

Schools, Students and Educators



1 Schools



132.2 Students



1-YR Enrollment Change
2.6%



32 Educators



1-YR Educators Change
-3.0%

4.1 Students per Educator

Student Characteristics

% Free/ Reduced Lunch	13%
% Multilingual Learners	13%
% Differently Abled Students	20%
% Nonwhite Students	25%

Educators by Type

Educators by Type	#	Students per
Teachers	22	6
Support Professionals	6	22
Building Administrators	1	132
District Administrators	3	44

Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

Expenditures

\$5.8M (↑ 1%)

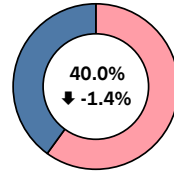
\$43,598 per pupil*

Expenditures by Function

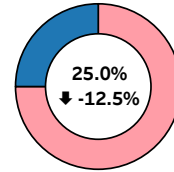
Other \$0.7M 12% (↓ -7%)
Operations \$0.8M 14% (↓ -7%)
Instructional Support \$0.8M 15% (↑ 20%)
Instruction \$3.4M 59% (↑ 1%)

Excluding Debt Service and Capital Projects
* Per Pupil excludes tuition to other LEAs in RI

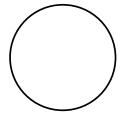
Outcomes



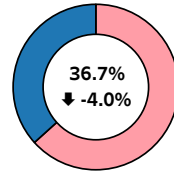
ELA RICAS Proficiency



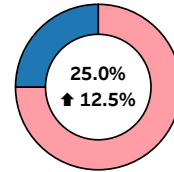
ELA SAT Proficiency



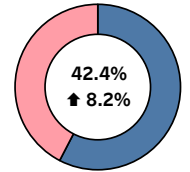
4-YR HS Graduation



Math RICAS Proficiency



Math SAT Proficiency



Chronic Absenteeism

↑ & ↓ represent 1 year % point change

Revenues

\$5.9M (↑ 1%)

Other Revenues \$0.1M
1% (↑ 141%)

Federal \$0.2M

2% (↓ -40%)

State \$0.3M

5% (↑ 17%)

Local Taxes \$5.4M
91% (↑ 2%)

Traditional School District

Expenditures by Object

Employee Compensation and Benefits \$4.70M 82% (↓ 0%)		
Purchased Services \$0.50M 9% (↑ 12%)	Supplies \$0.25M 4% (↑ 14%)	Other Items \$0.17M 3% (↑ 50%)

Compensation by Job Classification

Teachers \$2.25M 66% (↑ 0%)		
District and School Level Administration \$0.33M 10% (↓ -17%)	Aides and Other Non-Certified Staff \$0.20M 6% (↑ 1%)	Other Instructional
Support and Operations Staff \$0.32M 10% (↓ -6%)	Workers, Psychologists \$0.14M	

New Shoreham, 2022-23

Accountability



Schools



1

Student Enrollment



131

Educators



32

Per Pupil Expenditure



\$44,233

ELA Proficiency



39.1%

Math Proficiency



35.9%

Science Proficiency



40.0%

4-year Graduation Rate



100.0%

Postsecondary Enrollment



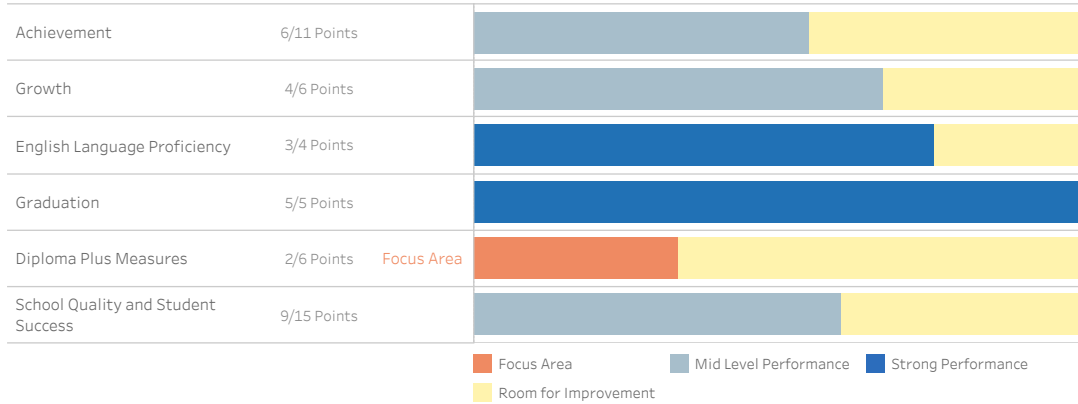
80.0%

New Shoreham, 2022-23

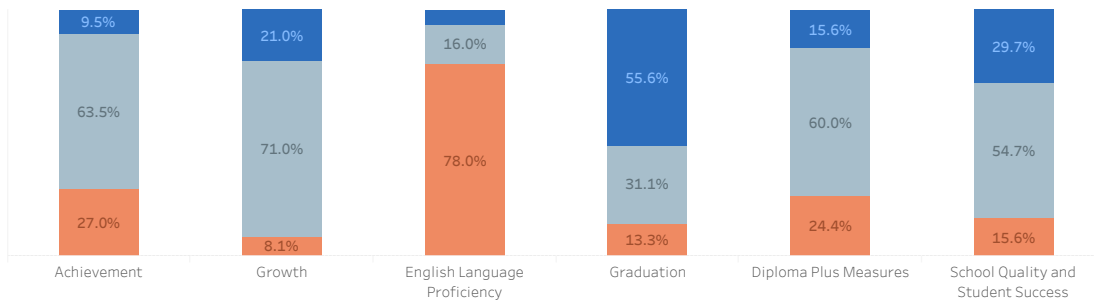


As required by the state’s Education Accountability Act of 2019, Rhode Island’s LEA accountability system will rate every public LEA, including charter LEAs, on accountability indicators, each consisting of one or more measures.

