

Schools, Students and Educators



1 Schools



126.7 Students



1-YR Enrollment Change
-0.4%



19 Educators



1-YR Educators Change
5.6%

6.7 Students per Educator

Student Characteristics

% Free/ Reduced Lunch	69%
% Multilingual Learners	26%
% Differently Abled Students	13%
% Nonwhite Students	87%

Educators by Type

Educators by Type	#	Students per
Teachers	12	11
Support Professionals	4	32
Building Administrators	0	
District Administrators	3	42

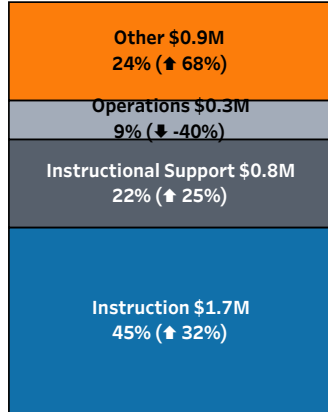
Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

Expenditures

\$3.7M (↑ 23%)

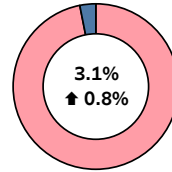
\$29,207 per pupil*

Expenditures by Function

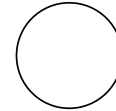


Excluding Debt Service and Capital Projects
* Per Pupil excludes tuition to other LEAs in RI

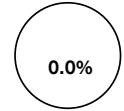
Outcomes



ELA RICAS Proficiency



ELA SAT Proficiency

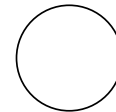


0.0%

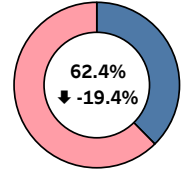
4-YR HS Graduation



Math RICAS Proficiency



Math SAT Proficiency

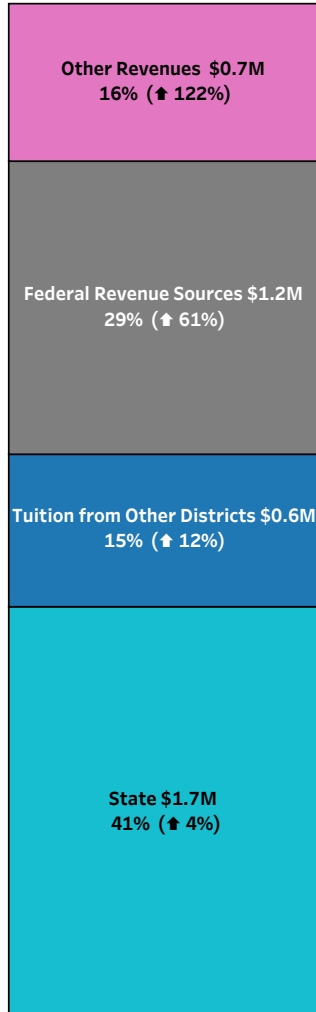


Chronic Absenteeism

↑ & ↓ represent 1 year % point change

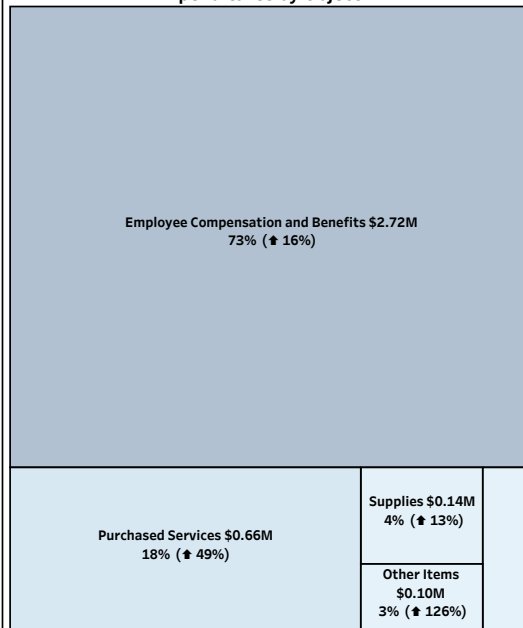
Revenues

\$4.2M (↑ 29%)

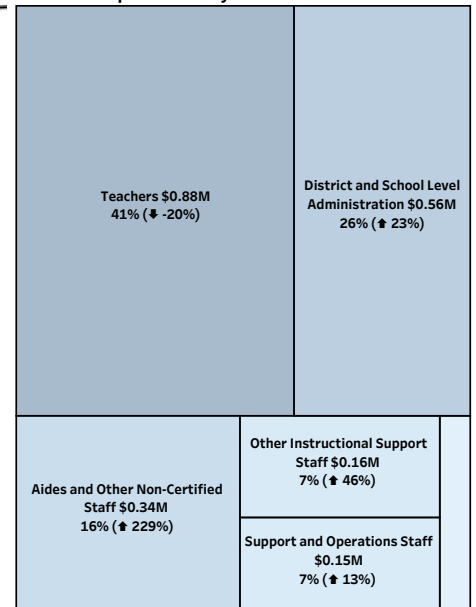


Public Schools of Choice

Expenditures by Object



Compensation by Job Classification



Urban Collaborative District Profile

Proficiency with change from 2022

RICAS - ELA	< 5
RICAS - Math	< 5
NGSA - Science	< 5

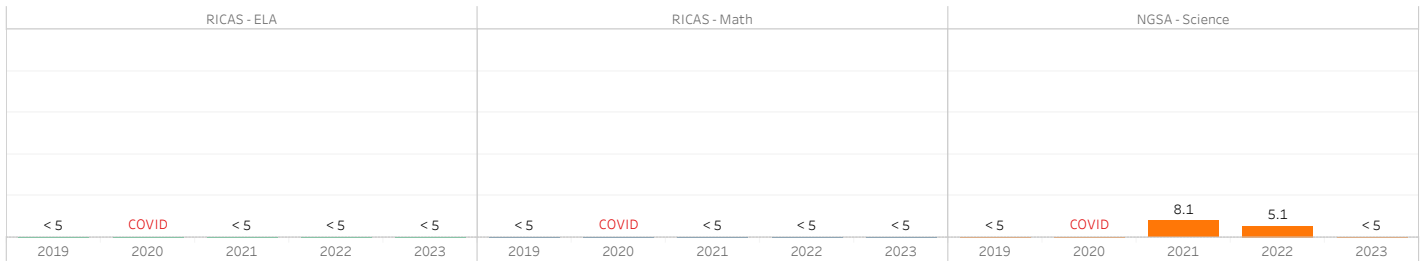
Participation

RICAS - ELA	97.7
RICAS - Math	97.7
NGSA - Science	100.0

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
Current Multilingual Learner	< 5	< 5	< 5
Differently Able	< 5	< 5	< 5
Economically Disadvantaged	< 5	< 5	< 5
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	< 5	< 5	< 5
Hispanic or Latino	< 5	< 5	< 5
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	6.7	< 5	< 5

