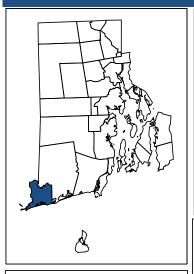


Schools, Students and Educators

Additional

LEA Profiles

Resource Allocation





2.262 Students





1-YR Educators Change

2.8%

7.8 Students per Educator

Students

|--|

Student Characteristics		Educators by Type	#	per	
% Free/ Reduced Lunch	33%	Teachers	240	9	
% Multilingual Learners	3%	Support Professionals	36	63	
% Differently Abled Students	20%	Building Administrators	10	226	
% Nonwhite Students	21%	District Administrators	5	452	

Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

Outcomes

Revenues

\$65.4M (**1** 3%)

Other Revenues \$0.8M 1% (4 -12%)

> Federal \$6.1M 9% (1 28%)

State \$9.4M 14% (1 7%)

Local Taxes \$49.1M 75% (1 0%)

Fraditional School District

Expenditures \$64.0M (4%) \$27,261 per pupil*

Expenditures by Function

Other \$9.4M 15% (4 -1%)

Operations \$10.8M 17% (11%)

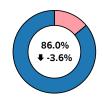
Instructional Support \$13.7M 21% (13%)

Instruction \$30.1M 47% (10%)

Excluidng Debt Service and Capital Projects
* Per Pupil excludes tuition to other LEAs in RI







4-YR HS Graduation

ELA RICAS Proficiency ELA SAT Proficiency





Math RICAS Proficiency

32.9%

1 2.4%

Math SAT Proficiency

Chronic Absenteeism

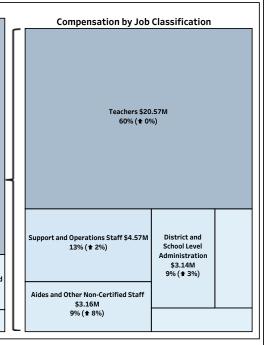
♠ & ♣ represent 1 year % point change

Expenditures by Object

Employee Compensation and Benefits \$48.36M

Tuition \$4.72M 7% (2%)

Supplies \$3.31M **Purchased Services** 5% (14%) 7% (🛊 28%) Other Items \$1.95M 3% (1 39%)



