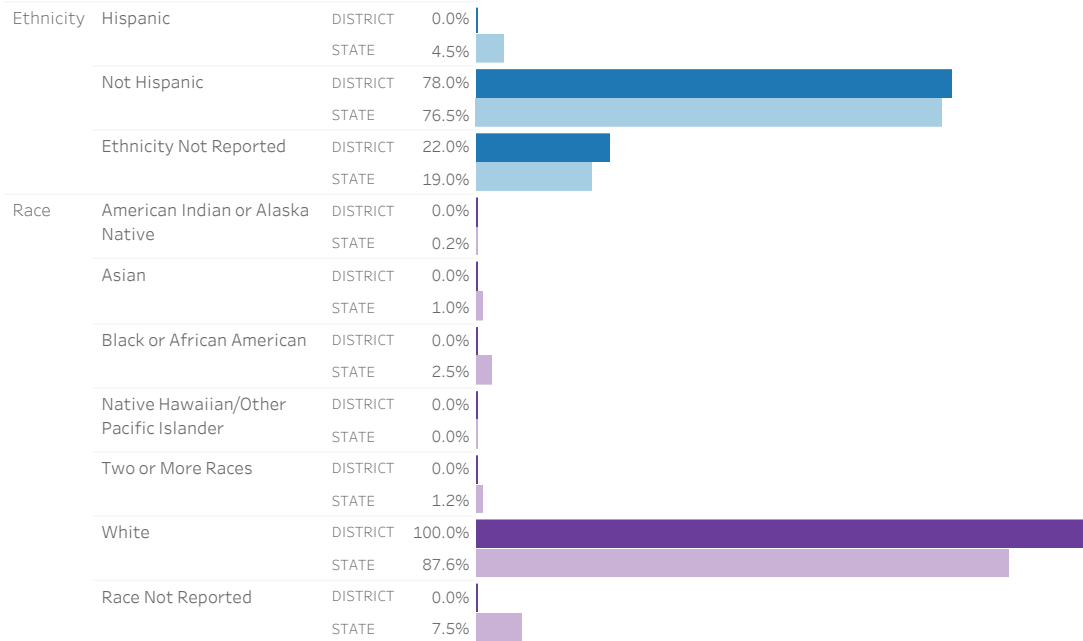
Little Compton, 2022-23



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By Ethnicity and by Race



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Little Compton, 2022-23



The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

Per Pupil Expenditures

DISTRICT	STATE
\$40,114	\$21,295

To view additional financial data, click on the [Finance](#) tab.

Little Compton, 2022-23

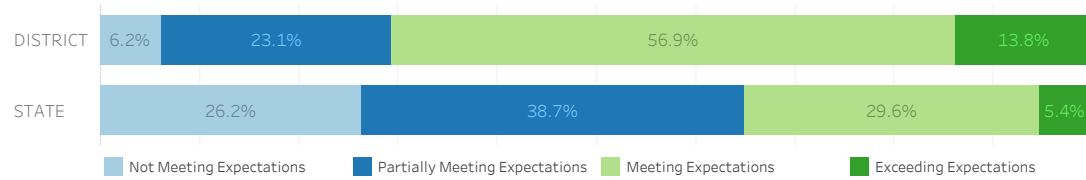


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) English Language Arts (ELA) state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on English Language Arts State Assessments

DISTRICT	STATE
70.8%	35.1%

Performance Levels on English Language Arts State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Little Compton, 2022-23

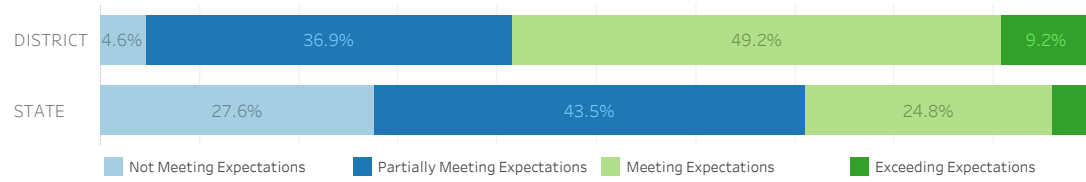


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) Mathematics state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Mathematics State Assessments

DISTRICT	STATE
58.5%	28.9%

Performance Levels on Mathematics State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Little Compton, 2022-23

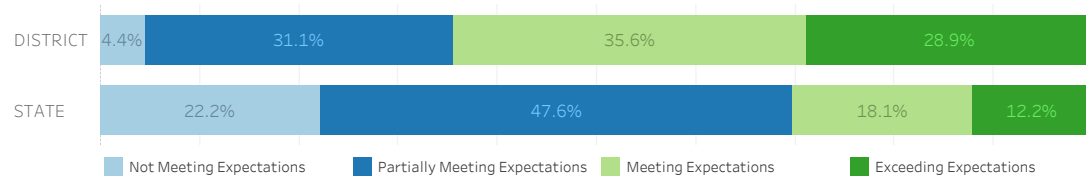


Rhode Island administers the NGS&A and DLM Alternate Assessments Science state assessments to students in grades 5, 8 and 11. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Science State Assessments

DISTRICT	STATE
64.4%	30.2%

Performance Levels on Science State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Little Compton 2022-23 At a Glance Report Card Page

