

Schools, Students and Educators



1 Schools



162.3 Students



1-YR Enrollment Change
-1.9%



20 Educators



1-YR Educators Change
5.3%

8.1 Students per Educator

Student Characteristics

% Free/ Reduced Lunch	95%
% Multilingual Learners	37%
% Differently Abled Students	10%
% Nonwhite Students	89%

Educators by Type

Educators by Type	#	Students per
Teachers	15	11
Support Professionals	2	81
Building Administrators	2	81
District Administrators	1	162

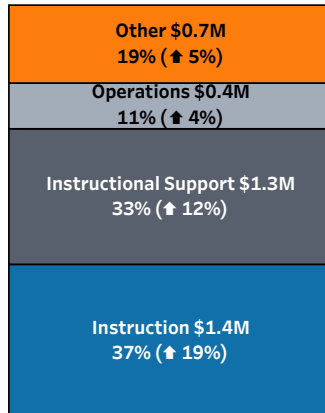
Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

Expenditures

\$3.8M (↑ 12%)

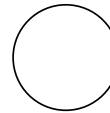
\$23,382 per pupil*

Expenditures by Function

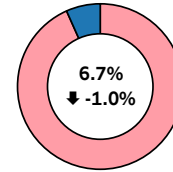


Excluding Debt Service and Capital Projects
* Per Pupil excludes tuition to other LEAs in RI

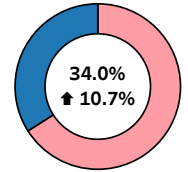
Outcomes



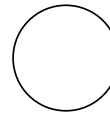
ELA RICAS Proficiency



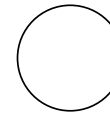
ELA SAT Proficiency



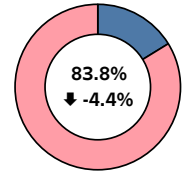
4-YR HS Graduation



Math RICAS Proficiency



Math SAT Proficiency

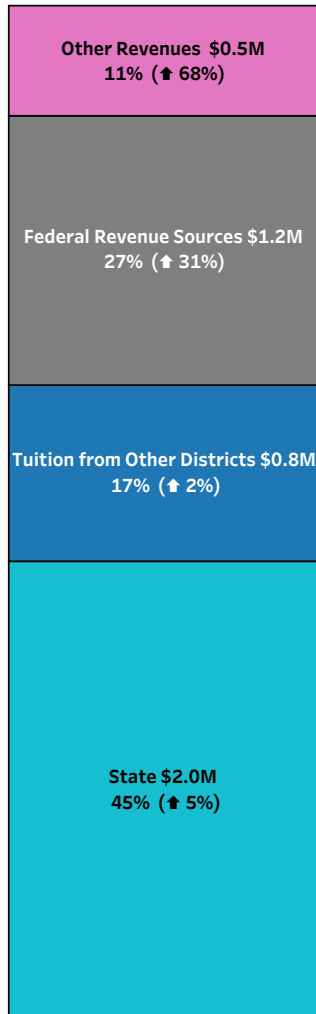


Chronic Absenteeism

↑ & ↓ represent 1 year % point change

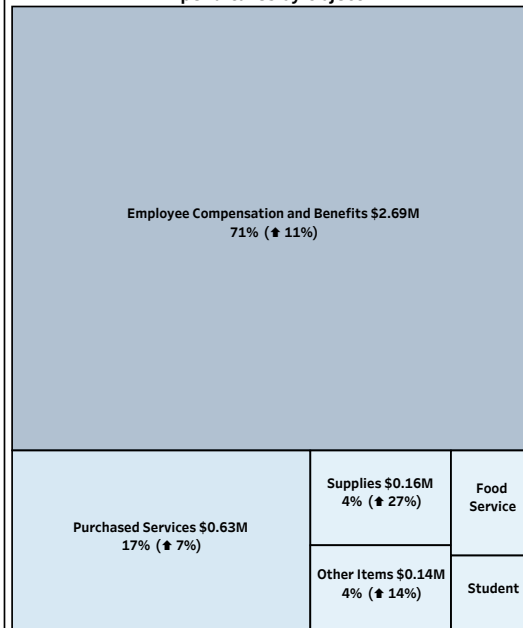
Revenues

\$4.5M (↑ 15%)

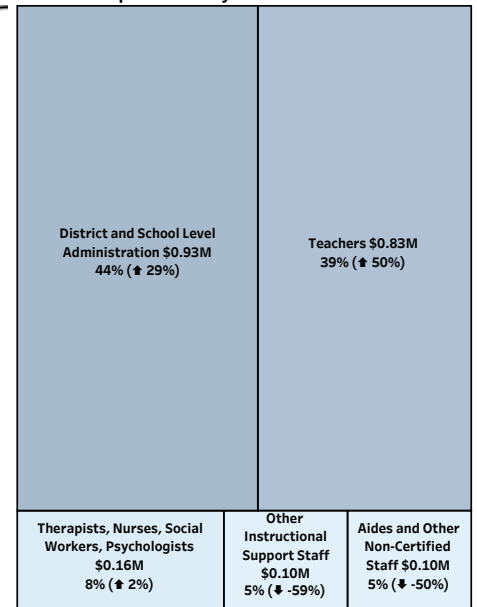


Public Schools of Choice

Expenditures by Object



Compensation by Job Classification



Sheila Skip Nowell Leadership Academy District Profile

Proficiency with change from 2022

SAT - ELA **6.7** ▼-1.0
 SAT - Math **< 5**
 NGA - Science **< 5**

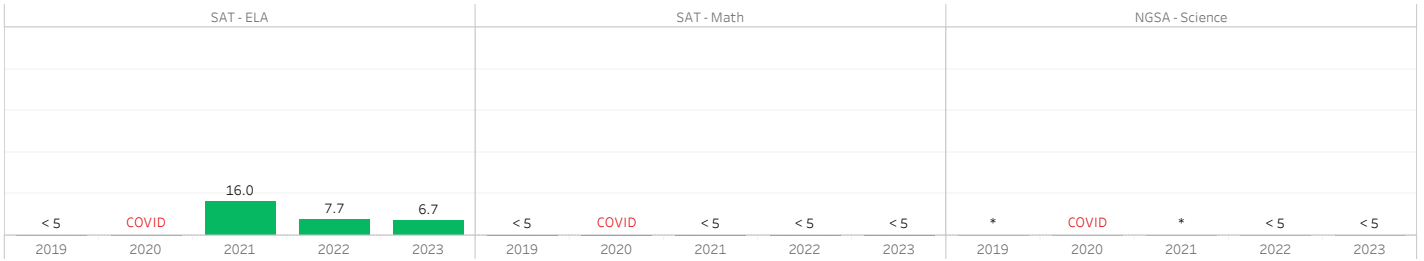
Participation

SAT - ELA **90.9**
 SAT - Math **90.9**
 NGA - Science **80.6**

Proficiency by Subgroups

	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	< 5	< 5	< 5
Differently Abled	*	*	*
Economically Disadvantaged	12.5	< 5	< 5
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Hispanic or Latino	5.3	< 5	< 5
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	*	*	*