Accountability



Schools



6



2,296



291



\$26,136

ELA Proficiency



43.2%

Math Proficiency



31.7%

Science Proficiency



38.5%

4-year Graduation Rate

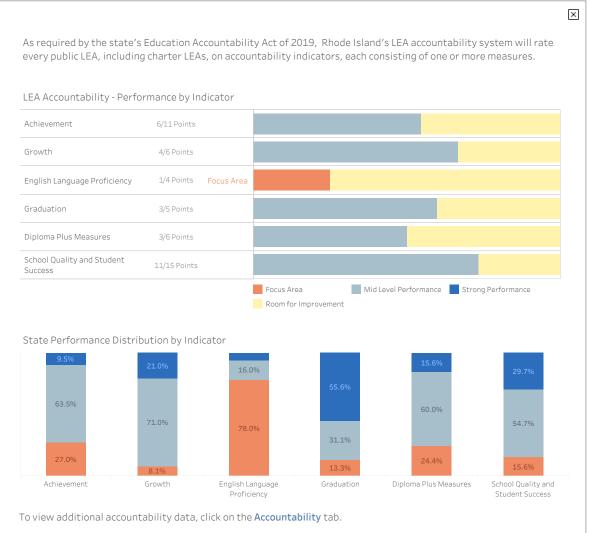


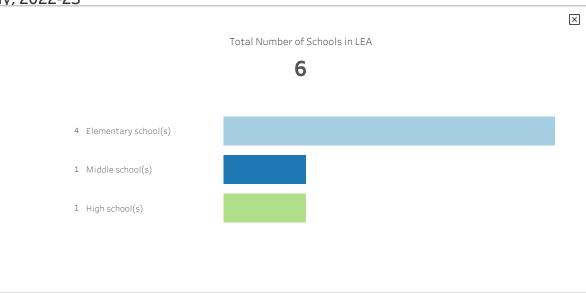
89.6%

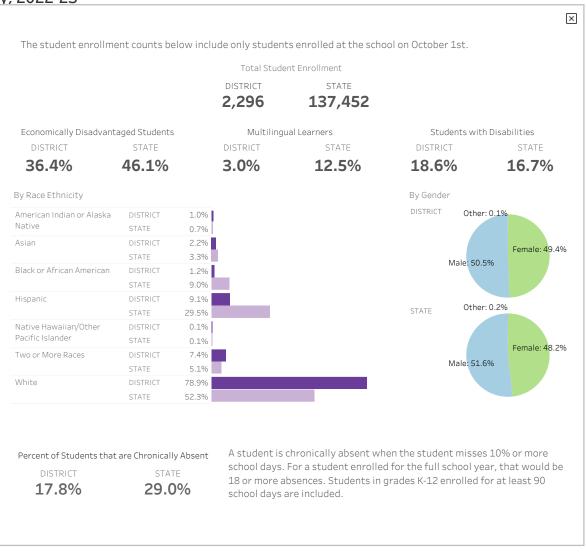
Postsecondary Enrollment

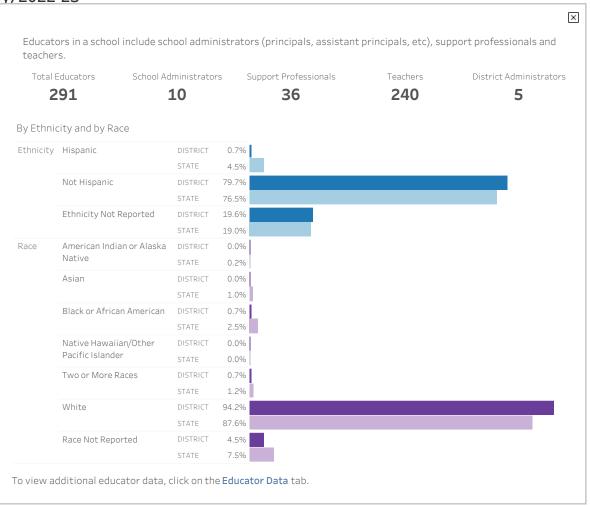


64.3%









×

The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

Per Pupil Expenditures

DISTRICT STATE \$26,136 \$21,295

To view additional financial data, click on the **Finance** tab.

Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) English Language Arts (ELA) state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

×

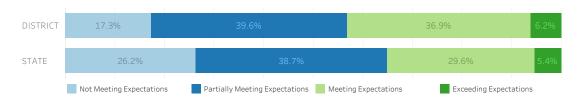
 ${\bf Proficiency\ Levels\ on\ English\ Language\ Arts\ State\ Assessments}$

STATE

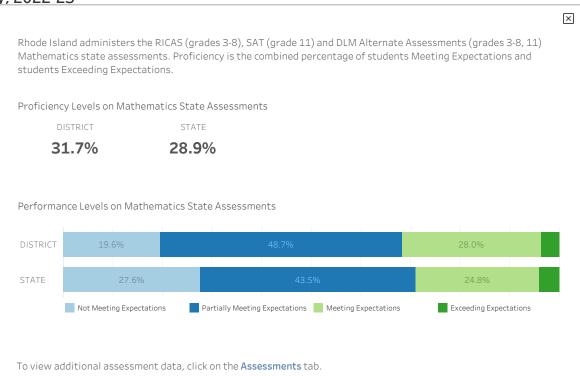
43.2% 35.1%

DISTRICT

Performance Levels on English Language Arts State Assessments



To view additional assessment data, click on the **Assessments** tab.



Rhode Island administers the NGSA and DLM Alternate Assessments Science state assessments to students in grades 5, 8 and 11. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

×

Proficiency Levels on Science State Assessments

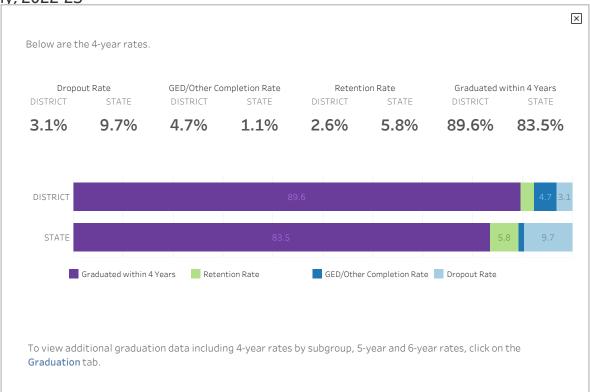
DISTRICT STATE

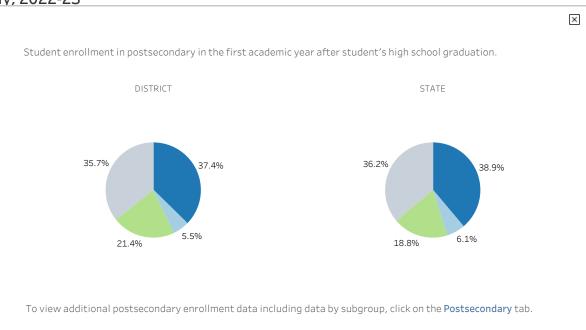
38.5% 30.2%

Performance Levels on Science State Assessments



To view additional assessment data, click on the **Assessments** tab.