Accountability



Performance in Rhode Island's LEA Accountability System

Strong Performance
9/11 Points

Strong Performance
5/6 Points

English Language Proficiency

Graduation

Diploma Plus Measures

Strong Performance
13/15 Points

Schools



Total Schools
1

Nonstandard
1

Student Enrollment



Total Student Enrollment
DISTRICT **201** STATE **137,452**

Economically Disadvantaged Students
DISTRICT **7.0%** STATE **46.1%**

Multilingual Learners
DISTRICT **12.5%** STATE **11.4%**

Students with Disabilities
DISTRICT **11.4%** STATE **16.7%**

By Gender

	DISTRICT	STATE
Female	49.8%	48.2%
Male	50.2%	51.6%
Other		0.2%

By Race Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.5%	0.7%
Asian		3.3%
Black or African American	0.5%	9.0%
Hispanic	1.5%	29.5%
Native Hawaiian/Other Pacific Islander		0.1%
Two or More Races	3.5%	5.1%
White	94.0%	52.3%

Percent of Students that are Chronically Absent

DISTRICT **12.3%** STATE **29.0%**

Educators



Total Educators
41

School Administrators
1

Support Professionals
7

Teachers
31

District Administrators
2

By Race

	DISTRICT	STATE
Hispanic	0.0%	4.5%
Not Hispanic	78.0%	76.5%
Ethnicity Not Reported	22.0%	19.0%

By Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.0%	0.2%
Asian	0.0%	1.0%
Black or African American	0.0%	2.5%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	1.2%
White	100.0%	87.6%
Race Not Reported	0.0%	7.5%

State Assessments



Percent Proficient on State Assessments

DISTRICT **70.8%**

STATE **35.1%**

DISTRICT **58.5%**

STATE **28.9%**

DISTRICT **64.4%**

STATE **30.2%**

Performance Levels on State Assessments

	DISTRICT	STATE		DISTRICT	STATE		DISTRICT	STATE
Not Meeting Expectations	6.2%	26.2%	Not Meeting Expectations	4.6%	27.6%	Not Meeting Expectations	4.4%	22.2%
Partially Meeting Expectations	23.1%	38.7%	Partially Meeting Expectations	36.9%	43.5%	Partially Meeting Expectations	31.1%	47.6%
Meeting Expectations	56.9%	29.6%	Meeting Expectations	49.2%	24.8%	Meeting Expectations	35.6%	18.1%
Exceeding Expectations	13.8%	5.4%	Exceeding Expectations	9.2%	4.0%	Exceeding Expectations	28.9%	12.2%

Per Pupil Expenditures



DISTRICT **\$40,114**

STATE **\$21,295**

Graduation Rates



Dropout Rate
DISTRICT **9.7%** STATE **9.7%**

GED/Other Completion Rate
DISTRICT **1.1%** STATE **1.1%**

Retention Rate
DISTRICT **5.8%** STATE **5.8%**

Graduated within 4 Years
DISTRICT **83.5%** STATE **83.5%**

Postsecondary Enrollment

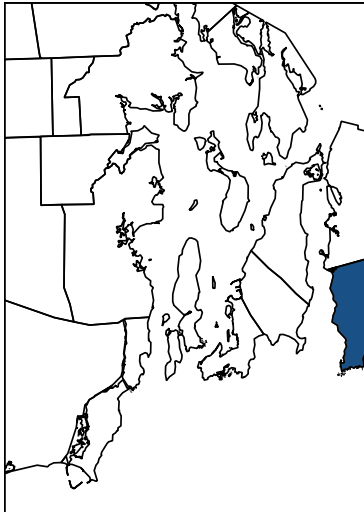


Total Postsecondary Enrollment
DISTRICT **63.8%** STATE **63.8%**

RI Public
DISTRICT **38.9%** STATE **38.9%**

RI Private
DISTRICT **6.1%** STATE **6.1%**

Out Of State
DISTRICT **18.8%** STATE **18.8%**



Schools, Students and Educators



1 Schools



205.0 Students



1-YR Enrollment Change
3.7%



41 Educators



1-YR Educators Change
17.1%

5.0 Students per Educator

Student Characteristics

% Free/ Reduced Lunch	14%
% Multilingual Learners	0%
% Differently Abled Students	17%
% Nonwhite Students	7%

Educators by Type

Educators by Type	#	Students per
Teachers	31	7
Support Professionals	7	29
Building Administrators	1	205
District Administrators	2	103

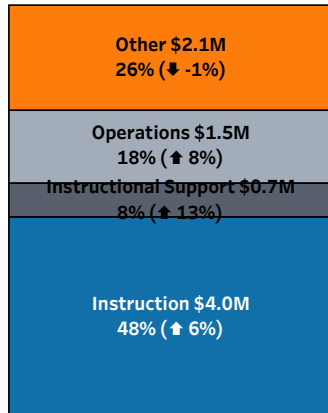
Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

Expenditures

\$8.3M (↑ 5%)

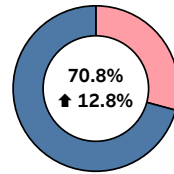
\$34,974 per pupil*

Expenditures by Function

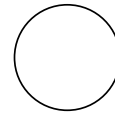


Excluding Debt Service and Capital Projects
* Per Pupil excludes tuition to other LEAs in RI

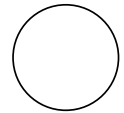
Outcomes



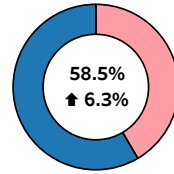
ELA RICAS Proficiency



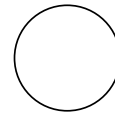
ELA SAT Proficiency



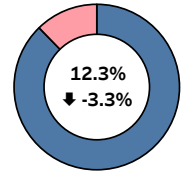
4-YR HS Graduation



Math RICAS Proficiency



Math SAT Proficiency



Chronic Absenteeism

↑ ↓ represent 1 year % point change

Revenues

\$8.8M (↑ 6%)