Proficiency Over Time



Sheila Skip Nowell Leadership Academy School Profiles

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Sheila Skip Nowell Leadership Academy	*	16.0	7.7	6.7	*	<5	<5	<5	*	*	<5	<5

Sheila Skip Nowell Leadership Academy, 2022-23

Accountability



Schools



1

Student Enrollment



160

Educators



20

Per Pupil Expenditure



\$20,446

ELA Proficiency



6.7%

Math Proficiency



0.0%

Science Proficiency



0.0%

4-year Graduation Rate



23.3%

Postsecondary Enrollment



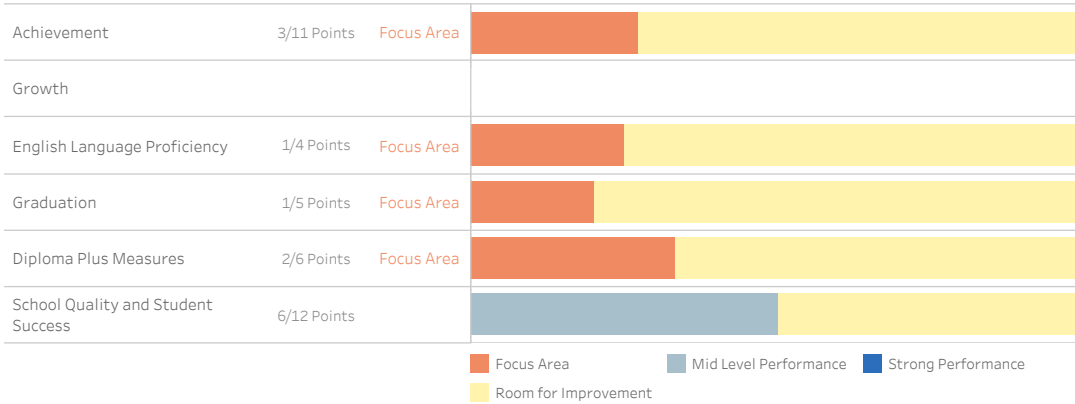
39.4%

Sheila Skip Nowell Leadership Academy, 2022-23

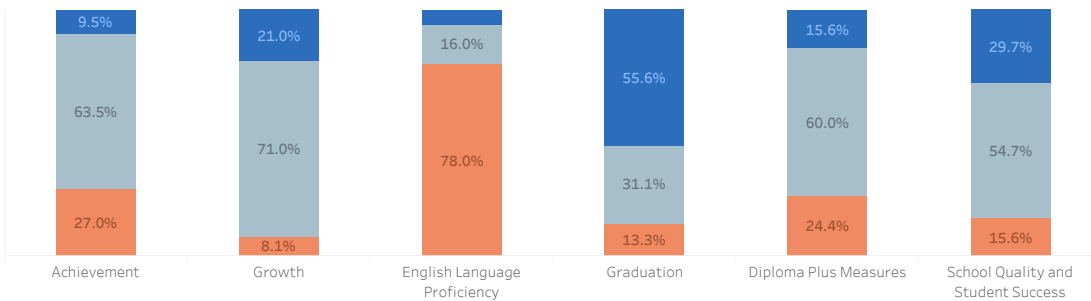


As required by the state's Education Accountability Act of 2019, Rhode Island's LEA accountability system will rate every public LEA, including charter LEAs, on accountability indicators, each consisting of one or more measures.

LEA Accountability - Performance by Indicator

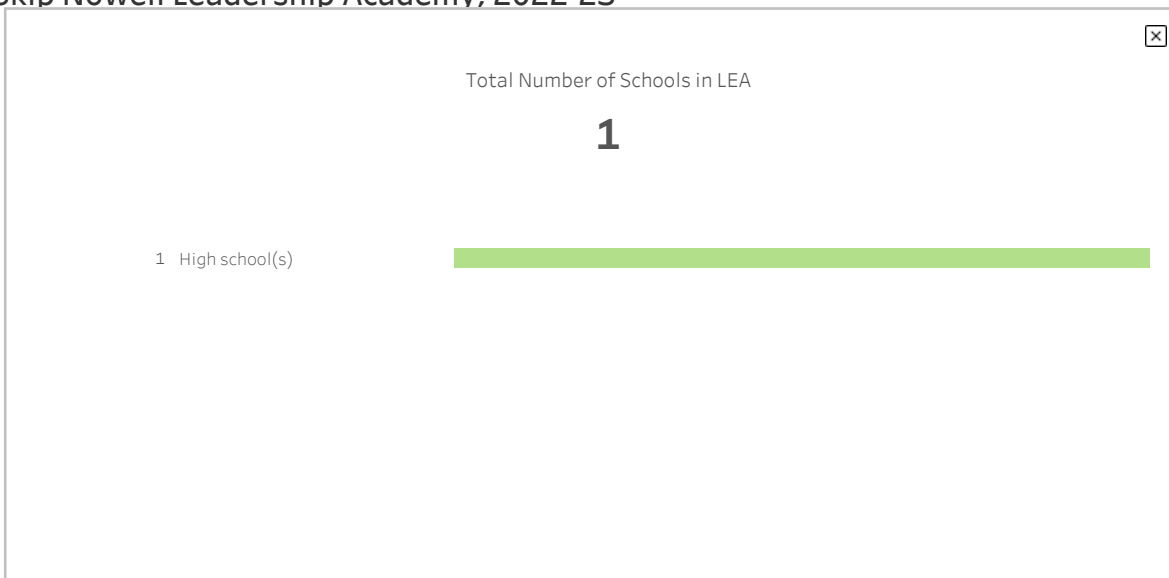


State Performance Distribution by Indicator



To view additional accountability data, click on the [Accountability](#) tab.

Sheila Skip Nowell Leadership Academy, 2022-23



Sheila Skip Nowell Leadership Academy, 2022-23



The student enrollment counts below include only students enrolled at the school on October 1st.

Total Student Enrollment
 DISTRICT **160** STATE **137,452**

Economically Disadvantaged Students
 DISTRICT **99.4%** STATE **46.1%**

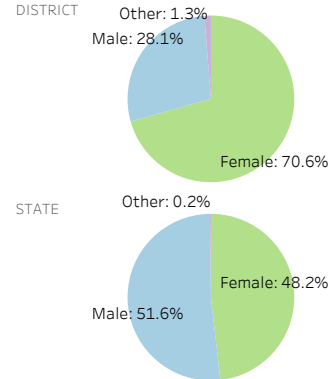
Multilingual Learners
 DISTRICT **31.9%** STATE **12.5%**

Students with Disabilities
 DISTRICT **6.3%** STATE **16.7%**

By Race Ethnicity

Race Ethnicity	Level	Percentage
American Indian or Alaska N..	STATE	0.7%
	DISTRICT	0.6%
Asian	STATE	3.3%
	DISTRICT	18.1%
Black or African American	STATE	9.0%
	DISTRICT	63.8%
Hispanic	STATE	29.5%
	DISTRICT	0.6%
Native Hawaiian/Other Pacific Islander	STATE	0.1%
	DISTRICT	5.6%
Two or More Races	STATE	5.1%
	DISTRICT	11.3%
White	STATE	52.3%
	DISTRICT	11.3%

By Gender



Percent of Students that are Chronically Absent

DISTRICT **85.6%** STATE **29.0%**

A student is chronically absent when the student misses 10% or more school days. For a student enrolled for the full school year, that would be 18 or more absences. Students in grades K-12 enrolled for at least 90 school days are included.