LEA Accountability - Performance by Indicator

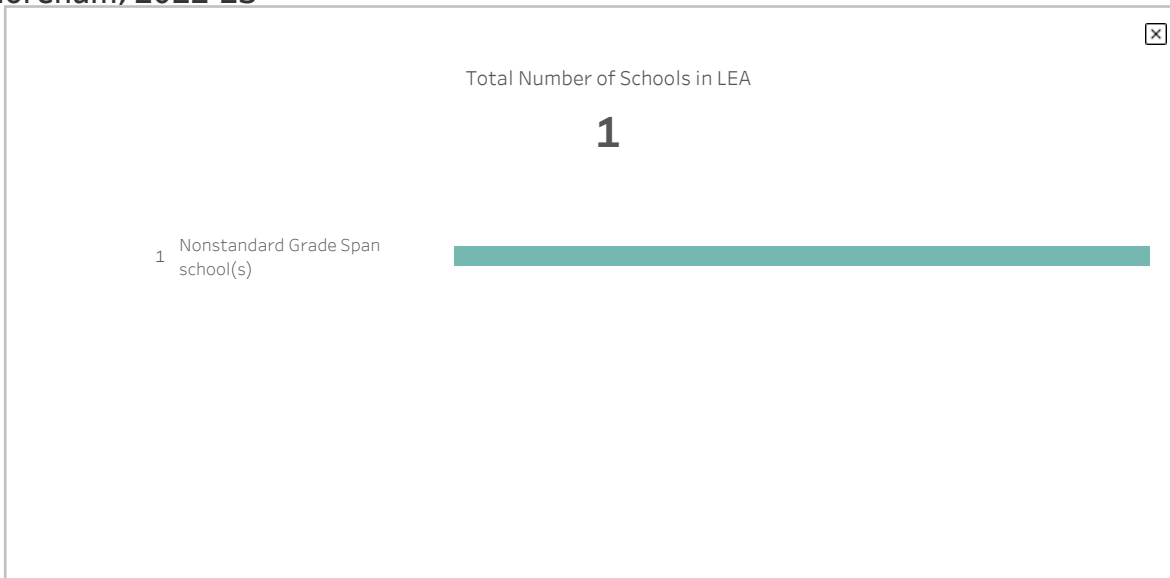


State Performance Distribution by Indicator



To view additional accountability data, click on the [Accountability](#) tab.

New Shoreham, 2022-23



New Shoreham, 2022-23



The student enrollment counts below include only students enrolled at the school on October 1st.

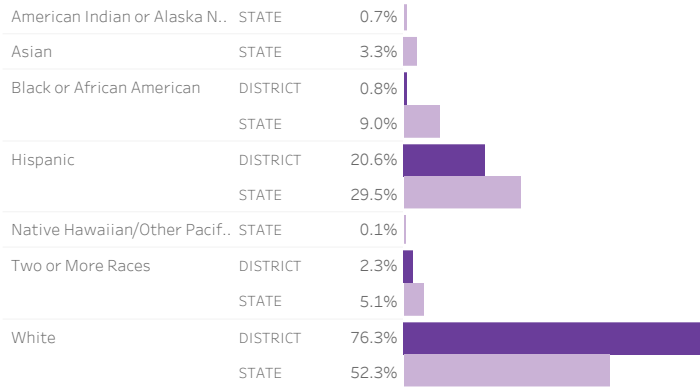
Total Student Enrollment
 DISTRICT **131** STATE **137,452**

Economically Disadvantaged Students
 DISTRICT **2.3%** STATE **46.1%**

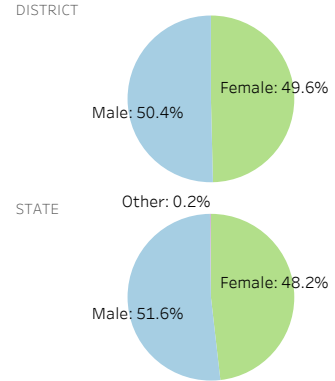
Multilingual Learners
 DISTRICT **12.2%** STATE **12.5%**

Students with Disabilities
 DISTRICT **15.3%** STATE **16.7%**

By Race Ethnicity



By Gender



Percent of Students that are Chronically Absent
 DISTRICT **42.4%** STATE **29.0%**

A student is chronically absent when the student misses 10% or more school days. For a student enrolled for the full school year, that would be 18 or more absences. Students in grades K-12 enrolled for at least 90 school days are included.

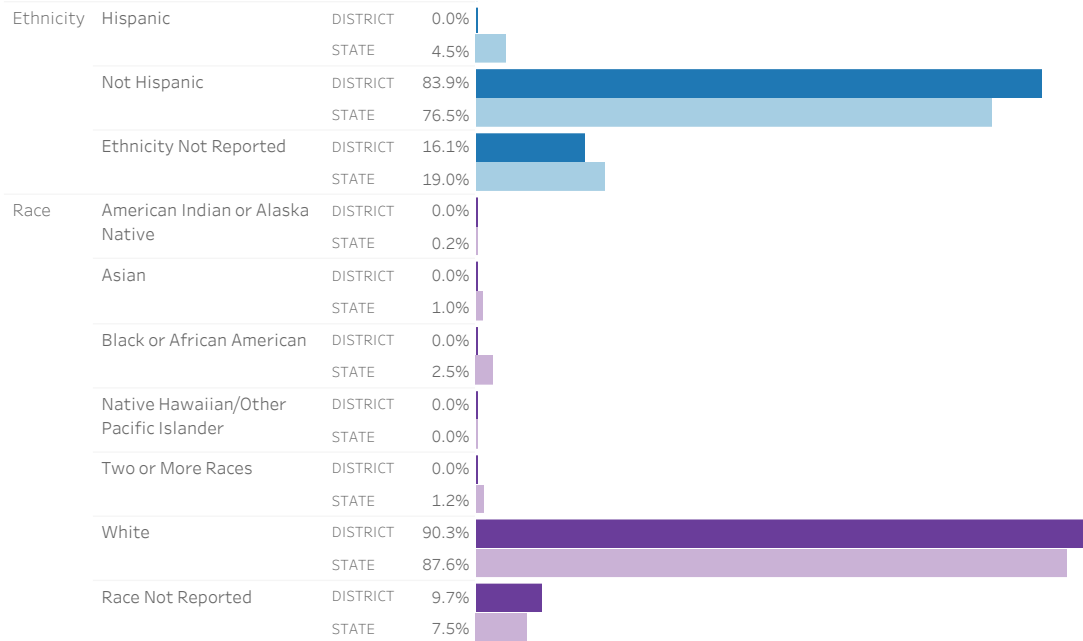
New Shoreham, 2022-23



Educators in a school include school administrators (principals, assistant principals, etc), support professionals and teachers.

Total Educators	School Administrators	Support Professionals	Teachers	District Administrators
32	1	6	22	3

By Ethnicity and by Race



To view additional educator data, click on the [Educator Data](#) tab.

New Shoreham, 2022-23



The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

Per Pupil Expenditures

DISTRICT	STATE
\$44,233	\$21,295

To view additional financial data, click on the [Finance](#) tab.