Other Revenues \$0.3M
3% (↑ 74%)

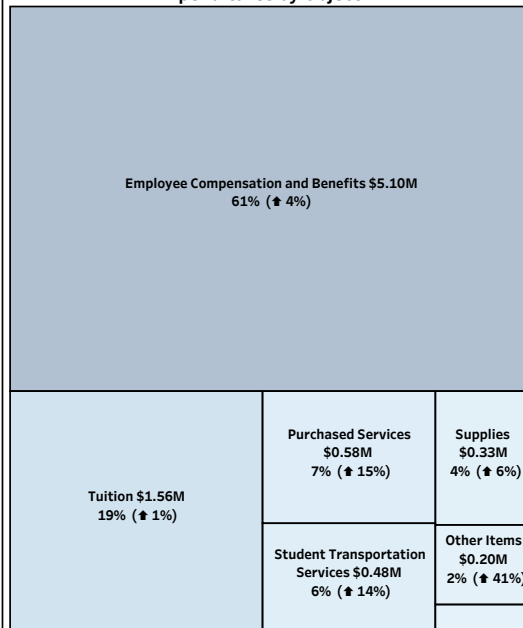
Federal \$0.4M
4% (↑ 34%)

State \$0.5M
6% (↑ 0%)

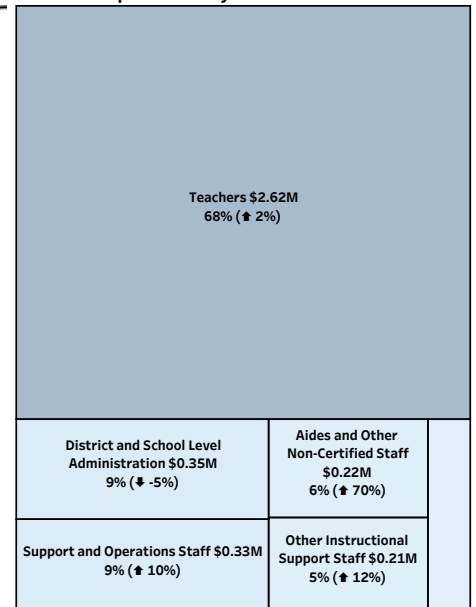
Local Taxes \$7.6M
87% (↑ 3%)

