

Schools, Students and Educators



1 Schools



420.0 Students



1-YR Enrollment Change
10.8%



39 Educators



1-YR Educators Change
25.8%

10.8 Students per Educator

Student Characteristics

% Free/ Reduced Lunch	61%
% Multilingual Learners	10%
% Differently Abled Students	18%
% Nonwhite Students	50%

Educators by Type

Educators by Type	#	Students per
Teachers	33	13
Support Professionals	3	140
Building Administrators	2	210
District Administrators	1	420

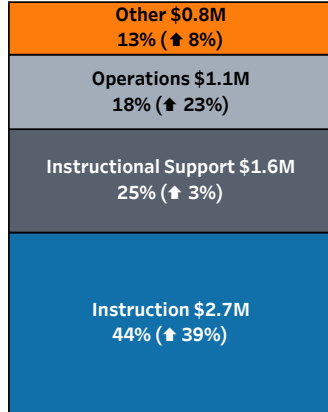
Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

Expenditures

\$6.2M (↑ 21%)

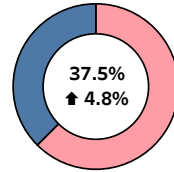
\$14,803 per pupil*

Expenditures by Function

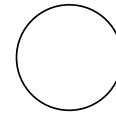


Excluding Debt Service and Capital Projects
* Per Pupil excludes tuition to other LEAs in RI

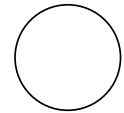
Outcomes



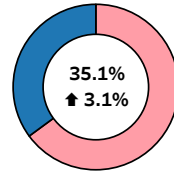
ELA RICAS Proficiency



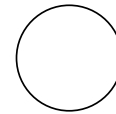
ELA SAT Proficiency



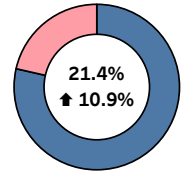
4-YR HS Graduation



Math RICAS Proficiency



Math SAT Proficiency



Chronic Absenteeism

↑ & ↓ represent 1 year % point change

Revenues

\$6.9M (↑ 15%)

Other Revenues \$0.0M

0% (↑ 15%)

Federal Revenue Sources \$0.7M

10% (↓ -7%)

Tuition from Other Districts \$1.8M

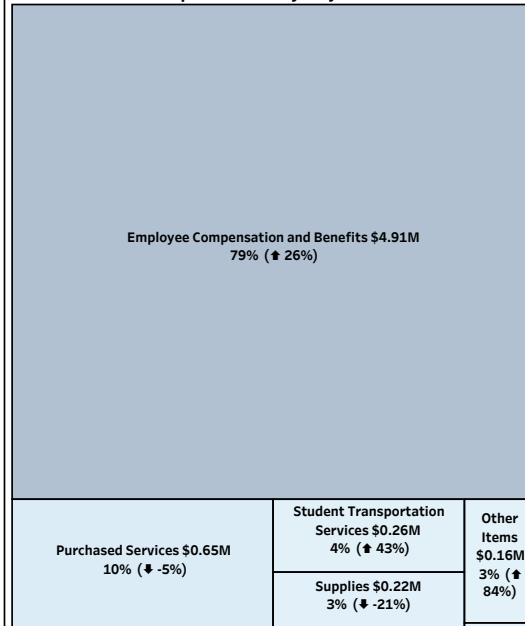
25% (↑ 9%)

State \$4.4M

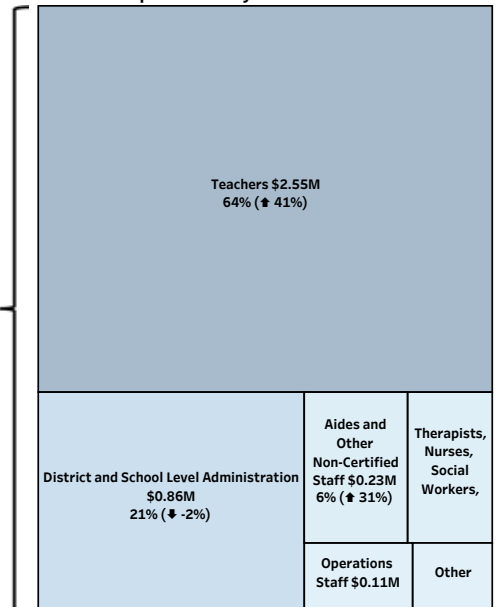
64% (↑ 22%)

Public Schools of Choice

Expenditures by Object



Compensation by Job Classification



RISE Prep Mayoral Academy District Profile

Proficiency with change from 2022

RICAS - ELA	37.5 ▲4.8
RICAS - Math	35.1 ▲3.1
NGSA - Science	34.7 ▲6.1

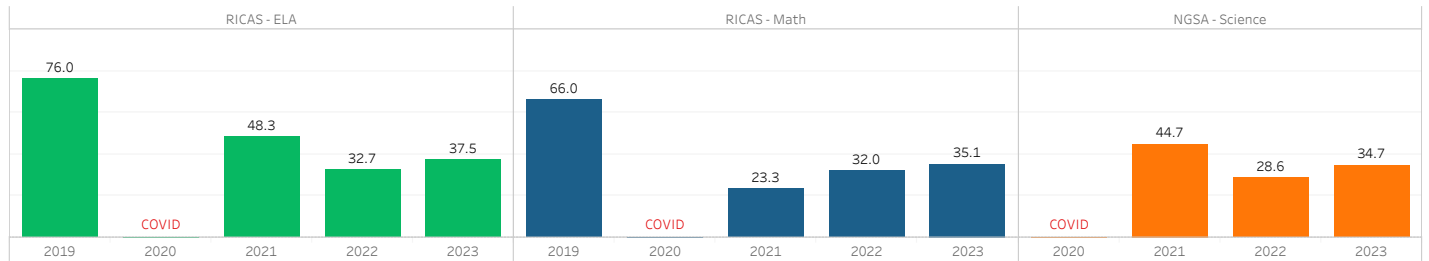
Participation

RICAS - ELA	100.0
RICAS - Math	99.6
NGSA - Science	100.0

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
Current Multilingual Learner	15.0	14.3	*
Differently Abled	18.4	15.8	*
Economically Disadvantaged	28.4	29.7	30.8
American Indian or Alaska Native	*	*	*
Asian	41.7	66.7	*
Black or African American	*	*	*
Hispanic or Latino	31.3	25.4	30.8
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	25.6	32.6	27.3
White	44.4	38.2	40.0

