

Schools, Students and Educators



5 Schools



1,183 Students



1-YR Enrollment Change
-0.6%



136 Educators



1-YR Educators Change
-2.9%

8.7 Students per Educator

Student Characteristics

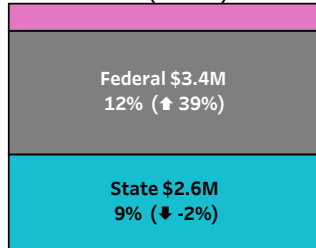
| | |
|------------------------------|-----|
| % Free/ Reduced Lunch | 14% |
| % Multilingual Learners | 0% |
| % Differently Abled Students | 16% |
| % Nonwhite Students | 5% |

Educators by Type

| Educators by Type | # | Students per |
|-------------------------|-----|--------------|
| Teachers | 110 | 11 |
| Support Professionals | 17 | 70 |
| Building Administrators | 4 | 296 |
| District Administrators | 5 | 237 |

Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

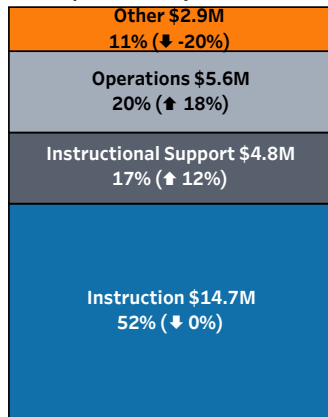
Revenues
\$28.2M (↑ 5%)
Other Revenues \$0.8M
3% (↓ -10%)



Local Taxes \$21.3M
76% (↑ 2%)

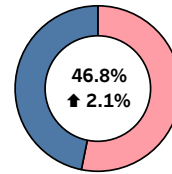
Expenditures
\$28.1M (↑ 2%)
\$22,937 per pupil*

Expenditures by Function

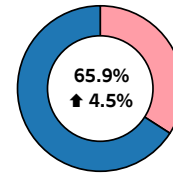


Excluding Debt Service and Capital Projects
* Per Pupil excludes tuition to other LEAs in RI

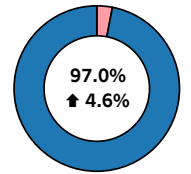
Outcomes



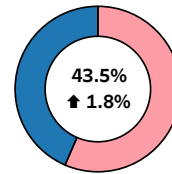
ELA RICAS Proficiency



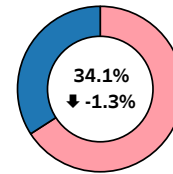
ELA SAT Proficiency



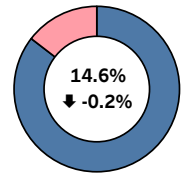
4-YR HS Graduation



Math RICAS Proficiency



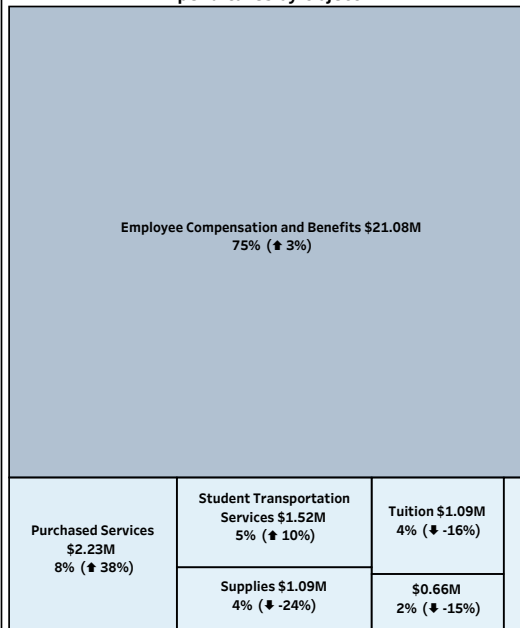
Math SAT Proficiency



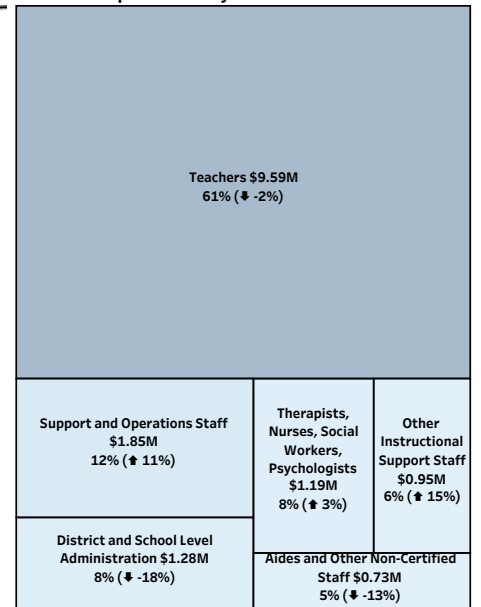
Chronic Absenteeism

↑ & ↓ represent 1 year % point change

Expenditures by Object



Compensation by Job Classification



Traditional School District

Scituate District Profile

Proficiency with change from 2022

| | |
|----------------|-----------|
| RICAS - ELA | 46.8 ▲2.1 |
| RICAS - Math | 43.5 ▲1.8 |
| SAT - ELA | 65.9 ▲4.4 |
| SAT - Math | 34.1 ▼1.3 |
| NGSA - Science | 36.6 ▼0.3 |

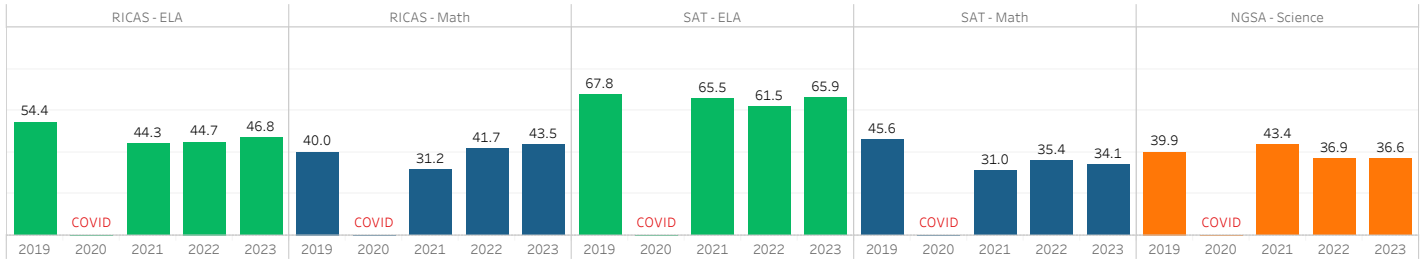
Participation

| | |
|----------------|-------|
| RICAS - ELA | 99.8 |
| RICAS - Math | 99.6 |
| SAT - ELA | 100.0 |
| SAT - Math | 100.0 |
| NGSA - Science | 99.6 |

Proficiency by Subgroups

| | RICAS - ELA | RICAS - Math | SAT - ELA | SAT - Math | NGSA - Science |
|---|-------------|--------------|-----------|------------|----------------|
| Current Multilingual Learner | * | * | * | * | * |
| Differently Abled | 5.2 | 13.0 | < 5 | < 5 | 10.5 |
| Economically Disadvantaged | 34.5 | 33.3 | 36.4 | 9.1 | 30.3 |
| American Indian or Alaska Native | * | * | * | * | * |
| Asian | * | * | * | * | * |
| Black or African American | * | * | * | * | * |
| Hispanic or Latino | 27.8 | 50.0 | * | * | 36.4 |
| Native Hawaiian or Other Pacific Islander | * | * | * | * | * |
| Two or More Races | * | * | * | * | * |
| White | 47.2 | 43.1 | 65.1 | 36.1 | 37.1 |

Proficiency Over Time



Scituate School Profiles

Elementary

| School Name | RICAS - ELA | | | | RICAS - Math | | | | NGSA - Science | | | |
|----------------------------------|-------------|------|------|------|--------------|------|------|------|----------------|------|------|------|
| | 2019 | 2021 | 2022 | 2023 | 2019 | 2021 | 2022 | 2023 | 2019 | 2021 | 2022 | 2023 |
| Clayville Elementary School | 64.2 | 64.4 | 65.6 | 54.5 | 59.7 | 54.2 | 68.8 | 63.6 | 46.2 | 71.4 | 73.9 | 50.0 |
| Hope Elementary School | 51.9 | 38.2 | 36.6 | 35.4 | 42.0 | 44.0 | 33.3 | 40.4 | 40.0 | 31.6 | 34.5 | 32.4 |
| North Scituate Elementary School | 57.0 | 50.5 | 45.3 | 61.5 | 45.8 | 43.9 | 46.7 | 59.6 | 65.4 | 50.0 | 43.6 | 58.3 |

Middle

| School Name | RICAS - ELA | | | | RICAS - Math | | | | NGSA - Science | | | |
|------------------------|-------------|------|------|------|--------------|------|------|------|----------------|------|------|------|
| | 2019 | 2021 | 2022 | 2023 | 2019 | 2021 | 2022 | 2023 | 2019 | 2021 | 2022 | 2023 |
| Scituate Middle School | 52.1 | 39.2 | 42.2 | 43.2 | 33.3 | 16.6 | 35.9 | 32.8 | 30.9 | 43.8 | 31.0 | 29.4 |

