

### Schools, Students and Educators



1 Schools



202.8 Students



1-YR Enrollment Change  
-6.4%



22 Educators



1-YR Educators Change  
-29.0%

9.2 Students per Educator

#### Student Characteristics

% Free/ Reduced Lunch	90%
% Multilingual Learners	12%
% Differently Abled Students	16%
% Nonwhite Students	98%

#### Educators by Type

Educators by Type	#	Students per
Teachers	16	13
Support Professionals	3	68
Building Administrators	1	203
District Administrators	2	101

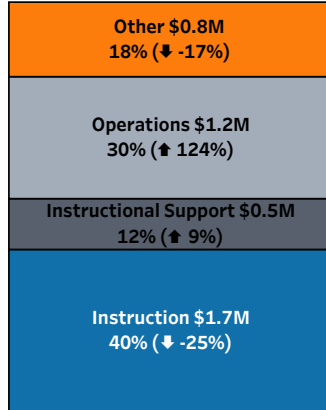
Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

### Expenditures

**\$4.2M (↑ 0%)**

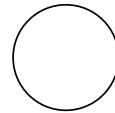
**\$20,766 per pupil\***

#### Expenditures by Function

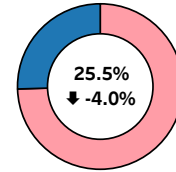


Excluding Debt Service and Capital Projects  
\* Per Pupil excludes tuition to other LEAs in RI

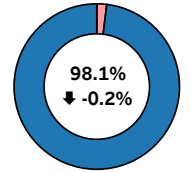
### Outcomes



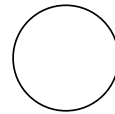
ELA RICAS Proficiency



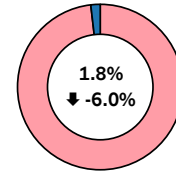
ELA SAT Proficiency



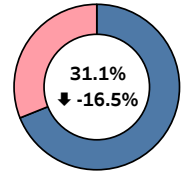
4-YR HS Graduation



Math RICAS Proficiency



Math SAT Proficiency



Chronic Absenteeism

↑ & ↓ represent 1 year % point change

### Revenues

**\$5.0M (↑ 7%)**

Other Revenues \$0.0M

1% (↑ 132%)

Federal Revenue Sources \$1.3M

26% (↑ 26%)

Tuition from Other Districts \$1.0M

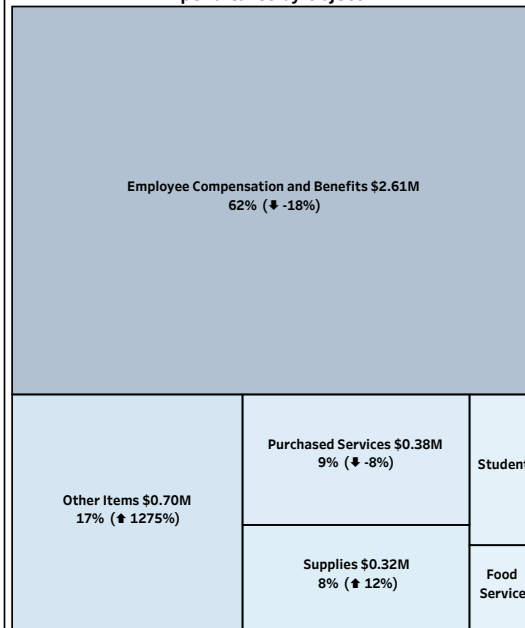
21% (↓ -5%)

State \$2.6M

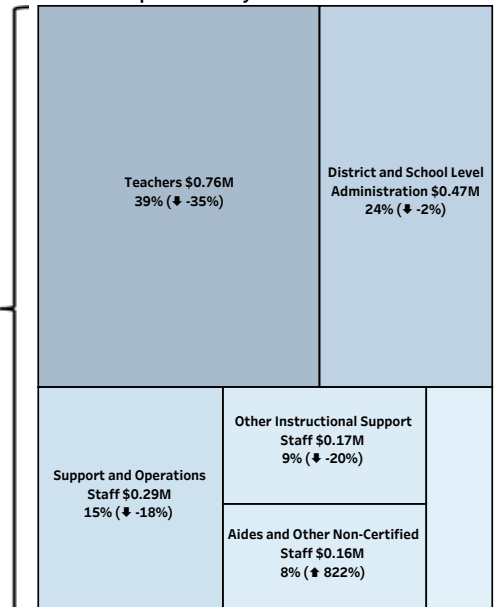
53% (↑ 4%)

Public Schools of Choice

### Expenditures by Object



### Compensation by Job Classification



# Village Green Virtual District Profile

## Proficiency with change from 2022

SAT - ELA **25.5** ▼-3.9  
 SAT - Math **< 5**  
 NGA - Science **< 5**

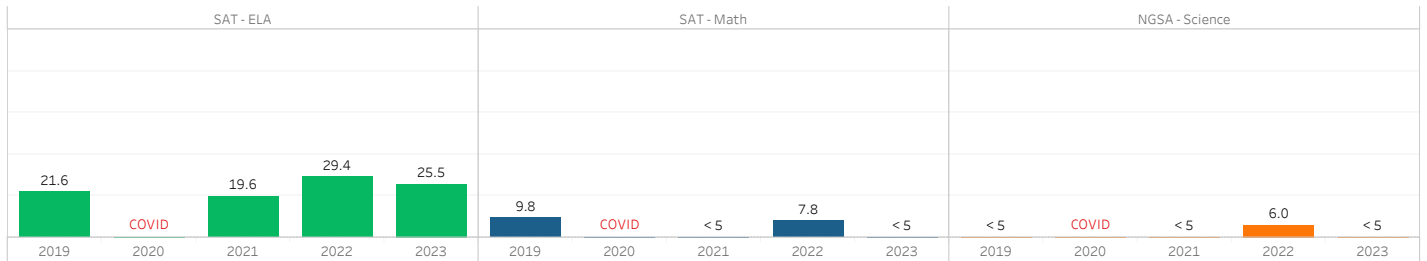
## Participation

SAT - ELA **100.0**  
 SAT - Math **100.0**  
 NGA - Science **98.2**

## Proficiency by Subgroups

	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	*	*	*
Differently Abled	*	*	*
Economically Disadvantaged	18.0	< 5	< 5
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	35.3	< 5	< 5
Hispanic or Latino	16.7	< 5	5.7
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	*	*	*

## Proficiency Over Time



# Village Green Virtual School Profiles

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Village Green Virtual Charter School	21.6	19.6	29.4	25.5	9.8	<5	7.8	<5	<5	<5	6.0	<5

