

Schools, Students and Educators



1 Schools



202.7 Students



1-YR Enrollment Change
-1.7%



33 Educators



1-YR Educators Change
10.0%

6.1 Students per Educator

Student Characteristics

% Free/ Reduced Lunch	90%
% Multilingual Learners	21%
% Differently Abled Students	14%
% Nonwhite Students	95%

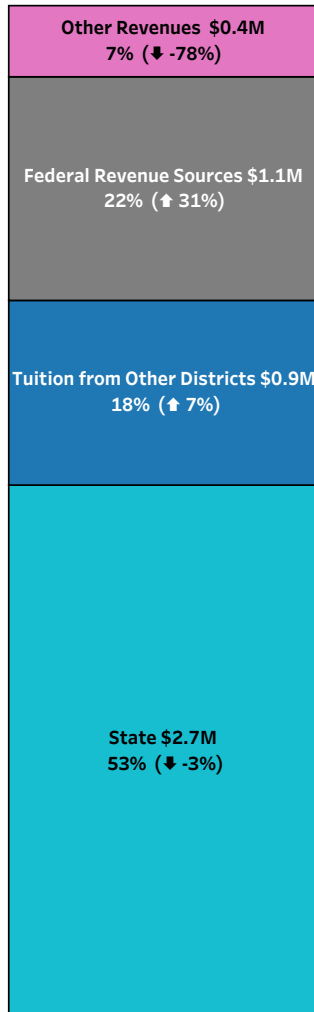
Educators by Type

Educators by Type	#	Students per
Teachers	26	8
Support Professionals	3	68
Building Administrators	3	68
District Administrators	1	203

Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

Revenues

\$5.1M (↓ -16%)



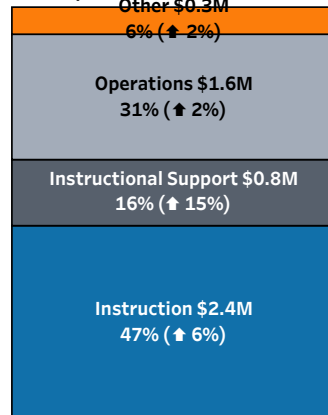
Public Schools of Choice

Expenditures

\$5.2M (↑ 6%)

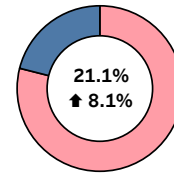
\$25,610 per pupil*

Expenditures by Function

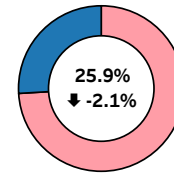


Excluding Debt Service and Capital Projects
* Per Pupil excludes tuition to other LEAs in RI

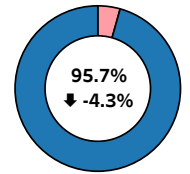
Outcomes



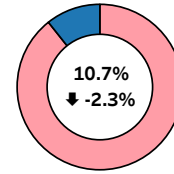
ELA RICAS Proficiency



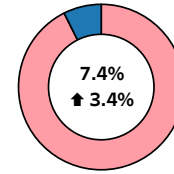
ELA SAT Proficiency



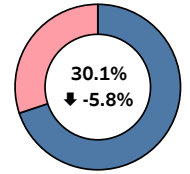
4-YR HS Graduation



Math RICAS Proficiency



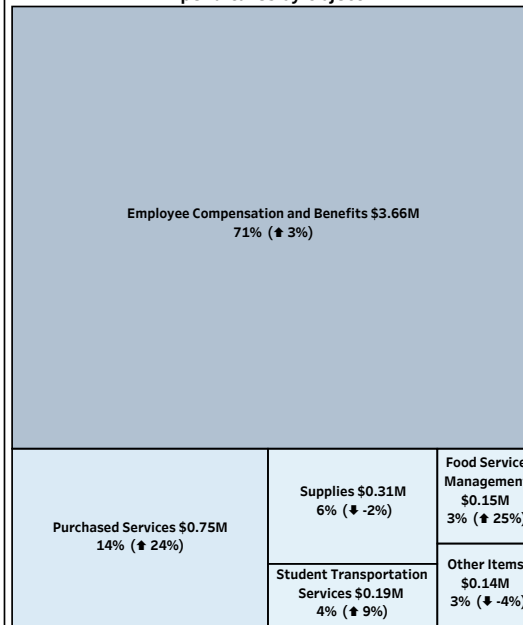
Math SAT Proficiency



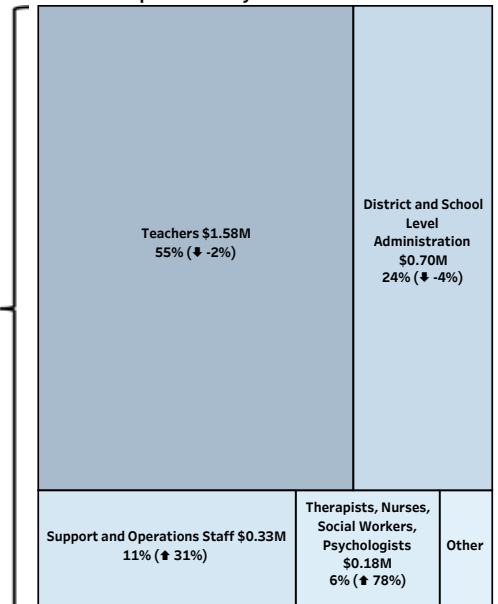
Chronic Absenteeism

↑ & ↓ represent 1 year % point change

Expenditures by Object



Compensation by Job Classification



Trinity Academy for the Performing Arts District Profile

Proficiency with change from 2022

RICAS - ELA	21.1 ▲8.1
RICAS - Math	10.7 ▼-2.3
SAT - ELA	25.9 ▼-2.1
SAT - Math	7.4
NGSA - Science	7.7

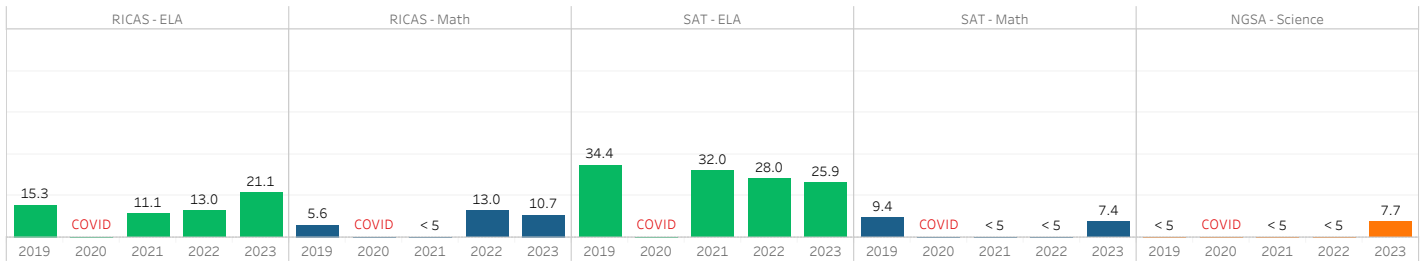
Participation

RICAS - ELA	100.0
RICAS - Math	96.2
SAT - ELA	100.0
SAT - Math	100.0
NGSA - Science	98.5

