

Schools, Students and Educators



1 Schools



308.5 Students



1-YR Enrollment Change
13.2%



29 Educators



1-YR Educators Change
7.4%

10.6 Students per Educator

Student Characteristics

% Free/ Reduced Lunch	81%
% Multilingual Learners	37%
% Differently Abled Students	4%
% Nonwhite Students	93%

Educators by Type

Educators by Type	#	Students per
Teachers	22	14
Support Professionals	3	103
Building Administrators	3	103
District Administrators	1	308

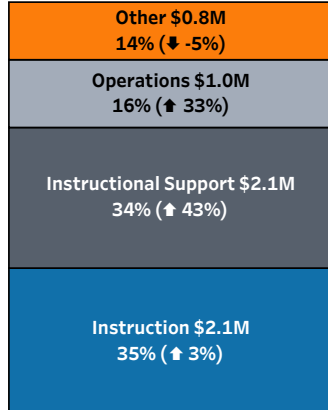
Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

Expenditures

\$6.0M (↑ 17%)

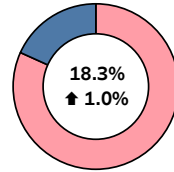
\$19,585 per pupil*

Expenditures by Function

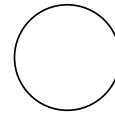


Excluding Debt Service and Capital Projects
* Per Pupil excludes tuition to other LEAs in RI

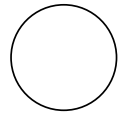
Outcomes



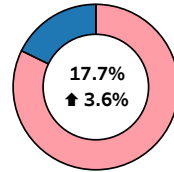
ELA RICAS Proficiency



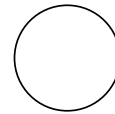
ELA SAT Proficiency



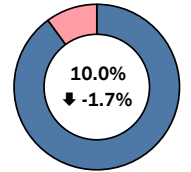
4-YR HS Graduation



Math RICAS Proficiency



Math SAT Proficiency



Chronic Absenteeism

↑ & ↓ represent 1 year % point change

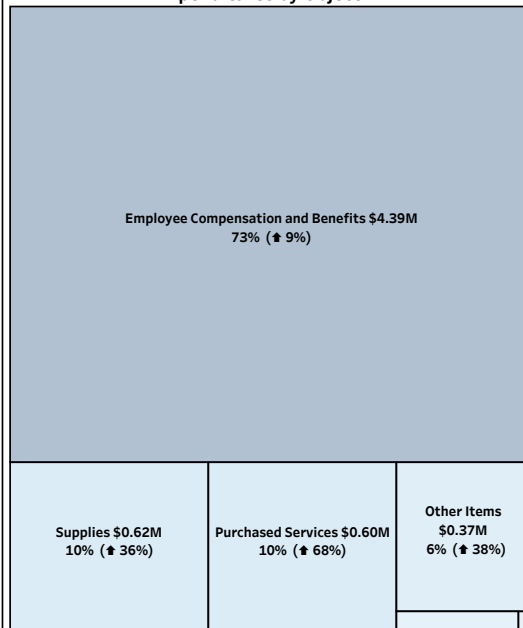
Revenues

\$7.2M (↑ 17%)

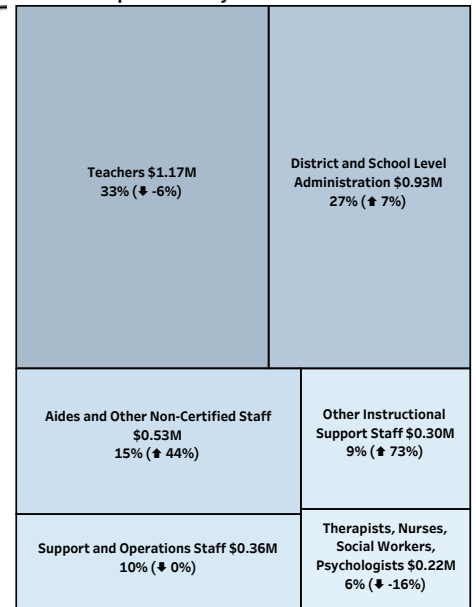


Public Schools of Choice

Expenditures by Object



Compensation by Job Classification



Segue Institute for Learning District Profile

Proficiency with change from 2022

RICAS - ELA	18.3 ▲1.1
RICAS - Math	17.7 ▲3.5
NGSA - Science	15.0 ▲6.5

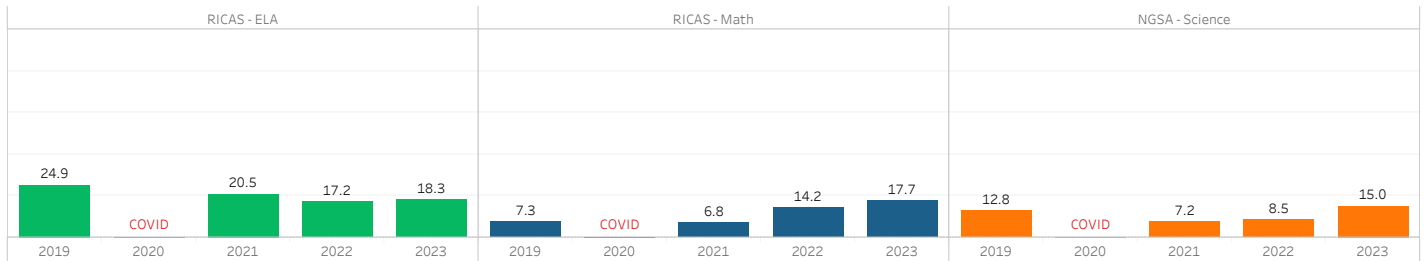
Participation

RICAS - ELA	100.0
RICAS - Math	99.6
NGSA - Science	100.0

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
Current Multilingual Learner	5.6	7.7	< 5
Differently Abled	< 5	< 5	*
Economically Disadvantaged	17.6	15.8	14.8
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Hispanic or Latino	17.5	16.4	14.5
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	26.7	40.0	*

Proficiency Over Time



Segue Institute for Learning School Profiles

Other

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Segue Institute for Learning	24.9	20.5	17.2	18.3	7.3	6.8	14.2	17.7	12.8	7.2	8.5	15.0

