

Schools, Students and Educators



1 Schools



143.3 Students



1-YR Enrollment Change
0.9%



14 Educators



1-YR Educators Change
-6.7%

10.2 Students per Educator

Student Characteristics

% Free/ Reduced Lunch	85%
% Multilingual Learners	17%
% Differently Abled Students	11%
% Nonwhite Students	96%

Educators by Type

Educators by Type	#	Students per
Teachers	11	13
Support Professionals	2	72
Building Administrators	1	143
District Administrators	0	

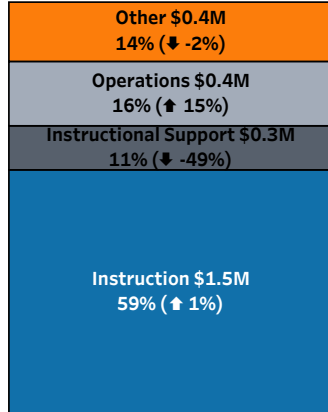
Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

Expenditures

\$2.6M (↓ -7%)

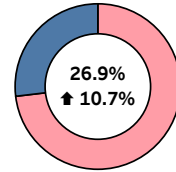
\$18,129 per pupil*

Expenditures by Function

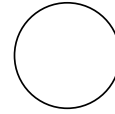


Excluding Debt Service and Capital Projects
* Per Pupil excludes tuition to other LEAs in RI

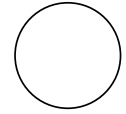
Outcomes



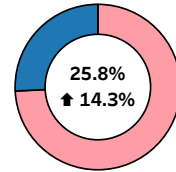
ELA RICAS Proficiency



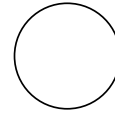
ELA SAT Proficiency



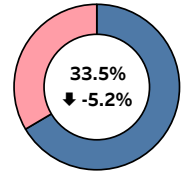
4-YR HS Graduation



Math RICAS Proficiency



Math SAT Proficiency



Chronic Absenteeism

↑ & ↓ represent 1 year % point change

Revenues

\$3.0M (↓ -5%)

Other Revenues \$0.0M

1% (↑ 180%)

Federal Revenue Sources \$0.5M

15% (↓ -40%)

Tuition from Other Districts \$0.7M

22% (↑ 8%)

State \$1.9M

62% (↑ 6%)

Public Schools of Choice

Expenditures by Object

Employee Compensation and Benefits \$1.90M

73% (↓ -6%)

Purchased Services \$0.22M

8% (↓ -13%)

Supplies \$0.15M

6% (↓ -48%)

Student Transportation Services \$0.14M

6% (↑ 6%)

Food Service

Other Items

Compensation by Job Classification

Teachers \$0.68M

46% (↓ 0%)

Aides and Other Non-Certified Staff \$0.42M

28% (↓ -1%)

District and School Level Administration \$0.21M

14% (↑ 4%)

Therapists, Nurses, Social Workers, Psychologists \$0.13M

9% (↓ -20%)

Support and

SouthSide Charter School District Profile

Proficiency with change from 2022

RICAS - ELA	26.9 ▲10.7
RICAS - Math	25.8 ▲14.4
NGSA - Science	20.0 ▼7.3

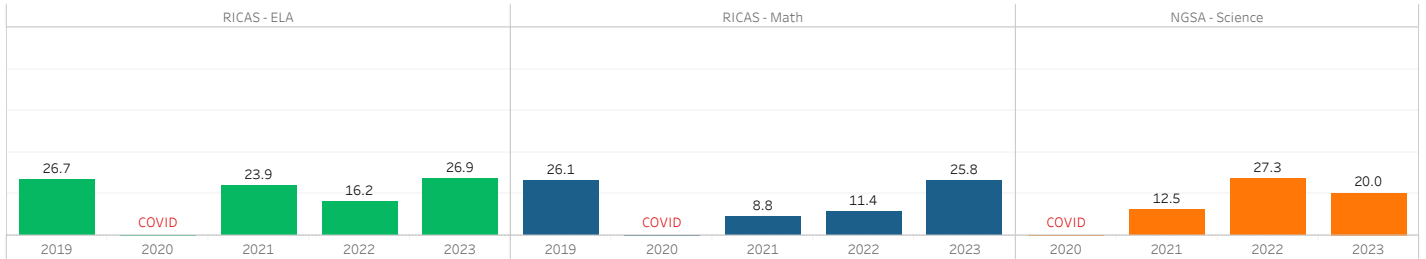
Participation

RICAS - ELA	95.7
RICAS - Math	94.3
NGSA - Science	88.2

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
Current Multilingual Learner	*	*	*
Differently Abled	*	*	*
Economically Disadvantaged	28.8	27.1	23.1
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	13.6	9.1	*
Hispanic or Latino	29.3	35.0	*
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	*	*	*

Proficiency Over Time



SouthSide Charter School School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science		
	2019	2021	2022	2023	2019	2021	2022	2023	2021	2022	2023
SouthSide Elementary Charter School	27.3	23.9	16.2	26.9	26.7	8.8	11.4	25.8	12.5	27.3	20.0