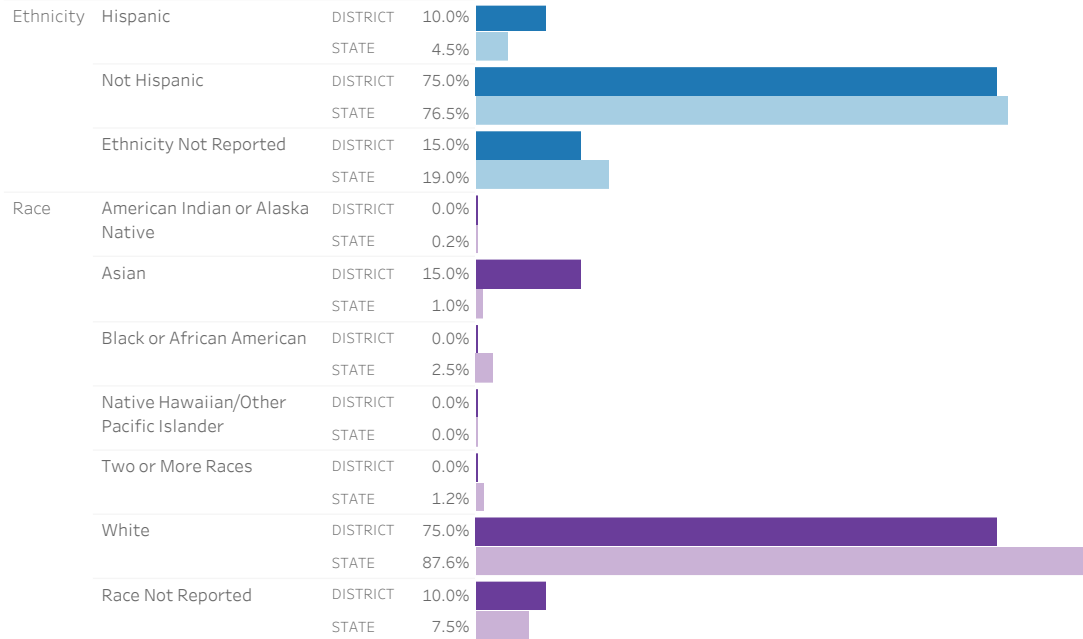
Sheila Skip Nowell Leadership Academy, 2022-23



Educators in a school include school administrators (principals, assistant principals, etc), support professionals and teachers.

Total Educators **20** School Administrators **2** Support Professionals **2** Teachers **15** District Administrators **1**

By Ethnicity and by Race



To view additional educator data, click on the [Educator Data](#) tab.

Sheila Skip Nowell Leadership Academy, 2022-23



The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

Per Pupil Expenditures

DISTRICT	STATE
\$20,446	\$21,295

To view additional financial data, click on the [Finance](#) tab.

Sheila Skip Nowell Leadership Academy, 2022-23

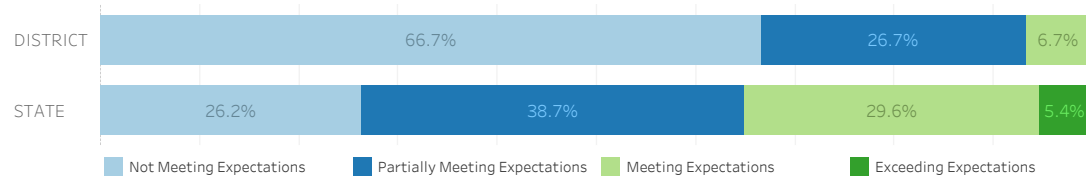


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) English Language Arts (ELA) state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on English Language Arts State Assessments

DISTRICT	STATE
6.7%	35.1%

Performance Levels on English Language Arts State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Sheila Skip Nowell Leadership Academy, 2022-23

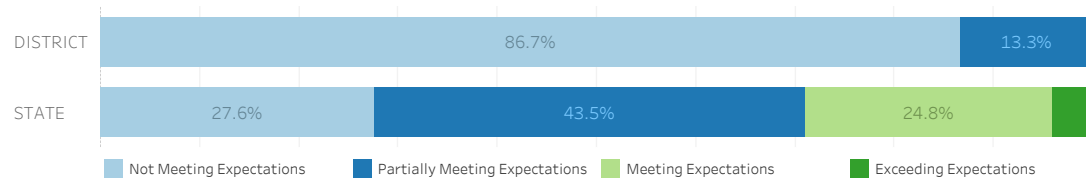


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) Mathematics state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Mathematics State Assessments

DISTRICT	STATE
0.0%	28.9%

Performance Levels on Mathematics State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Sheila Skip Nowell Leadership Academy, 2022-23

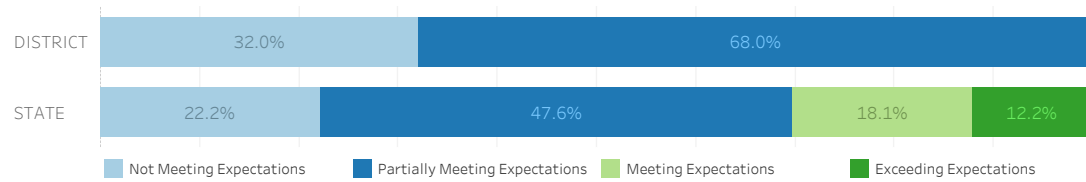


Rhode Island administers the NGS&A and DLM Alternate Assessments Science state assessments to students in grades 5, 8 and 11. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Science State Assessments

DISTRICT	STATE
0.0%	30.2%

Performance Levels on Science State Assessments



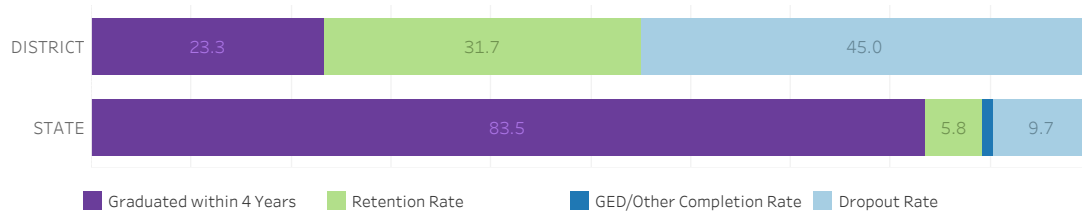
To view additional assessment data, click on the [Assessments](#) tab.

