

### Schools, Students and Educators



9 Schools



5,612 Students



1-YR Enrollment Change  
0.1%



587 Educators



1-YR Educators Change  
2.6%

9.6 Students per Educator

#### Student Characteristics

% Free/ Reduced Lunch	78%
% Multilingual Learners	16%
% Differently Abled Students	29%
% Nonwhite Students	56%

#### Educators by Type

Educators by Type	#	Students per
Teachers	465	12
Support Professionals	96	58
Building Administrators	20	281
District Administrators	6	935

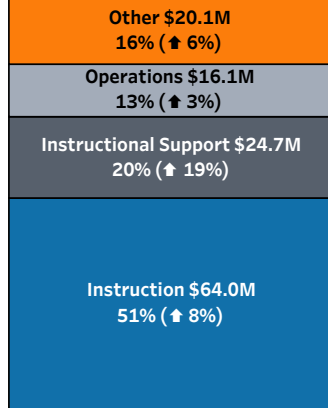
Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

### Expenditures

**\$124.8M (↑ 9%)**

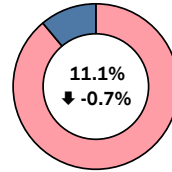
**\$21,848 per pupil\***

#### Expenditures by Function

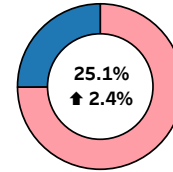


Excluding Debt Service and Capital Projects  
\* Per Pupil excludes tuition to other LEAs in RI

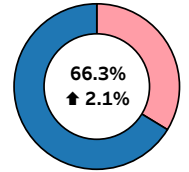
### Outcomes



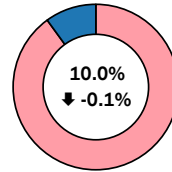
ELA RICAS Proficiency



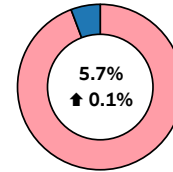
ELA SAT Proficiency



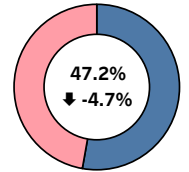
4-YR HS Graduation



Math RICAS Proficiency



Math SAT Proficiency



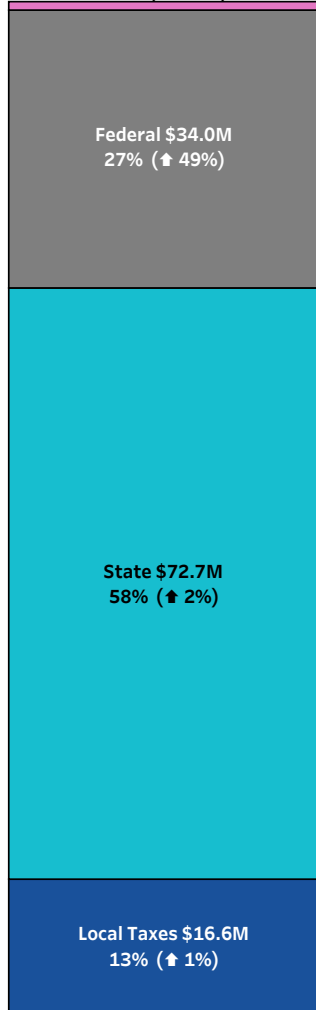
Chronic Absenteeism

↑ & ↓ represent 1 year % point change

### Revenues

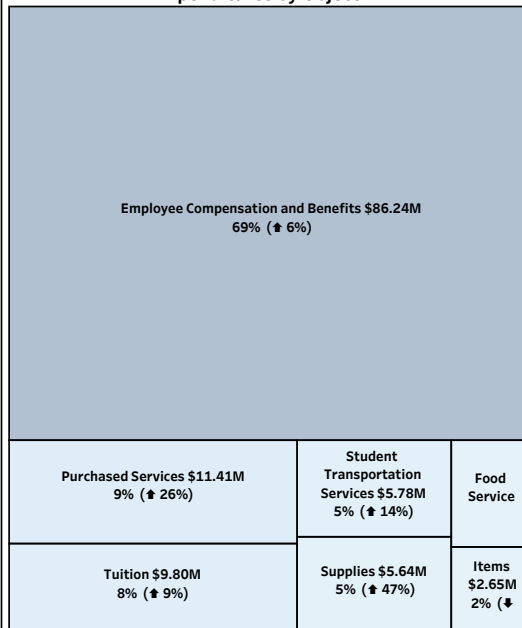
**\$124.3M (↑ 8%)**

Other Revenues \$1.1M  
1% (↓ -75%)

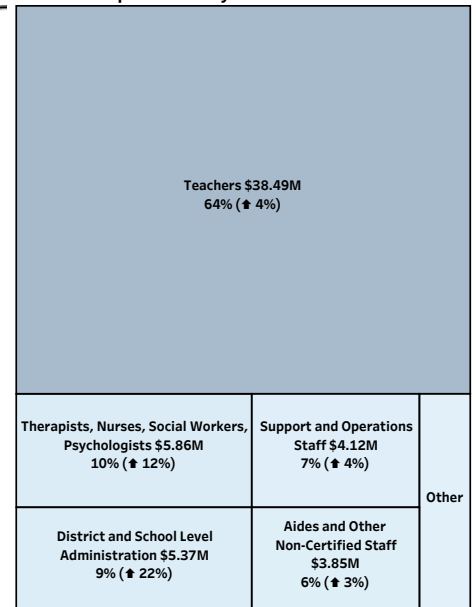


Traditional School District

### Expenditures by Object



### Compensation by Job Classification



## Woonsocket, 2022-23

Accountability



Schools



**9**

Student Enrollment



**5,690**

Educators



**587**

Per Pupil Expenditure



**\$20,457**

ELA Proficiency



**12.4%**

Math Proficiency



**9.7%**

Science Proficiency



**13.4%**

4-year Graduation Rate



**64.1%**

Postsecondary Enrollment



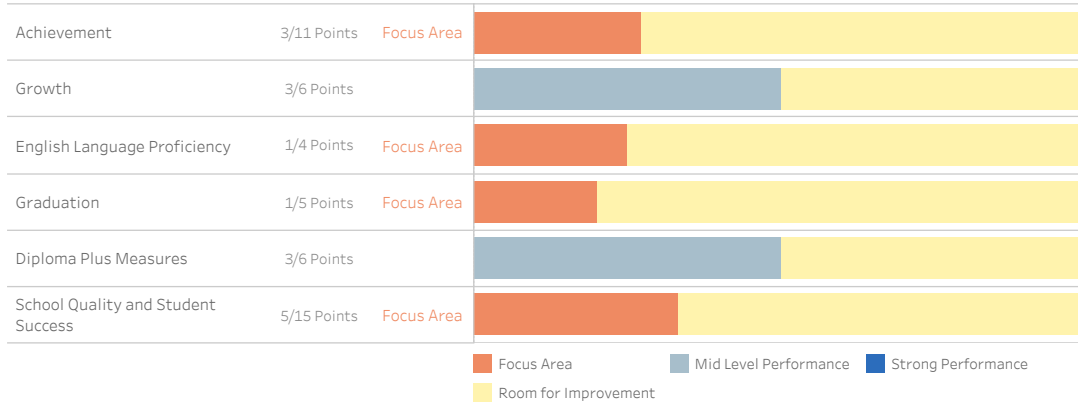
**34.5%**

# Woonsocket, 2022-23

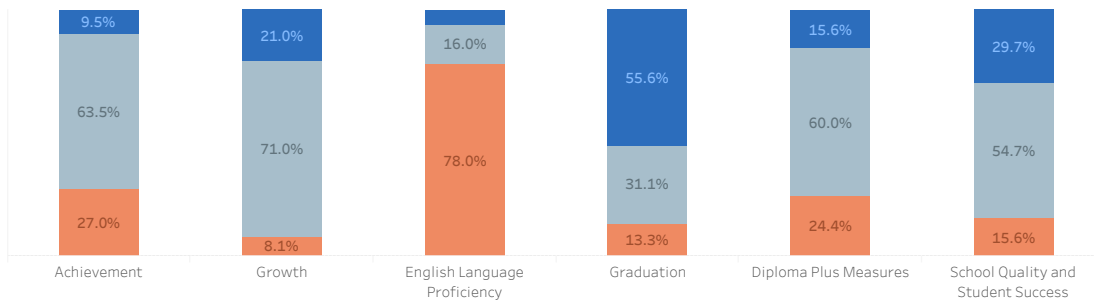


As required by the state's Education Accountability Act of 2019, Rhode Island's LEA accountability system will rate every public LEA, including charter LEAs, on accountability indicators, each consisting of one or more measures.