New Shoreham, 2022-23

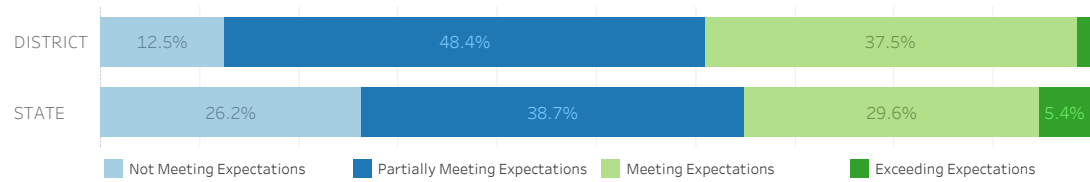


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) English Language Arts (ELA) state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on English Language Arts State Assessments

DISTRICT	STATE
39.1%	35.1%

Performance Levels on English Language Arts State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

New Shoreham, 2022-23

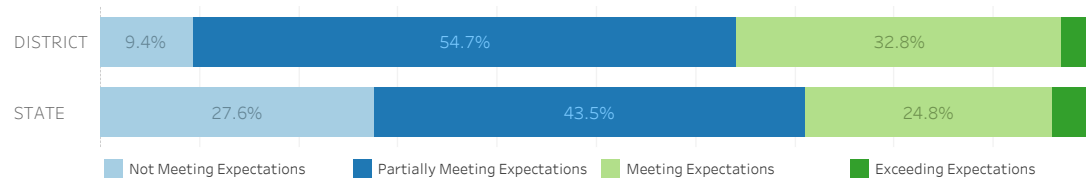


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) Mathematics state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Mathematics State Assessments

DISTRICT	STATE
35.9%	28.9%

Performance Levels on Mathematics State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

New Shoreham, 2022-23

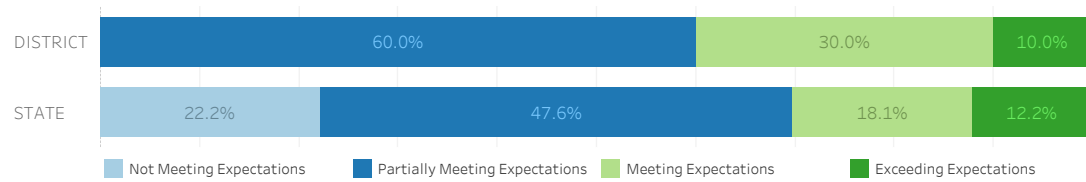


Rhode Island administers the NGSA and DLM Alternate Assessments Science state assessments to students in grades 5, 8 and 11. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Science State Assessments

DISTRICT	STATE
40.0%	30.2%

Performance Levels on Science State Assessments



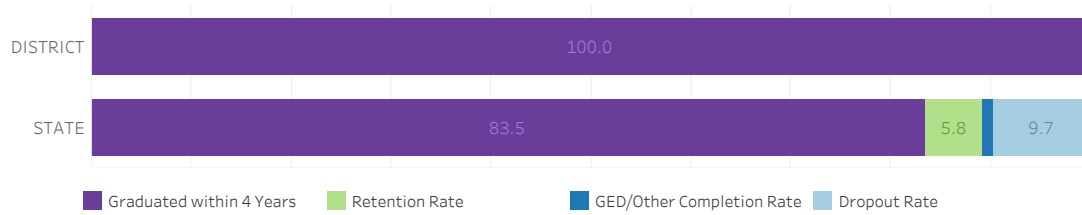
To view additional assessment data, click on the [Assessments](#) tab.

New Shoreham, 2022-23



Below are the 4-year rates.

Dropout Rate		GED/Other Completion Rate		Retention Rate		Graduated within 4 Years	
DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE
0.0%	9.7%	0.0%	1.1%	0.0%	5.8%	100.0%	83.5%

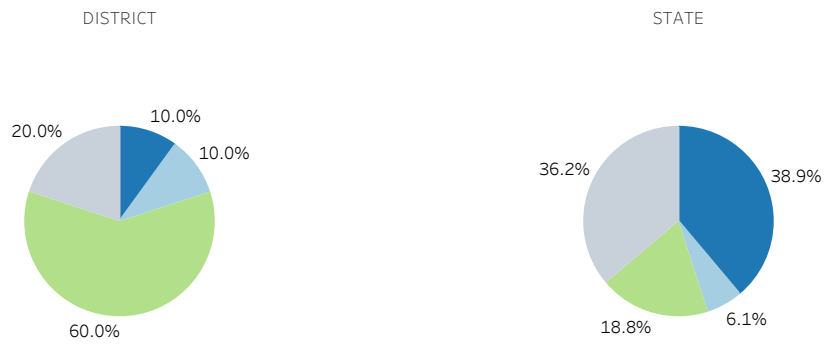


To view additional graduation data including 4-year rates by subgroup, 5-year and 6-year rates, click on the [Graduation](#) tab.

New Shoreham, 2022-23



Student enrollment in postsecondary in the first academic year after student's high school graduation.



To view additional postsecondary enrollment data including data by subgroup, click on the [Postsecondary](#) tab.

New Shoreham 2022-23 At a Glance Report Card Page

Accountability



Performance in Rhode Island's LEA Accountability System

Mid Level Performance
6/11 Points

Mid Level Performance
4/6 Points

Strong Performance
3/4 Points

Strong Performance
5/5 Points

Focus Area
2/6 Points

Mid Level Performance
9/15 Points

Schools



Total Schools
1

Nonstandard
1

Student Enrollment



Total Student Enrollment
DISTRICT **131** STATE **137,452**

Economically Disadvantaged Students
DISTRICT **2.3%** STATE **46.1%**

Multilingual Learners
DISTRICT **12.2%** STATE **12.5%**

Students with Disabilities
DISTRICT **15.3%** STATE **16.7%**

By Gender

	DISTRICT	STATE
Female	49.6%	48.2%
Male	50.4%	51.6%
Other		0.2%

By Race Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native		0.7%
Asian		3.3%
Black or African American	0.8%	9.0%
Hispanic	20.6%	29.5%
Native Hawaiian/Other Pacific Islander		0.1%
Two or More Races	2.3%	5.1%
White	76.3%	52.3%

Percent of Students that are Chronically Absent

DISTRICT **42.4%** STATE **29.0%**

Educators



Total Educators
32

School Administrators
1

Support Professionals
6

Teachers
22

District Administrators
3

By Race

	DISTRICT	STATE
Hispanic	0.0%	4.5%
Not Hispanic	83.9%	76.5%
Ethnicity Not Reported	16.1%	19.0%

By Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.0%	0.2%
Asian	0.0%	1.0%
Black or African American	0.0%	2.5%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	1.2%
White	90.3%	87.6%
Race Not Reported	9.7%	7.5%