# Village Green Virtual, 2022-23

Accountability



Schools



**1**

Student Enrollment



**202**

Educators



**22**

Per Pupil Expenditure



**\$19,373**

ELA Proficiency



**25.5%**

Math Proficiency



**1.8%**

Science Proficiency



**3.7%**

4-year Graduation Rate



**98.3%**

Postsecondary Enrollment



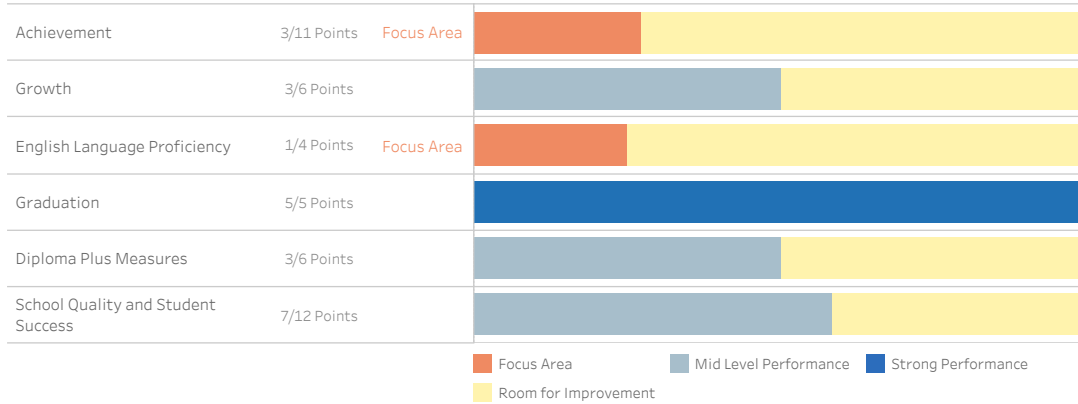
**54.8%**

# Village Green Virtual, 2022-23

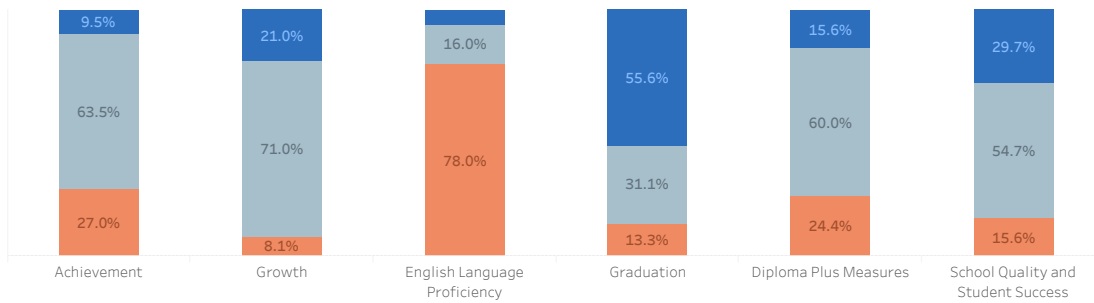


As required by the state's Education Accountability Act of 2019, Rhode Island's LEA accountability system will rate every public LEA, including charter LEAs, on accountability indicators, each consisting of one or more measures.

## LEA Accountability - Performance by Indicator

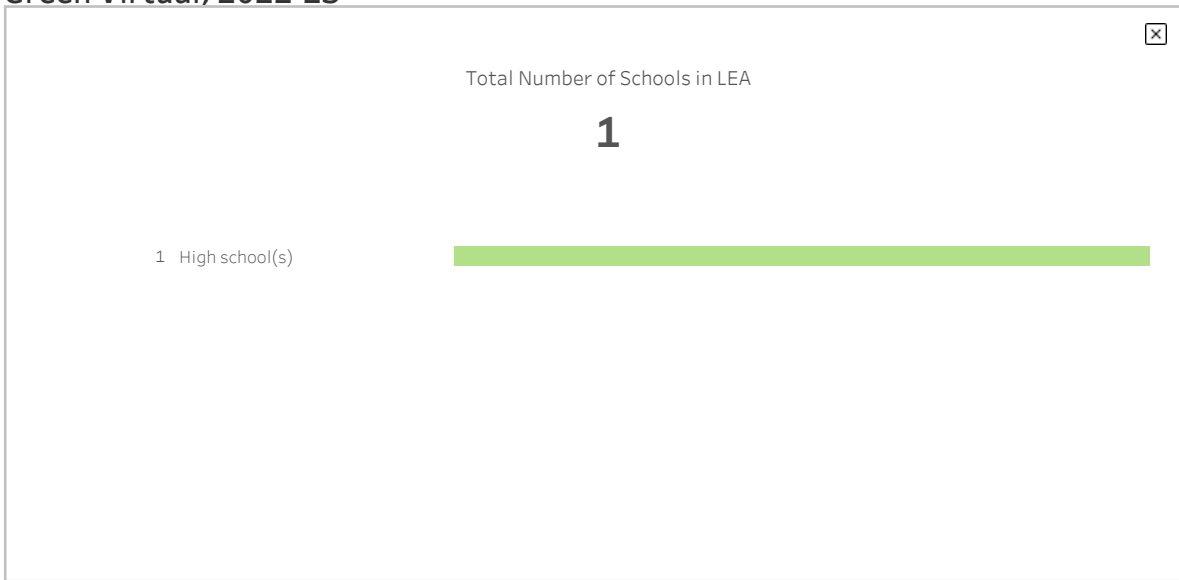


## State Performance Distribution by Indicator



To view additional accountability data, click on the [Accountability](#) tab.

## Village Green Virtual, 2022-23



# Village Green Virtual, 2022-23



The student enrollment counts below include only students enrolled at the school on October 1st.

Total Student Enrollment  
 DISTRICT **202** STATE **137,452**

Economically Disadvantaged Students  
 DISTRICT **88.1%** STATE **46.1%**

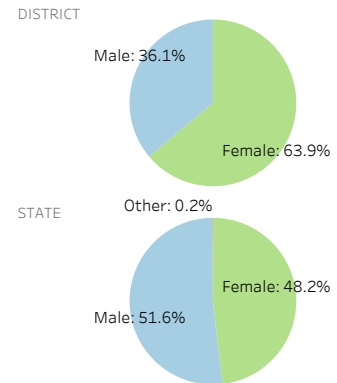
Multilingual Learners  
 DISTRICT **11.9%** STATE **12.5%**

Students with Disabilities  
 DISTRICT **14.4%** STATE **16.7%**

### By Race Ethnicity

Race Ethnicity	Level	Percentage
American Indian or Alaska N..	STATE	0.7%
Asian	STATE	3.3%
Black or African American	DISTRICT	34.2%
	STATE	9.0%
Hispanic	DISTRICT	60.9%
	STATE	29.5%
Native Hawaiian/Other Pacif..	STATE	0.1%
Two or More Races	DISTRICT	3.5%
	STATE	5.1%
White	DISTRICT	1.5%
	STATE	52.3%

### By Gender



Percent of Students that are Chronically Absent  
 DISTRICT **31.1%** STATE **29.0%**

A student is chronically absent when the student misses 10% or more school days. For a student enrolled for the full school year, that would be 18 or more absences. Students in grades K-12 enrolled for at least 90 school days are included.