Proficiency Over Time



RISE Prep Mayoral Academy School Profiles

Other

School Name	RICAS - ELA				RICAS - Math				NGSA - Science	
	2019	2021	2022	2023	2019	2021	2022	2023	2022	2023
RISE Prep Mayoral Academy	76.0	47.5	32.7	37.5	66.0	22.4	32.0	35.1	28.6	34.7

RISE Prep Mayoral Academy, 2022-23

Accountability



Schools



1

Student Enrollment



425

Educators



39

Per Pupil Expenditure



\$13,537

ELA Proficiency



37.5%

Math Proficiency



35.1%

Science Proficiency



34.7%

4-year Graduation Rate



Postsecondary Enrollment

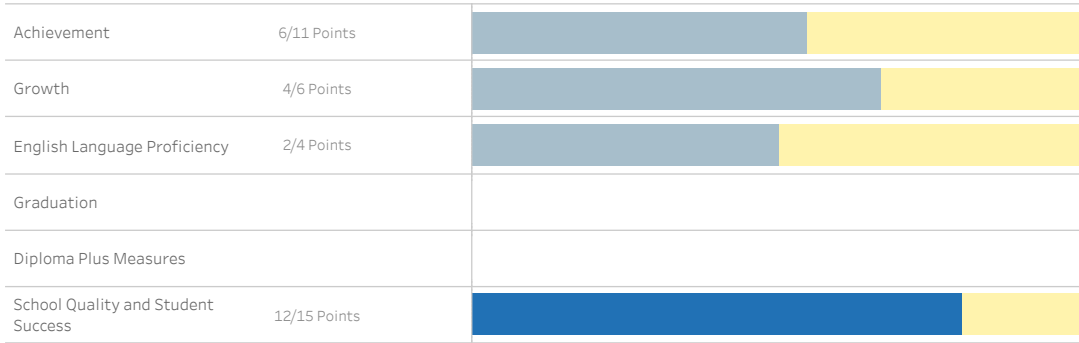


RISE Prep Mayoral Academy, 2022-23



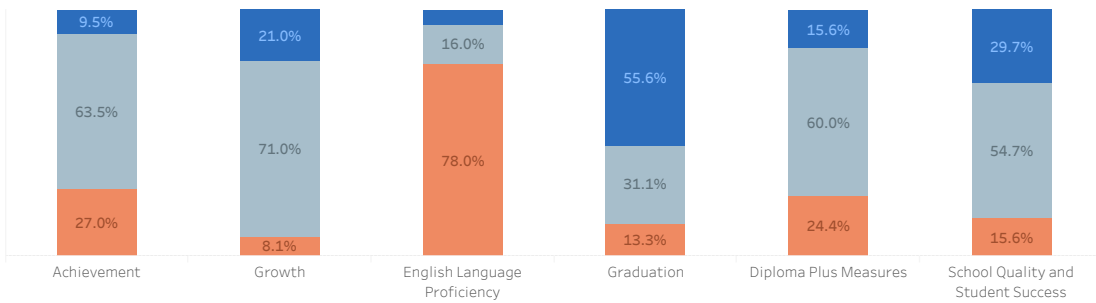
As required by the state’s Education Accountability Act of 2019, Rhode Island’s LEA accountability system will rate every public LEA, including charter LEAs, on accountability indicators, each consisting of one or more measures.

LEA Accountability - Performance by Indicator



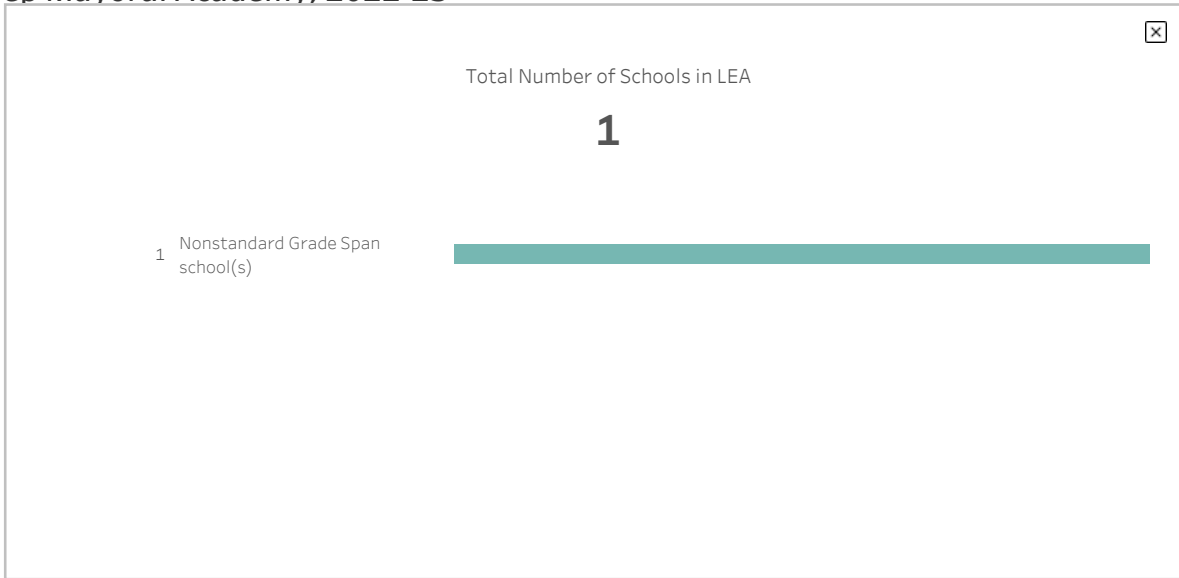
■ Focus Area
 ■ Mid Level Performance
 ■ Strong Performance
■ Room for Improvement

State Performance Distribution by Indicator



To view additional accountability data, click on the [Accountability](#) tab.

RISE Prep Mayoral Academy, 2022-23



RISE Prep Mayoral Academy, 2022-23



The student enrollment counts below include only students enrolled at the school on October 1st.