SouthSide Charter School, 2022-23

Accountability



Schools



1

Student Enrollment



141

Educators



14

Per Pupil Expenditure



\$19,690

ELA Proficiency



26.9%

Math Proficiency



25.8%

Science Proficiency



20.0%

4-year Graduation Rate



Postsecondary Enrollment

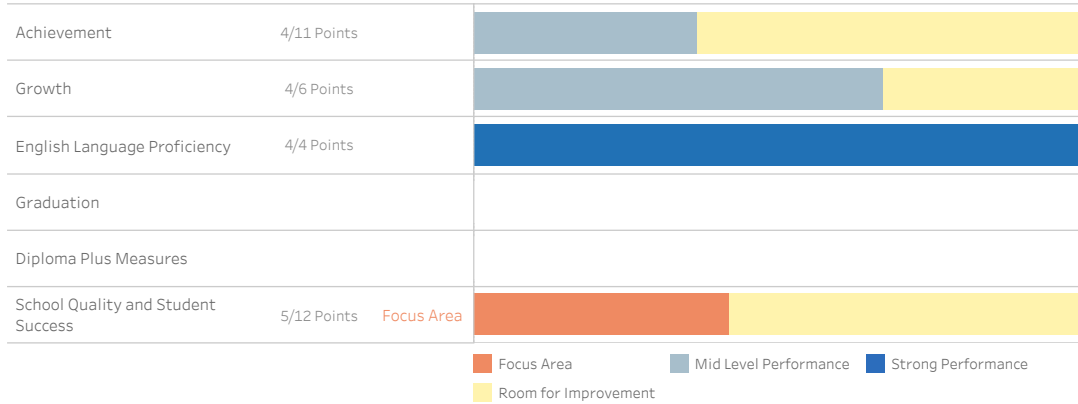


SouthSide Charter School, 2022-23

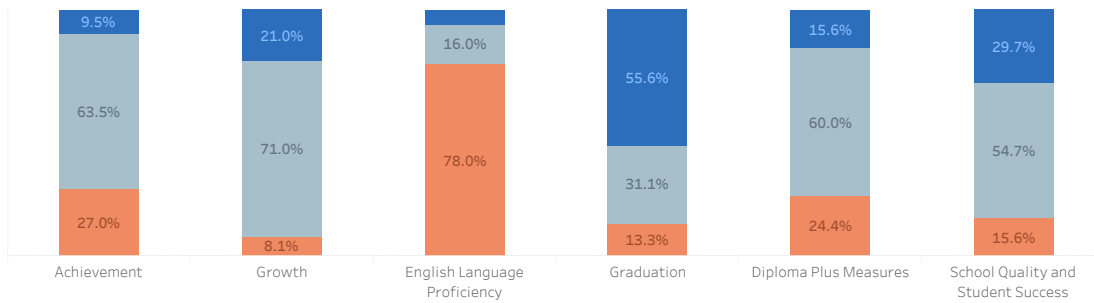


As required by the state's Education Accountability Act of 2019, Rhode Island's LEA accountability system will rate every public LEA, including charter LEAs, on accountability indicators, each consisting of one or more measures.

LEA Accountability - Performance by Indicator

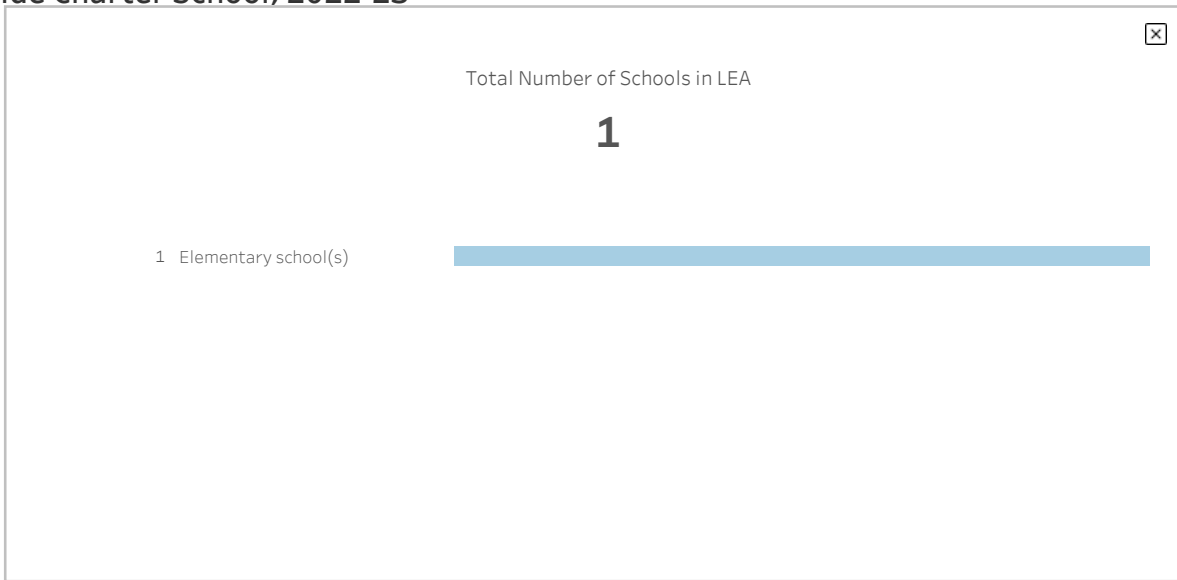


State Performance Distribution by Indicator



To view additional accountability data, click on the [Accountability](#) tab.

SouthSide Charter School, 2022-23



SouthSide Charter School, 2022-23



The student enrollment counts below include only students enrolled at the school on October 1st.

Total Student Enrollment
 DISTRICT **141** STATE **137,452**

Economically Disadvantaged Students
 DISTRICT **71.6%** STATE **46.1%**

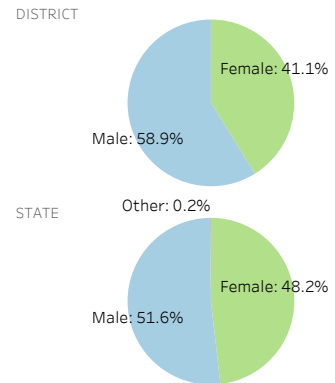
Multilingual Learners
 DISTRICT **16.3%** STATE **12.5%**

Students with Disabilities
 DISTRICT **9.9%** STATE **16.7%**

By Race Ethnicity

Race Ethnicity	DISTRICT	STATE
American Indian or Alaska Native	0.7%	0.7%
Asian	0.7%	3.3%
Black or African American	34.8%	9.0%
Hispanic	58.9%	29.5%
Native Hawaiian/Other Pacif..	0.1%	
Two or More Races	0.7%	5.1%
White	4.3%	52.3%

By Gender



Percent of Students that are Chronically Absent

DISTRICT **33.5%** STATE **29.0%**

A student is chronically absent when the student misses 10% or more school days. For a student enrolled for the full school year, that would be 18 or more absences. Students in grades K-12 enrolled for at least 90 school days are included.