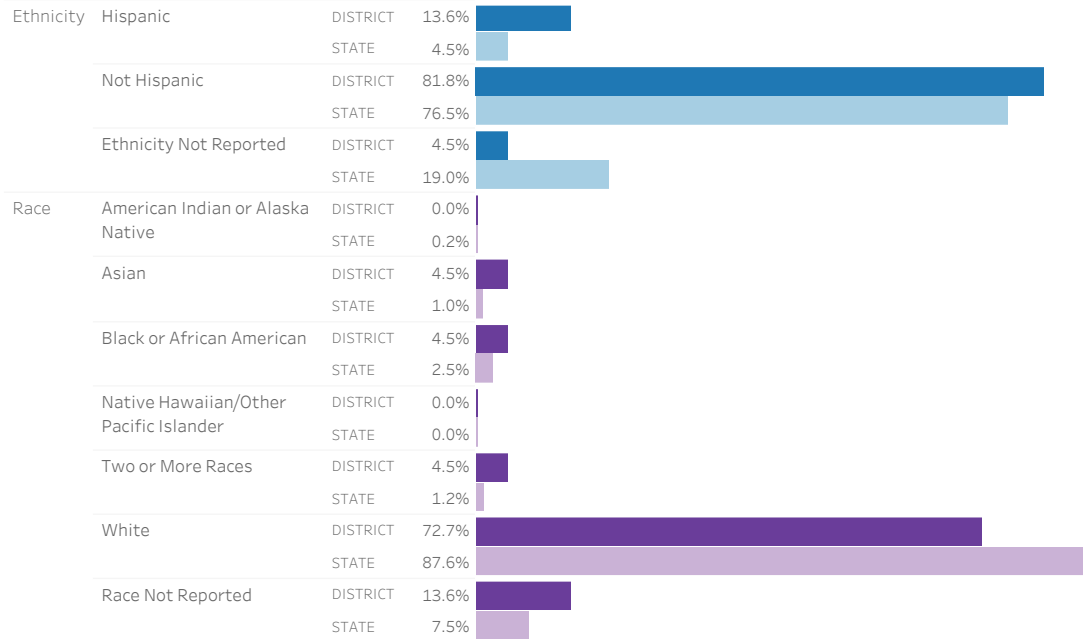
# Village Green Virtual, 2022-23



Educators in a school include school administrators (principals, assistant principals, etc), support professionals and teachers.

Total Educators **22**      School Administrators **1**      Support Professionals **3**      Teachers **16**      District Administrators **2**

## By Ethnicity and by Race



To view additional educator data, click on the [Educator Data](#) tab.



## Village Green Virtual, 2022-23



The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

### Per Pupil Expenditures

DISTRICT	STATE
<b>\$19,373</b>	<b>\$21,295</b>

To view additional financial data, click on the [Finance](#) tab.

## Village Green Virtual, 2022-23

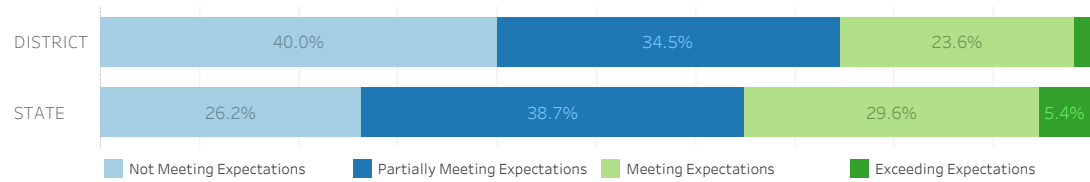


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) English Language Arts (ELA) state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

### Proficiency Levels on English Language Arts State Assessments

DISTRICT	STATE
<b>25.5%</b>	<b>35.1%</b>

### Performance Levels on English Language Arts State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

# Village Green Virtual, 2022-23

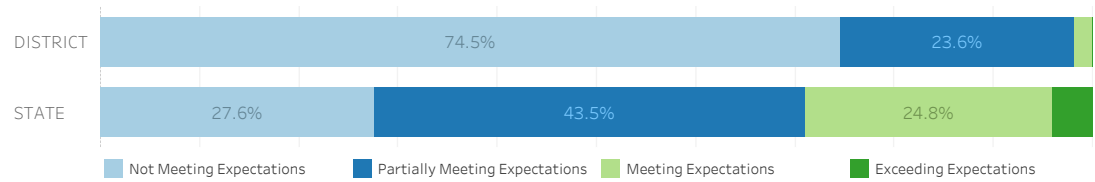


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) Mathematics state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

## Proficiency Levels on Mathematics State Assessments

DISTRICT	STATE
<b>1.8%</b>	<b>28.9%</b>

## Performance Levels on Mathematics State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

## Village Green Virtual, 2022-23

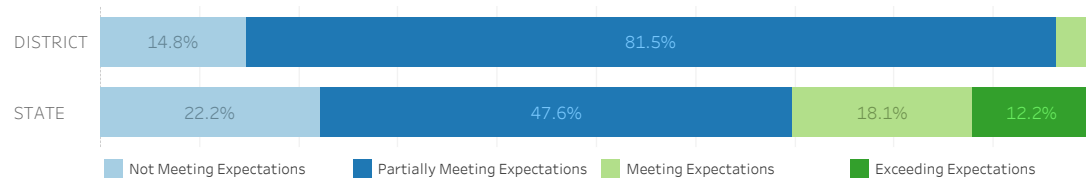


Rhode Island administers the NGSA and DLM Alternate Assessments Science state assessments to students in grades 5, 8 and 11. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

### Proficiency Levels on Science State Assessments

DISTRICT	STATE
<b>3.7%</b>	<b>30.2%</b>

### Performance Levels on Science State Assessments



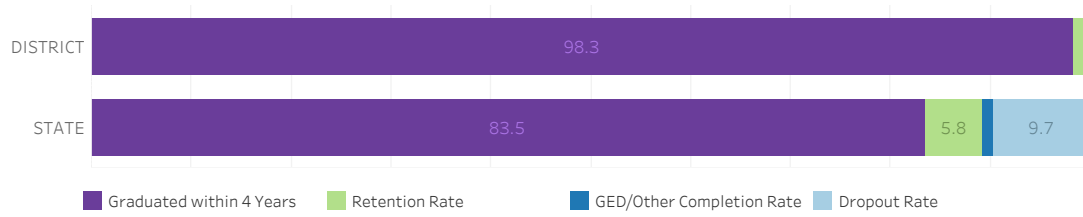
To view additional assessment data, click on the [Assessments](#) tab.

## Village Green Virtual, 2022-23



Below are the 4-year rates.