## LEA Accountability - Performance by Indicator

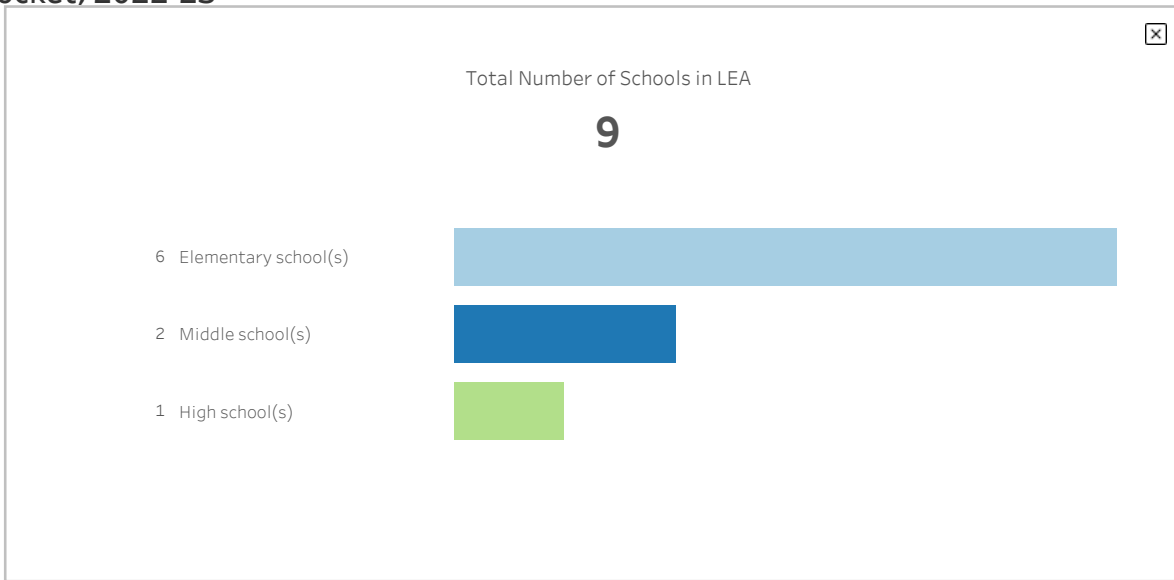


## State Performance Distribution by Indicator



To view additional accountability data, click on the [Accountability](#) tab.

# Woonsocket, 2022-23



# Woonsocket, 2022-23



The student enrollment counts below include only students enrolled at the school on October 1st.

### Total Student Enrollment

DISTRICT **5,690** STATE **137,452**

### Economically Disadvantaged Students

DISTRICT **72.8%** STATE **46.1%**

### Multilingual Learners

DISTRICT **15.1%** STATE **12.5%**

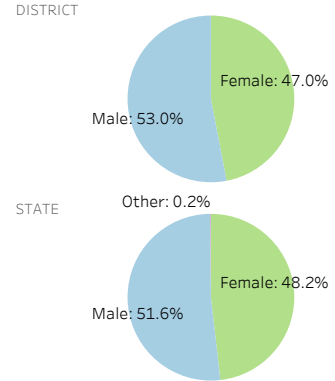
### Students with Disabilities

DISTRICT **26.7%** STATE **16.7%**

### By Race Ethnicity

Race Ethnicity	DISTRICT	STATE
American Indian or Alaska Native	0.5%	0.7%
Asian	4.5%	3.3%
Black or African American	11.6%	9.0%
Hispanic	32.3%	29.5%
Native Hawaiian/Other Pacific Islander	0.3%	0.1%
Two or More Races	6.6%	5.1%
White	44.3%	52.3%

### By Gender



### Percent of Students that are Chronically Absent

DISTRICT **47.3%** STATE **29.0%**

A student is chronically absent when the student misses 10% or more school days. For a student enrolled for the full school year, that would be 18 or more absences. Students in grades K-12 enrolled for at least 90 school days are included.

# Woonsocket, 2022-23



Educators in a school include school administrators (principals, assistant principals, etc), support professionals and teachers.

Total Educators	School Administrators	Support Professionals	Teachers	District Administrators
<b>587</b>	<b>20</b>	<b>96</b>	<b>465</b>	<b>6</b>

## By Ethnicity and by Race

Ethnicity	Race	Category	Percentage
Hispanic		DISTRICT	2.4%
		STATE	4.5%
Not Hispanic		DISTRICT	80.7%
		STATE	76.5%
Ethnicity Not Reported		DISTRICT	17.0%
		STATE	19.0%
American Indian or Alaska Native		DISTRICT	0.5%
		STATE	0.2%
Asian		DISTRICT	1.2%
		STATE	1.0%
Black or African American		DISTRICT	0.9%
		STATE	2.5%
Native Hawaiian/Other Pacific Islander		DISTRICT	0.0%
		STATE	0.0%
Two or More Races		DISTRICT	1.4%
		STATE	1.2%
White		DISTRICT	89.4%
		STATE	87.6%
Race Not Reported		DISTRICT	6.7%
		STATE	7.5%

To view additional educator data, click on the [Educator Data](#) tab.

## Woonsocket, 2022-23



The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

### Per Pupil Expenditures

DISTRICT	STATE
<b>\$20,457</b>	<b>\$21,295</b>

To view additional financial data, click on the [Finance](#) tab.

## Woonsocket, 2022-23

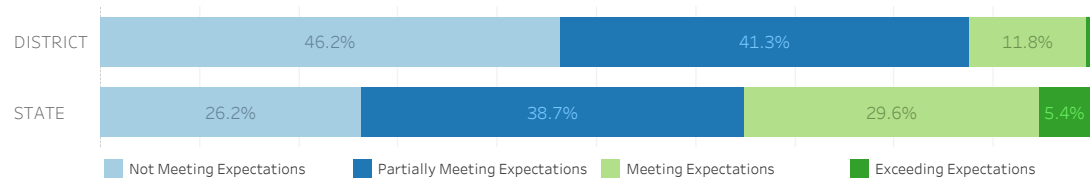


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) English Language Arts (ELA) state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

### Proficiency Levels on English Language Arts State Assessments

DISTRICT	STATE
<b>12.4%</b>	<b>35.1%</b>

### Performance Levels on English Language Arts State Assessments



To view additional assessment data, click on the [Assessments](#) tab.



## Woonsocket, 2022-23

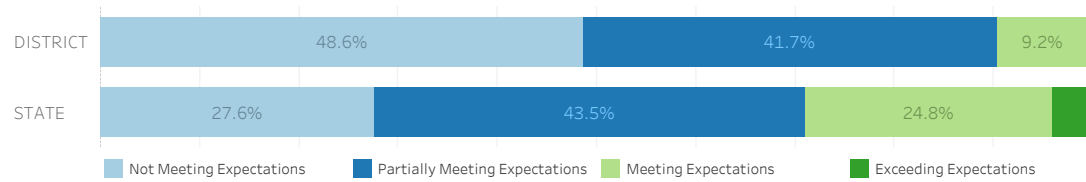


Rhode Island administers the RICAS (grades 3-8), SAT (grade 11) and DLM Alternate Assessments (grades 3-8, 11) Mathematics state assessments. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

### Proficiency Levels on Mathematics State Assessments

DISTRICT	STATE
<b>9.7%</b>	<b>28.9%</b>

### Performance Levels on Mathematics State Assessments



To view additional assessment data, click on the [Assessments](#) tab.

## Woonsocket, 2022-23

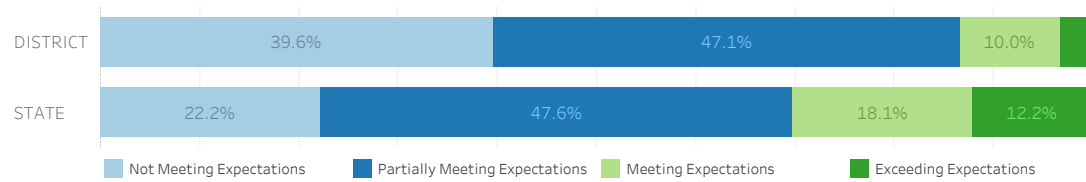


Rhode Island administers the NGSA and DLM Alternate Assessments Science state assessments to students in grades 5, 8 and 11. Proficiency is the combined percentage of students Meeting Expectations and students Exceeding Expectations.

### Proficiency Levels on Science State Assessments

DISTRICT	STATE
<b>13.4%</b>	<b>30.2%</b>

### Performance Levels on Science State Assessments



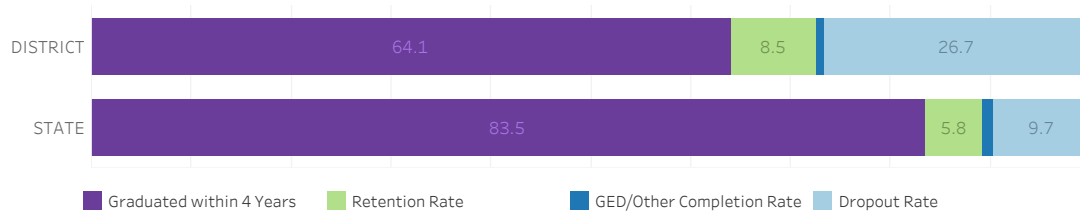
To view additional assessment data, click on the [Assessments](#) tab.

# Woonsocket, 2022-23



Below are the 4-year rates.