High

| School Name | SAT - ELA | | | | SAT - Math | | | | NGSA - Science | | | |
|----------------------|-----------|------|------|------|------------|------|------|------|----------------|------|------|------|
| | 2019 | 2021 | 2022 | 2023 | 2019 | 2021 | 2022 | 2023 | 2019 | 2021 | 2022 | 2023 |
| Scituate High School | 67.8 | 65.5 | 61.5 | 65.9 | 45.6 | 31.0 | 35.4 | 34.1 | 42.0 | 35.8 | 31.3 | 34.1 |

Scituate, 2022-23

Accountability



Schools



5

Student Enrollment



1,194

Educators



136

Per Pupil Expenditure



\$23,063

ELA Proficiency



49.5%

Math Proficiency



41.9%

Science Proficiency



37.1%

4-year Graduation Rate



92.4%

Postsecondary Enrollment



75.6%

Scituate, 2022-23



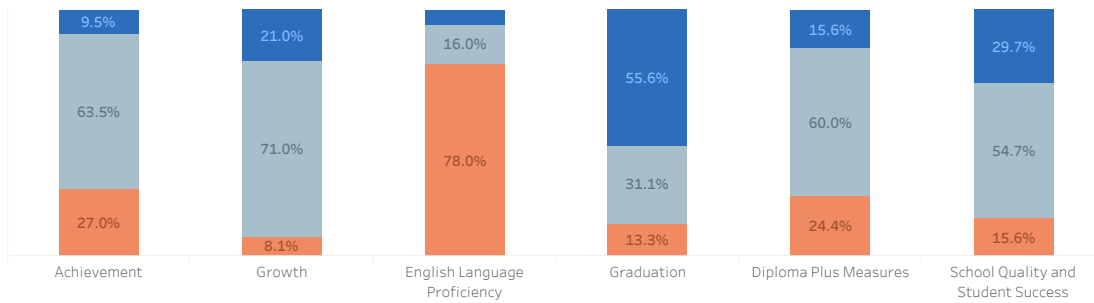
As required by the state’s Education Accountability Act of 2019, Rhode Island’s LEA accountability system will rate every public LEA, including charter LEAs, on accountability indicators, each consisting of one or more measures.

LEA Accountability - Performance by Indicator

| | | |
|------------------------------------|--------------|--|
| Achievement | 6/11 Points | |
| Growth | 4/6 Points | |
| English Language Proficiency | | |
| Graduation | 4/5 Points | |
| Diploma Plus Measures | 4/6 Points | |
| School Quality and Student Success | 12/15 Points | |

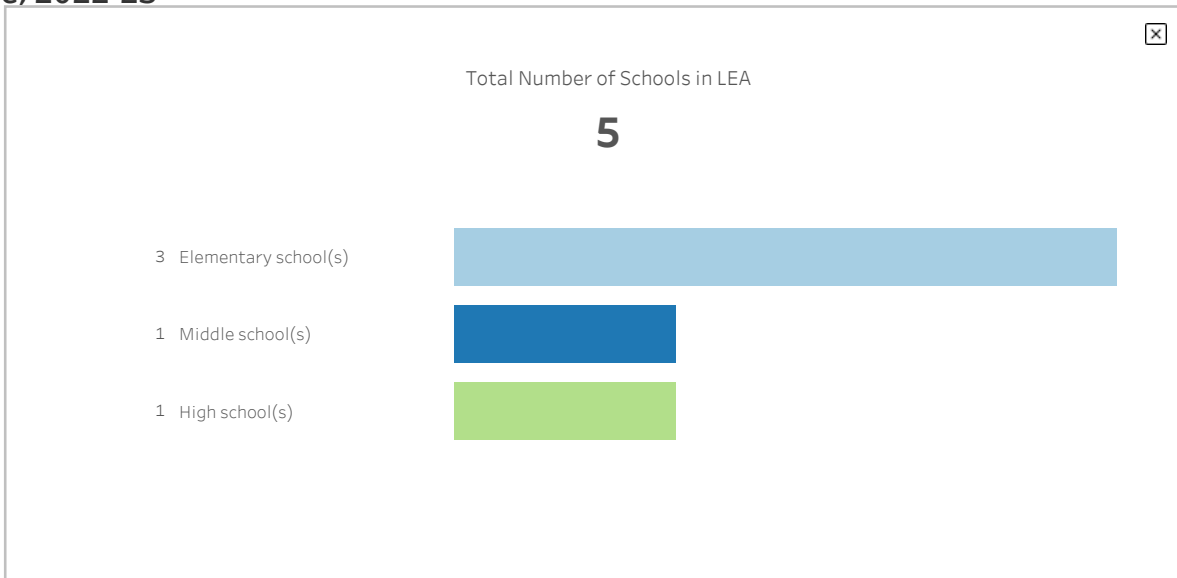
■ Focus Area
 ■ Mid Level Performance
 ■ Strong Performance
■ Room for Improvement

State Performance Distribution by Indicator



To view additional accountability data, click on the [Accountability](#) tab.

Scituate, 2022-23



Scituate, 2022-23



The student enrollment counts below include only students enrolled at the school on October 1st.

Total Student Enrollment

DISTRICT **1,194** STATE **137,452**

Economically Disadvantaged Students

DISTRICT **11.9%** STATE **46.1%**

Multilingual Learners

DISTRICT **0.2%** STATE **12.5%**

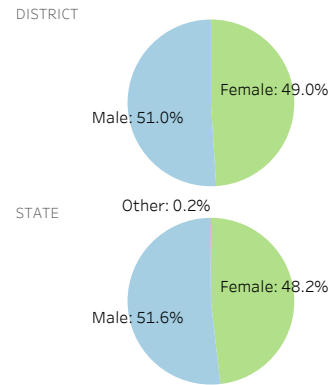
Students with Disabilities

DISTRICT **14.6%** STATE **16.7%**

By Race Ethnicity

| Race Ethnicity | Level | Percentage |
|--|----------|------------|
| American Indian or Alaska N.. | STATE | 0.7% |
| Asian | DISTRICT | 0.8% |
| Asian | STATE | 3.3% |
| Black or African American | DISTRICT | 0.5% |
| Black or African American | STATE | 9.0% |
| Hispanic | DISTRICT | 2.9% |
| Hispanic | STATE | 29.5% |
| Native Hawaiian/Other Pacific Islander | DISTRICT | 0.1% |
| Native Hawaiian/Other Pacific Islander | STATE | 0.1% |
| Two or More Races | DISTRICT | 1.0% |
| Two or More Races | STATE | 5.1% |
| White | DISTRICT | 94.7% |
| White | STATE | 52.3% |

By Gender



Percent of Students that are Chronically Absent

DISTRICT **14.6%** STATE **29.0%**

A student is chronically absent when the student misses 10% or more school days. For a student enrolled for the full school year, that would be 18 or more absences. Students in grades K-12 enrolled for at least 90 school days are included.

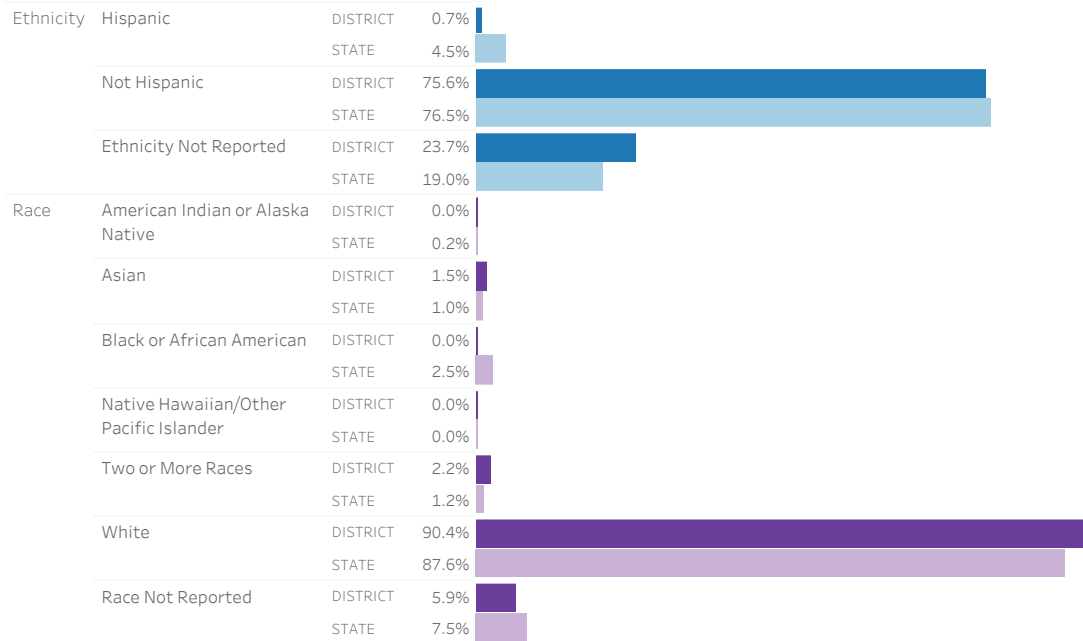
Scituate, 2022-23



Educators in a school include school administrators (principals, assistant principals, etc), support professionals and teachers.

| | | | | |
|-----------------|-----------------------|-----------------------|------------|-------------------------|
| Total Educators | School Administrators | Support Professionals | Teachers | District Administrators |
| 136 | 4 | 17 | 110 | 5 |

By Ethnicity and by Race



To view additional educator data, click on the [Educator Data](#) tab.