Dropout Rate		GED/Other Completion Rate		Retention Rate		Graduated within 4 Years	
DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE
<b>0.0%</b>	<b>9.7%</b>	<b>0.0%</b>	<b>1.1%</b>	<b>1.8%</b>	<b>5.8%</b>	<b>98.3%</b>	<b>83.5%</b>

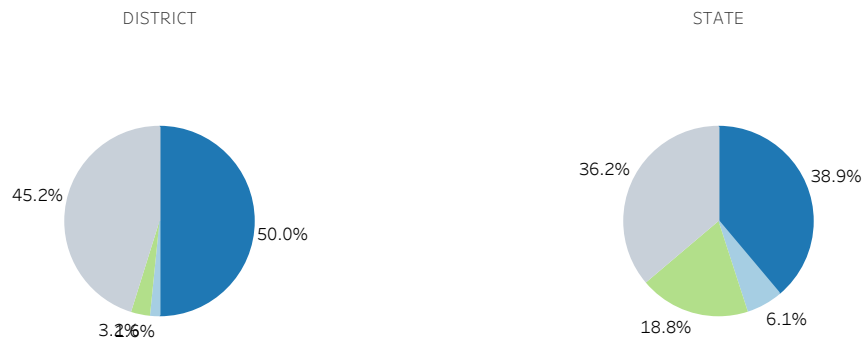


To view additional graduation data including 4-year rates by subgroup, 5-year and 6-year rates, click on the [Graduation](#) tab.

# Village Green Virtual, 2022-23



Student enrollment in postsecondary in the first academic year after student's high school graduation.



To view additional postsecondary enrollment data including data by subgroup, click on the [Postsecondary](#) tab.

# Village Green Virtual 2022-23 At a Glance Report Card Page

## Accountability



Performance in Rhode Island's LEA Accountability System

Achievement

Growth

English Language Proficiency

Graduation

Diploma Plus Measures

School Quality and Student Success

**Focus Area**  
3/11 Points

**Mid Level Performance**  
3/6 Points

**Focus Area**  
1/4 Points

**Strong Performance**  
5/5 Points

**Mid Level Performance**  
3/6 Points

**Mid Level Performance**  
7/12 Points

## Schools



Total Schools  
**1**

High  
**1**

## Student Enrollment



Total Student Enrollment  
DISTRICT **202** STATE **137,452**

Economically Disadvantaged Students  
DISTRICT **88.1%** STATE **46.1%**

Multilingual Learners  
DISTRICT **11.9%** STATE **12.5%**

Students with Disabilities  
DISTRICT **14.4%** STATE **16.7%**

By Gender

	DISTRICT	STATE
Female	63.9%	48.2%
Male	36.1%	51.6%
Other		0.2%

By Race Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native		0.7%
Asian		3.3%
Black or African American	34.2%	9.0%
Hispanic	60.9%	29.5%
Native Hawaiian/Other Pacific Islander		0.1%
Two or More Races	3.5%	5.1%
White	1.5%	52.3%

Percent of Students that are Chronically Absent

DISTRICT **31.1%** STATE **29.0%**

## Educators



Total Educators  
**22**

School Administrators  
**1**

Support Professionals  
**3**

Teachers  
**16**

District Administrators  
**2**

By Race

	DISTRICT	STATE
Hispanic	13.6%	4.5%
Not Hispanic	81.8%	76.5%
Ethnicity Not Reported	4.5%	19.0%

By Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.0%	0.2%
Asian	4.5%	1.0%
Black or African American	4.5%	2.5%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%
Two or More Races	4.5%	1.2%
White	72.7%	87.6%
Race Not Reported	13.6%	7.5%

## State Assessments



Percent Proficient on State Assessments

DISTRICT **25.5%**

STATE **35.1%**

DISTRICT **1.8%**

STATE **28.9%**

DISTRICT **3.7%**

STATE **30.2%**

Performance Levels on State Assessments

	DISTRICT	STATE		DISTRICT	STATE		DISTRICT	STATE
Not Meeting Expectations	40.0%	26.2%	Not Meeting Expectations	74.5%	27.6%	Not Meeting Expectations	14.8%	22.2%
Partially Meeting Expectations	34.5%	38.7%	Partially Meeting Expectations	23.6%	43.5%	Partially Meeting Expectations	81.5%	47.6%
Meeting Expectations	23.6%	29.6%	Meeting Expectations	1.8%	24.8%	Meeting Expectations	3.7%	18.1%
Exceeding Expectations	1.8%	5.4%	Exceeding Expectations		4.0%	Exceeding Expectations		12.2%

## Per Pupil Expenditures



DISTRICT **\$19,373**

STATE **\$21,295**

## Graduation Rates



Dropout Rate  
DISTRICT **0.0%** STATE **9.7%**

GED/Other Completion Rate  
DISTRICT **0.0%** STATE **1.1%**

Retention Rate  
DISTRICT **1.8%** STATE **5.8%**

Graduated within 4 Years  
DISTRICT **98.3%** STATE **83.5%**

## Postsecondary Enrollment



Total Postsecondary Enrollment  
DISTRICT **54.8%** STATE **63.8%**

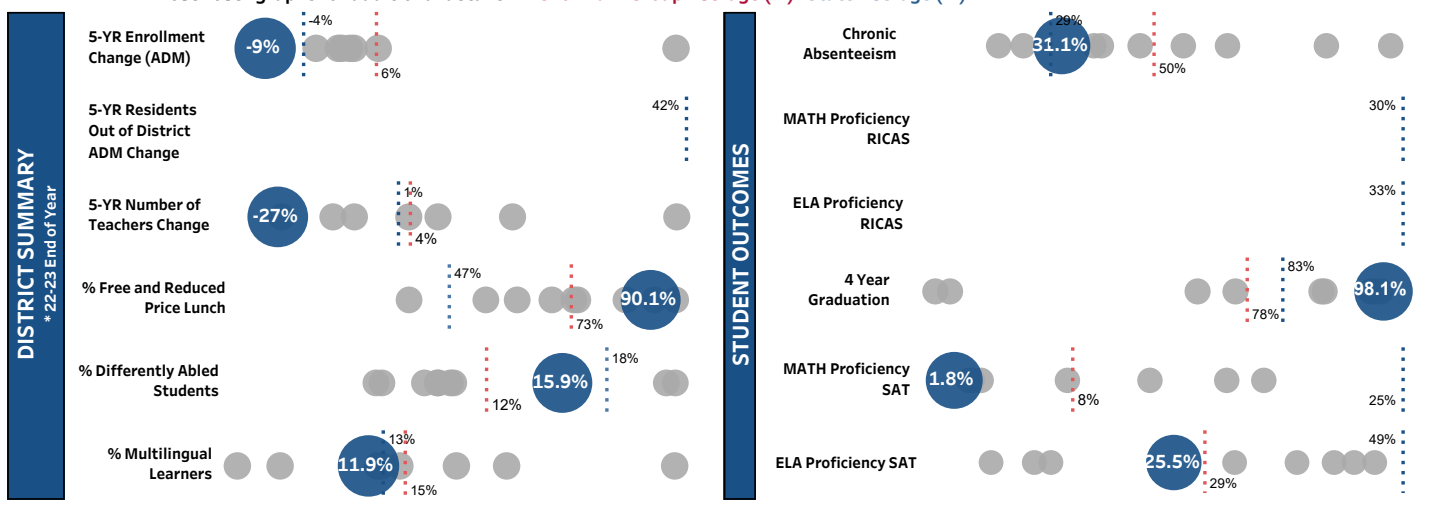
RI Public  
DISTRICT **50.0%** STATE **38.9%**

