

### Schools, Students and Educators



16 Schools



7,955 Students



1-YR Enrollment Change  
-1.8%



772 Educators



1-YR Educators Change  
0.3%

10.3 Students per Educator

#### Student Characteristics

% Free/ Reduced Lunch	64%
% Multilingual Learners	20%
% Differently Able Students	21%
% Nonwhite Students	72%

#### Educators by Type

Educators by Type	#	Students per
Teachers	650	12
Support Professionals	77	103
Building Administrators	36	221
District Administrators	9	884

Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

### Expenditures

**\$169.1M (↑ 9%)**

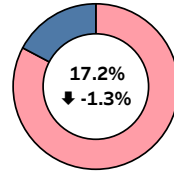
**\$20,307 per pupil\***

#### Expenditures by Function

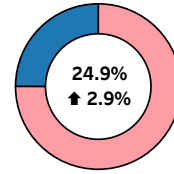
Other \$28.1M 17% (↑ 5%)
Operations \$23.3M 14% (↑ 11%)
Instructional Support \$31.8M 19% (↑ 18%)
Instruction \$86.0M 51% (↑ 6%)

Excluding Debt Service and Capital Projects  
\* Per Pupil excludes tuition to other LEAs in RI

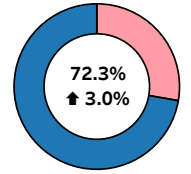
### Outcomes



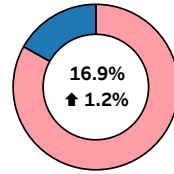
ELA RICAS Proficiency



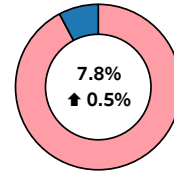
ELA SAT Proficiency



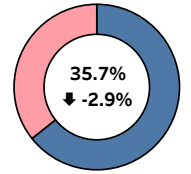
4-YR HS Graduation



Math RICAS Proficiency



Math SAT Proficiency



Chronic Absenteeism

↑ & ↓ represent 1 year % point change

### Revenues

**\$175.2M (↑ 9%)**

Other Revenues \$2.1M  
1% (↑ 18%)

Federal \$36.2M  
21% (↑ 30%)

State \$104.0M  
59% (↑ 6%)

Local Taxes \$32.8M  
19% (0%)

Traditional School District

### Expenditures by Object

Employee Compensation and Benefits \$116.16M  
69% (↑ 3%)

Purchased Services \$16.06M  
9% (↑ 79%)

Tuition \$14.71M  
9% (↑ 5%)

Supplies \$6.82M  
4% (↑ 51%)

Student

Food Service

Other Items \$3.67M  
2% (↓ -22%)

### Compensation by Job Classification

Teachers \$52.00M  
63% (↑ 3%)

District and School Level Administration \$8.83M  
11% (↑ 4%)

Therapists, Nurses, Social Workers, Psychologists \$6.99M  
9% (↑ 12%)

Support and Operations Staff \$6.33M  
8% (↑ 5%)

Other

Staff \$3.32M

# Pawtucket, 2022-23

Accountability



Schools



**16**

Student Enrollment



**8,056**

Educators



**772**

Per Pupil Expenditure



**\$19,171**

ELA Proficiency



**18.0%**

Math Proficiency



**15.8%**

Science Proficiency



**13.9%**

4-year Graduation Rate



**69.2%**

Postsecondary Enrollment



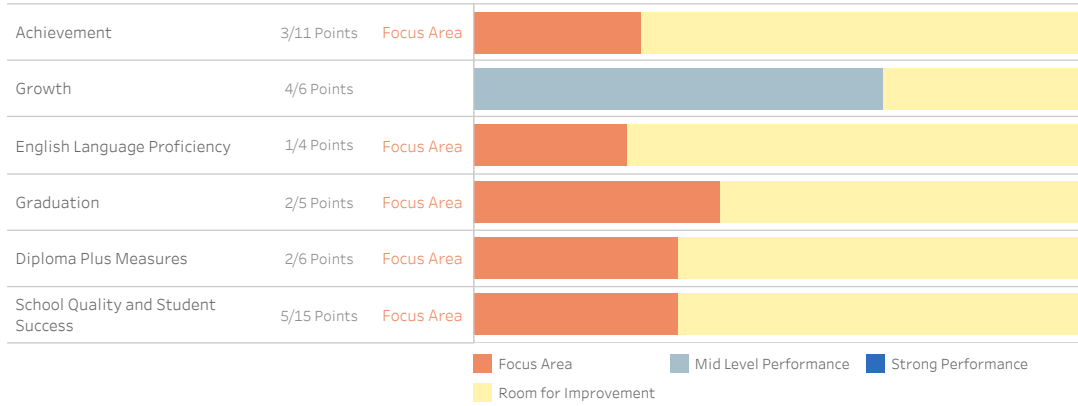
**51.9%**

# Pawtucket, 2022-23

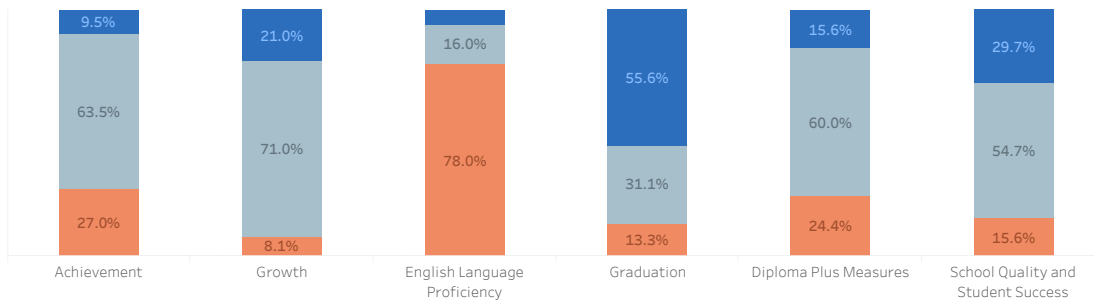


As required by the state’s Education Accountability Act of 2019, Rhode Island’s LEA accountability system will rate every public LEA, including charter LEAs, on accountability indicators, each consisting of one or more measures.

## LEA Accountability - Performance by Indicator

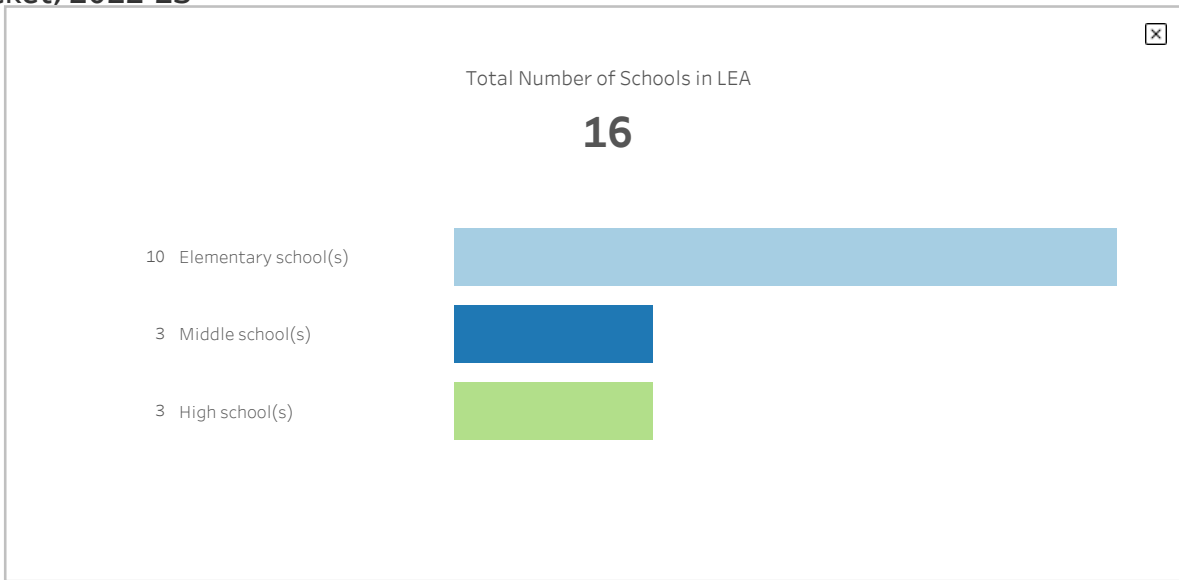


## State Performance Distribution by Indicator



To view additional accountability data, click on the [Accountability](#) tab.

Pawtucket, 2022-23



# Pawtucket, 2022-23



The student enrollment counts below include only students enrolled at the school on October 1st.

### Total Student Enrollment

DISTRICT **8,056** STATE **137,452**

### Economically Disadvantaged Students

DISTRICT **56.6%** STATE **46.1%**

### Multilingual Learners

DISTRICT **18.4%** STATE **12.5%**

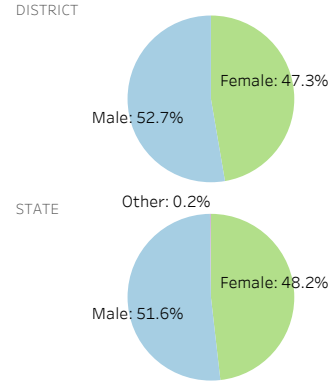
### Students with Disabilities

DISTRICT **19.7%** STATE **16.7%**

### By Race Ethnicity

Race Ethnicity	DISTRICT	STATE
American Indian or Alaska Native	0.6%	0.7%
Asian	0.8%	3.3%
Black or African American	29.4%	9.0%
Hispanic	33.6%	29.5%
Native Hawaiian/Other Pacific Islander	0.3%	0.1%
Two or More Races	6.7%	5.1%
White	28.5%	52.3%

### By Gender



### Percent of Students that are Chronically Absent

DISTRICT **35.7%** STATE **29.0%**

A student is chronically absent when the student misses 10% or more school days. For a student enrolled for the full school year, that would be 18 or more absences. Students in grades K-12 enrolled for at least 90 school days are included.