Scituate, 2022-23



The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

Per Pupil Expenditures

| DISTRICT | STATE |
|-----------------|-----------------|
| \$23,063 | \$21,295 |

To view additional financial data, click on the [Finance](#) tab.

Scituate, 2022-23

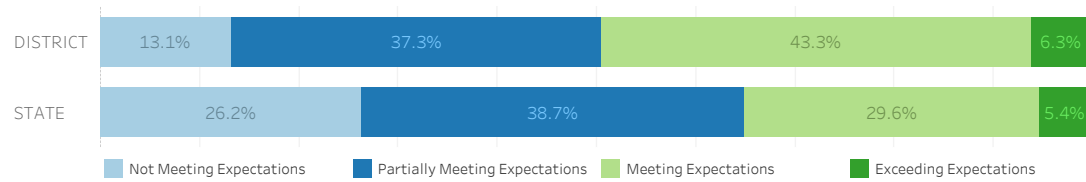


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) English Language Arts (ELA) state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on English Language Arts State Assessments

| | |
|--------------|--------------|
| DISTRICT | STATE |
| 49.5% | 35.1% |

Performance Levels on English Language Arts State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Scituate, 2022-23

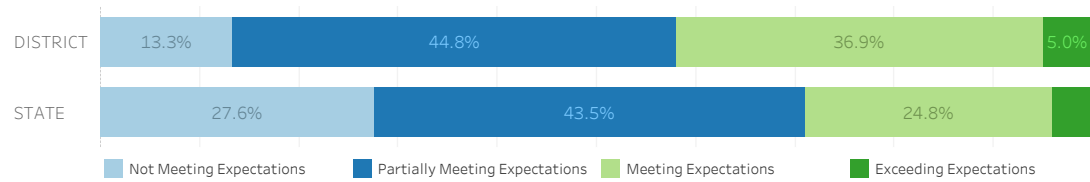


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) Mathematics state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Mathematics State Assessments

| DISTRICT | STATE |
|--------------|--------------|
| 41.9% | 28.9% |

Performance Levels on Mathematics State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Scituate, 2022-23

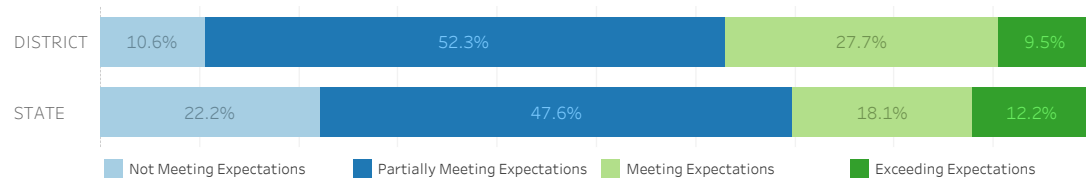


Rhode Island administers the NGSA and DLM Alternate Assessments Science state assessments to students in grades 5, 8 and 11. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Science State Assessments

| | |
|--------------|--------------|
| DISTRICT | STATE |
| 37.1% | 30.2% |

Performance Levels on Science State Assessments



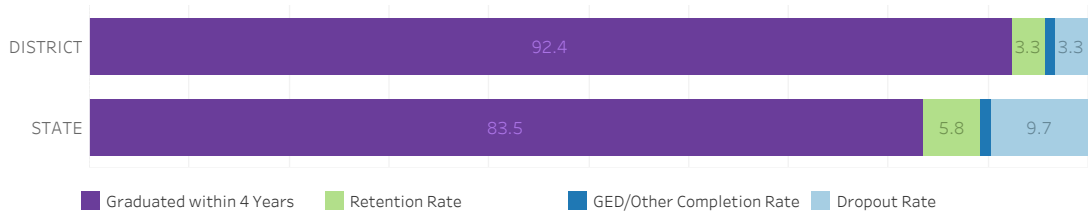
To view additional assessment data, click on the [Assessments](#) tab.

Scituate, 2022-23



Below are the 4-year rates.

| Dropout Rate | | GED/Other Completion Rate | | Retention Rate | | Graduated within 4 Years | |
|--------------|-------------|---------------------------|-------------|----------------|-------------|--------------------------|--------------|
| DISTRICT | STATE | DISTRICT | STATE | DISTRICT | STATE | DISTRICT | STATE |
| 3.3% | 9.7% | 1.1% | 1.1% | 3.3% | 5.8% | 92.4% | 83.5% |

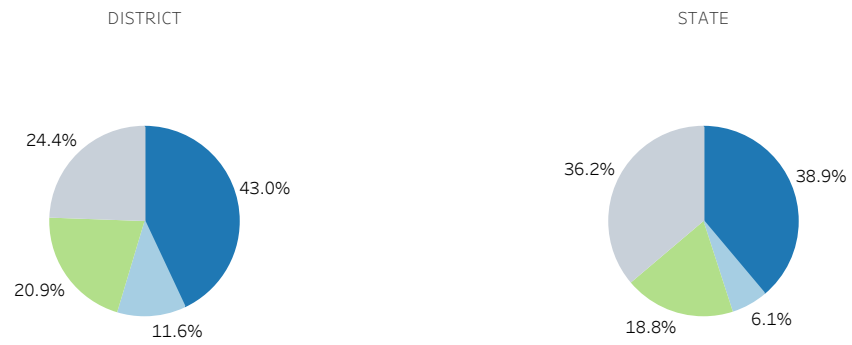


To view additional graduation data including 4-year rates by subgroup, 5-year and 6-year rates, click on the [Graduation](#) tab.

Scituate, 2022-23



Student enrollment in postsecondary in the first academic year after student's high school graduation.



To view additional postsecondary enrollment data including data by subgroup, click on the [Postsecondary](#) tab.

Scituate 2022-23 At a Glance Report Card Page

Accountability



Performance in Rhode Island's LEA Accountability System

Mid Level Performance
6/11 Points

Mid Level Performance
4/6 Points

English Language Proficiency

Graduation

Strong Performance
4/5 Points

Diploma Plus Measures

Mid Level Performance
4/6 Points

School Quality and Student Success

Strong Performance
12/15 Points

Schools



Total Schools
5

Elementary
3

Middle
1

High
1

Student Enrollment



Total Student Enrollment
DISTRICT **1,194** STATE **137,452**

Economically Disadvantaged Students
DISTRICT **11.9%** STATE **46.1%**

Multilingual Learners
DISTRICT **0.2%** STATE **12.5%**

Students with Disabilities
DISTRICT **14.6%** STATE **16.7%**

By Gender

| | DISTRICT | STATE |
|--------|----------|-------|
| Female | 49.0% | 48.2% |
| Male | 51.0% | 51.6% |
| Other | | 0.2% |

By Race Ethnicity

| | DISTRICT | STATE |
|--|----------|-------|
| American Indian or Alaska Native | | 0.7% |
| Asian | 0.8% | 3.3% |
| Black or African American | 0.5% | 9.0% |
| Hispanic | 2.9% | 29.5% |
| Native Hawaiian/Other Pacific Islander | 0.1% | 0.1% |
| Two or More Races | 1.0% | 5.1% |
| White | 94.7% | 52.3% |

Percent of Students that are Chronically Absent

DISTRICT **14.6%** STATE **29.0%**

Educators



Total Educators
136

School Administrators
4

Support Professionals
17

Teachers
110

District Administrators
5

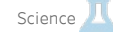
By Race

| | DISTRICT | STATE |
|------------------------|----------|-------|
| Hispanic | 0.7% | 4.5% |
| Not Hispanic | 75.6% | 76.5% |
| Ethnicity Not Reported | 23.7% | 19.0% |

By Ethnicity

| | DISTRICT | STATE |
|--|----------|-------|
| American Indian or Alaska Native | 0.0% | 0.2% |
| Asian | 1.5% | 1.0% |
| Black or African American | 0.0% | 2.5% |
| Native Hawaiian/Other Pacific Islander | 0.0% | 0.0% |
| Two or More Races | 2.2% | 1.2% |
| White | 90.4% | 87.6% |
| Race Not Reported | 5.9% | 7.5% |

State Assessments



Percent Proficient on State Assessments

DISTRICT **49.5%**

STATE **35.1%**

DISTRICT **41.9%**

STATE **28.9%**

DISTRICT **37.1%**

STATE **30.2%**

Performance Levels on State Assessments

| | DISTRICT | STATE | | DISTRICT | STATE | | DISTRICT | STATE |
|--------------------------------|----------|-------|--------------------------------|----------|-------|--------------------------------|----------|-------|
| Not Meeting Expectations | 13.1% | 26.2% | Not Meeting Expectations | 13.3% | 27.6% | Not Meeting Expectations | 10.6% | 22.2% |
| Partially Meeting Expectations | 37.3% | 38.7% | Partially Meeting Expectations | 44.8% | 43.5% | Partially Meeting Expectations | 52.3% | 47.6% |
| Meeting Expectations | 43.3% | 29.6% | Meeting Expectations | 36.9% | 24.8% | Meeting Expectations | 27.7% | 18.1% |
| Exceeding Expectations | 6.3% | 5.4% | Exceeding Expectations | 5.0% | 4.0% | Exceeding Expectations | 9.5% | 12.2% |

