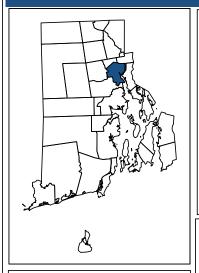


Additional Resources:

LEA Profiles

Resource Allocation

Does not include Times2Academy





\$558.0M (**1** 8%)

Other Revenues \$10.4M 2% (171%)

> Federal \$137.2M 25% (1 43%)

State \$280.3M 50% (♥ 0%)

raditional School District

Local Taxes \$130.0M 23% (4 -5%)

Schools, Students and Educators









1-YR Educators Change

Students

-1.0%

10.5 Students per Educator

tudont	Characteristics	

Student Characteristics		Educators by Type	#	per
% Free/ Reduced Lunch	80%	Teachers	1,609	13
% Multilingual Learners	38%	Support Professionals	205	99
% Differently Abled Students	18%	Building Administrators	115	177
% Nonwhite Students	92%	District Administrators	16	1,270

Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards **Outcomes**

Expenditures \$558.0M (7%) \$25,894 per pupil*

Expenditures by Function

Other \$109.6M 20% (17%)

Operations \$109.7M 20% (6%)

Instructional Support \$110.3M 20% (11%)

Instruction \$228.3M 41% (1 2%)

Excluidng Debt Service and Capital Projects
* Per Pupil excludes tuition to other LEAs in RI

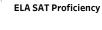






ELA RICAS Proficiency

Math RICAS Proficiency









47.4% **₽** -10.2%

Math SAT Proficiency

Chronic Absenteeism

♠ & ♣ represent 1 year % point change

Expenditures by Object

Employee Compensation and Benefits \$354.06M 63% (2%)

Purchased Services \$68.27M 12% (★ 5%)	Student Transportation Services \$21.82M 4% (* 22%)	Supplies \$20.35M 4% (1 5%
Tuition \$54.26M 10% (* 21%)	Food Service Management \$19.88M 4% (* 17%)	Other Items \$19.38M 3% (1 91%)

Teachers \$139.10M 57% (₹ -1%)

Compensation by Job Classification



Other Instructional Support Staff \$18.53M 8% (2%)

Other

Support and Operations Staff 9% (9%)

Workers, Psychologists \$13.49M

Accountability



Schools



39

Student Enrollment

20,725

Educators

2,013

Per Pupil Expenditure

\$24,417

ELA Proficiency



16.6%

Math Proficiency



13.1%

Science Proficiency



11.6%

4-year Graduation Rate

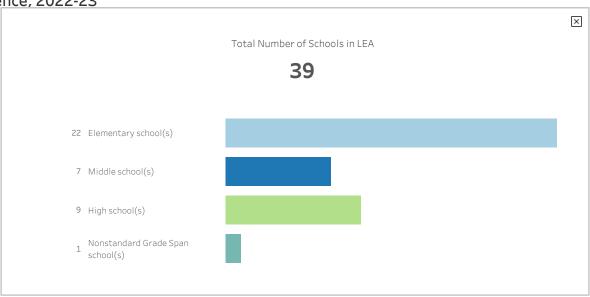


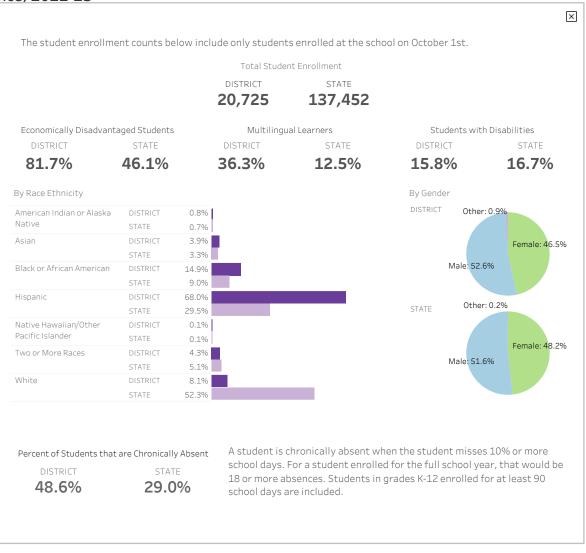
78.3%

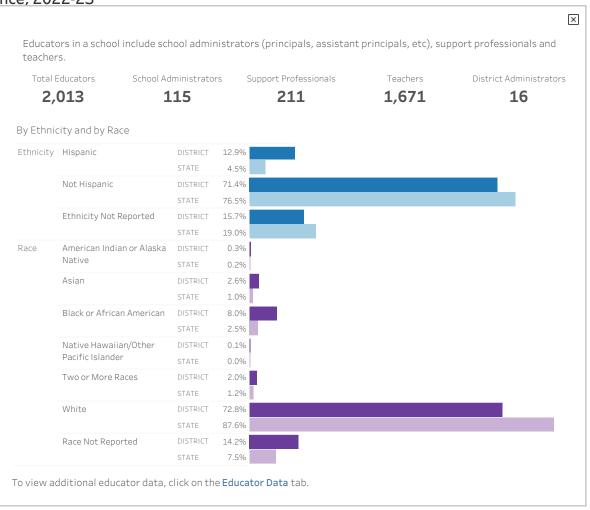
Postsecondary Enrollment



51.2%







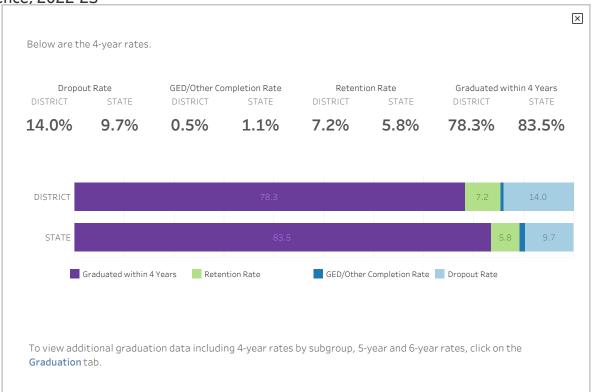
×

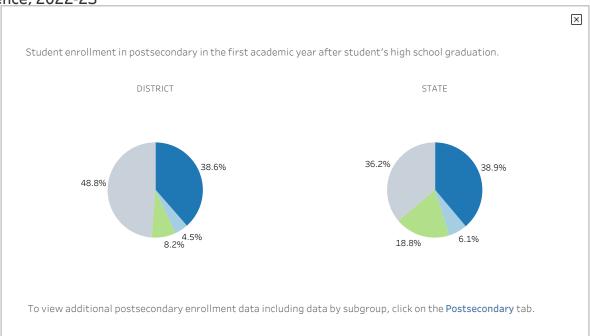
The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

Per Pupil Expenditures

DISTRICT STATE \$24,417 \$21,295

To view additional financial data, click on the **Finance** tab.