Proficiency Over Time



Urban Collaborative School Profiles

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Urban Collaborative Accelerated Program	< 5	< 5	< 5	< 5	< 5	< 5	< 5	< 5	< 5	8.1	5.1	< 5

Urban Collaborative, 2022-23

Accountability



Schools



1

Student Enrollment



131

Educators



19

Per Pupil Expenditure



\$23,612

ELA Proficiency



3.1%

Math Proficiency



0.0%

Science Proficiency



0.0%

4-year Graduation Rate



0.0%

Postsecondary Enrollment

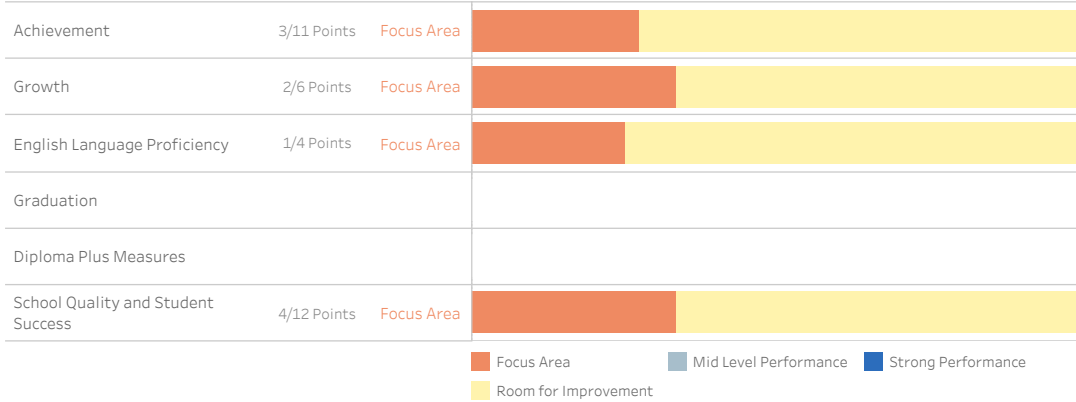


Urban Collaborative, 2022-23

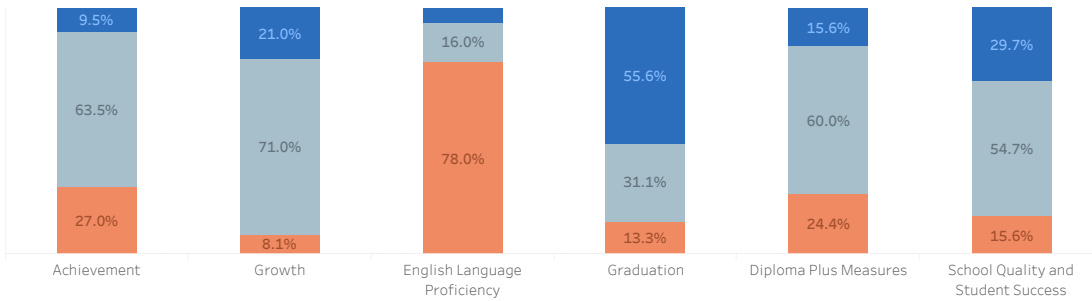


As required by the state’s Education Accountability Act of 2019, Rhode Island’s LEA accountability system will rate every public LEA, including charter LEAs, on accountability indicators, each consisting of one or more measures.

LEA Accountability - Performance by Indicator

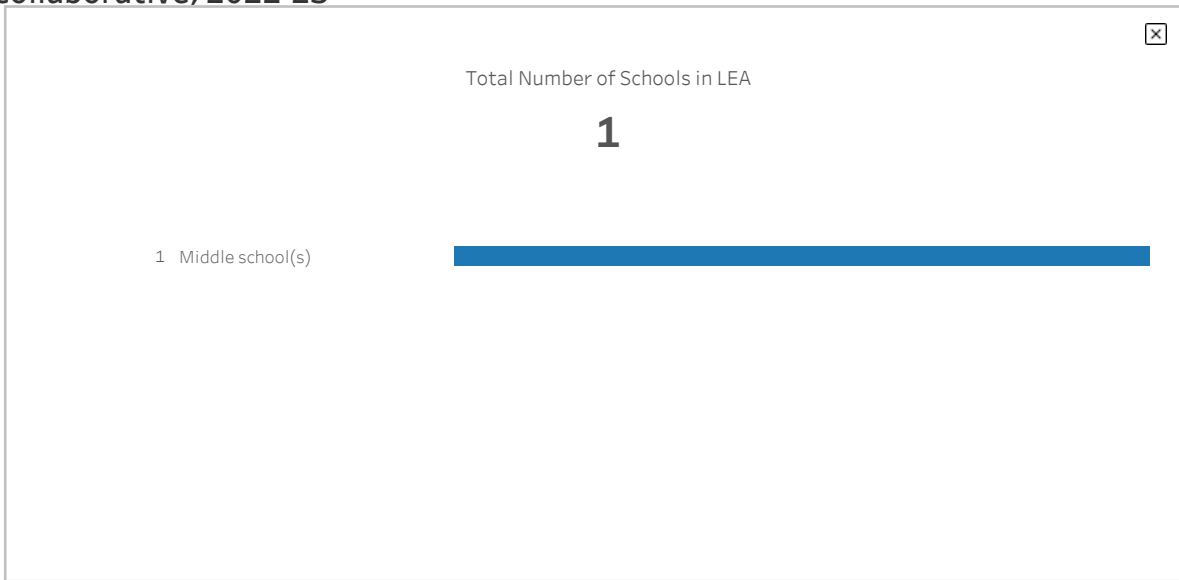


State Performance Distribution by Indicator



To view additional accountability data, click on the [Accountability](#) tab.

Urban Collaborative, 2022-23



Urban Collaborative, 2022-23



The student enrollment counts below include only students enrolled at the school on October 1st.