Per Pupil Expenditures



DISTRICT **\$23,063**

STATE **\$21,295**

Graduation Rates



Dropout Rate
DISTRICT **3.3%** STATE **9.7%**

GED/Other Completion Rate
DISTRICT **1.1%** STATE **1.1%**

Retention Rate
DISTRICT **3.3%** STATE **5.8%**

Graduated within 4 Years
DISTRICT **92.4%** STATE **83.5%**

Postsecondary Enrollment



Total Postsecondary Enrollment
DISTRICT **75.6%** STATE **63.8%**

RI Public
DISTRICT **43.0%** STATE **38.9%**

RI Private
DISTRICT **11.6%** STATE **6.1%**

Out Of State
DISTRICT **20.9%** STATE **18.8%**



LEA Scituate

Funds Included All

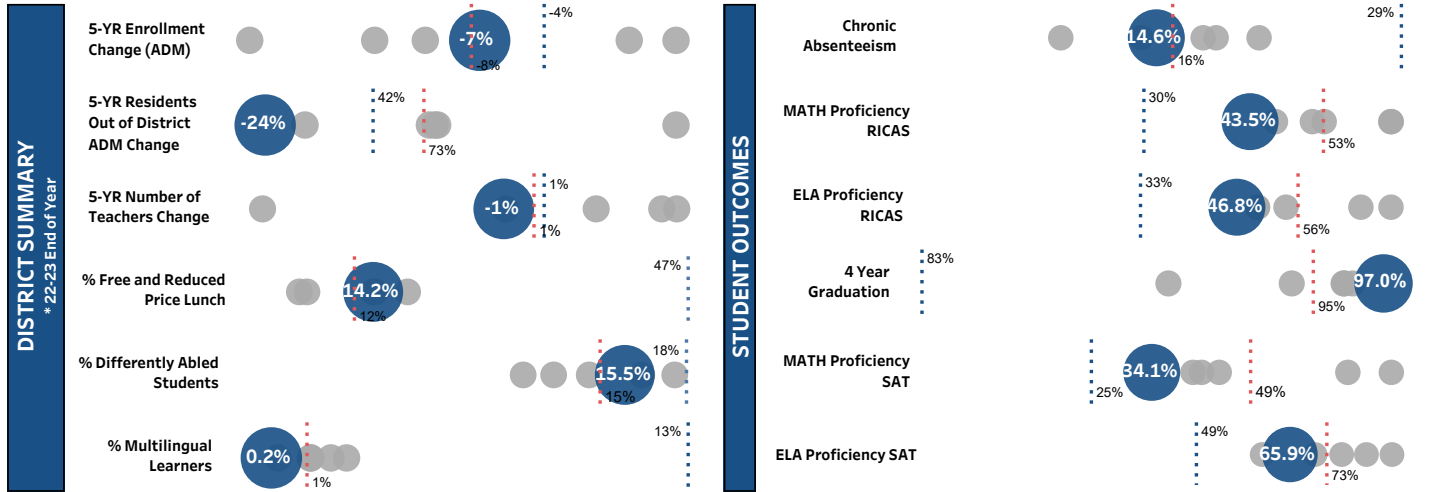
Inflation Adjustment Current Dollars

Comparison LEAs Benchmark LEAs

CUSTOMIZE

District Chosen
Benchmarks

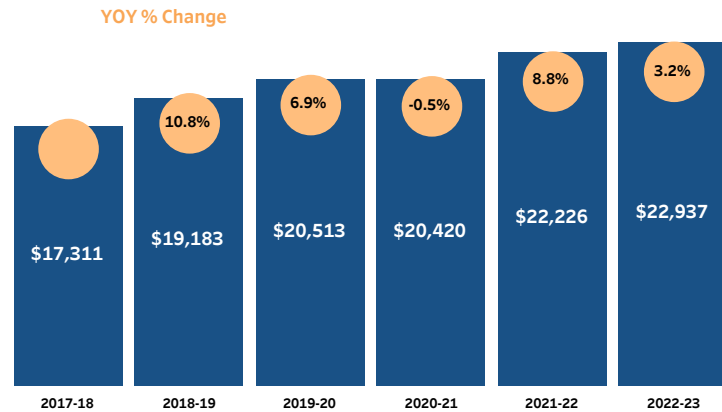
Hover over graphs for additional details. Benchmark Group Average (...) State Average (...)



EXPENDITURES (excl. Debt Service and Capital Projects)

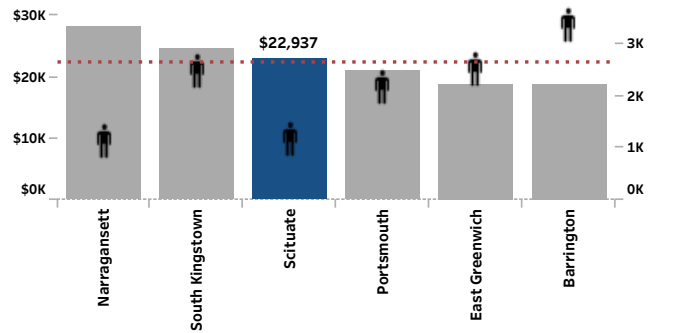
Expenditures per pupil (excluding tuition to other RI LEAs)

Definitions

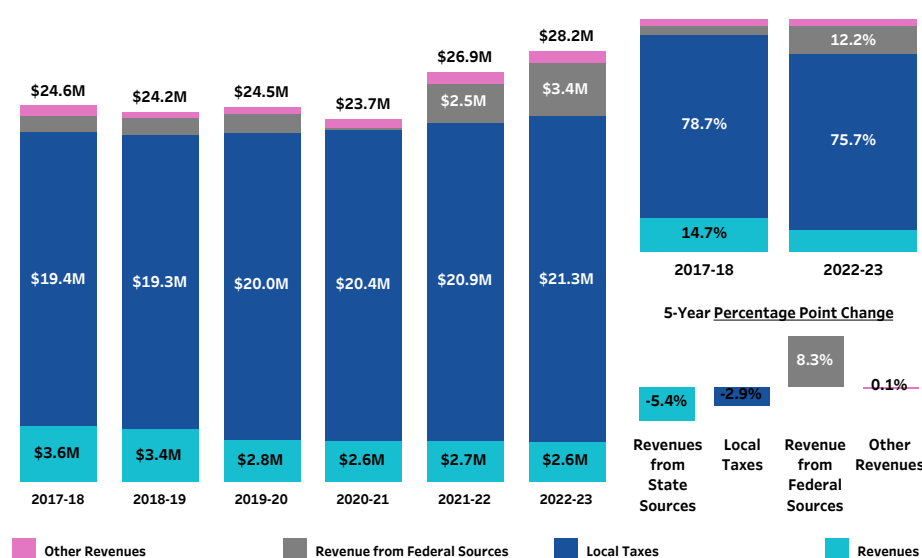


Per Pupil Expenditures (2022-23)

↑ = Enrollment ADM of Category Selected

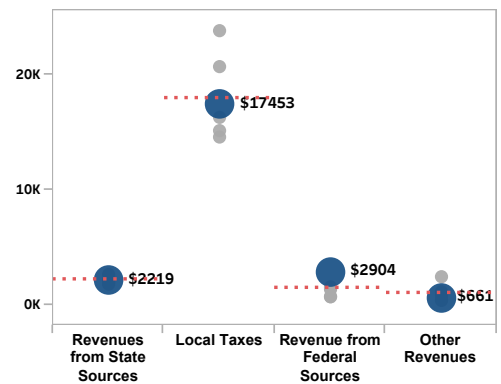


REVENUES (excl. Capital Project and Debt Service Funds)



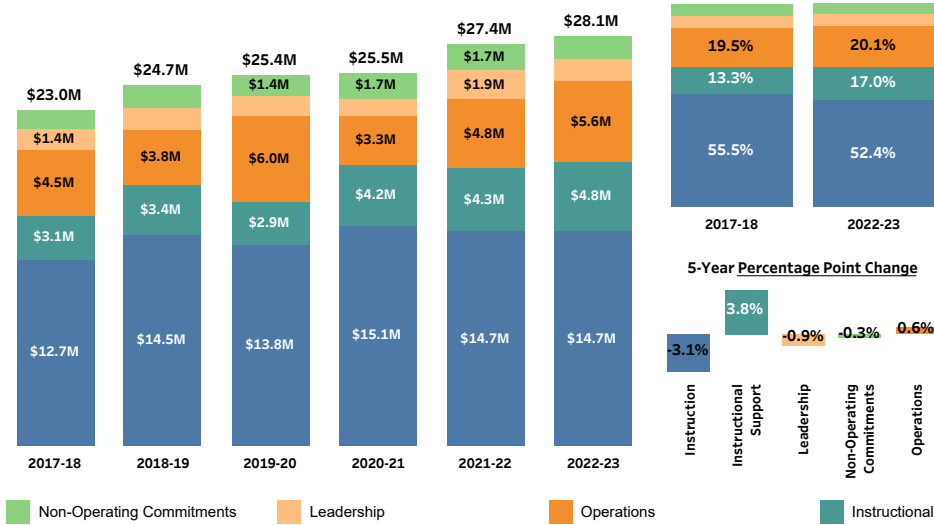
Per Pupil Revenues*

*Local Taxes per pupil calculation uses ADM that includes residents studying out of district as denominator