Segue Institute for Learning, 2022-23

Accountability



Schools



1

Student Enrollment



307

Educators



29

Per Pupil Expenditure



\$18,914

ELA Proficiency



18.6%

Math Proficiency



18.1%

Science Proficiency



15.0%

4-year Graduation Rate



Postsecondary Enrollment



Segue Institute for Learning, 2022-23



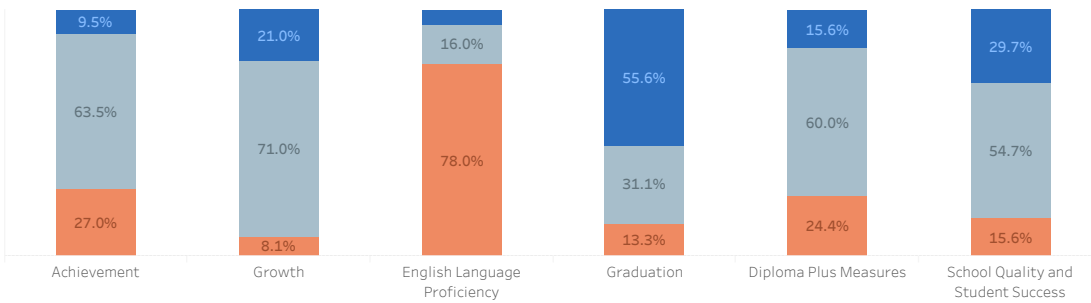
As required by the state's Education Accountability Act of 2019, Rhode Island's LEA accountability system will rate every public LEA, including charter LEAs, on accountability indicators, each consisting of one or more measures.

LEA Accountability - Performance by Indicator

Achievement	3/11 Points	Focus Area	
Growth	4/6 Points		
English Language Proficiency	1/4 Points	Focus Area	
Graduation			
Diploma Plus Measures			
School Quality and Student Success	8/12 Points		

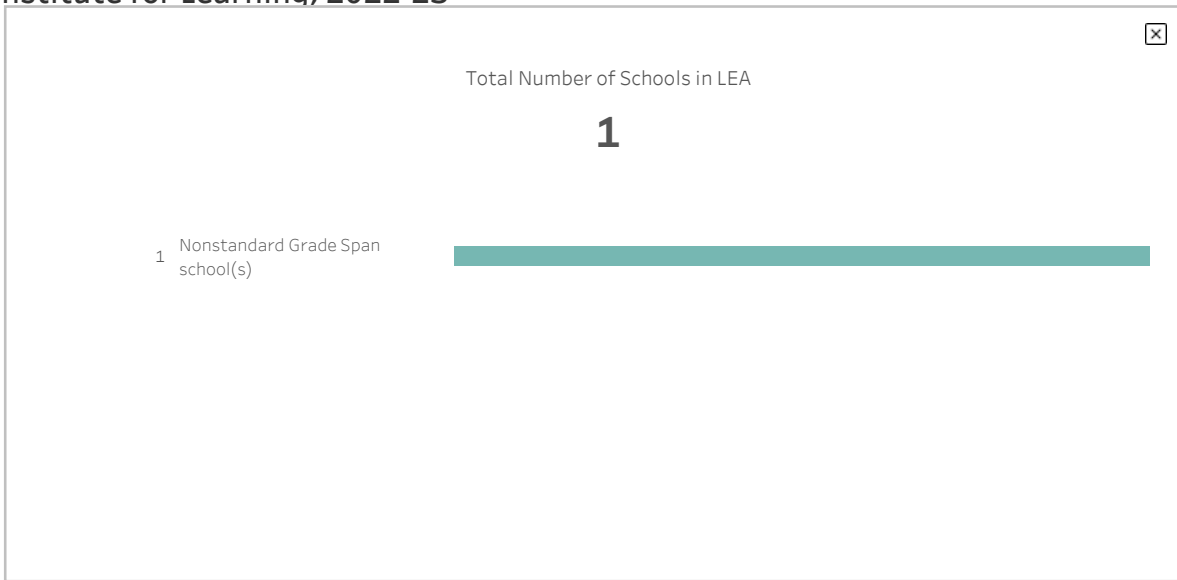
■ Focus Area
 ■ Mid Level Performance
 ■ Strong Performance
■ Room for Improvement

State Performance Distribution by Indicator



To view additional accountability data, click on the [Accountability](#) tab.

Segue Institute for Learning, 2022-23



Segue Institute for Learning, 2022-23



The student enrollment counts below include only students enrolled at the school on October 1st.

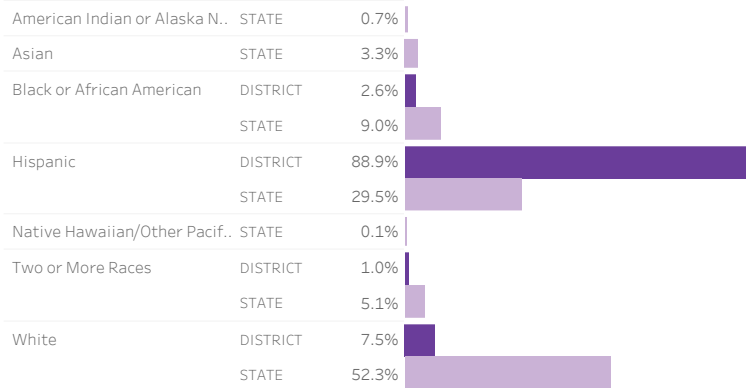
Total Student Enrollment
 DISTRICT **307** STATE **137,452**

Economically Disadvantaged Students
 DISTRICT **81.1%** STATE **46.1%**

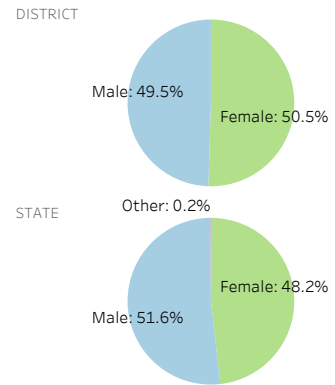
Multilingual Learners
 DISTRICT **34.9%** STATE **12.5%**

Students with Disabilities
 DISTRICT **3.9%** STATE **16.7%**

By Race Ethnicity



By Gender



Percent of Students that are Chronically Absent
 DISTRICT **10.0%** STATE **29.0%**

A student is chronically absent when the student misses 10% or more school days. For a student enrolled for the full school year, that would be 18 or more absences. Students in grades K-12 enrolled for at least 90 school days are included.