Westerly 2022-23				Account	tability —						
				Account							
Performance in Rhode Isla	nd's LEA Accountabil	lity System			9						
Achievement	Growth	h	English La	anguage Proficiency	Graduation	1	Diploma Plu	s Measures	School Qua	ality and S Success	tudent
Mid Level Performance 6/11 Points	Mid Level Perf 4/6 Poin				Mid Level Perfor 3/5 Points		Mid Level Pe	Mid Leve			
				Scho	ools						
				ra ^c	h						
Total Schoo	ols		Element	ary		Middle			High		
6			4			1			1		
				Student E	nrollment —						
				4	<u>.</u>						
Total Student Enro				intaged Students		ngual Lea			nts with Di		
DISTRICT 2,296 1	STATE 37,452	36.49		STATE 46.1%	DISTRICT 3.0%		STATE L2.5%	DISTRIC 18.69		STAT 16.7	_
-	37, 4 32	30.4	70	70.170		_	12.370	10.0	70	10.7	70
By Gender		DISTR	ICT	STATE	By Race Ethnicity			1	DISTRICT		STATE
Female		49	.4%	48.2%	American Indian o	r Alaska N	ative		1.0%		0.7%
Male Other			.5% .1%	51.6% 0.2%	Asian Black or African A	merican			2.2% 1.2%		3.3% 9.0%
Percent of Students that a	re Chronically Absen	+			Hispanic				9.1%		29.5%
DISTRICT	STATE				Native Hawaiian/0		fic Islander		0.1% 7.4%		0.1%
17.8%	29.0%				White				78.9%		52.3%
				Educa	ators						
Total Educators 291	School	ol Administr 10	ators	Support Pro 3 (ofessionals		Teachers 240	[District Adn		ors
By Race					By Ethnicity						
		DISTR		STATE				DI	STRICT	9	STATE
Hispanic Not Hispanic			.7% .7%	4.5% 76.5%	American Indian o	r Alaska N	ative		0.0%		0.2%
Ethnicity Not Reported		19	.6%	19.0%	Black or African A				0.7%		2.5%
					Native Hawaiian/0 Two or More Race		fic Islander		0.0%		0.0%
					White	5			94.2%		87.6%
					Race Not Reporte	d			4.5%		7.5%
				State Asse							
EL	А			Math	101			Science	Д.		
			Per	cent Proficient on	State Assessme	nts					
DISTRICT	STATE			DISTRICT	STATE			TRICT		STATE	
43.2%	35.19	%	3	31.7%	28.9%	Ó	38.	.5%	3	0.2%	1
			Perf	ormance Levels o	n State Assessm	ents					
	DISTRICT	STATE			DISTRICT	STATE				RICT	STATE
Not Meeting Expectations	17.3%	26.2%		ing Expectations Meeting Expectation	19.6%	27.6%	Not Meeting			3.7%	22.2% 47.6%
Partially Meeting Expectat Meeting Expectations	ions 39.6% 36.9%	38.7% 29.6%		Expectations	ns 48.7% 28.0%	43.5% 24.8%	Meeting Expe	eting Expectatio ectations		7.8% 3.7%	18.1%
Exceeding Expectations	6.2%	5.4%		g Expectations	3.7%	4.0%	Exceeding Ex			4.8%	12.2%
				Per Pupil Ex	penditures						
				DISTRICT	STATE						
				26,136	\$21,29	5					
				Graduatio	n Rates						
				1	1						
Dropout Ra				letion Rate		ntion Rate			ated withir		
DISTRICT	STATE O 70/	DISTRIC		STATE	DISTRICT		STATE	DISTRICT		STATI	
3.1%	9.7%	4.7%		1.1%	2.6%		5.8%	89.6%	0	83.5	70
				Postsecondar							
			·	II					0.55		
Total Postsecondary I DISTRICT	Enrollment STATE	DISTRIC	RI Publi	c STATE	RI DISTRICT	Private	STATE	DISTRICT	Out Of Sta	te STAT	F
		2.01100	_	_ =				2.011(10)		01711	

 DISTRICT
 STATE
 DISTRICT
 STATE
 DISTRICT
 STATE
 DISTRICT
 STATE

 64.3%
 63.8%
 37.4%
 38.9%
 5.5%
 6.1%
 21.4%
 18.8%

Westerly District Profile

Proficiency w	ith change from 2022	Participation	ı
RICAS - ELA	41.3 ▼-0.2	RICAS - ELA	99.1
RICAS - Math	32.9 ▲2.4	RICAS - Math	99.0
SAT - ELA	57.1 ▼-1.1	SAT - ELA	96.9
SAT - Math	25.8 ▼-9.2	SAT - Math	96.3
NGSA - Science	39.2 ▼-2.3	NGSA - Science	99.0

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	12.5	26.5	*	*	6.3
Differently Abled	10.2	13.1	23.1	< 5	11.5
Economically Disadvantaged	26.6	18.2	38.5	19.2	26.6
American Indian or Alaska Native	*	*	*	*	*
Asian	52.2	65.2	*	*	58.8
Black or African American	38.5	15.4	*	*	*
Hispanic or Latino	31.9	25.0	37.5	12.5	20.0
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	30.3	11.8	*	*	25.0
White	43.5	35.5	60.9	28.3	42.4