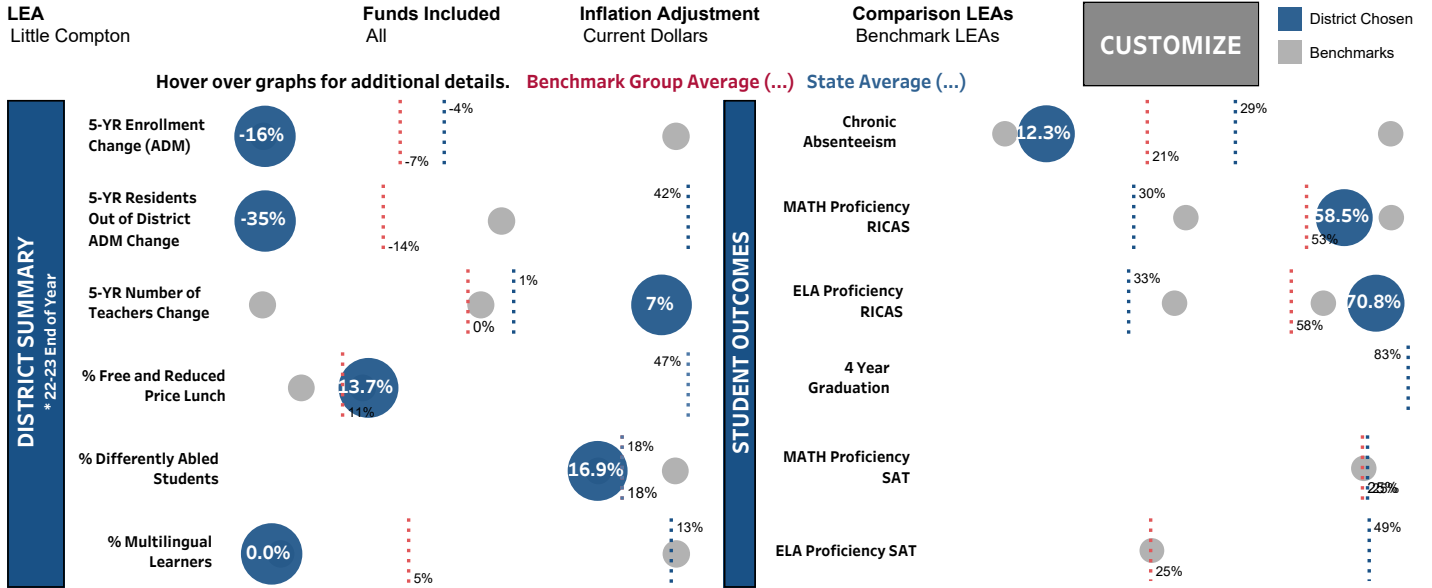
Traditional School District

Expenditures by Object

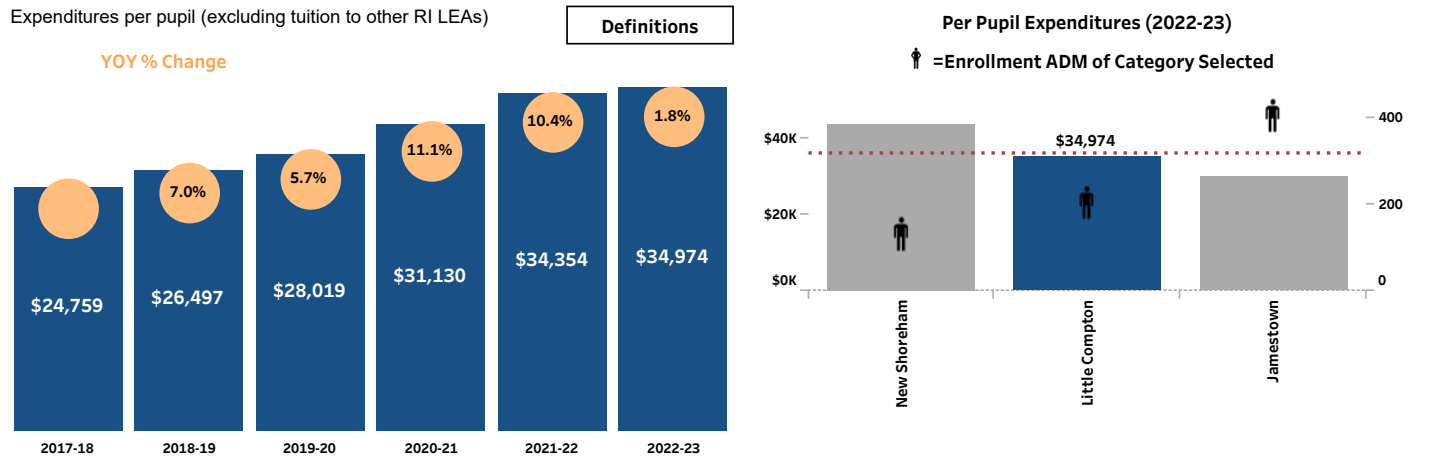


Compensation by Job Classification

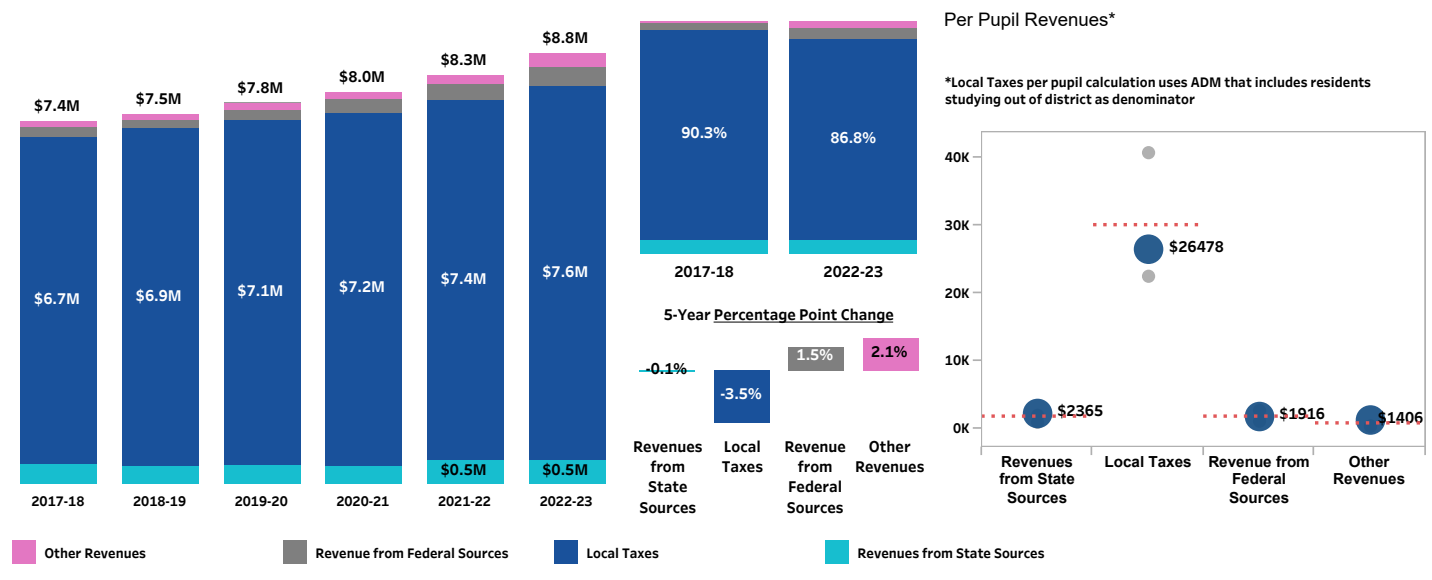




EXPENDITURES (excl. Debt Service and Capital Projects)