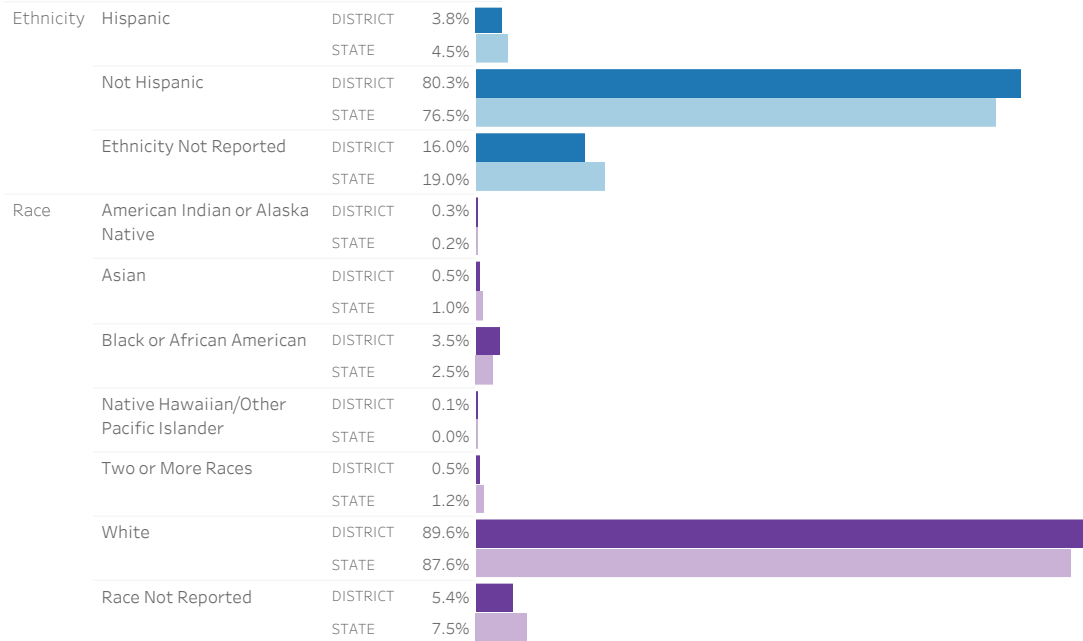
# Pawtucket, 2022-23



Educators in a school include school administrators (principals, assistant principals, etc), support professionals and teachers.

Total Educators	School Administrators	Support Professionals	Teachers	District Administrators
<b>772</b>	<b>36</b>	<b>77</b>	<b>650</b>	<b>9</b>

## By Ethnicity and by Race



To view additional educator data, click on the [Educator Data](#) tab.

## Pawtucket, 2022-23



The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

### Per Pupil Expenditures

DISTRICT	STATE
<b>\$19,171</b>	<b>\$21,295</b>

To view additional financial data, click on the [Finance](#) tab.

## Pawtucket, 2022-23

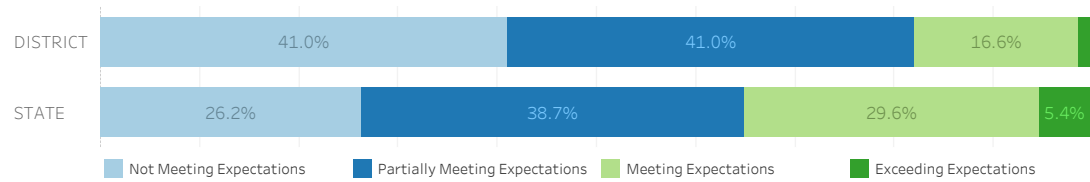


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) English Language Arts (ELA) state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

### Proficiency Levels on English Language Arts State Assessments

DISTRICT	STATE
<b>18.0%</b>	<b>35.1%</b>

### Performance Levels on English Language Arts State Assessments



To view additional assessment data, click on the [Assessments](#) tab.



## Pawtucket, 2022-23

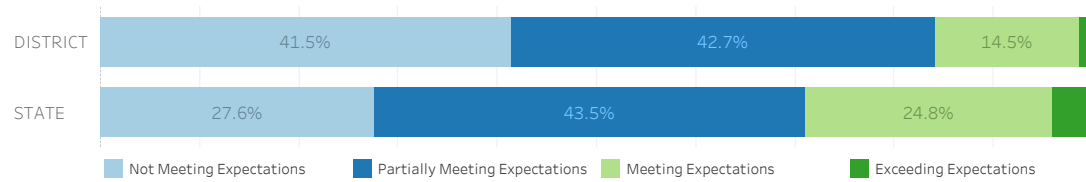


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) Mathematics state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

### Proficiency Levels on Mathematics State Assessments

DISTRICT	STATE
<b>15.8%</b>	<b>28.9%</b>

### Performance Levels on Mathematics State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

# Pawtucket, 2022-23

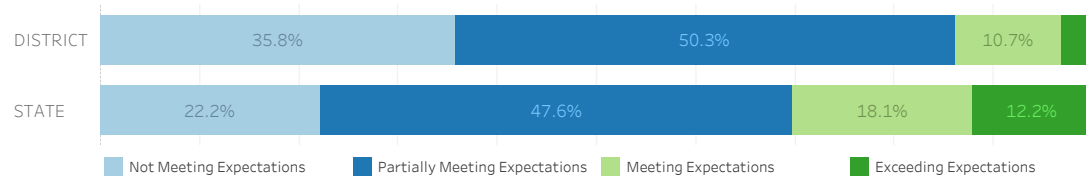


Rhode Island administers the NGS&A and DLM Alternate Assessments Science state assessments to students in grades 5, 8 and 11. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

## Proficiency Levels on Science State Assessments

DISTRICT	STATE
<b>13.9%</b>	<b>30.2%</b>

## Performance Levels on Science State Assessments



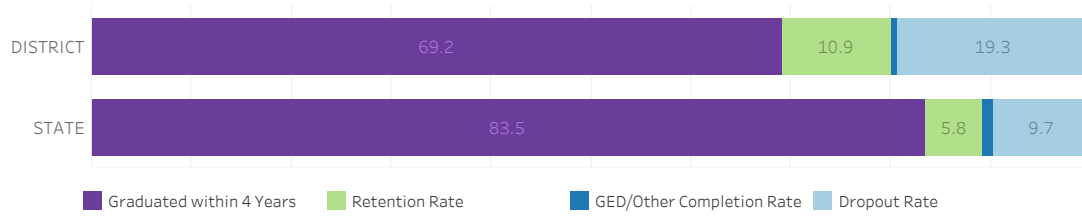
To view additional assessment data, click on the [Assessments](#) tab.

# Pawtucket, 2022-23



Below are the 4-year rates.

Dropout Rate		GED/Other Completion Rate		Retention Rate		Graduated within 4 Years	
DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE
<b>19.3%</b>	<b>9.7%</b>	<b>0.5%</b>	<b>1.1%</b>	<b>10.9%</b>	<b>5.8%</b>	<b>69.2%</b>	<b>83.5%</b>

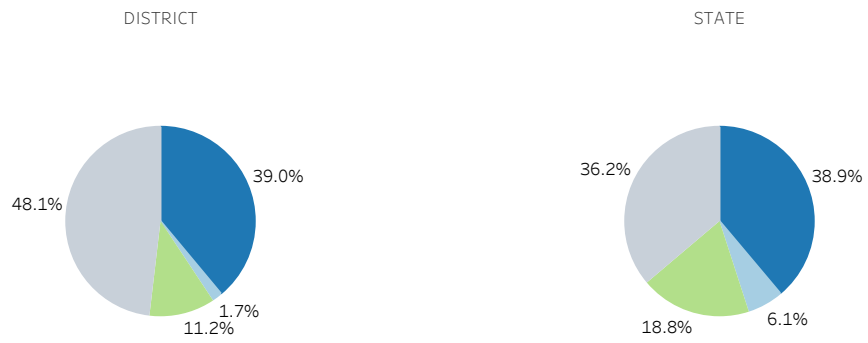


To view additional graduation data including 4-year rates by subgroup, 5-year and 6-year rates, click on the [Graduation](#) tab.

# Pawtucket, 2022-23



Student enrollment in postsecondary in the first academic year after student's high school graduation.



To view additional postsecondary enrollment data including data by subgroup, click on the [Postsecondary](#) tab.

# Pawtucket 2022-23 At a Glance Report Card Page

## Accountability



Performance in Rhode Island's LEA Accountability System

Achievement

Growth

English Language Proficiency

Graduation

Diploma Plus Measures

School Quality and Student Success

**Focus Area**  
3/11 Points

**Mid Level Performance**  
4/6 Points

**Focus Area**  
1/4 Points

**Focus Area**  
2/5 Points

**Focus Area**  
2/6 Points

**Focus Area**  
5/15 Points

## Schools



Total Schools  
**16**

Elementary  
**10**

Middle  
**3**

High  
**3**

## Student Enrollment



Total Student Enrollment  
DISTRICT **8,056** STATE **137,452**

Economically Disadvantaged Students  
DISTRICT **56.6%** STATE **46.1%**

Multilingual Learners  
DISTRICT **18.4%** STATE **12.5%**

Students with Disabilities  
DISTRICT **19.7%** STATE **16.7%**

By Gender

	DISTRICT	STATE
Female	47.3%	48.2%
Male	52.7%	51.6%
Other		0.2%

By Race Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.6%	0.7%
Asian	0.8%	3.3%
Black or African American	29.4%	9.0%
Hispanic	33.6%	29.5%
Native Hawaiian/Other Pacific Islander	0.3%	0.1%
Two or More Races	6.7%	5.1%
White	28.5%	52.3%

Percent of Students that are Chronically Absent

DISTRICT **35.7%** STATE **29.0%**

## Educators



Total Educators  
**772**

School Administrators  
**36**

Support Professionals  
**77**

Teachers  
**650**

District Administrators  
**9**

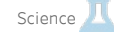
By Race

	DISTRICT	STATE
Hispanic	3.8%	4.5%
Not Hispanic	80.3%	76.5%
Ethnicity Not Reported	16.0%	19.0%

By Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.3%	0.2%
Asian	0.5%	1.0%
Black or African American	3.5%	2.5%
Native Hawaiian/Other Pacific Islander	0.1%	0.0%
Two or More Races	0.5%	1.2%
White	89.6%	87.6%
Race Not Reported	5.4%	7.5%

## State Assessments



Percent Proficient on State Assessments

DISTRICT **18.0%**

STATE **35.1%**

DISTRICT **15.8%**

STATE **28.9%**

DISTRICT **13.9%**

STATE **30.2%**

Performance Levels on State Assessments

	DISTRICT	STATE		DISTRICT	STATE		DISTRICT	STATE
Not Meeting Expectations	41.0%	26.2%	Not Meeting Expectations	41.5%	27.6%	Not Meeting Expectations	35.8%	22.2%
Partially Meeting Expectations	41.0%	38.7%	Partially Meeting Expectations	42.7%	43.5%	Partially Meeting Expectations	50.3%	47.6%
Meeting Expectations	16.6%	29.6%	Meeting Expectations	14.5%	24.8%	Meeting Expectations	10.7%	18.1%
Exceeding Expectations	1.4%	5.4%	Exceeding Expectations	1.3%	4.0%	Exceeding Expectations	3.2%	12.2%

