

Schools, Students and Educators



1 Schools



181.7 Students



1-YR Enrollment Change
44.8%



18 Educators



1-YR Educators Change
28.6%

10.1 Students per Educator

Student Characteristics

% Free/ Reduced Lunch	69%
% Multilingual Learners	41%
% Differently Abled Students	15%
% Nonwhite Students	95%

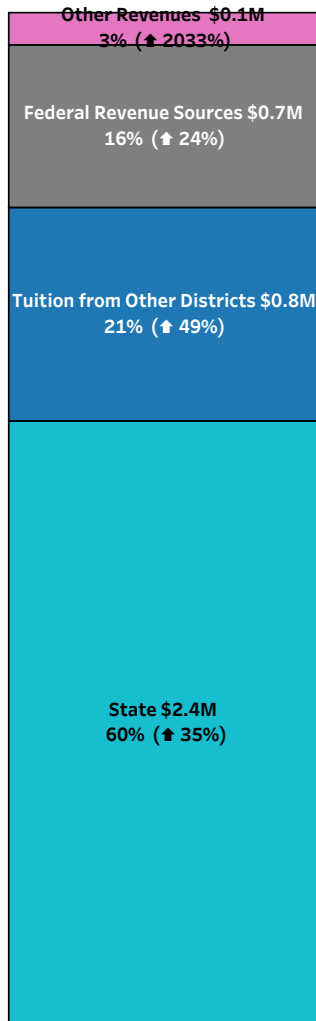
Educators by Type

Educators by Type	#	Students per
Teachers	15	12
Support Professionals	2	91
Building Administrators	1	182
District Administrators	0	

Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

Revenues

\$4.0M (↑ 40%)



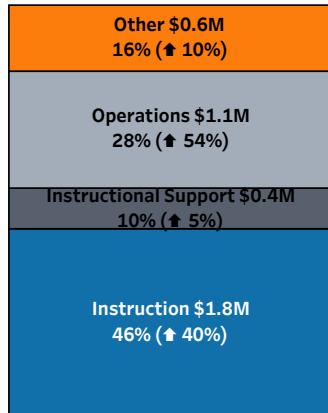
Public Schools of Choice

Expenditures

\$3.9M (↑ 34%)

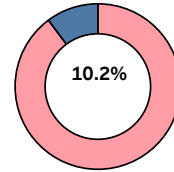
\$21,648 per pupil*

Expenditures by Function

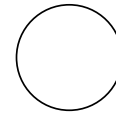


Excluding Debt Service and Capital Projects
* Per Pupil excludes tuition to other LEAs in RI

