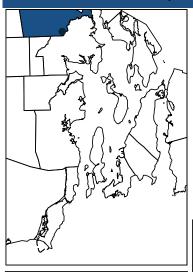


## **NEL/CPS Construction Career Academy**

2022-23

**LEA Profiles** 

Resource Allocation



## Schools, Students and Educators

157.6

1 Schools

1-YR Enrollment Change -6.1%

Educators

1-YR Educators Change 8.0%

5.8 Students per Educator

Students

Student Characteristics

Students

**Educators by Type** % Free/ Reduced Lunch 61% Teachers 18 % Multilingual Learners 13% **Support Professionals** 26 % Differently Abled Students 21% **Building Administrators** 53 % Nonwhite Students 59% **District Administrators** 

Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

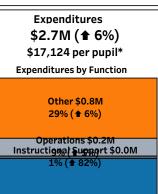
Revenues \$2.9M (**1** 6%)

Other Revenues \$0.1M Federal #8%v ( tue25/00/16%)s \$0.0M 0% (105%)

Tuition from Other Districts \$1.2M 41% (4 -4%)

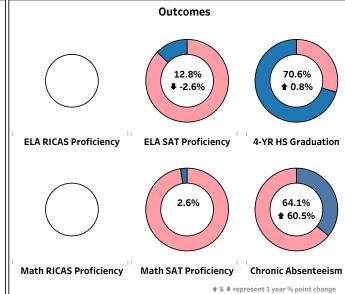
Public Schools of Choice

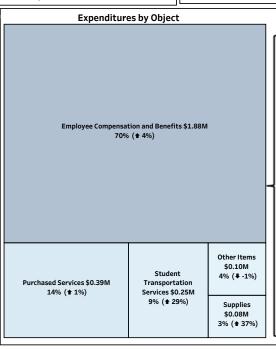
State \$1.6M 54% ( 7%)

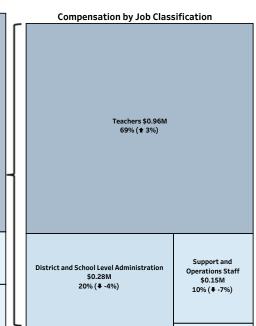


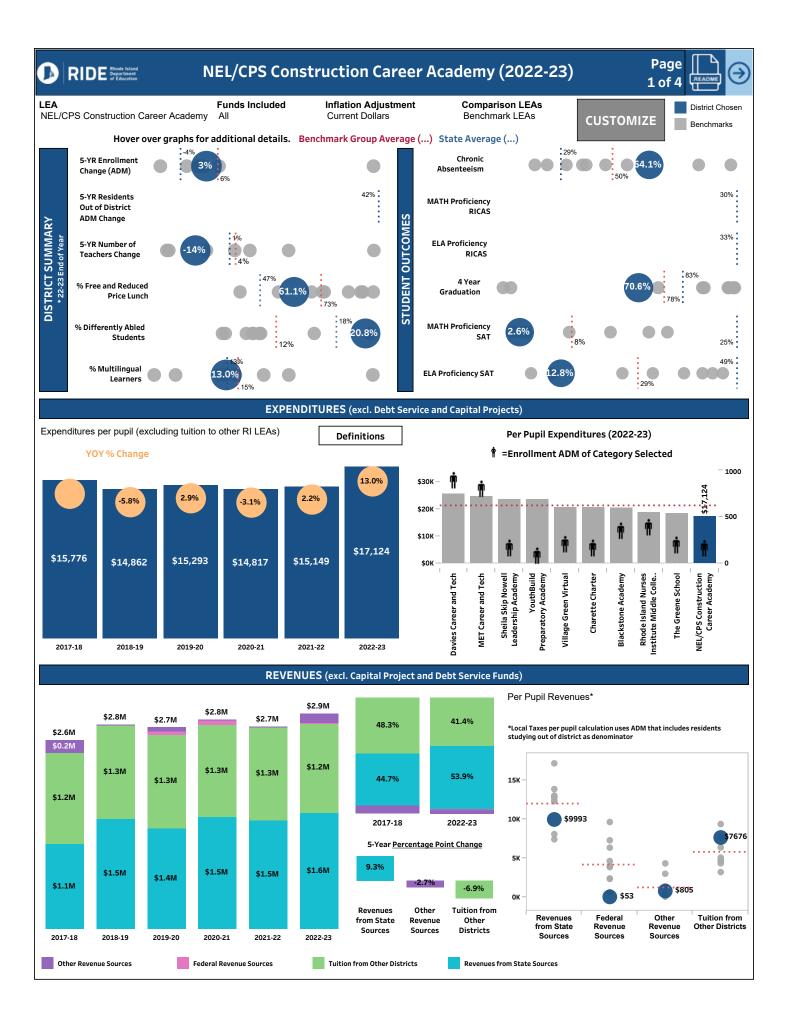
Instruction \$1.6M 61% ( \$5%)