Proficiency Over Time



Westerly School Profiles

Elementary

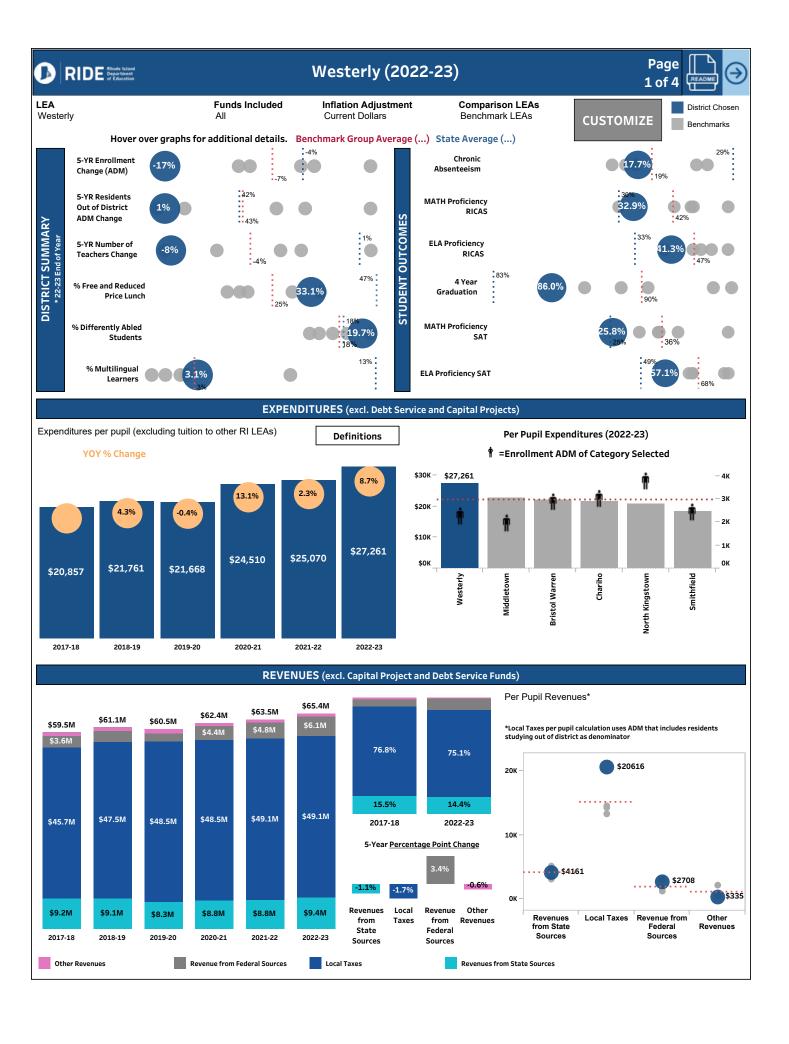
		RICA	S - ELA		RICAS - Math					
School Name	2019	2021	2022	2023	2019	2021	2022	2023		
Dunn's Corners School	60.3	46.8	53.7	44.1	51.8	36.5	41.1	50.0		
Springbrook Elementary School	38.8	39.2	29.5	32.7	32.8	15.3	30.7	37.3		
State Street School	63.2	45.5	50.0	41.2	66.7	28.7	46.9	47.1		

Middle

		RICAS	S-ELA		RICAS - Math				NGSA - Science			
School Name	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Westerly Middle School	51.4	34.3	40.6	42.5	32.8	13.4	26.8	27.7	41.4	36.4	45.2	39.9

High

		SAT -	ELA			SAT -	Math		NGSA - Science				
School Name	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023	
Westerly High School	59.1	56.4	58.6	57.1	42.9	29.1	35.3	25.8	46.2	42.9	33.3	37.6	