Total Student Enrollment
 DISTRICT **425** STATE **137,452**

Economically Disadvantaged Students
 DISTRICT **58.6%** STATE **46.1%**

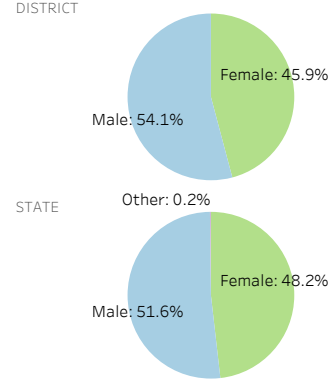
Multilingual Learners
 DISTRICT **9.9%** STATE **12.5%**

Students with Disabilities
 DISTRICT **15.1%** STATE **16.7%**

By Race Ethnicity

Race Ethnicity	DISTRICT	STATE
American Indian or Alaska Native	0.2%	0.7%
Asian	4.5%	3.3%
Black or African American	8.0%	9.0%
Hispanic	28.0%	29.5%
Native Hawaiian/Other Pacif..	0.1%	
Two or More Races	8.0%	5.1%
White	51.3%	52.3%

By Gender



Percent of Students that are Chronically Absent
 DISTRICT **21.4%** STATE **29.0%**

A student is chronically absent when the student misses 10% or more school days. For a student enrolled for the full school year, that would be 18 or more absences. Students in grades K-12 enrolled for at least 90 school days are included.

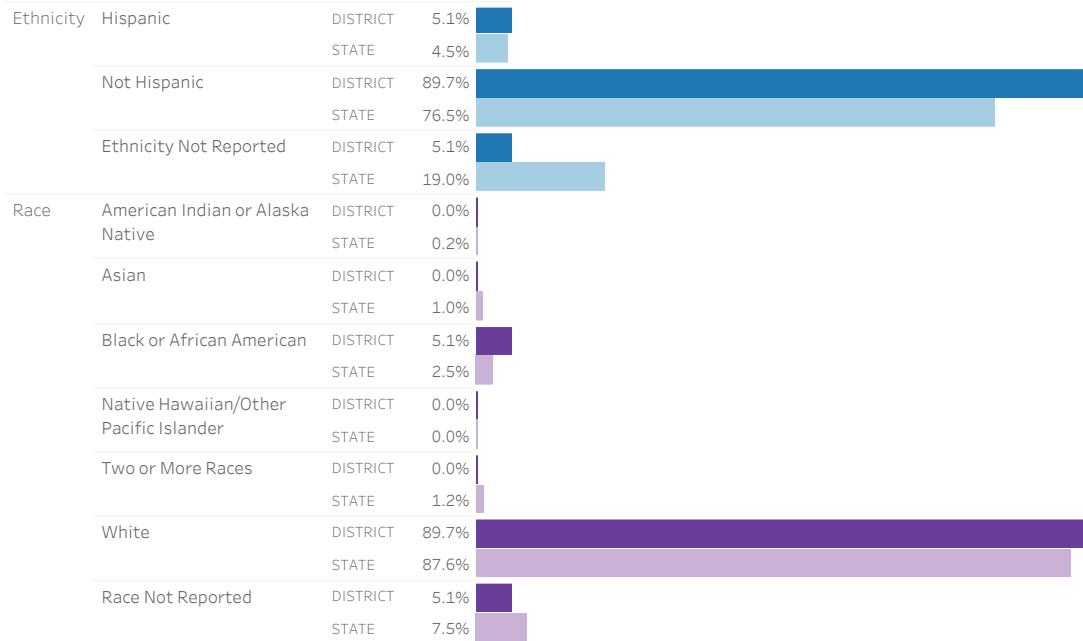
RISE Prep Mayoral Academy, 2022-23



Educators in a school include school administrators (principals, assistant principals, etc), support professionals and teachers.

Total Educators	School Administrators	Support Professionals	Teachers	District Administrators
39	2	3	33	1

By Ethnicity and by Race



To view additional educator data, click on the [Educator Data](#) tab.

RISE Prep Mayoral Academy, 2022-23



The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

Per Pupil Expenditures

DISTRICT	STATE
\$13,537	\$21,295

To view additional financial data, click on the [Finance](#) tab.

RISE Prep Mayoral Academy, 2022-23

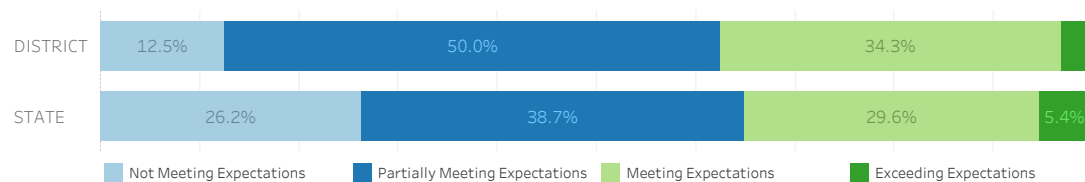


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) English Language Arts (ELA) state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on English Language Arts State Assessments

DISTRICT	STATE
37.5%	35.1%

Performance Levels on English Language Arts State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

RISE Prep Mayoral Academy, 2022-23

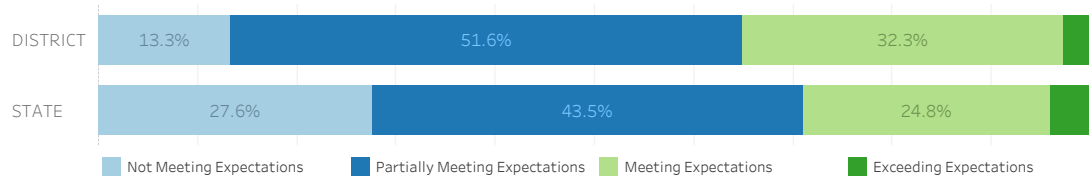


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) Mathematics state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Mathematics State Assessments

DISTRICT	STATE
35.1%	28.9%

Performance Levels on Mathematics State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

RISE Prep Mayoral Academy, 2022-23

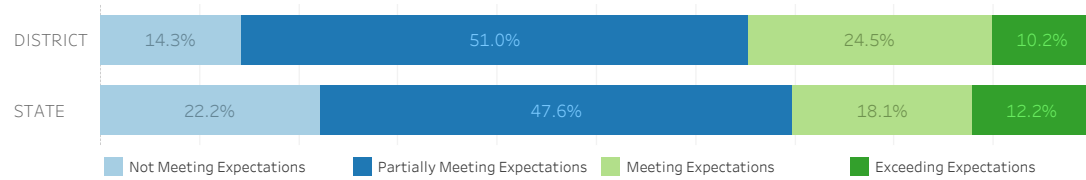


Rhode Island administers the NGS&A and DLM Alternate Assessments Science state assessments to students in grades 5, 8 and 11. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Science State Assessments