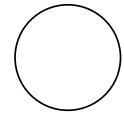
Outcomes



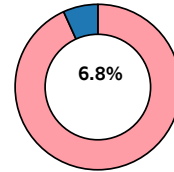
ELA RICAS Proficiency



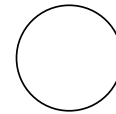
ELA SAT Proficiency



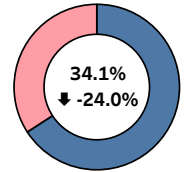
4-YR HS Graduation



Math RICAS Proficiency



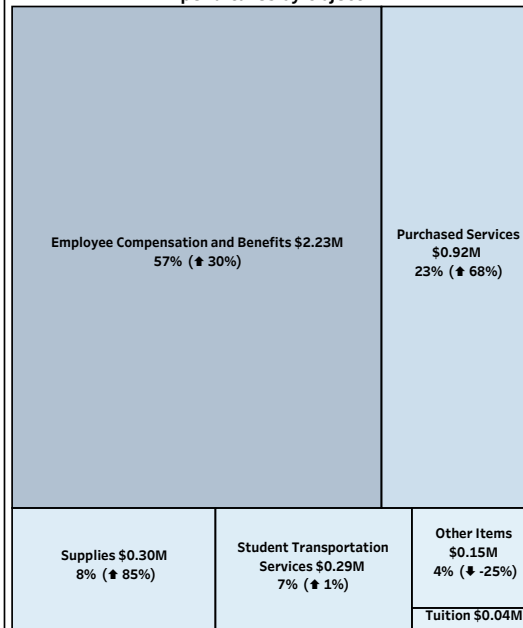
Math SAT Proficiency



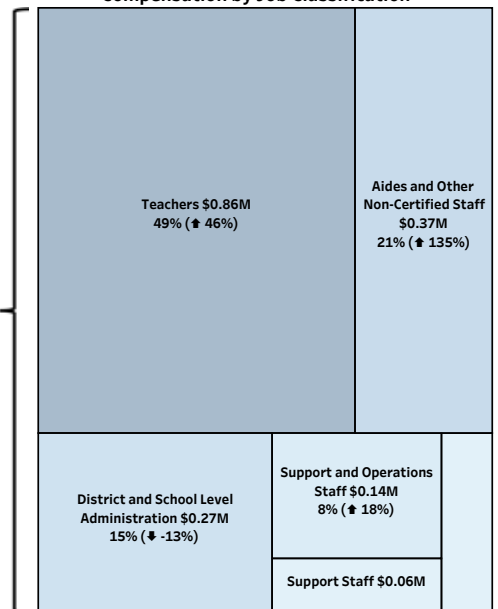
Chronic Absenteeism

↑ & ↓ represent 1 year % point change

Expenditures by Object



Compensation by Job Classification



Nuestro Mundo Public Charter, 2022-23

Accountability



Schools



1

Student Enrollment



192

Educators



18

Per Pupil Expenditure



\$23,472

ELA Proficiency



10.0%

Math Proficiency



6.7%

Science Proficiency



4-year Graduation Rate



Postsecondary Enrollment

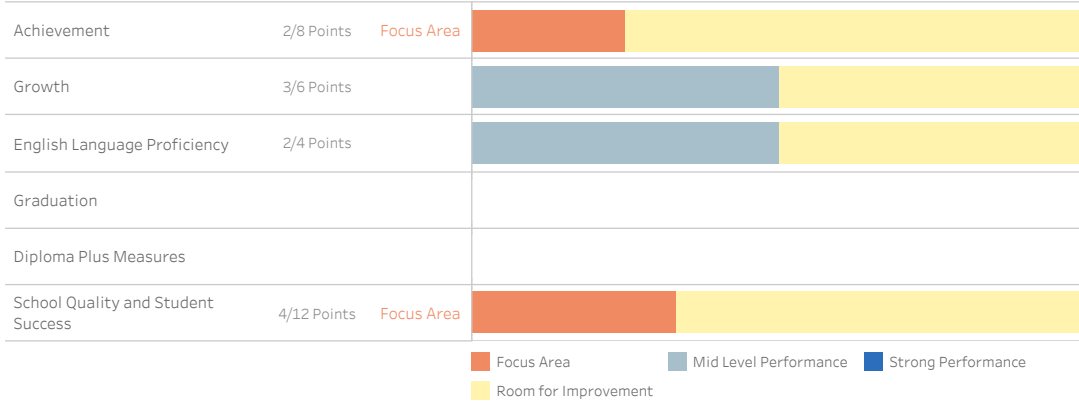


Nuestro Mundo Public Charter, 2022-23

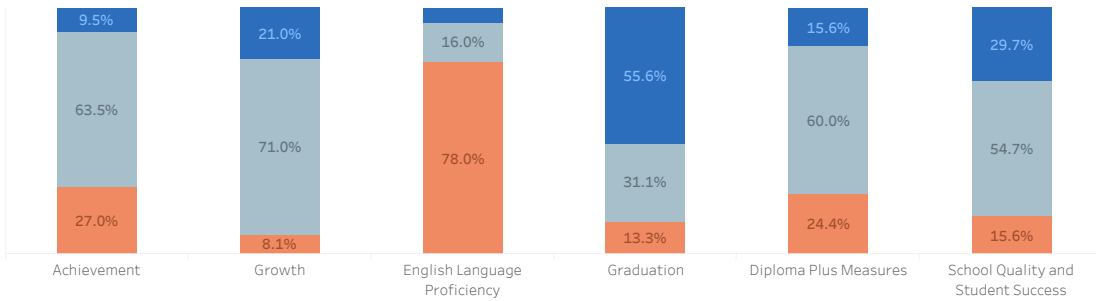


As required by the state’s Education Accountability Act of 2019, Rhode Island’s LEA accountability system will rate every public LEA, including charter LEAs, on accountability indicators, each consisting of one or more measures.

LEA Accountability - Performance by Indicator

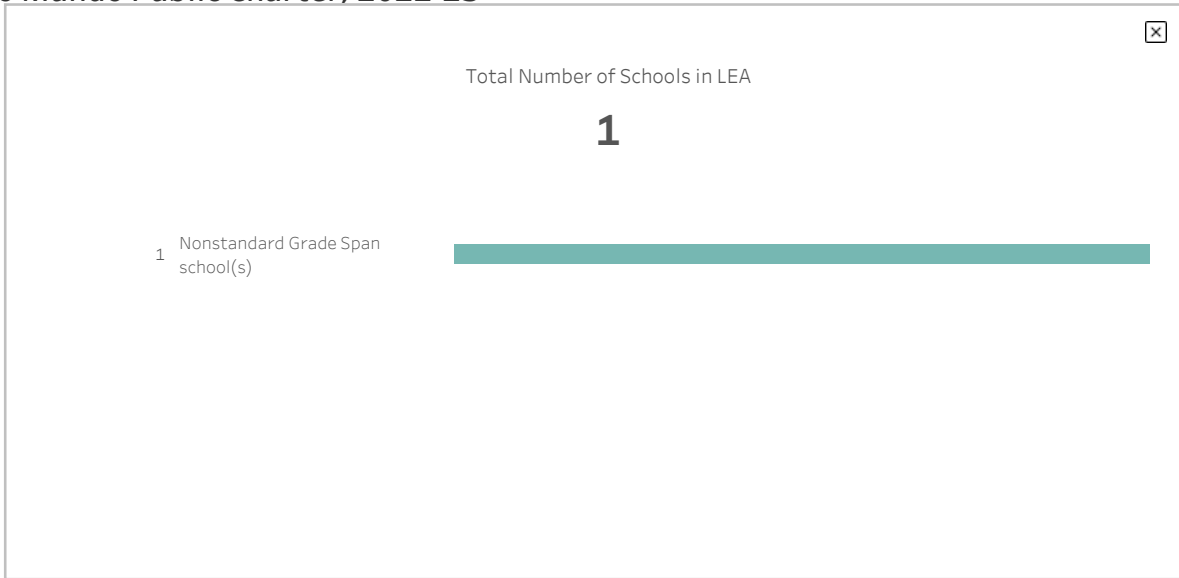


State Performance Distribution by Indicator



To view additional accountability data, click on the [Accountability](#) tab.

Nuestro Mundo Public Charter, 2022-23



Nuestro Mundo Public Charter, 2022-23



The student enrollment counts below include only students enrolled at the school on October 1st.

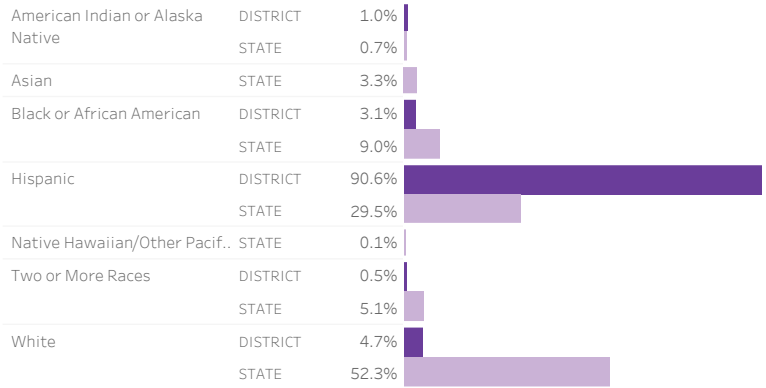
Total Student Enrollment
 DISTRICT **192** STATE **137,452**

Economically Disadvantaged Students
 DISTRICT **61.5%** STATE **46.1%**

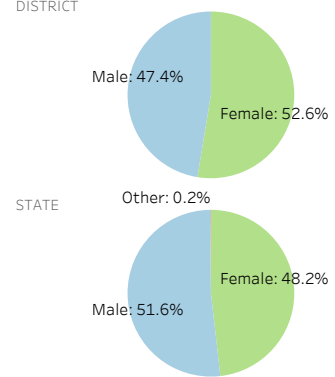
Multilingual Learners
 DISTRICT **40.1%** STATE **12.5%**

Students with Disabilities
 DISTRICT **6.8%** STATE **16.7%**

By Race Ethnicity



By Gender



Percent of Students that are Chronically Absent
 DISTRICT **34.1%** STATE **29.0%**

A student is chronically absent when the student misses 10% or more school days. For a student enrolled for the full school year, that would be 18 or more absences. Students in grades K-12 enrolled for at least 90 school days are included.