RI Private  
DISTRICT **1.6%** STATE **6.1%**

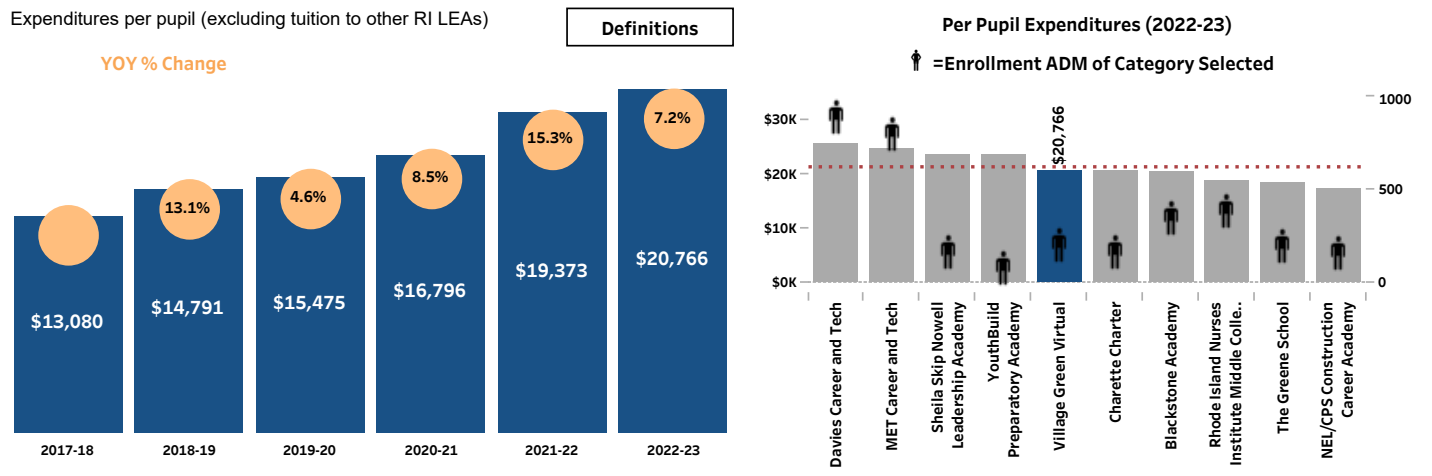
Out Of State  
DISTRICT **3.2%** STATE **18.8%**



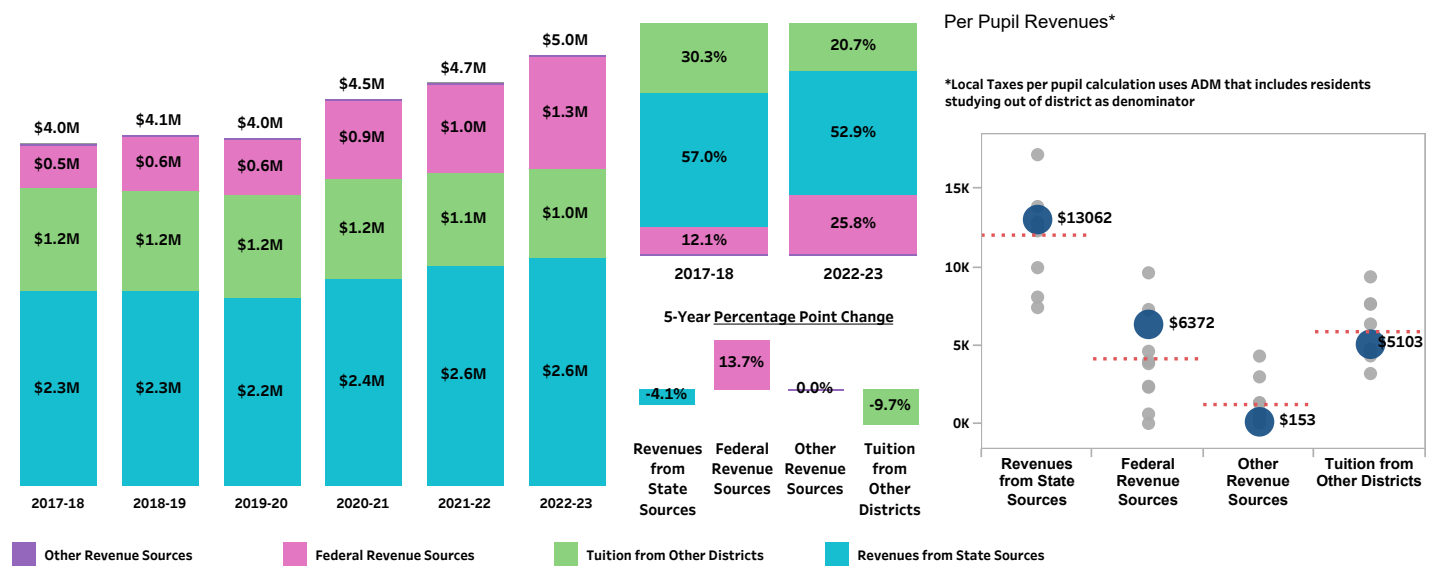
LEA: Village Green Virtual | Funds Included: All | Inflation Adjustment: Current Dollars | Comparison LEAs: Benchmark LEAs | **CUSTOMIZE** | Legend: District Chosen (Blue), Benchmarks (Grey)