Sheila Skip Nowell Leadership Academy, 2022-23



Below are the 4-year rates.

Dropout Rate		GED/Other Completion Rate		Retention Rate		Graduated within 4 Years	
DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE
45.0%	9.7%	0.0%	1.1%	31.7%	5.8%	23.3%	83.5%

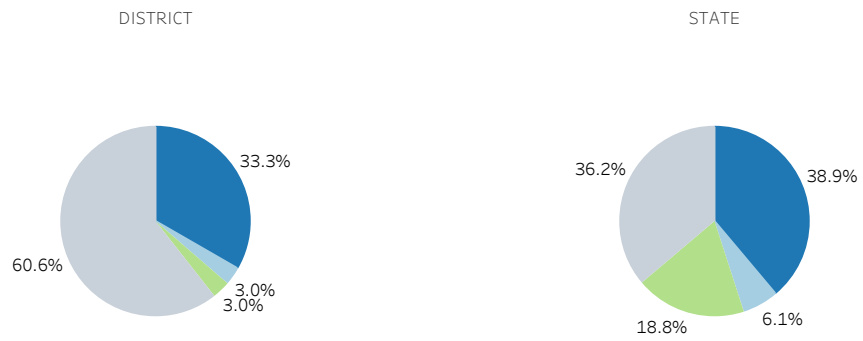


To view additional graduation data including 4-year rates by subgroup, 5-year and 6-year rates, click on the [Graduation](#) tab.

Sheila Skip Nowell Leadership Academy, 2022-23



Student enrollment in postsecondary in the first academic year after student's high school graduation.



To view additional postsecondary enrollment data including data by subgroup, click on the [Postsecondary](#) tab.

Sheila Skip Nowell Leadership Academy 2022-23 At a Glance Report Card Page

Accountability



Performance in Rhode Island's LEA Accountability System

Achievement

Growth

English Language Proficiency

Graduation

Diploma Plus Measures

School Quality and Student Success

Focus Area
3/11 Points

Focus Area
1/4 Points

Focus Area
1/5 Points

Focus Area
2/6 Points

Mid Level Performance
6/12 Points

Schools



Total Schools
1

High
1

Student Enrollment



Total Student Enrollment
DISTRICT **160** STATE **137,452**

Economically Disadvantaged Students
DISTRICT **99.4%** STATE **46.1%**

Multilingual Learners
DISTRICT **31.9%** STATE **12.5%**

Students with Disabilities
DISTRICT **6.3%** STATE **16.7%**

By Gender

	DISTRICT	STATE
Female	70.6%	48.2%
Male	28.1%	51.6%
Other	1.3%	0.2%

By Race Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native		
Asian	0.6%	3.3%
Black or African American	18.1%	9.0%
Hispanic	63.8%	29.5%
Native Hawaiian/Other Pacific Islander	0.6%	0.1%
Two or More Races	5.6%	5.1%
White	11.3%	52.3%

Percent of Students that are Chronically Absent

DISTRICT **85.6%** STATE **29.0%**

Educators



Total Educators
20

School Administrators
2

Support Professionals
2

Teachers
15

District Administrators
1

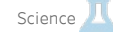
By Race

	DISTRICT	STATE
Hispanic	10.0%	4.5%
Not Hispanic	75.0%	76.5%
Ethnicity Not Reported	15.0%	19.0%

By Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.0%	0.2%
Asian	15.0%	1.0%
Black or African American	0.0%	2.5%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	1.2%
White	75.0%	87.6%
Race Not Reported	10.0%	7.5%

State Assessments



Percent Proficient on State Assessments

DISTRICT **6.7%**

STATE **35.1%**

DISTRICT **0.0%**

STATE **28.9%**

DISTRICT **0.0%**

STATE **30.2%**

Performance Levels on State Assessments

	DISTRICT	STATE		DISTRICT	STATE		DISTRICT	STATE
Not Meeting Expectations	66.7%	26.2%	Not Meeting Expectations	86.7%	27.6%	Not Meeting Expectations	32.0%	22.2%
Partially Meeting Expectations	26.7%	38.7%	Partially Meeting Expectations	13.3%	43.5%	Partially Meeting Expectations	68.0%	47.6%
Meeting Expectations	6.7%	29.6%	Meeting Expectations		24.8%	Meeting Expectations		18.1%
Exceeding Expectations		5.4%	Exceeding Expectations		4.0%	Exceeding Expectations		12.2%

Per Pupil Expenditures



DISTRICT
\$20,446

STATE
\$21,295

Graduation Rates



Dropout Rate
DISTRICT **45.0%** STATE **9.7%**

GED/Other Completion Rate
DISTRICT **0.0%** STATE **1.1%**

Retention Rate
DISTRICT **31.7%** STATE **5.8%**

Graduated within 4 Years
DISTRICT **23.3%** STATE **83.5%**

Postsecondary Enrollment



Total Postsecondary Enrollment
DISTRICT **39.4%** STATE **63.8%**

RI Public
DISTRICT **33.3%** STATE **38.9%**

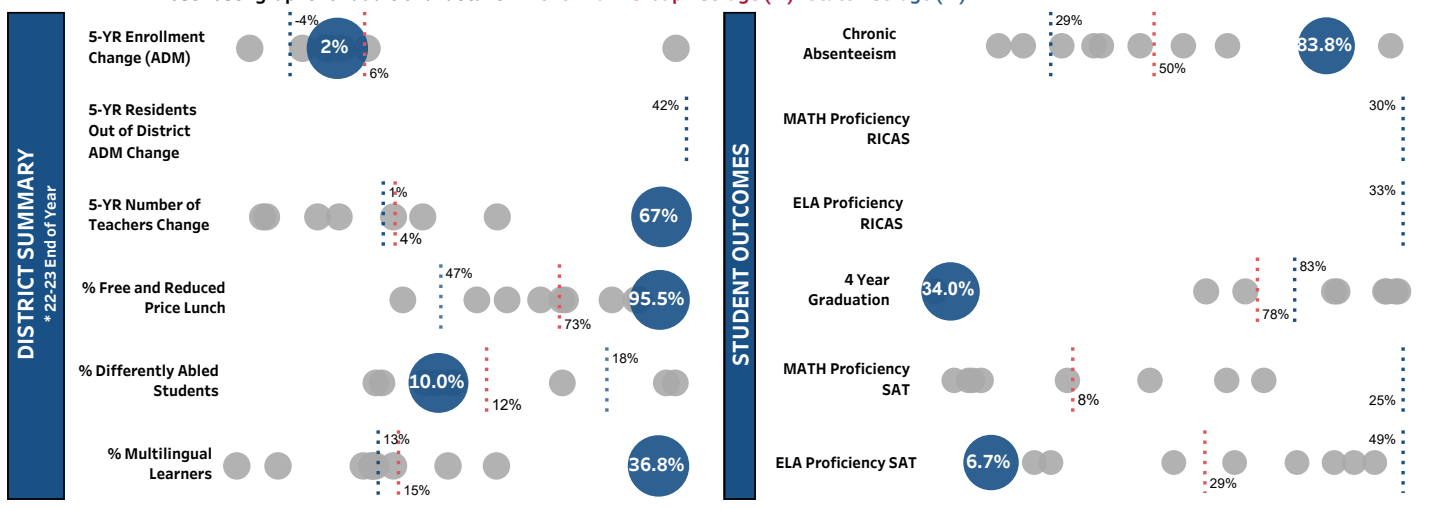
RI Private
DISTRICT **3.0%** STATE **6.1%**