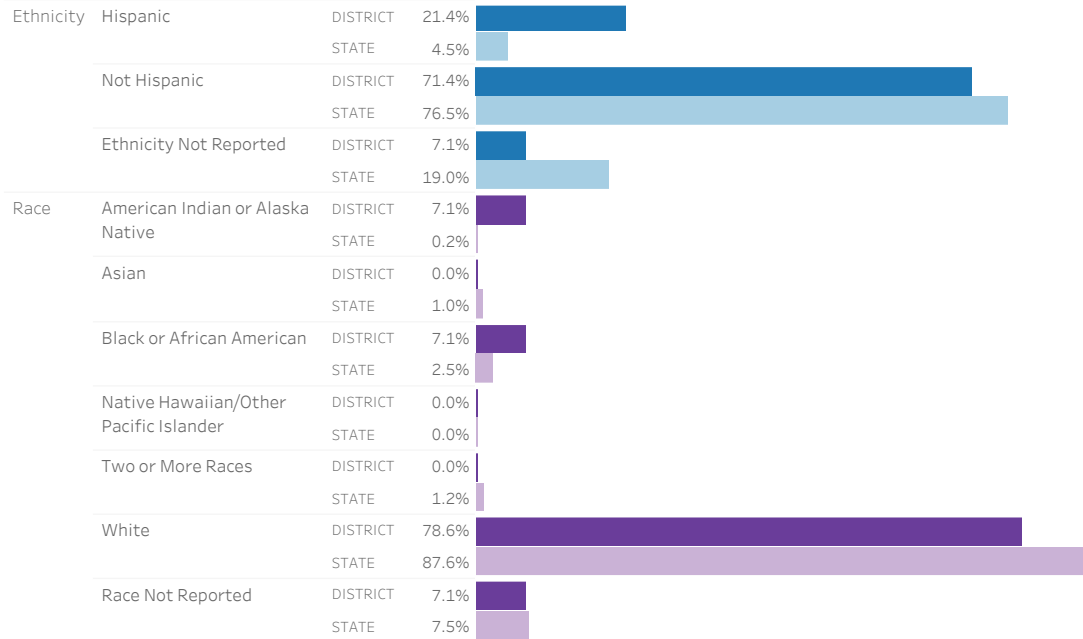
SouthSide Charter School, 2022-23



Educators in a school include school administrators (principals, assistant principals, etc), support professionals and teachers.

Total Educators **14** School Administrators **1** Support Professionals **2** Teachers **11** District Administrators **0**

By Ethnicity and by Race



To view additional educator data, click on the [Educator Data](#) tab.

SouthSide Charter School, 2022-23



The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

Per Pupil Expenditures

DISTRICT	STATE
\$19,690	\$21,295

To view additional financial data, click on the [Finance](#) tab.

SouthSide Charter School, 2022-23

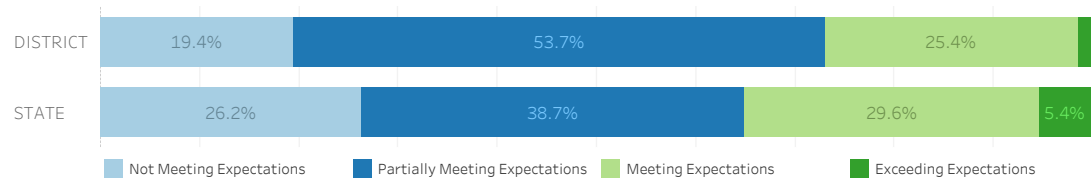


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) English Language Arts (ELA) state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on English Language Arts State Assessments

DISTRICT	STATE
26.9%	35.1%

Performance Levels on English Language Arts State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

SouthSide Charter School, 2022-23

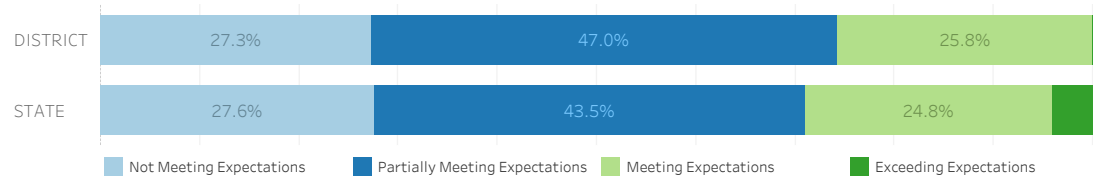


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) Mathematics state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Mathematics State Assessments

DISTRICT	STATE
25.8%	28.9%

Performance Levels on Mathematics State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

SouthSide Charter School, 2022-23

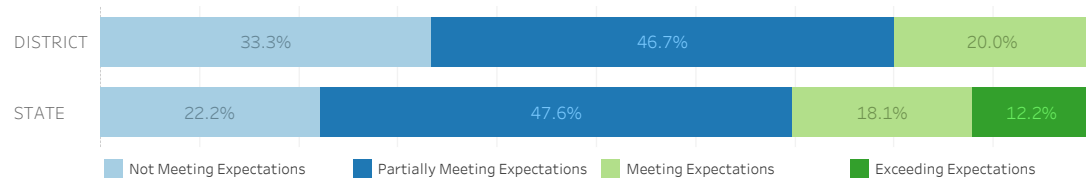


Rhode Island administers the NGS&A and DLM Alternate Assessments Science state assessments to students in grades 5, 8 and 11. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Science State Assessments

DISTRICT	STATE
20.0%	30.2%

Performance Levels on Science State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

SouthSide Charter School 2022-23 At a Glance Report Card Page

Accountability



Performance in Rhode Island's LEA Accountability System

Mid Level Performance
4/11 Points

Mid Level Performance
4/6 Points

Strong Performance
4/4 Points

Graduation

Diploma Plus Measures

Focus Area
5/12 Points

Schools



Total Schools
1

Elementary
1

Student Enrollment



Total Student Enrollment
DISTRICT **141** STATE **137,452**

Economically Disadvantaged Students
DISTRICT **71.6%** STATE **46.1%**

Multilingual Learners
DISTRICT **16.3%** STATE **12.5%**

Students with Disabilities
DISTRICT **9.9%** STATE **16.7%**

By Gender

	DISTRICT	STATE
Female	41.1%	48.2%
Male	58.9%	51.6%
Other		0.2%

By Race Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.7%	0.7%
Asian	0.7%	3.3%
Black or African American	34.8%	9.0%
Hispanic	58.9%	29.5%
Native Hawaiian/Other Pacific Islander		0.1%
Two or More Races	0.7%	5.1%
White	4.3%	52.3%

Percent of Students that are Chronically Absent

DISTRICT **33.5%** STATE **29.0%**

Educators



Total Educators
14

School Administrators
1

Support Professionals
2

Teachers
11

District Administrators
0

By Race

	DISTRICT	STATE
Hispanic	21.4%	4.5%
Not Hispanic	71.4%	76.5%
Ethnicity Not Reported	7.1%	19.0%

By Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	7.1%	0.2%
Asian	0.0%	1.0%
Black or African American	7.1%	2.5%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	1.2%
White	78.6%	87.6%
Race Not Reported	7.1%	7.5%

State Assessments



Percent Proficient on State Assessments

DISTRICT **26.9%**

STATE **35.1%**

DISTRICT **25.8%**

STATE **28.9%**

DISTRICT **20.0%**

STATE **30.2%**

Performance Levels on State Assessments

	DISTRICT	STATE		DISTRICT	STATE		DISTRICT	STATE
Not Meeting Expectations	19.4%	26.2%	Not Meeting Expectations	27.3%	27.6%	Not Meeting Expectations	33.3%	22.2%
Partially Meeting Expectations	53.7%	38.7%	Partially Meeting Expectations	47.0%	43.5%	Partially Meeting Expectations	46.7%	47.6%
Meeting Expectations	25.4%	29.6%	Meeting Expectations	25.8%	24.8%	Meeting Expectations	20.0%	18.1%
Exceeding Expectations	1.5%	5.4%	Exceeding Expectations		4.0%	Exceeding Expectations		12.2%

Per Pupil Expenditures



DISTRICT **\$19,690**

STATE **\$21,295**

Graduation Rates



Dropout Rate
DISTRICT STATE **9.7%**

GED/Other Completion Rate
DISTRICT STATE **1.1%**

Retention Rate
DISTRICT STATE **5.8%**

Graduated within 4 Years
DISTRICT STATE **83.5%**

Postsecondary Enrollment

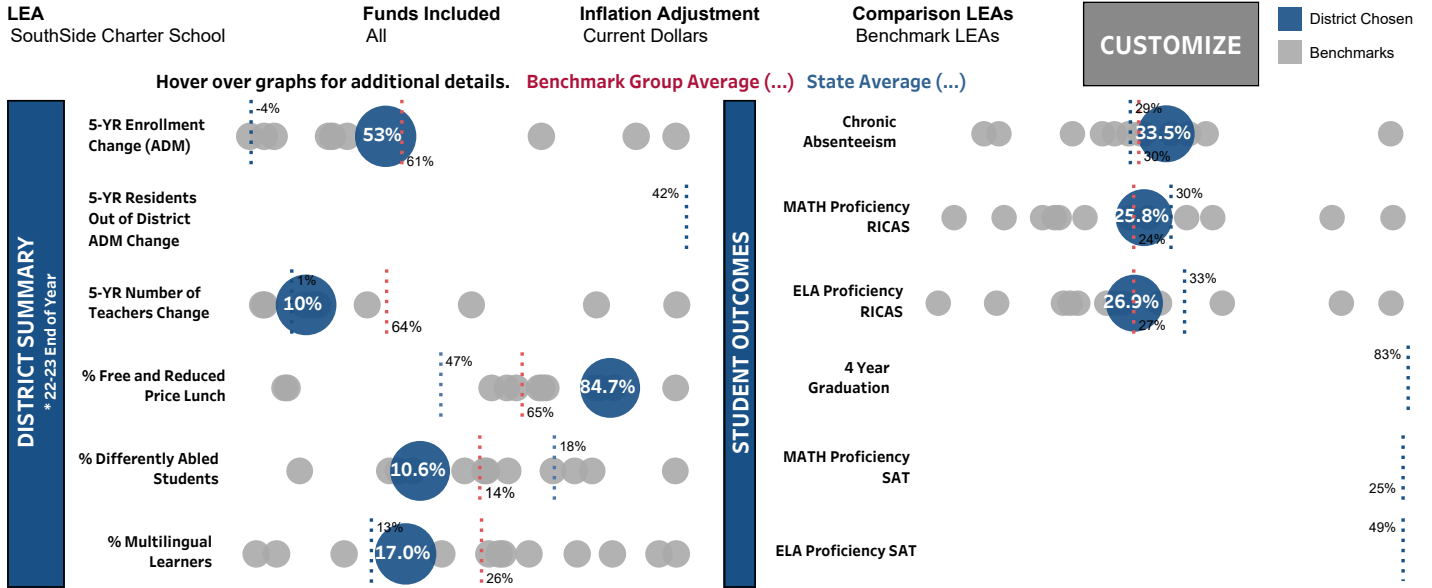


Total Postsecondary Enrollment
DISTRICT STATE **63.8%**

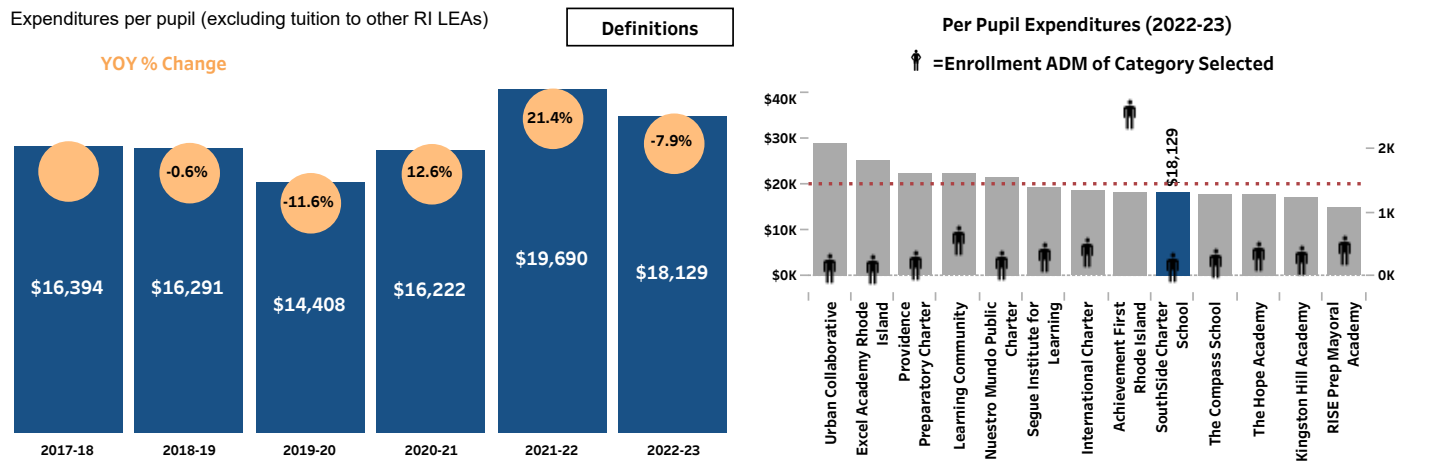
RI Public
DISTRICT STATE **38.9%**

RI Private
DISTRICT STATE **6.1%**

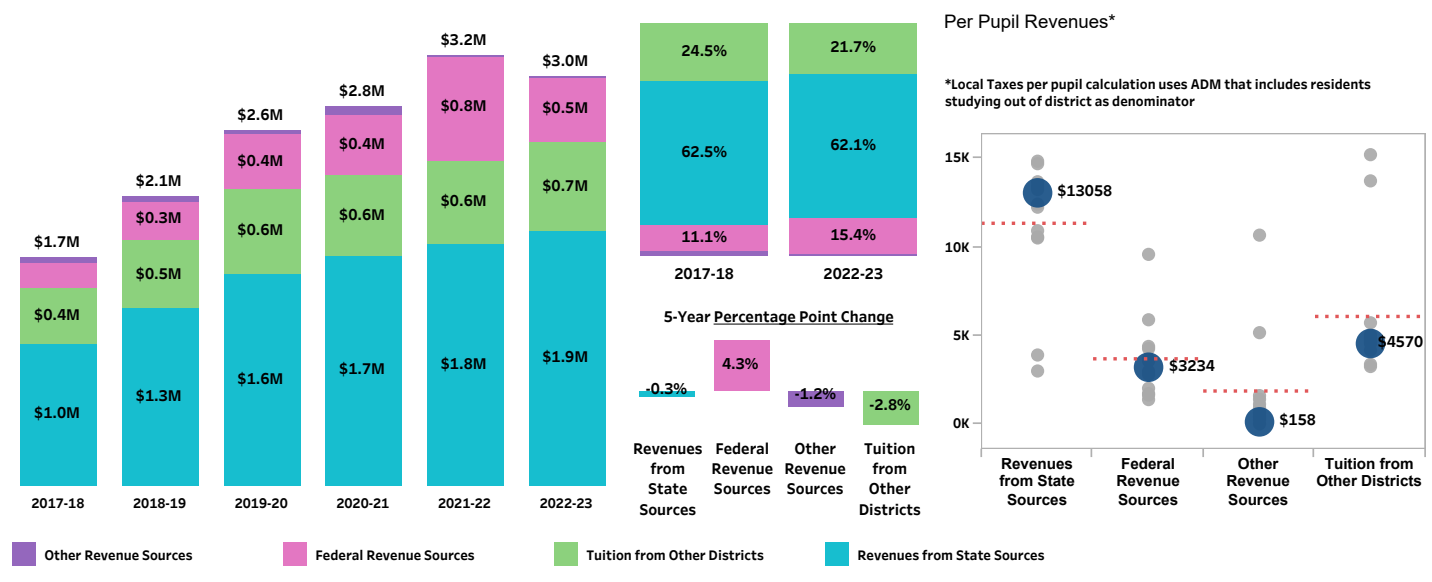
Out Of State
DISTRICT STATE **18.8%**



EXPENDITURES (excl. Debt Service and Capital Projects)

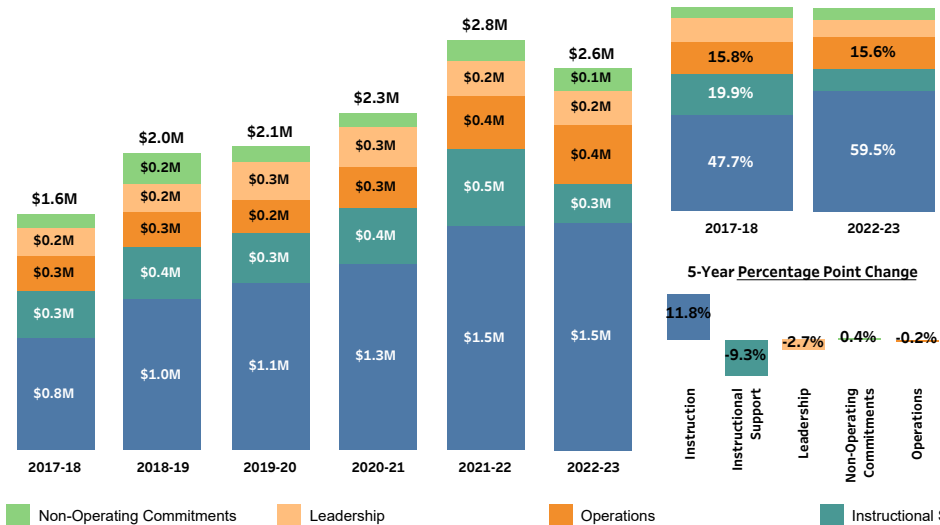


REVENUES (excl. Capital Project and Debt Service Funds)