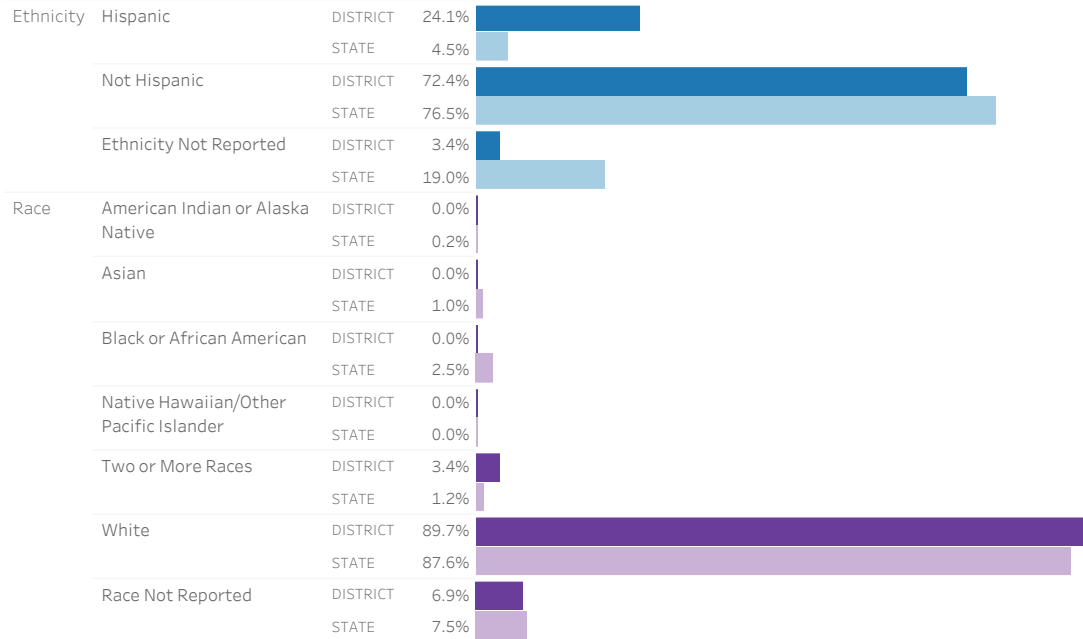
Segue Institute for Learning, 2022-23



Educators in a school include school administrators (principals, assistant principals, etc), support professionals and teachers.

Total Educators	School Administrators	Support Professionals	Teachers	District Administrators
29	3	3	22	1

By Ethnicity and by Race



To view additional educator data, click on the [Educator Data](#) tab.

Segue Institute for Learning, 2022-23



The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

Per Pupil Expenditures

DISTRICT	STATE
\$18,914	\$21,295

To view additional financial data, click on the [Finance](#) tab.

Segue Institute for Learning, 2022-23

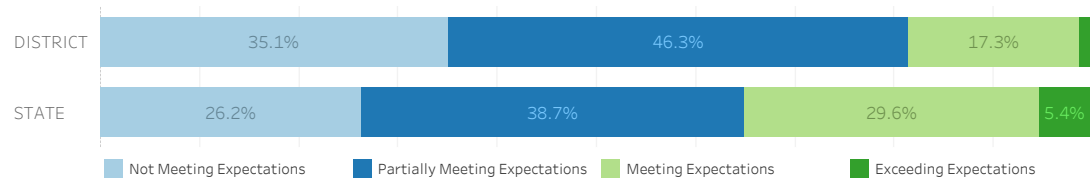


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) English Language Arts (ELA) state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on English Language Arts State Assessments

DISTRICT	STATE
18.6%	35.1%

Performance Levels on English Language Arts State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Segue Institute for Learning, 2022-23

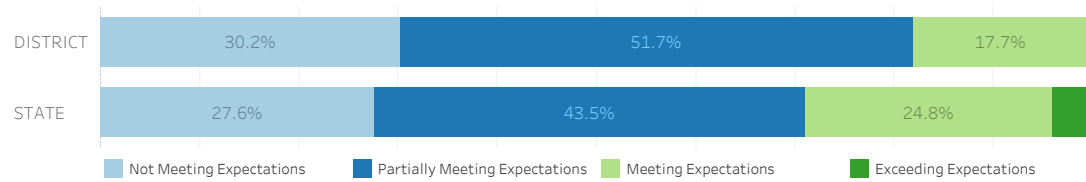


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) Mathematics state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Mathematics State Assessments

DISTRICT	STATE
18.1%	28.9%

Performance Levels on Mathematics State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Segue Institute for Learning, 2022-23

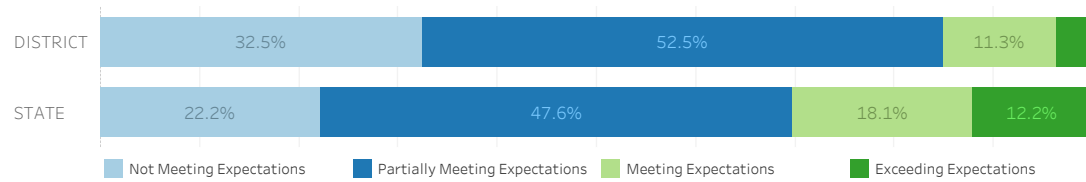


Rhode Island administers the NGS&A and DLM Alternate Assessments Science state assessments to students in grades 5, 8 and 11. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Science State Assessments

DISTRICT	STATE
15.0%	30.2%

Performance Levels on Science State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Segue Institute for Learning 2022-23 At a Glance Report Card Page

Accountability



Performance in Rhode Island's LEA Accountability System

Achievement

Growth

English Language Proficiency

Graduation

Diploma Plus Measures

School Quality and Student Success

Focus Area
3/11 Points

Mid Level Performance
4/6 Points

Focus Area
1/4 Points

Mid Level Performance
8/12 Points

Schools



Total Schools
1

Nonstandard
1

Student Enrollment



Total Student Enrollment
DISTRICT **307** STATE **137,452**

Economically Disadvantaged Students
DISTRICT **81.1%** STATE **46.1%**

Multilingual Learners
DISTRICT **34.9%** STATE **12.5%**

Students with Disabilities
DISTRICT **3.9%** STATE **16.7%**

By Gender

	DISTRICT	STATE
Female	50.5%	48.2%
Male	49.5%	51.6%
Other		0.2%

By Race Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native		0.7%
Asian		3.3%
Black or African American	2.6%	9.0%
Hispanic	88.9%	29.5%
Native Hawaiian/Other Pacific Islander		0.1%
Two or More Races	1.0%	5.1%
White	7.5%	52.3%