State Assessments



Percent Proficient on State Assessments

DISTRICT **39.1%**

STATE **35.1%**

DISTRICT **35.9%**

STATE **28.9%**

DISTRICT **40.0%**

STATE **30.2%**

Performance Levels on State Assessments

	DISTRICT	STATE		DISTRICT	STATE		DISTRICT	STATE
Not Meeting Expectations	12.5%	26.2%	Not Meeting Expectations	9.4%	27.6%	Not Meeting Expectations		22.2%
Partially Meeting Expectations	48.4%	38.7%	Partially Meeting Expectations	54.7%	43.5%	Partially Meeting Expectations	60.0%	47.6%
Meeting Expectations	37.5%	29.6%	Meeting Expectations	32.8%	24.8%	Meeting Expectations	30.0%	18.1%
Exceeding Expectations	1.6%	5.4%	Exceeding Expectations	3.1%	4.0%	Exceeding Expectations	10.0%	12.2%

Per Pupil Expenditures



DISTRICT **\$44,233**

STATE **\$21,295**

Graduation Rates



Dropout Rate
DISTRICT **0.0%** STATE **9.7%**

GED/Other Completion Rate
DISTRICT **0.0%** STATE **1.1%**

Retention Rate
DISTRICT **0.0%** STATE **5.8%**

Graduated within 4 Years
DISTRICT **100.0%** STATE **83.5%**

Postsecondary Enrollment



Total Postsecondary Enrollment
DISTRICT **80.0%** STATE **63.8%**

RI Public
DISTRICT **10.0%** STATE **38.9%**

RI Private
DISTRICT **10.0%** STATE **6.1%**

Out Of State
DISTRICT **60.0%** STATE **18.8%**

New Shoreham District Profile

Proficiency with change from 2022

RICAS - ELA	40.0	▼-1.4
RICAS - Math	36.7	▼-4.0
SAT - ELA	*	
SAT - Math	*	
NGSA - Science	40.0	▼-11.7

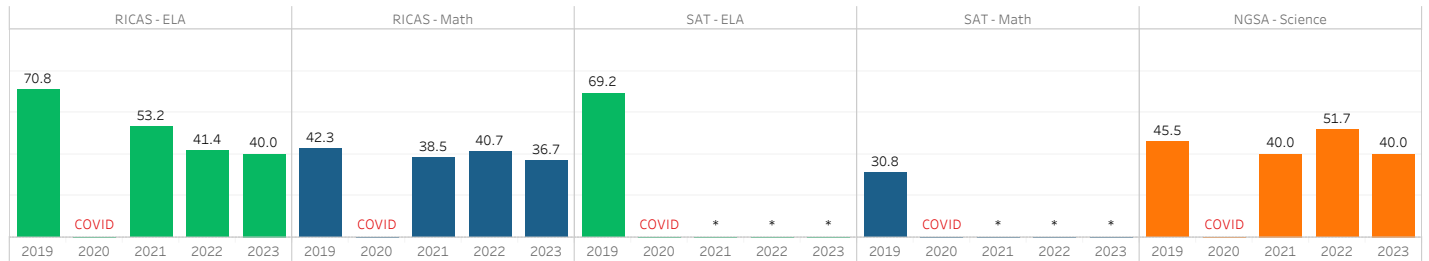
Participation

RICAS - ELA	98.4
RICAS - Math	98.4
SAT - ELA	*
SAT - Math	*
NGSA - Science	100.0

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	*	*	*	*	*
Differently Abled	6.7	26.7	*	*	*
Economically Disadvantaged	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	*	*	*	*	*
Hispanic or Latino	38.5	30.8	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	*	*	*	*	*
White	40.9	40.9	*	*	53.3