DISTRICT	STATE
34.7%	30.2%

Performance Levels on Science State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

RISE Prep Mayoral Academy 2022-23 At a Glance Report Card Page

Accountability



Performance in Rhode Island's LEA Accountability System

Mid Level Performance
6/11 Points

Mid Level Performance
4/6 Points

Mid Level Performance
2/4 Points

Graduation

Diploma Plus Measures

Strong Performance
12/15 Points

Schools



Total Schools
1

Nonstandard
1

Student Enrollment



Total Student Enrollment
DISTRICT **425** STATE **137,452**

Economically Disadvantaged Students
DISTRICT **58.6%** STATE **46.1%**

Multilingual Learners
DISTRICT **9.9%** STATE **12.5%**

Students with Disabilities
DISTRICT **15.1%** STATE **16.7%**

By Gender

	DISTRICT	STATE
Female	45.9%	48.2%
Male	54.1%	51.6%
Other		0.2%

By Race Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.2%	0.7%
Asian	4.5%	3.3%
Black or African American	8.0%	9.0%
Hispanic	28.0%	29.5%
Native Hawaiian/Other Pacific Islander		0.1%
Two or More Races	8.0%	5.1%
White	51.3%	52.3%

Percent of Students that are Chronically Absent

DISTRICT **21.4%** STATE **29.0%**

Educators



Total Educators
39

School Administrators
2

Support Professionals
3

Teachers
33

District Administrators
1

By Race

	DISTRICT	STATE
Hispanic	5.1%	4.5%
Not Hispanic	89.7%	76.5%
Ethnicity Not Reported	5.1%	19.0%

By Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.0%	0.2%
Asian	0.0%	1.0%
Black or African American	5.1%	2.5%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	1.2%
White	89.7%	87.6%
Race Not Reported	5.1%	7.5%

State Assessments



Percent Proficient on State Assessments

DISTRICT **37.5%**

STATE **35.1%**

DISTRICT **35.1%**

STATE **28.9%**

DISTRICT **34.7%**

STATE **30.2%**

Performance Levels on State Assessments

	DISTRICT	STATE		DISTRICT	STATE		DISTRICT	STATE
Not Meeting Expectations	12.5%	26.2%	Not Meeting Expectations	13.3%	27.6%	Not Meeting Expectations	14.3%	22.2%
Partially Meeting Expectations	50.0%	38.7%	Partially Meeting Expectations	51.6%	43.5%	Partially Meeting Expectations	51.0%	47.6%
Meeting Expectations	34.3%	29.6%	Meeting Expectations	32.3%	24.8%	Meeting Expectations	24.5%	18.1%
Exceeding Expectations	3.2%	5.4%	Exceeding Expectations	2.8%	4.0%	Exceeding Expectations	10.2%	12.2%