Percent of Students that are Chronically Absent

DISTRICT **10.0%** STATE **29.0%**

Educators



Total Educators
29

School Administrators
3

Support Professionals
3

Teachers
22

District Administrators
1

By Race

	DISTRICT	STATE
Hispanic	24.1%	4.5%
Not Hispanic	72.4%	76.5%
Ethnicity Not Reported	3.4%	19.0%

By Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.0%	0.2%
Asian	0.0%	1.0%
Black or African American	0.0%	2.5%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%
Two or More Races	3.4%	1.2%
White	89.7%	87.6%
Race Not Reported	6.9%	7.5%

State Assessments



Percent Proficient on State Assessments

DISTRICT **18.6%**

STATE **35.1%**

DISTRICT **18.1%**

STATE **28.9%**

DISTRICT **15.0%**

STATE **30.2%**

Performance Levels on State Assessments

	DISTRICT	STATE		DISTRICT	STATE		DISTRICT	STATE
Not Meeting Expectations	35.1%	26.2%	Not Meeting Expectations	30.2%	27.6%	Not Meeting Expectations	32.5%	22.2%
Partially Meeting Expectations	46.3%	38.7%	Partially Meeting Expectations	51.7%	43.5%	Partially Meeting Expectations	52.5%	47.6%
Meeting Expectations	17.3%	29.6%	Meeting Expectations	17.7%	24.8%	Meeting Expectations	11.3%	18.1%
Exceeding Expectations	1.3%	5.4%	Exceeding Expectations	0.4%	4.0%	Exceeding Expectations	3.8%	12.2%