Excluidng Debt Service and Capital Projects
\* Per Pupil excludes tuition to other LEAs in RI









## NEL/CPS Construction Career Academy (2022-23)

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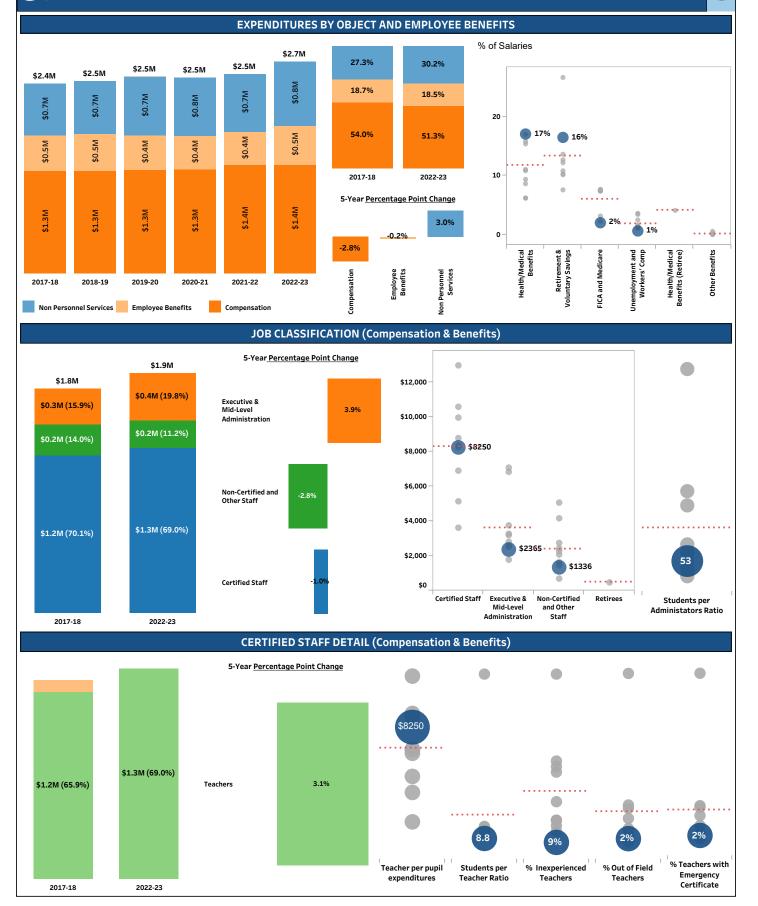




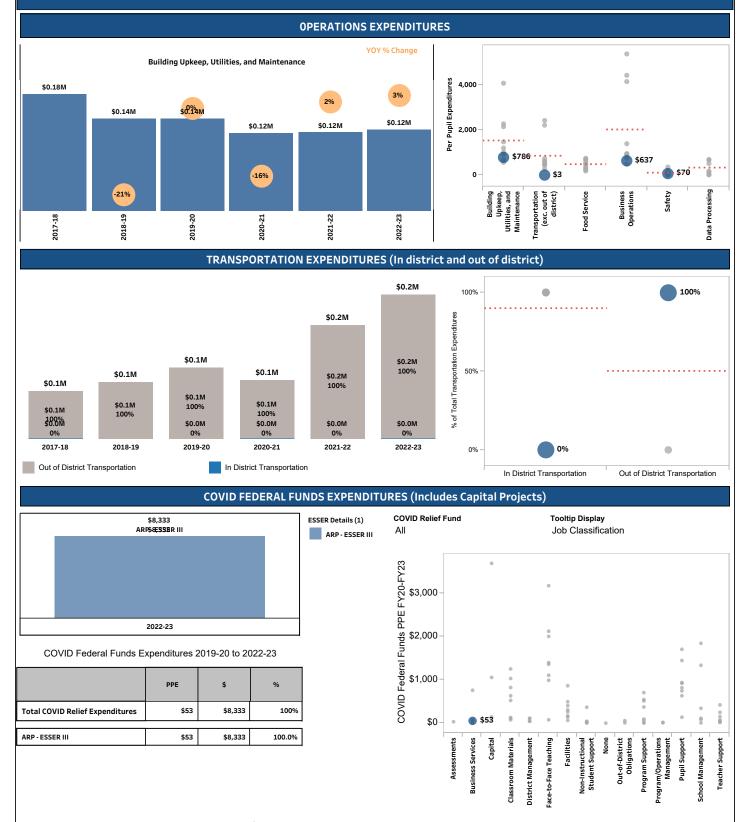
## **NEL/CPS Construction Career Academy (2022-23)**

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Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 Ocober 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (https://tinyurl.com/UCOAManual).

Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.