Out Of State
DISTRICT **3.0%** STATE **18.8%**

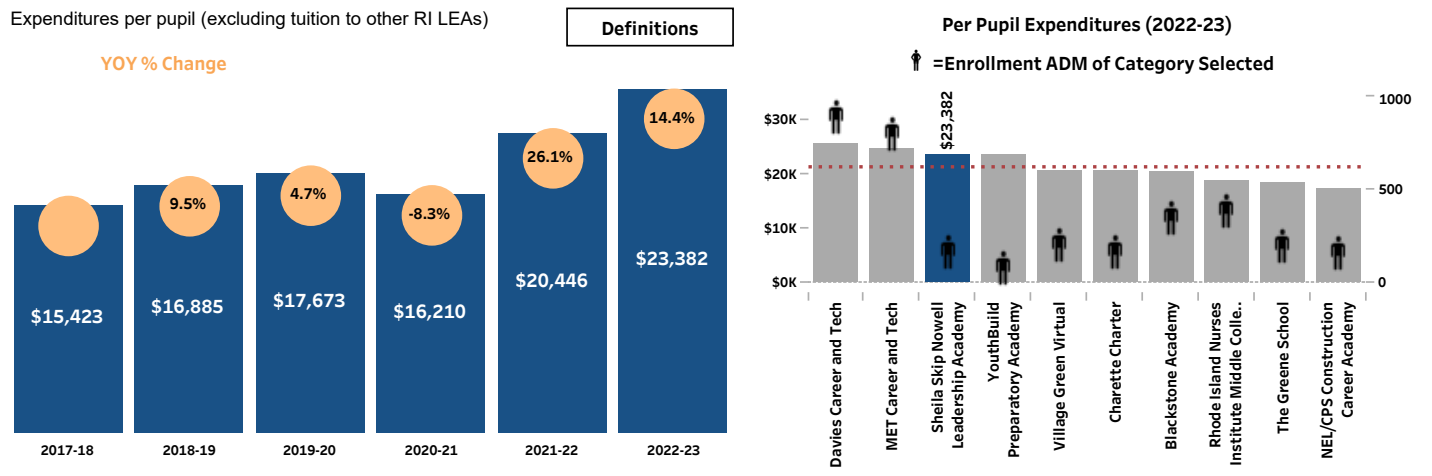


LEA: Sheila Skip Nowell Leadership Academy | Funds Included: All | Inflation Adjustment: Current Dollars | Comparison LEAs: Benchmark LEAs

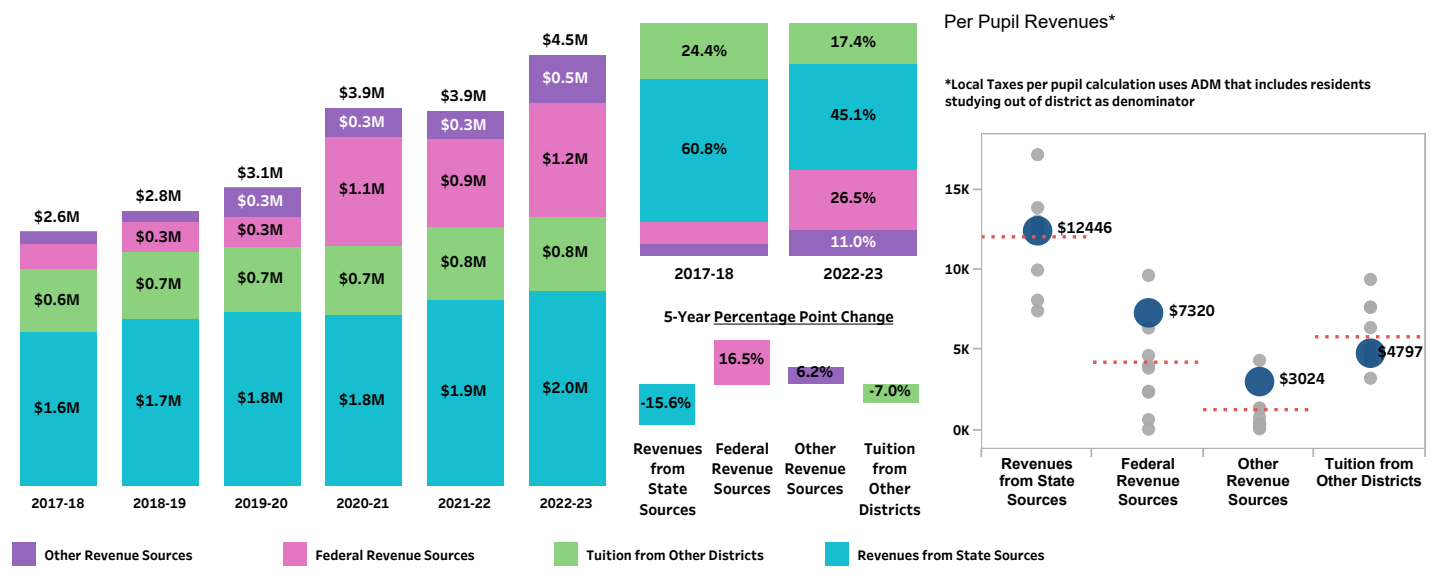
CUSTOMIZE [District Chosen] [Benchmarks]



EXPENDITURES (excl. Debt Service and Capital Projects)

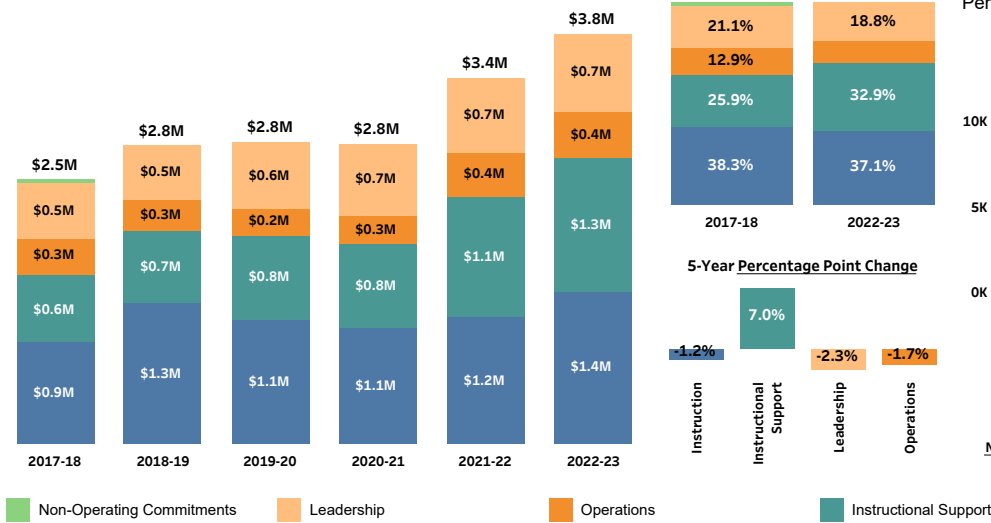


REVENUES (excl. Capital Project and Debt Service Funds)