Per Pupil Expenditures



DISTRICT **\$18,914**

STATE **\$21,295**

Graduation Rates



Dropout Rate
DISTRICT STATE **9.7%**

GED/Other Completion Rate
DISTRICT STATE **1.1%**

Retention Rate
DISTRICT STATE **5.8%**

Graduated within 4 Years
DISTRICT STATE **83.5%**

Postsecondary Enrollment

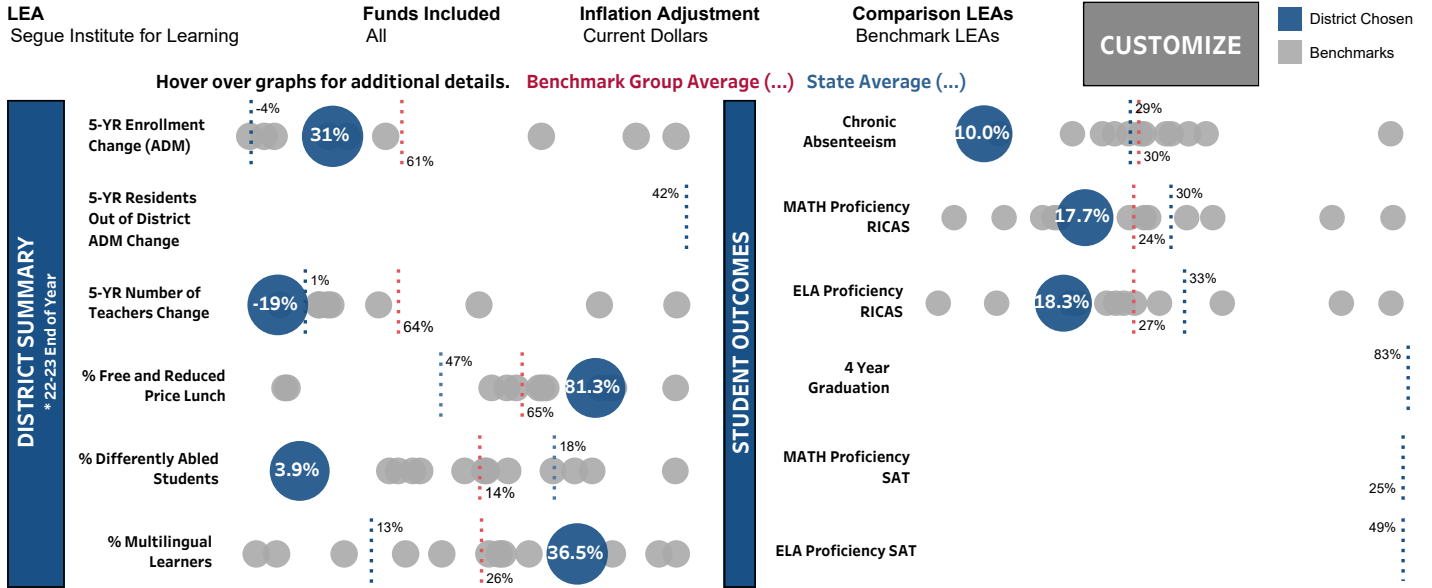


Total Postsecondary Enrollment
DISTRICT STATE **63.8%**

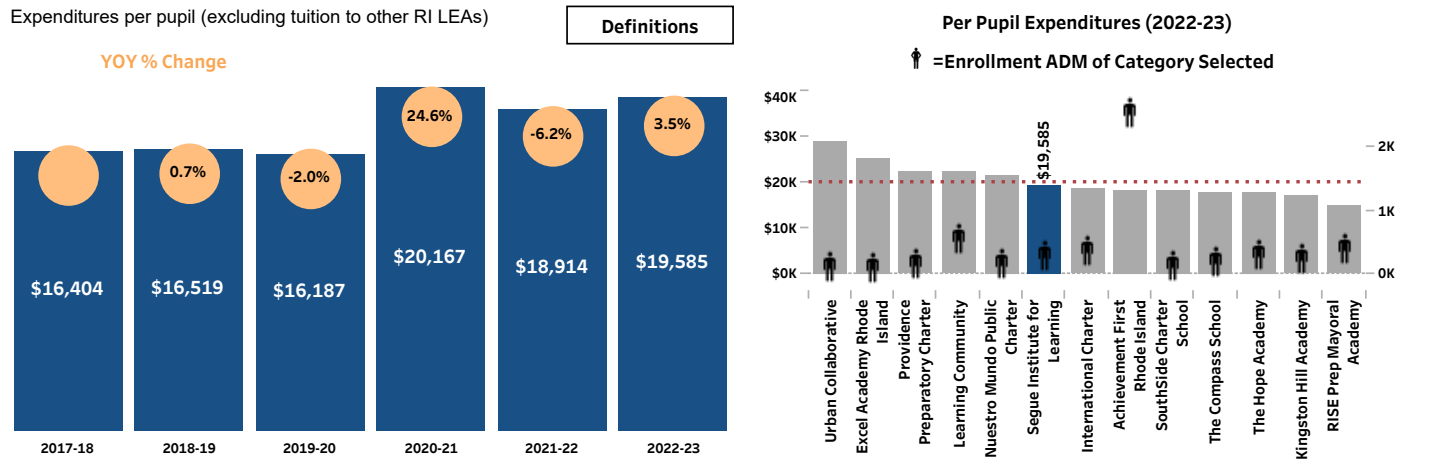
RI Public
DISTRICT STATE **38.9%**

RI Private
DISTRICT STATE **6.1%**

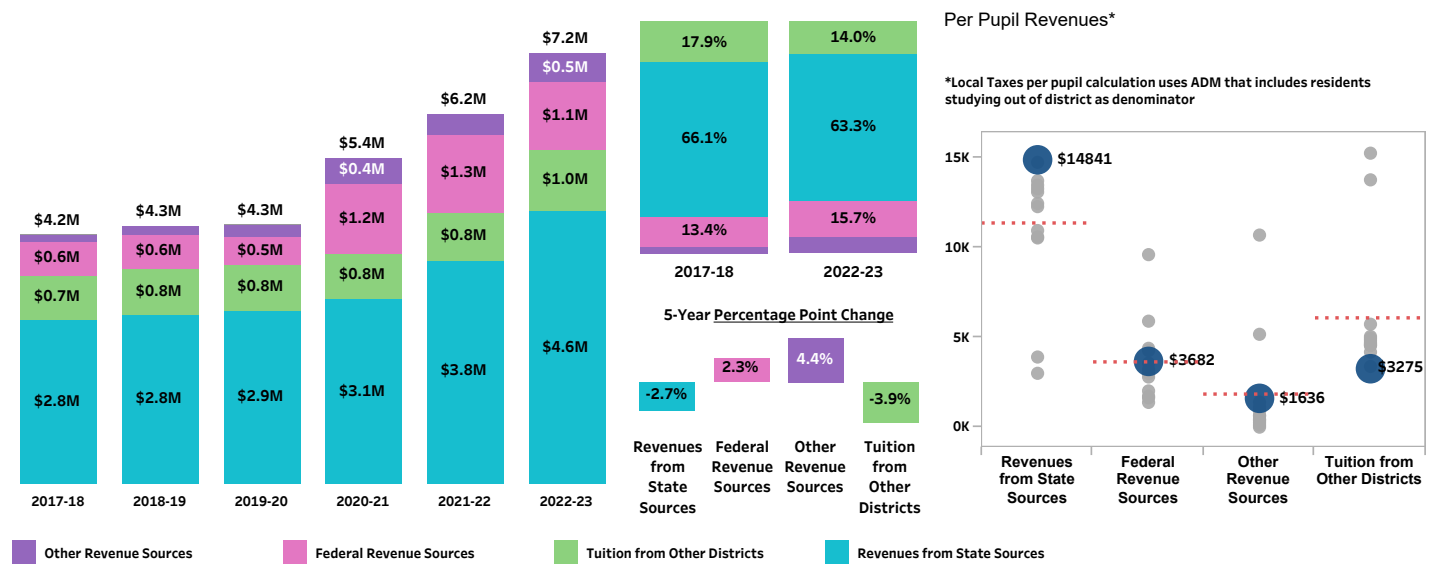
Out Of State
DISTRICT STATE **18.8%**



EXPENDITURES (excl. Debt Service and Capital Projects)

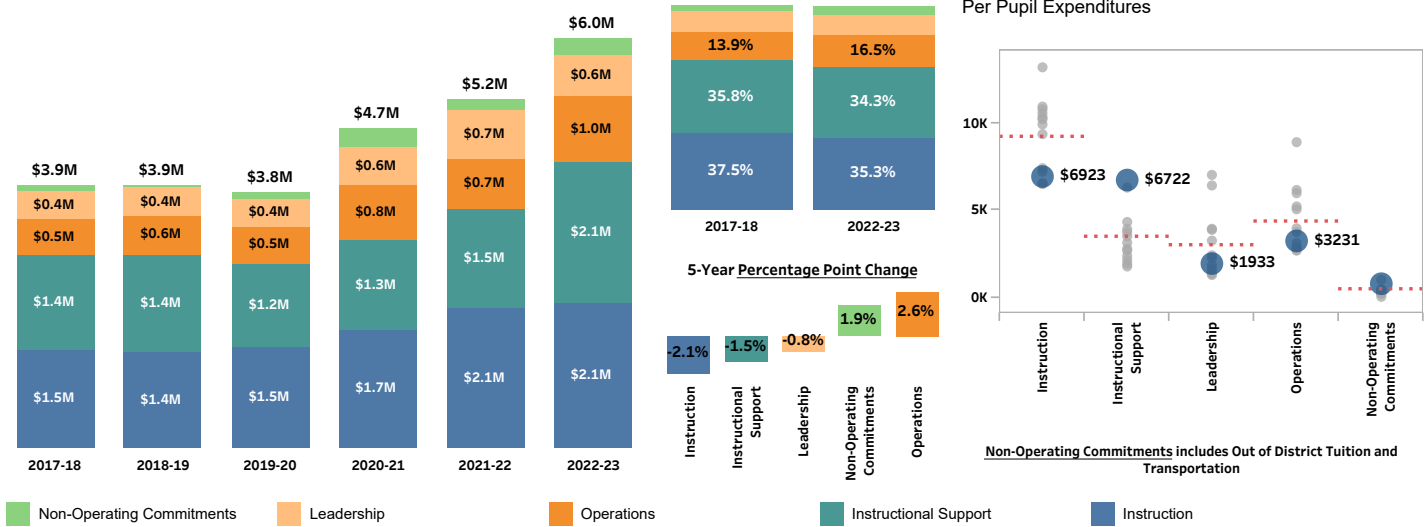


REVENUES (excl. Capital Project and Debt Service Funds)