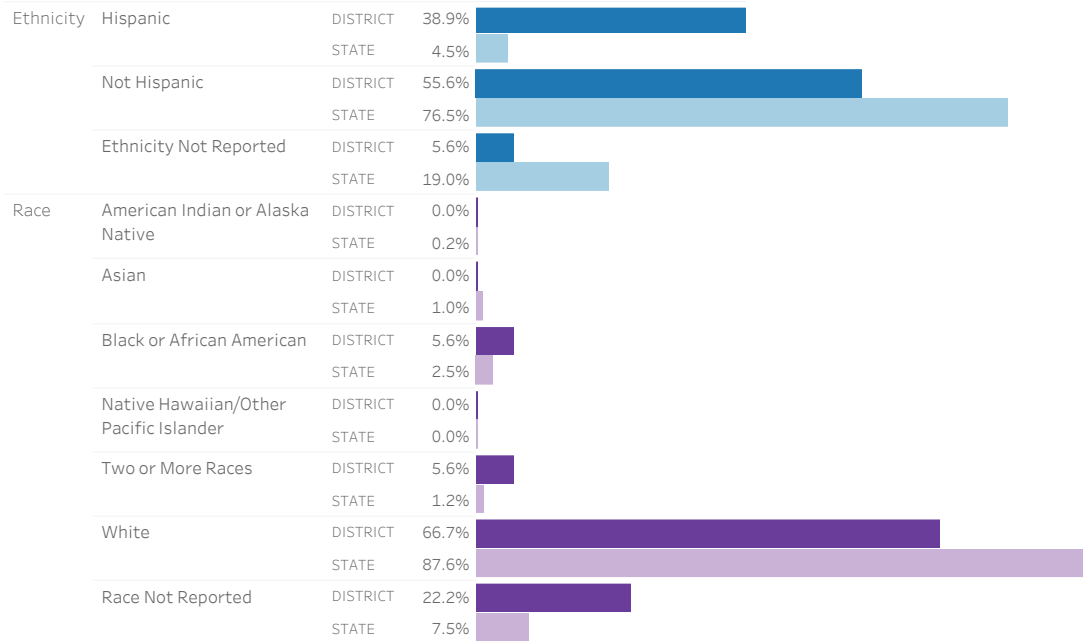
Nuestro Mundo Public Charter, 2022-23



Educators in a school include school administrators (principals, assistant principals, etc), support professionals and teachers.

Total Educators **18** School Administrators **1** Support Professionals **2** Teachers **15** District Administrators **0**

By Ethnicity and by Race



To view additional educator data, click on the [Educator Data](#) tab.

Nuestro Mundo Public Charter, 2022-23



The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

Per Pupil Expenditures

DISTRICT	STATE
\$23,472	\$21,295

To view additional financial data, click on the [Finance](#) tab.

Nuestro Mundo Public Charter, 2022-23

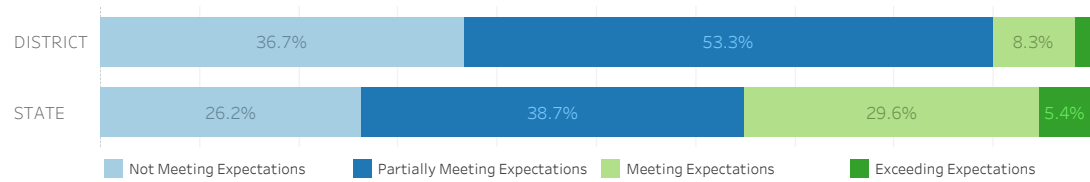


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) English Language Arts (ELA) state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on English Language Arts State Assessments

DISTRICT	STATE
10.0%	35.1%

Performance Levels on English Language Arts State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Nuestro Mundo Public Charter, 2022-23

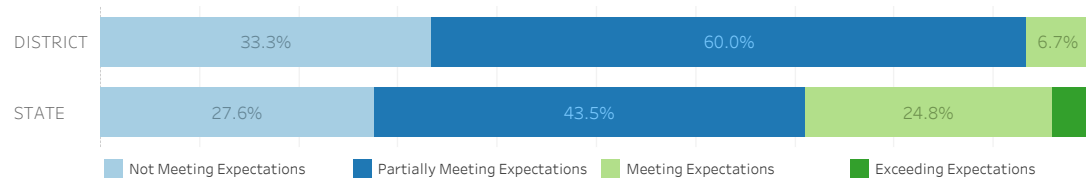


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) Mathematics state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Mathematics State Assessments

DISTRICT	STATE
6.7%	28.9%

Performance Levels on Mathematics State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Nuestro Mundo Public Charter, 2022-23



Rhode Island administers the NGSA and DLM Alternate Assessments Science state assessments to students in grades 5, 8 and 11. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Science State Assessments

DISTRICT

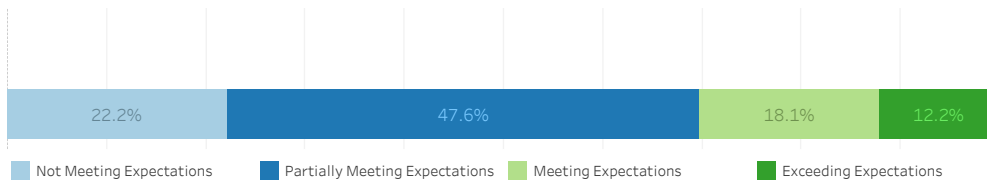
STATE

30.2%

Performance Levels on Science State Assessments

DISTRICT

STATE



To view additional assessment data, click on the [Assessments](#) tab.

Nuestro Mundo Public Charter 2022-23 At a Glance Report Card Page

Accountability



Performance in Rhode Island's LEA Accountability System

Achievement

Growth

English Language Proficiency

Graduation

Diploma Plus Measures

School Quality and Student Success

Focus Area
2/8 Points

Mid Level Performance
3/6 Points

Mid Level Performance
2/4 Points

Focus Area
4/12 Points

Schools



Total Schools
1

Nonstandard
1

Student Enrollment



Total Student Enrollment
DISTRICT **192** STATE **137,452**

Economically Disadvantaged Students
DISTRICT **61.5%** STATE **46.1%**

Multilingual Learners
DISTRICT **40.1%** STATE **12.5%**

Students with Disabilities
DISTRICT **6.8%** STATE **16.7%**

By Gender

	DISTRICT	STATE
Female	52.6%	48.2%
Male	47.4%	51.6%
Other		0.2%

By Race Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	1.0%	0.7%
Asian		3.3%
Black or African American	3.1%	9.0%
Hispanic	90.6%	29.5%
Native Hawaiian/Other Pacific Islander		0.1%
Two or More Races	0.5%	5.1%
White	4.7%	52.3%

Percent of Students that are Chronically Absent

DISTRICT **34.1%** STATE **29.0%**

Educators



Total Educators
18

School Administrators
1

Support Professionals
2

Teachers
15

District Administrators
0

By Race

	DISTRICT	STATE
Hispanic	38.9%	4.5%
Not Hispanic	55.6%	76.5%
Ethnicity Not Reported	5.6%	19.0%

By Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.0%	0.2%
Asian	0.0%	1.0%
Black or African American	5.6%	2.5%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%
Two or More Races	5.6%	1.2%
White	66.7%	87.6%
Race Not Reported	22.2%	7.5%