## Per Pupil Expenditures



DISTRICT **\$19,171**

STATE **\$21,295**

## Graduation Rates



Dropout Rate  
DISTRICT **19.3%** STATE **9.7%**

GED/Other Completion Rate  
DISTRICT **0.5%** STATE **1.1%**

Retention Rate  
DISTRICT **10.9%** STATE **5.8%**

Graduated within 4 Years  
DISTRICT **69.2%** STATE **83.5%**

## Postsecondary Enrollment



Total Postsecondary Enrollment  
DISTRICT **51.9%** STATE **63.8%**

RI Public  
DISTRICT **39.0%** STATE **38.9%**

RI Private  
DISTRICT **1.7%** STATE **6.1%**

Out Of State  
DISTRICT **11.2%** STATE **18.8%**

# Pawtucket District Profile

## Proficiency with change from 2022

RICAS - ELA	17.2	▼-1.4
RICAS - Math	16.9	▲1.3
SAT - ELA	24.9	▲2.8
SAT - Math	7.8	▲0.5
NGSA - Science	14.0	▲0.1

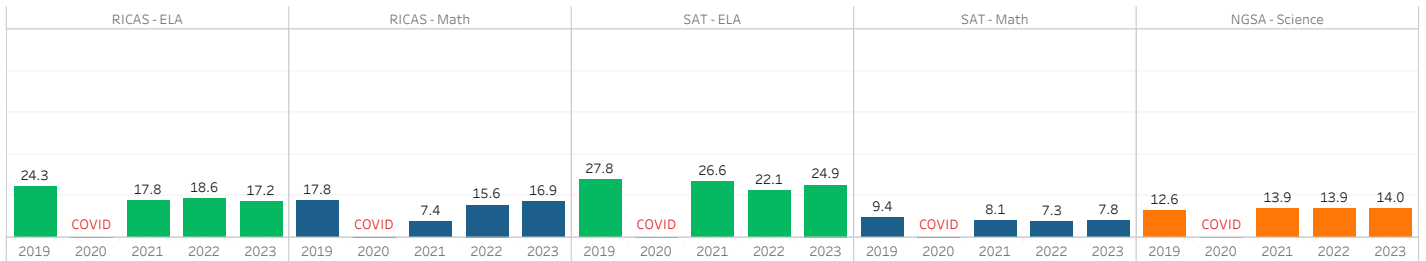
## Participation

RICAS - ELA	98.2
RICAS - Math	98.4
SAT - ELA	87.5
SAT - Math	86.9
NGSA - Science	93.7

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	< 5	7.3	< 5	< 5	< 5
Differently Abled	< 5	5.1	< 5	< 5	< 5
Economically Disadvantaged	13.1	13.8	14.0	< 5	10.9
American Indian or Alaska Native	*	*	*	*	*
Asian	23.3	53.3	*	*	27.3
Black or African American	14.4	13.8	14.2	< 5	9.4
Hispanic or Latino	14.2	12.9	18.2	< 5	8.1
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	19.8	15.9	12.5	< 5	15.1
White	22.7	23.6	41.4	16.0	24.4

## Proficiency Over Time



# Pawtucket School Profiles

## Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Agnes E. Little School	27.6	23.6	19.3	23.3	23.9	< 5	15.6	25.6	17.1	9.4	16.4	19.3
Curvin-McCabe School	24.8	28.9	23.0	26.3	18.0	19.4	34.1	33.9	18.4	10.0	19.6	11.7
Elizabeth Baldwin School	25.8	14.6	19.2	19.1	18.8	5.2	13.4	13.8	8.6	8.4	15.7	18.3
Fallon Memorial School	31.5	25.6	26.9	20.9	21.9	10.0	21.4	18.4	20.0	15.9	16.4	7.3
Flora S. Curtis Memorial School	31.0	39.4	30.8	42.3	41.4	25.5	52.3	59.2	11.1	17.4	32.4	40.0
Francis J. Varieur School	48.2	33.1	42.0	43.7	31.7	14.6	41.1	45.2	27.3	17.1	17.4	28.9
Henry J. Winters School	30.5	16.8	17.7	9.6	23.4	9.0	16.0	13.5	16.9	22.2	13.8	13.3
M. Virginia Cunningham School	18.5	11.1	7.4	7.1	23.3	< 5	9.5	20.8	10.9	5.8	9.3	6.9
Nathanael Greene School	27.1	19.0	16.6	18.5	32.2	10.7	24.1	26.2	20.6	10.2	18.5	13.8
Potter-Burns School	31.0	24.6	24.0	26.9	27.3	11.2	24.4	28.4	22.7	12.1	24.1	23.3

# Pawtucket School Profiles

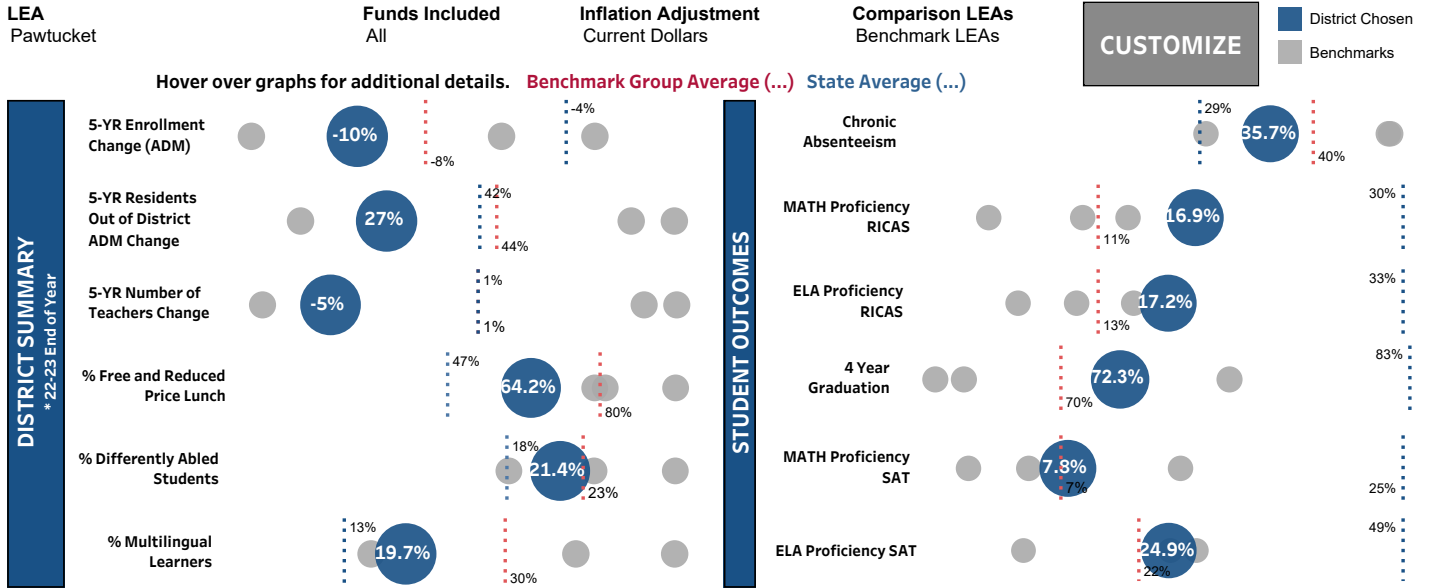
## Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Joseph Jenks Middle School	11.1	12.1	15.4	13.3	9.0	< 5	8.4	6.3	< 5	10.7	13.6	11.7
Lyman B. Goff Middle School	36.4	20.9	24.0	20.0	16.7	7.9	14.0	15.0	12.9	19.1	13.5	18.2
Samuel Slater Middle School	9.1	9.6	7.2	5.5	5.9	< 5	< 5	< 5	7.2	9.0	5.9	< 5

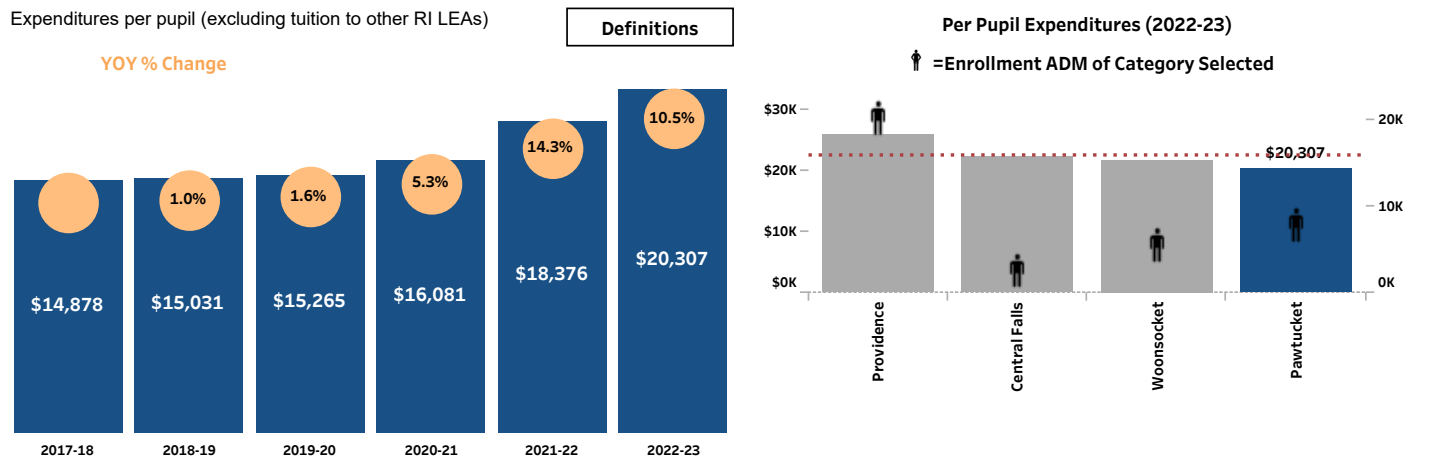
## High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Charles E. Shea High School	21.3	20.1	15.2	12.8	7.8	< 5	6.7	< 5	6.3	13.9	6.6	6.6
Jacqueline M. Walsh School for the Performin..	66.0	64.7	53.7	70.4	26.0	19.6	19.5	31.5	36.7	37.0	39.5	52.9
William E Tolman Senior High School	24.1	22.9	22.6	24.3	6.8	8.4	5.6	5.8	13.3	20.1	14.8	11.0