## EXPENDITURES (excl. Debt Service and Capital Projects)



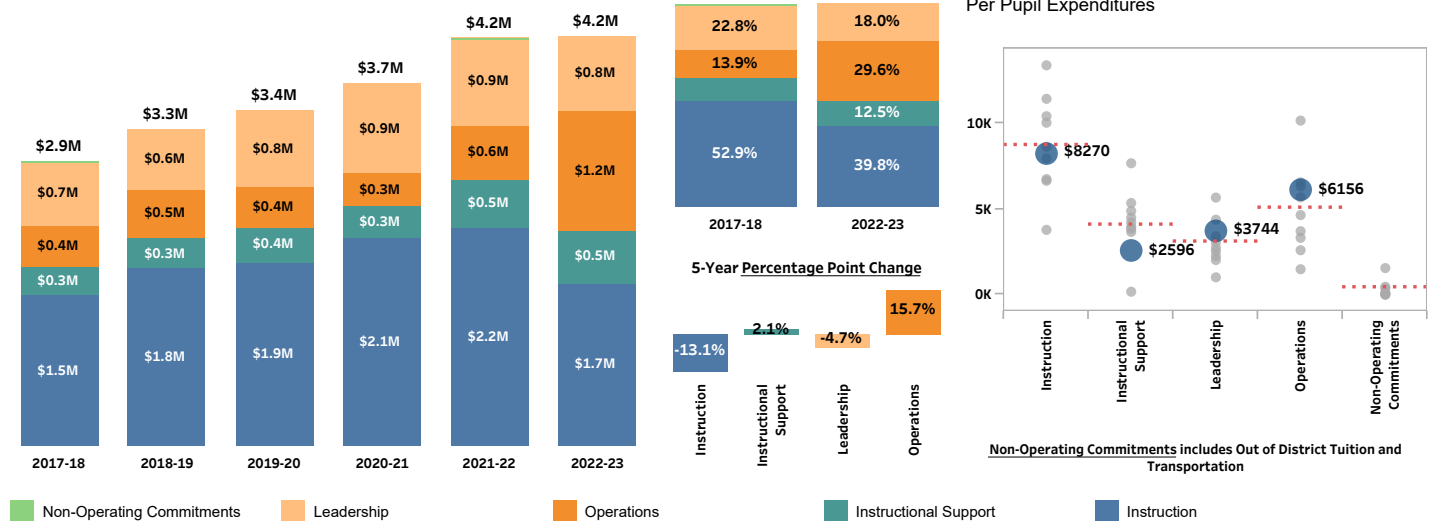
## REVENUES (excl. Capital Project and Debt Service Funds)