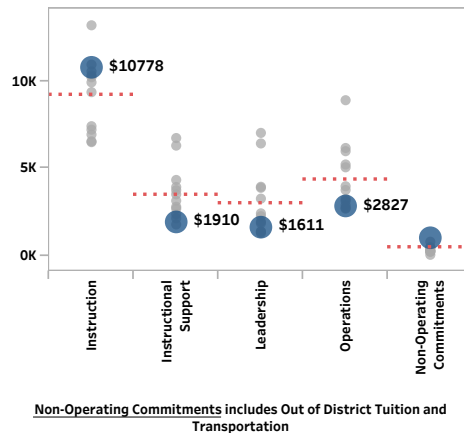




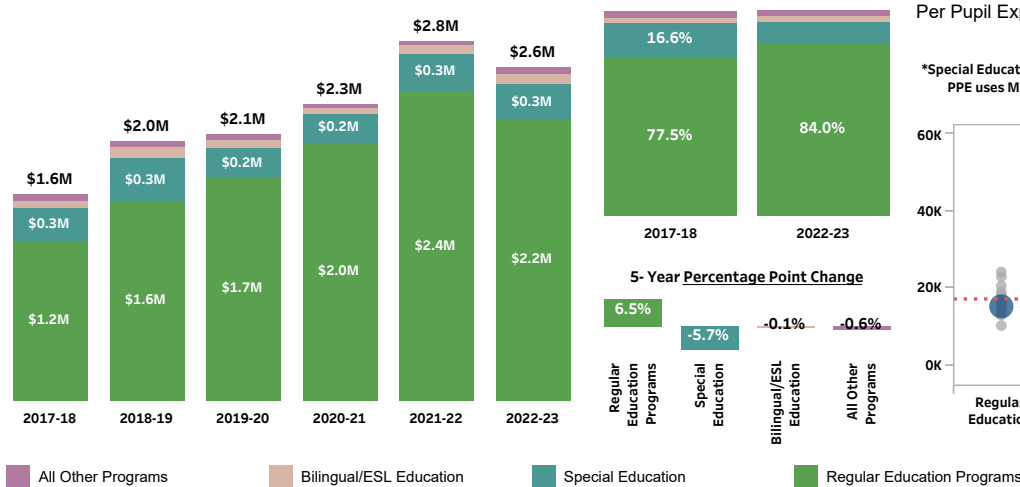
EXPENDITURES BY FUNCTION



Per Pupil Expenditures

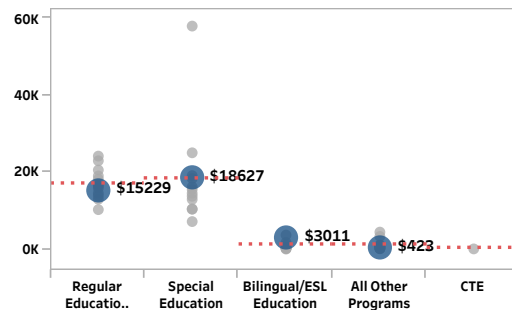


EXPENDITURES BY PROGRAM

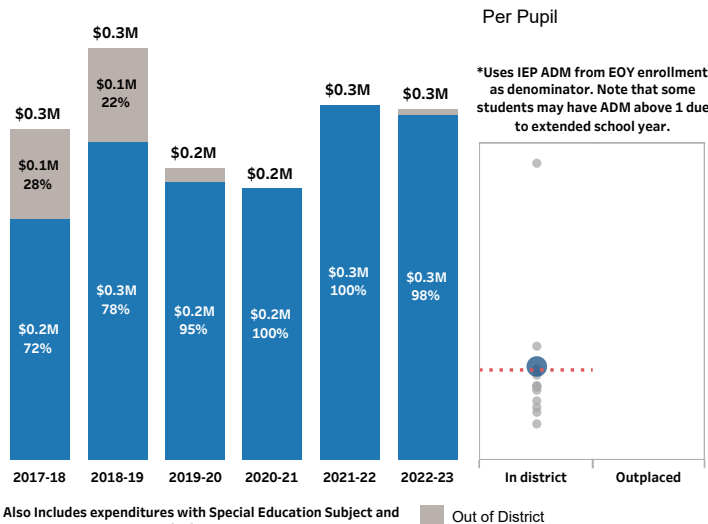


Per Pupil Expenditures*

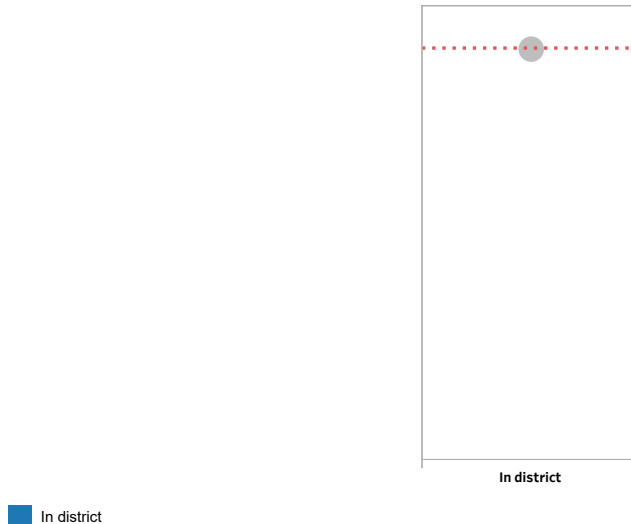
*Special Education PPE uses IEP ADM as denominator; Bilingual/ESL Education PPE uses MLL ADM as denominator, CTE PPE uses High School ADM as denominator



SPECIAL EDUCATION (In District Schools and Outplaced)



CTE (In District Schools and Out of District Schools)

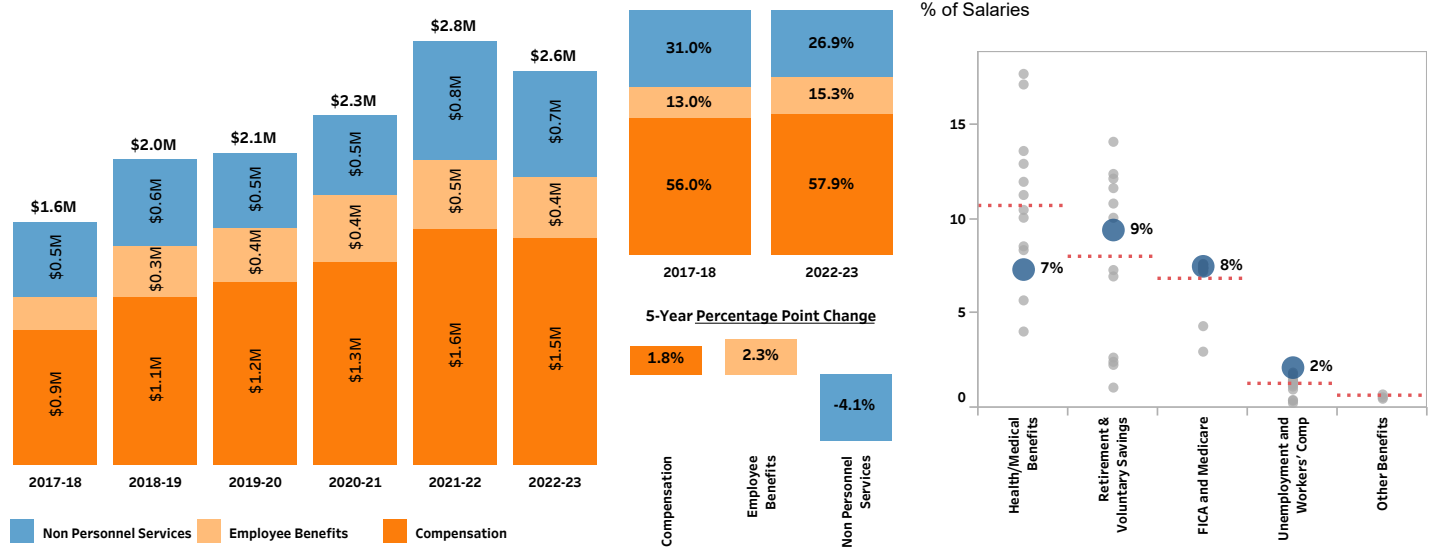


Also Includes expenditures with Special Education Subject and non Special Education Program