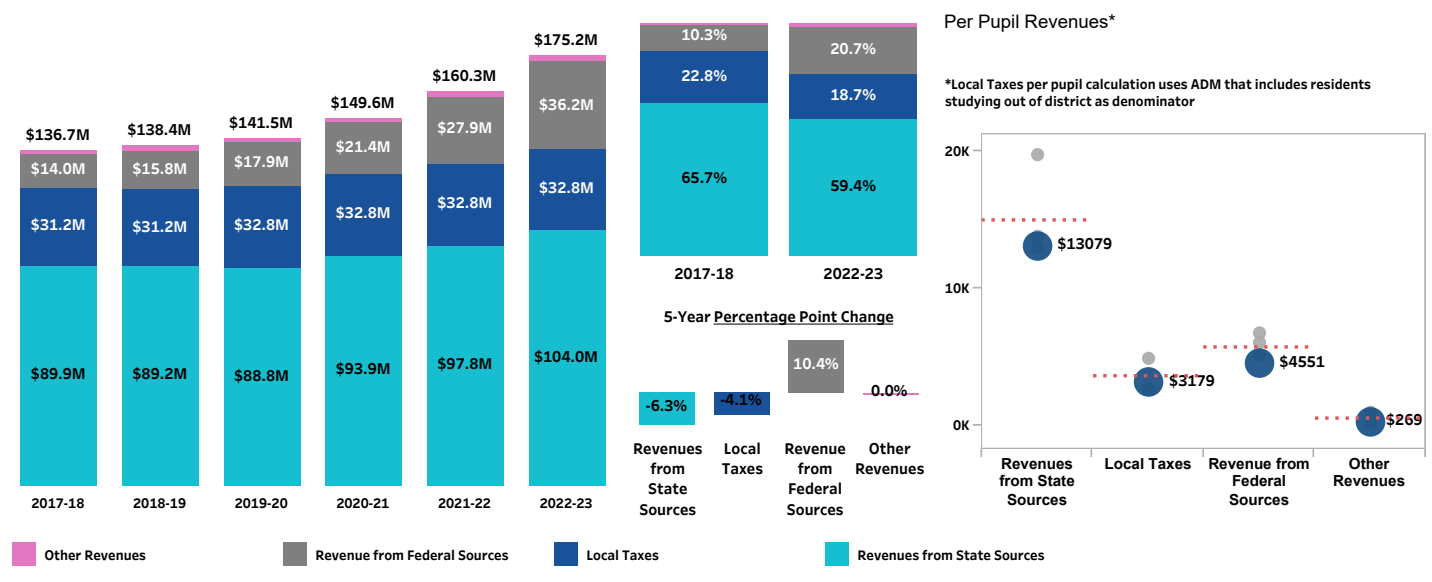




**EXPENDITURES (excl. Debt Service and Capital Projects)**

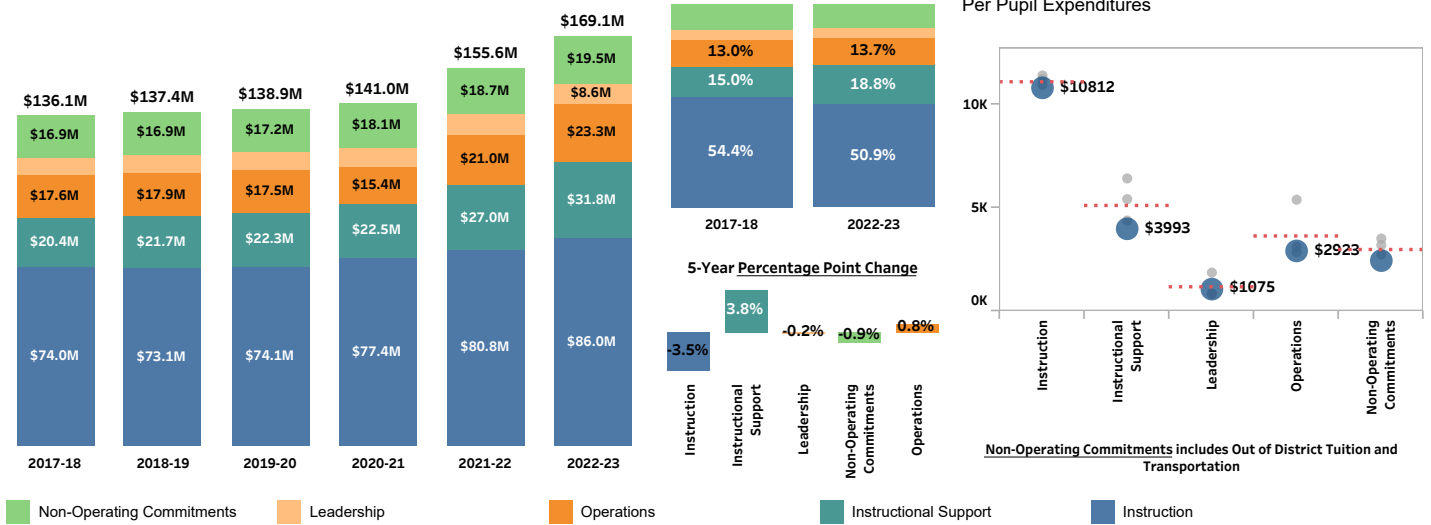


**REVENUES (excl. Capital Project and Debt Service Funds)**

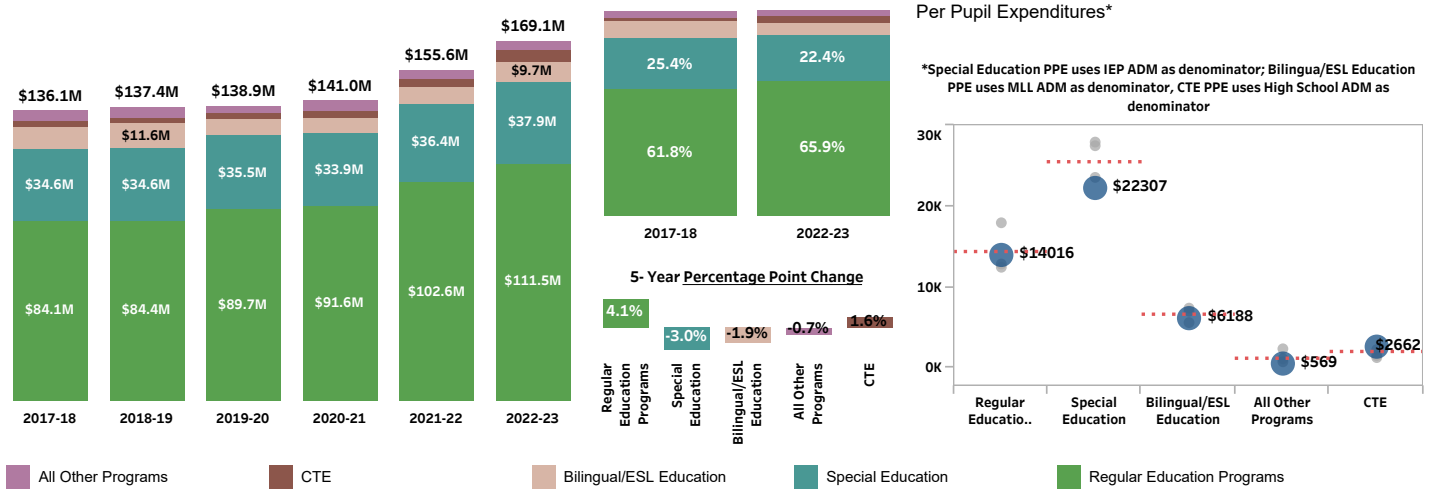




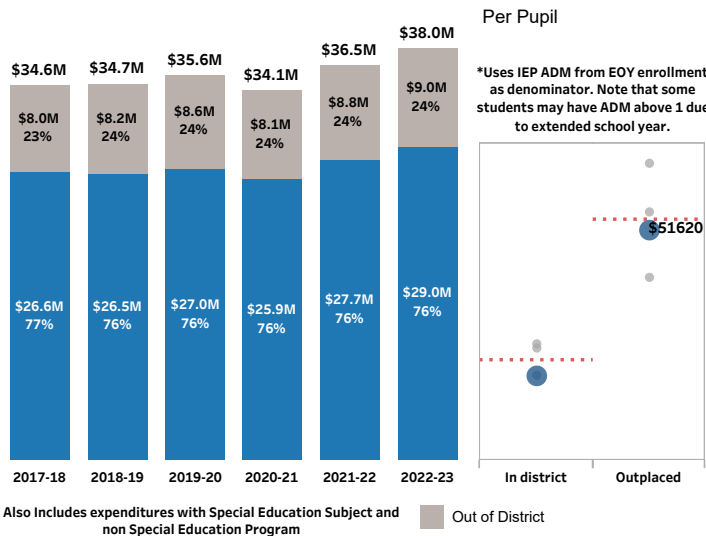
EXPENDITURES BY FUNCTION



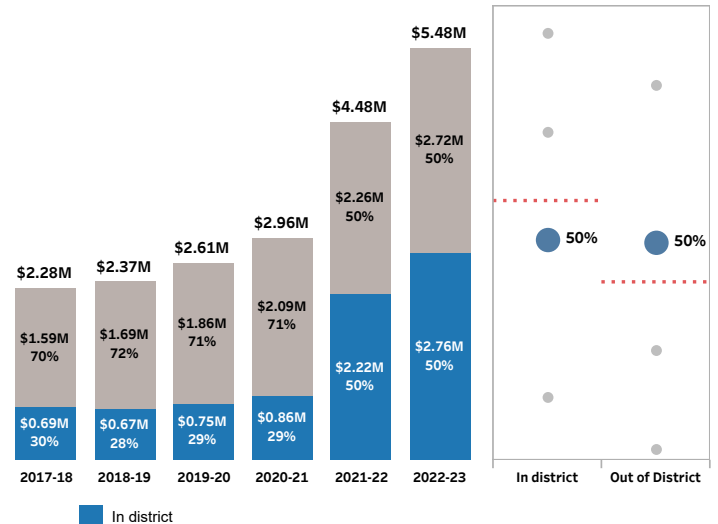
EXPENDITURES BY PROGRAM



SPECIAL EDUCATION (In District Schools and Outplaced)