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	< 5	< 5	*	*	< 5
Differently Abled	*	*	*	*	*
Economically Disadvantaged	18.5	7.6	26.9	7.7	5.3
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	26.7	< 5	*	*	9.1
Hispanic or Latino	19.2	11.5	23.8	< 5	6.1
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	*	*	*	*	*
White	*	*	*	*	*

Proficiency Over Time



Trinity Academy for the Performing Arts School Profiles

Other

School Name	RICAS - ELA				RICAS - Math				SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Trinity Academy for the Performing Arts	15.3	11.1	13.0	21.1	5.6	<5	13.0	10.7	34.4	32.0	28.0	25.9	9.4	<5	<5	7.4	<5	<5	<5	7.7

Trinity Academy for the Performing Arts, 2022-23

Accountability



Schools



1

Student Enrollment



205

Educators



33

Per Pupil Expenditure



\$23,821

ELA Proficiency



22.9%

Math Proficiency



9.6%

Science Proficiency



7.6%

4-year Graduation Rate



100.0%

Postsecondary Enrollment



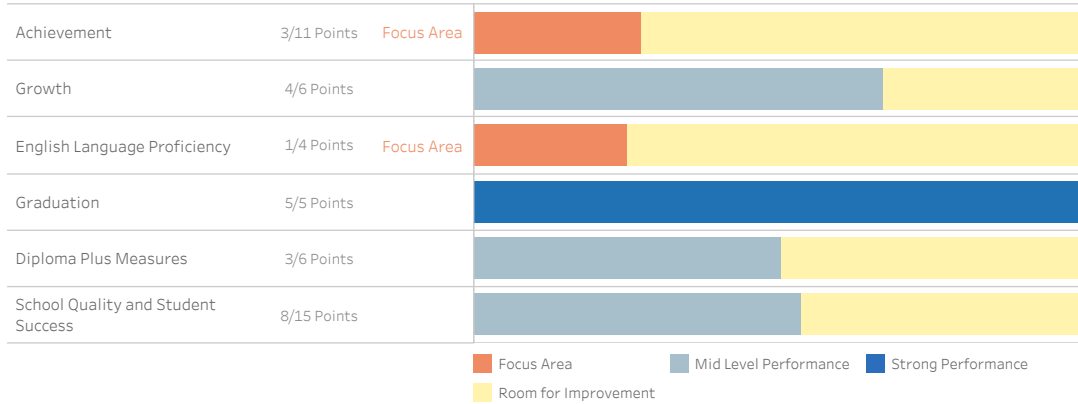
60.0%

Trinity Academy for the Performing Arts, 2022-23

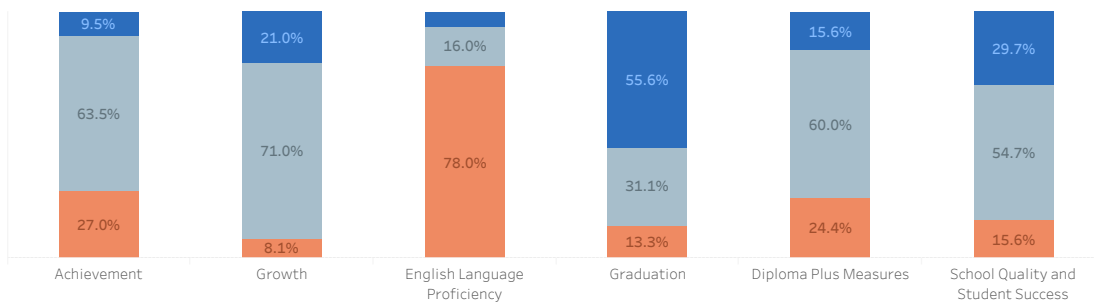


As required by the state’s Education Accountability Act of 2019, Rhode Island’s LEA accountability system will rate every public LEA, including charter LEAs, on accountability indicators, each consisting of one or more measures.

LEA Accountability - Performance by Indicator

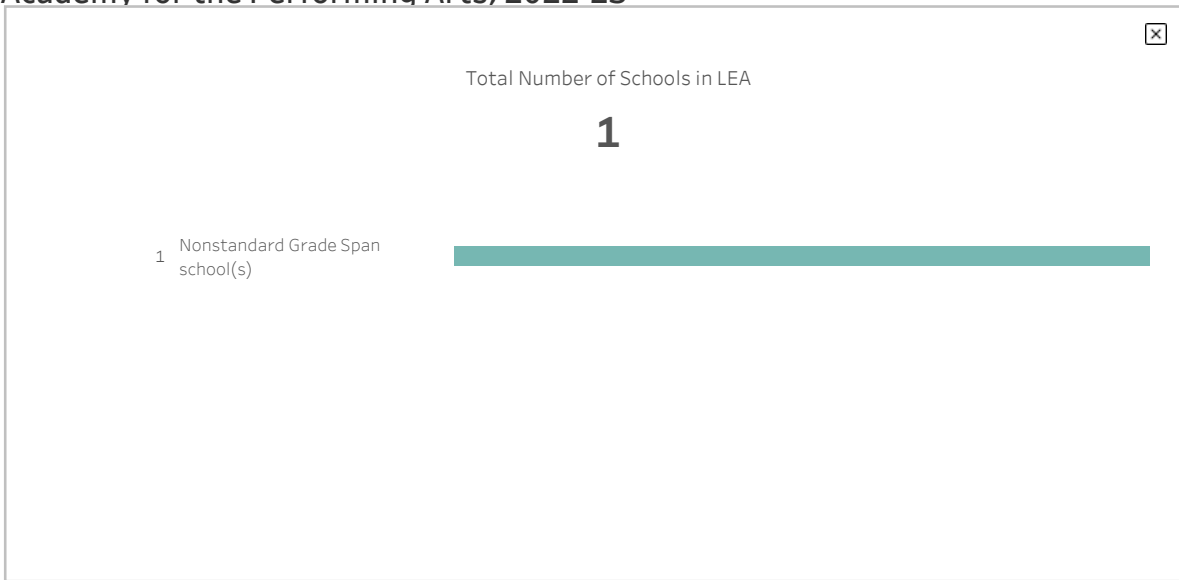


State Performance Distribution by Indicator



To view additional accountability data, click on the [Accountability](#) tab.

Trinity Academy for the Performing Arts, 2022-23



Trinity Academy for the Performing Arts, 2022-23



The student enrollment counts below include only students enrolled at the school on October 1st.