Total Student Enrollment
 DISTRICT **131** STATE **137,452**

Economically Disadvantaged Students
 DISTRICT **62.6%** STATE **46.1%**

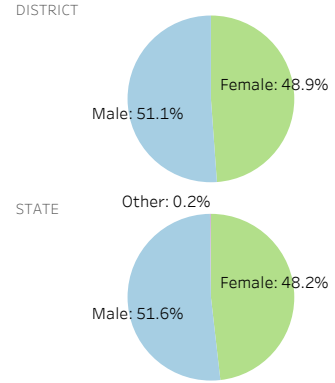
Multilingual Learners
 DISTRICT **21.4%** STATE **12.5%**

Students with Disabilities
 DISTRICT **9.2%** STATE **16.7%**

By Race Ethnicity

Race Ethnicity	Level	Percentage
American Indian or Alaska N..	STATE	0.7%
Asian	DISTRICT	0.8%
	STATE	3.3%
Black or African American	DISTRICT	19.1%
	STATE	9.0%
Hispanic	DISTRICT	62.6%
	STATE	29.5%
Native Hawaiian/Other Pacif..	STATE	0.1%
Two or More Races	DISTRICT	3.8%
	STATE	5.1%
White	DISTRICT	13.7%
	STATE	52.3%

By Gender



Percent of Students that are Chronically Absent
 DISTRICT **62.4%** STATE **29.0%**

A student is chronically absent when the student misses 10% or more school days. For a student enrolled for the full school year, that would be 18 or more absences. Students in grades K-12 enrolled for at least 90 school days are included.

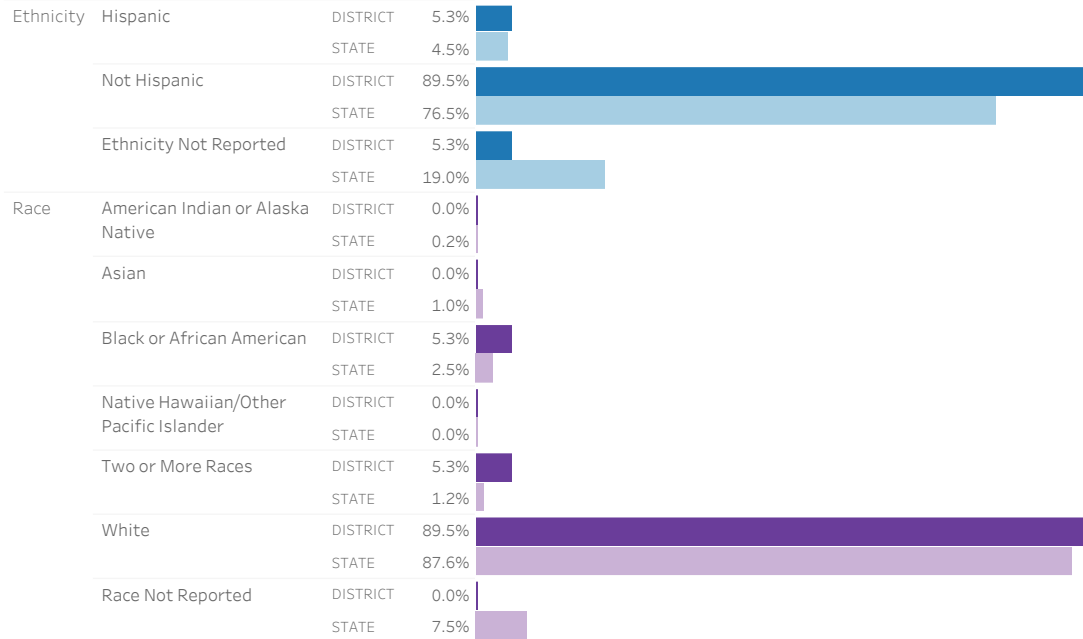
Urban Collaborative, 2022-23



Educators in a school include school administrators (principals, assistant principals, etc), support professionals and teachers.

Total Educators **19** School Administrators **0** Support Professionals **4** Teachers **12** District Administrators **3**

By Ethnicity and by Race



To view additional educator data, click on the [Educator Data](#) tab.

Urban Collaborative, 2022-23



The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

Per Pupil Expenditures

DISTRICT	STATE
\$23,612	\$21,295

To view additional financial data, click on the [Finance](#) tab.

Urban Collaborative, 2022-23

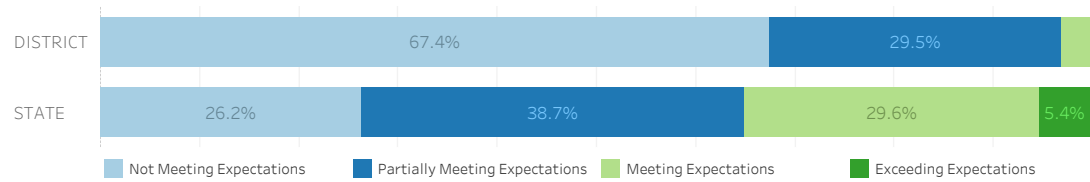


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) English Language Arts (ELA) state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on English Language Arts State Assessments

DISTRICT	STATE
3.1%	35.1%

Performance Levels on English Language Arts State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Urban Collaborative, 2022-23

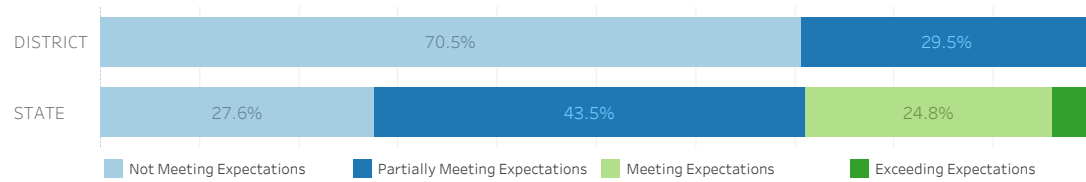


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) Mathematics state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Mathematics State Assessments

DISTRICT	STATE
0.0%	28.9%

Performance Levels on Mathematics State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Urban Collaborative, 2022-23

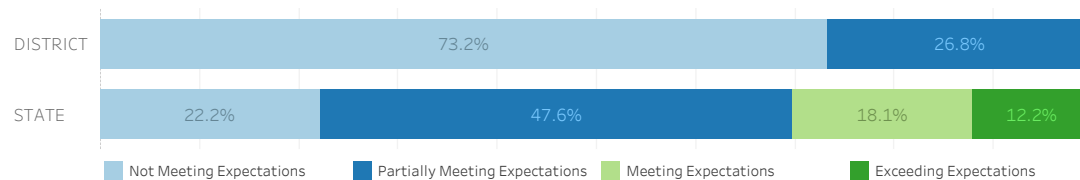


Rhode Island administers the NGSA and DLM Alternate Assessments Science state assessments to students in grades 5, 8 and 11. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