Dropout Rate		GED/Other Completion Rate		Retention Rate		Graduated within 4 Years	
DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE
<b>26.7%</b>	<b>9.7%</b>	<b>0.7%</b>	<b>1.1%</b>	<b>8.5%</b>	<b>5.8%</b>	<b>64.1%</b>	<b>83.5%</b>

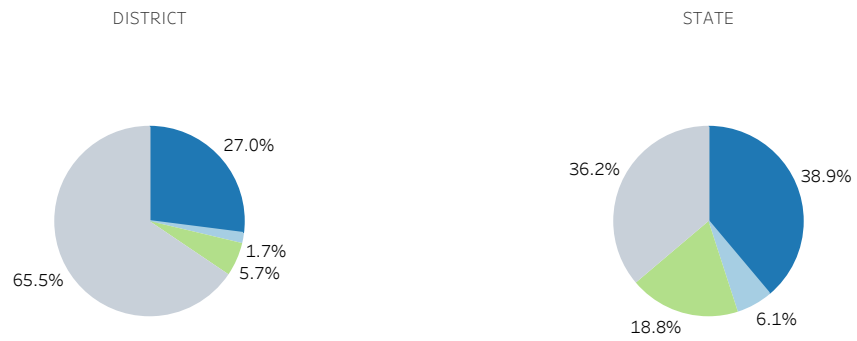


To view additional graduation data including 4-year rates by subgroup, 5-year and 6-year rates, click on the [Graduation](#) tab.

# Woonsocket, 2022-23



Student enrollment in postsecondary in the first academic year after student's high school graduation.



To view additional postsecondary enrollment data including data by subgroup, click on the [Postsecondary](#) tab.

# Woonsocket 2022-23 At a Glance Report Card Page

## Accountability



Performance in Rhode Island's LEA Accountability System

Achievement

Growth

English Language Proficiency

Graduation

Diploma Plus Measures

School Quality and Student Success

**Focus Area**  
3/11 Points

**Mid Level Performance**  
3/6 Points

**Focus Area**  
1/4 Points

**Focus Area**  
1/5 Points

**Mid Level Performance**  
3/6 Points

**Focus Area**  
5/15 Points

## Schools



Total Schools  
**9**

Elementary  
**6**

Middle  
**2**

High  
**1**

## Student Enrollment



Total Student Enrollment  
DISTRICT **5,690** STATE **137,452**

Economically Disadvantaged Students  
DISTRICT **72.8%** STATE **46.1%**

Multilingual Learners  
DISTRICT **15.1%** STATE **12.5%**

Students with Disabilities  
DISTRICT **26.7%** STATE **16.7%**

By Gender

	DISTRICT	STATE
Female	47.0%	48.2%
Male	53.0%	51.6%
Other		0.2%

By Race Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.5%	0.7%
Asian	4.5%	3.3%
Black or African American	11.6%	9.0%
Hispanic	32.3%	29.5%
Native Hawaiian/Other Pacific Islander	0.3%	0.1%
Two or More Races	6.6%	5.1%
White	44.3%	52.3%

Percent of Students that are Chronically Absent

DISTRICT **47.3%** STATE **29.0%**

## Educators



Total Educators  
**587**

School Administrators  
**20**

Support Professionals  
**96**

Teachers  
**465**

District Administrators  
**6**

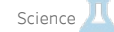
By Race

	DISTRICT	STATE
Hispanic	2.4%	4.5%
Not Hispanic	80.7%	76.5%
Ethnicity Not Reported	17.0%	19.0%

By Ethnicity

	DISTRICT	STATE
American Indian or Alaska Native	0.5%	0.2%
Asian	1.2%	1.0%
Black or African American	0.9%	2.5%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%
Two or More Races	1.4%	1.2%
White	89.4%	87.6%
Race Not Reported	6.7%	7.5%

## State Assessments



Percent Proficient on State Assessments

DISTRICT **12.4%**

STATE **35.1%**

DISTRICT **9.7%**

STATE **28.9%**

DISTRICT **13.4%**

STATE **30.2%**

Performance Levels on State Assessments

	DISTRICT	STATE		DISTRICT	STATE		DISTRICT	STATE
Not Meeting Expectations	46.2%	26.2%	Not Meeting Expectations	48.6%	27.6%	Not Meeting Expectations	39.6%	22.2%
Partially Meeting Expectations	41.3%	38.7%	Partially Meeting Expectations	41.7%	43.5%	Partially Meeting Expectations	47.1%	47.6%
Meeting Expectations	11.8%	29.6%	Meeting Expectations	9.2%	24.8%	Meeting Expectations	10.0%	18.1%
Exceeding Expectations	0.6%	5.4%	Exceeding Expectations	0.4%	4.0%	Exceeding Expectations	3.3%	12.2%

## Per Pupil Expenditures



DISTRICT **\$20,457**

STATE **\$21,295**

## Graduation Rates



Dropout Rate  
DISTRICT **26.7%** STATE **9.7%**

GED/Other Completion Rate  
DISTRICT **0.7%** STATE **1.1%**

Retention Rate  
DISTRICT **8.5%** STATE **5.8%**

Graduated within 4 Years  
DISTRICT **64.1%** STATE **83.5%**

## Postsecondary Enrollment



Total Postsecondary Enrollment  
DISTRICT **34.5%** STATE **63.8%**

RI Public  
DISTRICT **27.0%** STATE **38.9%**

RI Private  
DISTRICT **1.7%** STATE **6.1%**

Out Of State  
DISTRICT **5.7%** STATE **18.8%**

# Woonsocket District Profile

## Proficiency with change from 2022

RICAS - ELA	11.1	▼-0.6
RICAS - Math	10.0	▼-0.1
SAT - ELA	25.1	▲2.4
SAT - Math	5.7	▲0.1
NGSA - Science	13.3	▼-0.9

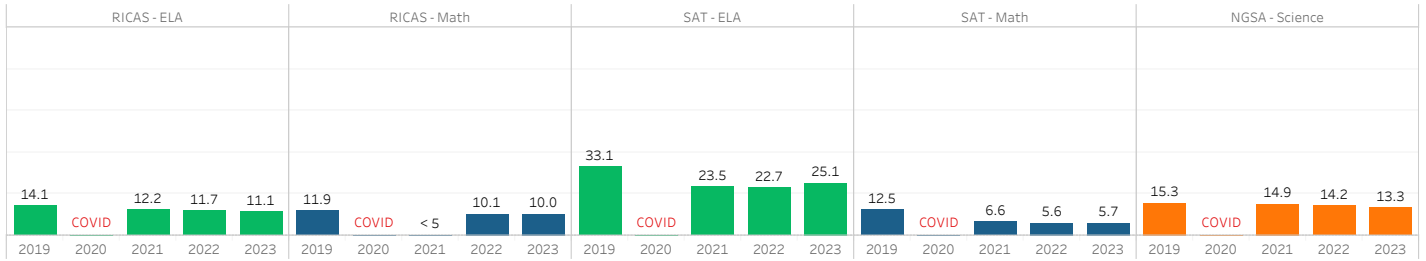
## Participation

RICAS - ELA	97.6
RICAS - Math	97.3
SAT - ELA	82.9
SAT - Math	81.7
NGSA - Science	91.7

## Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	< 5	< 5	5.3	< 5	< 5
Differently Abled	< 5	< 5	< 5	< 5	< 5
Economically Disadvantaged	8.8	8.0	18.9	< 5	10.6
American Indian or Alaska Native	*	*	*	*	*
Asian	20.2	29.9	50.0	6.3	20.0
Black or African American	9.1	7.0	15.2	6.1	12.2
Hispanic or Latino	6.8	5.2	23.2	6.2	10.9
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	13.0	6.9	7.7	< 5	8.6
White	13.9	13.1	28.4	5.9	15.3

## Proficiency Over Time



# Woonsocket School Profiles

## Elementary

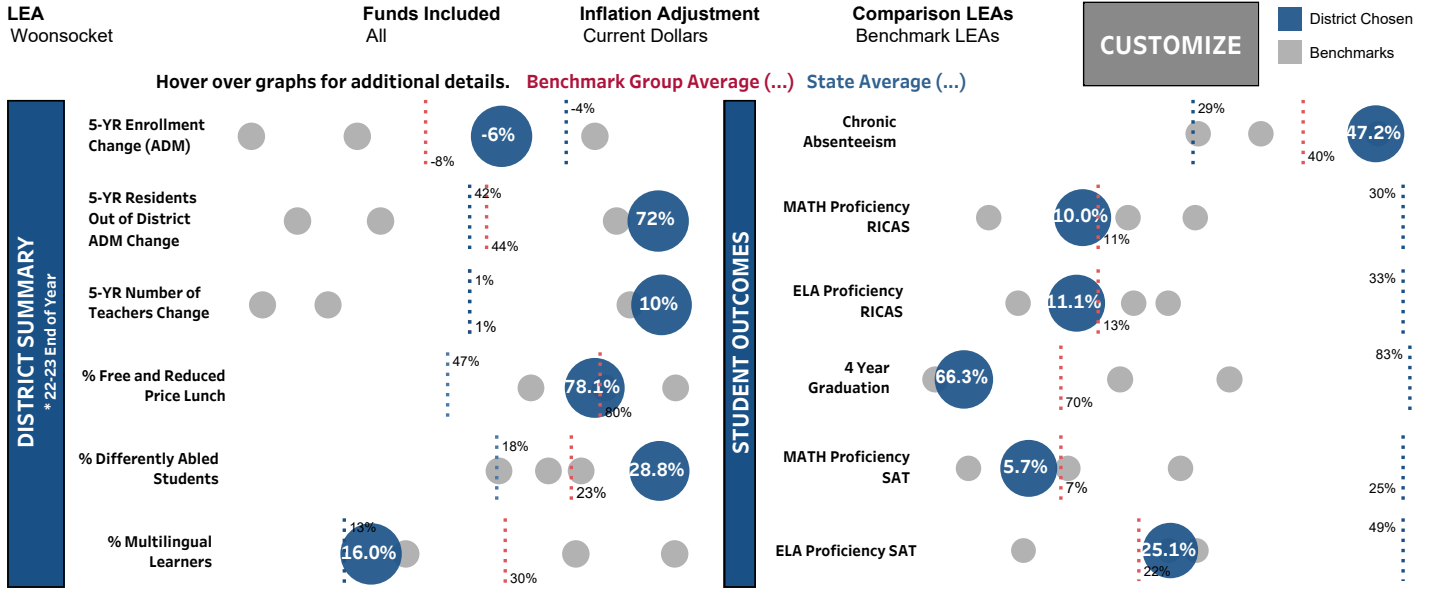
School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Bernon Heights School	13.1	12.8	19.2	19.7	14.8	5.6	17.3	18.4	16.5	9.5	22.2	15.7
Globe Park School	17.0	15.3	14.4	14.5	17.8	< 5	16.1	17.5	16.3	5.8	8.1	10.0
Harris School	16.2	12.2	6.3	9.0	15.4	< 5	8.5	9.2	16.1	15.3	13.0	8.2
Kevin K. Coleman Elementary School	10.8	5.2	8.7	7.5	13.4	< 5	11.6	< 5	< 5	< 5	13.8	12.0
Leo A. Savoie School	23.0	20.3	21.4	24.8	23.5	< 5	26.9	25.6	27.9	21.6	26.9	22.4
Pothier-Citizens Elementary Campus		8.0	7.3	7.3		< 5	5.2	9.0		< 5	6.3	9.1