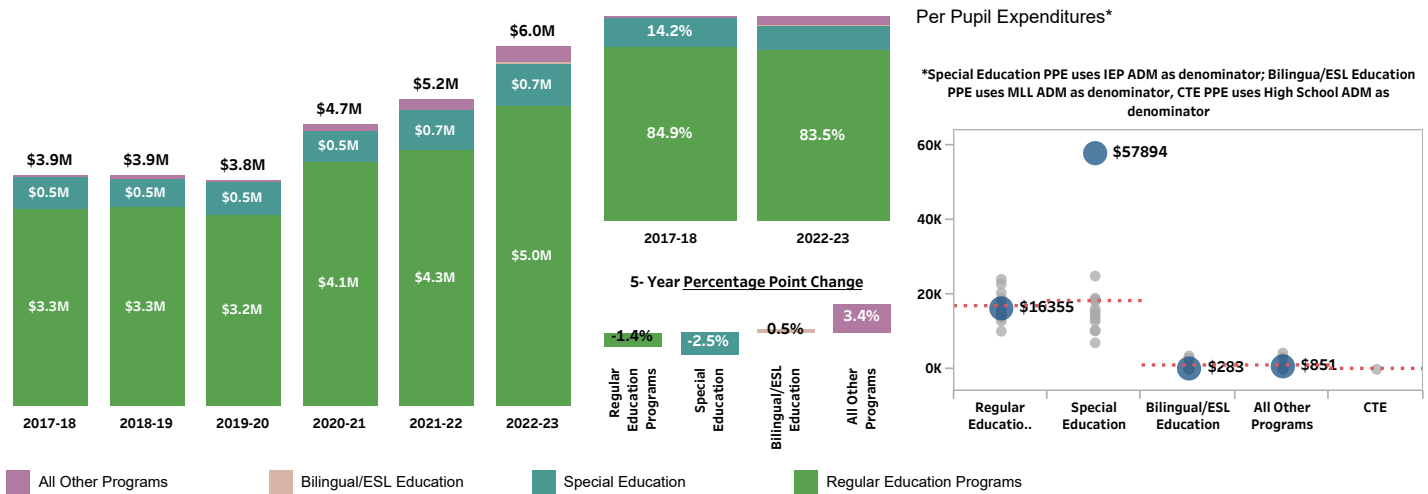




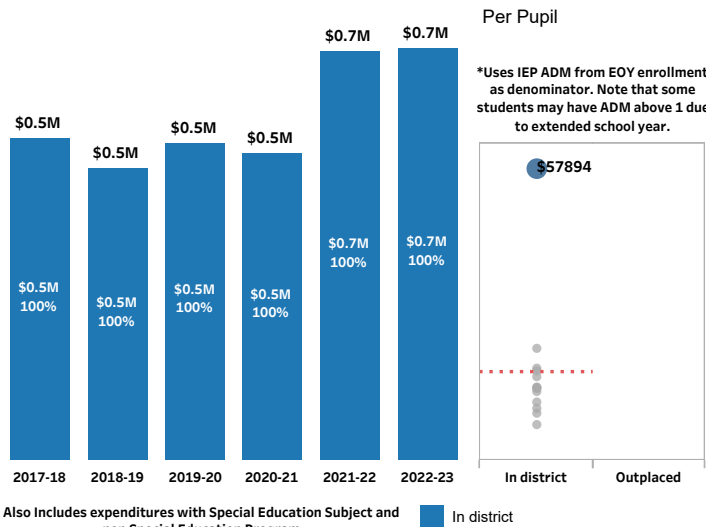
EXPENDITURES BY FUNCTION



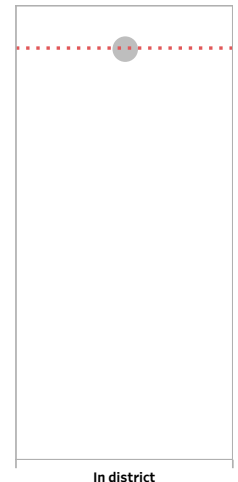
EXPENDITURES BY PROGRAM



SPECIAL EDUCATION (In District Schools and Outplaced)



CTE (In District Schools and Out of District Schools)



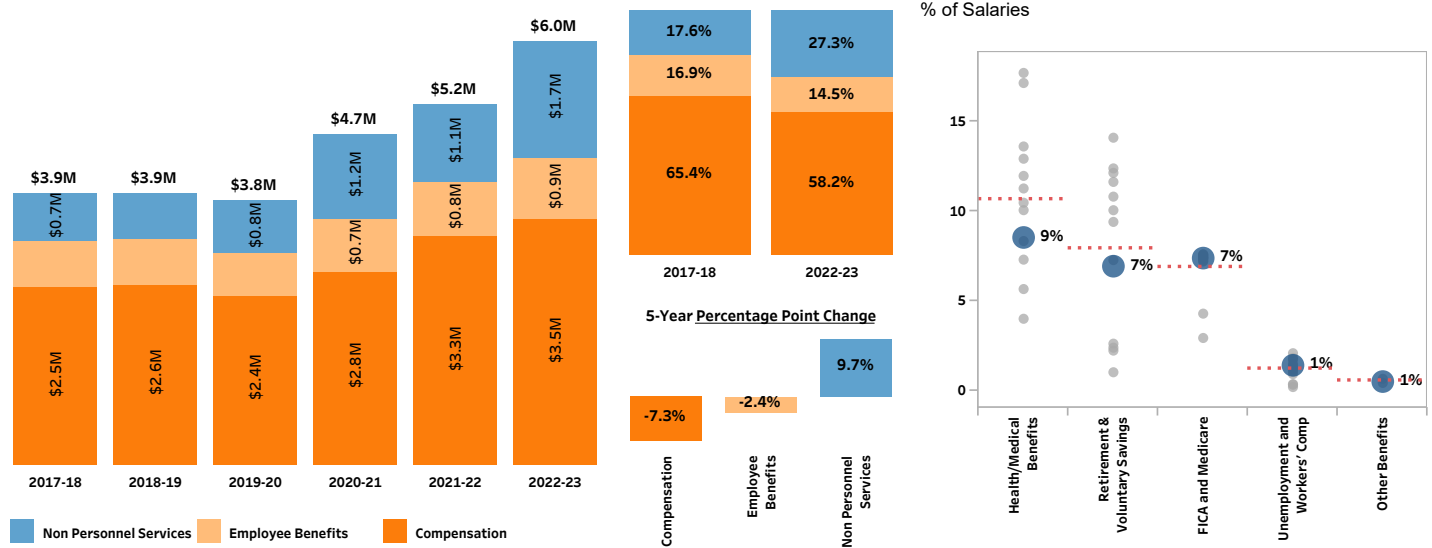
Also Includes expenditures with Special Education Subject and non Special Education Program