Providence 2022-23	AL d GIBICO	e keport (laru Page									
				Account								
Performance in Rhode Island'	's LEA Accountal	nility Systam			0							
Achievement	Grow		English Language	Proficiency	Graduation	1	Diploma Plus	s Measures Scho	ool Quality ar			
Focus Area 3/11 Points	Mid Level Pe 3/6 Po		Focus A		Mid Level Perfor 3/5 Points			Focus Area Mid Level Performance 2/6 Points 8/15 Points				
				Scho	ools							
				œ	1							
Total Schools		Elementary	/	Mid			High	1	Nonstandard	I		
39		22	6	7			9		1			
			5	tudent Ei	nrollment —							
Total Student Enrolln	nent	Economica	lly Disadvantaged	d Students	Multili	ngual Lea	rners	Students v	vith Disabilit	ies		
	7,452	DISTRIC 81.7 9		5.1%	DISTRICT 36.3%	,	STATE 12.5%	DISTRICT 15.8%		7%		
•	7,452	01./	70 4 0	5.1 %			12.5%	15.0%	10	. / %0		
By Gender		DISTR	ICT	STATE	By Race Ethnicity			DISTF	PICT	STATE		
Female			.5%	48.2%	American Indian o	r Alaska N	lative		1.8%	0.7%		
Male Other			.6% .9%	51.6% 0.2%	Asian Black or African Ar				.9%	3.3%		
			.570	0.270	Hispanic	nerican			.9% 3.0%	9.0%		
Percent of Students that are (DISTRICT		ent			Native Hawaiian/0		fic Islander		.1%	0.1%		
	STATE 29.0%				Two or More Race: White	S			.3% .1%	5.1% 52.3%		
40.070				Educa	ators							
				•								
Total Educators	Sch	ool Administr	ators	Support Pro			Teachers	Distri	ct Administr	ators		
2,013		115		21	1		1,671		16			
By Race					By Ethnicity							
Llianania		DISTR	ICT .9%	STATE 4.5%	Ai tdi	AlI A	lastina	DISTRIC		STATE 0.2%		
Hispanic Not Hispanic			.4%	76.5%	American Indian o	r Alaska N	lative	0.3		1.0%		
Ethnicity Not Reported		15	.7%	19.0%	Black or African Ar	merican		8.0	%	2.5%		
					Native Hawaiian/0		fic Islander	0.1		0.0%		
					White	5		72.8		87.6%		
					Race Not Reported	d		14.2	%	7.5%		
			S		essments —			π				
ELA				Math	121			Science				
					State Assessme	nts						
DISTRICT	STAT		DISTRI		STATE	,		RICT	STATE			
16.6%	35.1	.%0	13.1	.%0	28.9%)	11.	6%	30.2	% 0		
			Performar	nce Levels o	n State Assessme							
Not Mooting Evpostations	DISTRICT		Not Mooting Evr	octations	DISTRICT	STATE	Not Mostins	Evanstations	DISTRICT	STATE		
Not Meeting Expectations Partially Meeting Expectation	46.2% ns 37.2%		Not Meeting Exp Partially Meetin		49.7% ns 37.2%	27.6% 43.5%	Not Meeting Partially Mee	ting Expectations	40.7% 47.7%	22.2% 47.6%		
Meeting Expectations	14.6%		Meeting Expecta		11.6%	24.8%	Meeting Expe		8.0%	18.1%		
Exceeding Expectations	2.0%	5.4%	Exceeding Exped	tations	1.5%	4.0%	Exceeding Ex	pectations	3.6%	12.2%		
			Pe		penditures _							
			DISTRI		STATE	_						
			\$24,4		\$21,29	5						
			G	iraduatio	n Rates —							
Dropout Rate		GED/O	ther Completion	Rate	Pata	ntion Rate	2	Graduated	within 4 Yea	rs		
· ·	STATE	DISTRIC		TATE	DISTRICT	.c.on Nati	STATE	DISTRICT		ATE		
14.0%	9.7%	0.5%	1 .	1%	7.2%		5.8%	78.3%	83.	5%		
			Posts	secondar	y Enrollment							
				f	I							
Total Postsecondary Enr			RI Public			Private			Of State			
	STATE 3.8%	DISTRICT 38.6 %		.9%	district 4.5%		STATE 6.1%	DISTRICT 8.2%		.8%		
J1.270 O.	J.0 70	30.0%	u 30	.570	4.5%		U.170	0.270	то	.0 70		

Providence District Profile

Proficiency w	ith change from 2022	Participation	ı
RICAS - ELA	15.1 ▲2.0	RICAS - ELA	97.3
RICAS - Math	13.0 ▲3.2	RICAS - Math	96.9
SAT - ELA	27.6 ▼-1.0	SAT - ELA	90.5
SAT - Math	13.4 ▲0.1	SAT - Math	90.0
NGSA - Science	11.7 ▼-0.6	NGSA - Science	94.0

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	< 5	< 5	< 5	< 5	< 5
Differently Abled	< 5	< 5	< 5	< 5	< 5
Economically Disadvantaged	13.1	11.3	21.5	8.7	9.1
American Indian or Alaska Native	13.2	7.6	*	< 5	*
Asian	24.1	22.6	50.8	37.5	27.2
Black or African American	13.9	11.2	30.6	14.7	10.4
Hispanic or Latino	13.0	11.2	21.2	8.2	9.4
Native Hawaiian or Other Pacific Islander	7.1	7.1	*	*	*
Two or More Races	19.1	17.9	40.0	15.0	15.5
White	28.7	26.3	60.4	43.9	26.5