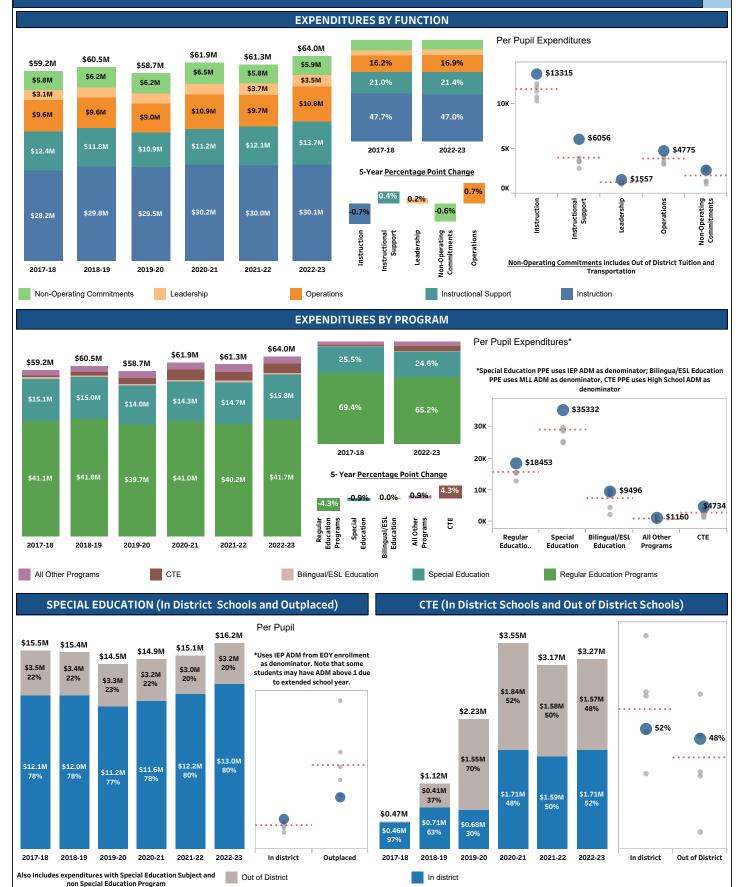


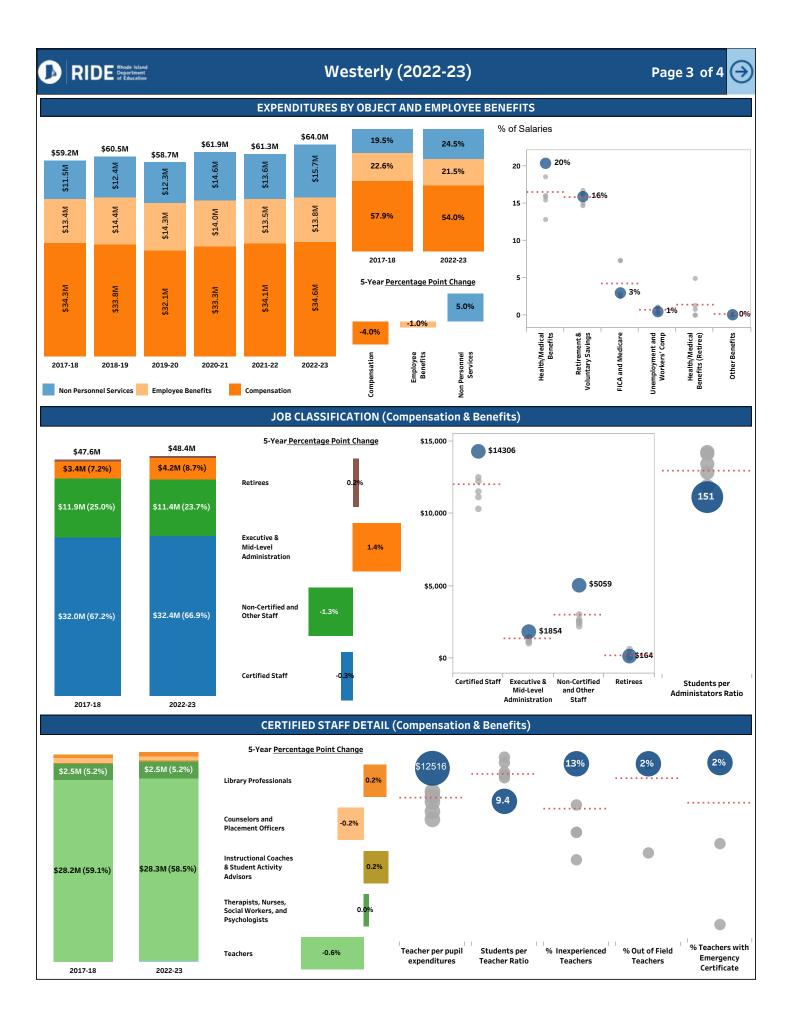


Westerly (2022-23)