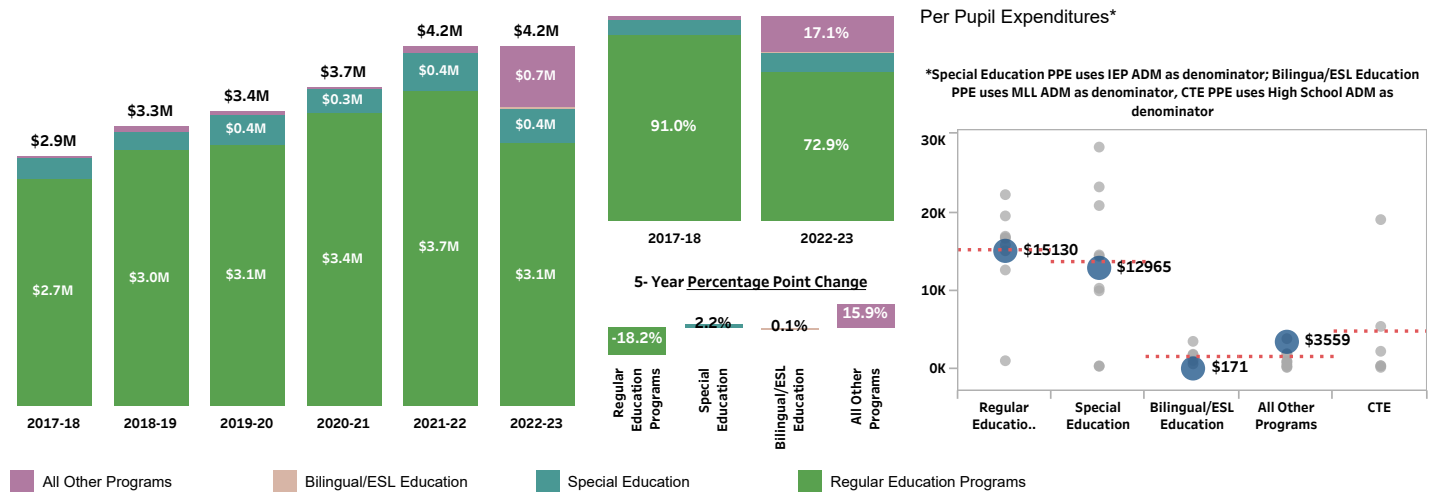




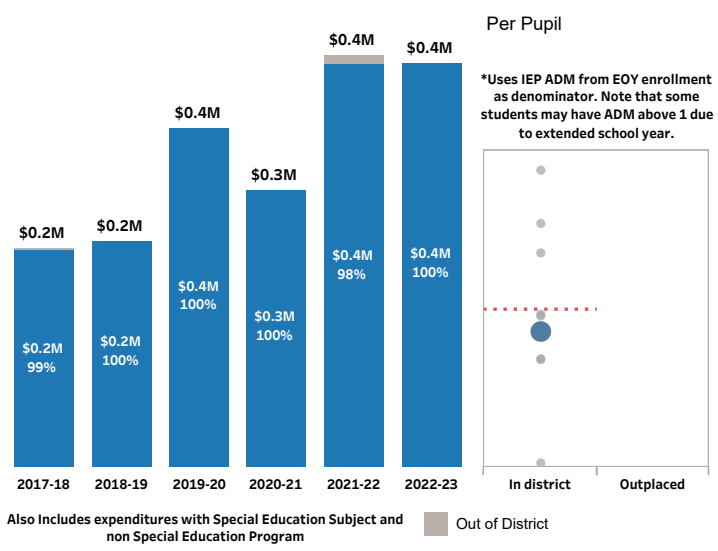
EXPENDITURES BY FUNCTION



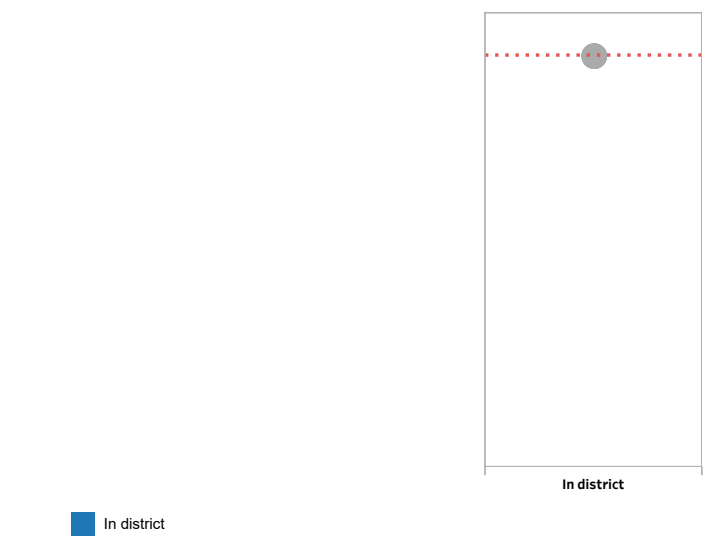
EXPENDITURES BY PROGRAM



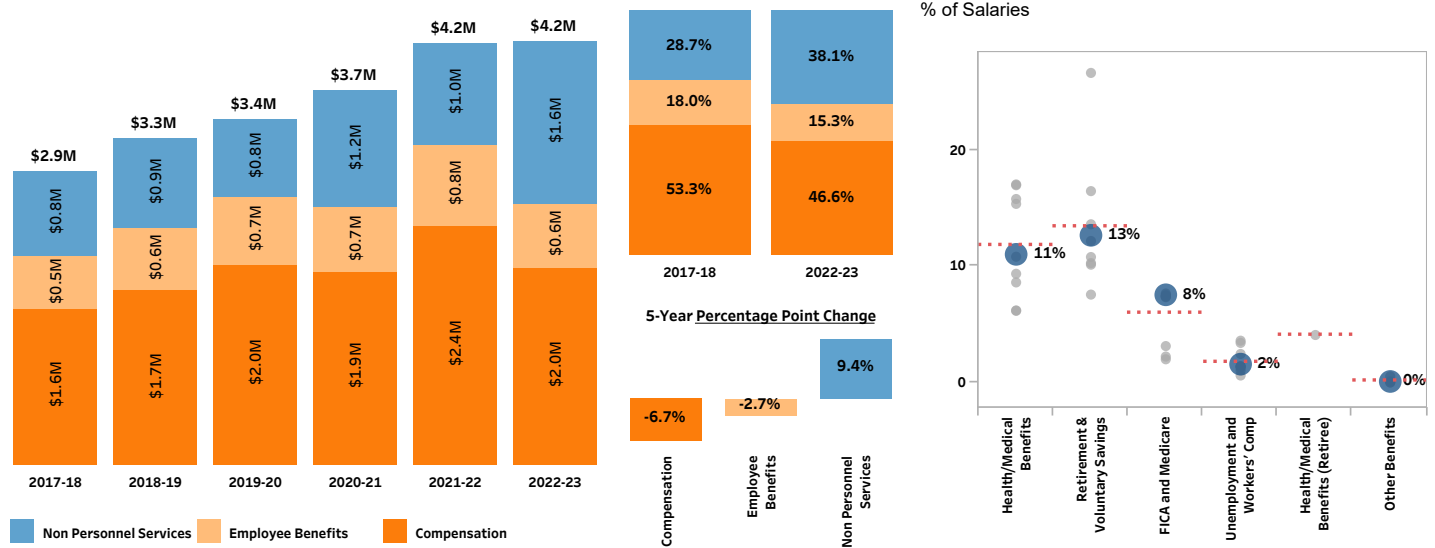
SPECIAL EDUCATION (In District Schools and Outplaced)



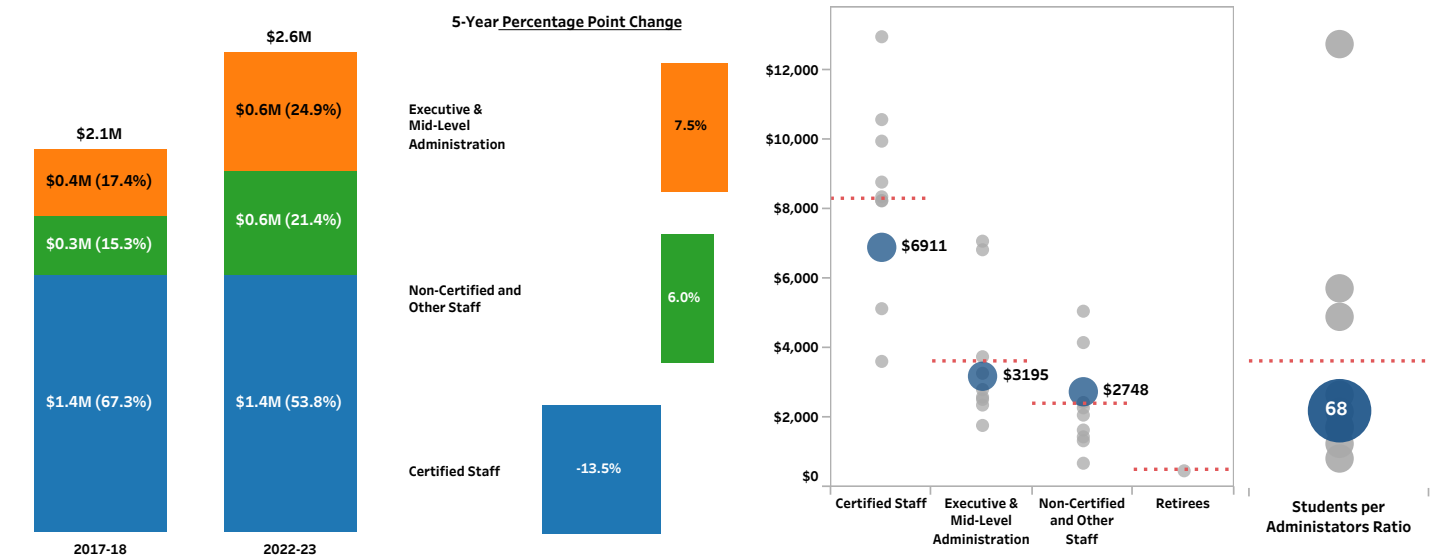
CTE (In District Schools and Out of District Schools)



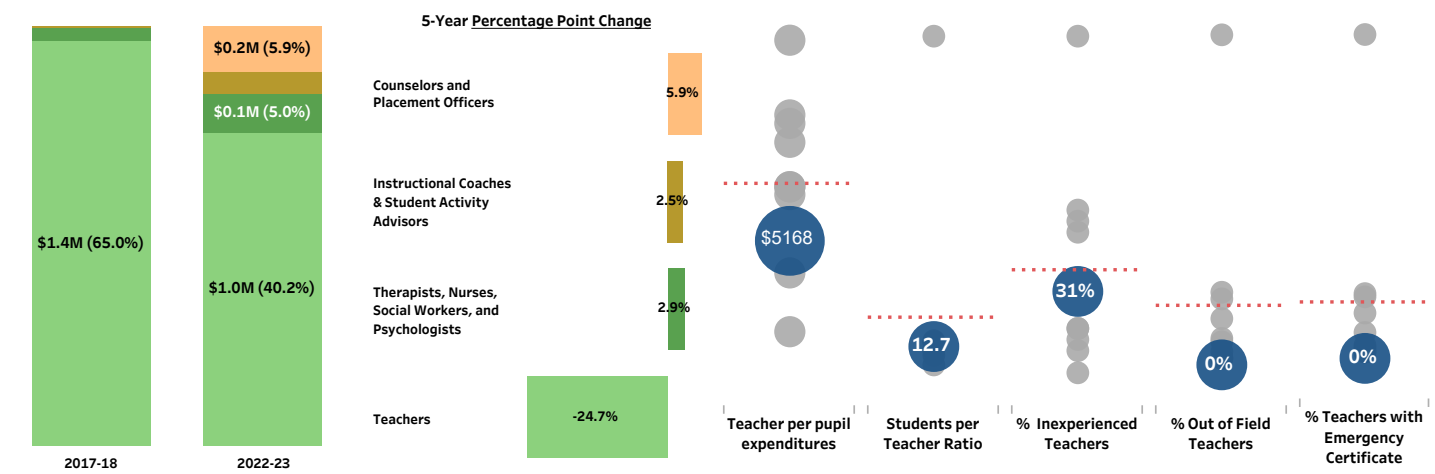
EXPENDITURES BY OBJECT AND EMPLOYEE BENEFITS