Total Student Enrollment
 DISTRICT **205** STATE **137,452**

Economically Disadvantaged Students
 DISTRICT **84.9%** STATE **46.1%**

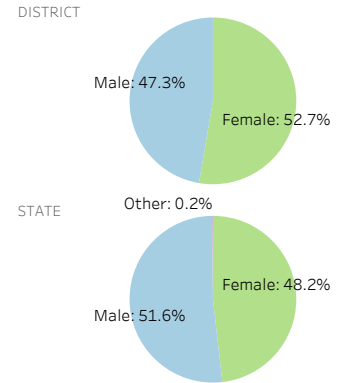
Multilingual Learners
 DISTRICT **21.5%** STATE **12.5%**

Students with Disabilities
 DISTRICT **10.2%** STATE **16.7%**

By Race Ethnicity

Race Ethnicity	Level	Percentage
American Indian or Alaska Native	DISTRICT	0.5%
	STATE	0.7%
Asian	DISTRICT	1.5%
	STATE	3.3%
Black or African American	DISTRICT	17.6%
	STATE	9.0%
Hispanic	DISTRICT	73.7%
	STATE	29.5%
Native Hawaiian/Other Pacif..	STATE	0.1%
	DISTRICT	1.5%
Two or More Races	DISTRICT	1.5%
	STATE	5.1%
White	DISTRICT	5.4%
	STATE	52.3%

By Gender



Percent of Students that are Chronically Absent
 DISTRICT **30.1%** STATE **29.0%**

A student is chronically absent when the student misses 10% or more school days. For a student enrolled for the full school year, that would be 18 or more absences. Students in grades K-12 enrolled for at least 90 school days are included.

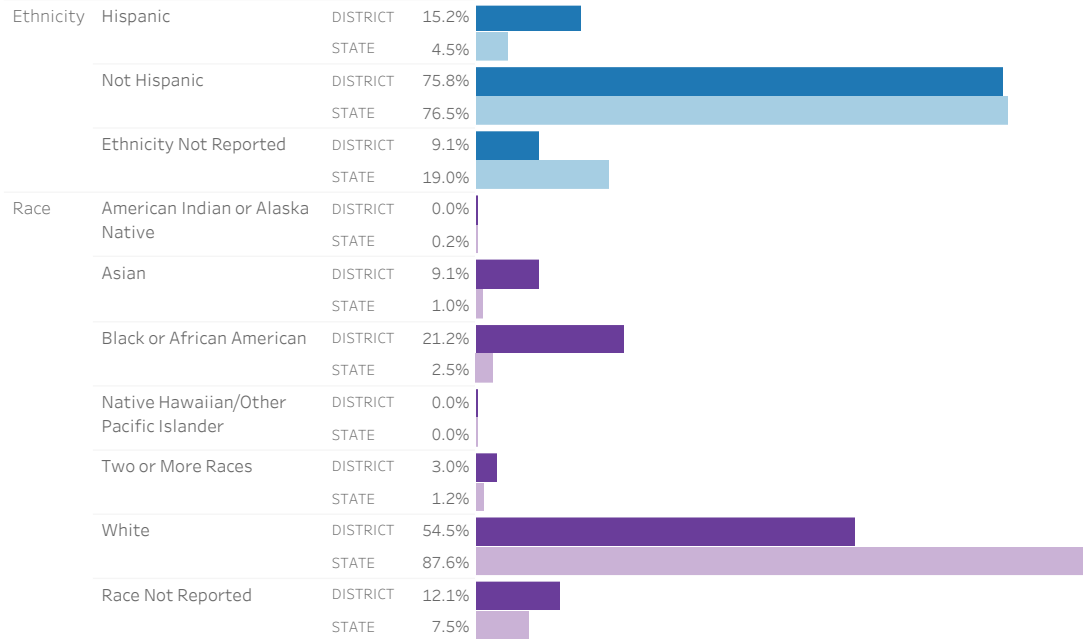
Trinity Academy for the Performing Arts, 2022-23



Educators in a school include school administrators (principals, assistant principals, etc), support professionals and teachers.

Total Educators	School Administrators	Support Professionals	Teachers	District Administrators
33	3	3	26	1

By Ethnicity and by Race



To view additional educator data, click on the [Educator Data](#) tab.

Trinity Academy for the Performing Arts, 2022-23



The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

Per Pupil Expenditures

DISTRICT	STATE
\$23,821	\$21,295

To view additional financial data, click on the [Finance](#) tab.

Trinity Academy for the Performing Arts, 2022-23

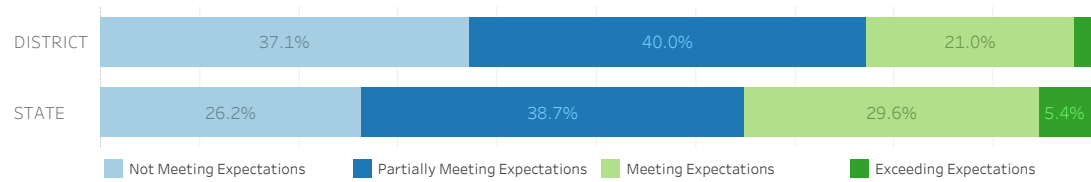


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) English Language Arts (ELA) state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on English Language Arts State Assessments

DISTRICT	STATE
22.9%	35.1%

Performance Levels on English Language Arts State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Trinity Academy for the Performing Arts, 2022-23

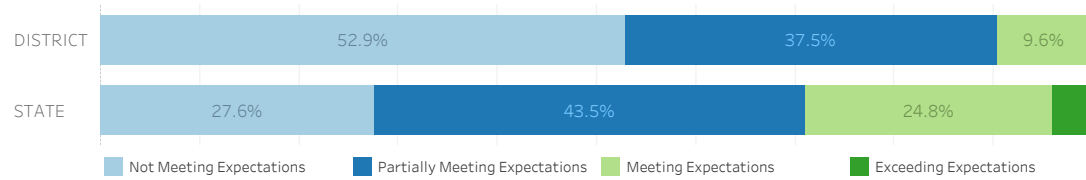


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) Mathematics state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Mathematics State Assessments

DISTRICT	STATE
9.6%	28.9%

Performance Levels on Mathematics State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Trinity Academy for the Performing Arts, 2022-23

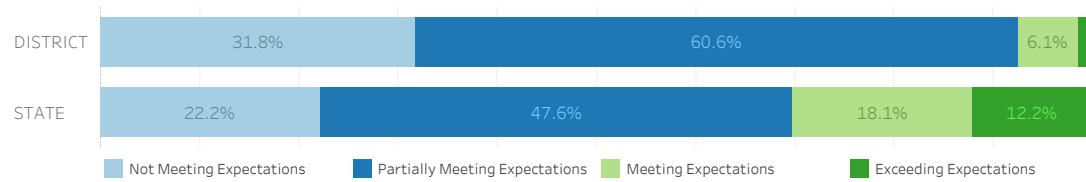


Rhode Island administers the NGSA and DLM Alternate Assessments Science state assessments to students in grades 5, 8 and 11. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Science State Assessments

DISTRICT	STATE
7.6%	30.2%

Performance Levels on Science State Assessments



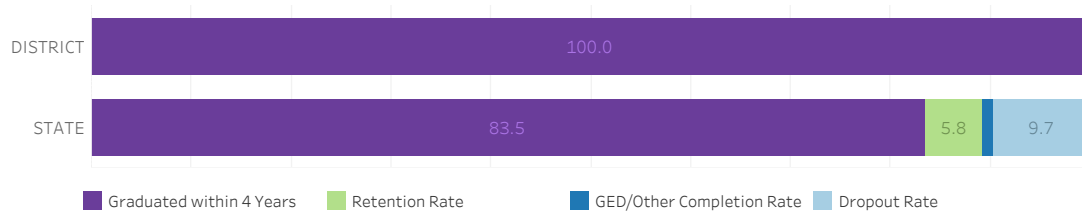
To view additional assessment data, click on the [Assessments](#) tab.