Proficiency Over Time

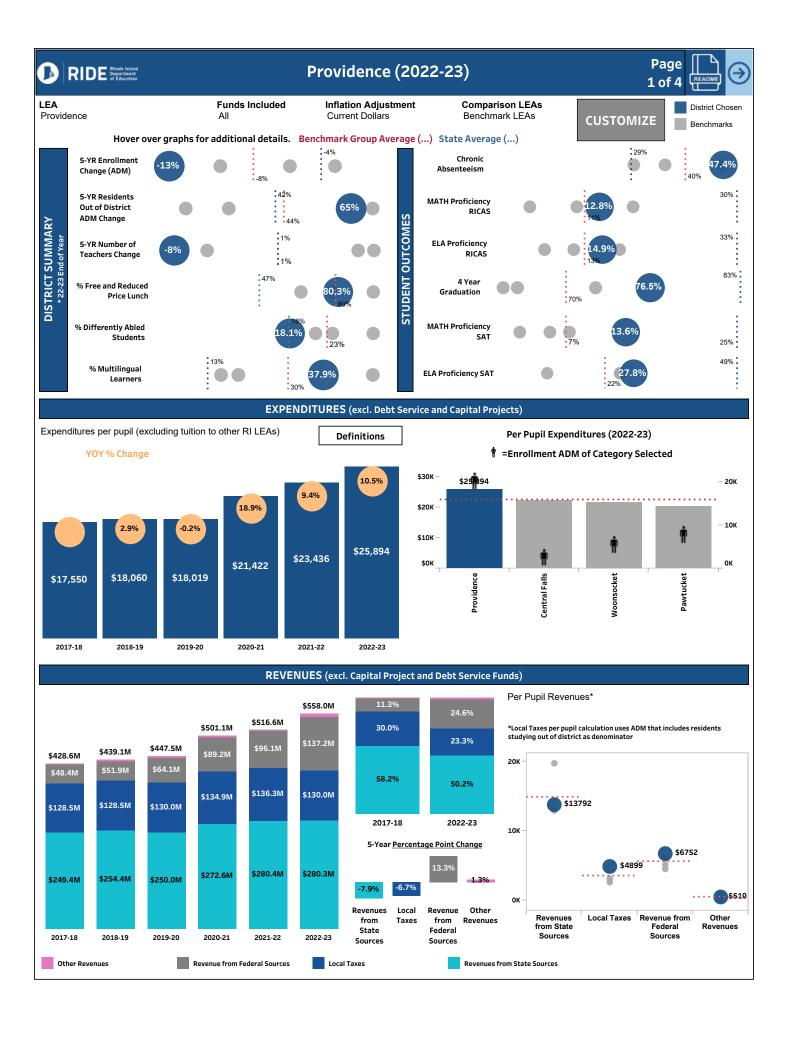


Providence School Profiles

Elementary		RICA	S - ELA			RICA	S - Math			NGSA	- Science	
School Name	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Alan Shawn Feinstein Elementary at Broad Str	13.2	11.8	13.5	19.1	11.8	5.7	14.1	17.0	< 5	5.9	16.4	9.4
Alfred Lima Sr. Elementary School	11.9	10.4	5.1	8.4	9.1	6.7	6.5	10.0	6.2	5.6	6.3	6.8
Anthony Carnevale Elementary School	11.6	20.9	18.7	12.2	12.0	8.8	17.3	14.6	9.7	7.3	18.5	10.2
Asa Messer Elementary School	23.9	14.7	9.0	16.6	15.5	11.7	12.0	19.6				
Carl G. Lauro Elementary School	8.7	10.9	10.6	10.5	9.1	5.7	9.3	8.2	8.4	< 5	12.9	12.0
Dr. Martin Luther King, Jr. Elementary School	21.0	24.4	25.3	29.4	9.6	9.1	17.2	31.6	12.1	9.4	15.7	20.0
Frank D. Spaziano Elementary School	22.8	18.0	15.3	22.5	18.4	11.1	13.6	23.8	10.9	9.9	13.9	12.3
George J. West Elementary School	19.0	12.5	14.1	18.3	8.1	7.0	7.3	17.8	12.9	6.8	10.1	13.9
Harry Kizirian Elementary School	14.5	11.1	9.8	12.2	6.9	< 5	7.7	9.9	6.9	8.1	11.1	10.4
Leviton Dual Language School	41.2	26.3	12.3	29.6	32.8	11.3	17.5	32.0	11.9	23.7	17.9	13.2
Lillian Feinstein Elementary Sackett Street	16.8	16.0	15.2	21.1	16.0	5.4	11.9	18.9	7.3	6.5	15.9	9.1
Mary E. Fogarty Elementary School	14.5	6.3	< 5	10.1	< 5	< 5	6.4	10.7	< 5	< 5	< 5	< 5
Pleasant View School	22.7	22.5	16.7	14.2	12.9	11.4	14.5	17.2	21.4	5.1	19.0	15.0
Reservoir Avenue School	45.0	18.3	14.0	21.9	34.3	8.3	20.1	24.5	40.4	15.0	19.5	13.6
Robert F. Kennedy Elementary School	38.4	29.5	24.3	27.1	33.0	20.3	26.8	27.1	21.7	26.7	27.8	21.0
Robert L Bailey IV Elementary School	18.9	17.5	17.6	23.8	16.3	6.3	12.3	26.5	< 5	< 5	22.8	20.0
The Sgt. Cornel Young Jr & Charlotte Woods El	11.7	7.8	12.9	13.8	7.0	< 5	8.6	9.1	7.9	< 5	10.6	7.1
Times2 Elementary School		19.3	21.2	24.7		10.6	17.9	27.8		32.0	36.0	28.3
Vartan Gregorian Elementary School	47.3	50.4	44.7	49.2	32.2	37.5	42.1	46.9	34.2	55.1	48.6	40.6
Veazie Street School	22.3	13.7	10.5	13.4	14.7	6.3	14.7	16.0	17.4	11.1	7.3	< 5
Webster Avenue School	29.0	15.0	14.3	7.2	21.9	6.5	7.1	8.4	31.3	10.9	7.7	12.5
William D'Abate Elementary School	27.9	19.9	16.0	17.6	24.6	8.2	15.1	24.3	16.0	12.3	17.4	11.4