State Assessments



Percent Proficient on State Assessments

DISTRICT **10.0%**

STATE **35.1%**

DISTRICT **6.7%**

STATE **28.9%**

DISTRICT

STATE **30.2%**

Performance Levels on State Assessments

	DISTRICT	STATE		DISTRICT	STATE		DISTRICT	STATE
Not Meeting Expectations	36.7%	26.2%	Not Meeting Expectations	33.3%	27.6%	Not Meeting Expectations		22.2%
Partially Meeting Expectations	53.3%	38.7%	Partially Meeting Expectations	60.0%	43.5%	Partially Meeting Expectations		47.6%
Meeting Expectations	8.3%	29.6%	Meeting Expectations	6.7%	24.8%	Meeting Expectations		18.1%
Exceeding Expectations	1.7%	5.4%	Exceeding Expectations		4.0%	Exceeding Expectations		12.2%

Per Pupil Expenditures



DISTRICT **\$23,472**

STATE **\$21,295**

Graduation Rates



Dropout Rate
DISTRICT STATE **9.7%**

GED/Other Completion Rate
DISTRICT STATE **1.1%**

Retention Rate
DISTRICT STATE **5.8%**

Graduated within 4 Years
DISTRICT STATE **83.5%**

Postsecondary Enrollment



Total Postsecondary Enrollment
DISTRICT STATE **63.8%**

RI Public
DISTRICT STATE **38.9%**

RI Private
DISTRICT STATE **6.1%**

Out Of State
DISTRICT STATE **18.8%**

Nuestro Mundo Public Charter District Profile

Proficiency with change from 2022

RICAS - ELA **10.2** ▲2.7
 RICAS - Math **6.8** ▼2.7

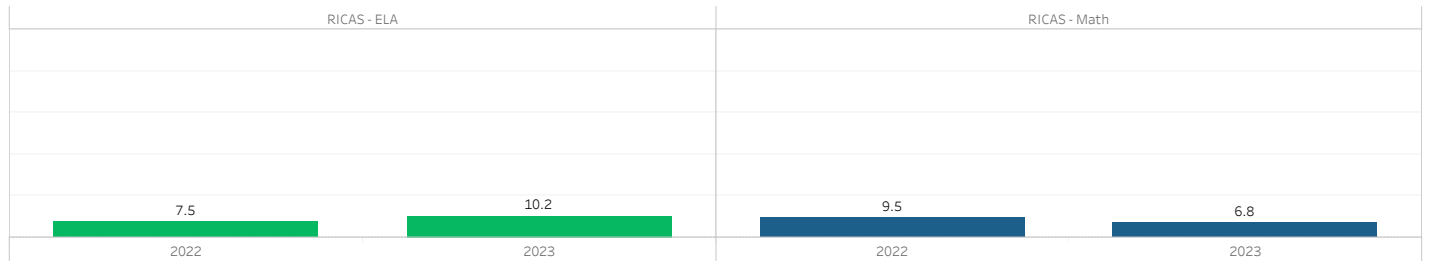
Participation

RICAS - ELA **98.3**
 RICAS - Math **98.3**

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math
Current Multilingual Learner	< 5	< 5
Differently Abled	*	*
Economically Disadvantaged	11.6	7.0
American Indian or Alaska Native	*	*
Asian	*	*
Black or African American	*	*
Hispanic or Latino	10.5	5.3
Native Hawaiian or Other Pacific Islander	*	*
Two or More Races	*	*
White	*	*

Proficiency Over Time



Nuestro Mundo Public Charter School Profiles

Other

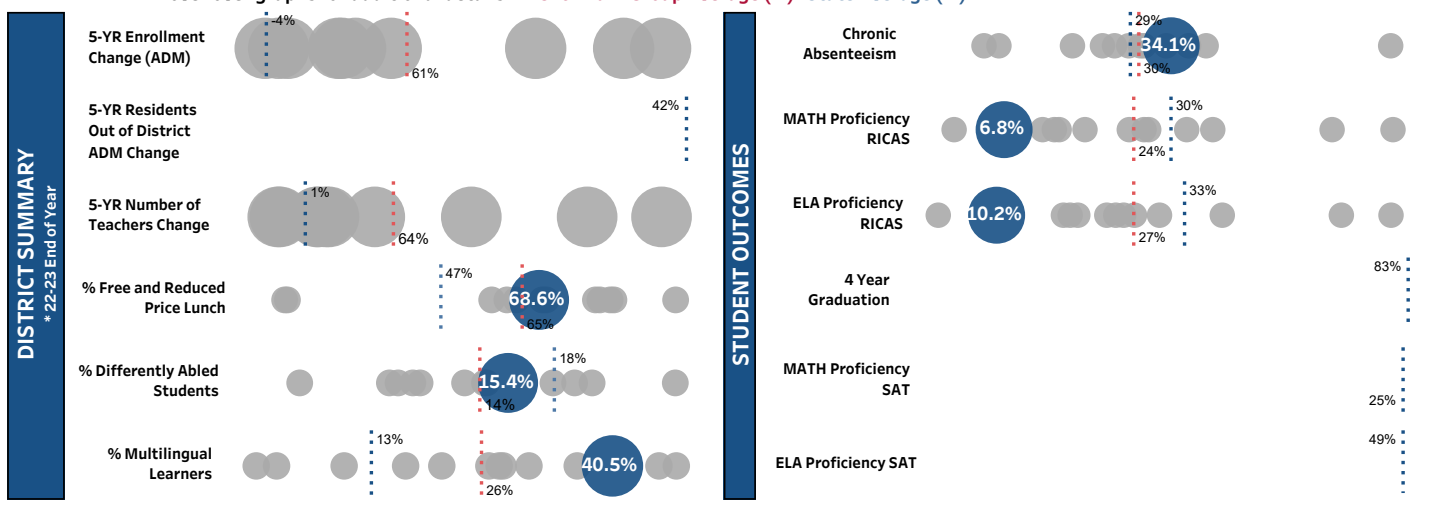
School Name	RICAS - ELA				RICAS - Math			
	2022	2023	2022	2023				
Nuestro Mundo Public Charter School	7.5	10.2	9.5	6.8				