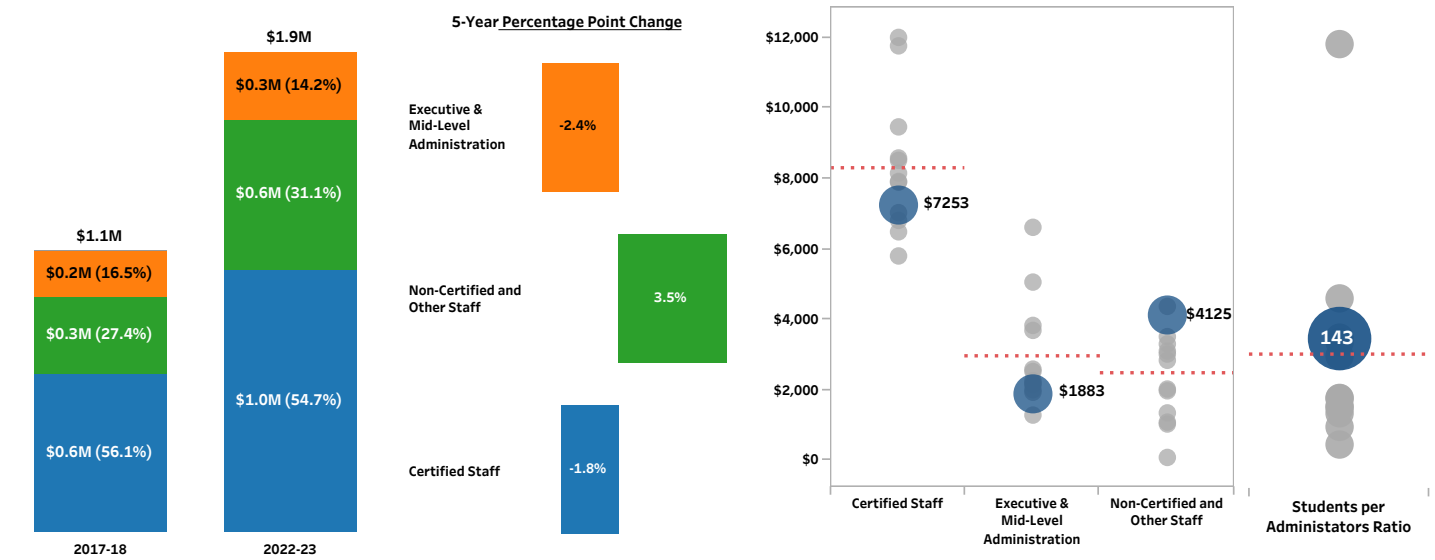
Out of District

In district

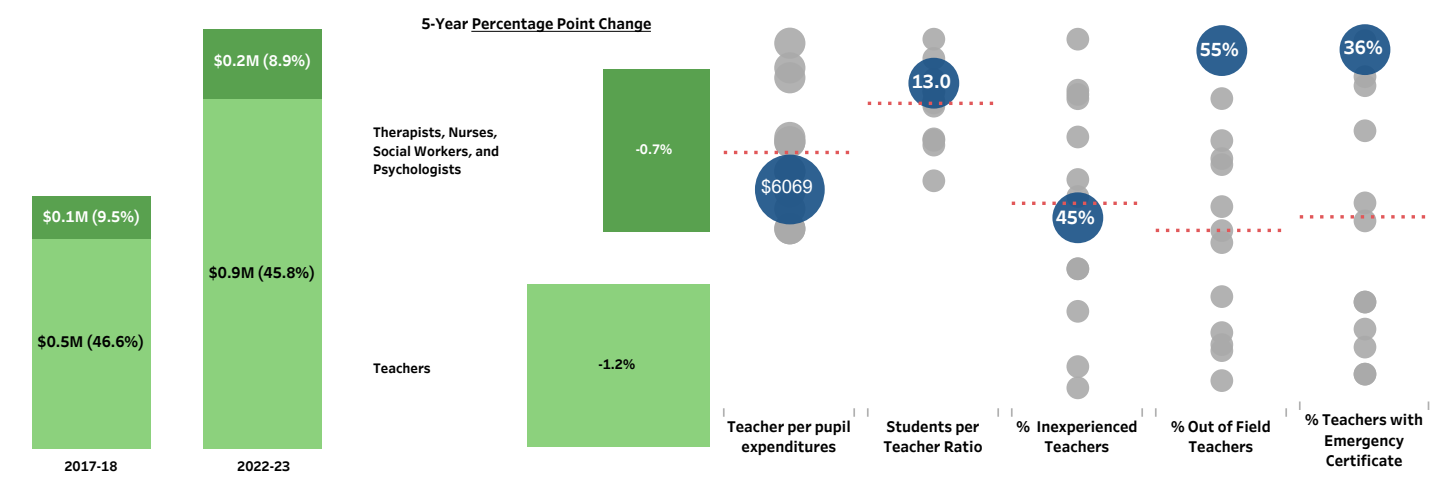
EXPENDITURES BY OBJECT AND EMPLOYEE BENEFITS