Providence School Profiles

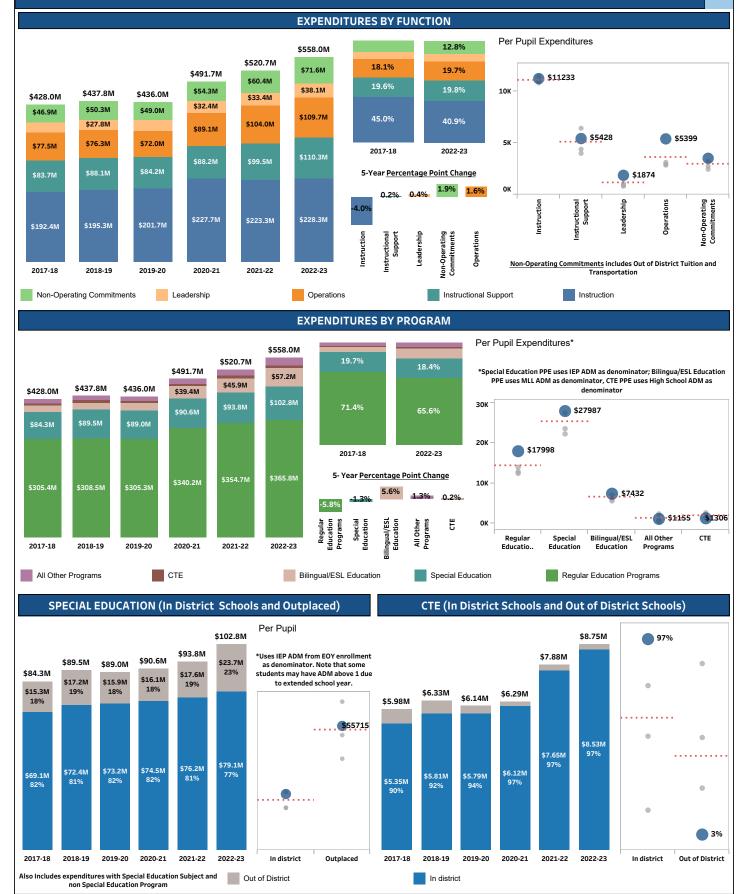
Middle			RICAS - ELA					RICAS	- Math				NGSA - Science						
School Name	2019	202	1 :	2022	2023	2019	20	21	20	022	20	23	2	019	20	21	2022	2	2023
Esek Hopkins Middle School	13.0	6.8	< 5		< 5	6.5	< 5		< 5		< 5		9.4		6.2		6.1	<	< 5
Gilbert Stuart Middle School	8.5	7.3	8.8		8.3	< 5	< 5		< 5		< 5		< 5		< 5		< 5	<	< 5
Governor Christopher DelSesto Middle School	7.1	7.3	7.0		9.9	5.3	< 5		< 5		< 5		5.6		8.8		5.1		6.0
Nathan Bishop Middle School	18.3	18.1	2	2.4	23.2	13.3	9.6		14.6		15.8		10.7		12.9		12.8		20.5
Nathanael Greene Middle School	25.7	22.7	19	9.5	20.2	19.5	10.5		14.8	3	13.8		21	.7	26.	9	20.5		21.1
Roger Williams Middle School	9.1	6.7	6.1		< 5	< 5	< 5		< 5		< 5		< 5		7.0		< 5	<	< 5
West Broadway Middle School	9.7	9.5	10.	8	9.5	8.0	< 5		< 5		7.5		6.0		6.6		6.0		6.6
High			SAT - ELA					SAT -	- Math							NGSA -	Science		
School Name	2019	202	1 :	2022	2023	2019	20	21	20	022	20	23	2	019	20	21	2022	2	2023
360 High School	8.6	14.3	2:	1.1	6.7	5.3	< 5		< 5		< 5		7.7		< 5		< 5	<	< 5
Central High School	12.5	12.3	13	.6	9.4	< 5	< 5		< 5		< 5		< 5		< 5		< 5	<	< 5
Classical High School	90.1		37.9	82.5	83.8	74.7		55.2		55.4		58.3		42.3		53.2	40.	2	44.7
Dr. Jorge Alvarez High School	8.2	15.0	5.7		11.7	< 5	< 5		< 5		< 5		< 5		< 5		< 5	<	< 5
E-Cubed Academy	10.8	26.2		27.8	16.0	< 5	6.6		< 5		< 5		9.1		19.6		11.7	<	< 5
Hope High School	11.9	15.4	14	.2	15.4	< 5	< 5		< 5		< 5		< 5		< 5		6.6		9.9
Mount Pleasant High School	8.0	8.7	6.9		15.7	< 5	< 5		< 5		< 5		< 5		< 5		< 5	<	< 5
Providence Career and Technical Academy	19.1	19.9	19	9.3	15.9	< 5	6.7		< 5		< 5		< 5		10.7		6.3		6.9
$\label{eq:william B. Cooley, Sr. High School and the Pro} William B. Cooley, Sr. High School and the Pro$	6.9	10.9	14	.0	10.5	< 5	< 5		< 5		< 5		< 5		< 5		8.7	<	< 5
Other		RICAS - ELA			RICAS - Ma	th		SAT	- ELA				SAT-	Math			NGSA	A - Scien	ıce
School Name	2021	2022	2023	2021	2022	2023	2021	20	022	2023	2	2021	20	22	2023	20	21	2022	2023
Times2 Middle/High School	12.3	15.4	13.9	9.0	12.4	13.4	37.9		39.4	19.2	13	3.8	6.1	<	5	18.	9	25.9	20.2

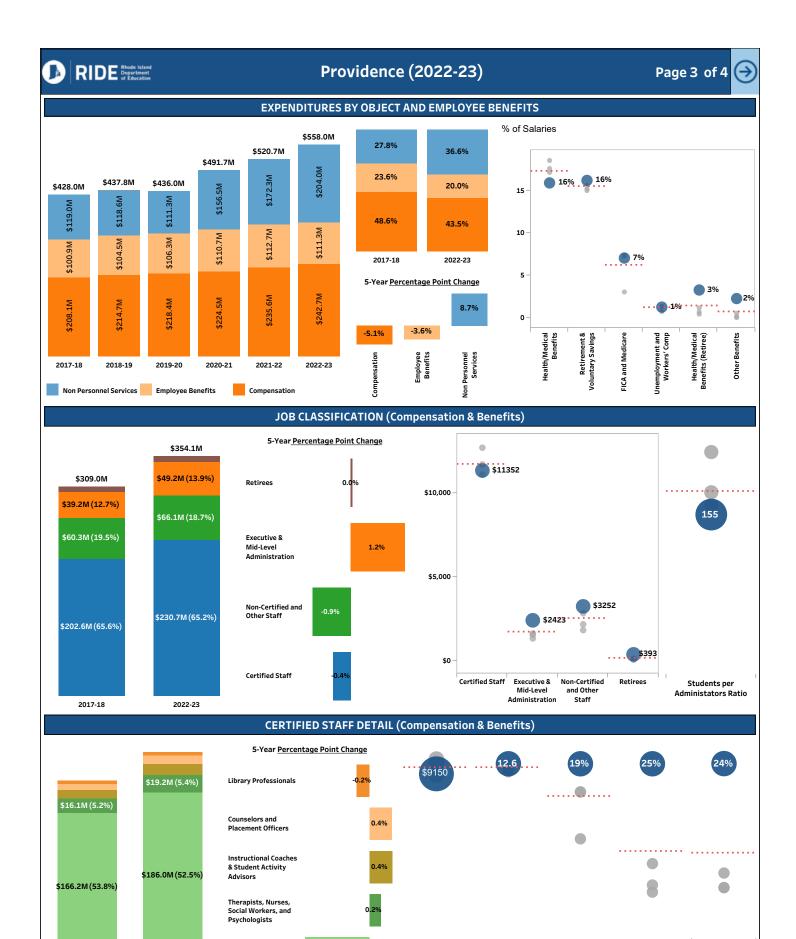




Providence (2022-23)