Trinity Academy for the Performing Arts, 2022-23



Below are the 4-year rates.

Dropout Rate		GED/Other Completion Rate		Retention Rate		Graduated within 4 Years	
DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE
0.0%	9.7%	0.0%	1.1%	0.0%	5.8%	100.0%	83.5%

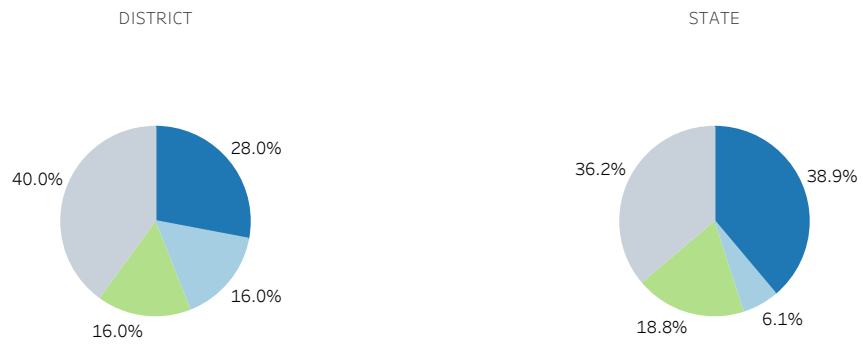


To view additional graduation data including 4-year rates by subgroup, 5-year and 6-year rates, click on the [Graduation](#) tab.

Trinity Academy for the Performing Arts, 2022-23



Student enrollment in postsecondary in the first academic year after student's high school graduation.



To view additional postsecondary enrollment data including data by subgroup, click on the [Postsecondary](#) tab.

Trinity Academy for the Performing Arts 2022-23 At a Glance Report Card Page

Accountability



Performance in Rhode Island's LEA Accountability System

Achievement

Growth

English Language Proficiency

Graduation

Diploma Plus Measures

School Quality and Student Success

Focus Area
3/11 Points

Mid Level Performance
4/6 Points

Focus Area
1/4 Points

Strong Performance
5/5 Points

Mid Level Performance
3/6 Points

Mid Level Performance
8/15 Points

Schools



Total Schools
1

Nonstandard
1

Student Enrollment



Total Student Enrollment
DISTRICT **205** STATE **137,452**

Economically Disadvantaged Students
DISTRICT **84.9%** STATE **46.1%**

Multilingual Learners
DISTRICT **21.5%** STATE **12.5%**

Students with Disabilities
DISTRICT **10.2%** STATE **16.7%**

By Gender

	DISTRICT	STATE
Female	52.7%	48.2%
Male	47.3%	51.6%
Other		0.2%

By Race Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.5%	0.7%
Asian	1.5%	3.3%
Black or African American	17.6%	9.0%
Hispanic	73.7%	29.5%
Native Hawaiian/Other Pacific Islander		0.1%
Two or More Races	1.5%	5.1%
White	5.4%	52.3%

Percent of Students that are Chronically Absent

DISTRICT **30.1%** STATE **29.0%**

Educators



Total Educators
33

School Administrators
3

Support Professionals
3

Teachers
26

District Administrators
1

By Race

	DISTRICT	STATE
Hispanic	15.2%	4.5%
Not Hispanic	75.8%	76.5%
Ethnicity Not Reported	9.1%	19.0%

By Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.0%	0.2%
Asian	9.1%	1.0%
Black or African American	21.2%	2.5%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%
Two or More Races	3.0%	1.2%
White	54.5%	87.6%
Race Not Reported	12.1%	7.5%

State Assessments



Percent Proficient on State Assessments

DISTRICT **22.9%**

STATE **35.1%**

DISTRICT **9.6%**

STATE **28.9%**

DISTRICT **7.6%**

STATE **30.2%**

Performance Levels on State Assessments

	DISTRICT	STATE		DISTRICT	STATE		DISTRICT	STATE
Not Meeting Expectations	37.1%	26.2%	Not Meeting Expectations	52.9%	27.6%	Not Meeting Expectations	31.8%	22.2%
Partially Meeting Expectations	40.0%	38.7%	Partially Meeting Expectations	37.5%	43.5%	Partially Meeting Expectations	60.6%	47.6%
Meeting Expectations	21.0%	29.6%	Meeting Expectations	9.6%	24.8%	Meeting Expectations	6.1%	18.1%
Exceeding Expectations	1.9%	5.4%	Exceeding Expectations		4.0%	Exceeding Expectations	1.5%	12.2%