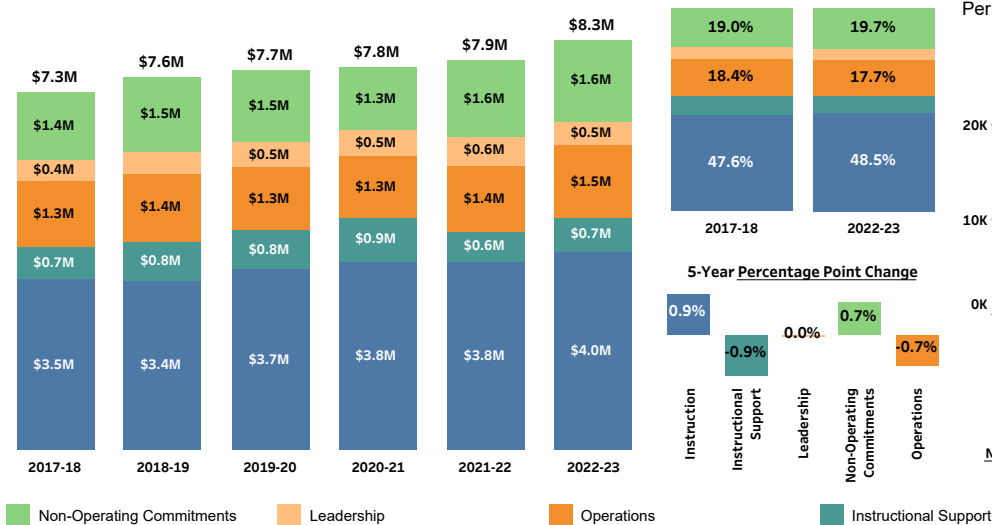
REVENUES (excl. Capital Project and Debt Service Funds)



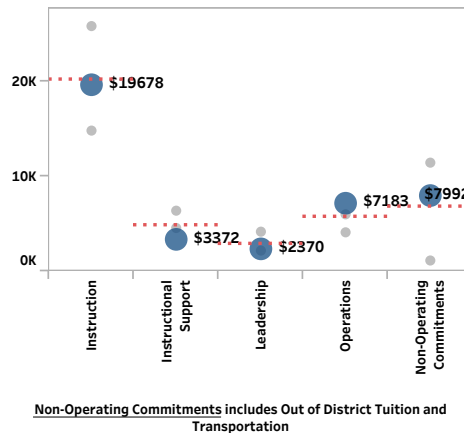
Legend: Other Revenues (Pink), Revenue from Federal Sources (Grey), Local Taxes (Blue), Revenues from State Sources (Cyan)