-1.3%

Teachers

2022-23

2017-18

Students per

Teacher Ratio

Teacher per pupil

expenditures

% Inexperienced

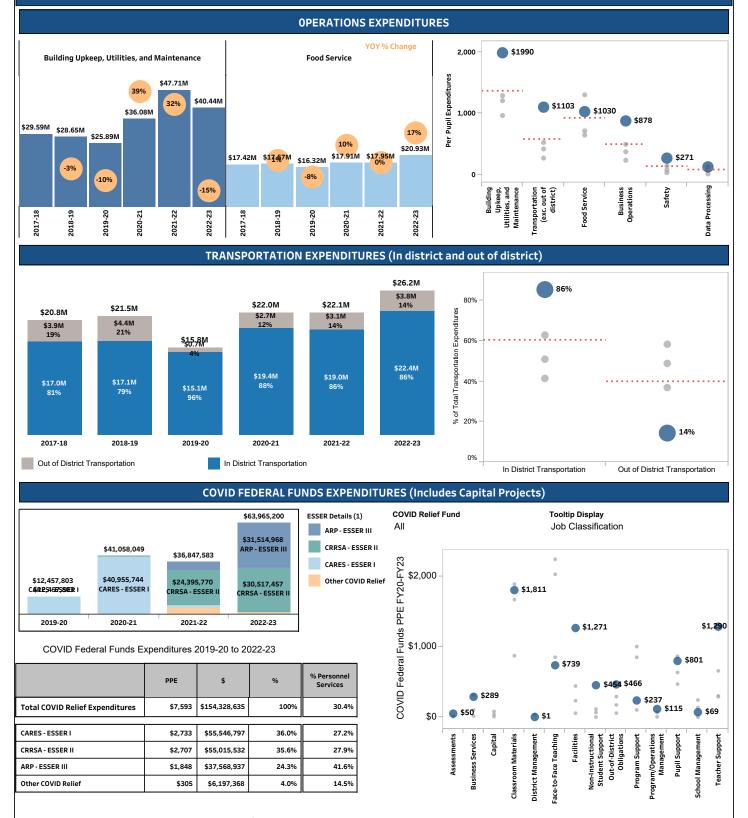
% Out of Field

Teachers

% Teachers with

Emergency





Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 Ocober 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (https://tinyurl.com/UCOAManual).

Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.



Select LEA





UCOA RESOURCE ALLOCATION DASHBOARDS (2022-2023)

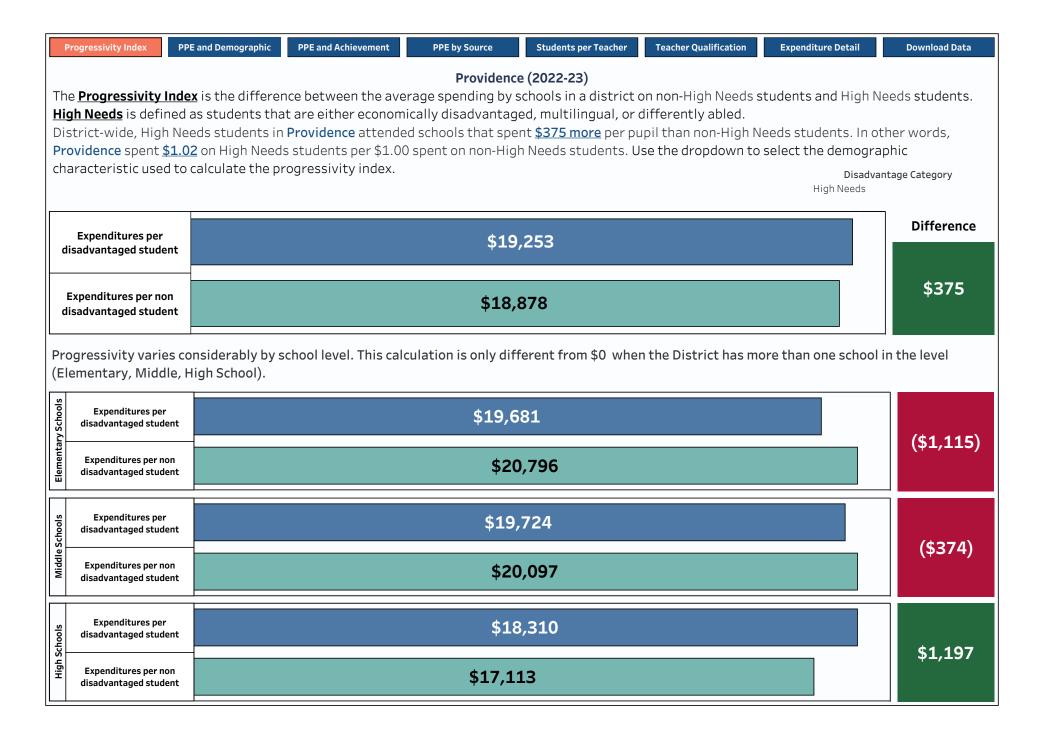
This set of interactive dashboards allows users to explore how Local Education Agencies (LEAs) allocate resources between the schools in the LEA. For LEAs with just one school, it allows users to compare with other LEAs with only one school. The first dashboard examines whether LEAs allocate resources progressively, that is, whether schools with larger share of disadvantaged students have higher per pupil expenditures (this sheet is not available for LEAs with just one school). Subsequent dashboards dig deeper on how each LEA allocated monetary resources and staff between schools and how it relates to student demographics, teacher characteristics, source of funds, and assessment outcomes.

The source of all the data in this dashboard is the Uniform Chart of Accounts (UCOA), RIDE Report Cards, and End of Year Enrollment files.

Achievement First Rhode Island
Barrington
Beacon Charter School
Blackstone Valley Prep, A RI Mayoral Academy
Bristol Warren
Burrillville
Central Falls
Chariho
Coventry
Cranston
Cumberland
East Greenwich
East Providence
Exeter-West Greenwich
Foster-Glocester
Glocester
Highlander
Jamestown
Johnston
Lincoln
Middletown
Narragansett
Newport
North Kingstown
North Providence
North Smithfield
Paul Cuffee Charter Sch
Pawtucket
Portsmouth
Providence
Scituate
Smithfield
South Kingstown
Tiverton
Warwick
West Warwick
Westerly
Woonsocket

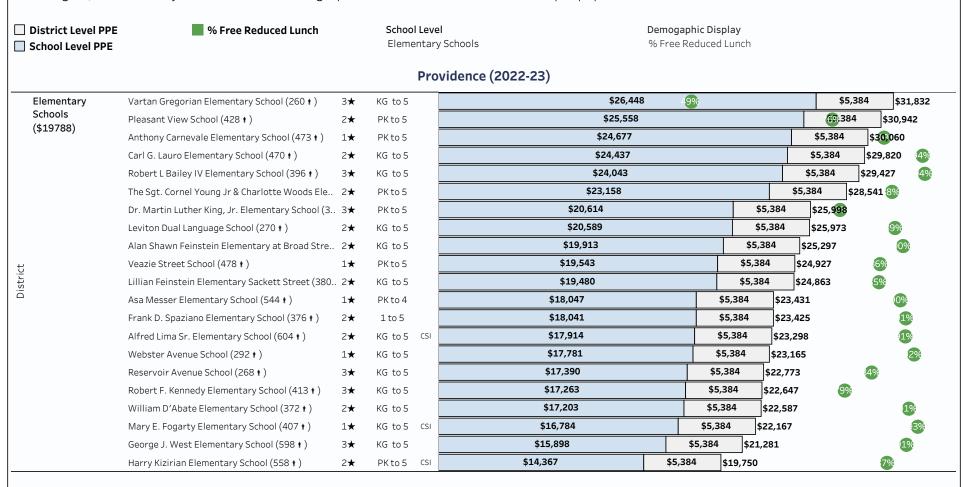
Single Site LEAs

Version 2.0 (7.16.24)