Per Pupil Expenditures



DISTRICT **\$23,821**

STATE **\$21,295**

Graduation Rates



Dropout Rate
DISTRICT **0.0%** STATE **9.7%**

GED/Other Completion Rate
DISTRICT **0.0%** STATE **1.1%**

Retention Rate
DISTRICT **0.0%** STATE **5.8%**

Graduated within 4 Years
DISTRICT **100.0%** STATE **83.5%**

Postsecondary Enrollment

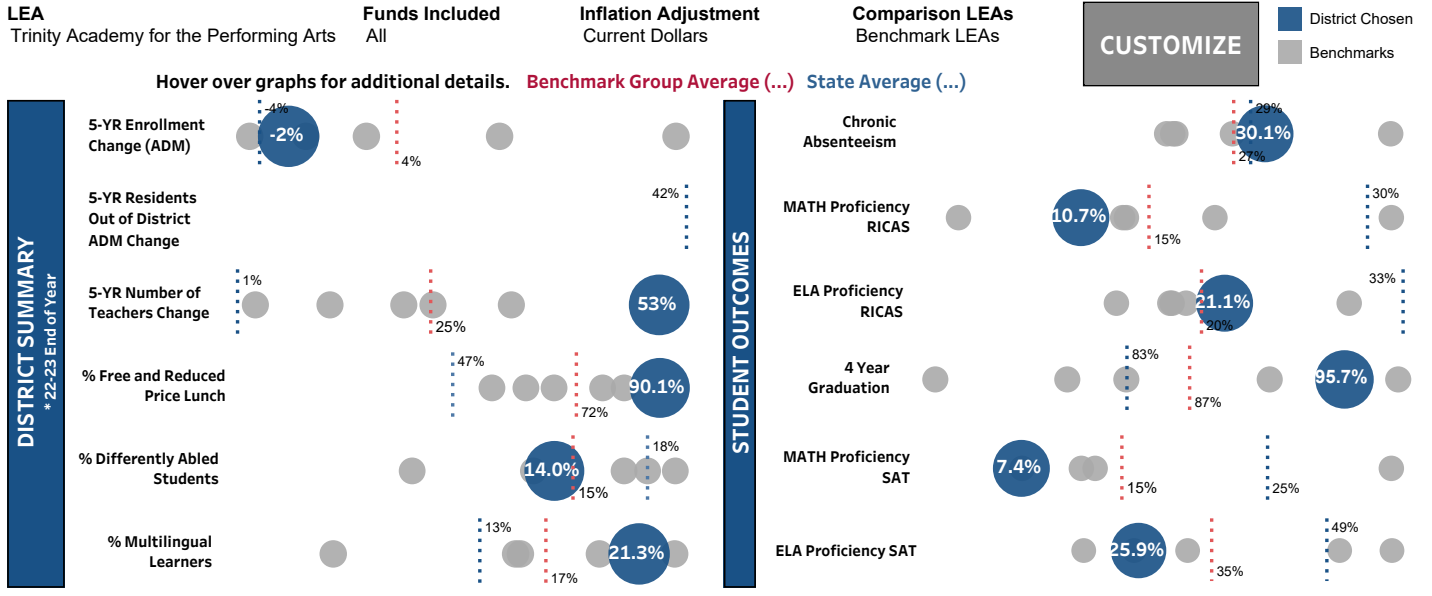


Total Postsecondary Enrollment
DISTRICT **60.0%** STATE **63.8%**

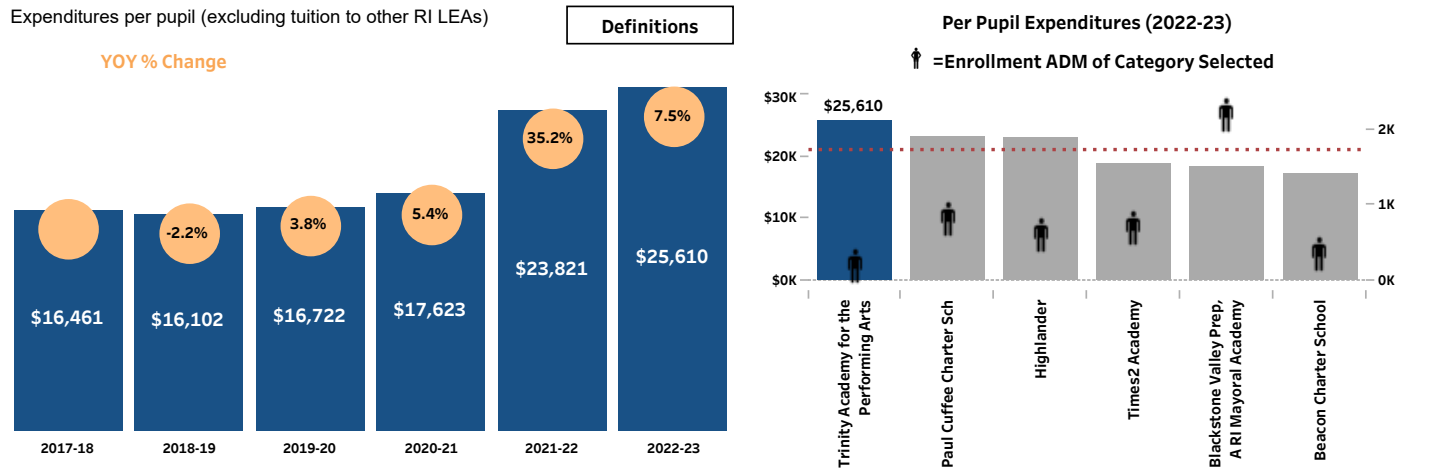
RI Public
DISTRICT **28.0%** STATE **38.9%**

RI Private
DISTRICT **16.0%** STATE **6.1%**

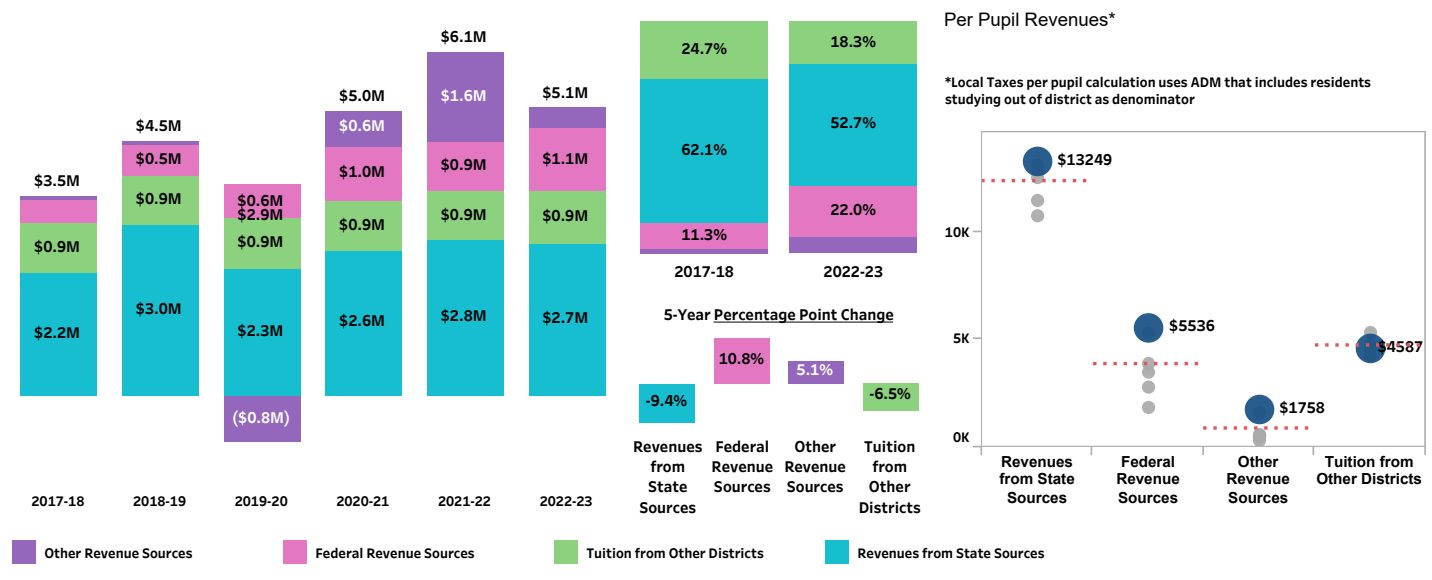
Out Of State
DISTRICT **16.0%** STATE **18.8%**



EXPENDITURES (excl. Debt Service and Capital Projects)