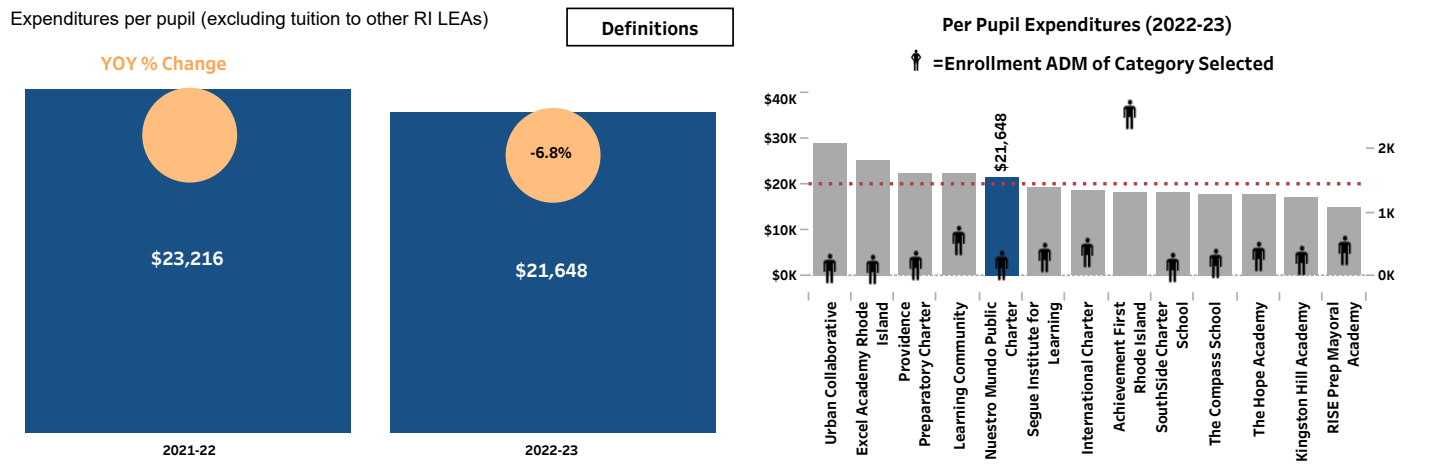
LEA: Nuestro Mundo Public Charter | Funds Included: All | Inflation Adjustment: Current Dollars | Comparison LEAs: Benchmark LEAs

CUSTOMIZE

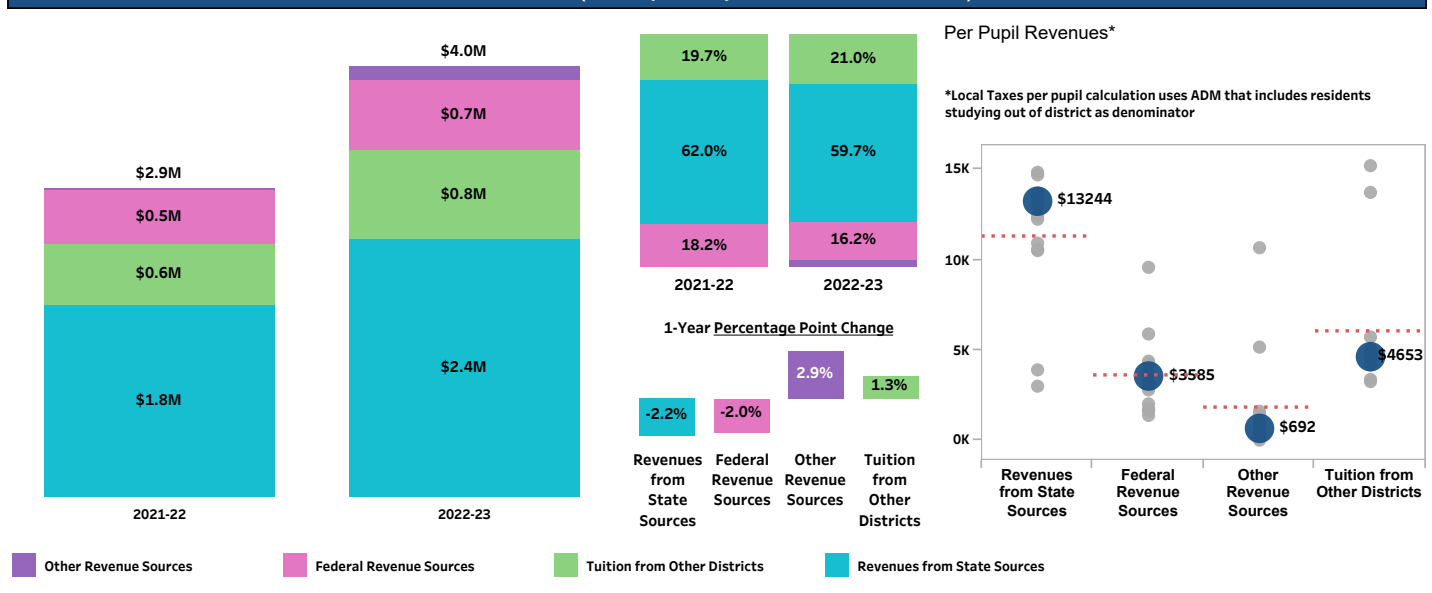
Legend: ■ District Chosen, ■ Benchmarks



EXPENDITURES (excl. Debt Service and Capital Projects)

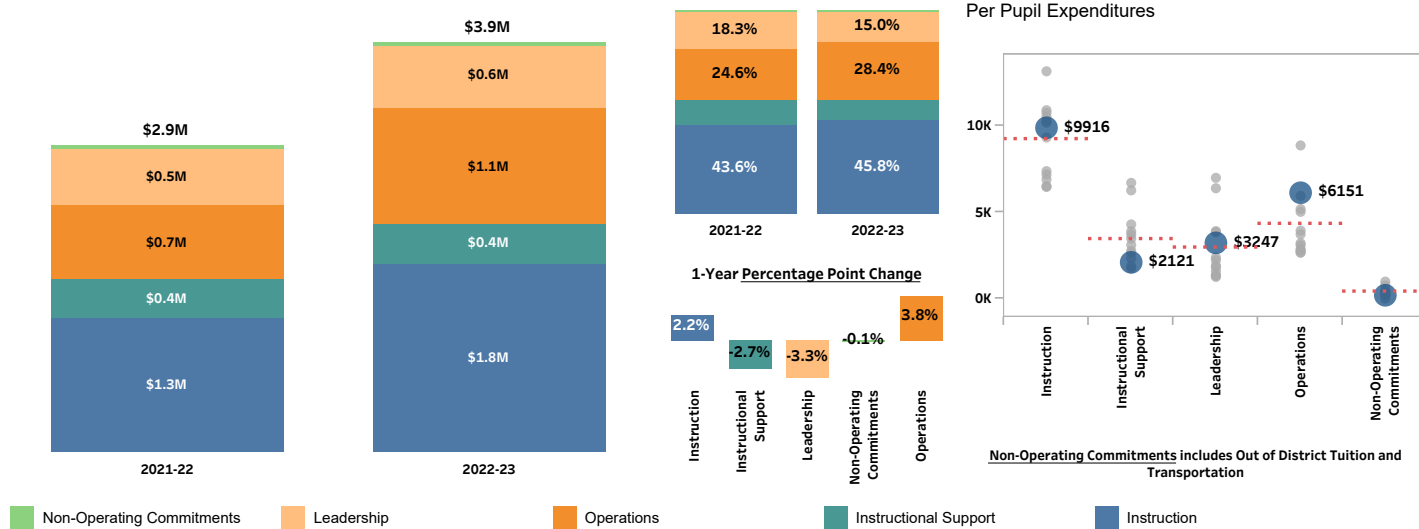


REVENUES (excl. Capital Project and Debt Service Funds)