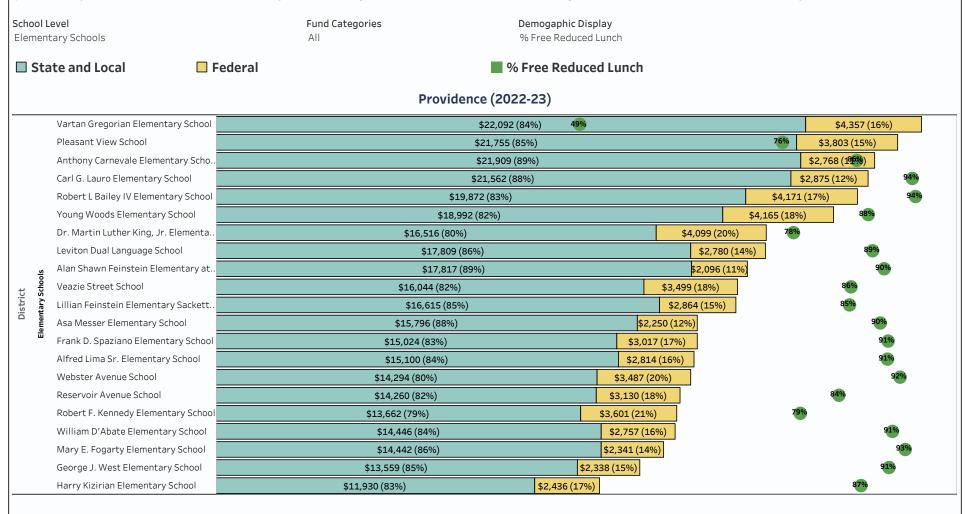
This chart explores the relationship between <u>per-pupil expenditures</u> and <u>student demographics</u>. Bar graphs represent the per pupil expenditures in 2022-2023 and the circles represent the percentage of students in the school for the demographic group selected. This chart displays the per pupil of expenditures reported in district level locations (e.i. Central Office) for reference.

The expectation is for LEAs to allocate the resources in a way that matches the needs of the students. That is, schools with higher percentages of multilingual, differently abled, and economically disadvantaged students should generally have higher expenditures to provide opportunities to these students. The graph also displays other school characteristics that can impact per pupil expenditures such as enrollment (ADM), and grade span. Use the dropdown to select the demographic characteristic to display. At risk is defined as students that are either economically disadvantaged, multilingual, or differently abled. Hover over the graph to see historical enrollment and per pupil information.



This chart explores the source of funds expended by schools in the District. The bar graph represents the **school per pupil expenditures** and the shades identify the **source of funds**. Circle colors present the percentage of students in the school of the demographic characteristic selected. Hover over the bars to diplay details about the type of federal funds expended. Use the dropdowns to select the student demographic to display and filter state/local and federal funds.

Federal funds are expected to be distributed more progressively with schools with higher percentage of at risk students receiving more funds. This is particularly true for Title I and economically disadvantaged students, Title III and multilingual learners, and IDEA and differently abled students.



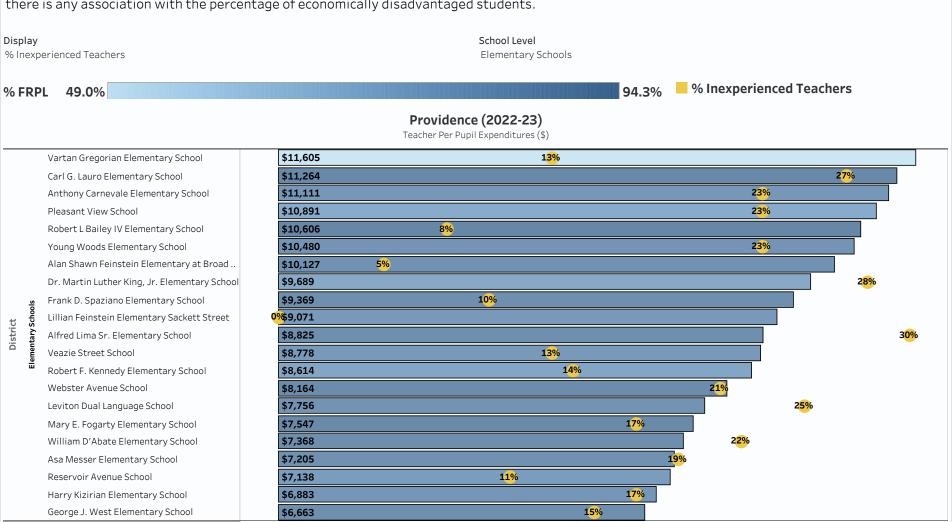
One of the major drivers of per pupil expenditures is class size. The bars in this chart represent the <u>school instructional per pupil expenditures</u> and the orange circles represent the <u>students per teacher ratio</u>. Hover over the bars to see a graph with the cumulative percentage change in teacher FTE and student enrollment and a graph with the historical students per teacher ratio.

Instructional per pupil expenditure and student per teacher ratios are correlated and schools with higer students per teacher ratio generally have lower instructional per pupil expenditures. Schools with Pre Kindergarten classes generally have lower students per pupil ratios and higher instructional per pupil expenditures. Look for differences in student per teacher ratio between school and examine possible reasons. Changes in student per teacher ratio are often the result of changes in enrollment that are not countered with staffing adjustments.



represent different categories of <u>teacher qualifications</u>. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in the school. Use the dropdown to select between the following categories of teacher qualifications: Percentage of inexperienced teachers (0 to 3 prior public school experience), percentage of teachers working out of field (teachers without appropriate certificate for assignment), or percentage of teachers using an emergency or preliminary certificaticate.

Look for schools with higher percentage of teachers that are inexperienced, out of field, or using an emergency/preliminary certificate and explore if there is any association with the percentage of economically disadvantaged students.



This table allows users to explore how resources are allocated in each school by de different <u>UCOA segments</u> and how expenditures changed in the last year. Users can choose between displaying the <u>percentage of total</u> the <u>one year percentage change</u> of the different categories from the UCOA segment selected. Users can also drill down to detailed categories by clicking th + on the table. Hovering over the table displays the actual 2021-22 actual expenditures and historical per pupil of the category. Use the dropdown to select the UCOA segment to display.