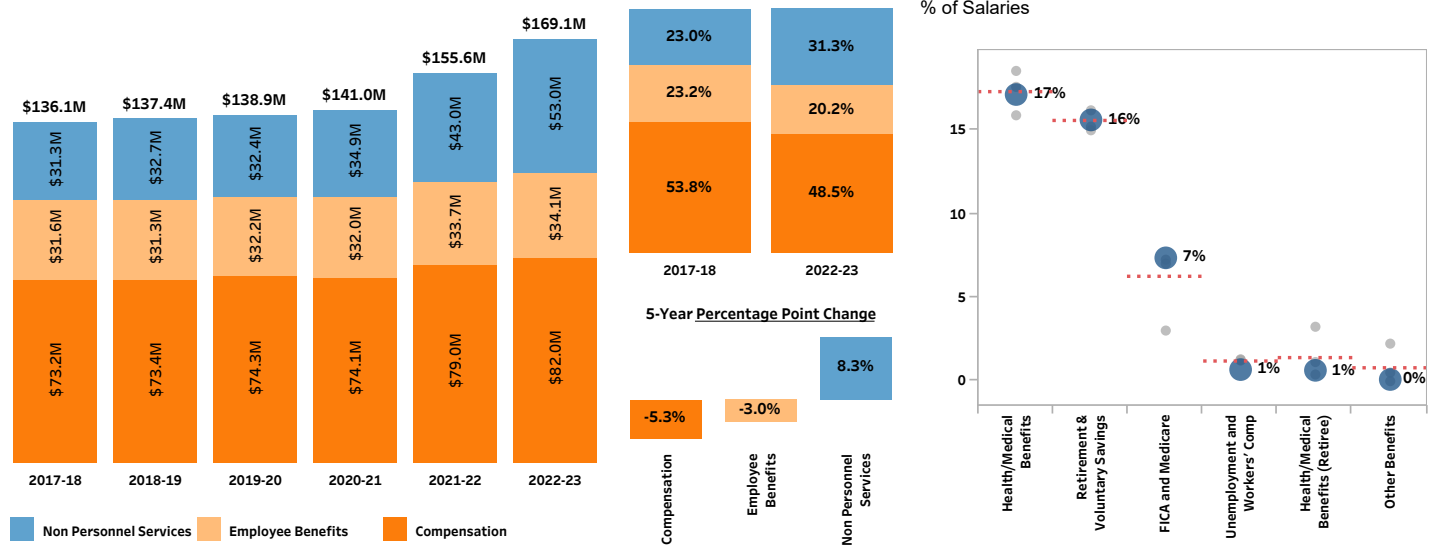


CTE (In District Schools and Out of District Schools)

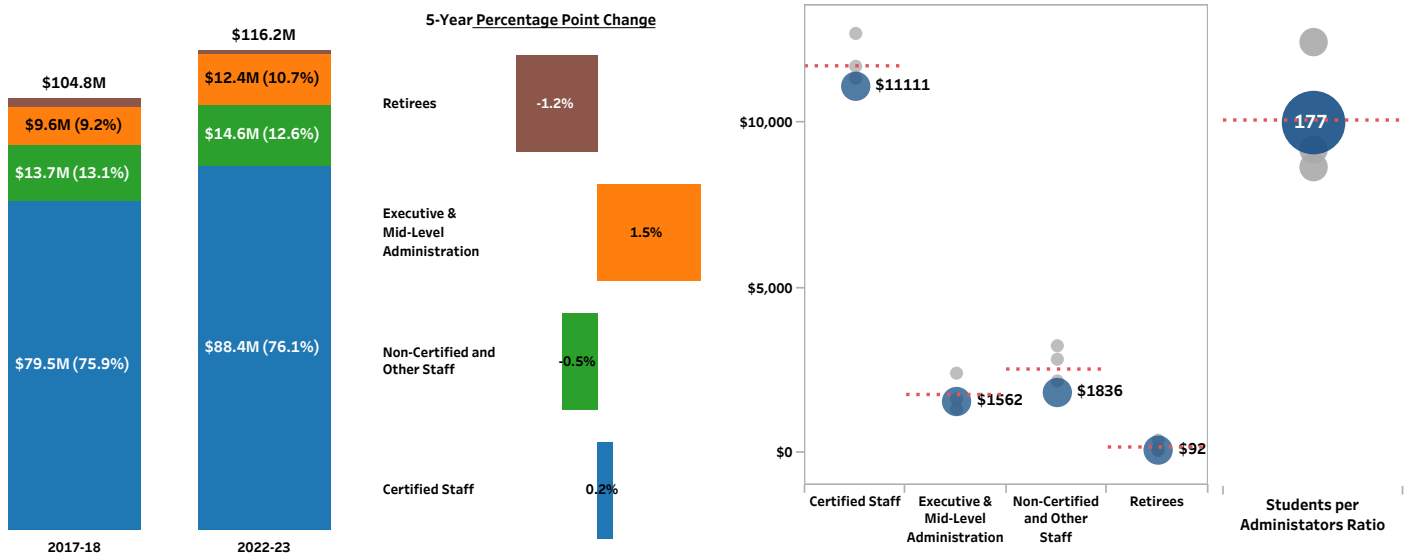


Also Includes expenditures with Special Education Subject and non Special Education Program

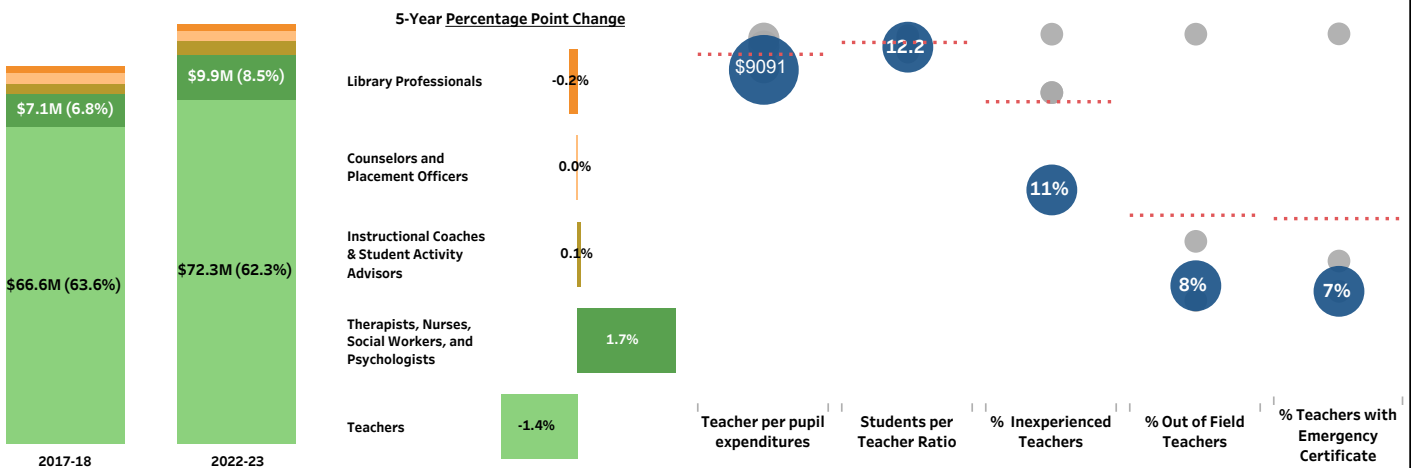
EXPENDITURES BY OBJECT AND EMPLOYEE BENEFITS



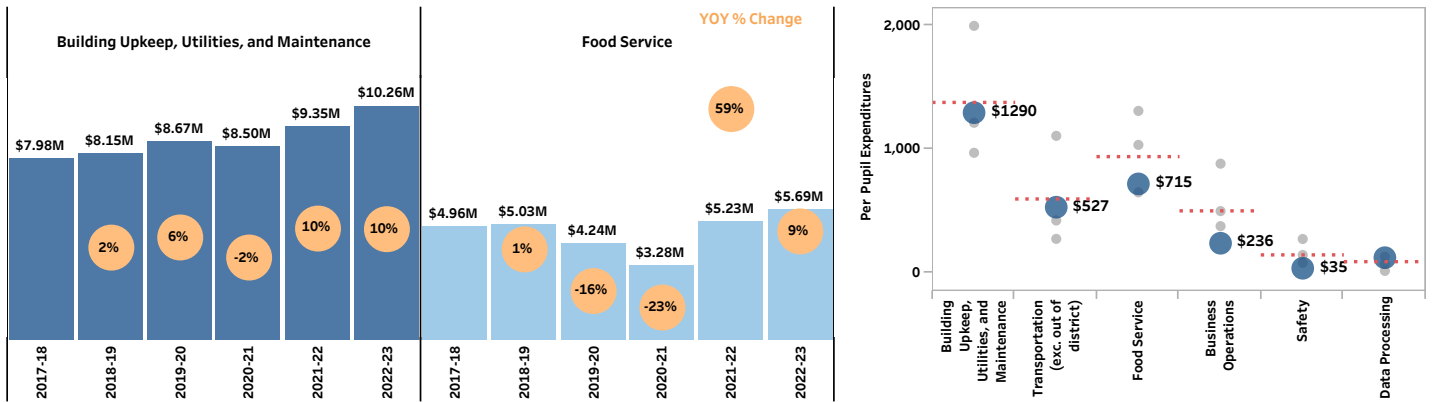
JOB CLASSIFICATION (Compensation & Benefits)



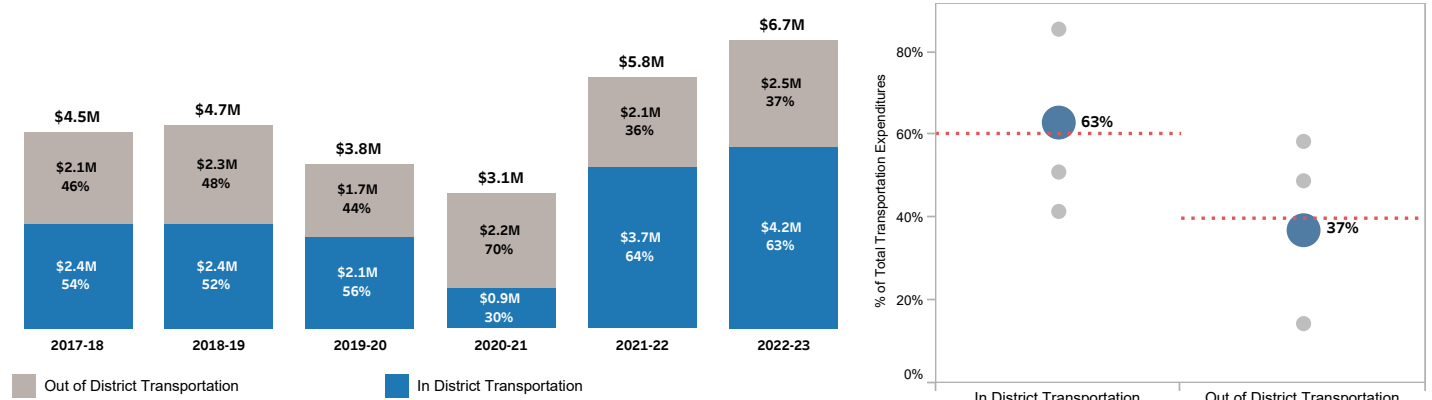
CERTIFIED STAFF DETAIL (Compensation & Benefits)