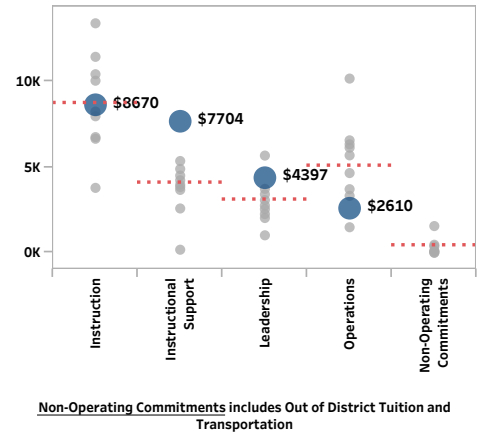




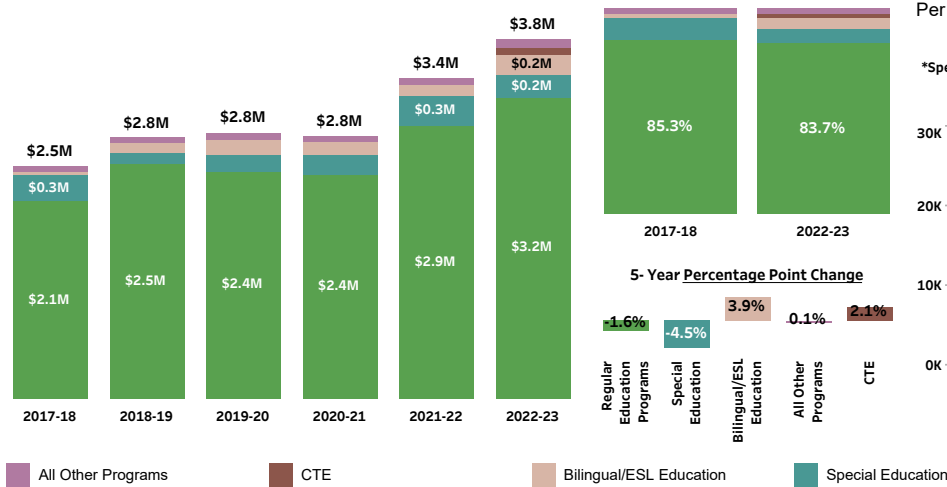
EXPENDITURES BY FUNCTION



Per Pupil Expenditures

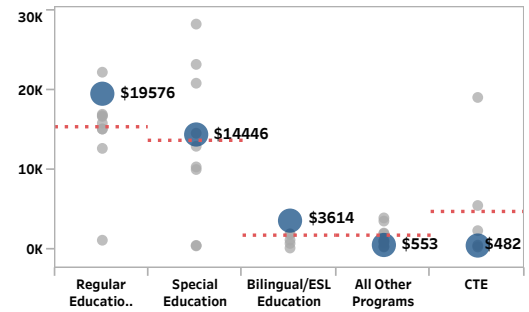


EXPENDITURES BY PROGRAM

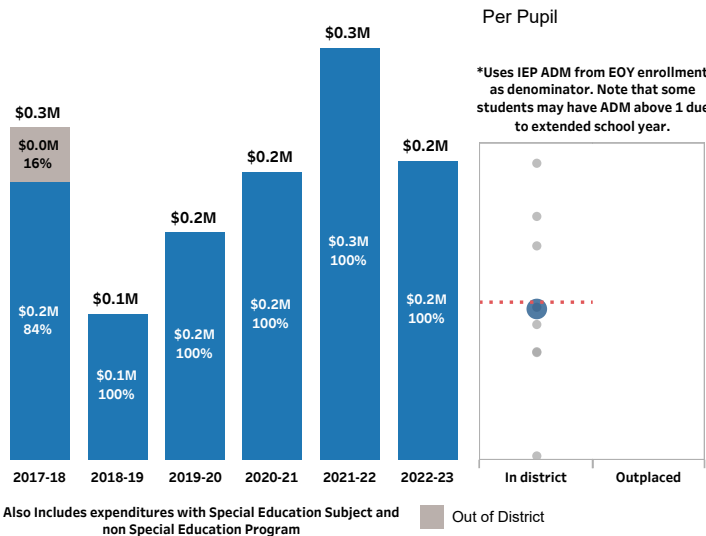


Per Pupil Expenditures*

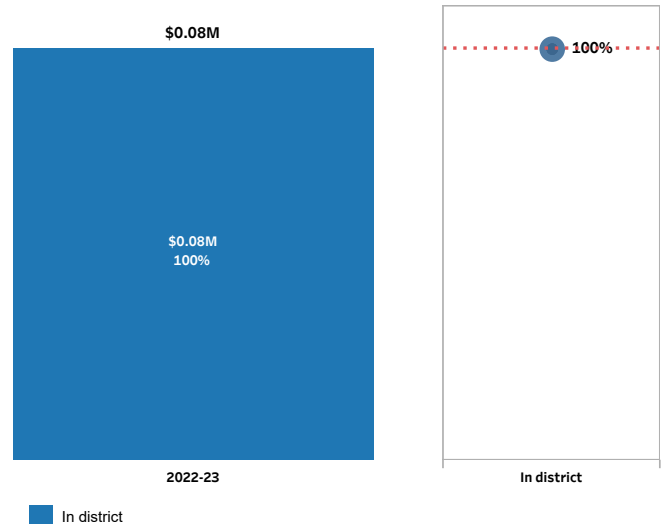
*Special Education PPE uses IEP ADM as denominator; Bilingual/ESL Education PPE uses MLL ADM as denominator, CTE PPE uses High School ADM as denominator