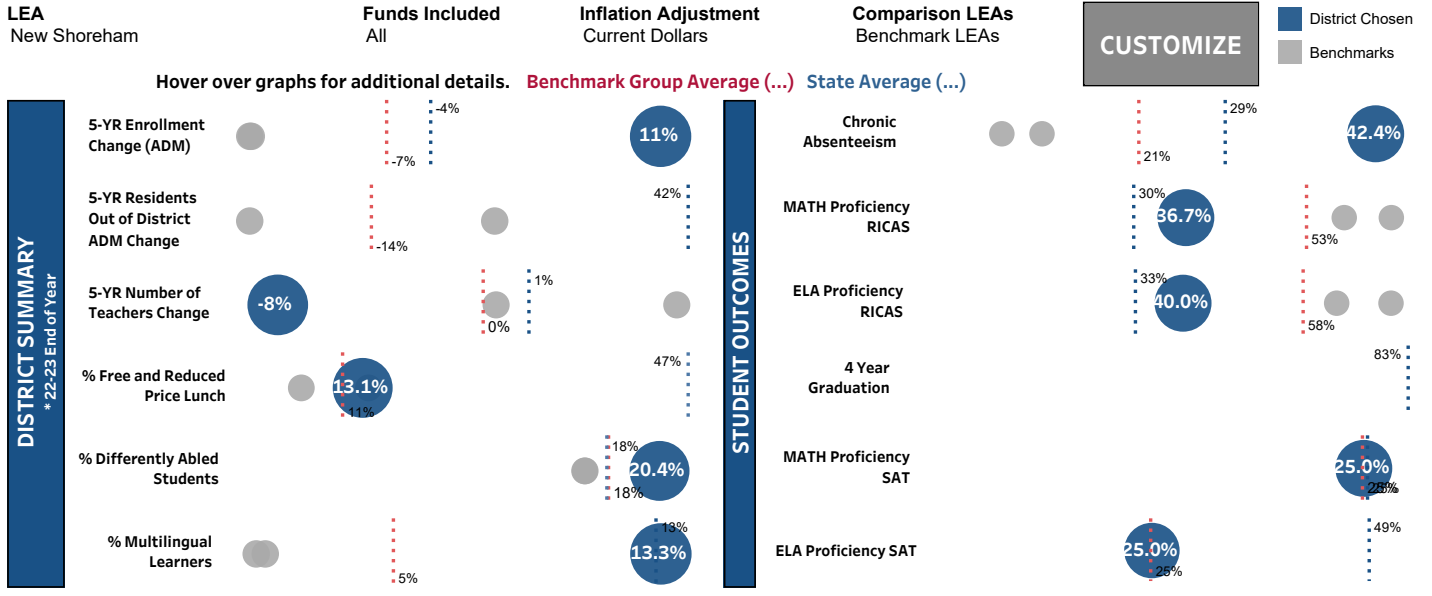
Proficiency Over Time



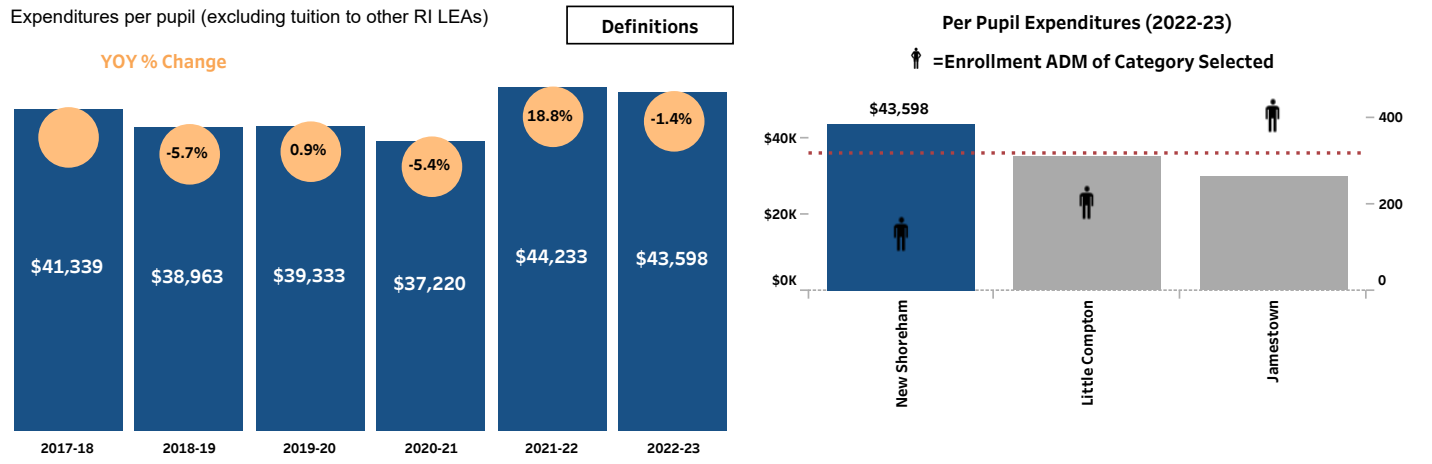
New Shoreham School Profiles

Other

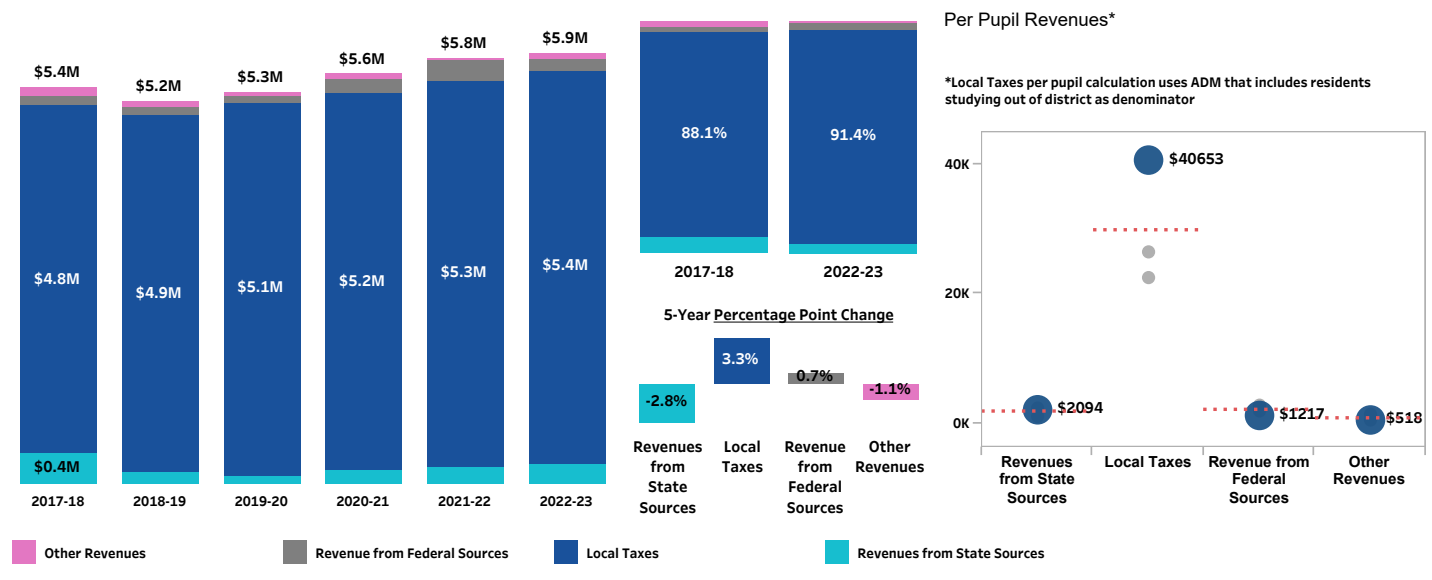
School Name	RICAS - ELA				RICAS - Math				SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Block Island School	70.8	53.2	41.4	40.0	42.3	38.5	40.7	36.7	69.2	*	*	*	30.8	*	*	*	45.5	40.0	51.7	40.0



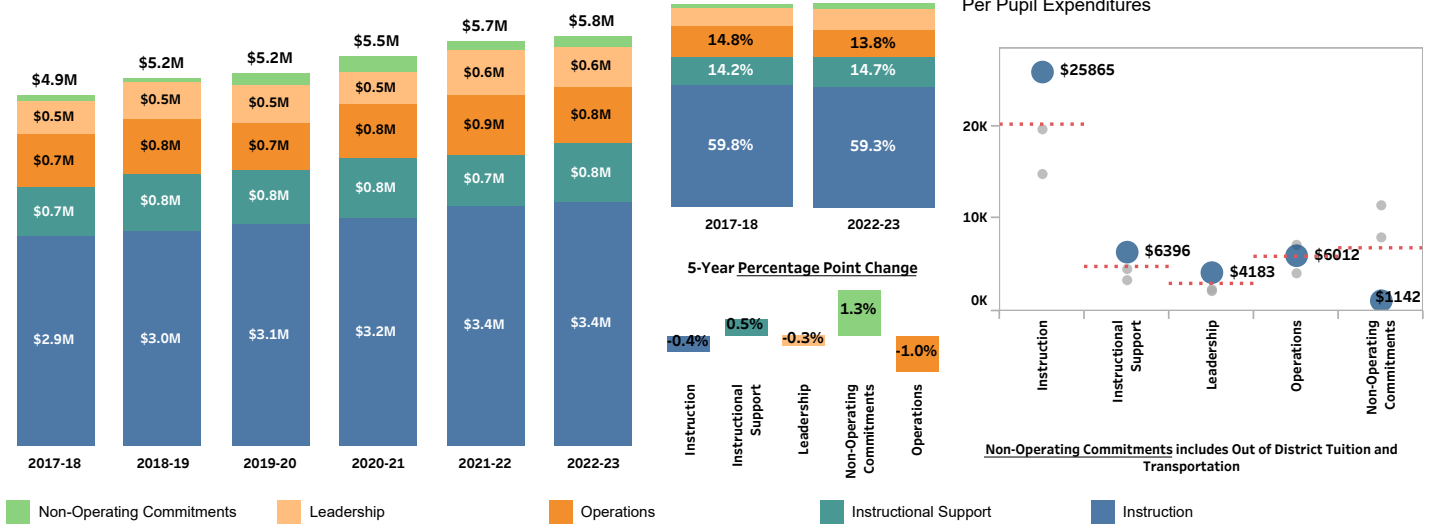
EXPENDITURES (excl. Debt Service and Capital Projects)