## Middle

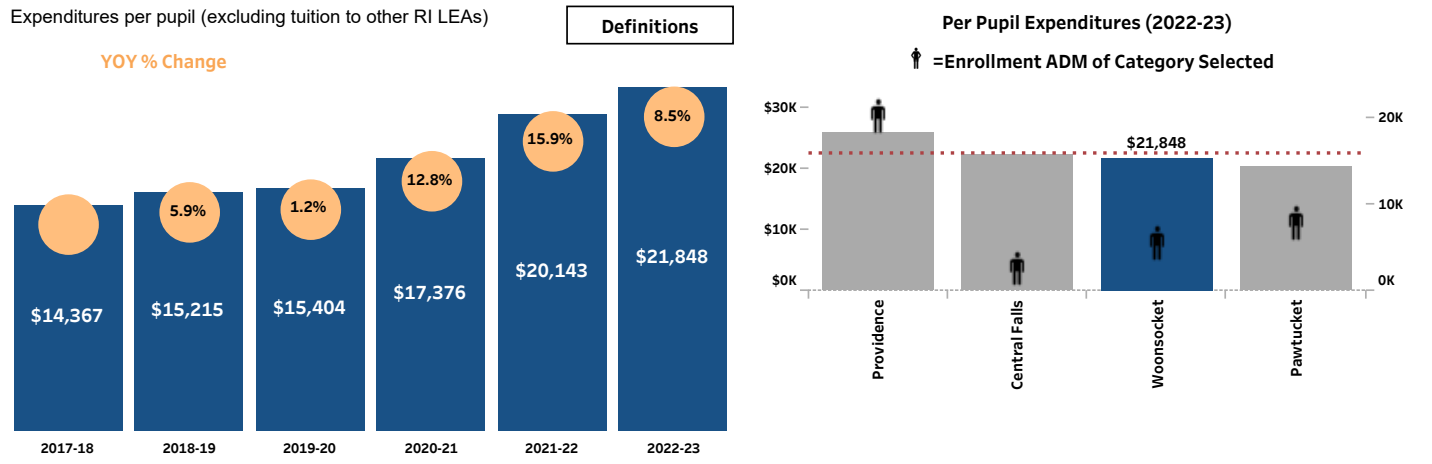
School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Woonsocket Middle School at Hamlet	13.3	16.1	13.1	10.3	9.1	6.1	7.3	6.3	11.2	18.7	11.0	13.6
Woonsocket Middle School at Villa Nova	13.1	10.0	9.8	7.5	6.5	< 5	6.9	5.7	14.3	12.4	14.4	11.2

## High

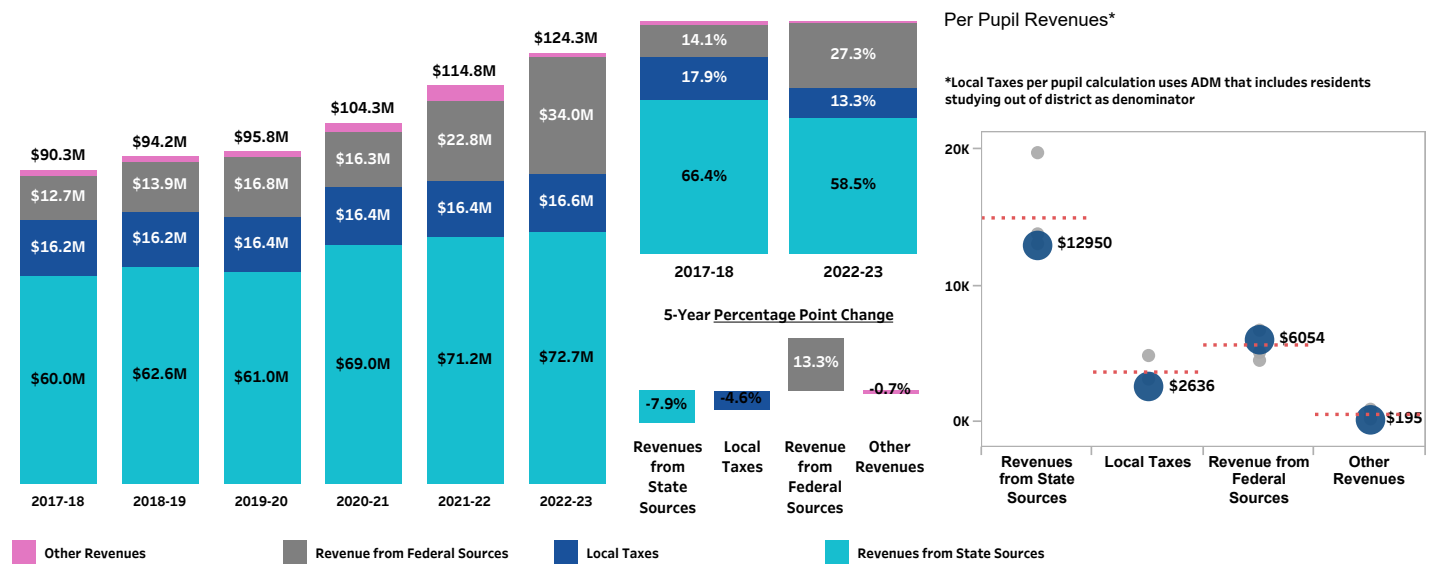
School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Woonsocket High School	32.7	23.7	22.9	25.6	12.5	6.7	5.7	5.8	17.8	24.5	18.3	17.2



## EXPENDITURES (excl. Debt Service and Capital Projects)



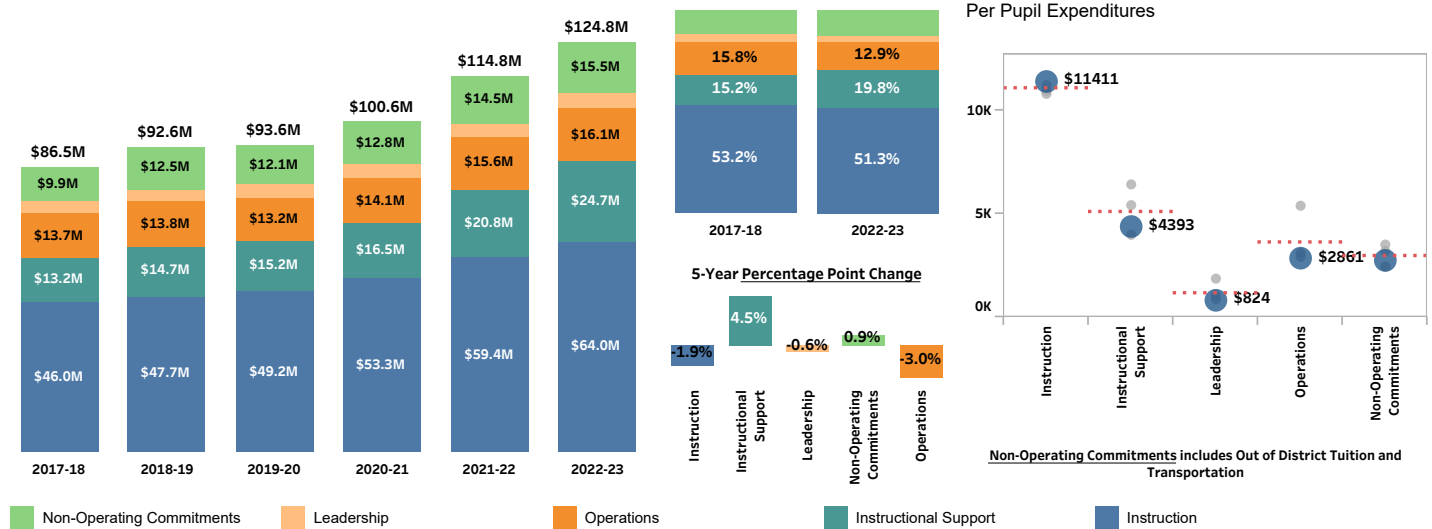
## REVENUES (excl. Capital Project and Debt Service Funds)