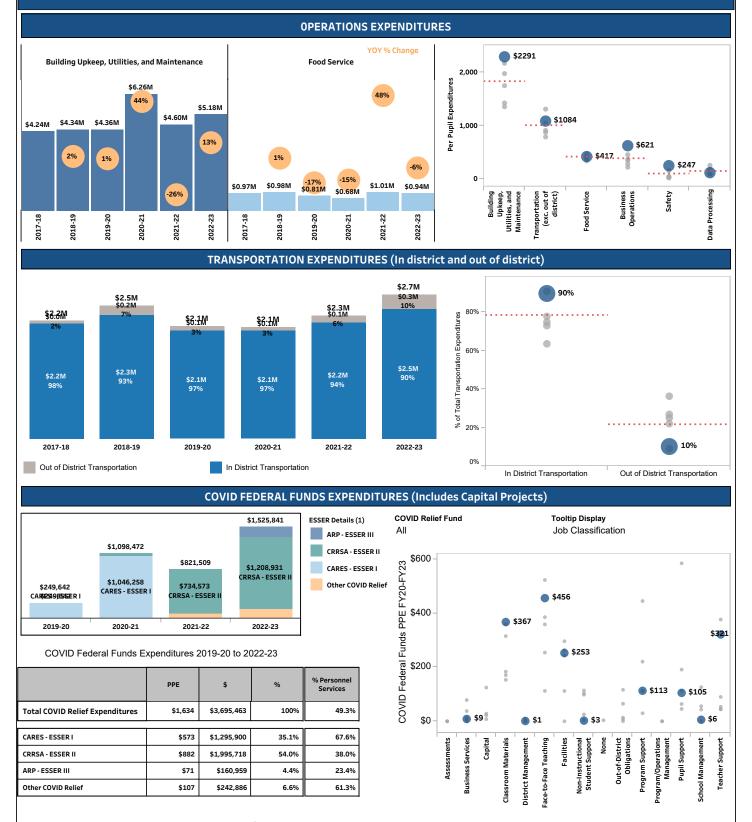












Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 Ocober 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (https://tinyurl.com/UCOAManual).

Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.



Select LEA





UCOA RESOURCE ALLOCATION DASHBOARDS (2022-2023)

This set of interactive dashboards allows users to explore how Local Education Agencies (LEAs) allocate resources between the schools in the LEA. For LEAs with just one school, it allows users to compare with other LEAs with only one school. The first dashboard examines whether LEAs allocate resources progressively, that is, whether schools with larger share of disadvantaged students have higher per pupil expenditures (this sheet is not available for LEAs with just one school). Subsequent dashboards dig deeper on how each LEA allocated monetary resources and staff between schools and how it relates to student demographics, teacher characteristics, source of funds, and assessment outcomes.

The source of all the data in this dashboard is the Uniform Chart of Accounts (UCOA), RIDE Report Cards, and End of Year Enrollment files.

Achievement First Rhode Island
Barrington
Beacon Charter School
Blackstone Valley Prep, A RI Mayoral Academy
Bristol Warren
Burrillville
Central Falls
Chariho
Coventry
Cranston
Cumberland
East Greenwich
East Providence
Exeter-West Greenwich
Foster-Glocester
Glocester
Highlander
Jamestown
Johnston
Lincoln
Middletown
Narragansett
Newport
North Kingstown
North Providence
North Smithfield
Paul Cuffee Charter Sch
Pawtucket
Portsmouth
Providence
Scituate
Smithfield
South Kingstown
Tiverton
Warwick
West Warwick
Westerly
Woonsocket

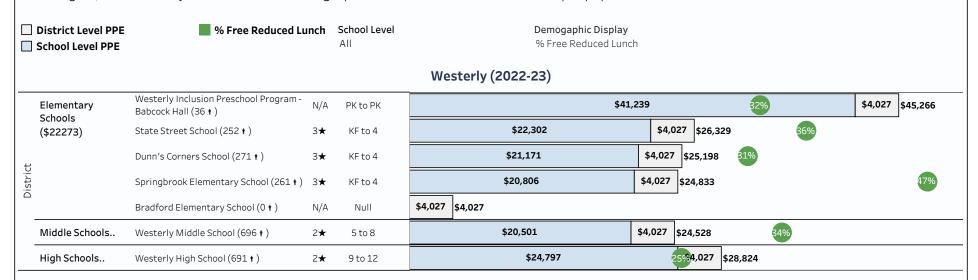
Single Site LEAs

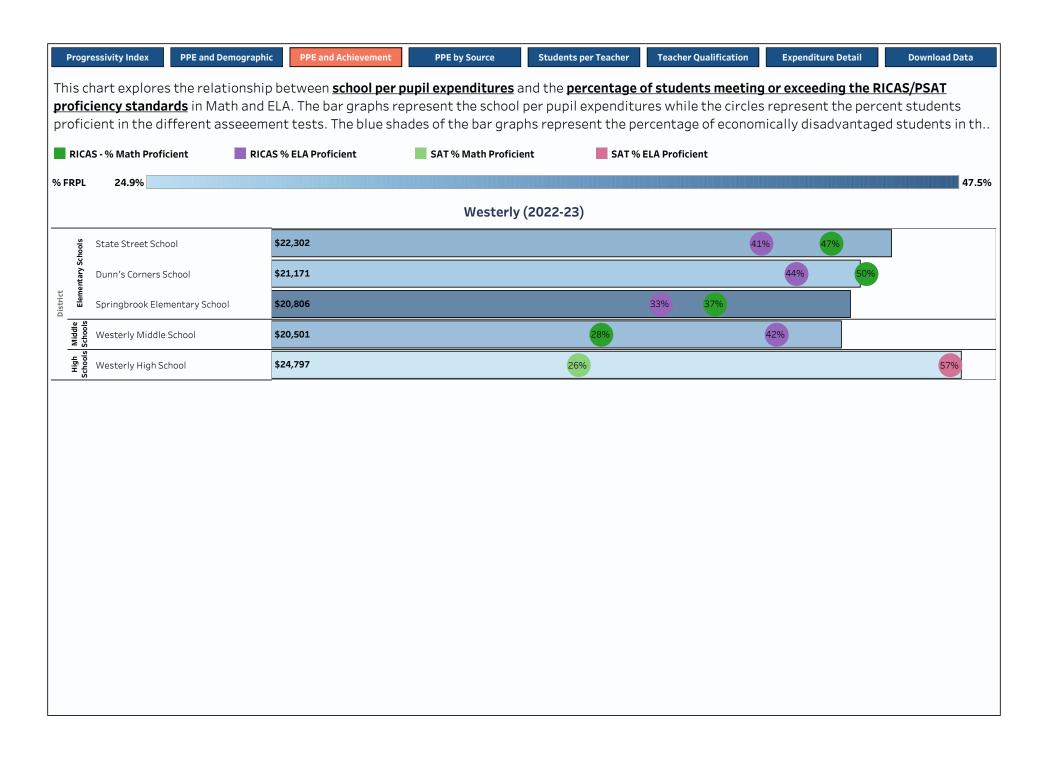
Version 2.0 (7.16.24)