Per Pupil Expenditures



DISTRICT **\$13,537**

STATE **\$21,295**

Graduation Rates



Dropout Rate
DISTRICT STATE **9.7%**

GED/Other Completion Rate
DISTRICT STATE **1.1%**

Retention Rate
DISTRICT STATE **5.8%**

Graduated within 4 Years
DISTRICT STATE **83.5%**

Postsecondary Enrollment

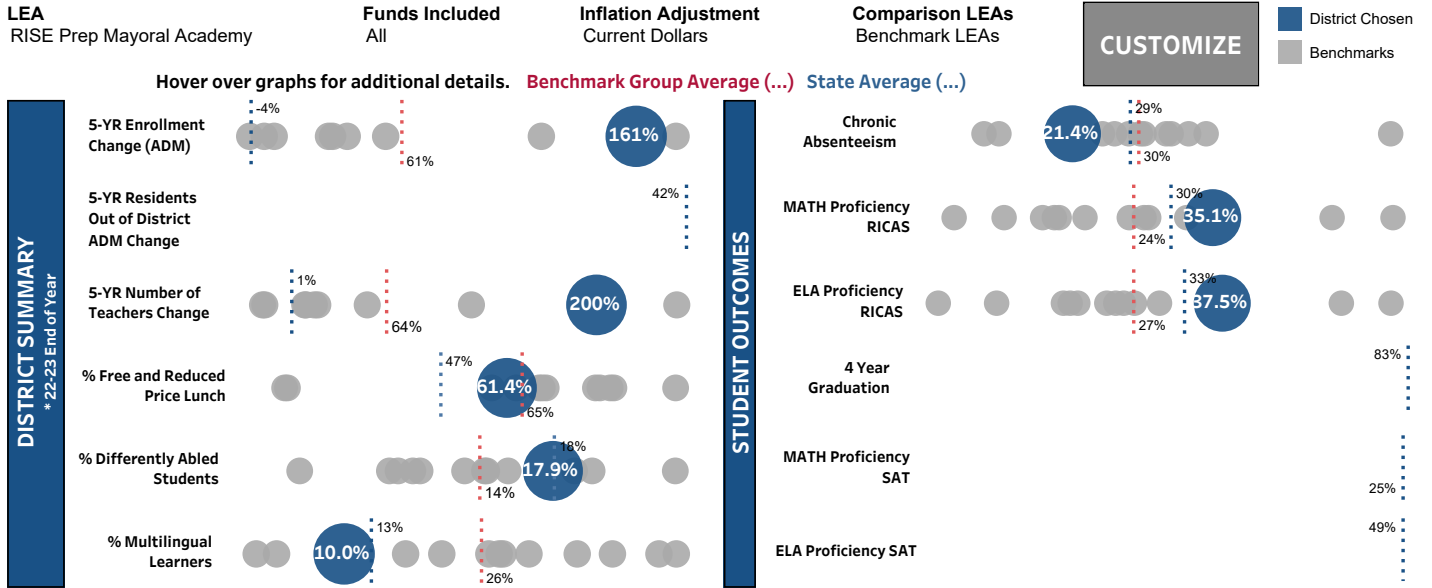


Total Postsecondary Enrollment
DISTRICT STATE **63.8%**

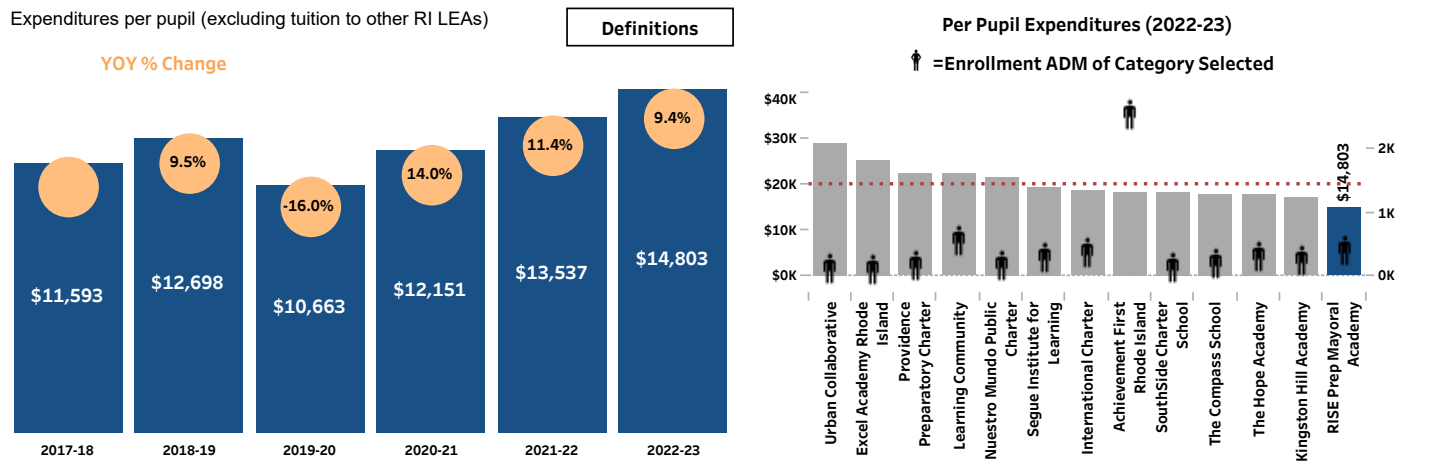
RI Public
DISTRICT STATE **38.9%**

RI Private
DISTRICT STATE **6.1%**

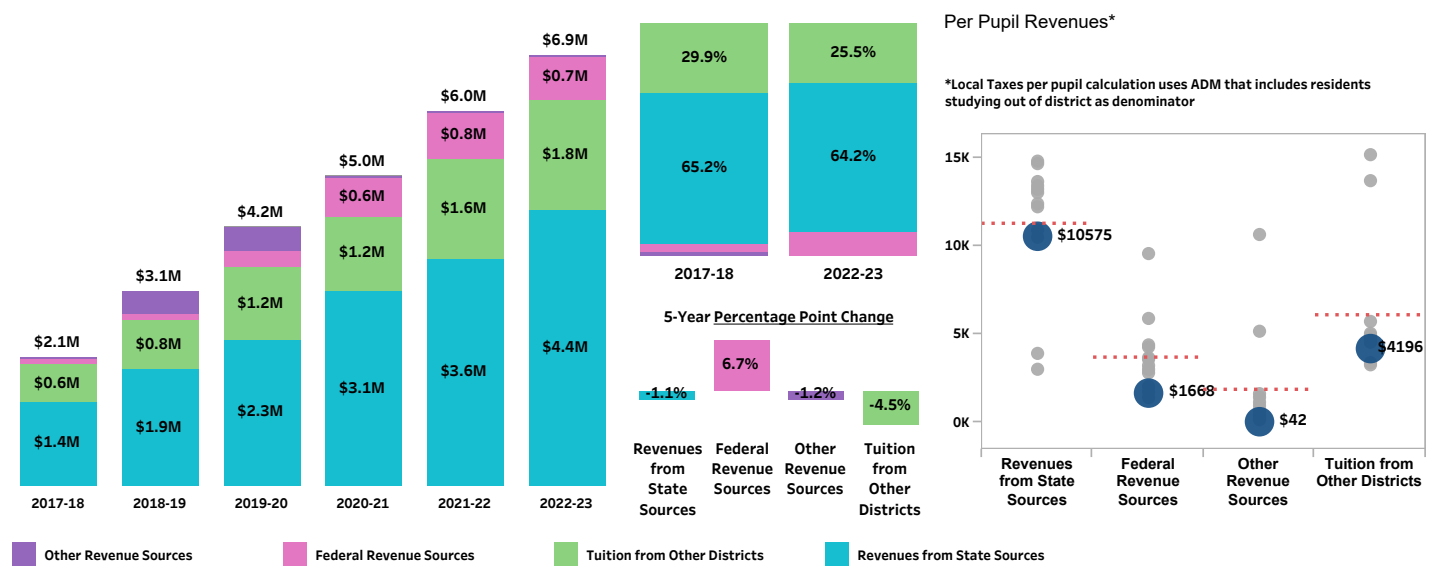
Out Of State
DISTRICT STATE **18.8%**



EXPENDITURES (excl. Debt Service and Capital Projects)

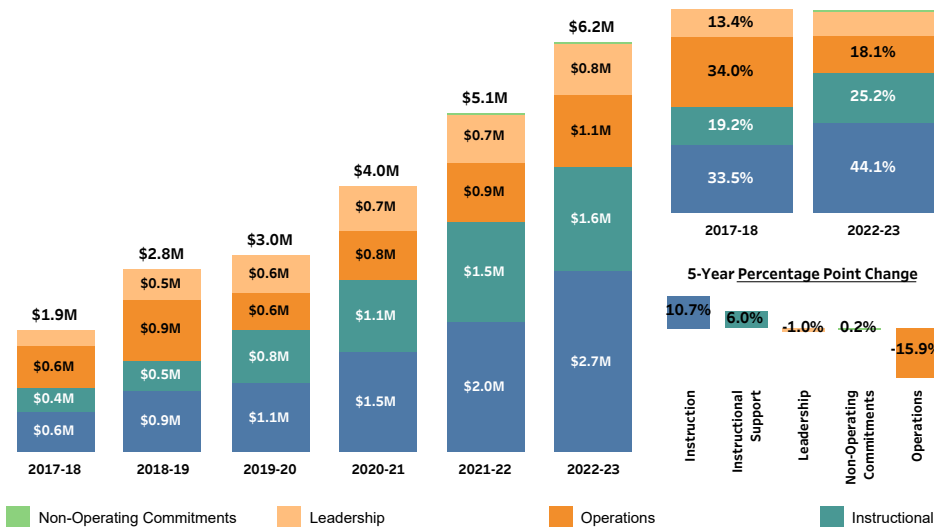


REVENUES (excl. Capital Project and Debt Service Funds)