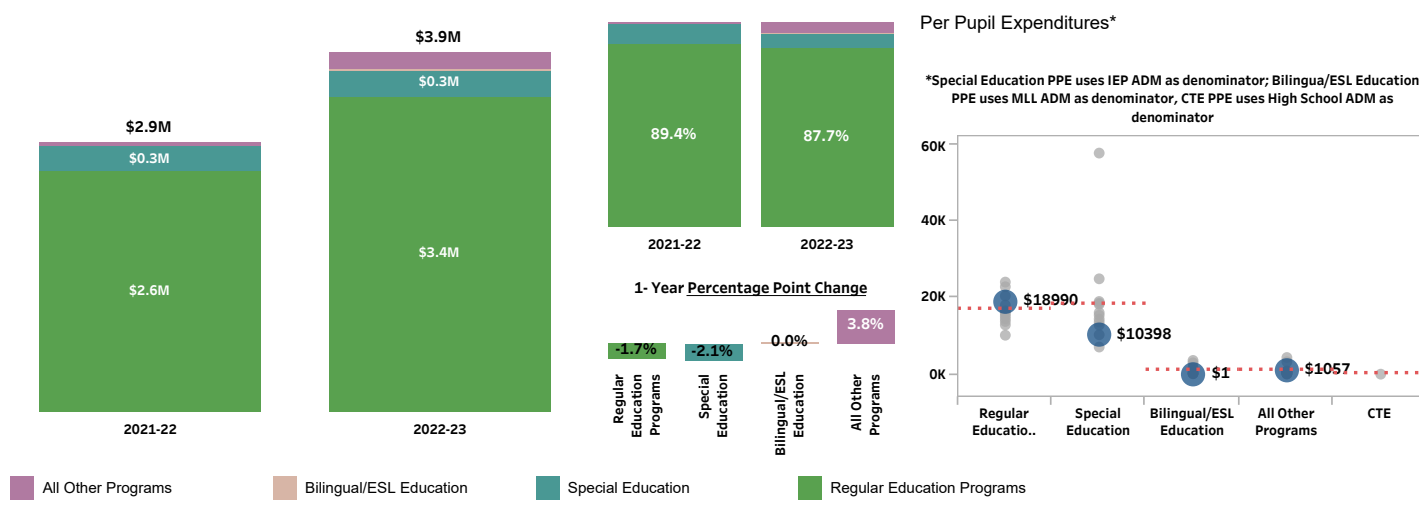




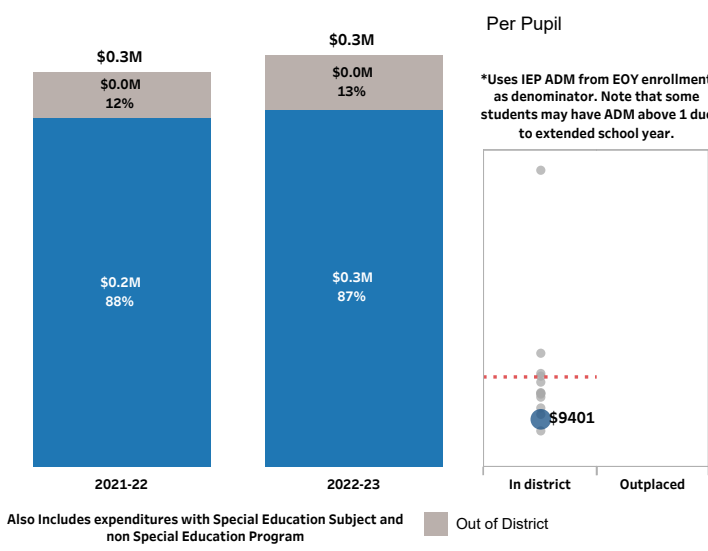
EXPENDITURES BY FUNCTION



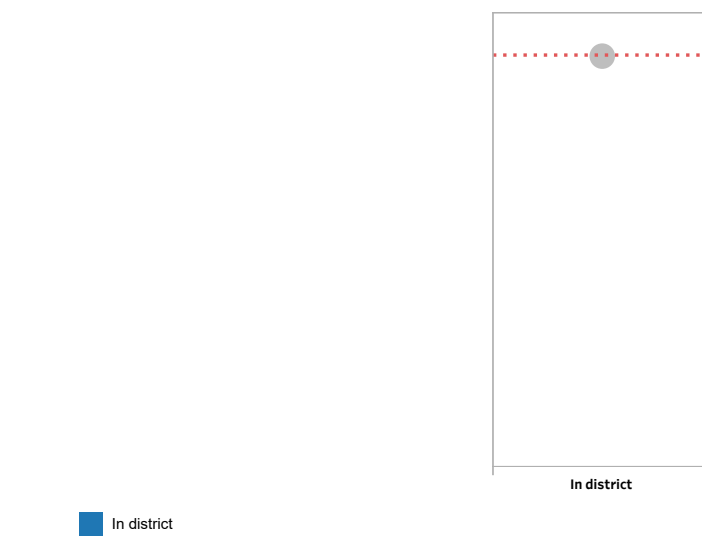
EXPENDITURES BY PROGRAM



SPECIAL EDUCATION (In District Schools and Outplaced)



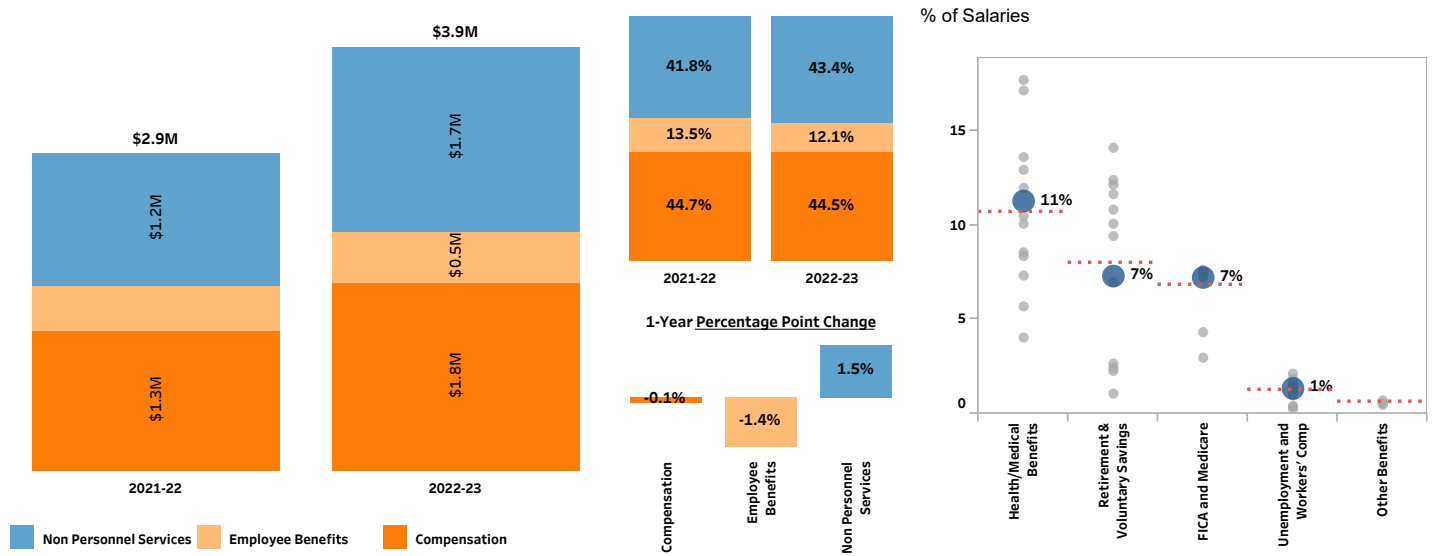
CTE (In District Schools and Out of District Schools)