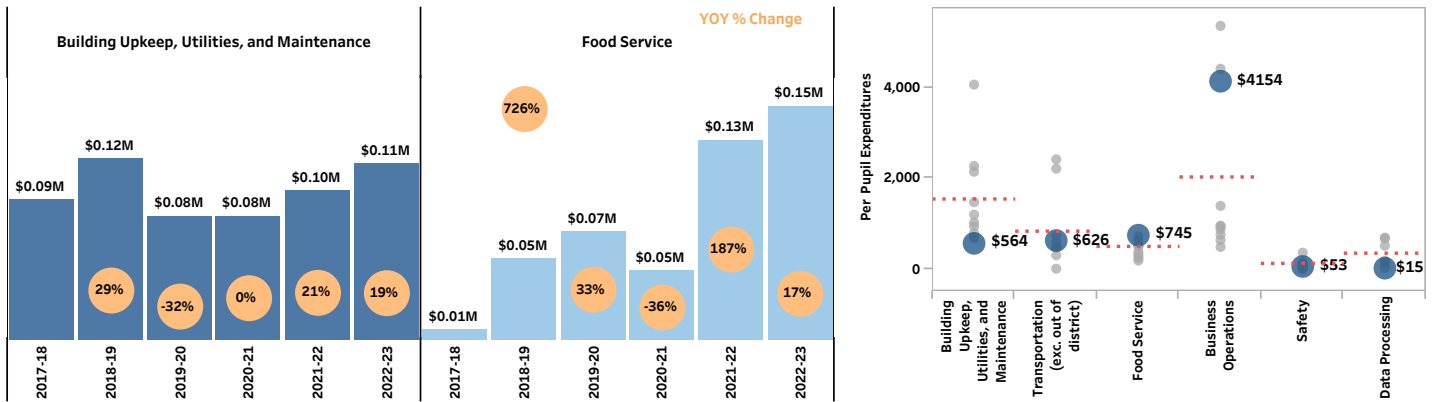
JOB CLASSIFICATION (Compensation & Benefits)



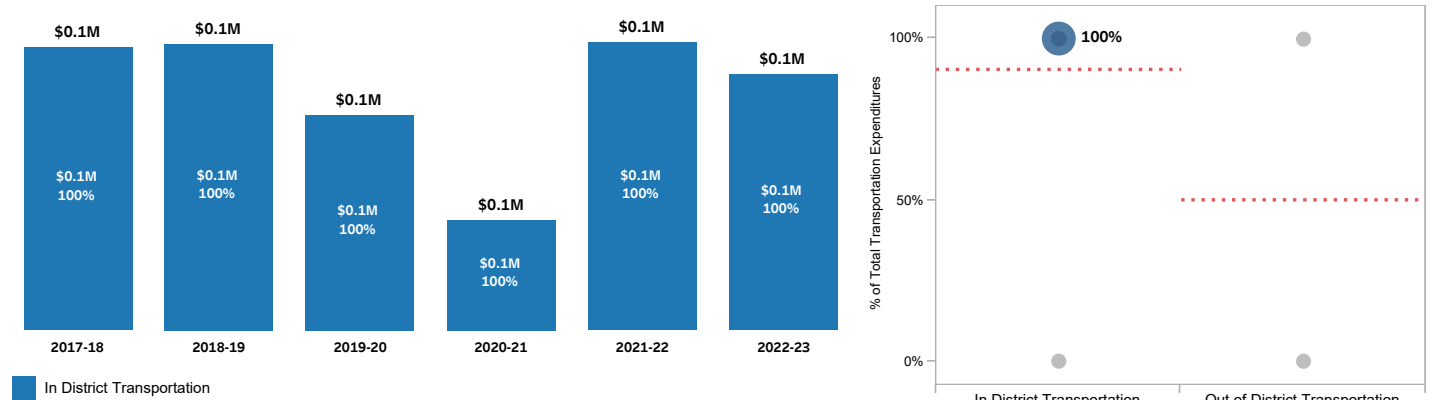
CERTIFIED STAFF DETAIL (Compensation & Benefits)



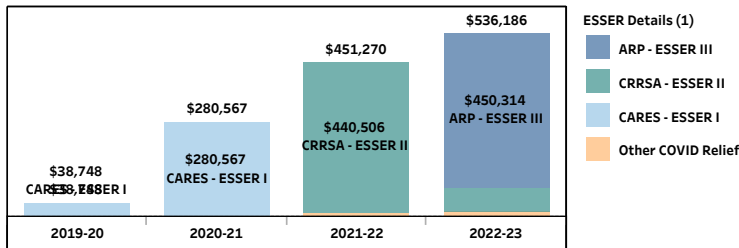
OPERATIONS EXPENDITURES



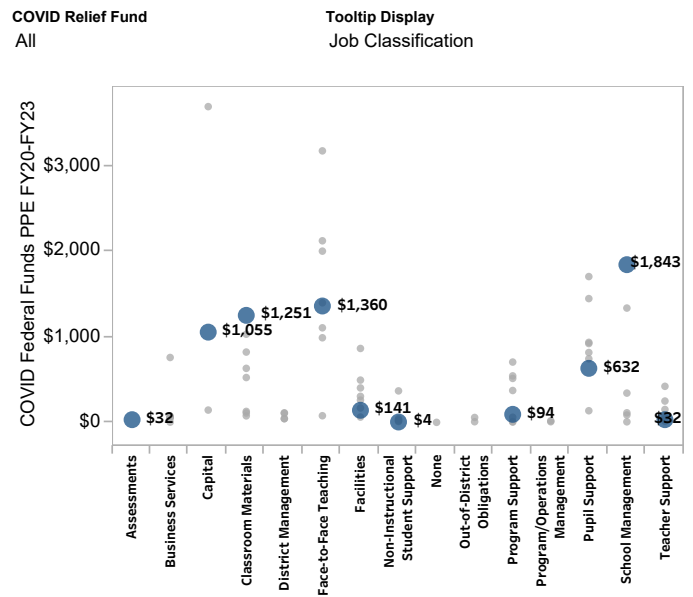
TRANSPORTATION EXPENDITURES (In district and out of district)



COVID FEDERAL FUNDS EXPENDITURES (Includes Capital Projects)



COVID Federal Funds Expenditures 2019-20 to 2022-23



	PPE	\$	%	% Personnel Services
<b>Total COVID Relief Expenditures</b>	\$6,443	\$1,306,770	100%	55.7%
CARES - ESSER I	\$1,574	\$319,314	24.4%	39.7%
CRRSA - ESSER II	\$2,513	\$509,689	39.0%	65.2%
ARP - ESSER III	\$2,220	\$450,314	34.5%	92.7%
Other COVID Relief	\$135	\$27,452	2.1%	68.3%

Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 October 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (<https://tinyurl.com/UCOAManual>).

Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.