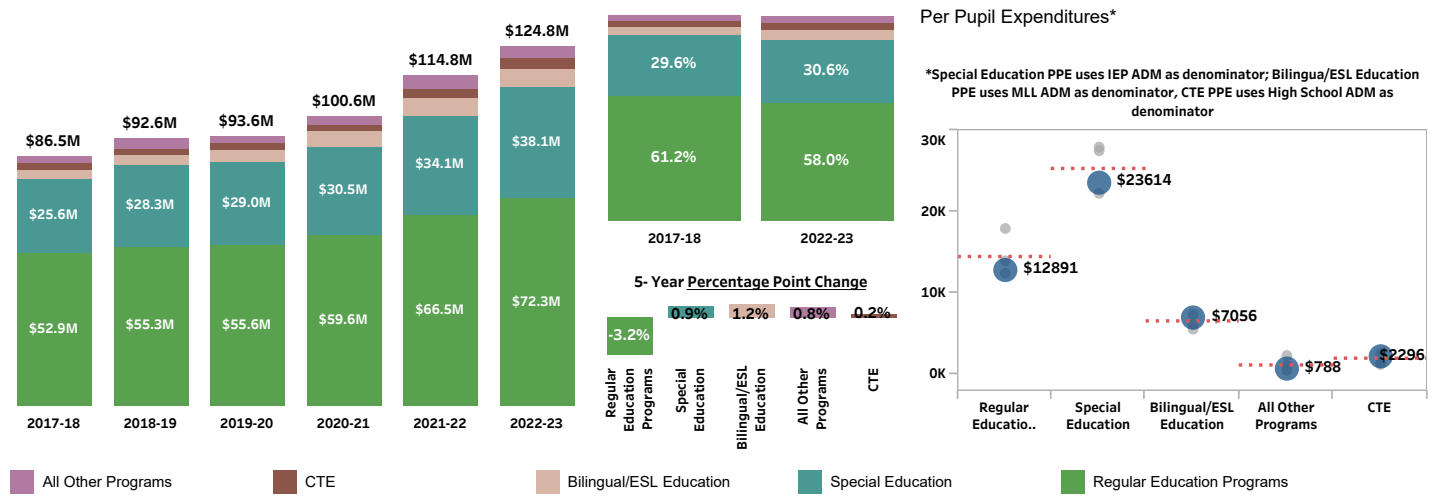




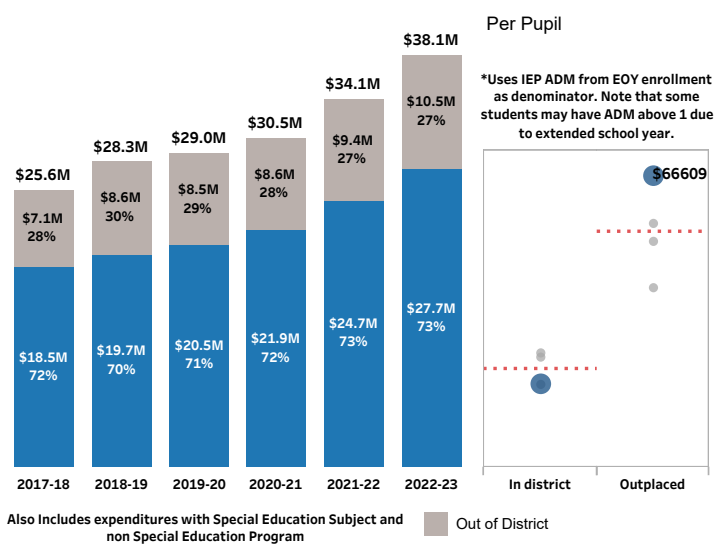
EXPENDITURES BY FUNCTION



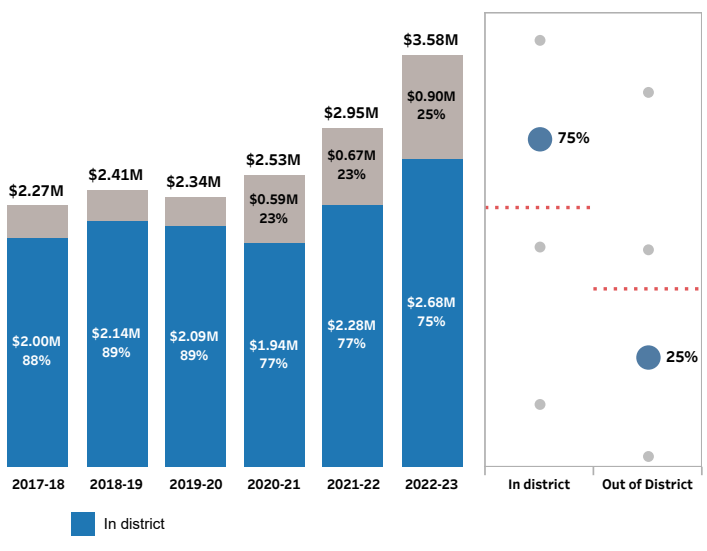
EXPENDITURES BY PROGRAM



SPECIAL EDUCATION (In District Schools and Outplaced)

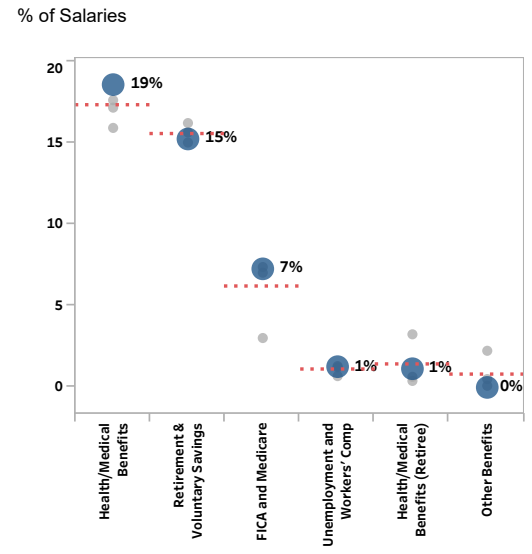
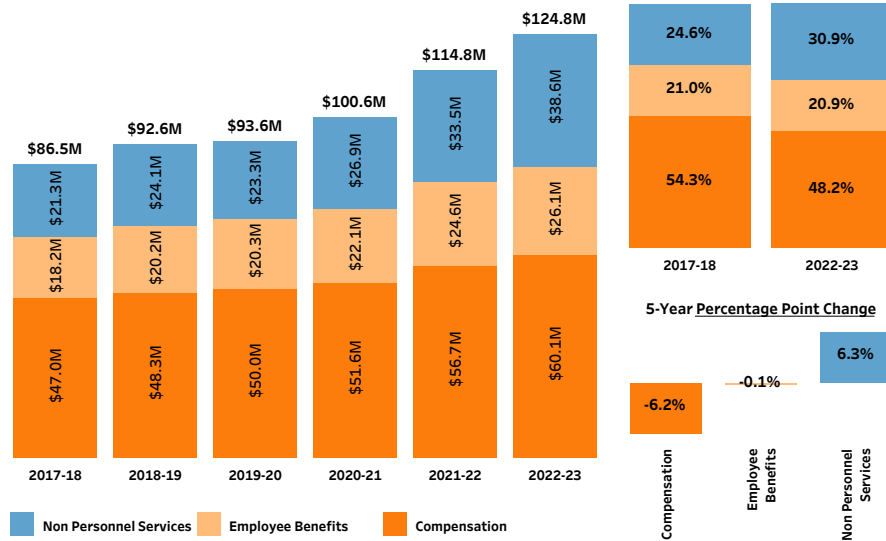


CTE (In District Schools and Out of District Schools)