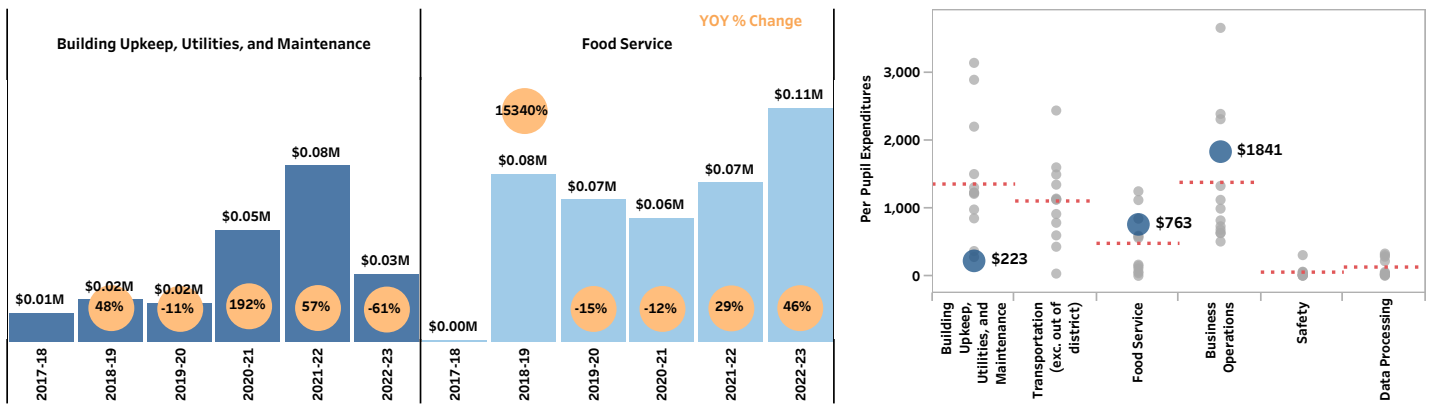
JOB CLASSIFICATION (Compensation & Benefits)



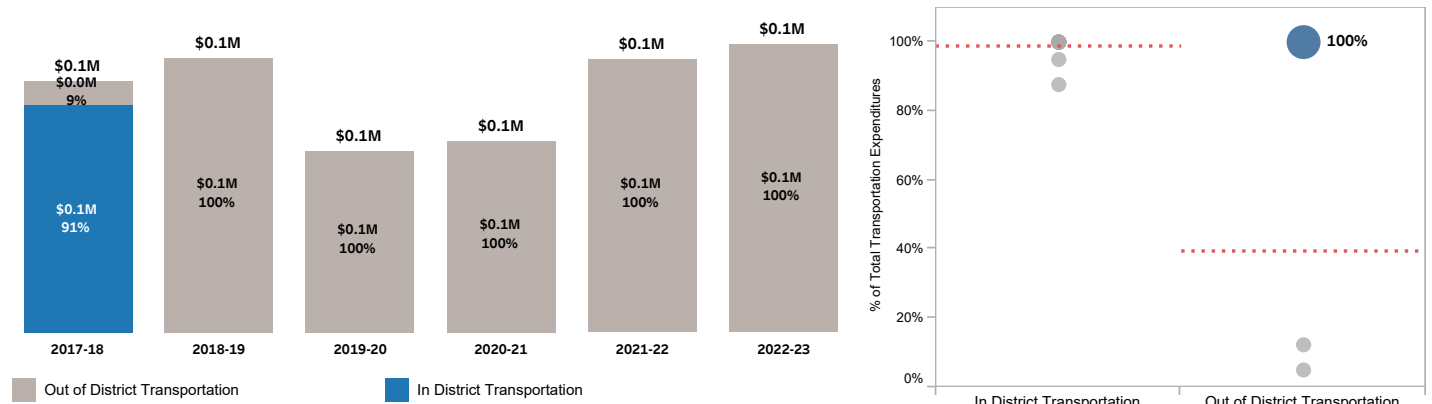
CERTIFIED STAFF DETAIL (Compensation & Benefits)



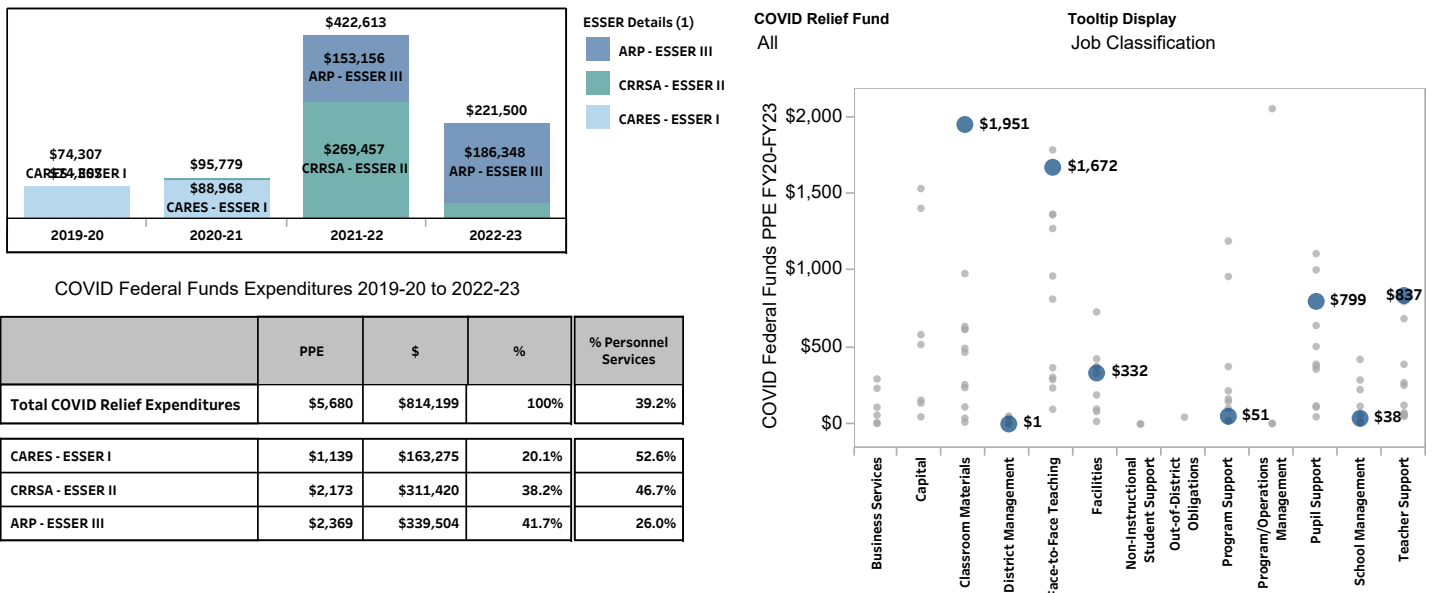
OPERATIONS EXPENDITURES



TRANSPORTATION EXPENDITURES (In district and out of district)



COVID FEDERAL FUNDS EXPENDITURES (Includes Capital Projects)



Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 October 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (<https://tinyurl.com/UCOAManual>).
 Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.