Progressivity Index PPE and Demographic PPE and Achievement PPE by Source Students per Teacher **Teacher Qualification Expenditure Detail Download Data** Westerly (2022-23) The **Progressivity Index** is the difference between the average spending by schools in a district on non-High Needs students and High Needs students. High Needs is defined as students that are either economically disadvantaged, multilingual, or differently abled. District-wide, High Needs students in Westerly attended schools that spent (\$154) less per pupil than non-High Needs students. In other words, Westerly spent \$0.99 on High Needs students per \$1.00 spent on non-High Needs students. Use the dropdown to select the demographic characteristic used to calculate the progressivity index. Disadvantage Category High Needs Difference Expenditures per \$22,416 disadvantaged student (\$154)Expenditures per non \$22,570 disadvantaged student Progressivity varies considerably by school level. This calculation is only different from \$0 when the District has more than one school in the level (Elementary, Middle, High School). **Elementary Schools** Expenditures per \$22,526 disadvantaged student \$537 Expenditures per non \$21,989 disadvantaged student

This chart explores the relationship between <u>per-pupil expenditures</u> and <u>student demographics</u>. Bar graphs represent the per pupil expenditures in 2022-2023 and the circles represent the percentage of students in the school for the demographic group selected. This chart displays the per pupil of expenditues reported in district level locations (e.i. Central Office) for reference.

The expectation is for LEAs to allocate the resources in a way that matches the needs of the students. That is, schools with higher percentages of multilingual, differently abled, and economically disadvantaged students should generally have higher expenditures to provide opportunities to these students. The graph also displays other school characteristics that can impact per pupil expenditures such as enrollment (ADM), and grade span. Use the dropdown to select the demographic characteristic to display. At risk is defined as students that are either economically disadvantaged, multilingual, or differently abled. Hover over the graph to see historical enrollment and per pupil information.





Progressivity Index PPE and Demographic PPE and Achievement PPE by Source Students per Teacher **Teacher Qualification Expenditure Detail Download Data** This chart explores the source of funds expended by schools in the District. The bar graph represents the school per pupil expenditures and the shades identify the source of funds. Circle colors present the percentage of students in the school of the demographic characteristic selected. Hover over the bars to diplay details about the type of federal funds expended. Use the dropdowns to select the student demographic to display and filter state/local and federal funds. Federal funds are expected to be distributed more progressively with schools with higher percentage of at risk students receiving more funds. This is particularly true for Title I and economically disadvantaged students, Title III and multilingual learners, and IDEA and differently abled students. School Level **Fund Categories** Demogaphic Display % Free Reduced Lunch ■ Federal State and Local % Free Reduced Lunch Westerly (2022-23) Westerly Inclusion Preschool \$37,532 \$3,707 Program - Babcock Hall (91%)(9%) \$21,078 \$1,223 State Street School (95%) \$20,426 Dunn's Corners School District (96%)\$18,769 \$2,037 Springbrook Elementary School (10%) (90%)Middle \$<mark>66</mark>6 (3%) \$19,835 34% Westerly Middle School (97%)

\$24,229

(98%)

Westerly High School

\$<mark>56</mark>9 (2%) Progressivity Index PPE and Demographic PPE and Achievement PPE by Source Students per Teacher Teacher Qualification Expenditure Detail Download Data

One of the major drivers of per pupil expenditures is class size. The bars in this chart represent the <u>school instructional per pupil expenditures</u> and the orange circles represent the <u>students per teacher ratio</u>. Hover over the bars to see a graph with the cumulative percentage change in teacher FTE and student enrollment and a graph with the historical students per teacher ratio.

Instructional per pupil expenditure and student per teacher ratios are correlated and schools with higer students per teacher ratio generally have lower instructional per pupil expenditures. Schools with Pre Kindergarten classes generally have lower students per pupil ratios and higher instructional per pupil expenditures. Look for differences in student per teacher ratio between school and examine possible reasons. Changes in student per teacher ratio are often the result of changes in enrollment that are not countered with staffing adjustments.