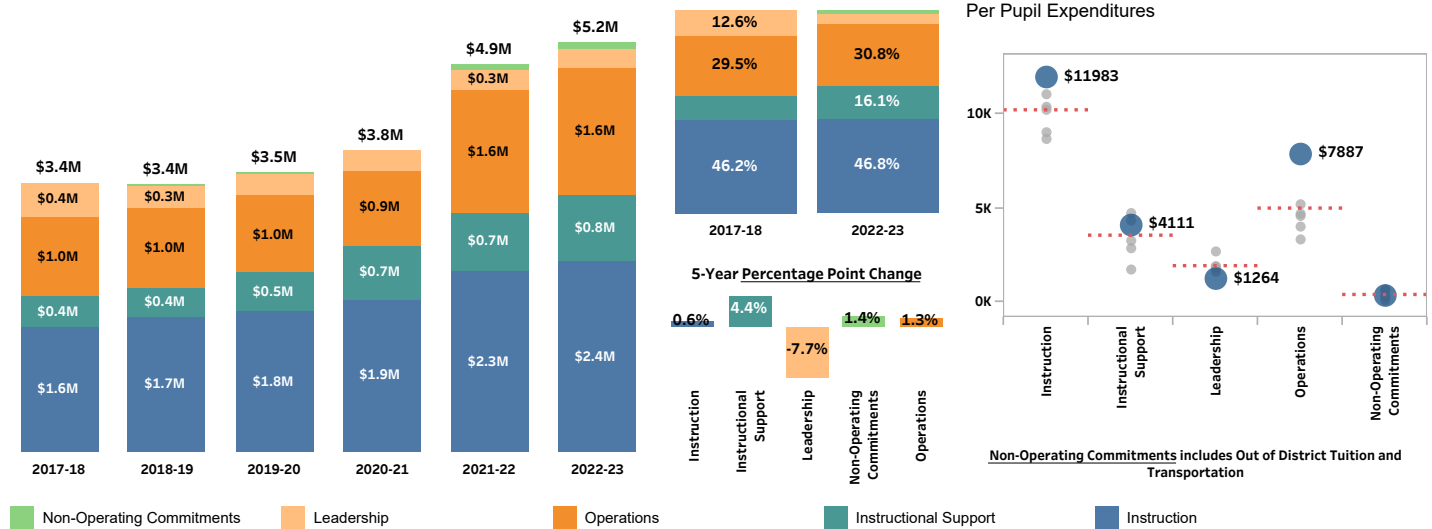


REVENUES (excl. Capital Project and Debt Service Funds)

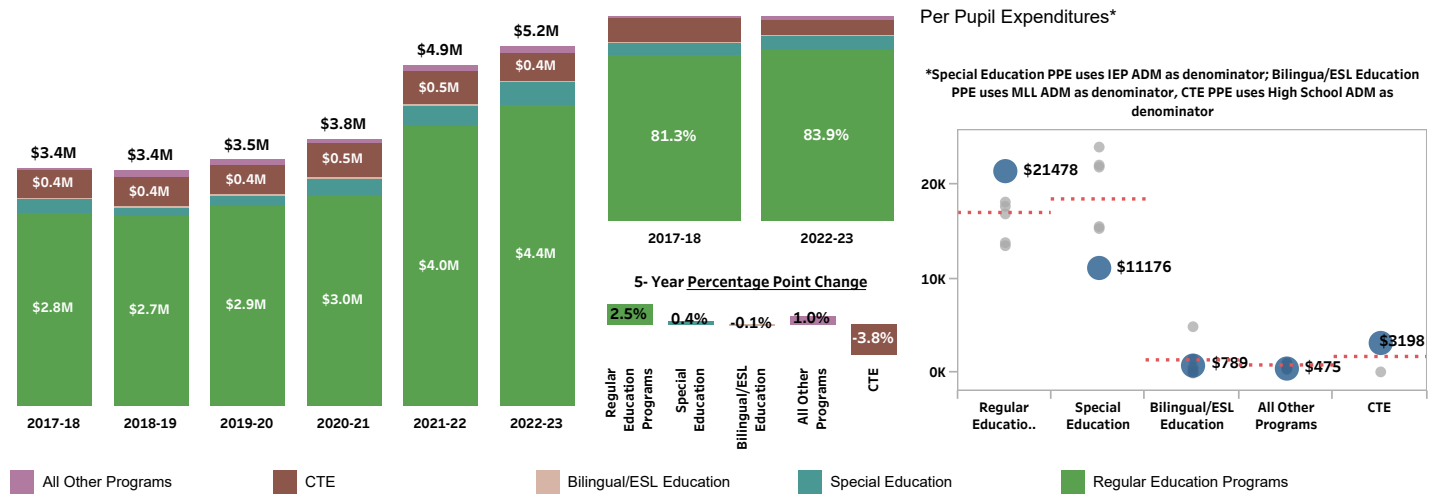




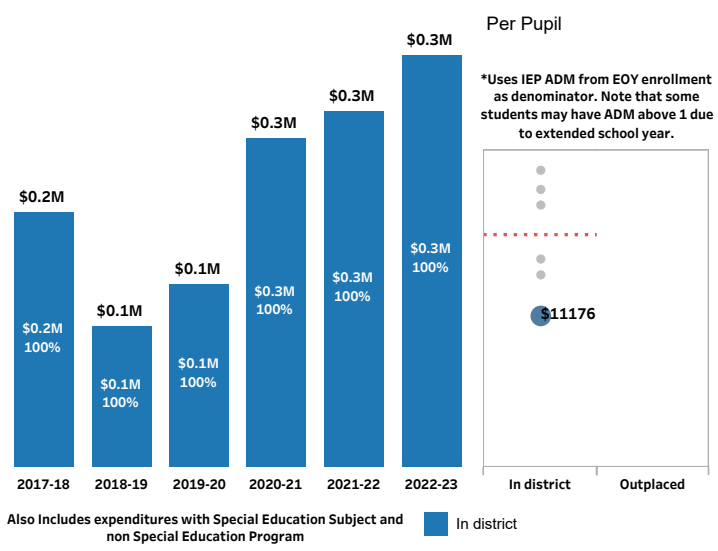
EXPENDITURES BY FUNCTION



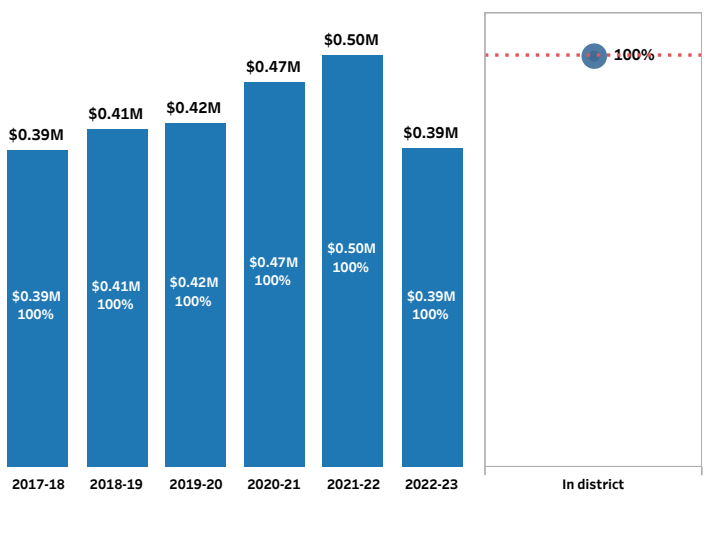
EXPENDITURES BY PROGRAM



SPECIAL EDUCATION (In District Schools and Outplaced)