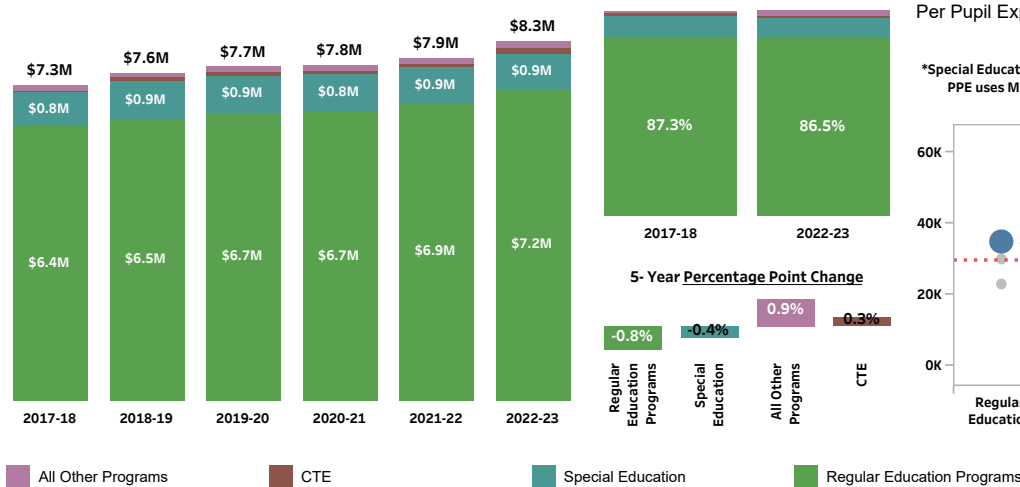
EXPENDITURES BY FUNCTION



Per Pupil Expenditures

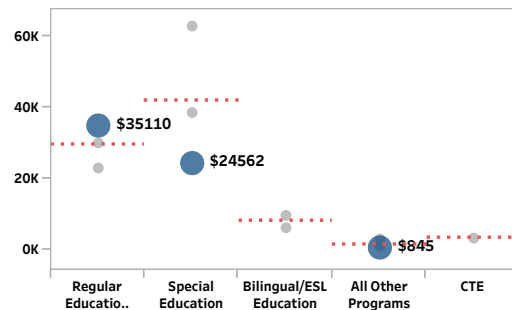


EXPENDITURES BY PROGRAM

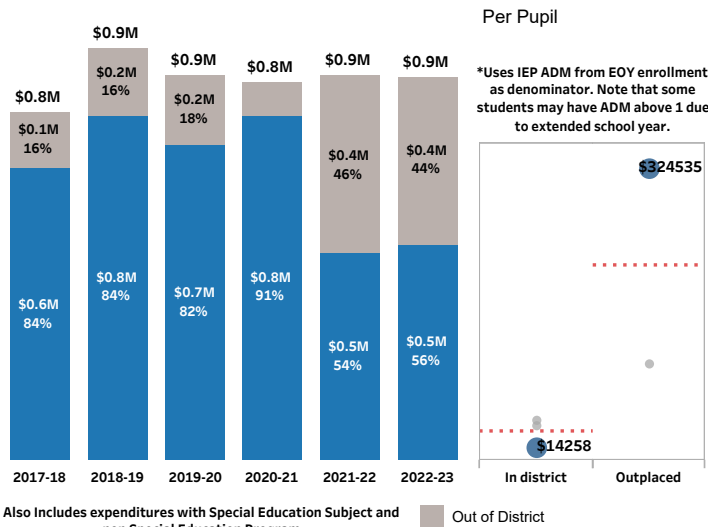


Per Pupil Expenditures*

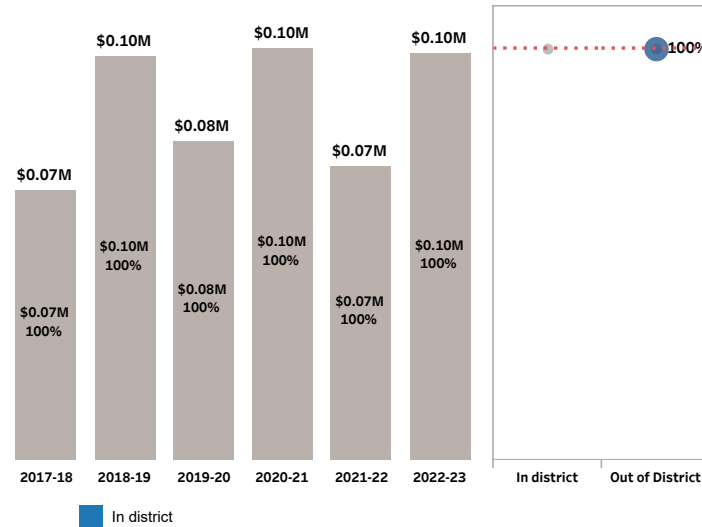
*Special Education PPE uses IEP ADM as denominator; Bilingual/ESL Education PPE uses MLL ADM as denominator, CTE PPE uses High School ADM as denominator



SPECIAL EDUCATION (In District Schools and Outplaced)



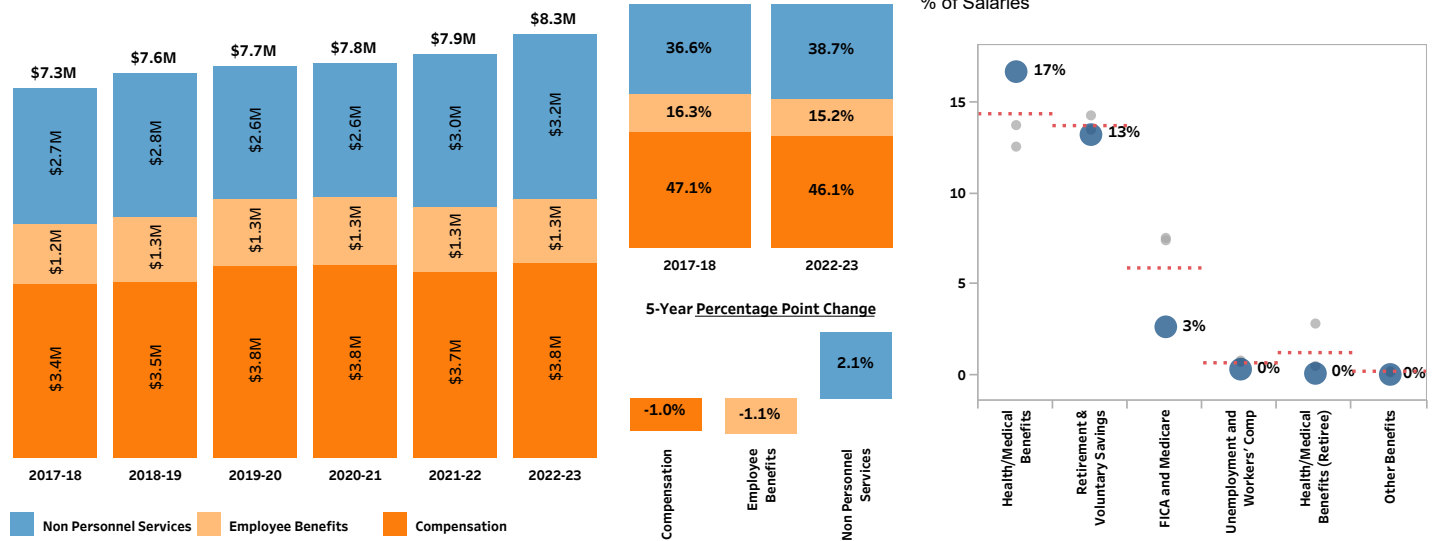
CTE (In District Schools and Out of District Schools)