School	Level All		☐ Instructional PPE	■ Students per Teacher									
	Westerly (2022-23)												
Presch	Westerly Inclusion Preschool Program - Babcock Hall	PK to PK	\$19,110	5.1									
chools	State Street School	KF to 4	\$14,089		9.0								
District Iementary S	Dunn's Corners School	KF to 4	\$12,752		9.0								
ш	Springbrook Elementary School	KF to 4	\$12,373		9.0								
Middle	Westerly Middle School	5 to 8	\$12,740		9.9								
High	Westerly High School	9 to 12	\$14,263		8.5								

Progressivity Index PPE and Demographic PPE and Achievement PPE by Source Students per Teacher **Teacher Qualifications Expenditure Detail Download Data** represent different categories of teacher qualifications. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in the school. Use the dropdown to select between the following categories of teacher qualifications: Percentage of inexperienced teachers (0 to 3 prior public school experience), percentage of teachers working out of field (teachers without appropriate certificate for assignment), or percentage of teachers using an emergency or preliminary certificaticate. Look for schools with higher percentage of teachers that are inexperienced, out of field, or using an emergency/preliminary certificate and explore if there is any association with the percentage of economically disadvantaged students. Display School Level % Inexperienced Teachers All % Inexperienced Teachers % FRPL 24.9% Westerly (2022-23) Teacher Per Pupil Expenditures (\$) Westerly Inclusion Preschool Program -\$20,118 14% Babcock Hall \$12,759 7% State Street School \$12,177 District Springbrook Elementary School \$11,434 Dunn's Corners School Middle Westerly Middle School \$12,013 Westerly High School \$13,759 9%

This table allows users to explore how resources are allocated in each school by de different <u>UCOA segments</u> and how expenditures changed in the last year. Users can choose between displaying the <u>percentage of total</u> the <u>one year percentage change</u> of the different categories from the UCOA segment selected. Users can also drill down to detailed categories by clicking th + on the table. Hovering over the table displays the actual 2021-22 actual expenditures and historical per pupil of the category. Use the dropdown to select the UCOA segment to display.

Explore how each LEA allocates resources between de different categories of the UCOA segment selected, how the allocations changed in the last year, and compares to other schools. Assess whether the allocation matches the expectations based on what you know about the school.

Value Displayed
Percentage Total

School Level

School Name

Fund Categories

Details (UCOA Segment)

Object

Westerly (2022-23)

Download Crosstab

			Dist	rict		
		Elementa	ry Schools		Middle Schools	High Schools
Click + for Details	Dunn's Corners School	Springbrook Elementary School	State Street School	Westerly Inclusion Preschool Program - Babcock H	Westerly Middle School	Westerly High School
Personnel Services - Compensation	61%	61%	62%	67%	61%	60%
Personnel Services - Employee Benefits	25%	24%	26%	30%	23%	23%
Supplies	5%	5%	5%	1%	6%	7%
Other Purchased Services	3%	4%	3%	0%	3%	2%
Property	3%	3%	2%	1%	3%	2%
Purchased Property Services	2%	2%	2%		3%	2%
Purchased Professional and Technical Services	0%	0%	0%	1%	1%	2%
Other Items						2%
Debt Service and Miscellaneous	0%	0%	0%		0%	0%
Grand Total	100%	100%	100%	100%	100%	100%

Progressivity Index PPE and Demographic PPE and Achievement PPE by Source Students per Teacher Teacher Qualification Teacher Qualification Download Data

Westerly (2022-23)

Download Crosstab

		School Level PPE	Instructional Expenditures %	Special Education Expenditures %	Enrollment	% Free/Reduced Lunch	% MLL	% Differently Abled	% Non White	# Teachers	Inexperienced Teachers %	Students per Teacher	# Supp Provesi
Dunn's Corners School	KF to 4	\$21,171	60.2%	25.9%	271	31.0%	1.3%	23.2%	16.9%	30	17%	9.0	
Springbrook Elementary School	KF to 4	\$20,806	59.5%	14.0%	261	47.5%	12.3%	25.8%	27.0%	29	24%	9.0	
State Street School	KF to 4	\$22,302	63.2%	25.4%	252	36.4%	1.6%	27.4%	22.1%	28	7%	9.0	
Westerly Inclusion Preschool Program - Babcock Hall	PK to PK	\$41,239	46.3%	100.0%	36	32.1%	0.0%	52.2%	23.9%	7	14%	5.1	
Westerly Middle School	5 to 8	\$20,501	62.1%	17.4%	696	34.2%	2.5%	15.3%	21.8%	70	13%	9.9	
Westerly High School	9 to 12	\$24,797	57.5%	18.1%	691	24.9%	1.8%	10.2%	19.0%	81	9%	8.5	
	•												