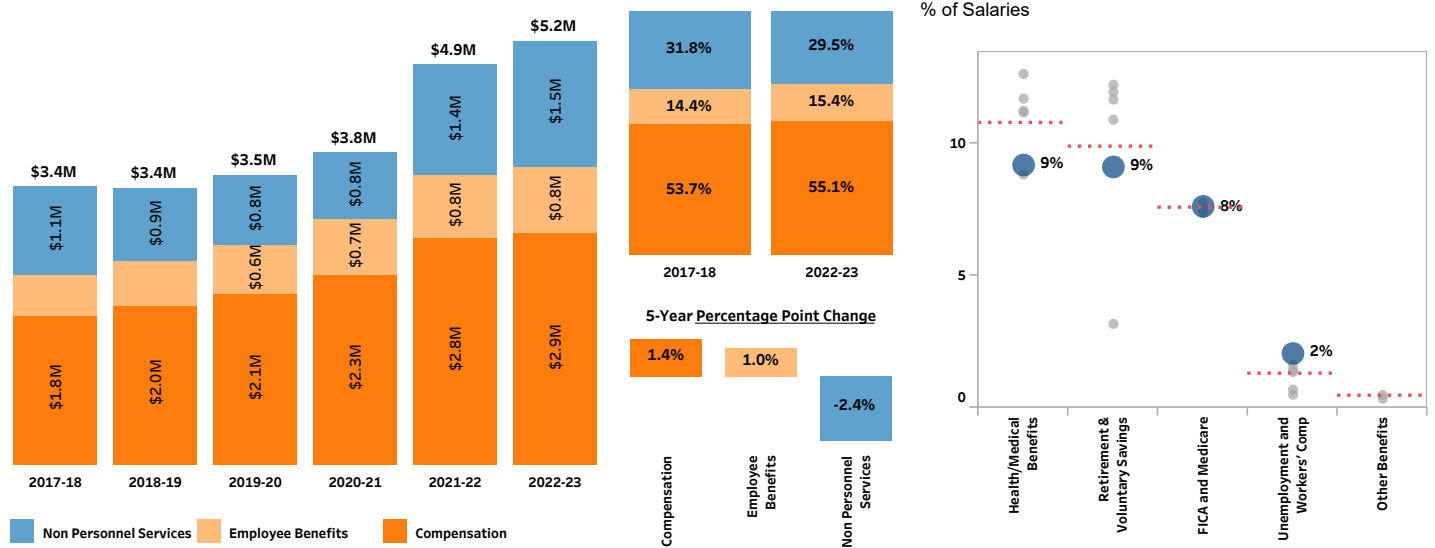


CTE (In District Schools and Out of District Schools)

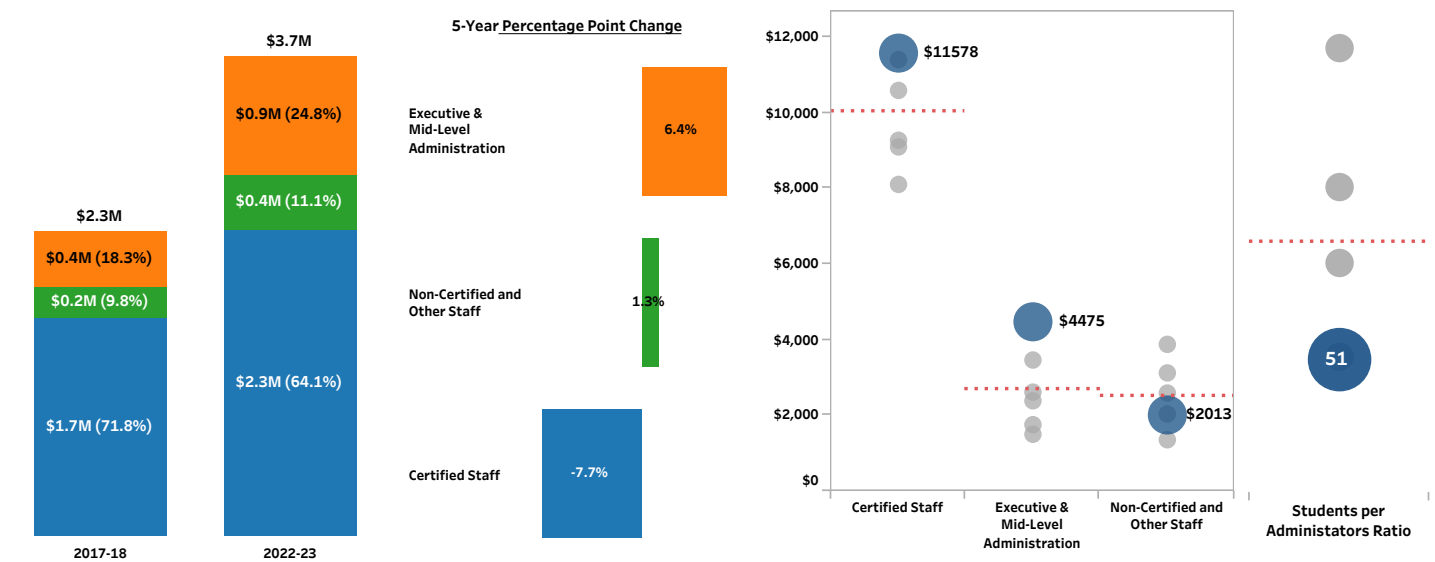


Also Includes expenditures with Special Education Subject and non Special Education Program

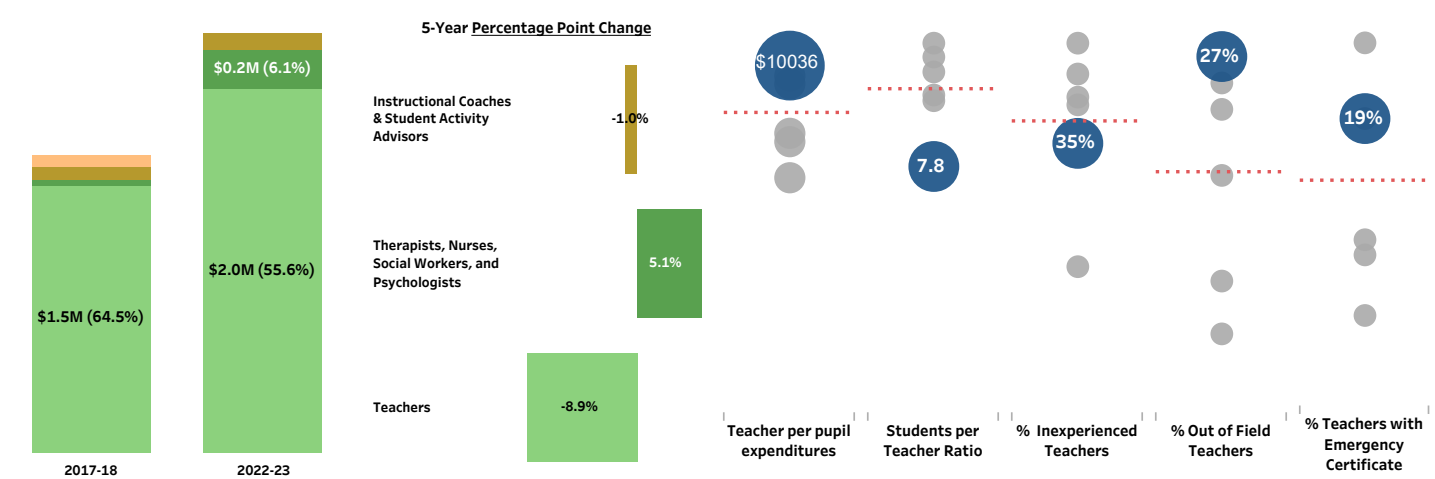
EXPENDITURES BY OBJECT AND EMPLOYEE BENEFITS