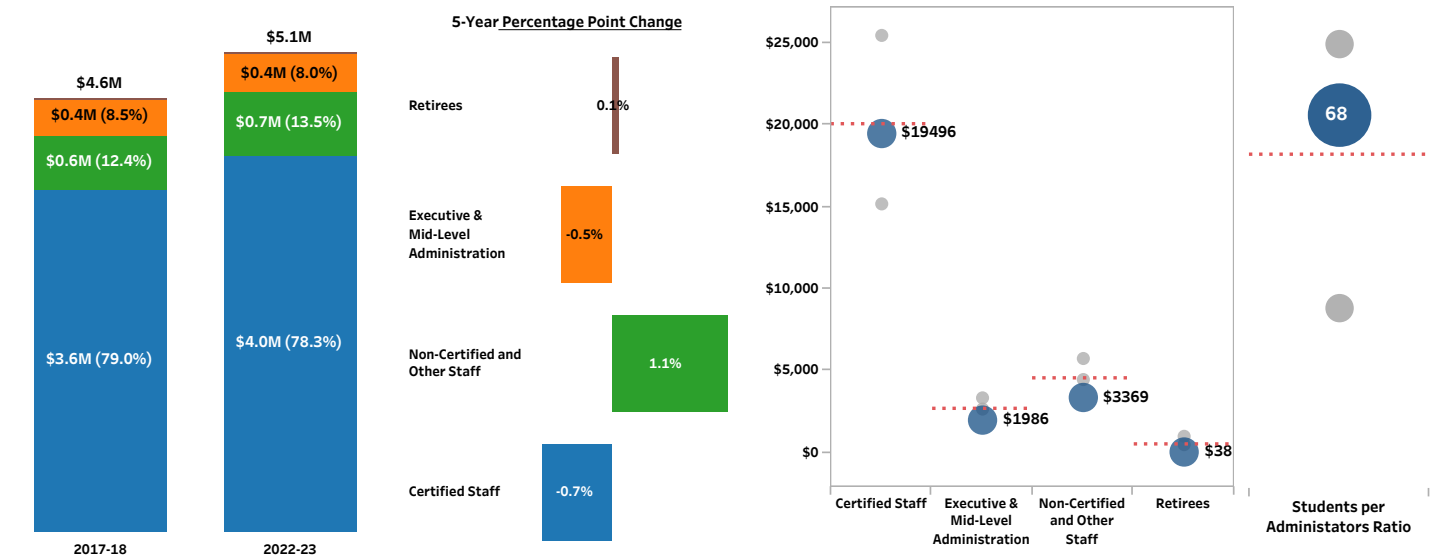
Also Includes expenditures with Special Education Subject and non Special Education Program

*Uses IEP ADM from EOY enrollment as denominator. Note that some students may have ADM above 1 due to extended school year.

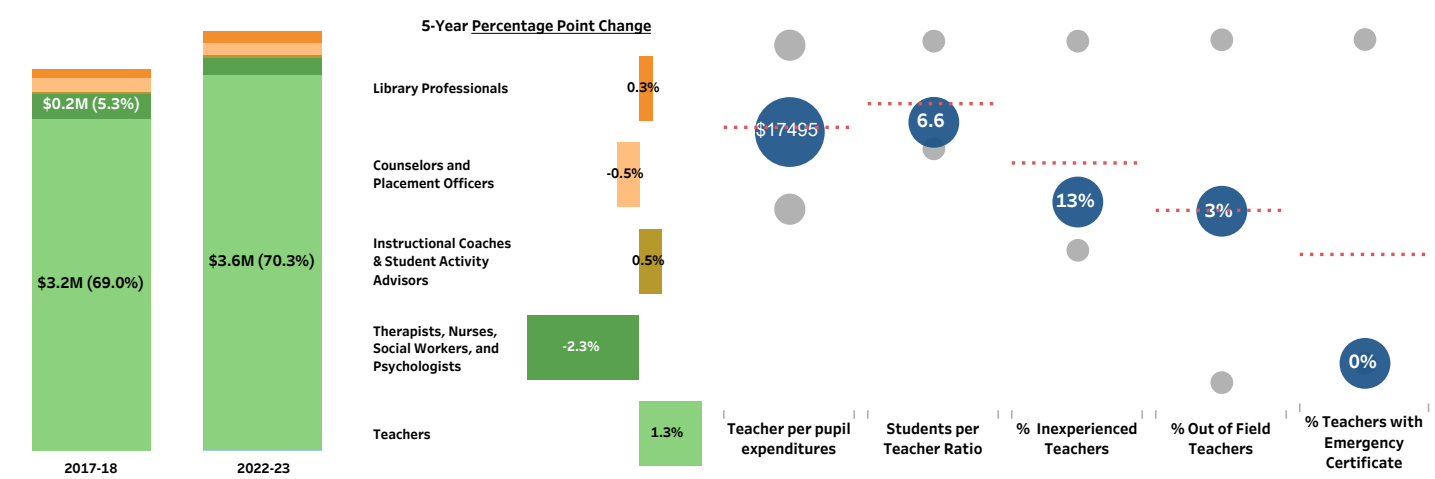
EXPENDITURES BY OBJECT AND EMPLOYEE BENEFITS



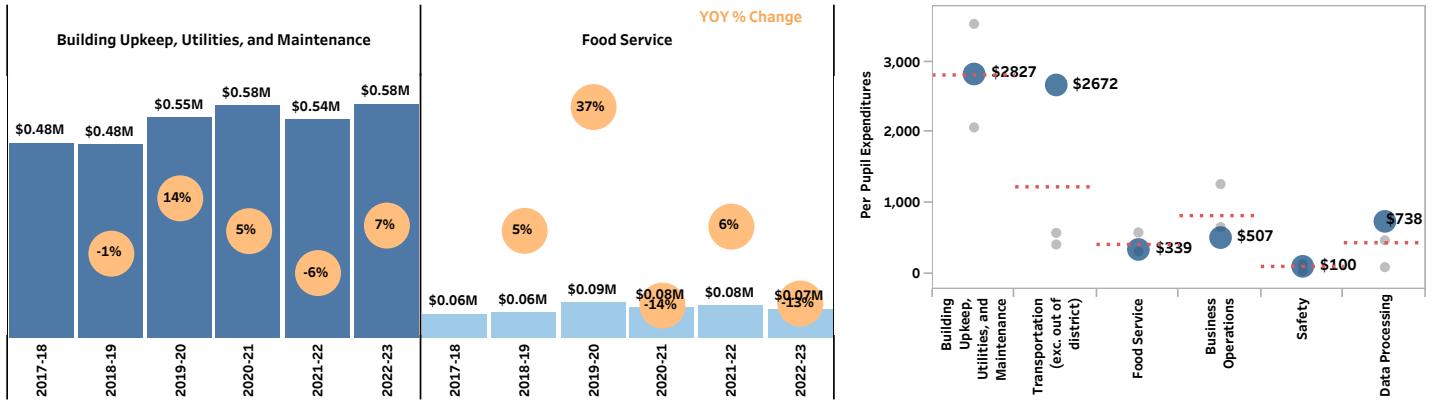
JOB CLASSIFICATION (Compensation & Benefits)