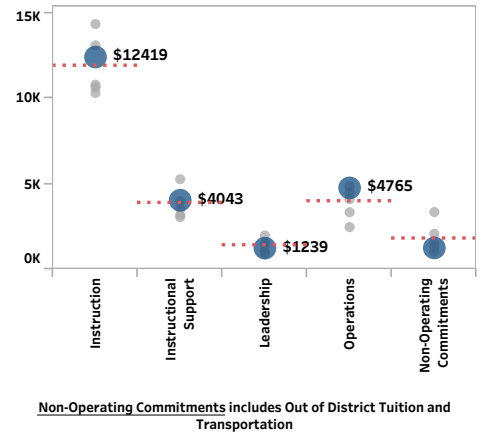




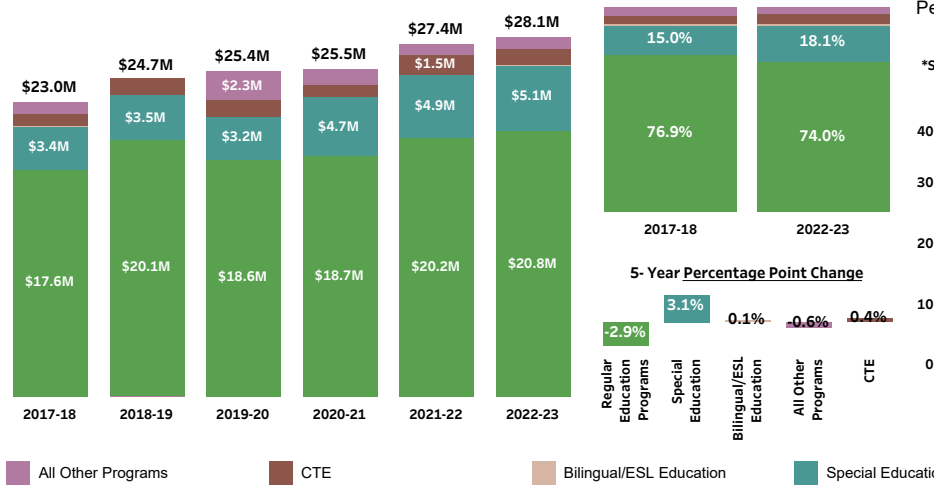
EXPENDITURES BY FUNCTION



Per Pupil Expenditures

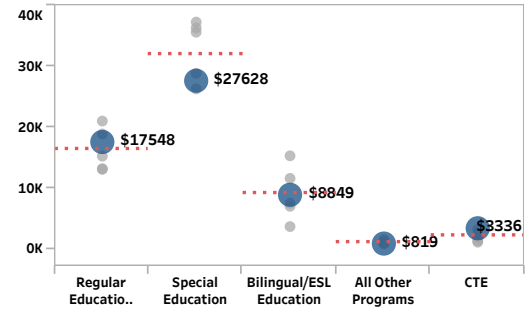


EXPENDITURES BY PROGRAM

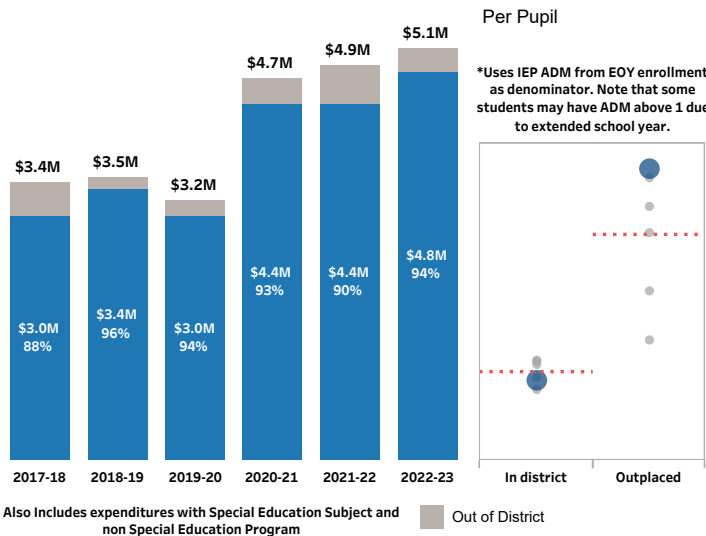


Per Pupil Expenditures*

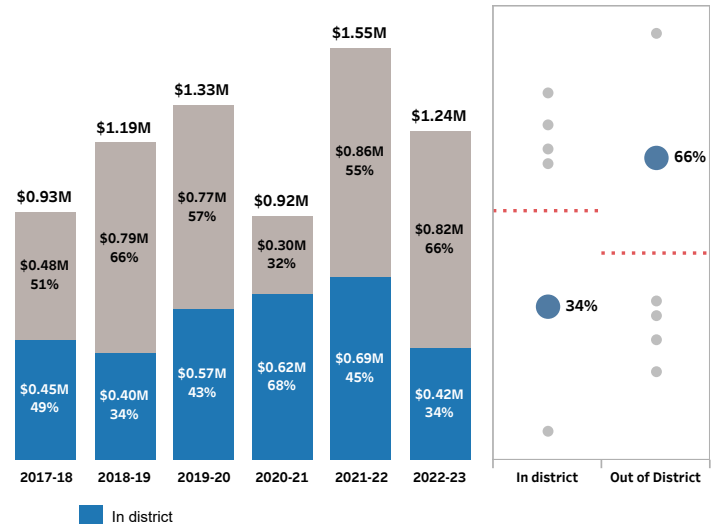
*Special Education PPE uses IEP ADM as denominator; Bilingual/ESL Education PPE uses MLL ADM as denominator, CTE PPE uses High School ADM as denominator



SPECIAL EDUCATION (In District Schools and Outplaced)



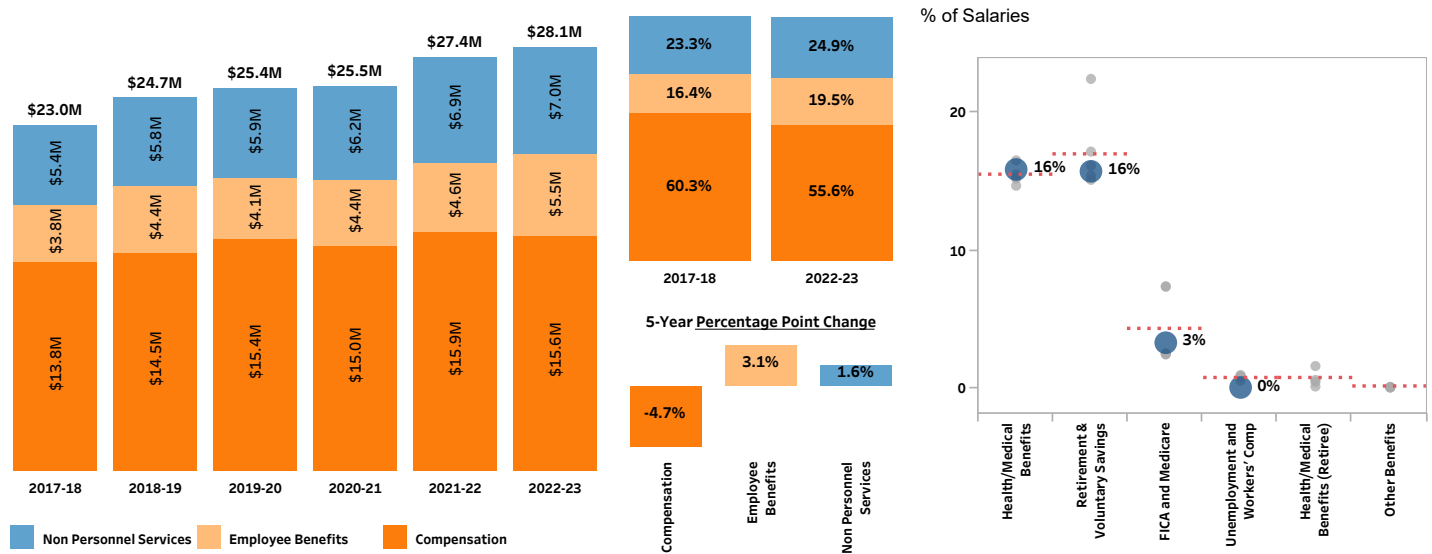
CTE (In District Schools and Out of District Schools)