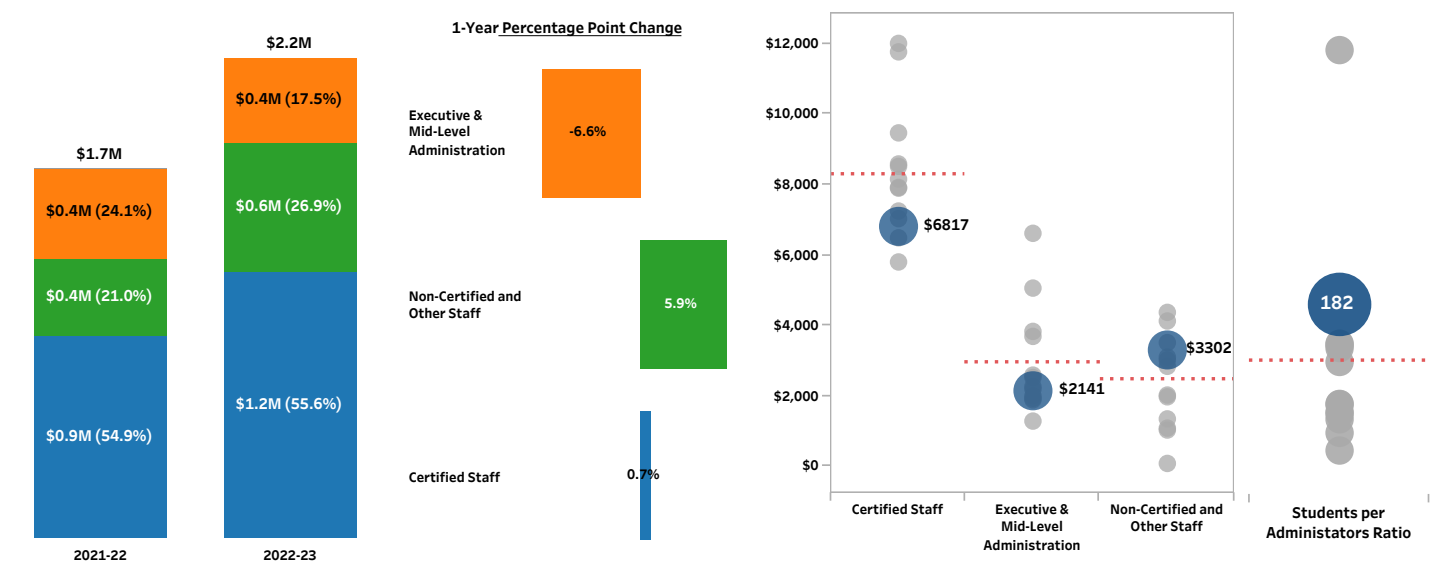
Also Includes expenditures with Special Education Subject and non Special Education Program

*Uses IEP ADM from EOY enrollment as denominator. Note that some students may have ADM above 1 due to extended school year.

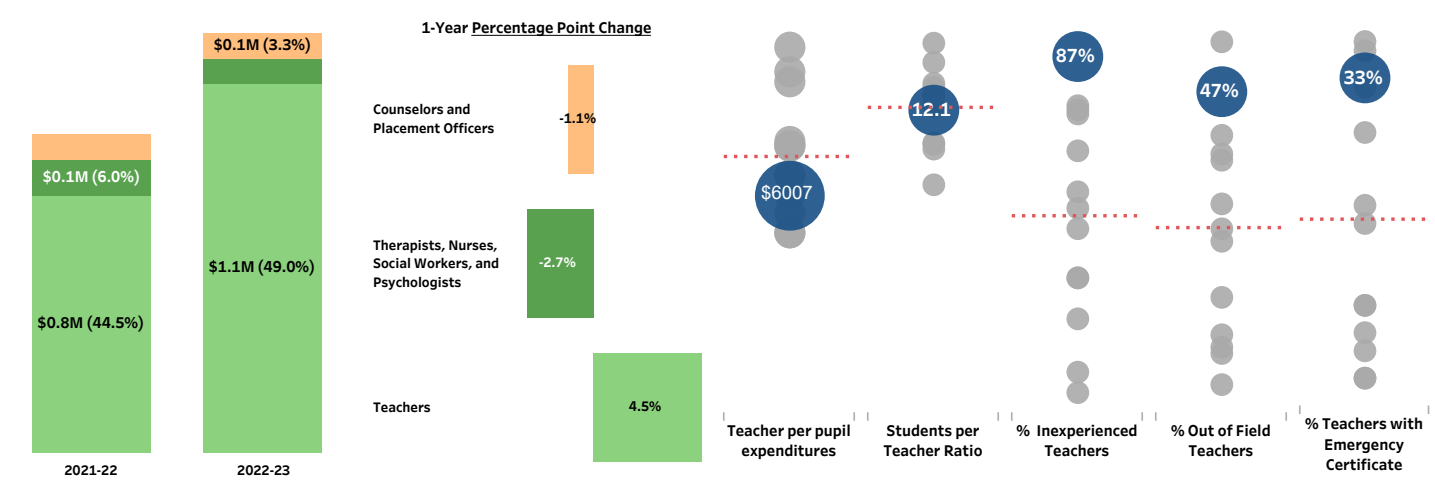
EXPENDITURES BY OBJECT AND EMPLOYEE BENEFITS