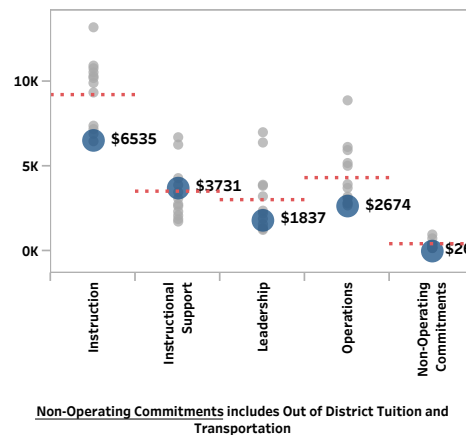




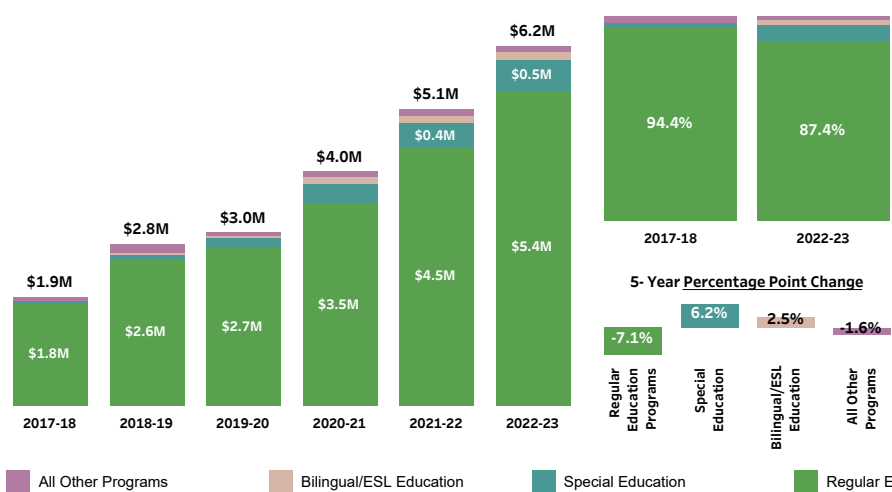
EXPENDITURES BY FUNCTION



Per Pupil Expenditures

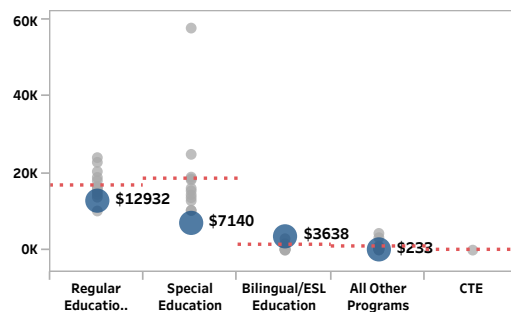


EXPENDITURES BY PROGRAM

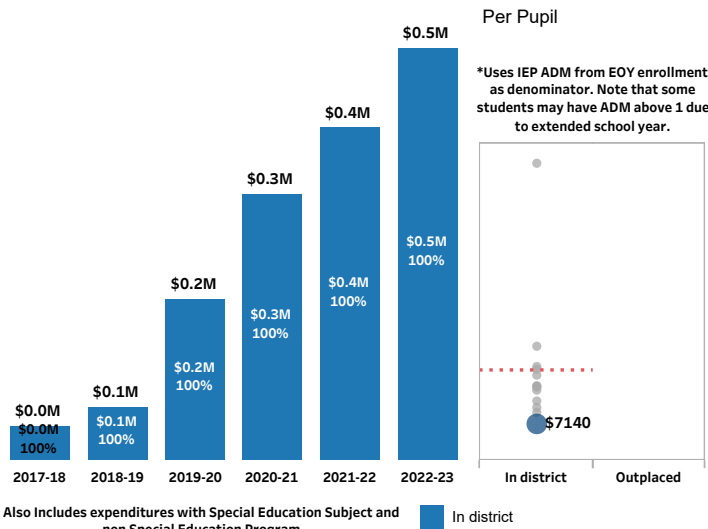


Per Pupil Expenditures*

*Special Education PPE uses IEP ADM as denominator; Bilingual/ESL Education PPE uses MLL ADM as denominator; CTE PPE uses High School ADM as denominator



SPECIAL EDUCATION (In District Schools and Outplaced)



Per Pupil

*Uses IEP ADM from EOY enrollment as denominator. Note that some students may have ADM above 1 due to extended school year.

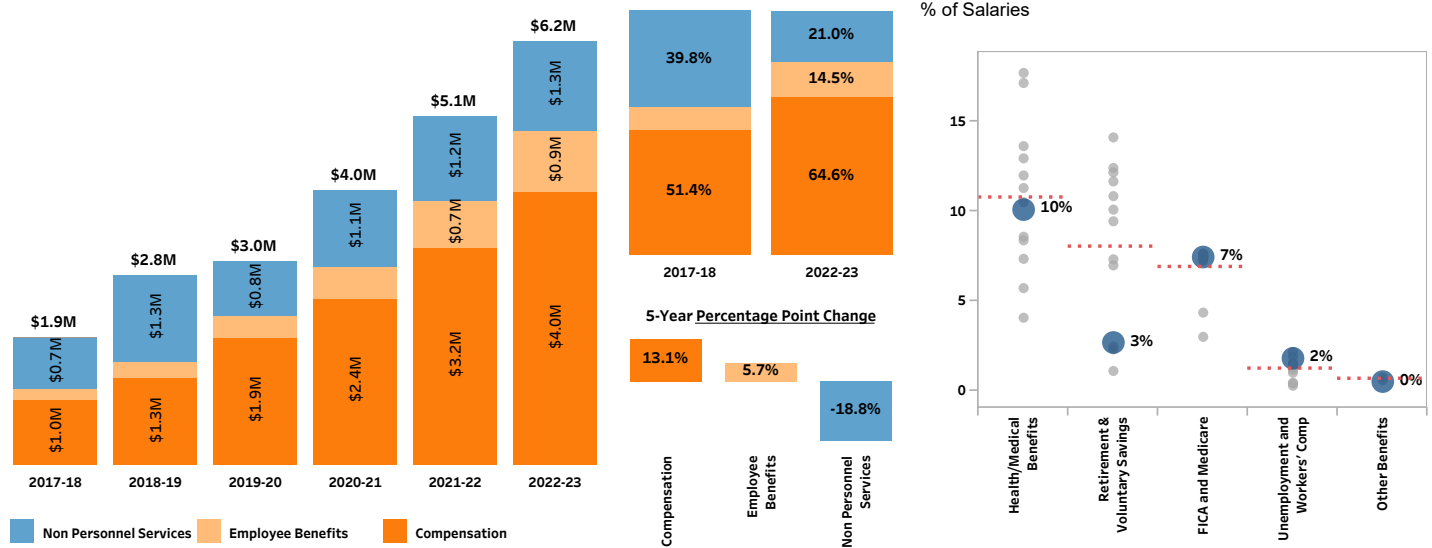
CTE (In District Schools and Out of District Schools)