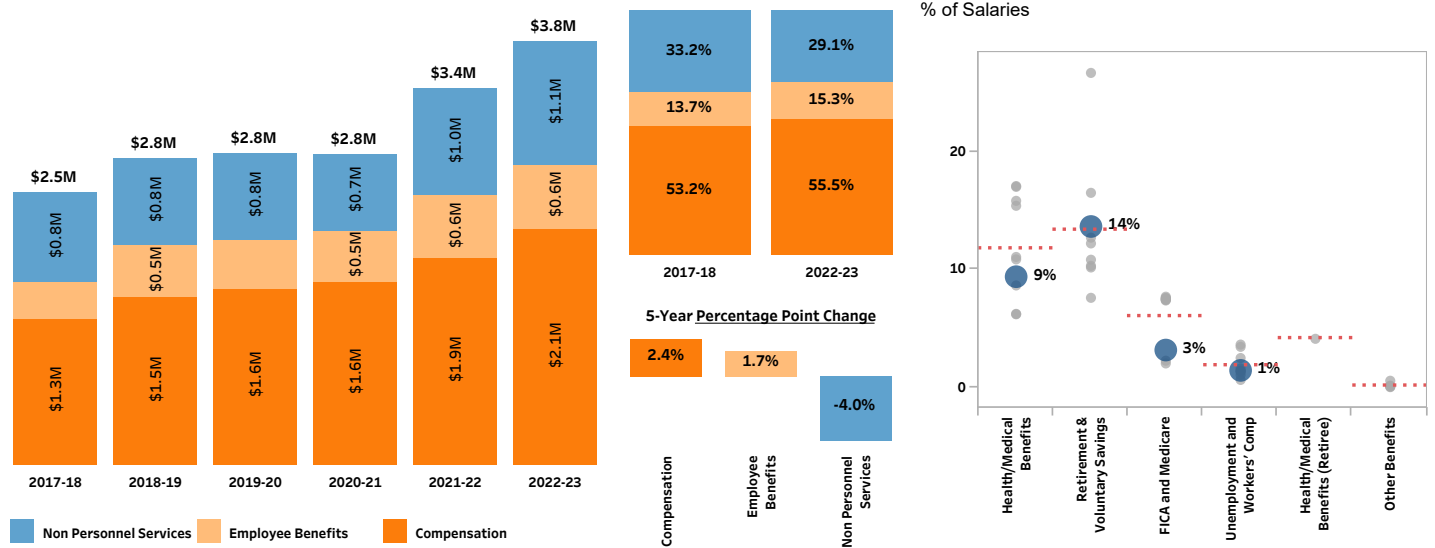
SPECIAL EDUCATION (In District Schools and Outplaced)



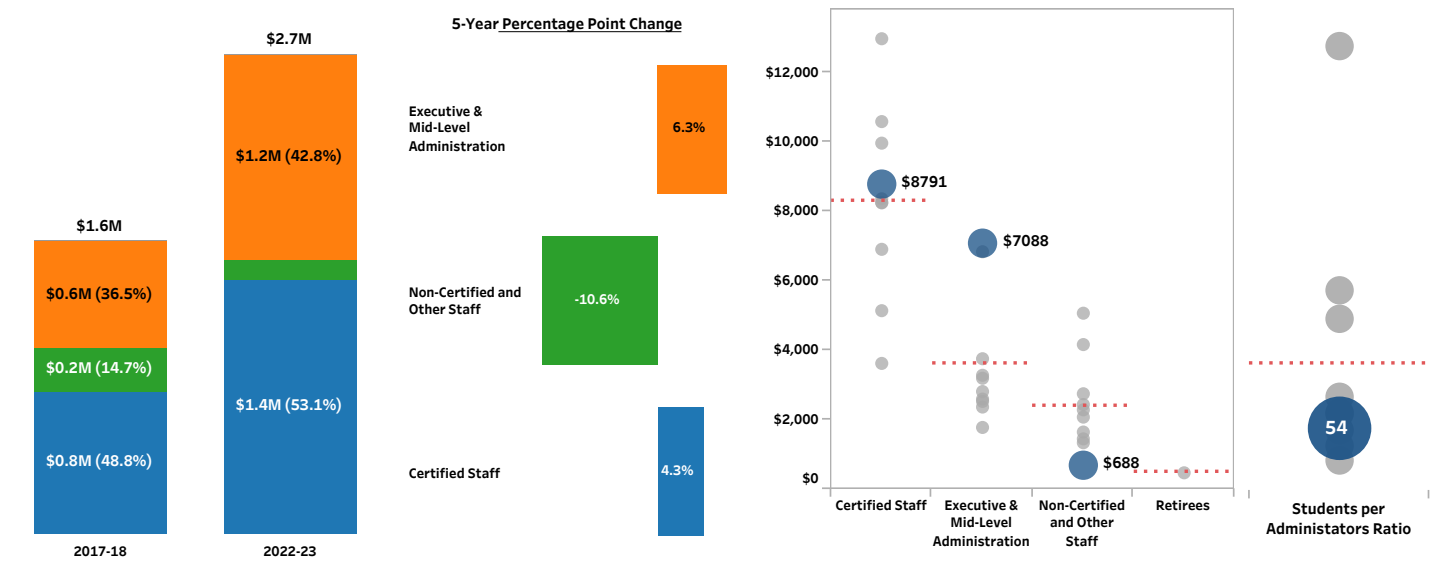
CTE (In District Schools and Out of District Schools)



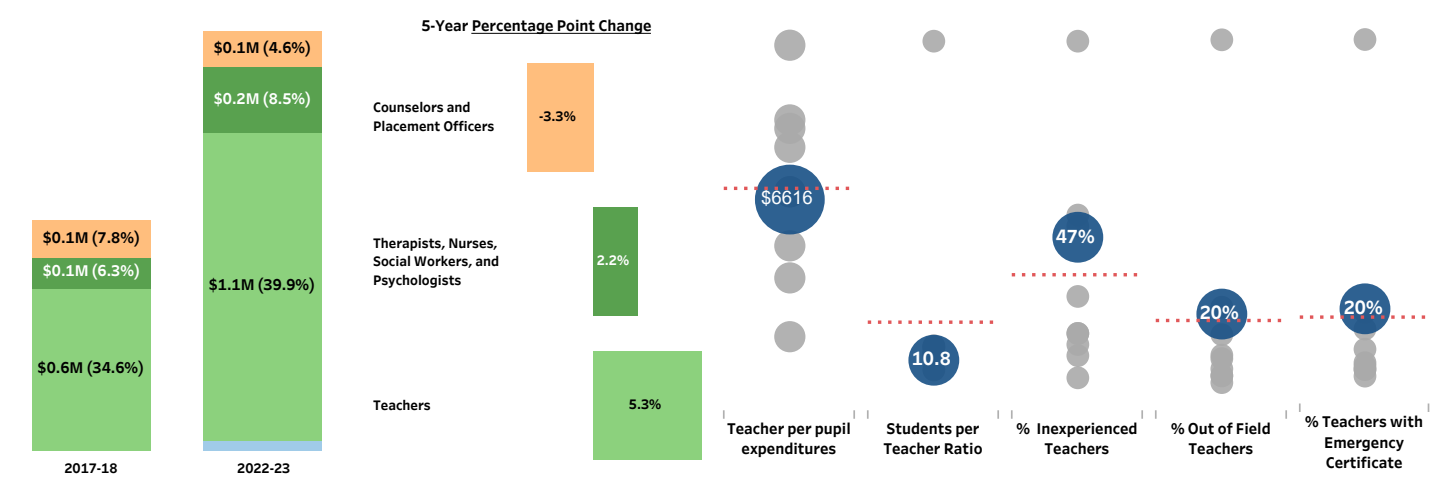
EXPENDITURES BY OBJECT AND EMPLOYEE BENEFITS