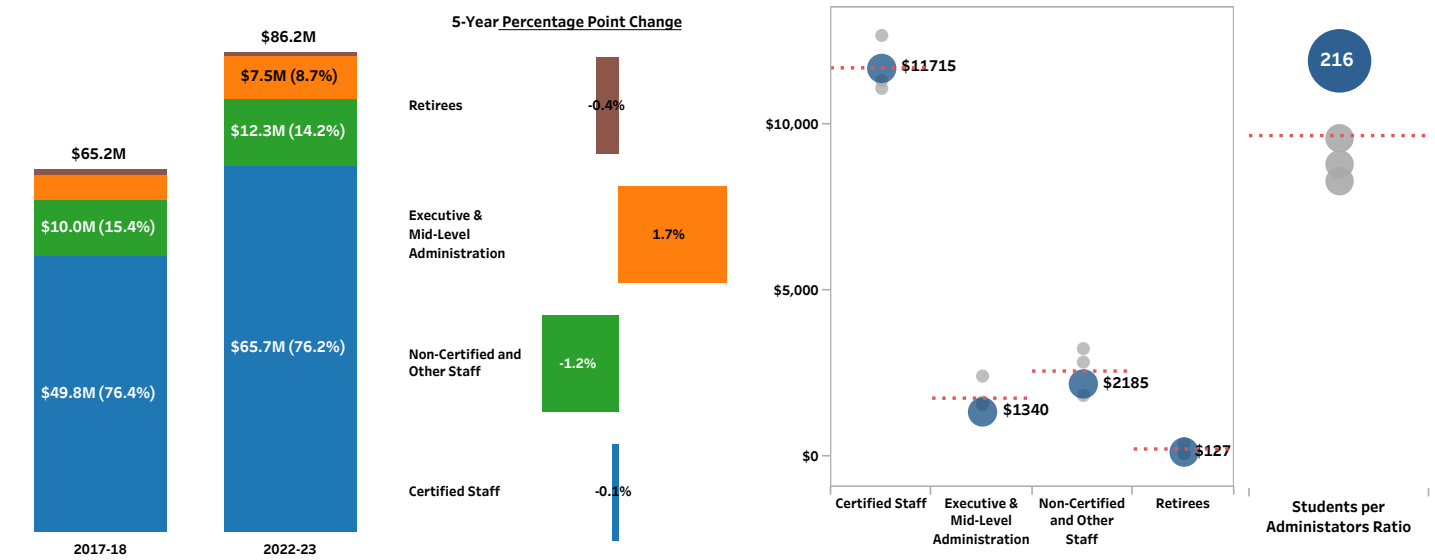


Also Includes expenditures with Special Education Subject and non Special Education Program

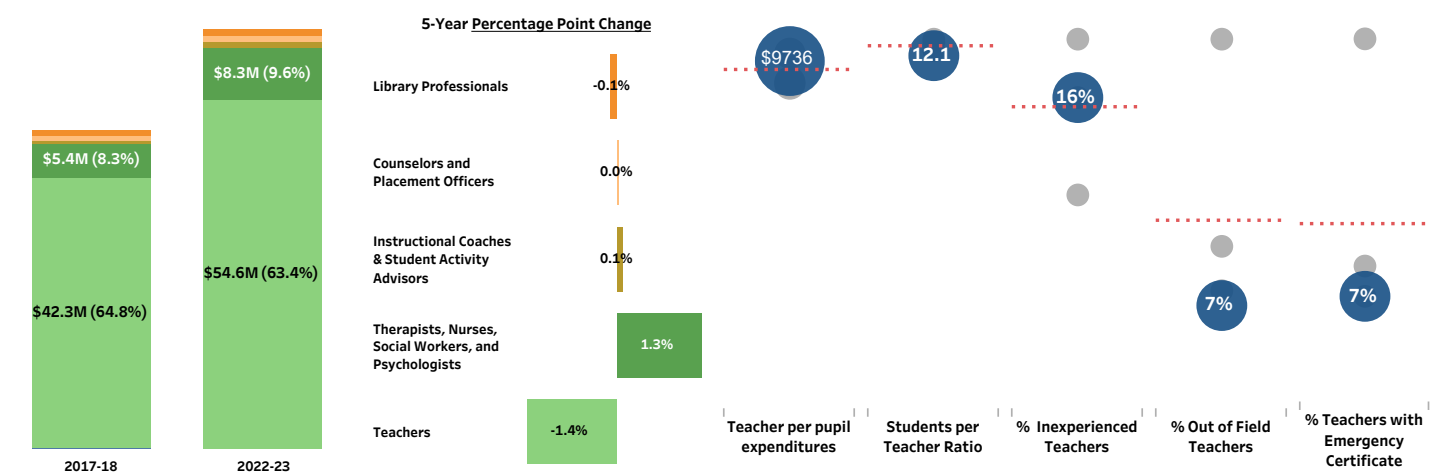
EXPENDITURES BY OBJECT AND EMPLOYEE BENEFITS



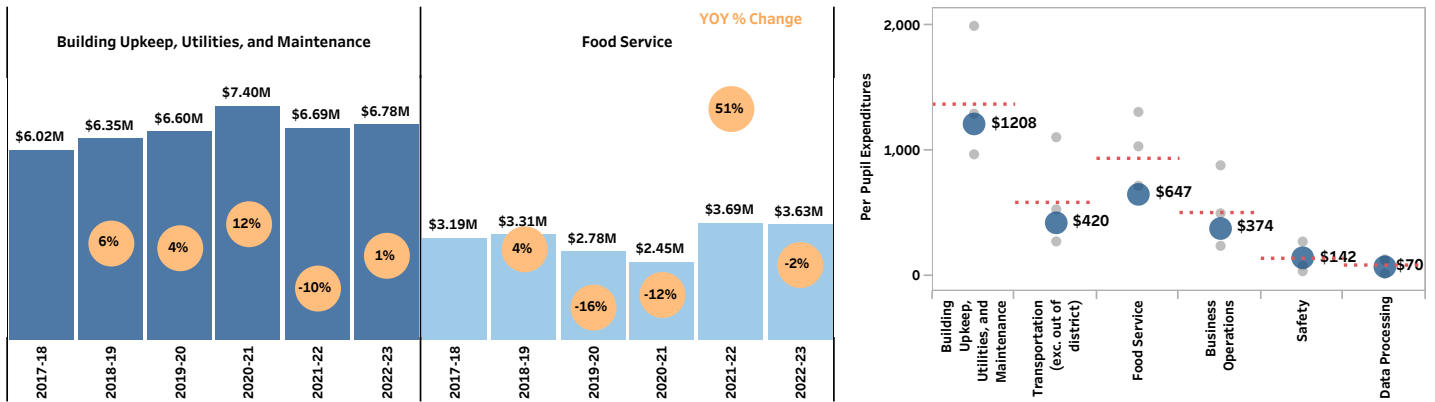
JOB CLASSIFICATION (Compensation & Benefits)



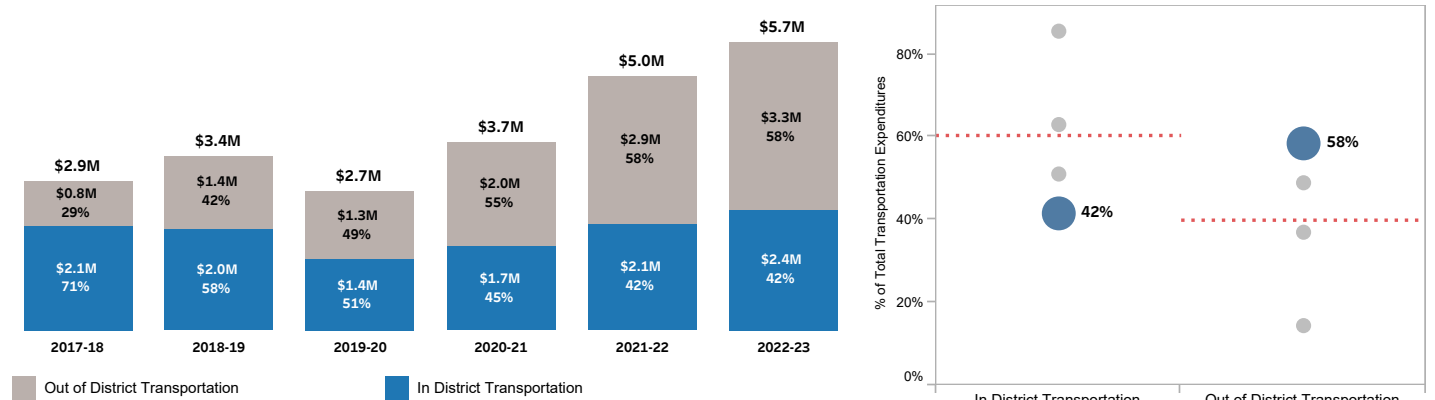
CERTIFIED STAFF DETAIL (Compensation & Benefits)



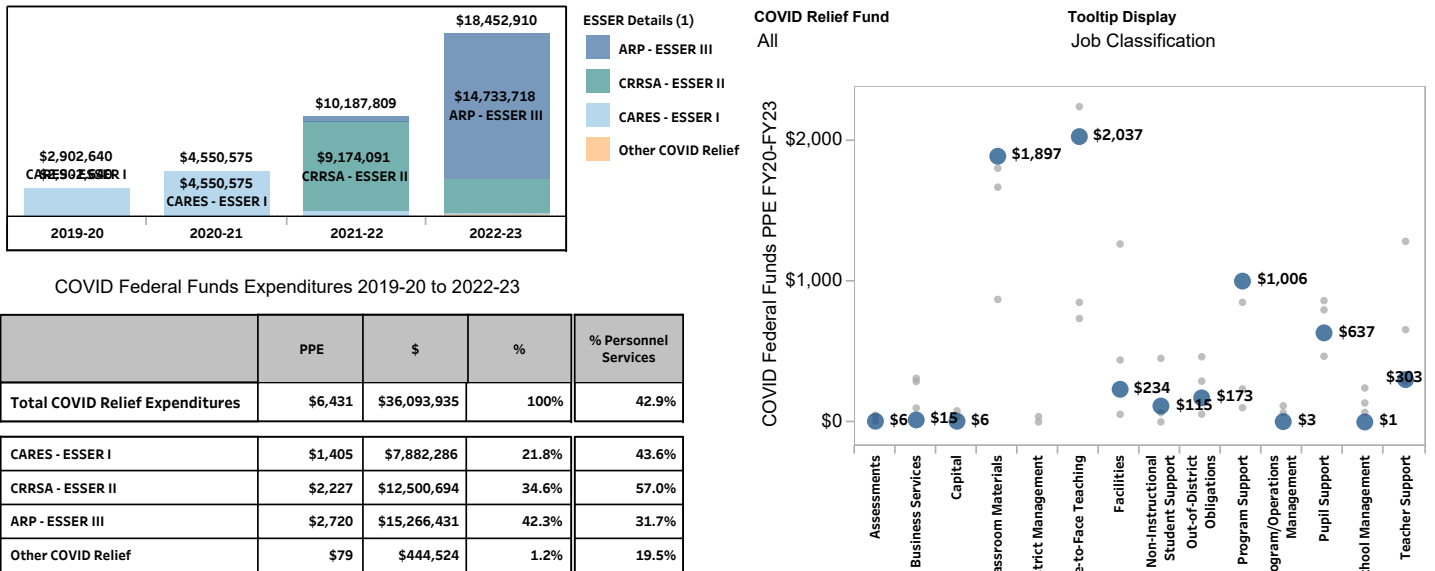
OPERATIONS EXPENDITURES



TRANSPORTATION EXPENDITURES (In district and out of district)



COVID FEDERAL FUNDS EXPENDITURES (Includes Capital Projects)



Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 October 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (<https://tinyurl.com/UCOAManual>).  
 Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.