Proficiency Levels on Science State Assessments

DISTRICT	STATE
0.0%	30.2%

Performance Levels on Science State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

Urban Collaborative 2022-23 At a Glance Report Card Page

Accountability



Performance in Rhode Island's LEA Accountability System

Achievement

Growth

English Language Proficiency

Graduation

Diploma Plus Measures

School Quality and Student Success

Focus Area
3/11 Points

Focus Area
2/6 Points

Focus Area
1/4 Points

Focus Area
4/12 Points

Schools



Total Schools
1

Middle
1

Student Enrollment



Total Student Enrollment
DISTRICT **131** STATE **137,452**

Economically Disadvantaged Students
DISTRICT **62.6%** STATE **46.1%**

Multilingual Learners
DISTRICT **21.4%** STATE **12.5%**

Students with Disabilities
DISTRICT **9.2%** STATE **16.7%**

By Gender

	DISTRICT	STATE
Female	48.9%	48.2%
Male	51.1%	51.6%
Other		0.2%

By Race Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native		0.7%
Asian	0.8%	3.3%
Black or African American	19.1%	9.0%
Hispanic	62.6%	29.5%
Native Hawaiian/Other Pacific Islander		0.1%
Two or More Races	3.8%	5.1%
White	13.7%	52.3%

Percent of Students that are Chronically Absent

DISTRICT **62.4%** STATE **29.0%**

Educators



Total Educators
19

School Administrators
0

Support Professionals
4

Teachers
12

District Administrators
3

By Race

	DISTRICT	STATE
Hispanic	5.3%	4.5%
Not Hispanic	89.5%	76.5%
Ethnicity Not Reported	5.3%	19.0%

By Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.0%	0.2%
Asian	0.0%	1.0%
Black or African American	5.3%	2.5%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%
Two or More Races	5.3%	1.2%
White	89.5%	87.6%
Race Not Reported	0.0%	7.5%

State Assessments

ELA

Math

Science

Percent Proficient on State Assessments

	DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE		
ELA	3.1%	35.1%	Math	0.0%	28.9%	Science	0.0%	30.2%

Performance Levels on State Assessments

	DISTRICT	STATE		DISTRICT	STATE		DISTRICT	STATE
Not Meeting Expectations	67.4%	26.2%	Math	70.5%	27.6%	Science	73.2%	22.2%
Partially Meeting Expectations	29.5%	38.7%	Math	29.5%	43.5%	Science	26.8%	47.6%
Meeting Expectations	3.1%	29.6%	Math		24.8%	Science		18.1%
Exceeding Expectations		5.4%	Math		4.0%	Science		12.2%

Per Pupil Expenditures



DISTRICT **\$23,612** STATE **\$21,295**

Graduation Rates

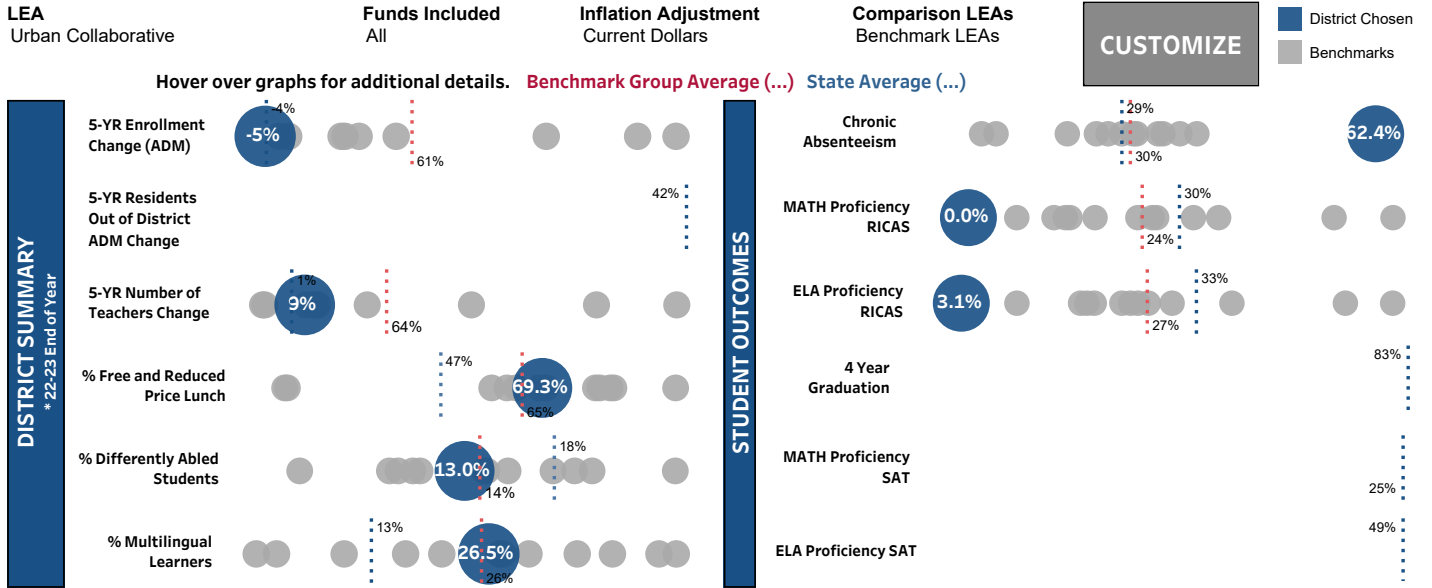


	DISTRICT	STATE		DISTRICT	STATE		DISTRICT	STATE
Dropout Rate	100.0%	9.7%	GED/Other Completion Rate	0.0%	1.1%	Retention Rate	0.0%	5.8%
						Graduated within 4 Years	0.0%	83.5%