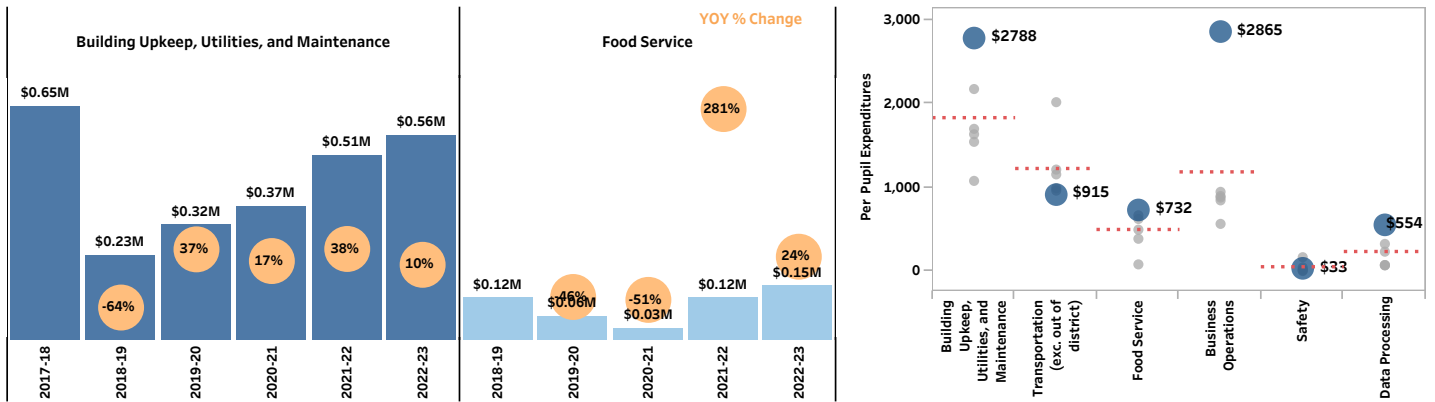
JOB CLASSIFICATION (Compensation & Benefits)



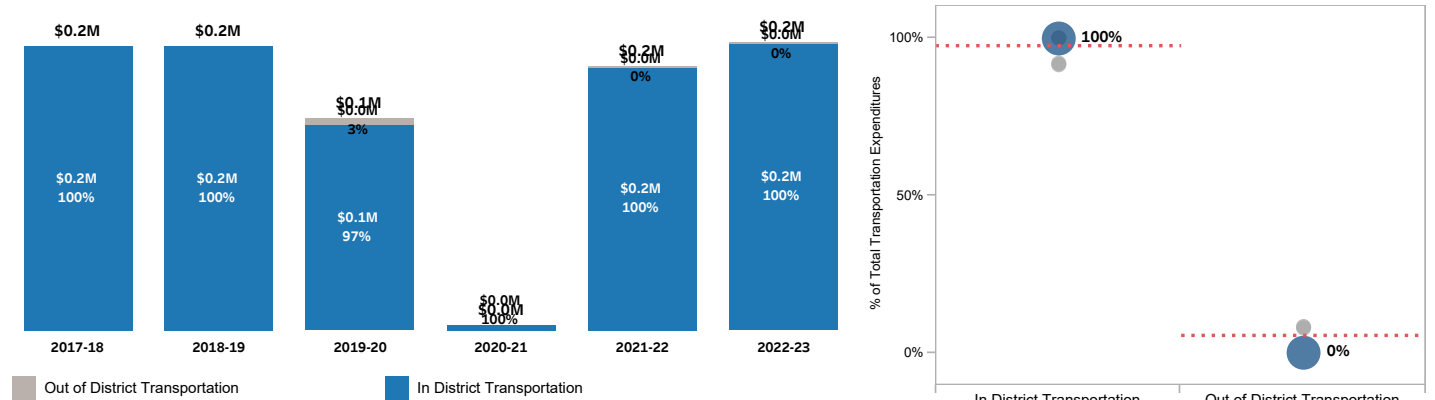
CERTIFIED STAFF DETAIL (Compensation & Benefits)



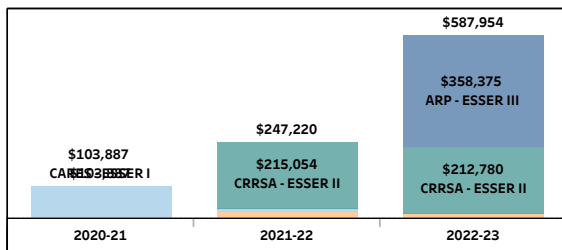
OPERATIONS EXPENDITURES



TRANSPORTATION EXPENDITURES (In district and out of district)



COVID FEDERAL FUNDS EXPENDITURES (Includes Capital Projects)



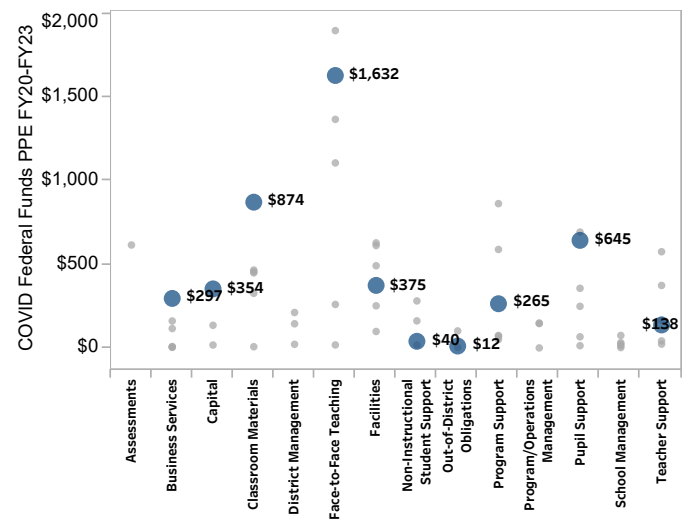
- ARP - ESSER III
- CRRSA - ESSER II
- CARES - ESSER I
- Other COVID Relief

COVID Relief Fund

All

Tooltip Display

Job Classification



COVID Federal Funds Expenditures 2019-20 to 2022-23

	PPE	\$	%	% Personnel Services
Total COVID Relief Expenditures	4,634	\$939,062	100%	51.5%
CARES - ESSER I	\$556	\$112,718	12.0%	
CRRSA - ESSER II	\$2,111	\$427,834	45.6%	67.4%
ARP - ESSER III	\$1,768	\$358,375	38.2%	55.0%
Other COVID Relief	\$198	\$40,135	4.3%	75.9%

Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 October 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (<https://tinyurl.com/UCOAManual>).

Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.