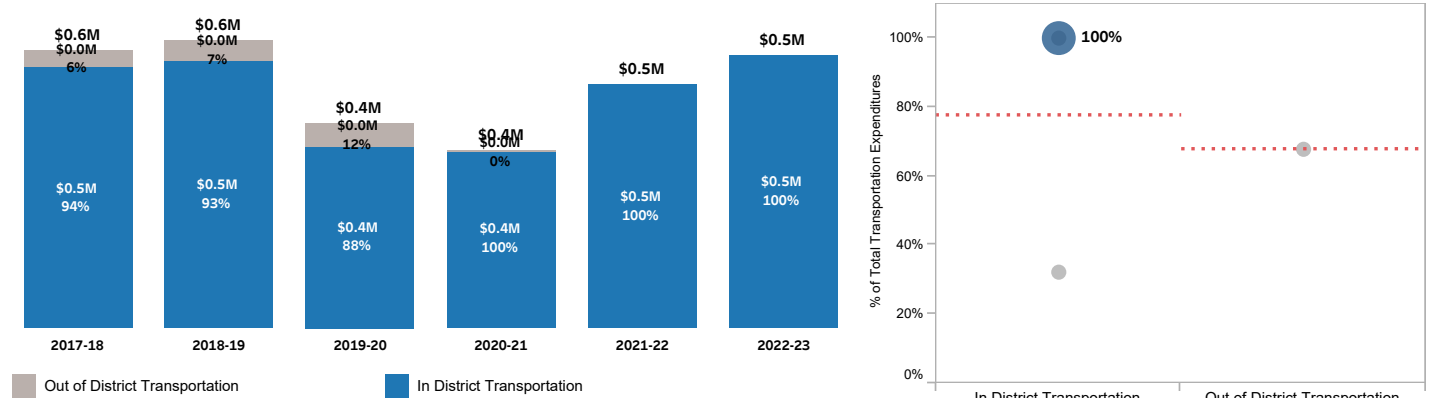
CERTIFIED STAFF DETAIL (Compensation & Benefits)



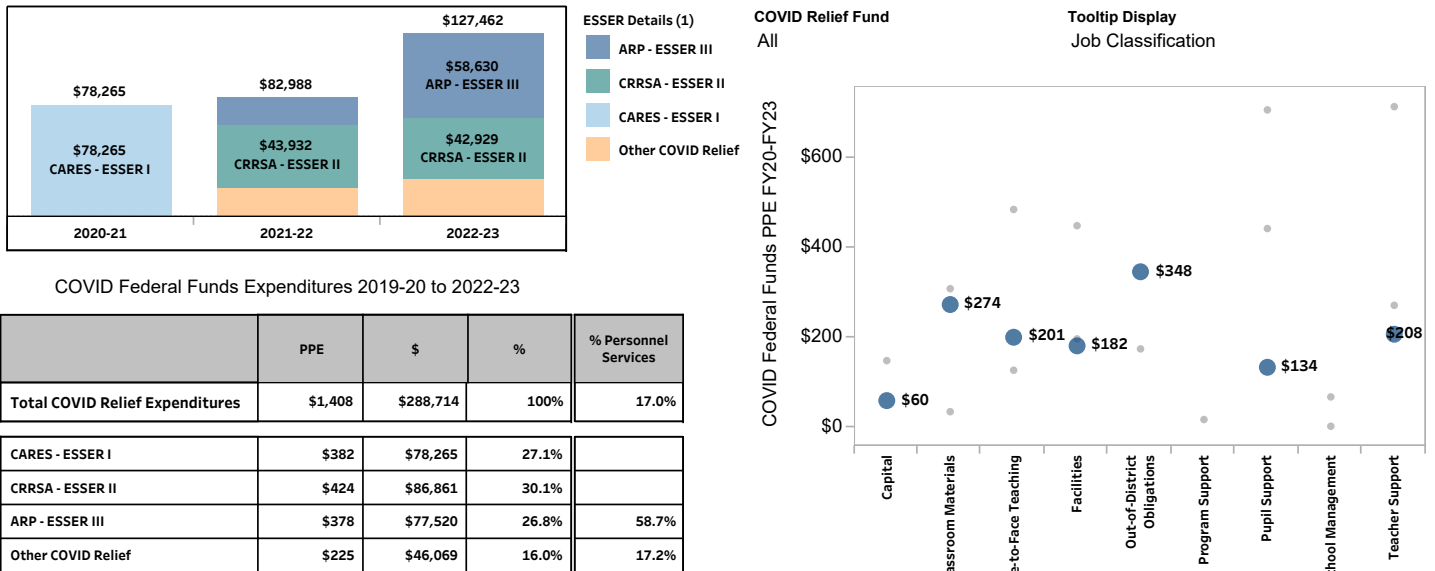
OPERATIONS EXPENDITURES



TRANSPORTATION EXPENDITURES (In district and out of district)



COVID FEDERAL FUNDS EXPENDITURES (Includes Capital Projects)



Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 October 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (<https://tinyurl.com/UCOAManual>).

Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.