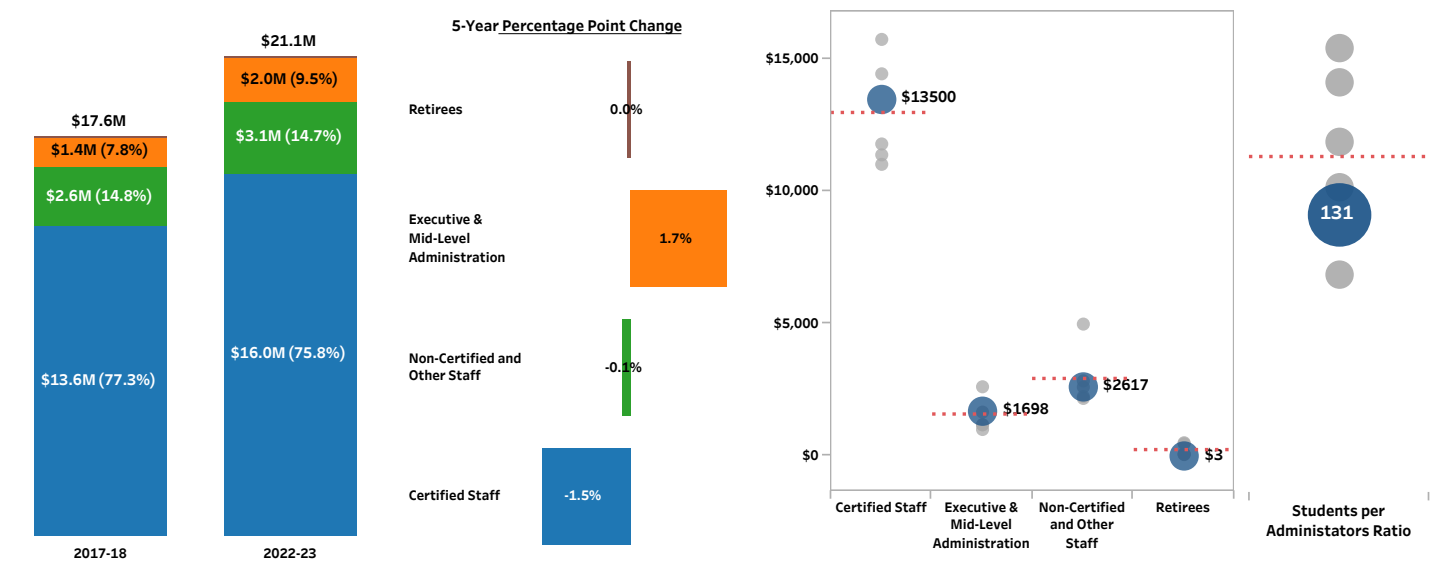
Also Includes expenditures with Special Education Subject and non Special Education Program

*Uses IEP ADM from EOY enrollment as denominator. Note that some students may have ADM above 1 due to extended school year.

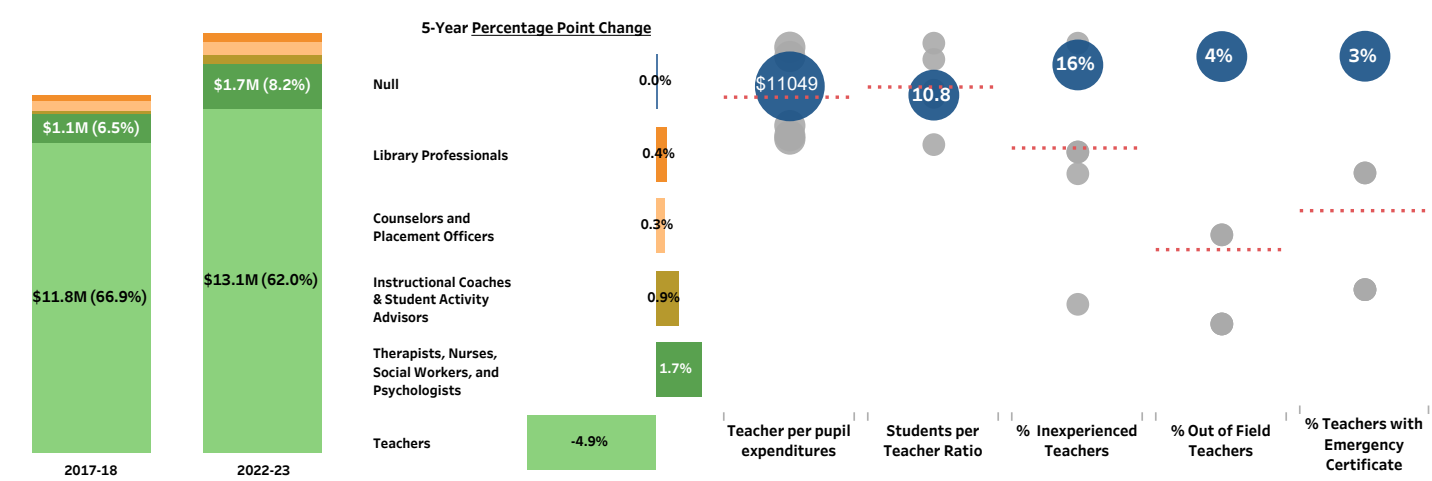
EXPENDITURES BY OBJECT AND EMPLOYEE BENEFITS



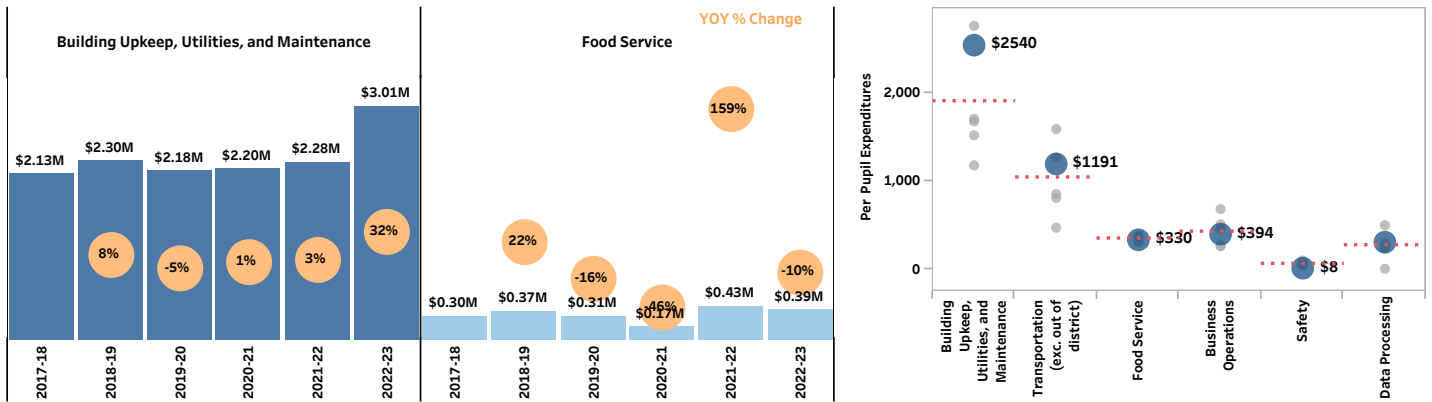
JOB CLASSIFICATION (Compensation & Benefits)



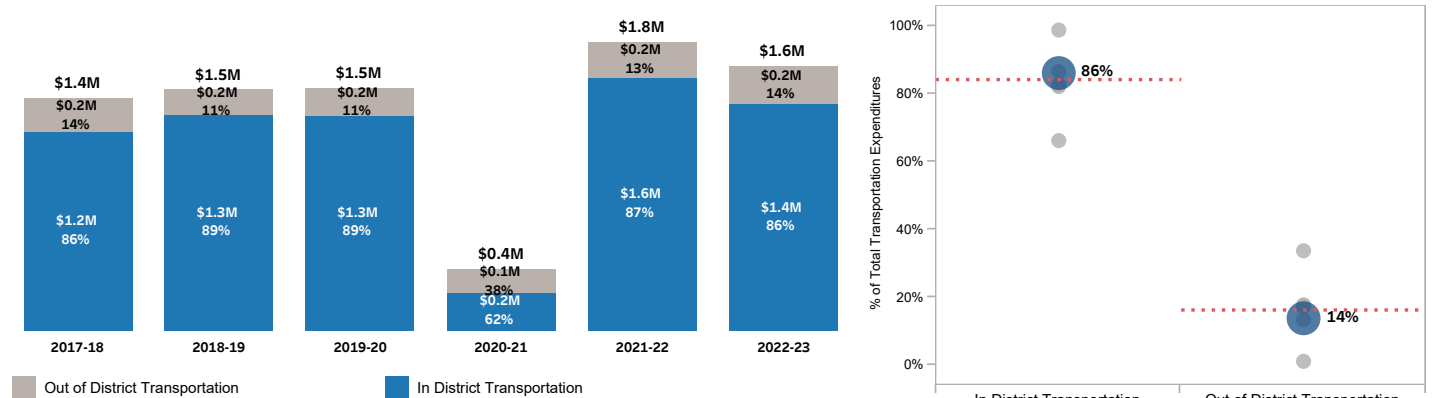
CERTIFIED STAFF DETAIL (Compensation & Benefits)