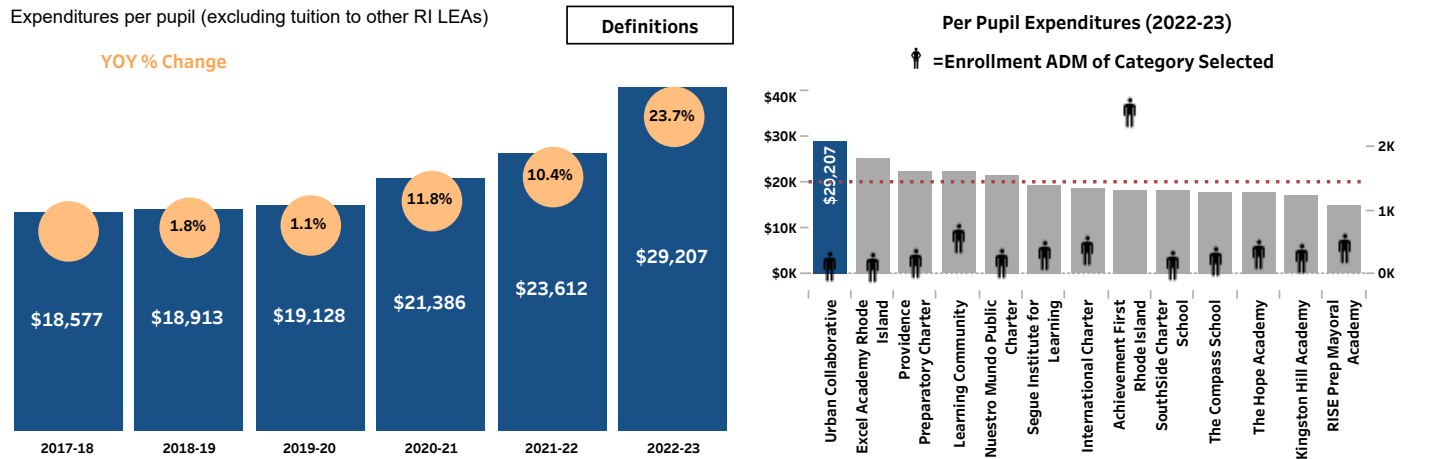
Postsecondary Enrollment



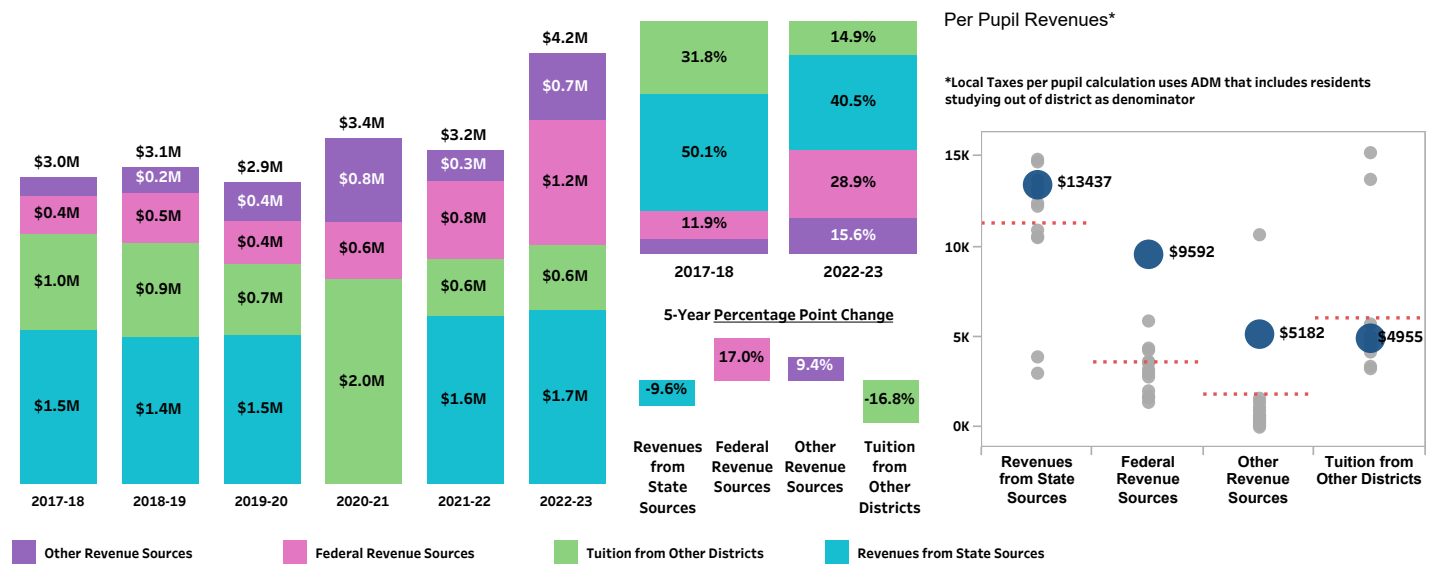
	DISTRICT	STATE		DISTRICT	STATE		DISTRICT	STATE
Total Postsecondary Enrollment	63.8%		RI Public	38.9%		RI Private	6.1%	
						Out Of State	18.8%	



EXPENDITURES (excl. Debt Service and Capital Projects)

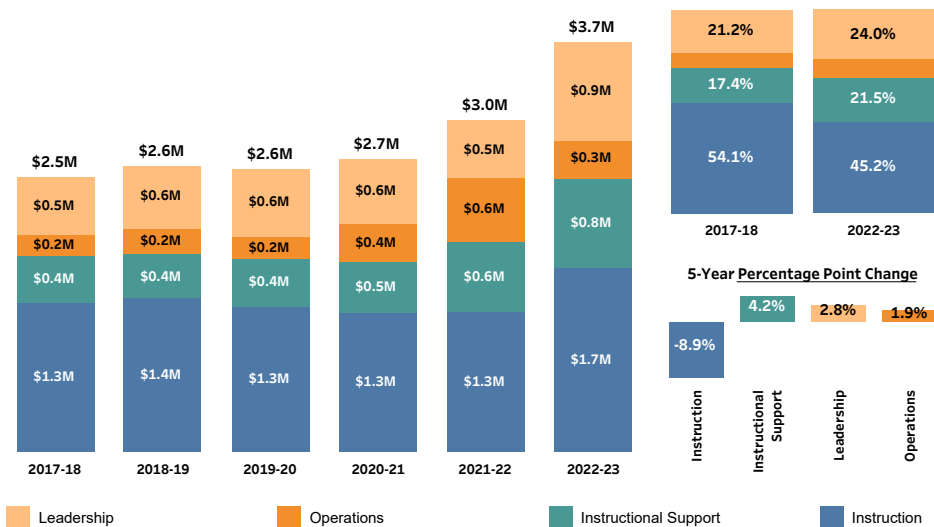


REVENUES (excl. Capital Project and Debt Service Funds)