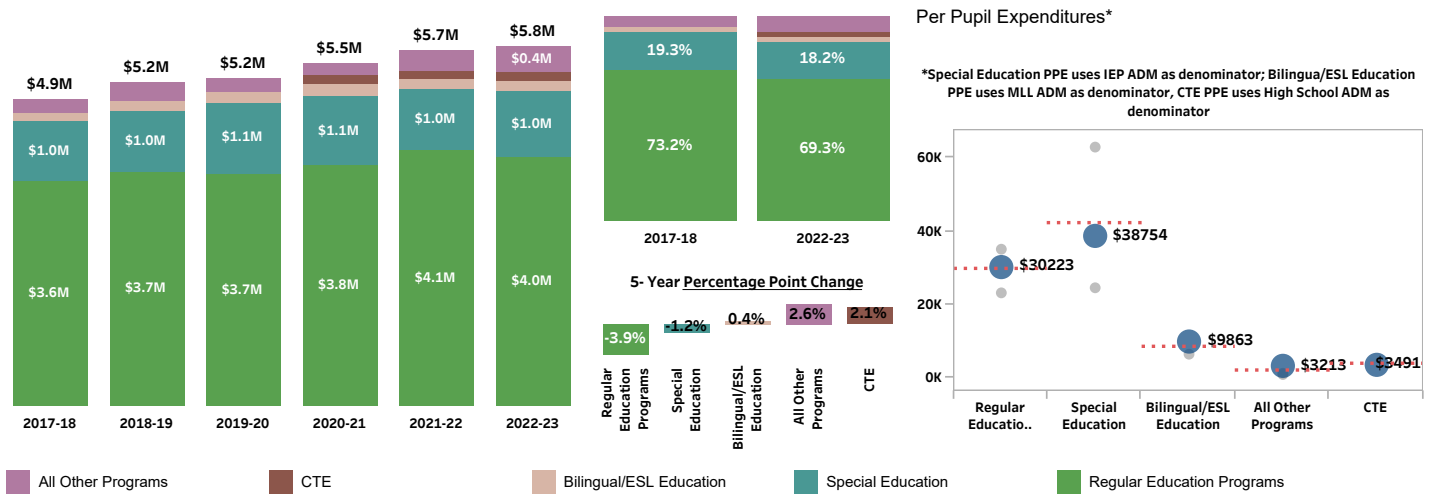
REVENUES (excl. Capital Project and Debt Service Funds)



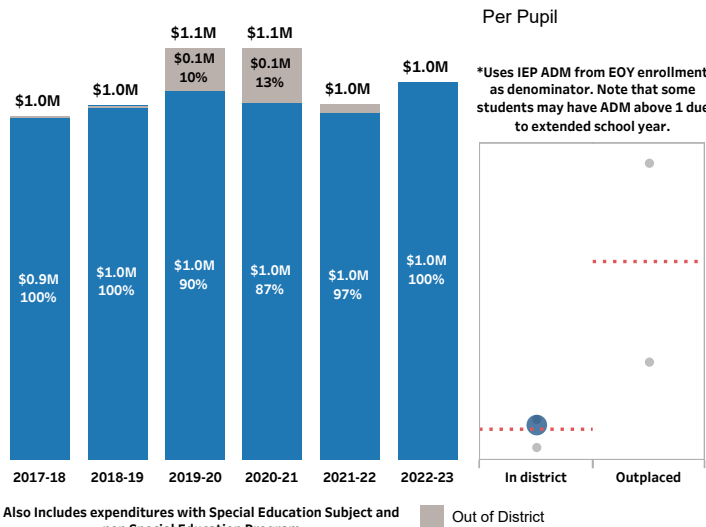
EXPENDITURES BY FUNCTION



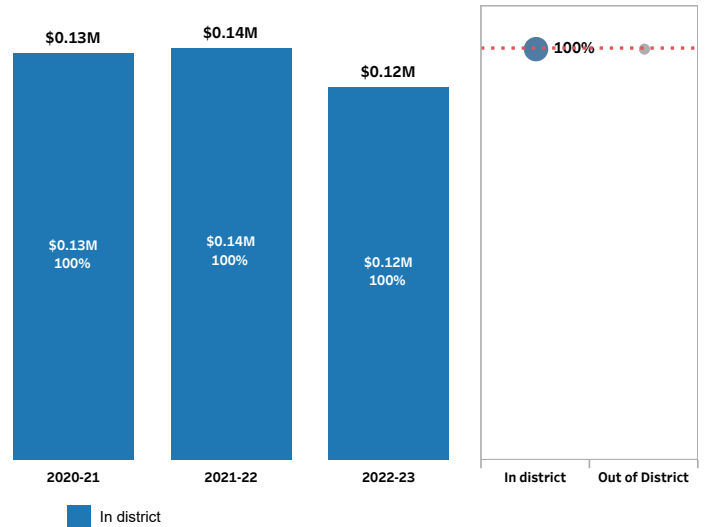
EXPENDITURES BY PROGRAM



SPECIAL EDUCATION (In District Schools and Outplaced)