In district

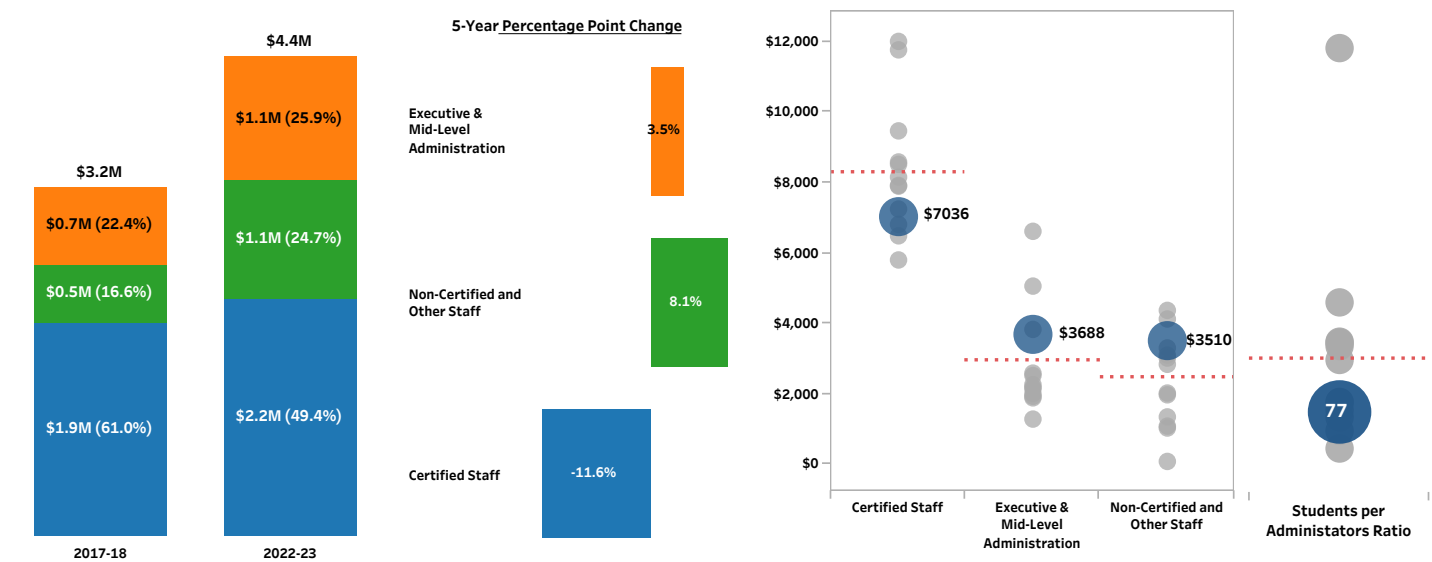
*Uses IEP ADM from EOY enrollment as denominator. Note that some students may have ADM above 1 due to extended school year.



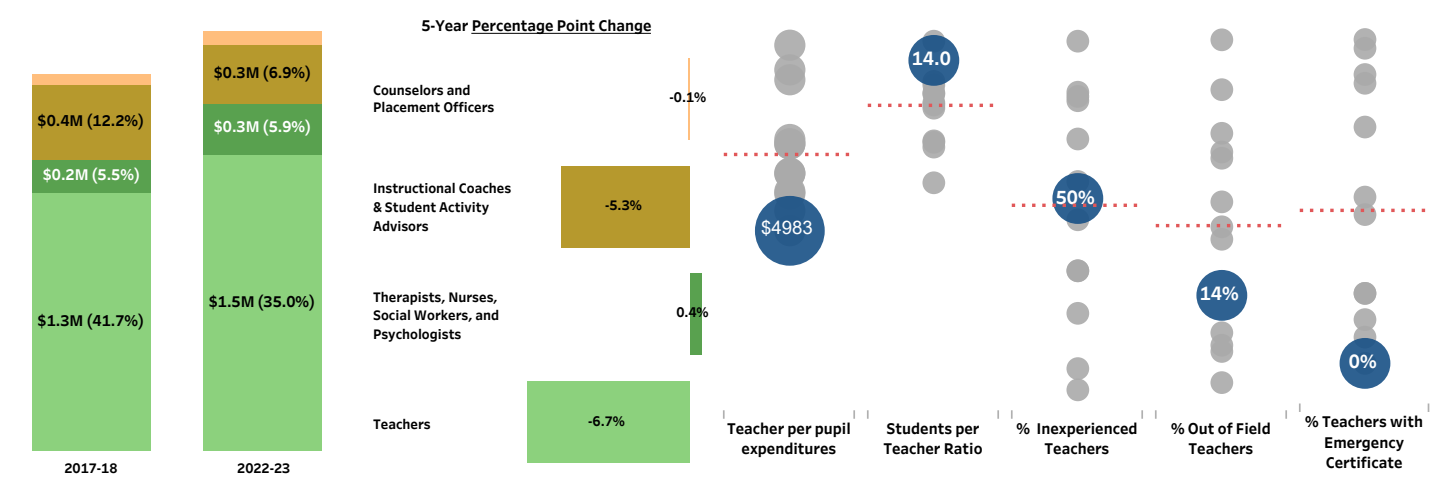
EXPENDITURES BY OBJECT AND EMPLOYEE BENEFITS