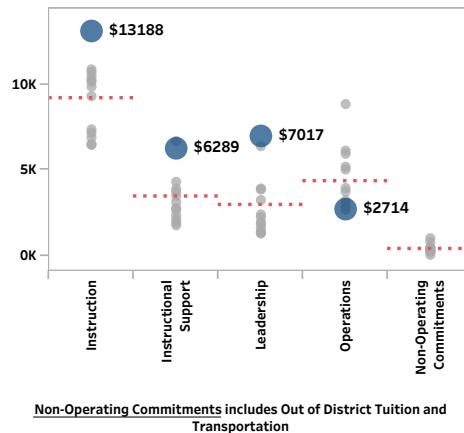




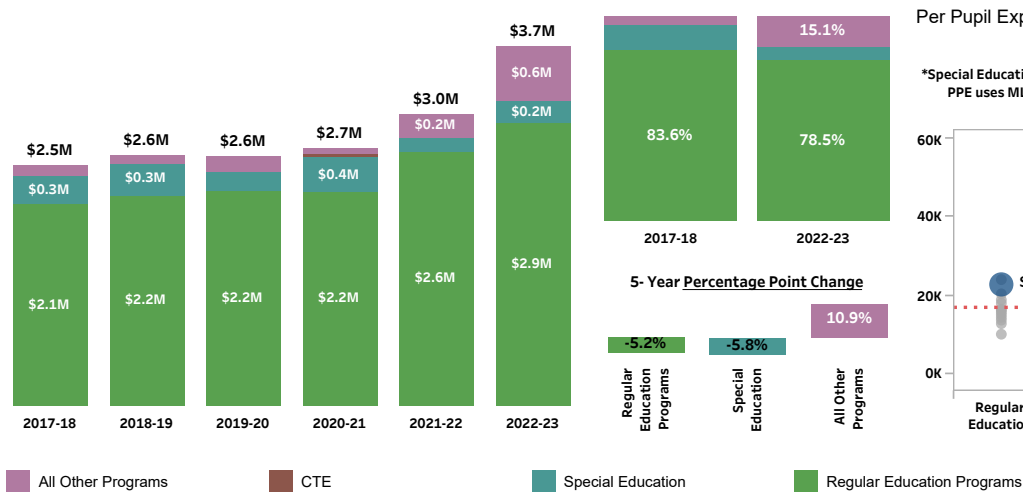
EXPENDITURES BY FUNCTION



Per Pupil Expenditures

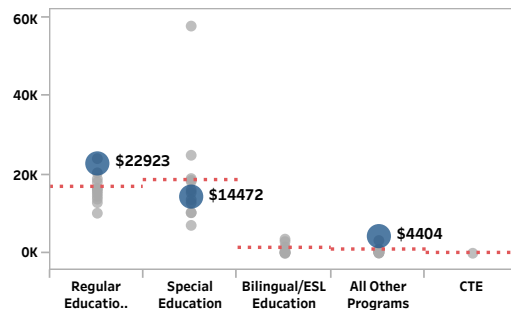


EXPENDITURES BY PROGRAM

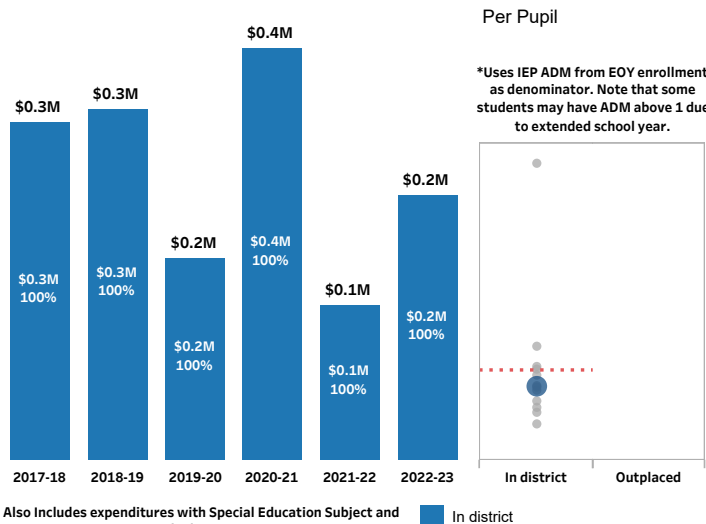


Per Pupil Expenditures*

*Special Education PPE uses IEP ADM as denominator; Bilingual/ESL Education PPE uses MLL ADM as denominator, CTE PPE uses High School ADM as denominator

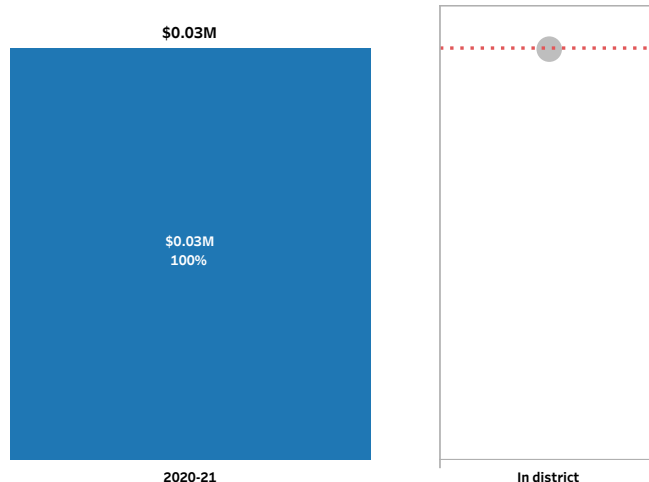


SPECIAL EDUCATION (In District Schools and Outplaced)