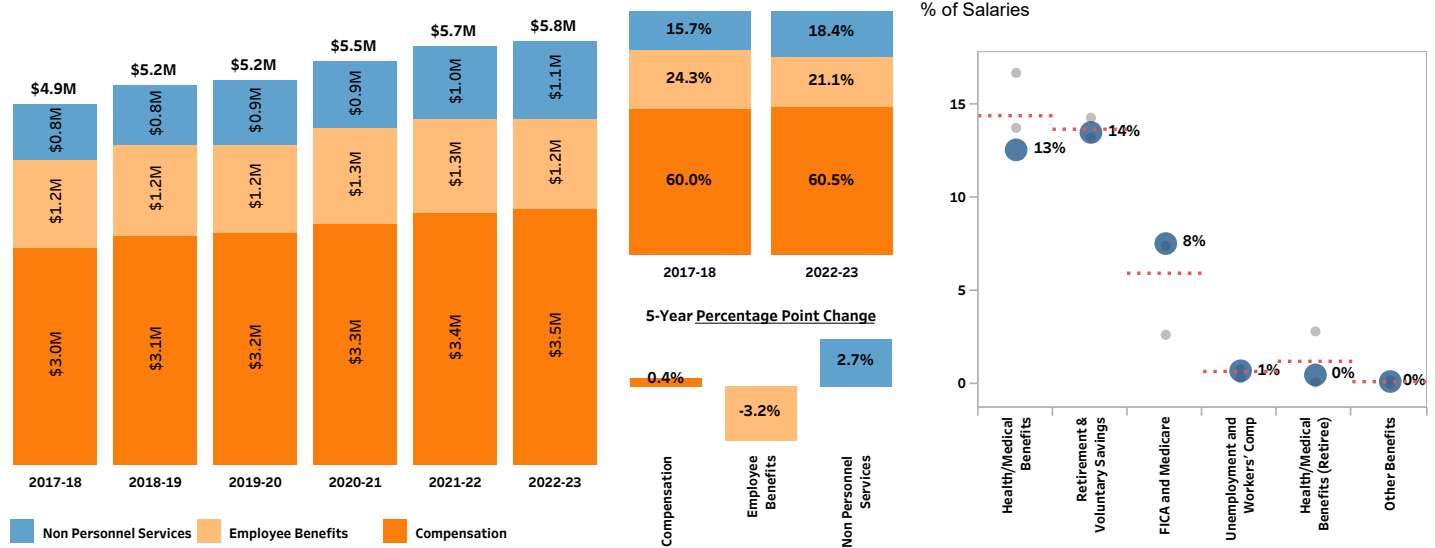


CTE (In District Schools and Out of District Schools)

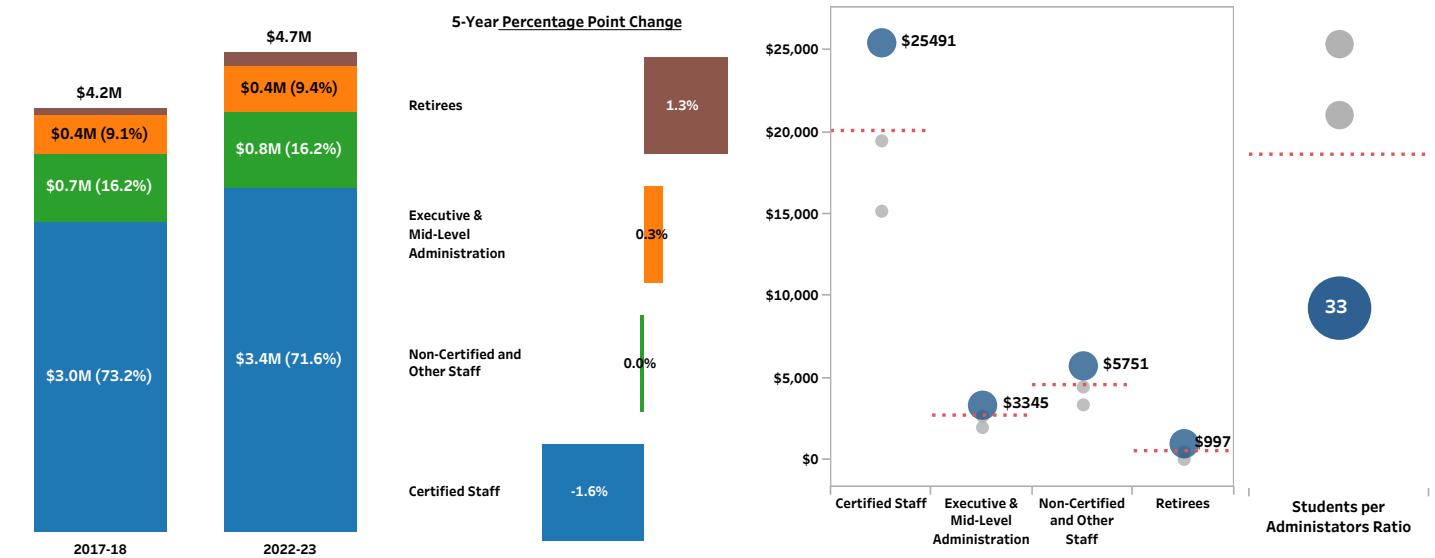


Also Includes expenditures with Special Education Subject and non Special Education Program

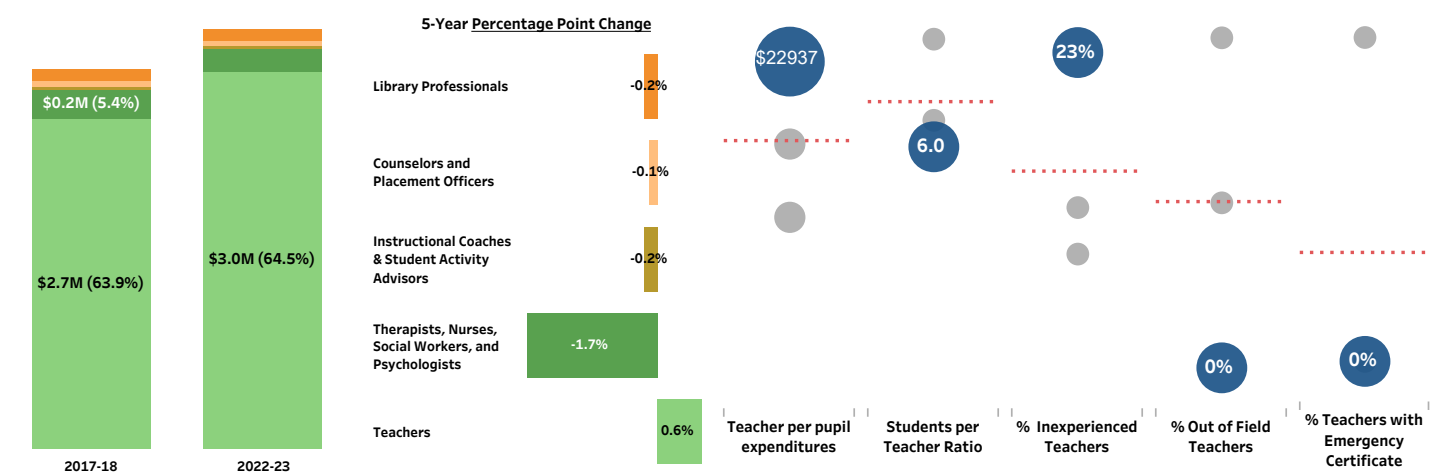
EXPENDITURES BY OBJECT AND EMPLOYEE BENEFITS