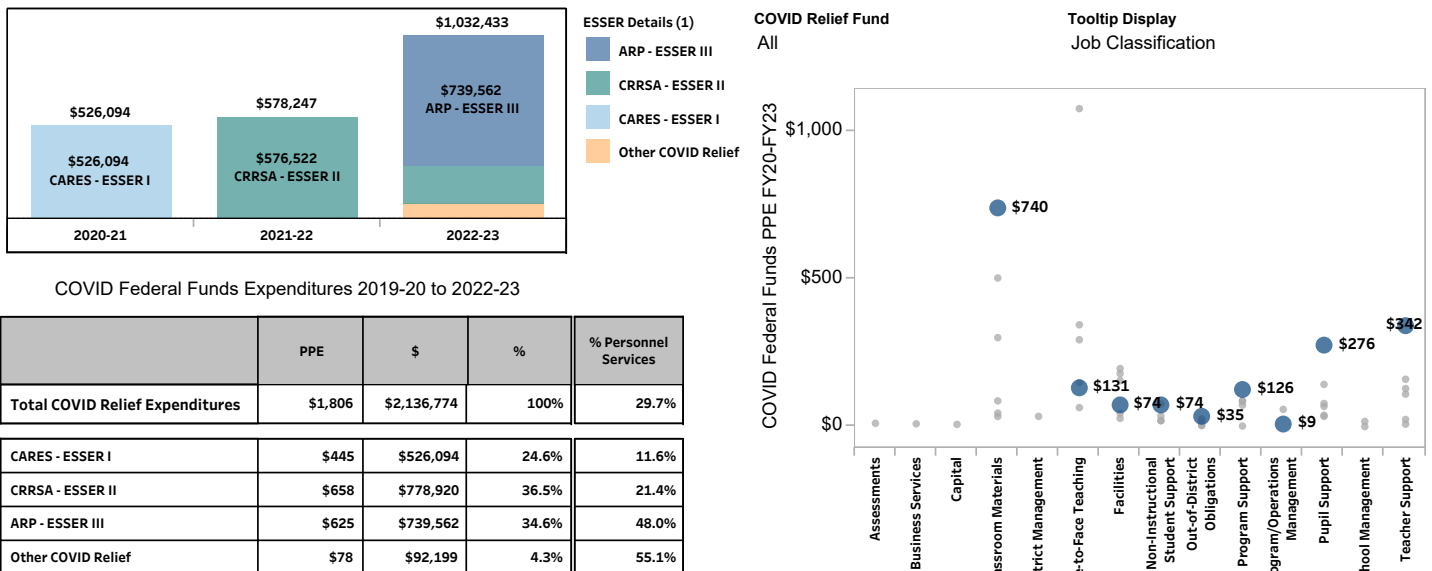
OPERATIONS EXPENDITURES



TRANSPORTATION EXPENDITURES (In district and out of district)



COVID FEDERAL FUNDS EXPENDITURES (Includes Capital Projects)



Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 October 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (<https://tinyurl.com/UCOAManual>).

Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.



UCOA RESOURCE ALLOCATION DASHBOARDS (2022-2023)

This set of interactive dashboards allows users to explore how Local Education Agencies (LEAs) allocate resources between the schools in the LEA. For LEAs with just one school, it allows users to compare with other LEAs with only one school. The first dashboard examines whether LEAs allocate resources progressively, that is, whether schools with larger share of disadvantaged students have higher per pupil expenditures (this sheet is not available for LEAs with just one school). Subsequent dashboards dig deeper on how each LEA allocated monetary resources and staff between schools and how it relates to student demographics, teacher characteristics, source of funds, and assessment outcomes.

The source of all the data in this dashboard is the Uniform Chart of Accounts (UCOA), RIDE Report Cards, and End of Year Enrollment files.

| |
|--|
| Achievement First Rhode Island |
| Barrington |
| Beacon Charter School |
| Blackstone Valley Prep, A RI Mayoral Academy |
| Bristol Warren |
| Burrillville |
| Central Falls |
| Chariho |
| Coventry |
| Cranston |
| Cumberland |
| East Greenwich |
| East Providence |
| Exeter-West Greenwich |
| Foster-Glocester |
| Glocester |
| Highlander |
| Jamestown |
| Johnston |
| Lincoln |
| Middletown |
| Narragansett |
| Newport |
| North Kingstown |
| North Providence |
| North Smithfield |
| Paul Cuffee Charter Sch |
| Pawtucket |
| Portsmouth |
| Providence |
| Scituate |
| Smithfield |
| South Kingstown |
| Tiverton |
| Warwick |
| West Warwick |
| Westerly |
| Woonsocket |

Single Site LEAs

Scituate (2022-23)

The **Progressivity Index** is the difference between the average spending by schools in a district on non-High Needs students and High Needs students. **High Needs** is defined as students that are either economically disadvantaged, multilingual, or differently abled.

District-wide, High Needs students in **Scituate** attended schools that spent **(\$131) less** per pupil than non-High Needs students. In other words, **Scituate** spent **\$0.99** on High Needs students per \$1.00 spent on non-High Needs students. Use the dropdown to select the demographic characteristic used to calculate the progressivity index.

Disadvantage Category
High Needs

| | | |
|--|----------|---|
| Expenditures per disadvantaged student | \$19,526 | Difference (\$131) |
| Expenditures per non disadvantaged student | \$19,657 | |

Progressivity varies considerably by school level. This calculation is only different from \$0 when the District has more than one school in the level (Elementary, Middle, High School).

| | | | |
|--------------------|--|----------|--|
| Elementary Schools | Expenditures per disadvantaged student | \$17,810 | Difference (\$34) |
| | Expenditures per non disadvantaged student | \$17,843 | |

This chart explores the relationship between **per-pupil expenditures** and **student demographics**. Bar graphs represent the per pupil expenditures in 2022-2023 and the circles represent the percentage of students in the school for the demographic group selected. This chart displays the per pupil of expenditures reported in district level locations (e.i. Central Office) for reference.

The expectation is for LEAs to allocate the resources in a way that matches the needs of the students. That is, schools with higher percentages of multilingual, differently abled, and economically disadvantaged students should generally have higher expenditures to provide opportunities to these students. The graph also displays other school characteristics that can impact per pupil expenditures such as enrollment (ADM), and grade span. Use the dropdown to select the demographic characteristic to display. At risk is defined as students that are either economically disadvantaged, multilingual, or differently abled. Hover over the graph to see historical enrollment and per pupil information.

- District Level PPE
- School Level PPE
- % Free Reduced Lunch
- School Level: All
- Demographic Display: % Free Reduced Lunch

Scituate (2022-23)

| District | School | Star Rating | Grade Span | Expenditure | % Free Reduced Lunch | Total Expenditure |
|------------------------------|--|-------------|------------|-------------|----------------------|-------------------|
| Elementary Schools (\$17834) | Clayville Elementary School (134 ↑) | 5★ | PK to 5 | \$19,388 | 13% | \$22,200 |
| | Hope Elementary School (186 ↑) | 2★ | KG to 5 | \$18,762 | 17% | \$21,574 |
| | North Scituate Elementary School (227 ↑) | 4★ | KG to 5 | \$16,158 | 17% | \$18,971 |
| Middle Schools.. | Scituate Middle School (262 ↑) | 3★ | 6 to 8 | \$21,579 | 21.6% | \$24,391 |
| High Schools.. | Scituate High School (371 ↑) | 3★ | 9 to 12 | \$20,874 | 10% | \$23,687 |

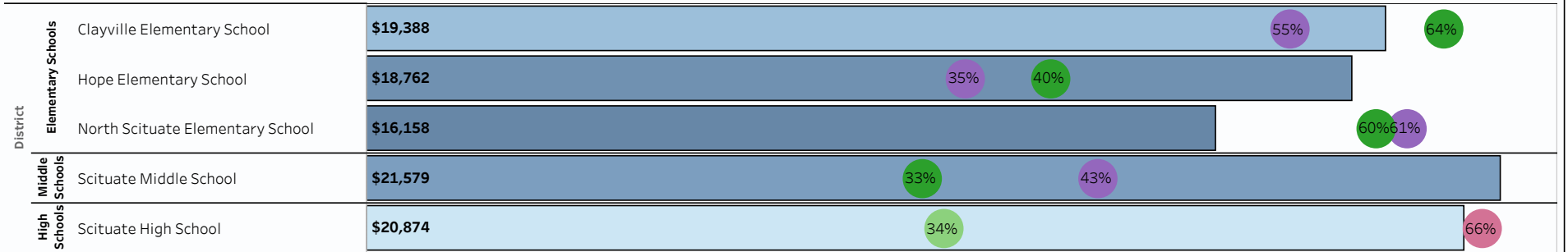
Notes: Expenditures of Career and Technical Centers are added to the High School expenditures

This chart explores the relationship between **school per pupil expenditures** and the **percentage of students meeting or exceeding the RICAS/PSAT proficiency standards** in Math and ELA. The bar graphs represent the school per pupil expenditures while the circles represent the percent students proficient in the different assessment tests. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in th..