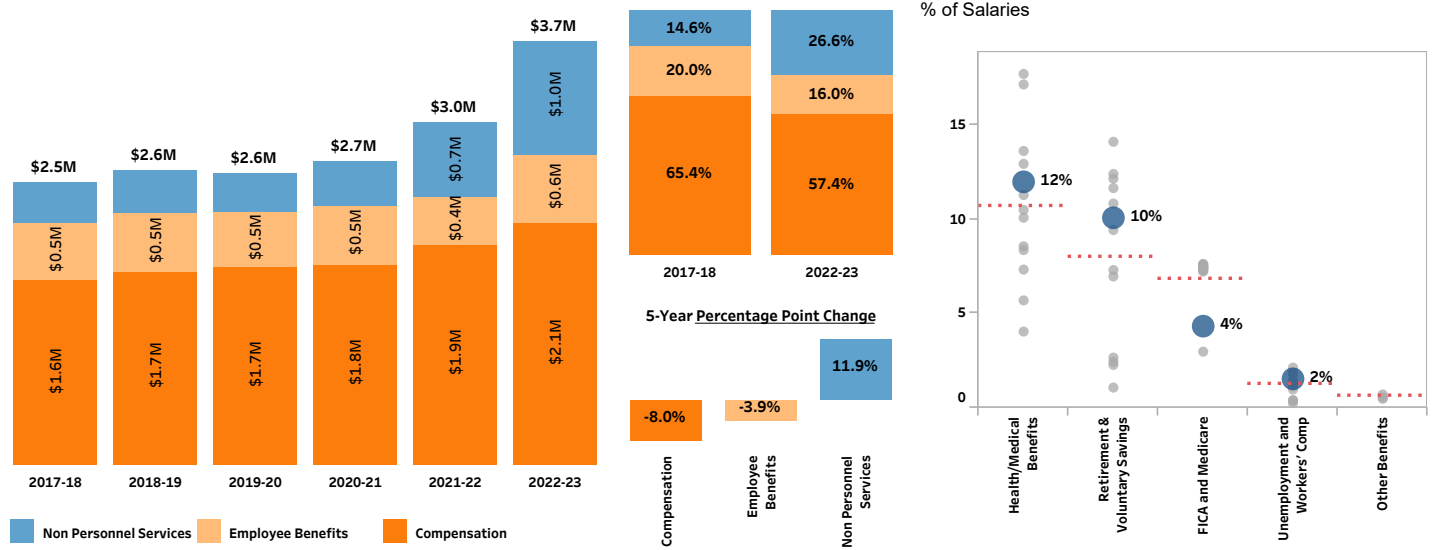
*Uses IEP ADM from EOY enrollment as denominator. Note that some students may have ADM above 1 due to extended school year.

CTE (In District Schools and Out of District Schools)

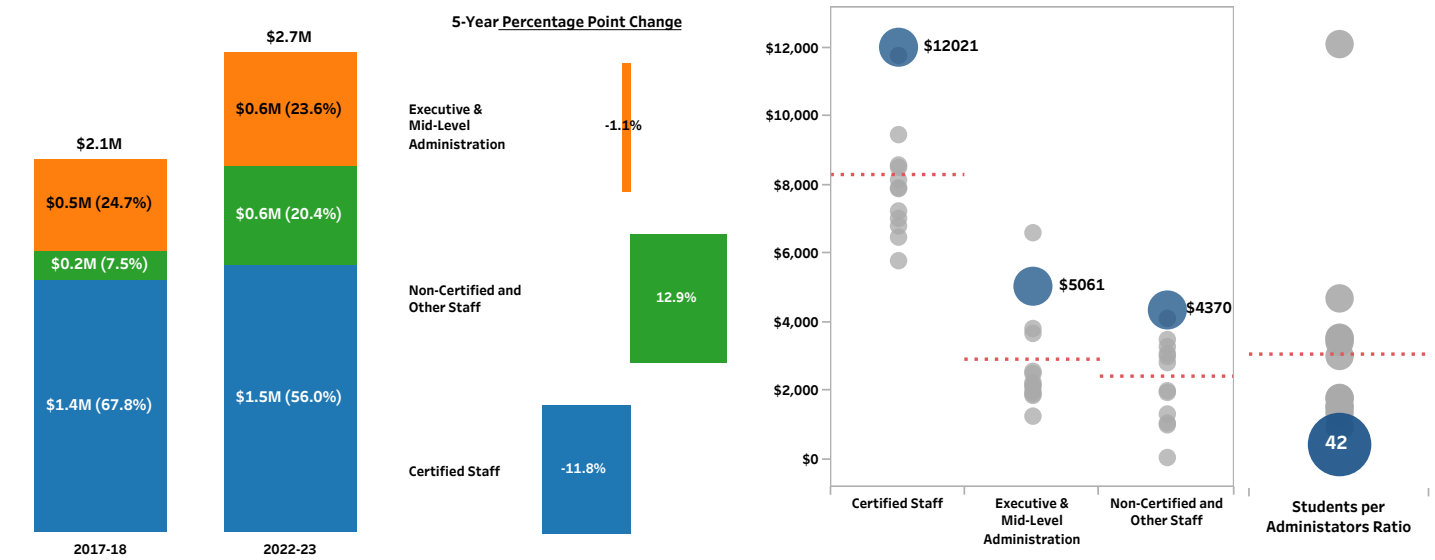


Also Includes expenditures with Special Education Subject and non Special Education Program

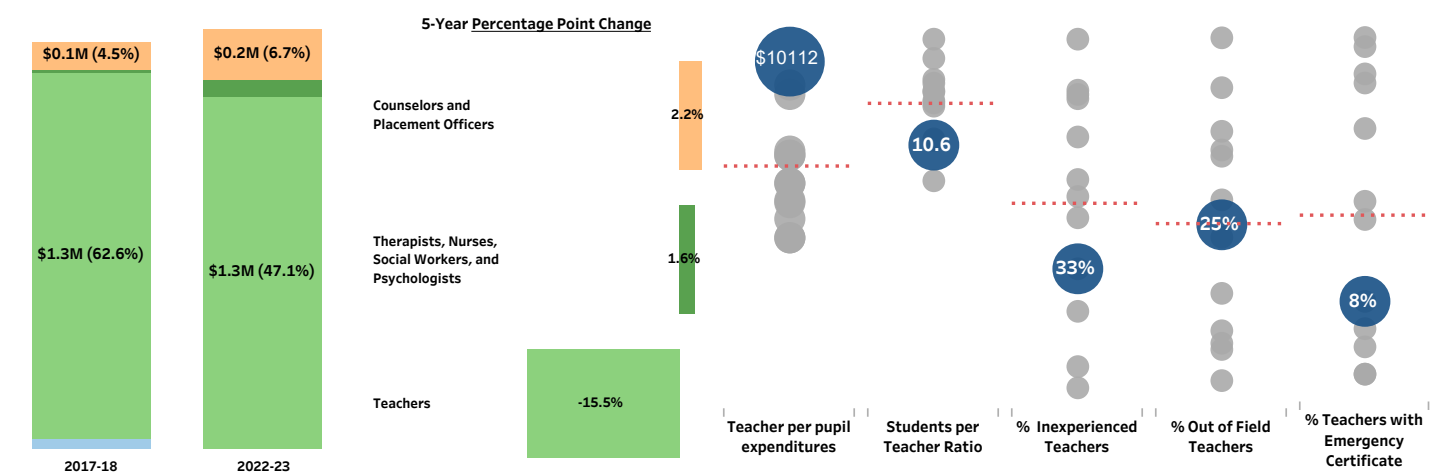
EXPENDITURES BY OBJECT AND EMPLOYEE BENEFITS