# UCOA RESOURCE ALLOCATION DASHBOARDS (2022-2023)

This set of interactive dashboards allows users to explore how Local Education Agencies (LEAs) allocate resources between the schools in the LEA. For LEAs with just one school, it allows users to compare with other LEAs with only one school. The first dashboard examines whether LEAs allocate resources progressively, that is, whether schools with larger share of disadvantaged students have higher per pupil expenditures (this sheet is not available for LEAs with just one school). Subsequent dashboards dig deeper on how each LEA allocated monetary resources and staff between schools and how it relates to student demographics, teacher characteristics, source of funds, and assessment outcomes.

The source of all the data in this dashboard is the Uniform Chart of Accounts (UCOA), RIDE Report Cards, and End of Year Enrollment files.

Achievement First Rhode Island
Barrington
Beacon Charter School
Blackstone Valley Prep, A RI Mayoral Academy
Bristol Warren
Burrillville
Central Falls
Chariho
Coventry
Cranston
Cumberland
East Greenwich
East Providence
Exeter-West Greenwich
Foster-Glocester
Glocester
Highlander
Jamestown
Johnston
Lincoln
Middletown
Narragansett
Newport
North Kingstown
North Providence
North Smithfield
Paul Cuffee Charter Sch
Pawtucket
Portsmouth
Providence
Scituate
Smithfield
South Kingstown
Tiverton
Warwick
West Warwick
Westerly
<b>Woonsocket</b>

Single Site LEAs

## Woonsocket (2022-23)

The **Progressivity Index** is the difference between the average spending by schools in a district on non-High Needs students and High Needs students. **High Needs** is defined as students that are either economically disadvantaged, multilingual, or differently abled.

District-wide, High Needs students in **Woonsocket** attended schools that spent **(\$56) less** per pupil than non-High Needs students. In other words, **Woonsocket** spent **\$1.00** on High Needs students per \$1.00 spent on non-High Needs students. Use the dropdown to select the demographic characteristic used to calculate the progressivity index.

Disadvantage Category  
High Needs

Expenditures per disadvantaged student	\$18,073	<b>Difference</b>  <b>(\$56)</b>
Expenditures per non disadvantaged student	\$18,129	

Progressivity varies considerably by school level. This calculation is only different from \$0 when the District has more than one school in the level (Elementary, Middle, High School).

Elementary Schools	Expenditures per disadvantaged student	\$17,003	<b>\$219</b>
	Expenditures per non disadvantaged student	\$16,784	
Middle Schools	Expenditures per disadvantaged student	\$19,615	<b>\$16</b>
	Expenditures per non disadvantaged student	\$19,599	

This chart explores the relationship between **per-pupil expenditures** and **student demographics**. Bar graphs represent the per pupil expenditures in 2022-2023 and the circles represent the percentage of students in the school for the demographic group selected. This chart displays the per pupil of expenditures reported in district level locations (e.i. Central Office) for reference.

The expectation is for LEAs to allocate the resources in a way that matches the needs of the students. That is, schools with higher percentages of multilingual, differently abled, and economically disadvantaged students should generally have higher expenditures to provide opportunities to these students. The graph also displays other school characteristics that can impact per pupil expenditures such as enrollment (ADM), and grade span. Use the dropdown to select the demographic characteristic to display. At risk is defined as students that are either economically disadvantaged, multilingual, or differently abled. Hover over the graph to see historical enrollment and per pupil information.

- District Level PPE
- School Level PPE
- % Free Reduced Lunch
- School Level All
- Demographic Display % Free Reduced Lunch

**Woonsocket (2022-23)**

Category	School Name	Rating	Grade Span	Per Pupil Expenditure	Per Pupil Expenditure	Per Pupil Expenditure	% Free Reduced Lunch	
District	Elementary Schools (\$16975)	Pothier-Citizens Elementary Campus (763 ↑)	1★	PK to 5	\$17,868	\$2,187	\$20,055	35%
		Kevin K. Coleman Elementary School (274 ↑)	1★	KG to 5	\$17,050	\$2,187	\$19,237	37%
		Globe Park School (492 ↑)	2★	PK to 5	\$16,978	\$2,187	\$19,166	79%
		Leo A. Savoie School (307 ↑)	3★	KG to 5	\$16,896	\$2,187	\$19,083	37%
		Harris School (425 ↑)	2★	KG to 5	\$16,413	\$2,187	\$18,601	35%
		Bernon Heights School (404 ↑)	2★	KG to 5	\$15,885	\$2,187	\$18,072	37%
		Governor Aram J. Pothier School (0 ↑)	N/A	Null	\$2,187	\$2,187		
		Citizens Memorial School (0 ↑)	N/A	Null	\$2,187	\$2,187		
Middle Schools (\$19612)	Woonsocket Middle School at Villa Nova (606 ↑)	2★	6 to 8	\$19,700	\$2,187	\$21,887	32%	
	Woonsocket Middle School (587 ↑)	1★	6 to 8	\$19,523	\$2,187	\$21,710	31%	
High Schools..	Woonsocket High School (1560 ↑)	1★	9 to 12	\$18,800	\$2,187	\$20,987	72%	

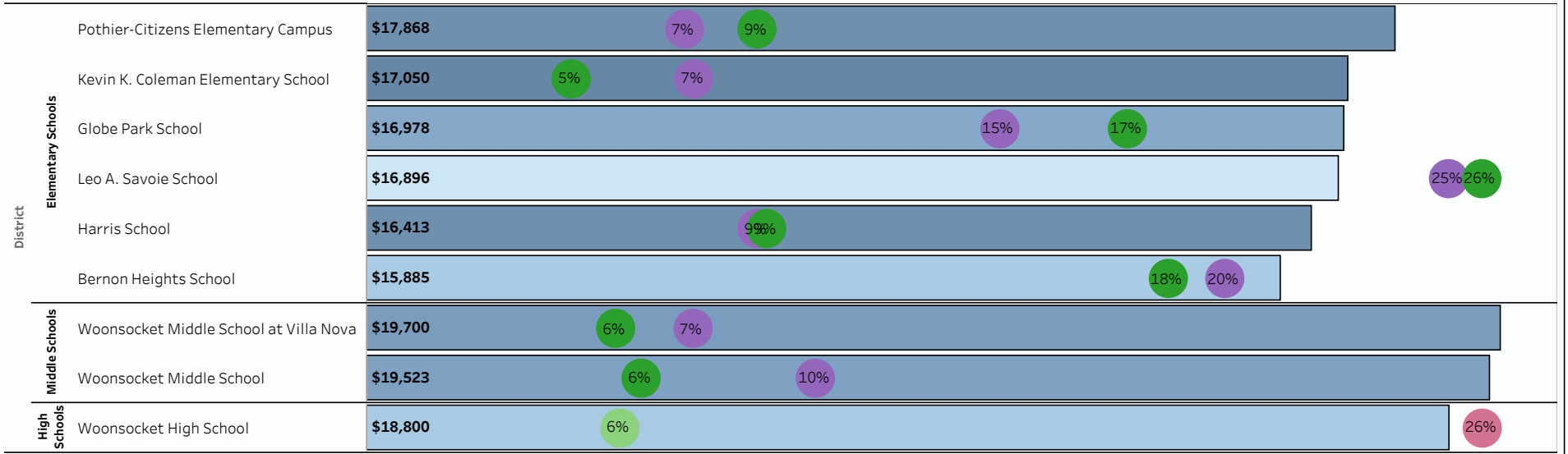
Notes: Expenditures of Career and Technical Centers are added to the High School expenditures

This chart explores the relationship between **school per pupil expenditures** and the **percentage of students meeting or exceeding the RICAS/PSAT proficiency standards** in Math and ELA. The bar graphs represent the school per pupil expenditures while the circles represent the percent students proficient in the different assessment tests. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in th..