Explore how each LEA allocates resources between de different categories of the UCOA segment selected, how the allocations changed in the last year, and compares to other schools. Assess whether the allocation matches the expectations based on what you know about the school.

Value Displayed
Percentage Total

School Level Elementary Schools School Name All Fund Categories

Details (UCOA Segment)

Object

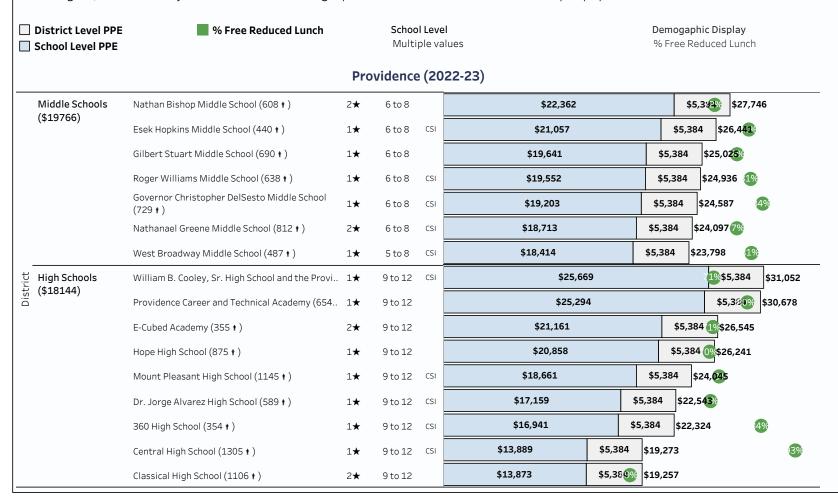
Providence (2022-23)

Download Crosstab

											District										
										Elen	entary Sch	ools									
Click + for Details	Alan Shawn Feinstein Element	Alfred Li ma Sr. El ementar y S	Anthony Carneval e Elemen tary	Asa Mes ser Elem entary Sc hool	uro Elem	Dr. Martin Luther King, Jr. Elemen	Frank D. Spaziano Elementa ry	West Ele	Harry Kiz irian Ele mentary Sc	Leviton D ual Lang uage Sch ool	Lillian Fei nstein El ementar y	Mary E. F ogarty El ementar y S	Pleasant View School	Reservoi r Avenue School	Robert F. Kennedy Elementa ry	Robert L Bailey IV Element ar	Vartan G regorian Elementa ry	Veazie Street School	Webster Avenue School	William D'Abate Element ary S	Young oods E menta Schoo
Personnel Services - Compensation	59%	52%	54%	49%	50%	52%	55%	47%	51%	51%	52%	53%	56%	54%	51%	52%	54%	48%	54%	49%	52
Personnel Services - Employee Benefits	21%	24%	28%	24%	23%	24%	22%	22%	22%	26%	23%	22%	29%	25%	23%	26%	26%	22%	24%	22%	24
Other Purchased Services	13%	14%	11%	14%	13%	12%	11%	13%	15%	14%	13%	14%	8%	14%	13%	9%	10%	14%	12%	21%	11
Purchased Property Services	2%	2%	4%	7%	8%	6%	5%	8%	5%	3%	7%	4%	3%	3%	6%	5%	5%	5%	4%	3%	69
Supplies	3%	4%	2%	3%	4%	2%	2%	4%	3%	3%	3%	2%	3%	2%	3%	2%	2%	4%	3%	2%	39
Purchased Professional and Technical Services	1%	2%	1%	2%	1%	2%	2%	2%	2%	2%	2%	2%	1%	2%	2%	3%	1%	3%	2%	2%	19
Property	1%	2%	1%	2%	1%	3%	2%	3%	1%	2%	2%	2%	1%	0%	1%	4%	1%	4%	2%	1%	29
Debt Service and Miscellaneous	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
Grand Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	1009

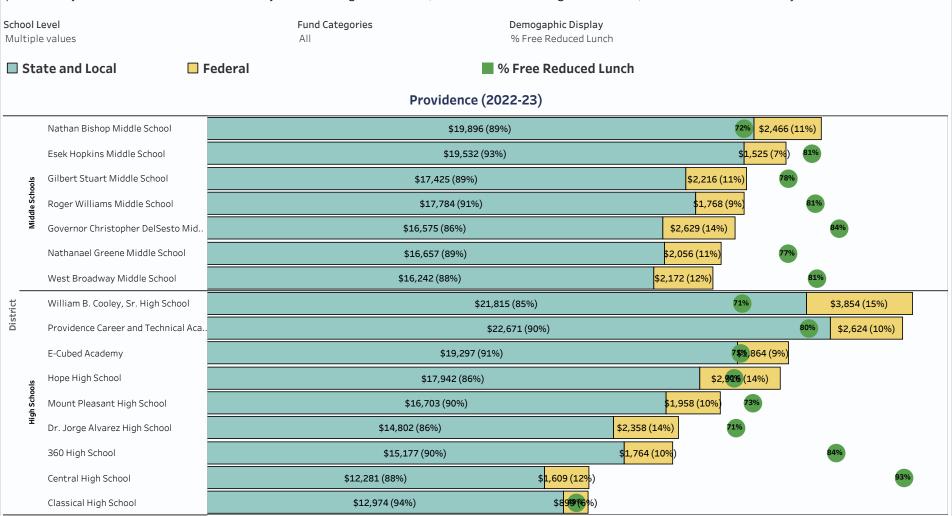
This chart explores the relationship between <u>per-pupil expenditures</u> and <u>student demographics</u>. Bar graphs represent the per pupil expenditures in 2022-2023 and the circles represent the percentage of students in the school for the demographic group selected. This chart displays the per pupil of expenditures reported in district level locations (e.i. Central Office) for reference.

The expectation is for LEAs to allocate the resources in a way that matches the needs of the students. That is, schools with higher percentages of multilingual, differently abled, and economically disadvantaged students should generally have higher expenditures to provide opportunities to these students. The graph also displays other school characteristics that can impact per pupil expenditures such as enrollment (ADM), and grade span. Use the dropdown to select the demographic characteristic to display. At risk is defined as students that are either economically disadvantaged, multilingual, or differently abled. Hover over the graph to see historical enrollment and per pupil information.