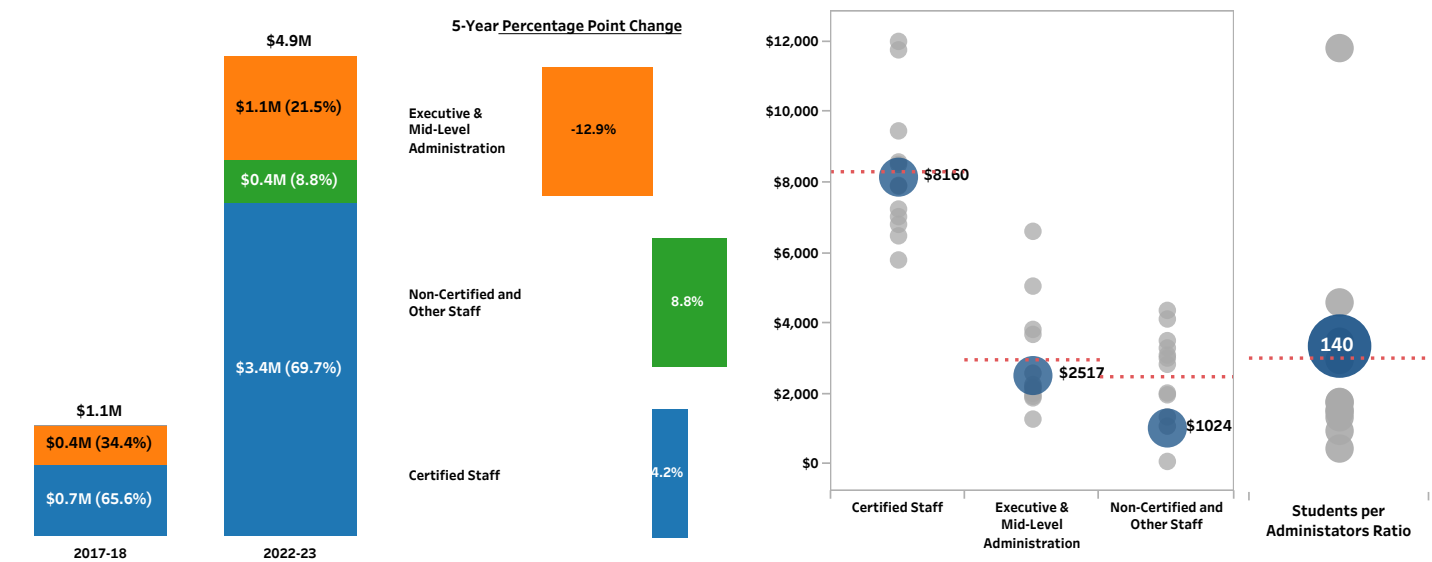
Also Includes expenditures with Special Education Subject and non Special Education Program

In district

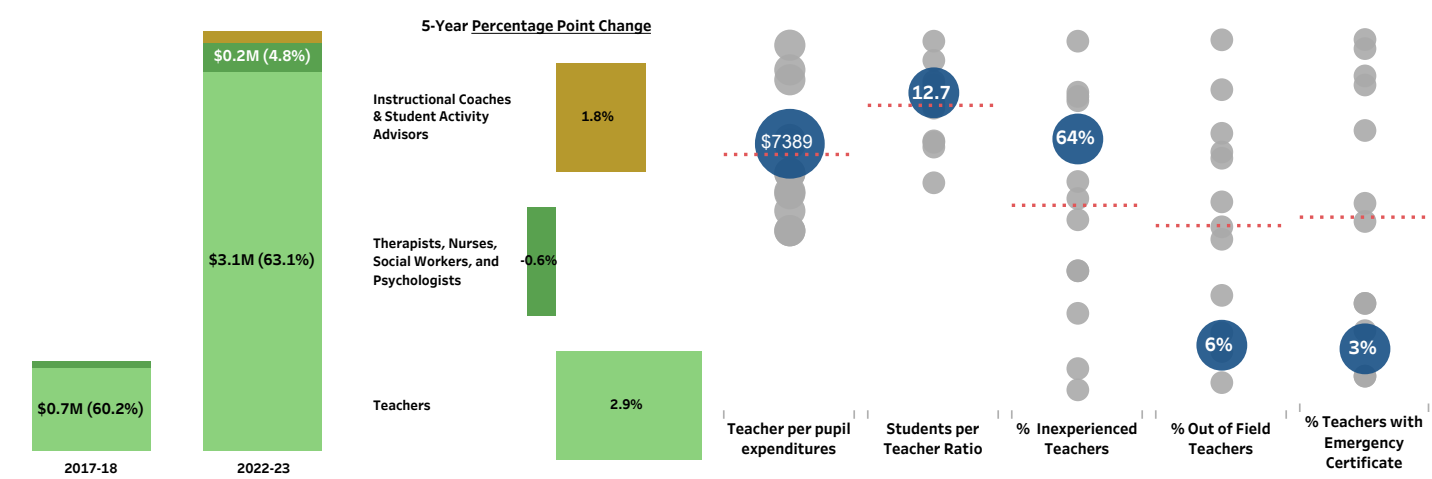
EXPENDITURES BY OBJECT AND EMPLOYEE BENEFITS