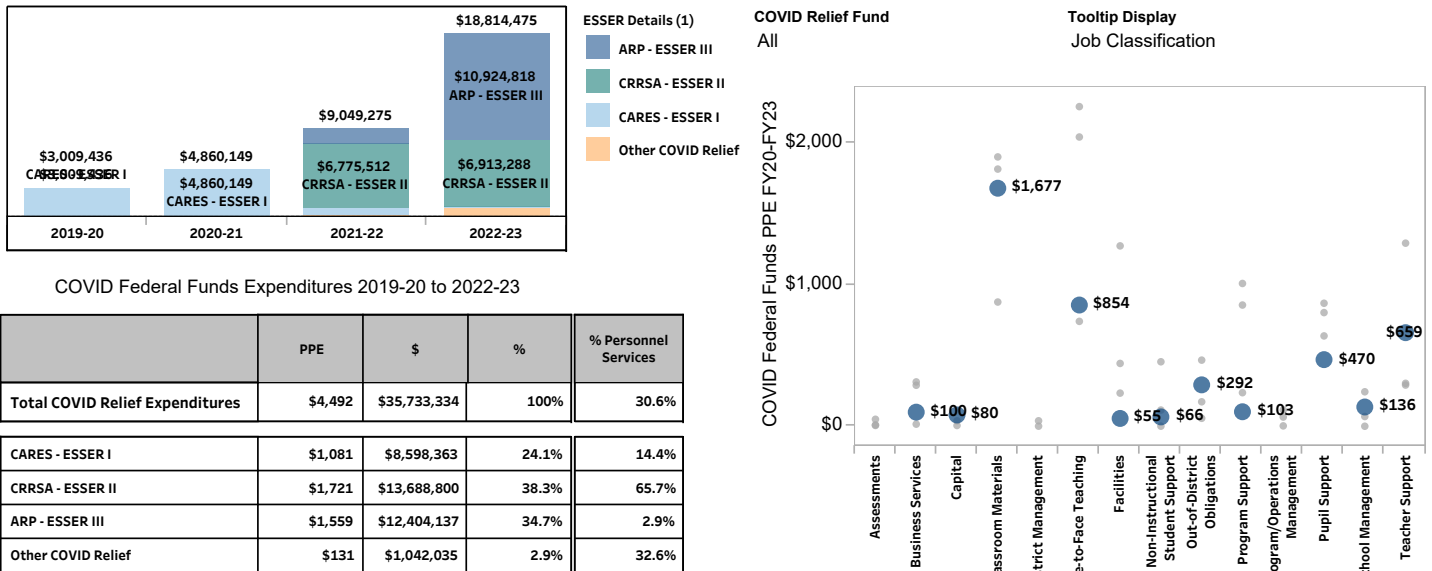
OPERATIONS EXPENDITURES



TRANSPORTATION EXPENDITURES (In district and out of district)



COVID FEDERAL FUNDS EXPENDITURES (Includes Capital Projects)



Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 October 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (<https://tinyurl.com/UCOAManual>).

Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.



# UCOA RESOURCE ALLOCATION DASHBOARDS (2022-2023)

This set of interactive dashboards allows users to explore how Local Education Agencies (LEAs) allocate resources between the schools in the LEA. For LEAs with just one school, it allows users to compare with other LEAs with only one school. The first dashboard examines whether LEAs allocate resources progressively, that is, whether schools with larger share of disadvantaged students have higher per pupil expenditures (this sheet is not available for LEAs with just one school). Subsequent dashboards dig deeper on how each LEA allocated monetary resources and staff between schools and how it relates to student demographics, teacher characteristics, source of funds, and assessment outcomes.

The source of all the data in this dashboard is the Uniform Chart of Accounts (UCOA), RIDE Report Cards, and End of Year Enrollment files.

Achievement First Rhode Island
Barrington
Beacon Charter School
Blackstone Valley Prep, A RI Mayoral Academy
Bristol Warren
Burrillville
Central Falls
Chariho
Coventry
Cranston
Cumberland
East Greenwich
East Providence
Exeter-West Greenwich
Foster-Glocester
Glocester
Highlander
Jamestown
Johnston
Lincoln
Middletown
Narragansett
Newport
North Kingstown
North Providence
North Smithfield
Paul Cuffee Charter Sch
<b>Pawtucket</b>
Portsmouth
Providence
Scituate
Smithfield
South Kingstown
Tiverton
Warwick
West Warwick
Westerly
Woonsocket

Single Site LEAs

## Pawtucket (2022-23)

The **Progressivity Index** is the difference between the average spending by schools in a district on non-High Needs students and High Needs students.

**High Needs** is defined as students that are either economically disadvantaged, multilingual, or differently abled.

District-wide, High Needs students in **Pawtucket** attended schools that spent **\$44 more** per pupil than non-High Needs students. In other words, **Pawtucket** spent **\$1.00** on High Needs students per \$1.00 spent on non-High Needs students. Use the dropdown to select the demographic characteristic used to calculate the progressivity index.

Disadvantage Category  
High Needs

Expenditures per disadvantaged student	\$17,678	Difference \$44
Expenditures per non disadvantaged student	\$17,634	

Progressivity varies considerably by school level. This calculation is only different from \$0 when the District has more than one school in the level (Elementary, Middle, High School).

Elementary Schools	Expenditures per disadvantaged student	\$18,705	(\$419)
	Expenditures per non disadvantaged student	\$19,124	
Middle Schools	Expenditures per disadvantaged student	\$17,122	\$104
	Expenditures per non disadvantaged student	\$17,017	
High Schools	Expenditures per disadvantaged student	\$16,128	\$27
	Expenditures per non disadvantaged student	\$16,102	

This chart explores the relationship between **per-pupil expenditures** and **student demographics**. Bar graphs represent the per pupil expenditures in 2022-2023 and the circles represent the percentage of students in the school for the demographic group selected. This chart displays the per pupil expenditures reported in district level locations (e.i. Central Office) for reference.

The expectation is for LEAs to allocate the resources in a way that matches the needs of the students. That is, schools with higher percentages of multilingual, differently abled, and economically disadvantaged students should generally have higher expenditures to provide opportunities to these students. The graph also displays other school characteristics that can impact per pupil expenditures such as enrollment (ADM), and grade span. Use the dropdown to select the demographic characteristic to display. At risk is defined as students that are either economically disadvantaged, multilingual, or differently abled. Hover over the graph to see historical enrollment and per pupil information.

- District Level PPE
- School Level PPE
- % Free Reduced Lunch
- School Level Multiple values
- Demographic Display % Free Reduced Lunch

**Pawtucket (2022-23)**

		Elementary Schools (\$18793)	Flora S. Curtis Memorial School (288 ↑)	3★	PK to 5	\$23,945	47%	\$1,686	\$25,631
District			Francis J. Varieur School (253 ↑)	3★	KG to 5	\$21,598	57%	\$1,686	\$23,283
			Curvin-McCabe School (332 ↑)	2★	KG to 5	\$20,396	54%	\$1,686	\$22,082
			Agnes E. Little School (345 ↑)	3★	KG to 5	\$19,066		\$1,686	\$20,752
			Elizabeth Baldwin School (347 ↑)	2★	KG to 5	\$18,802		\$1,686	\$20,488
			Nathanael Greene School (347 ↑)	2★	PF to 5	\$18,647	56%	\$1,686	\$20,333
			Fallon Memorial School (534 ↑)	2★	PF to 5	\$18,092	50%	\$1,686	\$19,778
			M. Virginia Cunningham School (385 ↑)	2★	KG to 5	\$17,774		\$1,686	\$19,459
			Henry J. Winters School (526 ↑)	2★	PF to 5	\$16,984		\$1,686	\$18,670
			Potter-Burns School (432 ↑)	3★	KG to 5	\$16,358		\$1,686	\$18,044

Notes: Expenditures of Career and Technical Centers are added to the High School expenditures

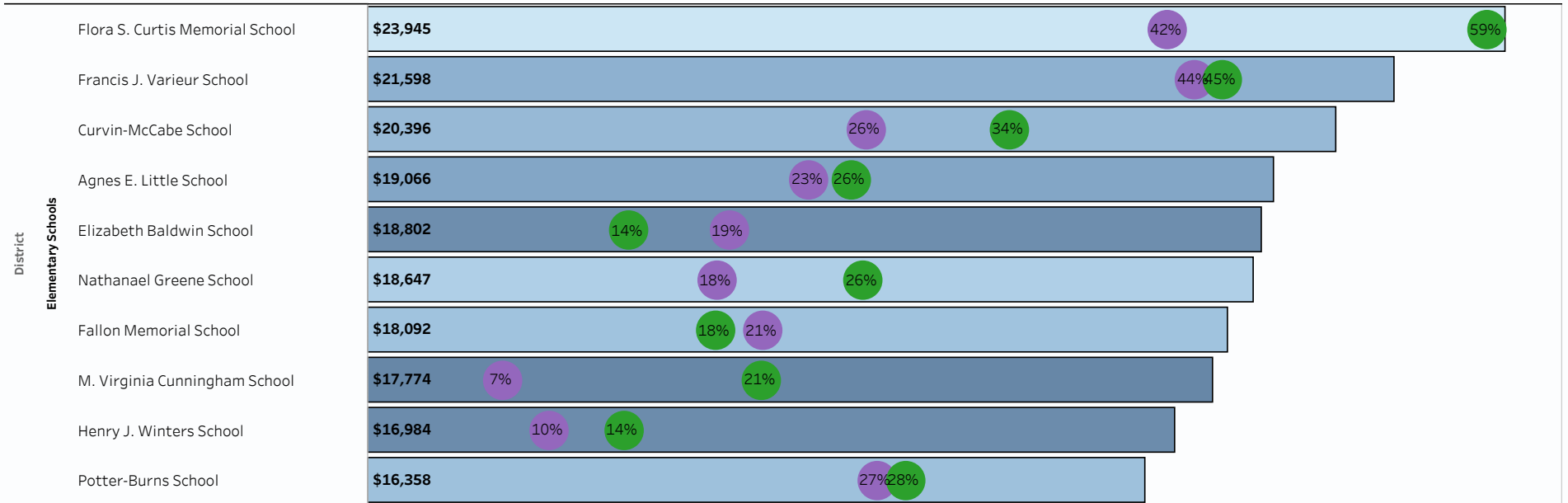
This chart explores the relationship between **school per pupil expenditures** and the **percentage of students meeting or exceeding the RICAS/PSAT proficiency standards** in Math and ELA. The bar graphs represent the school per pupil expenditures while the circles represent the percent students proficient in the different assessment tests. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in th..