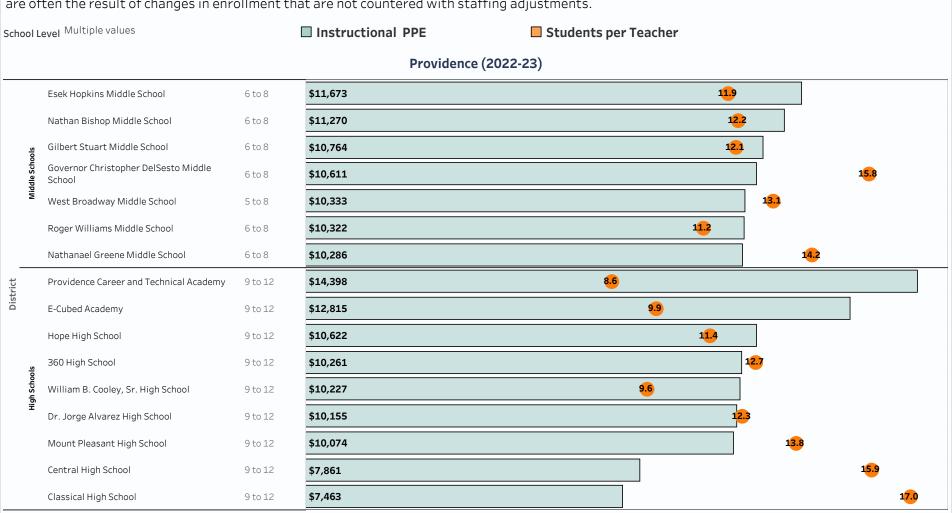
This chart explores the source of funds expended by schools in the District. The bar graph represents the **school per pupil expenditures** and the shades identify the **source of funds**. Circle colors present the percentage of students in the school of the demographic characteristic selected. Hover over the bars to diplay details about the type of federal funds expended. Use the dropdowns to select the student demographic to display and filter state/local and federal funds.

Federal funds are expected to be distributed more progressively with schools with higher percentage of at risk students receiving more funds. This is particularly true for Title I and economically disadvantaged students, Title III and multilingual learners, and IDEA and differently abled students.



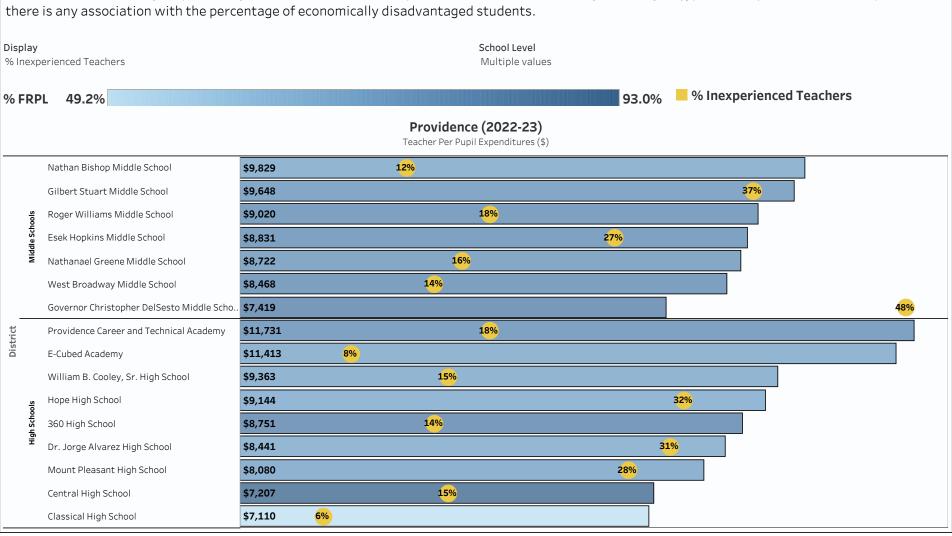
One of the major drivers of per pupil expenditures is class size. The bars in this chart represent the <u>school instructional per pupil expenditures</u> and the orange circles represent the <u>students per teacher ratio</u>. Hover over the bars to see a graph with the cumulative percentage change in teacher FTE and student enrollment and a graph with the historical students per teacher ratio.

Instructional per pupil expenditure and student per teacher ratios are correlated and schools with higer students per teacher ratio generally have lower instructional per pupil expenditures. Schools with Pre Kindergarten classes generally have lower students per pupil ratios and higher instructional per pupil expenditures. Look for differences in student per teacher ratio between school and examine possible reasons. Changes in student per teacher ratio are often the result of changes in enrollment that are not countered with staffing adjustments.



represent different categories of teacher qualifications. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in the school. Use the dropdown to select between the following categories of teacher qualifications: Percentage of inexperienced teachers (0 to 3 prior public school experience), percentage of teachers working out of field (teachers without appropriate certificate for assignment), or percentage of teachers using an emergency or preliminary certificaticate.

Look for schools with higher percentage of teachers that are inexperienced, out of field, or using an emergency/preliminary certificate and explore if



This table allows users to explore how resources are allocated in each school by de different <u>UCOA segments</u> and how expenditures changed in the last year. Users can choose between displaying the <u>percentage of total</u> the <u>one year percentage change</u> of the different categories from the UCOA segment selected. Users can also drill down to detailed categories by clicking th + on the table. Hovering over the table displays the actual 2021-22 actual expenditures and historical per pupil of the category. Use the dropdown to select the UCOA segment to display.

Explore how each LEA allocates resources between de different categories of the UCOA segment selected, how the allocations changed in the last year, and compares to other schools. Assess whether the allocation matches the expectations based on what you know about the school.

Value Displayed
Percentage Total

School Level Multiple values School Name All Fund Categories All

Details (UCOA Segment)

Object

Providence (2022-23)

Download Crosstab

								Dis	trict							
				Middle Schools								High Schools				
Click + for Details	Esek Hopkins Middle School	Gilbert Stuart Middle School	Governor Christopher DelSesto Middle School	Nathan Bishop Middle School	Nathanael Greene Middle School	Roger Williams Middle School	West Broadway Middle School	360 High School	Central High School	Classical High School	Dr. Jorge Alvarez High School	E-Cubed Academy	Hope High School	Mount Pleasant High School	Providence Career and Technical Academy	William B. Cooley, Sr. High School
Personnel Services - Compensation	56%	52%	52%	52%	51%	53%	54%	57%	56%	54%	57%	61%	53%	54%	52%	54%
Personnel Services - Employee Benefits	24%	19%	23%	23%	20%	21%	22%	25%	21%	21%	24%	23%	21%	22%	20%	20%
Purchased Property Services	5%	8%	4%	6%	7%	10%	3%	10%	9%	13%	5%	4%	10%	9%	10%	8%
Other Purchased Services	11%	12%	11%	12%	13%	11%	11%	1%	4%	4%	4%	4%	5%	5%	5%	6%
Supplies	2%	3%	3%	2%	3%	2%	2%	1%	4%	3%	2%	2%	4%	3%	6%	4%
Property	1%	3%	6%	4%	2%	1%	5%	3%	3%	1%	4%	4%	4%	3%	3%	5%
Purchased Professional and Technical Services	2%	2%	2%	1%	3%	2%	2%	3%	3%	3%	3%	2%	3%	3%	4%	3%
Debt Service and Miscellaneous	0%	0%	0%	0%	0%		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Grand Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%