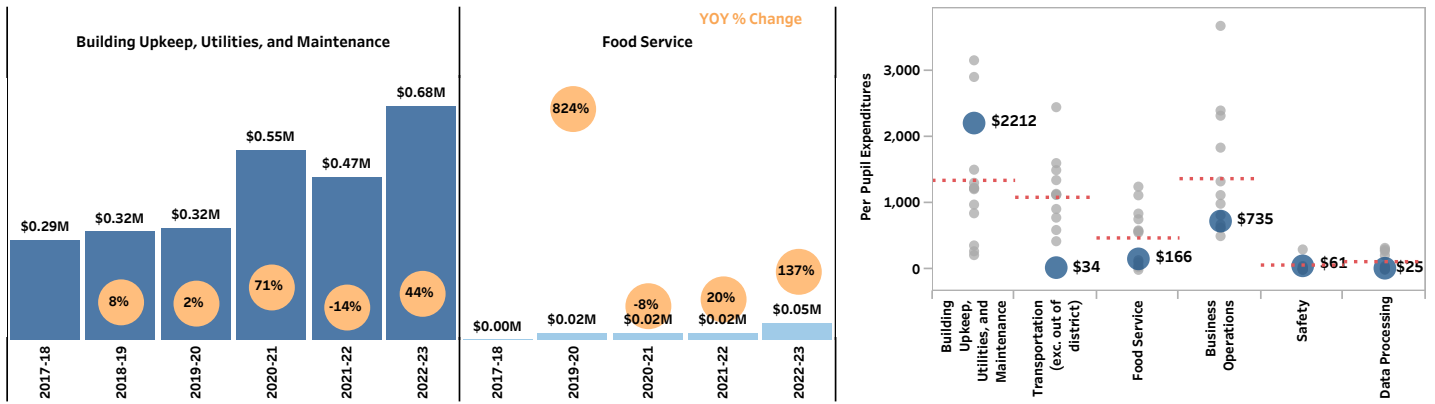
JOB CLASSIFICATION (Compensation & Benefits)



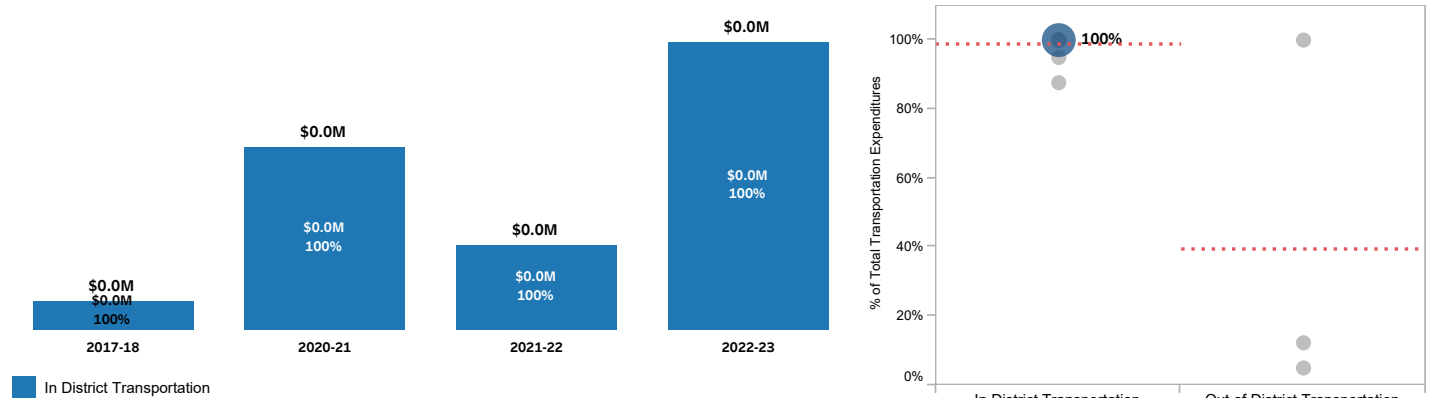
CERTIFIED STAFF DETAIL (Compensation & Benefits)



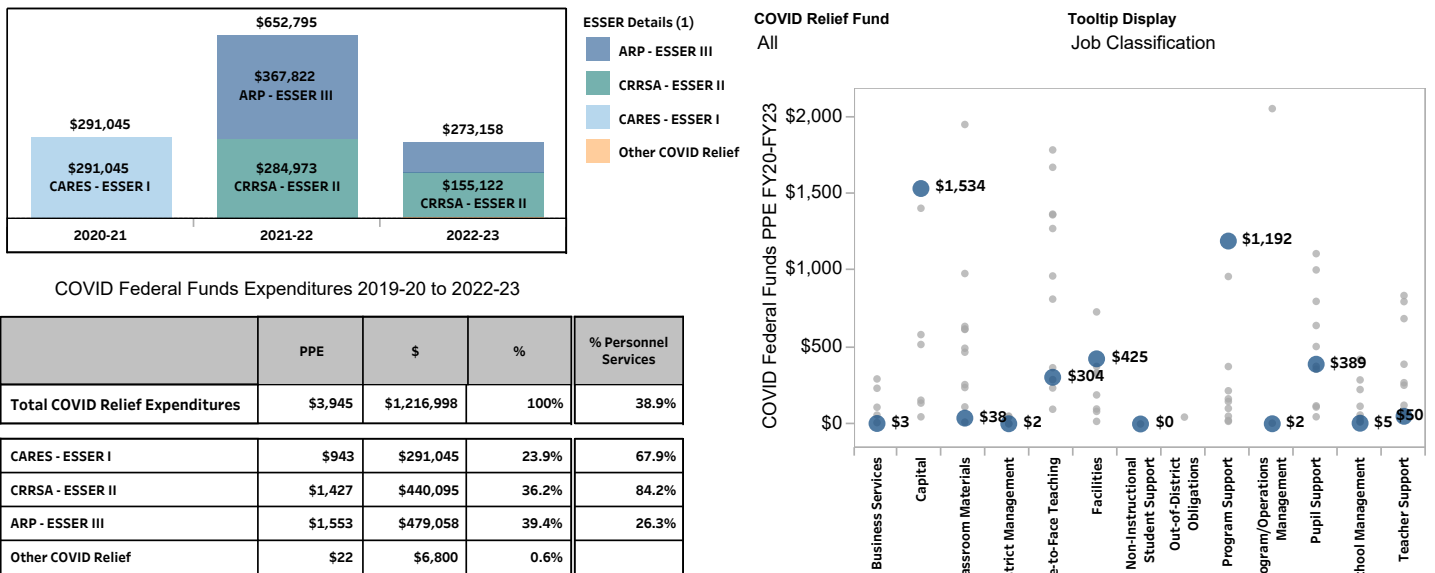
OPERATIONS EXPENDITURES



TRANSPORTATION EXPENDITURES (In district and out of district)



COVID FEDERAL FUNDS EXPENDITURES (Includes Capital Projects)



Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 October 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (<https://tinyurl.com/UCOAManual>).

Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.