■ RICAS - % Math Proficient    
 ■ RICAS % ELA Proficient    
 ■ SAT % Math Proficient    
 ■ SAT % ELA Proficient

% FRPL **46.8%** 84.3%

School Level  
Elementary Schools

**Pawtucket (2022-23)**





This chart explores the source of funds expended by schools in the District. The bar graph represents the **school per pupil expenditures** and the shades identify the **source of funds**. Circle colors present the percentage of students in the school of the demographic characteristic selected. Hover over the bars to display details about the type of federal funds expended. Use the dropdowns to select the student demographic to display and filter state/local and federal funds.

Federal funds are expected to be distributed more progressively with schools with higher percentage of at risk students receiving more funds. This is particularly true for Title I and economically disadvantaged students, Title III and multilingual learners, and IDEA and differently abled students.

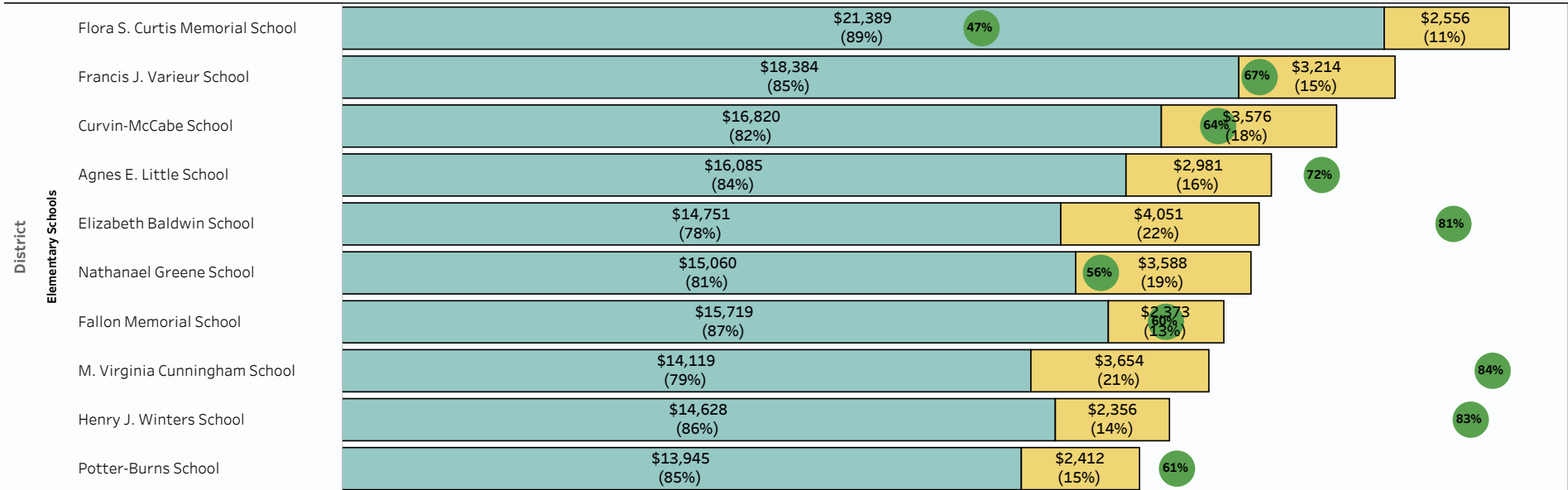
School Level  
Elementary Schools

Fund Categories  
All

Demographic Display  
% Free Reduced Lunch

■ State and Local      ■ Federal      ■ % Free Reduced Lunch

**Pawtucket (2022-23)**



One of the major drivers of per pupil expenditures is class size. The bars in this chart represent the **school instructional per pupil expenditures** and the orange circles represent the **students per teacher ratio**. Hover over the bars to see a graph with the cumulative percentage change in teacher FTE and student enrollment and a graph with the historical students per teacher ratio.

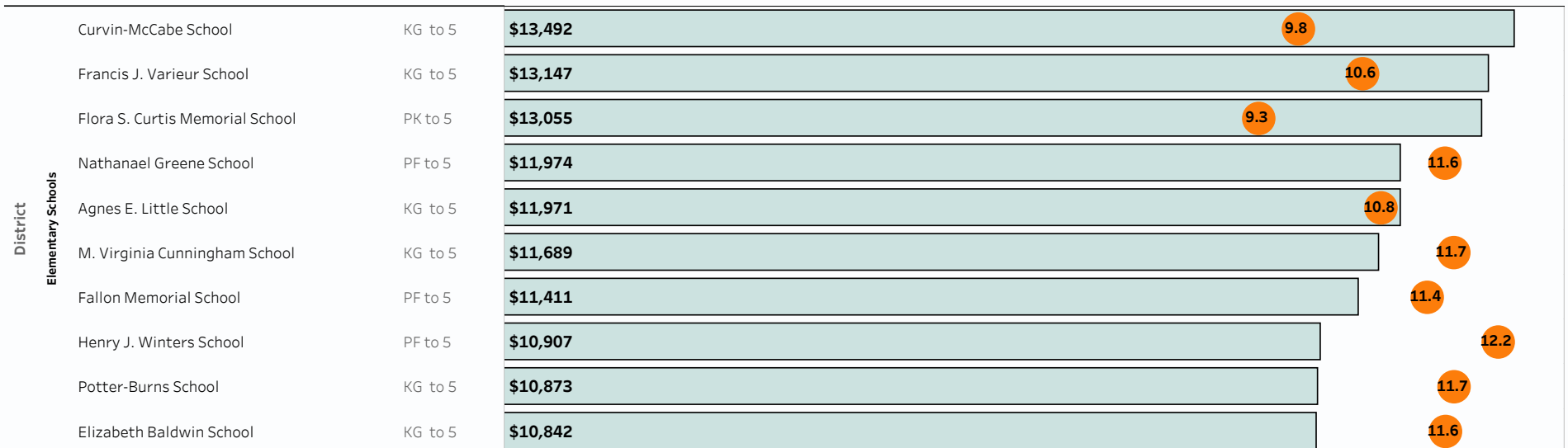
Instructional per pupil expenditure and student per teacher ratios are correlated and schools with higher students per teacher ratio generally have lower instructional per pupil expenditures. Schools with Pre Kindergarten classes generally have lower students per pupil ratios and higher instructional per pupil expenditures. Look for differences in student per teacher ratio between school and examine possible reasons. Changes in student per teacher ratio are often the result of changes in enrollment that are not countered with staffing adjustments.

School Level Elementary Schools

Instructional PPE

Students per Teacher

## Pawtucket (2022-23)



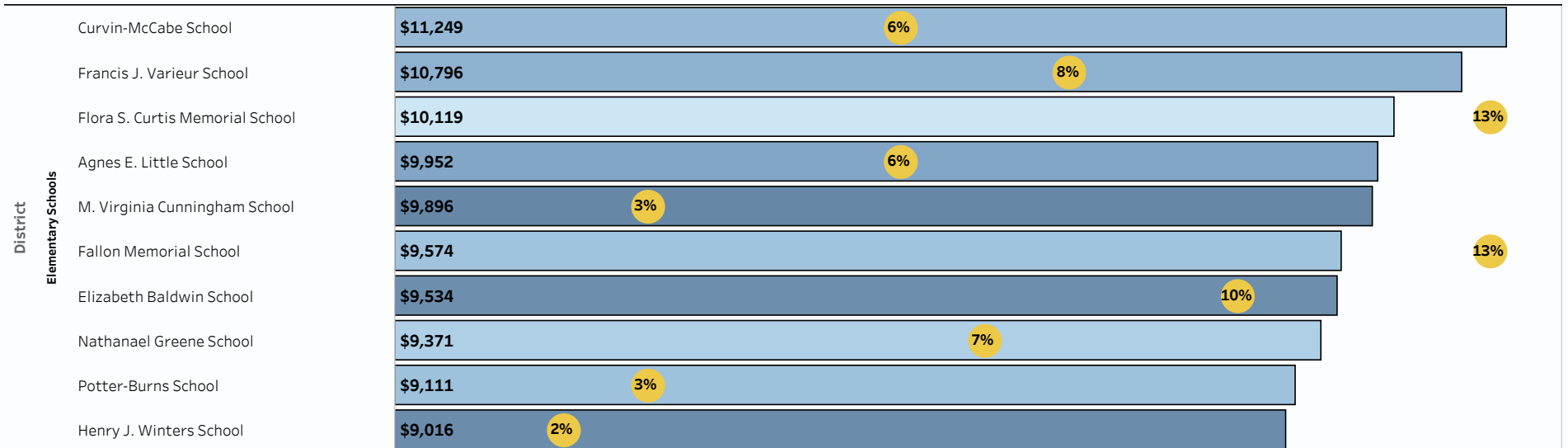
represent different categories of **teacher qualifications**. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in the school. Use the dropdown to select between the following categories of teacher qualifications: Percentage of inexperienced teachers (0 to 3 prior public school experience), percentage of teachers working out of field (teachers without appropriate certificate for assignment), or percentage of teachers using an emergency or preliminary certificate.

Look for schools with higher percentage of teachers that are inexperienced, out of field, or using an emergency/preliminary certificate and explore if there is any association with the percentage of economically disadvantaged students.