■ RICAS - % Math Proficient    
 ■ RICAS % ELA Proficient    
 ■ SAT % Math Proficient    
 ■ SAT % ELA Proficient

% FRPL 66.7% 86.6%

Woonsocket (2022-23)



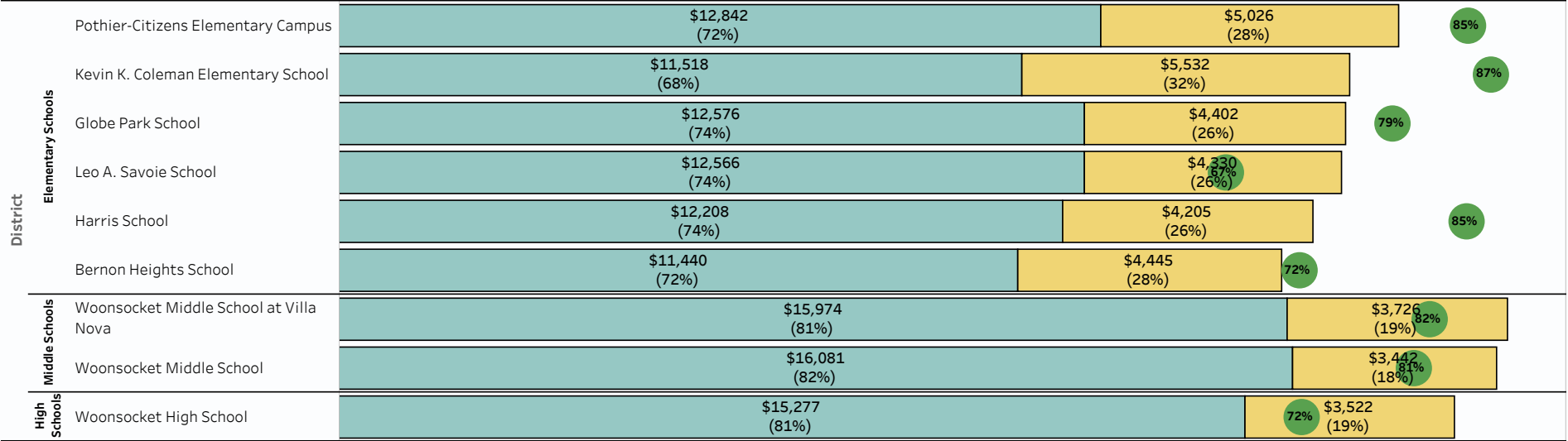
This chart explores the source of funds expended by schools in the District. The bar graph represents the **school per pupil expenditures** and the shades identify the **source of funds**. Circle colors present the percentage of students in the school of the demographic characteristic selected. Hover over the bars to display details about the type of federal funds expended. Use the dropdowns to select the student demographic to display and filter state/local and federal funds.

Federal funds are expected to be distributed more progressively with schools with higher percentage of at risk students receiving more funds. This is particularly true for Title I and economically disadvantaged students, Title III and multilingual learners, and IDEA and differently abled students.

School Level: All | Fund Categories: All | Demographic Display: % Free Reduced Lunch

■ State and Local      ■ Federal      ■ % Free Reduced Lunch

**Woonsocket (2022-23)**





One of the major drivers of per pupil expenditures is class size. The bars in this chart represent the **school instructional per pupil expenditures** and the orange circles represent the **students per teacher ratio**. Hover over the bars to see a graph with the cumulative percentage change in teacher FTE and student enrollment and a graph with the historical students per teacher ratio.

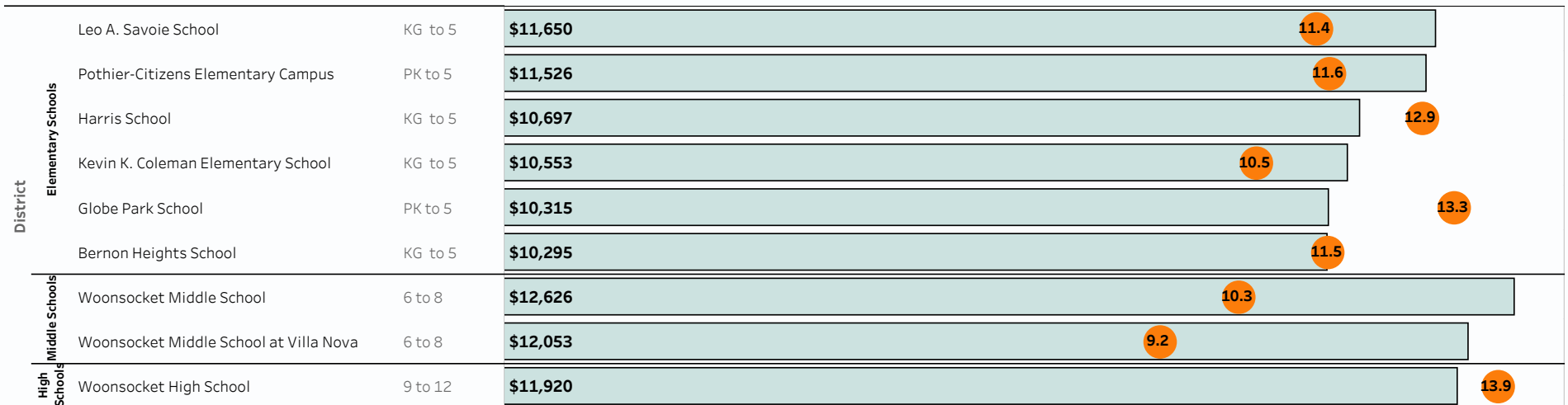
Instructional per pupil expenditure and student per teacher ratios are correlated and schools with higher students per teacher ratio generally have lower instructional per pupil expenditures. Schools with Pre Kindergarten classes generally have lower students per pupil ratios and higher instructional per pupil expenditures. Look for differences in student per teacher ratio between school and examine possible reasons. Changes in student per teacher ratio are often the result of changes in enrollment that are not countered with staffing adjustments.

School Level All

 Instructional PPE

 Students per Teacher

## Woonsocket (2022-23)



represent different categories of **teacher qualifications**. The blue shades of the bar graphs represent the percentage of economically disadvantaged students in the school. Use the dropdown to select between the following categories of teacher qualifications: Percentage of inexperienced teachers (0 to 3 prior public school experience), percentage of teachers working out of field (teachers without appropriate certificate for assignment), or percentage of teachers using an emergency or preliminary certificate.

Look for schools with higher percentage of teachers that are inexperienced, out of field, or using an emergency/preliminary certificate and explore if there is any association with the percentage of economically disadvantaged students.

Display  
% Inexperienced Teachers

School Level  
All

% FRPL 66.7% 86.6% % Inexperienced Teachers

**Woonsocket (2022-23)**  
Teacher Per Pupil Expenditures (\$)

District	School	Teacher Per Pupil Expenditures (\$)	% Inexperienced Teachers
Elementary Schools	Leo A. Savoie School	\$9,760	15%
	Pothier-Citizens Elementary Campus	\$9,545	24%
	Harris School	\$9,297	9%
	Kevin K. Coleman Elementary School	\$8,993	15%
	Bernon Heights School	\$8,603	17%
	Globe Park School	\$8,240	24%
Middle Schools	Woonsocket Middle School at Villa Nova	\$11,158	3%
	Woonsocket Middle School	\$11,022	21%
High Schools	Woonsocket High School	\$9,380	16%



[Progressivity Index](#)[PPE and Demographic](#)[PPE and Achievement](#)[PPE by Source](#)[Students per Teacher](#)[Teacher Qualification](#)[Teacher Qualification](#)[Download Data](#)

### Woonsocket (2022-23)

[Download Crosstab](#)

		School Level PPE	Instructional Expenditures %	Special Education Expenditures %	Enrollment	% Free/Reduced Lunch	% MLL	% Differently Abled	% Non White	# Teachers	Inexperienced Teachers %	Students per Teacher	# Support Personnel
Elementary Schools	Bernon Heights School	KG to 5	\$15,885	64.8%	25.2%	404	72.2%	3.7%	24.2%	46.6%	35	17%	11.5
	Globe Park School	PK to 5	\$16,978	60.8%	33.7%	492	79.2%	15.9%	34.2%	48.8%	37	24%	13.3
	Harris School	KG to 5	\$16,413	65.2%	25.9%	425	84.8%	22.6%	27.2%	52.1%	33	9%	12.9
	Kevin K. Coleman Elementary School	KG to 5	\$17,050	61.9%	21.6%	274	86.6%	35.5%	20.5%	55.0%	26	15%	10.5
	Leo A. Savoie School	KG to 5	\$16,896	69.0%	20.1%	307	66.7%	5.1%	22.9%	49.0%	27	15%	11.4
	Pothier-Citizens Elementary Campus	PK to 5	\$17,868	64.5%	32.3%	763	84.9%	21.3%	31.2%	58.2%	66	24%	11.6
Middle Schools	Woonsocket Middle School	6 to 8	\$19,523	64.7%	25.8%	587	80.8%	1.0%	29.3%	57.5%	57	21%	10.3
	Woonsocket Middle School at Villa Nova	6 to 8	\$19,700	61.2%	20.6%	606	82.0%	29.2%	26.3%	61.4%	66	3%	9.2
	Woonsocket High School	9 to 12	\$18,800	63.4%	20.9%	1,560	72.4%	15.0%	23.6%	59.9%	112	16%	13.9