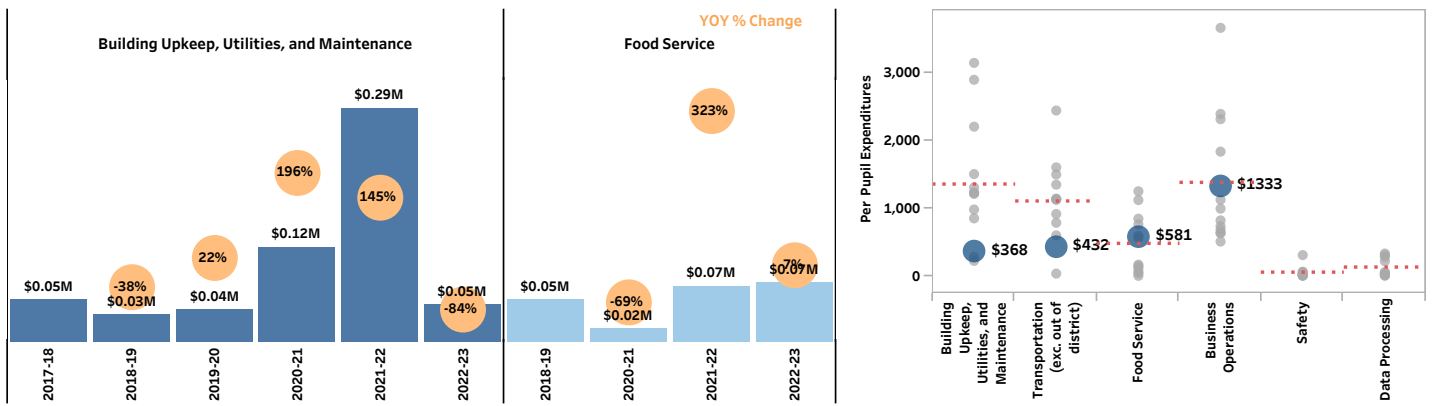
JOB CLASSIFICATION (Compensation & Benefits)



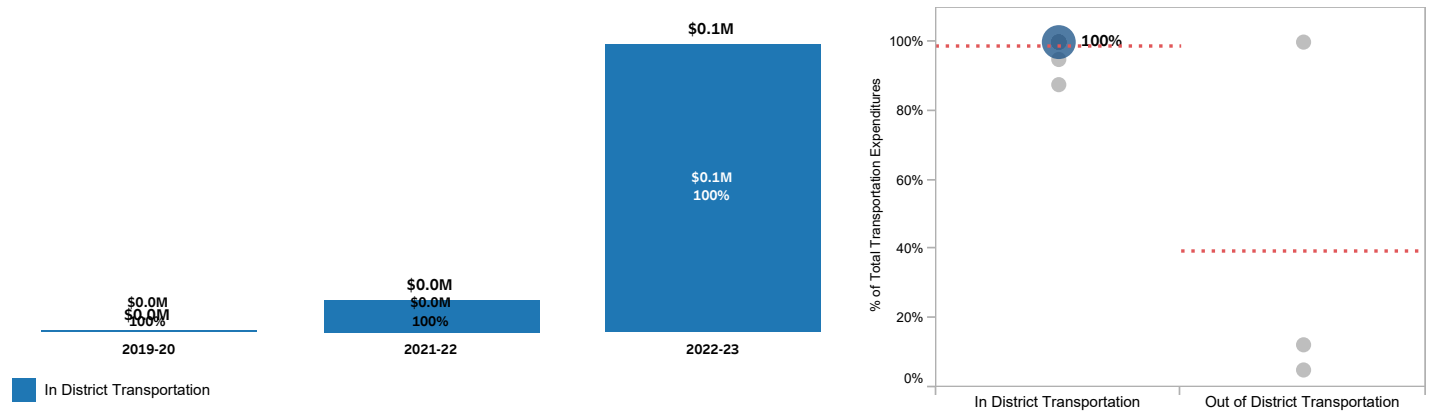
CERTIFIED STAFF DETAIL (Compensation & Benefits)



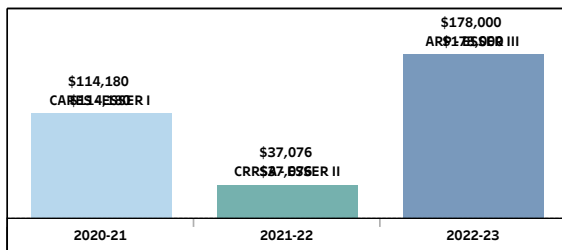
OPERATIONS EXPENDITURES



TRANSPORTATION EXPENDITURES (In district and out of district)



COVID FEDERAL FUNDS EXPENDITURES (Includes Capital Projects)

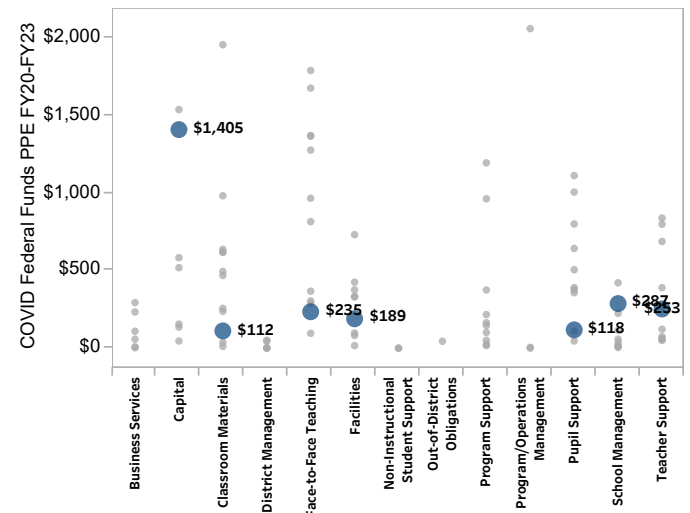


ESSER Details (1)

- ARP - ESSER III
- CRRSA - ESSER II
- CARES - ESSER I

COVID Relief Fund All

Tooltip Display Job Classification



COVID Federal Funds Expenditures 2019-20 to 2022-23

	PPE	\$	%	% Personnel Services
Total COVID Relief Expenditures	\$2,600	\$329,256	100%	9.0%
CARES - ESSER I	\$901	\$114,180	34.7%	25.4%
CRRSA - ESSER II	\$293	\$37,076	11.3%	1.8%
ARP - ESSER III	\$1,405	\$178,000	54.1%	

Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 October 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (<https://tinyurl.com/UCOAManual>).

Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.