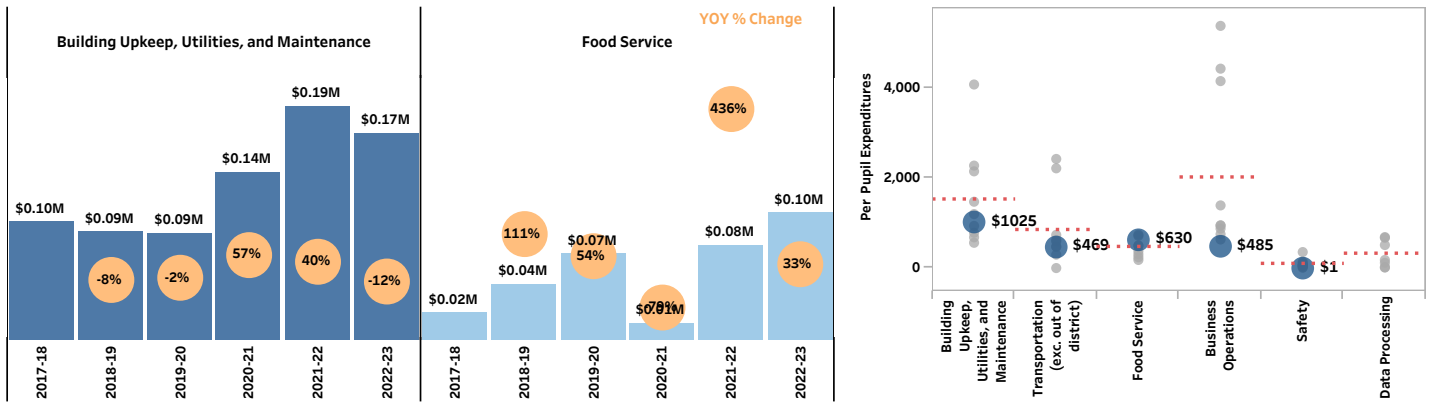
JOB CLASSIFICATION (Compensation & Benefits)



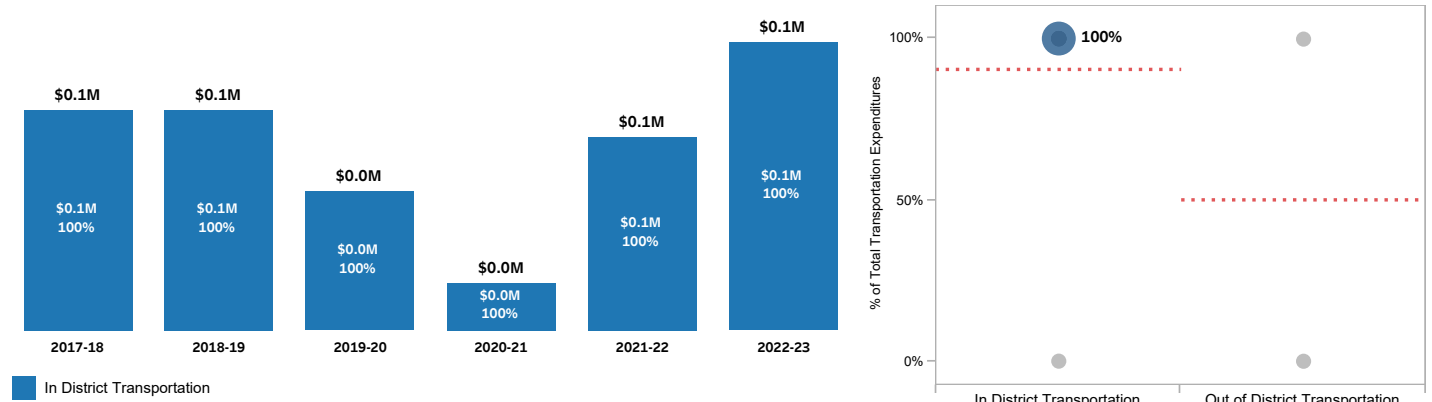
CERTIFIED STAFF DETAIL (Compensation & Benefits)



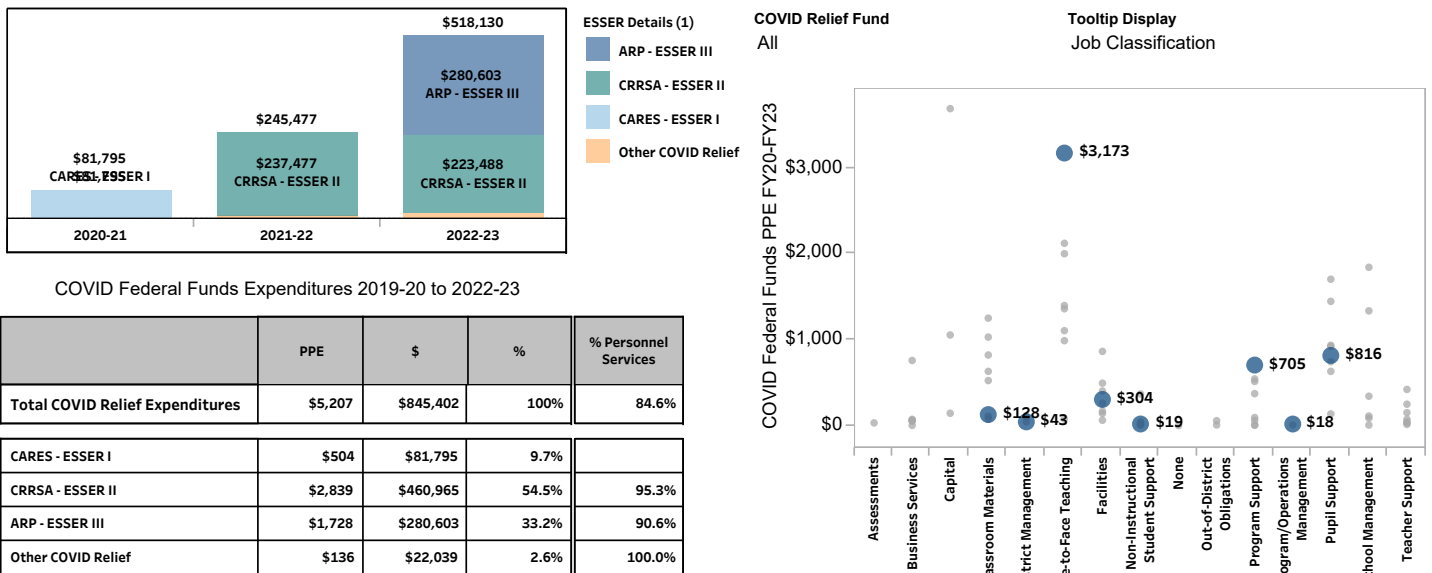
OPERATIONS EXPENDITURES



TRANSPORTATION EXPENDITURES (In district and out of district)



COVID FEDERAL FUNDS EXPENDITURES (Includes Capital Projects)



Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 October 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (<https://tinyurl.com/UCOAManual>).
 Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.