■ RICAS - % Math Proficient
 ■ RICAS % ELA Proficient
 ■ SAT % Math Proficient
 ■ SAT % ELA Proficient

% FRPL 10.2% 17.4%

Scituate (2022-23)



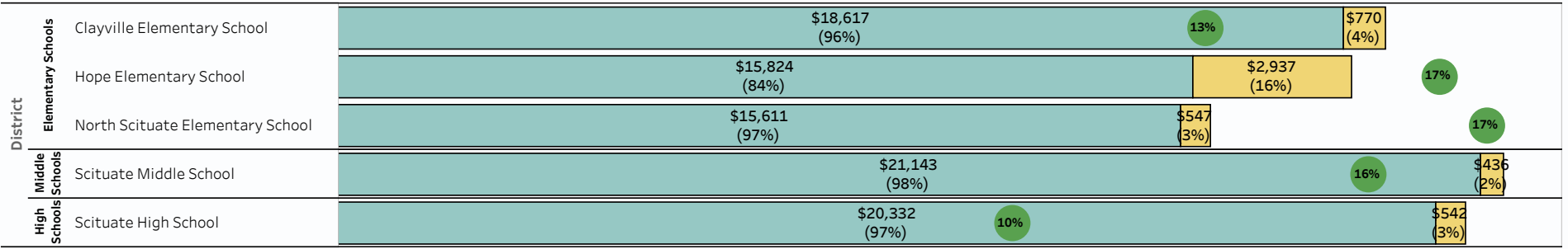
This chart explores the source of funds expended by schools in the District. The bar graph represents the **school per pupil expenditures** and the shades identify the **source of funds**. Circle colors present the percentage of students in the school of the demographic characteristic selected. Hover over the bars to display details about the type of federal funds expended. Use the dropdowns to select the student demographic to display and filter state/local and federal funds.

Federal funds are expected to be distributed more progressively with schools with higher percentage of at risk students receiving more funds. This is particularly true for Title I and economically disadvantaged students, Title III and multilingual learners, and IDEA and differently abled students.

School Level: All | Fund Categories: All | Demographic Display: % Free Reduced Lunch

■ State and Local | ■ Federal | ■ % Free Reduced Lunch

Scituate (2022-23)



One of the major drivers of per pupil expenditures is class size. The bars in this chart represent the **school instructional per pupil expenditures** and the orange circles represent the **students per teacher ratio**. Hover over the bars to see a graph with the cumulative percentage change in teacher FTE and student enrollment and a graph with the historical students per teacher ratio.

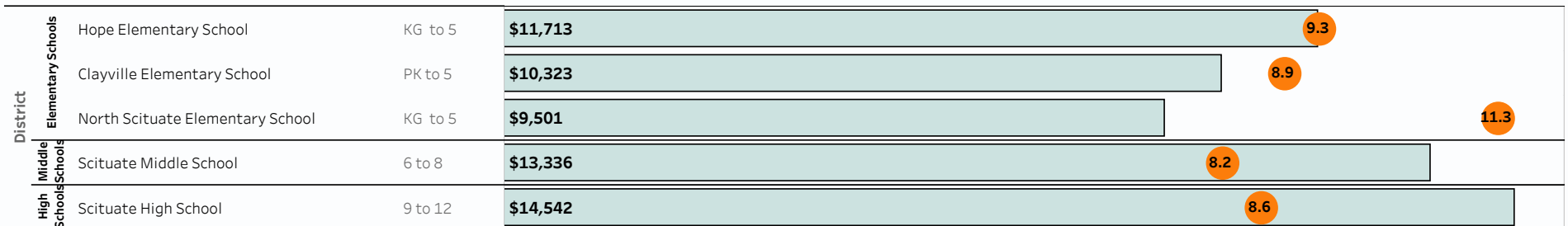
Instructional per pupil expenditure and student per teacher ratios are correlated and schools with higher students per teacher ratio generally have lower instructional per pupil expenditures. Schools with Pre Kindergarten classes generally have lower students per pupil ratios and higher instructional per pupil expenditures. Look for differences in student per teacher ratio between school and examine possible reasons. Changes in student per teacher ratio are often the result of changes in enrollment that are not countered with staffing adjustments.

School Level All

 Instructional PPE

 Students per Teacher

Scituate (2022-23)



represent different categories of **teacher qualifications**. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in the school. Use the dropdown to select between the following categories of teacher qualifications: Percentage of inexperienced teachers (0 to 3 prior public school experience), percentage of teachers working out of field (teachers without appropriate certificate for assignment), or percentage of teachers using an emergency or preliminary certificate.

Look for schools with higher percentage of teachers that are inexperienced, out of field, or using an emergency/preliminary certificate and explore if there is any association with the percentage of economically disadvantaged students.

Display
% Inexperienced Teachers

School Level
All

% FRPL 10.2% 17.4% % Inexperienced Teachers

Scituate (2022-23)

Teacher Per Pupil Expenditures (\$)

| District | School | Teacher Per Pupil Expenditures (\$) | % Inexperienced Teachers |
|--------------------|----------------------------------|-------------------------------------|--------------------------|
| Elementary Schools | Hope Elementary School | \$10,652 | 35% |
| | Clayville Elementary School | \$8,434 | 20% |
| | North Scituate Elementary School | \$8,326 | 30% |
| Middle Schools | Scituate Middle School | \$11,786 | 6% |
| | Scituate High School | \$13,201 | 9% |

[Progressivity Index](#)[PPE and Demographic](#)[PPE and Achievement](#)[PPE by Source](#)[Students per Teacher](#)[Teacher Qualification](#)[Detailed Expenditures](#)[Download Data](#)

This table allows users to explore how resources are allocated in each school by de different **UCOA segments** and how expenditures changed in the last year. Users can choose between displaying the **percentage of total** the **one year percentage change** of the different categories from the UCOA segment selected. Users can also drill down to detailed categories by clicking th + on the table. Hovering over the table displays the actual 2021-22 actual expenditures and historical per pupil of the category. Use the dropdown to select the UCOA segment to display.

Explore how each LEA allocates resources between de different categories of the UCOA segment selected, how the allocations changed in the last year, and compares to other schools. Assess whether the allocation matches the expectations based on what you know about the school.

Value Displayed
Percentage Total

School Level
All

School Name
All

Fund Categories
All

Details (UCOA Segment)
Object

Scituate (2022-23)

[Download Crosstab](#)

| Click + for Details | District | | | | |
|---|-----------------------------|------------------------|----------------------------------|------------------------|----------------------|
| | Elementary Schools | | | Middle Schools | High Schools |
| | Clayville Elementary School | Hope Elementary School | North Scituate Elementary School | Scituate Middle School | Scituate High School |
| Personnel Services - Compensation | 56% | 61% | 61% | 57% | 65% |
| Personnel Services - Employee Benefits | 22% | 20% | 21% | 26% | 14% |
| Other Purchased Services | 12% | 8% | 9% | 6% | 5% |
| Supplies | 5% | 4% | 5% | 4% | 5% |
| Purchased Professional and Technical Services | 2% | 2% | 2% | 5% | 4% |
| Property | 1% | 1% | 1% | 1% | 5% |
| Purchased Property Services | 2% | 2% | 2% | 1% | 2% |
| Debt Service and Miscellaneous | 0% | 0% | 0% | 0% | 1% |
| Grand Total | 100% | 100% | 100% | 100% | 100% |

[Progressivity Index](#)[PPE and Demographic](#)[PPE and Achievement](#)[PPE by Source](#)[Students per Teacher](#)[Teacher Qualification](#)[Teacher Qualification](#)[Download Data](#)

Scituate (2022-23)

[Download Crosstab](#)

| | | School Level PPE | Instructional Expenditures % | Special Education Expenditures % | Enrollment | % Free/Reduced Lunch | % MLL | % Differently Abled | % Non White | # Teachers | Inexperienced Teachers % | Students per Teacher | # Support Provesio |
|--------------------|----------------------------------|------------------|------------------------------|----------------------------------|------------|----------------------|-------|---------------------|-------------|------------|--------------------------|----------------------|--------------------|
| El. Elementary .. | Clayville Elementary School | PK to 5 | \$19,388 | 53.2% | 19.8% | 134 | 13.1% | 0.0% | 20.8% | 8.6% | 15 | 20% | 8.9 |
| | Hope Elementary School | KG to 5 | \$18,762 | 62.4% | 14.0% | 186 | 16.7% | 0.5% | 13.4% | 4.8% | 20 | 35% | 9.3 |
| | North Scituate Elementary School | KG to 5 | \$16,158 | 58.8% | 15.6% | 227 | 17.4% | 0.0% | 15.0% | 1.8% | 20 | 30% | 11.3 |
| Mid. Middle School | Scituate Middle School | 6 to 8 | \$21,579 | 61.8% | 20.2% | 262 | 15.6% | 0.0% | 17.2% | 7.7% | 32 | 6% | 8.2 |
| High School | Scituate High School | 9 to 12 | \$20,874 | 69.7% | 13.4% | 371 | 10.2% | 0.3% | 13.1% | 4.7% | 43 | 9% | 8.6 |