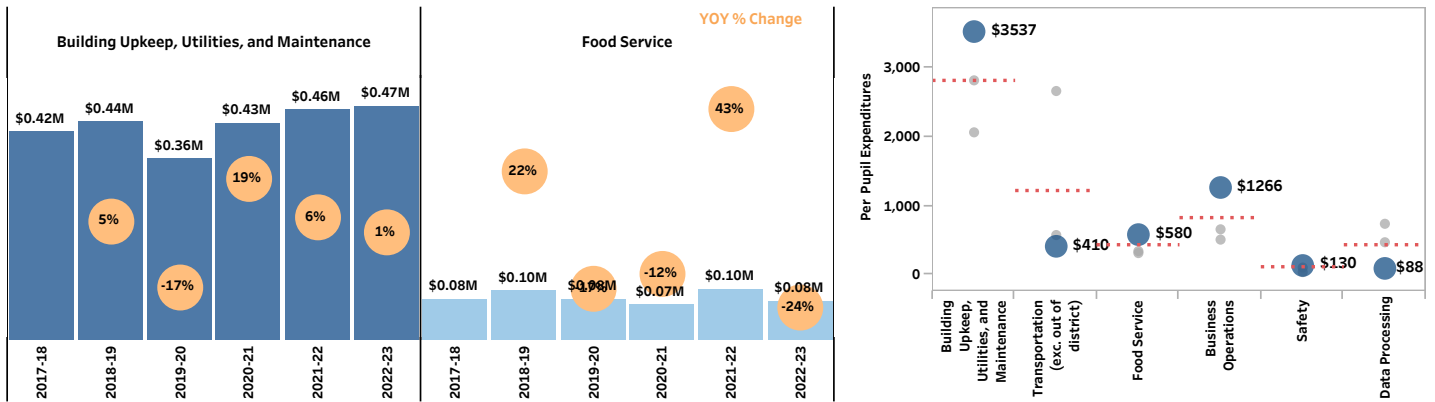
JOB CLASSIFICATION (Compensation & Benefits)



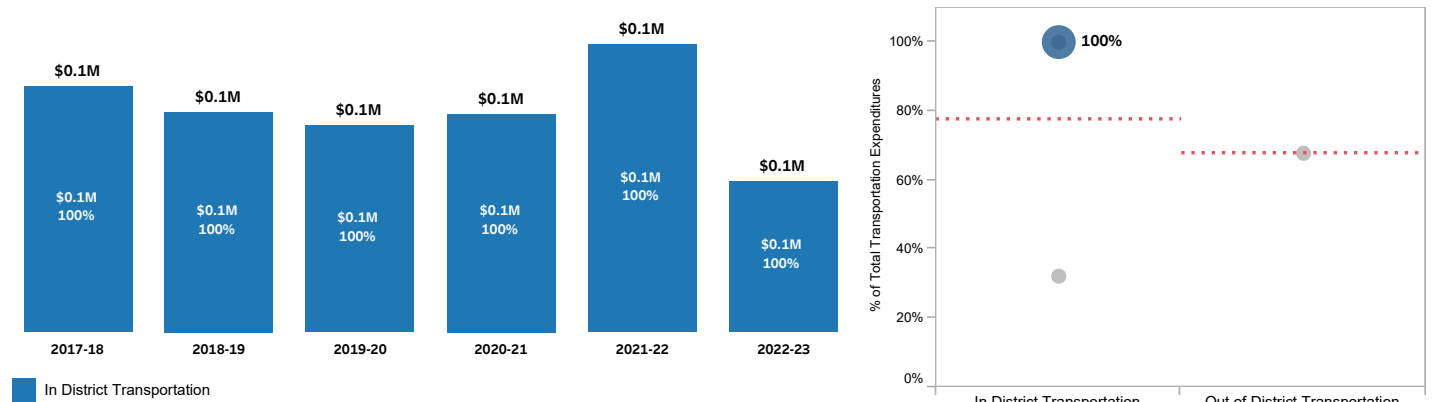
CERTIFIED STAFF DETAIL (Compensation & Benefits)



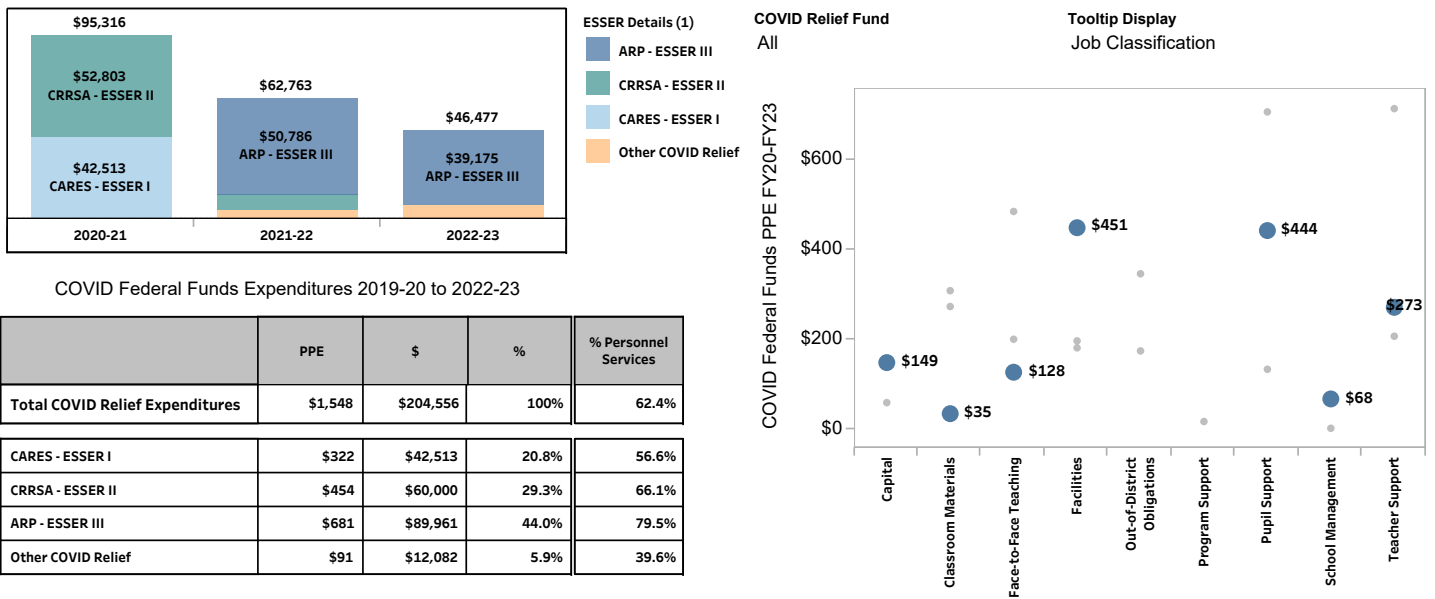
OPERATIONS EXPENDITURES



TRANSPORTATION EXPENDITURES (In district and out of district)



COVID FEDERAL FUNDS EXPENDITURES (Includes Capital Projects)



Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 October 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (<https://tinyurl.com/UCOAManual>).

Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.