### Pawtucket (2022-23)

Teacher Per Pupil Expenditures (\$)





Progressivity Index

PPE and Demographic

PPE and Achievement

PPE by Source

Students per Teacher

Teacher Qualification

Teacher Qualification

Download Data

## Pawtucket (2022-23)

Download Crosstab

		School Level PPE	Instructional Expenditures %	Special Education Expenditures %	Enrollment	% Free/Reduced Lunch	% MLL	% Differently Abled	% Non White	# Teachers	Inexperienced Teachers %	Students per Teacher	# Support Professionals
Elementary Schools	Agnes E. Little School	KG to 5	\$19,066	62.8%	18.4%	345	71.7%	14.9%	19.0%	74.7%	32	6%	10.8
	Curvin-McCabe School	KG to 5	\$20,396	66.1%	25.6%	332	64.1%	19.0%	24.7%	71.8%	34	6%	9.8
	Elizabeth Baldwin School	KG to 5	\$18,802	57.7%	18.7%	347	81.4%	27.7%	14.3%	88.6%	30	10%	11.6
	Fallon Memorial School	PF to 5	\$18,092	63.1%	26.5%	534	60.3%	15.0%	24.9%	66.3%	47	13%	11.4
	Flora S. Curtis Memorial School	PK to 5	\$23,945	54.5%	43.8%	288	46.8%	8.7%	33.5%	59.5%	31	13%	9.3
	Francis J. Varieur School	KG to 5	\$21,598	60.9%	26.1%	253	67.2%	20.6%	26.3%	65.7%	24	8%	10.6
	Henry J. Winters School	PF to 5	\$16,984	64.2%	16.3%	526	82.6%	24.7%	18.0%	82.2%	43	2%	12.2
	M. Virginia Cunningham School	KG to 5	\$17,774	65.8%	20.8%	385	84.3%	29.0%	18.8%	80.8%	33	3%	11.7
	Nathanael Greene School	PF to 5	\$18,647	64.2%	15.4%	347	55.6%	21.8%	12.8%	77.2%	30	7%	11.6
	Potter-Burns School	KG to 5	\$16,358	66.5%	24.3%	432	61.1%	12.0%	25.5%	58.9%	37	3%	11.7
Middle Schools	Joseph Jenks Middle School	6 to 8	\$18,035	58.1%	18.7%	629	64.9%	20.9%	20.3%	76.8%	53	11%	11.9
	Lyman B. Goff Middle School	6 to 8	\$16,402	62.2%	17.7%	641	59.1%	12.8%	18.1%	57.7%	50	14%	12.8
	Samuel Slater Middle School	6 to 8	\$16,860	57.7%	17.5%	622	71.7%	26.1%	17.6%	80.9%	51	24%	12.2
High Schools	Charles E. Shea High School	9 to 12	\$16,539	63.9%	12.9%	847	67.6%	28.0%	15.4%	81.9%	68	19%	12.5
	Jacqueline M. Walsh School for the Performing and Visual Arts	9 to 12	\$16,672	71.7%	5.4%	180	35.8%	1.1%	7.2%	45.5%	17	6%	10.6
	William E Tolman Senior High School	9 to 12	\$15,682	63.9%	18.5%	1,032	50.5%	20.1%	21.1%	69.8%	77	10%	13.4

This chart explores the relationship between **per-pupil expenditures** and **student demographics**. Bar graphs represent the per pupil expenditures in 2022-2023 and the circles represent the percentage of students in the school for the demographic group selected. This chart displays the per pupil of expenditures reported in district level locations (e.i. Central Office) for reference.

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- District Level PPE
- School Level PPE
- % Free Reduced Lunch
- School Level Multiple values
- Demographic Display % Free Reduced Lunch

**Pawtucket (2022-23)**

District		School	Level	Grade Span	Enrollment	Per Pupil Expenditure	% Free Reduced Lunch	Total Expenditure
District	Middle Schools (\$17095)	Joseph Jenks Middle School (629 †)	2★	6 to 8		\$18,035	65%	\$19,756
		Samuel Slater Middle School (622 †)	1★	6 to 8	CSI	\$16,860		\$18,581
		Lyman B. Goff Middle School (641 †)	2★	6 to 8		\$16,402		\$18,123
	High Schools (\$16120)	Jacqueline M. Walsh School for the Performing and Visual Arts (180 †)	3★	9 to 12		\$16,672	56%	\$18,393
		Charles E. Shea High School (847 †)	1★	9 to 12		\$16,539		\$18,266%
		William E Tolman Senior High School (1032 †)	2★	9 to 12		\$15,682	50%	\$17,403

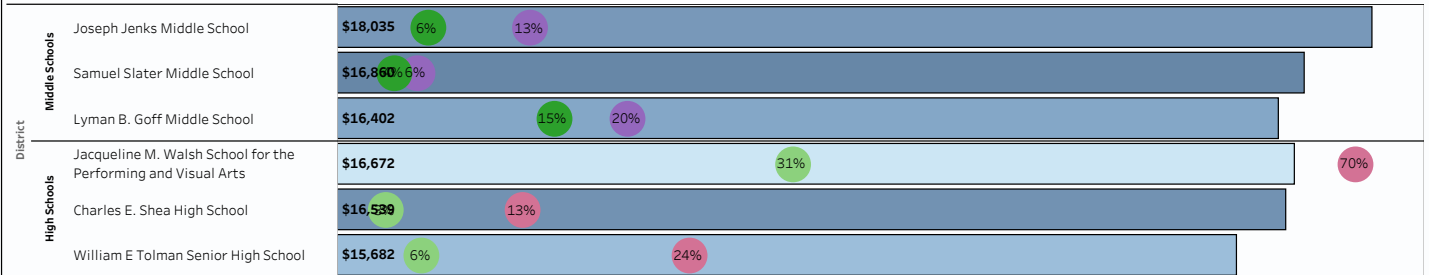
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■ RICAS - % Math Proficient    
 ■ RICAS % ELA Proficient    
 ■ SAT % Math Proficient    
 ■ SAT % ELA Proficient

% FRPL 71.7% School Level  
Multiple values

**Pawtucket (2022-23)**



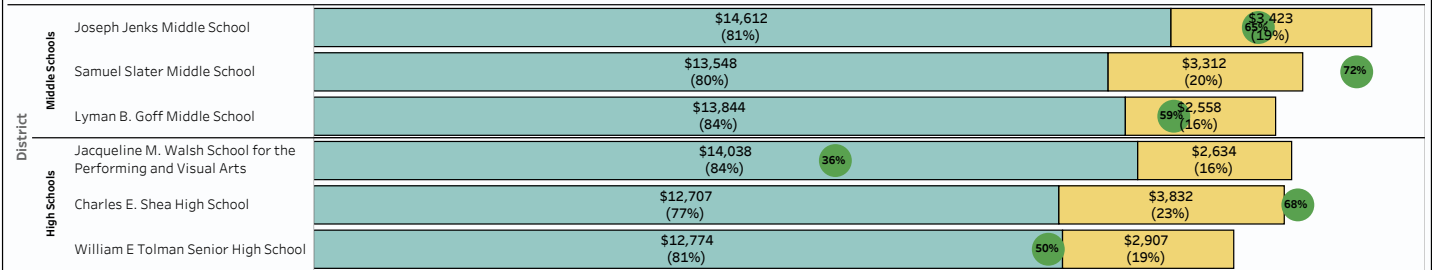
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School Level: Multiple values  
 Fund Categories: All  
 Demographic Display: % Free Reduced Lunch

State and Local
  Federal
  % Free Reduced Lunch

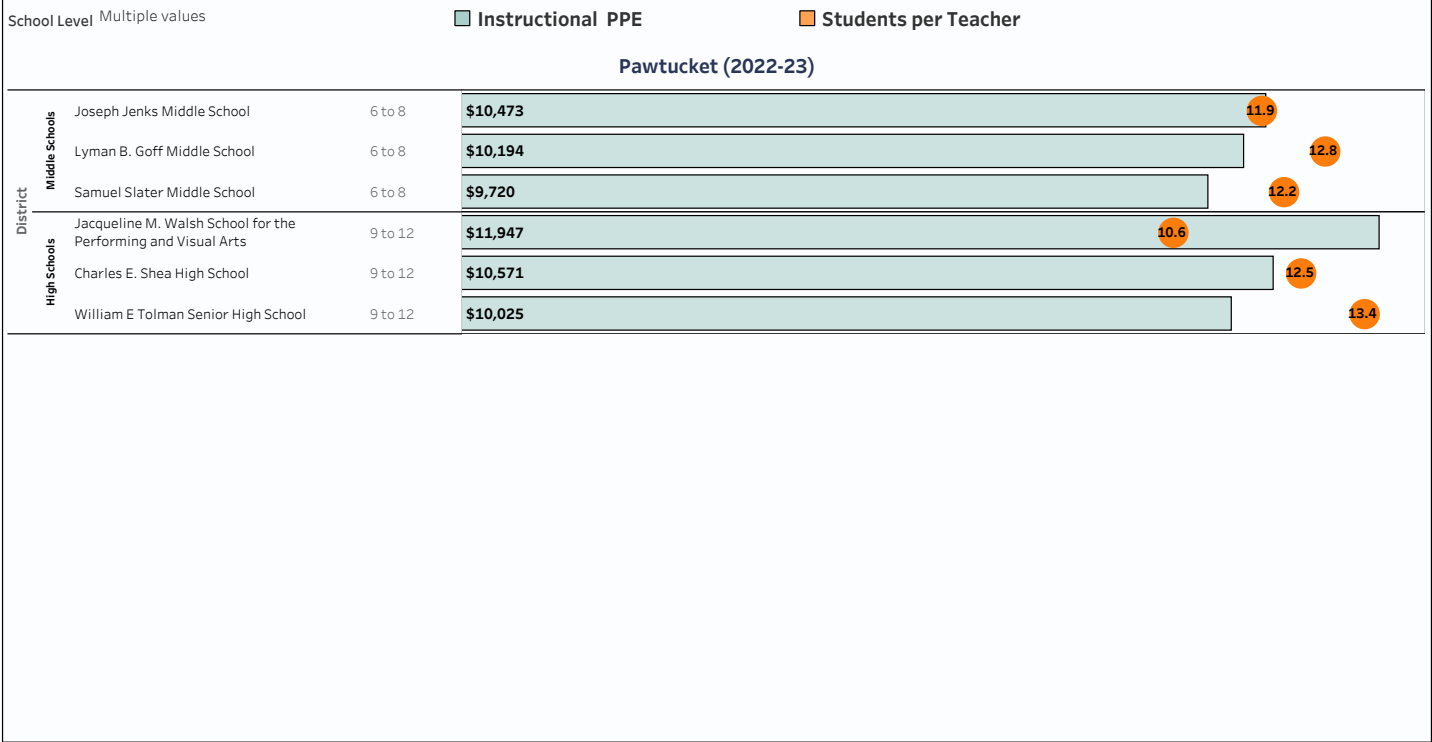
**Pawtucket (2022-23)**





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Display % Inexperienced Teachers

School Level Multiple values

**% FRPL 35.8%** **71.7%** **% Inexperienced Teachers**

**Pawtucket (2022-23)**  
Teacher Per Pupil Expenditures (\$)

District	School	Teacher Per Pupil Expenditures (\$)	% Inexperienced Teachers
Middle Schools	Lyman B. Goff Middle School	\$8,691	14%
	Joseph Jenks Middle School	\$8,447	11%
	Samuel Slater Middle School	\$8,371	24%
High Schools	Jacqueline M. Walsh School for the Performing and Visual Arts	\$10,848	6%
	Charles E. Shea High School	\$8,873	19%
	William E Tolman Senior High School	\$8,375	10%



Pawtucket (2022-23)

Download Crosstab

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	William E Tolman Senior High School	9 to 12	\$15,682	63.9%	18.5%	1,032	50.5%	20.1%	21.1%	69.8%	77	10%	13.4