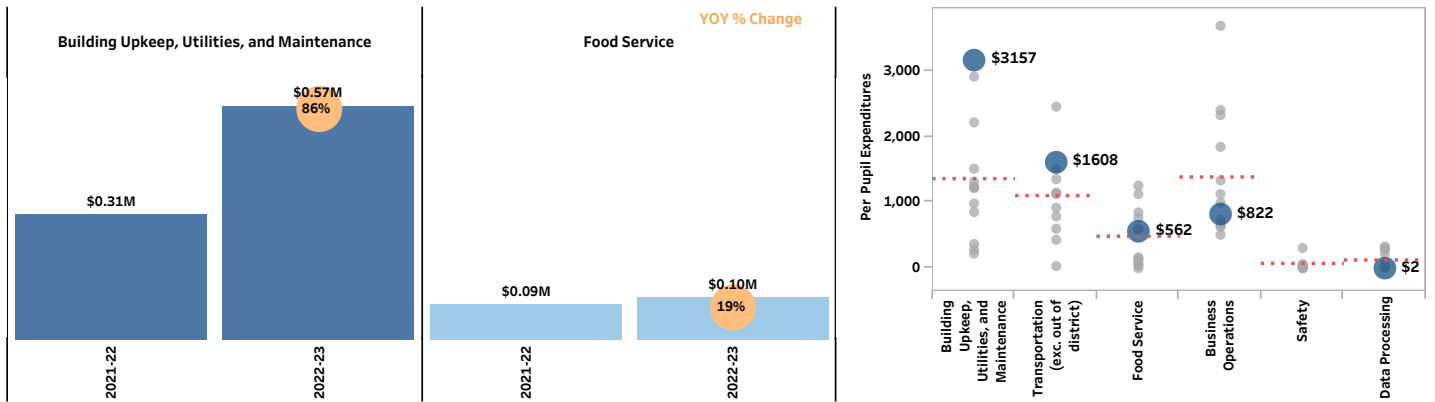
JOB CLASSIFICATION (Compensation & Benefits)



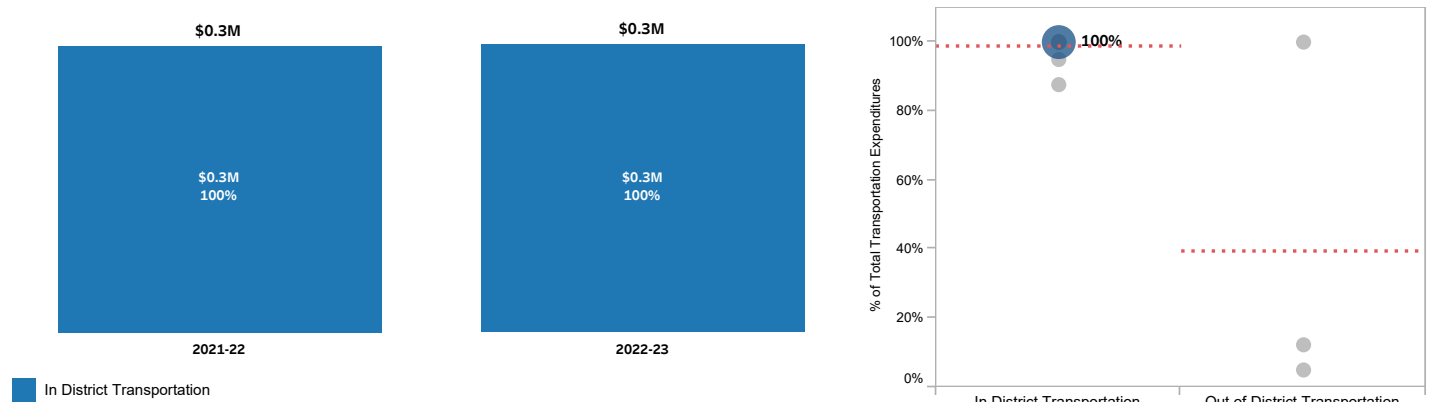
CERTIFIED STAFF DETAIL (Compensation & Benefits)



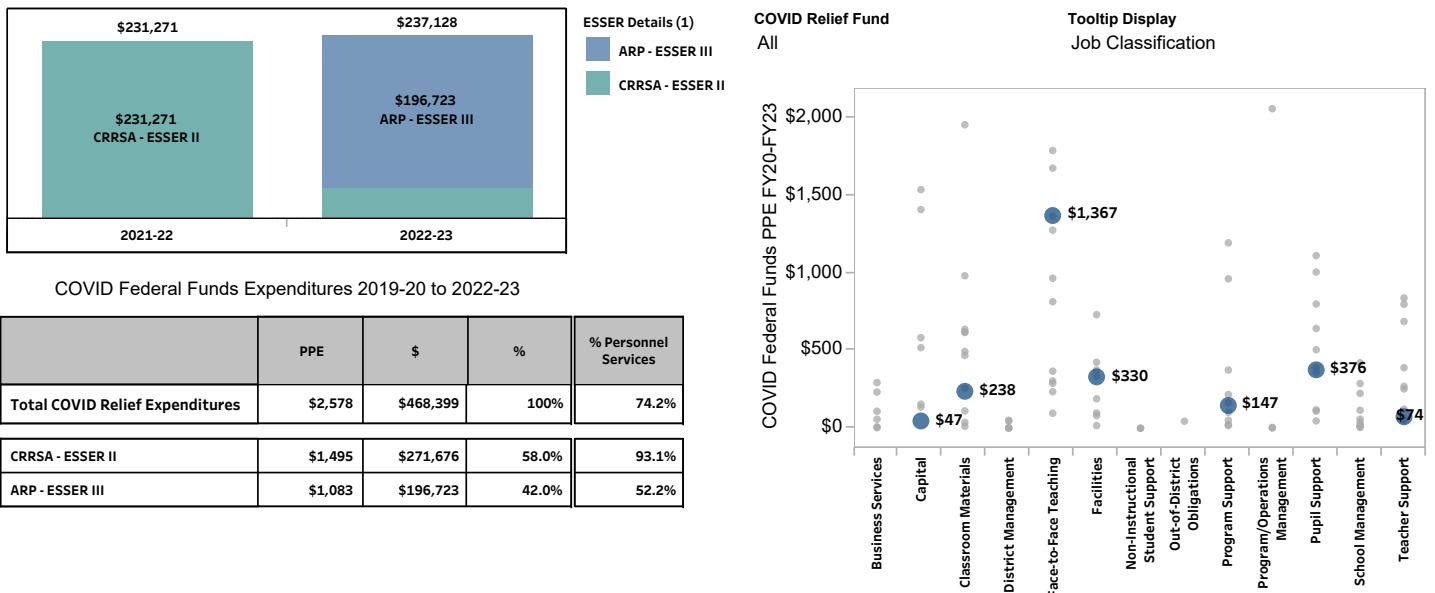
OPERATIONS EXPENDITURES



TRANSPORTATION EXPENDITURES (In district and out of district)



COVID FEDERAL FUNDS EXPENDITURES (Includes Capital Projects)



Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 October 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (<https://tinyurl.com/UCOAManual>).

Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.