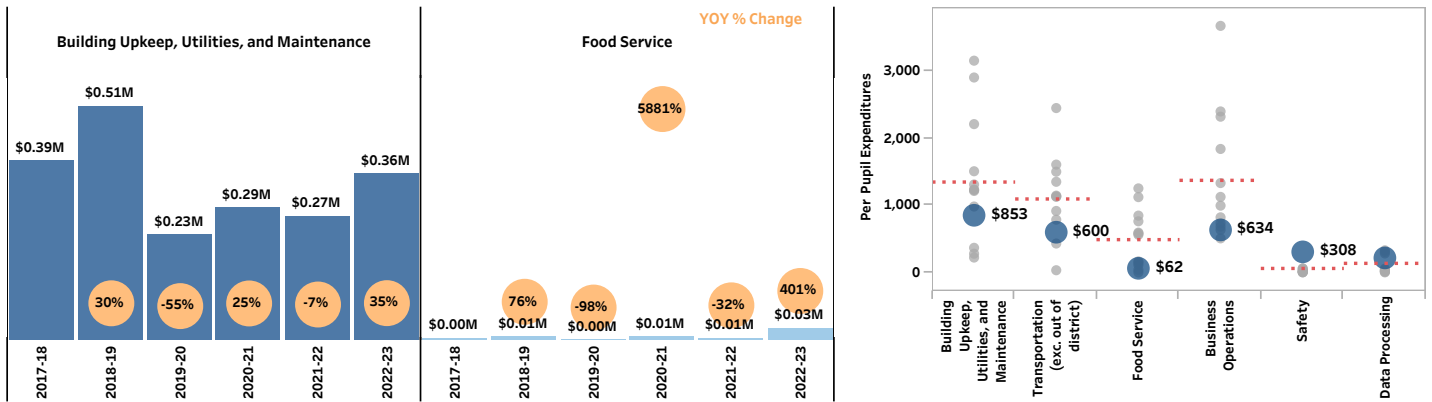
JOB CLASSIFICATION (Compensation & Benefits)



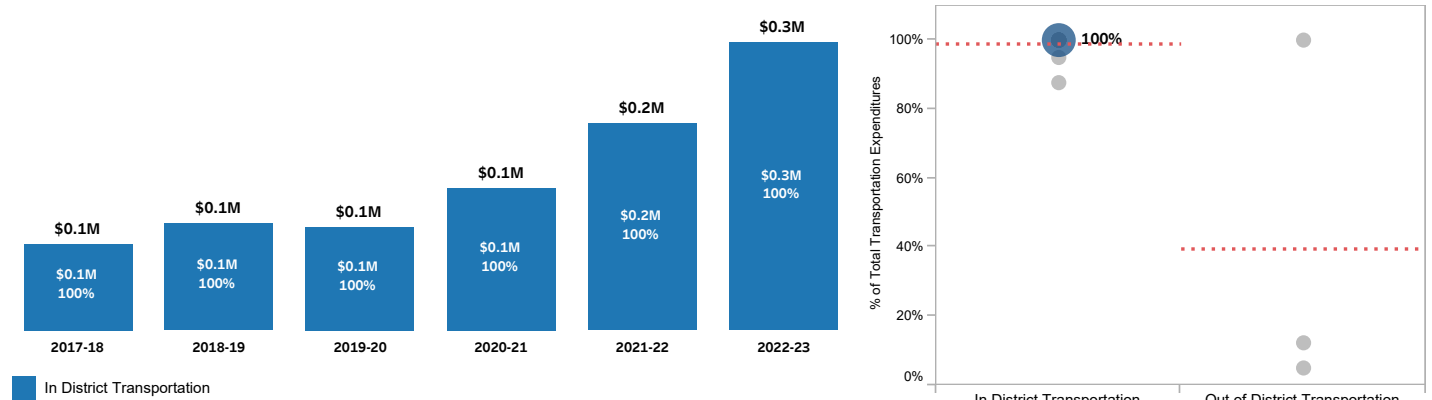
CERTIFIED STAFF DETAIL (Compensation & Benefits)



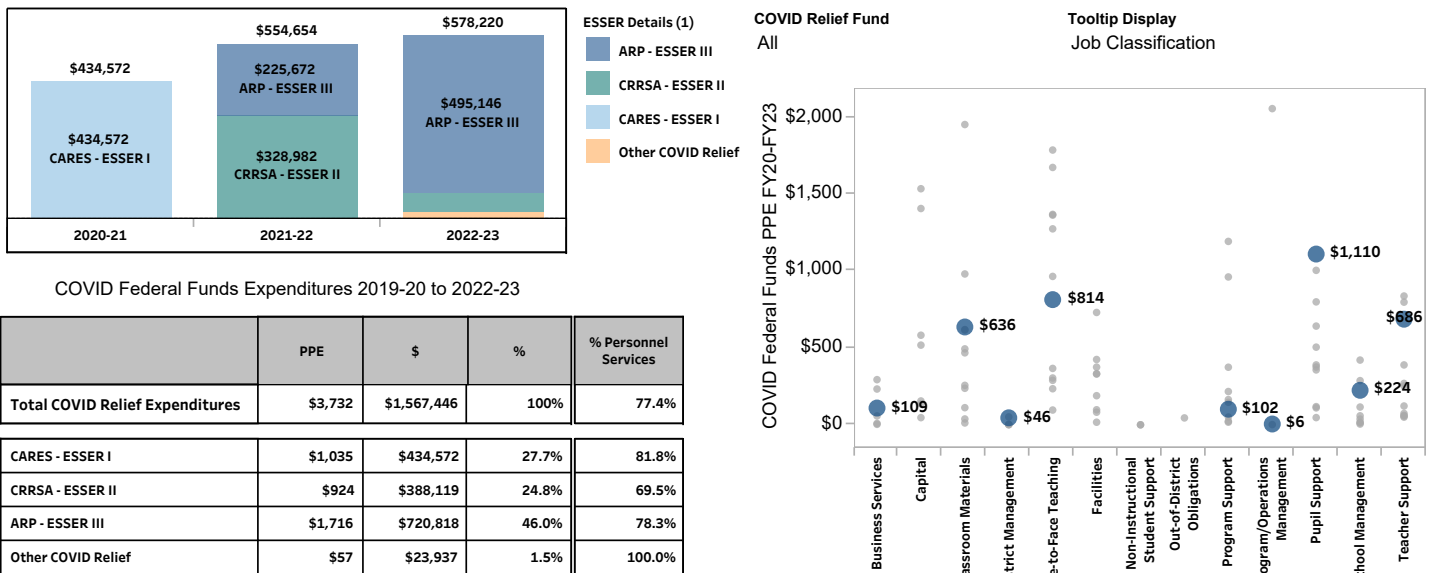
OPERATIONS EXPENDITURES



TRANSPORTATION EXPENDITURES (In district and out of district)



COVID FEDERAL FUNDS EXPENDITURES (Includes Capital Projects)



Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 October 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (<https://tinyurl.com/UCOAManual>).

Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.