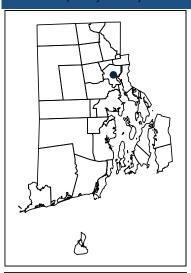


# **YouthBuild Preparatory Academy**

2022-23

**LEA Profiles** 

Resource Allocation



Revenues \$1.6M()

Other Revenues \$0.3M 22% ()

Federal Revenue Sources \$0.1M 3%()

Tuition from Other Districts \$0.6M 38% ()

Public Schools of Choice

State \$0.6M 37% ()

#### Schools, Students and Educators













1-YR Educators Change

15.7 Students per

Student Characteristics		Educators by Type	<u>#</u>	Students per
% Free/ Reduced Lunch	74%	Teachers	1	79
% Multilingual Learners	14%	Support Professionals	1	79
% Differently Abled Students	11%	<b>Building Administrators</b>	2	39
% Nonwhite Students	98%	District Administrators	1	79

Enrollment data is Average Daily Membership (ADM).. Educators data is from the Report Cards

#### **Expenditures** \$1.8M (Null None) \$23,381 per pupil\*

**Expenditures by Function** 

Other \$0.4M 24%()

Operations \$0.8M 44%()

Instructional Support \$0.3M 16%()

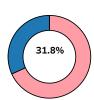
Instruction \$0.3M 16%()

Excluidng Debt Service and Capital Projects
\* Per Pupil excludes tuition to other LEAs in RI









**ELA RICAS Proficiency** 

**ELA SAT Proficiency** 

4-YR HS Graduation







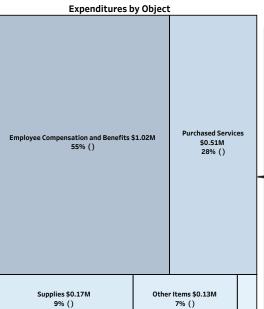
Math RICAS Proficiency

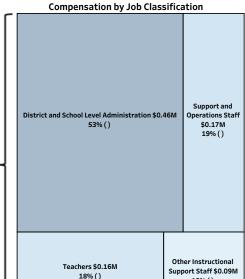
**Math SAT Proficiency** 

**Chronic Absenteeism** 

10%()

♠ & ♣ represent 1 year % point change





# YouthBuild Preparatory Academy District Profile

Proficiency with change from 2022 Participation			n	Proficiency by Subgroups						
Ψ.			Ф.		SAT - ELA	SAT - Math	NGSA - Science			
SAT-ELA *	SAT - ELA	•	Current Multilingual Learner	*	*	*				
	*		*	Differently Abled	*	*	*			
SAT - Math * SAT - Ma	SAT - Math	4	Economically Disadvantaged	*	*	*				
NCCA C-i	CA Science * NGSA Scien	NGSA - Science	*	American Indian or Alaska Native	*	*	*			
NGSA - Science *	NGSA - Science		Asian	*	*	*				
				Black or African American	*	*	*			
				Hispanic or Latino	*	*	*			
				Native Hawaiian or Other Pacific Islander	*	*	*			
				Two or More Races	*	*	*			
				AAR N.						

#### Proficiency Over Time

SAT - ELA	SAT - Math	NGSA - Science
*	T	T
2023	2023	2023

# YouthBuild Preparatory Academy School Profiles

#### High

			SAT - ELA				SAT - Math			1	NGSA - Scienc	ie.	
School Name	2023			2023			2023						
YouthBuild Preparatory Academy School	*				*				*				

Accountability





1

Student Enrollment

38

•

Educators

5

Per Pupil Expenditure



ELA Proficiency



Math Proficiency



Science Proficiency

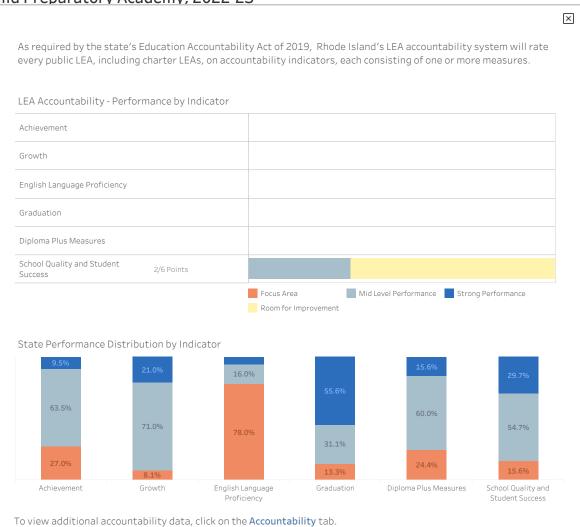


4-year Graduation Rate

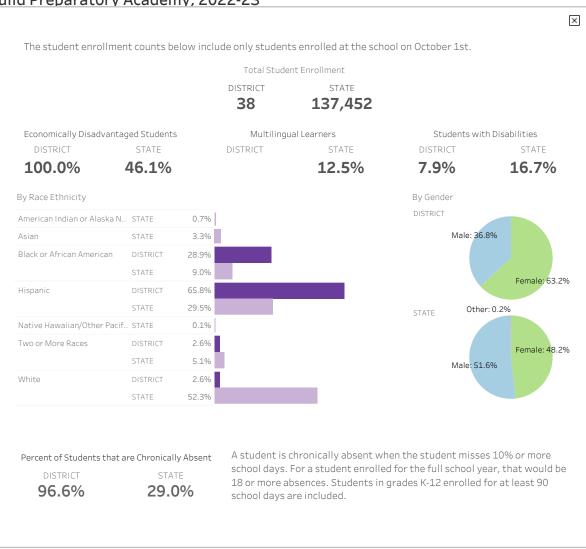


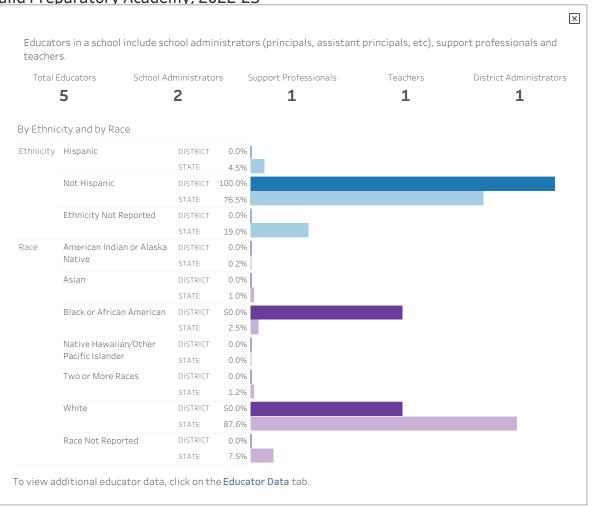
Postsecondary Enrollment





und Preparatory Academy,	2022-23	
		×
	Total Number of Schools in LEA	
	1	
	_	
1 High school(s)		





×

The per pupil expenditure data is submitted to RIDE the following year so financial data on the 2022-23 report card is from 2021-22.

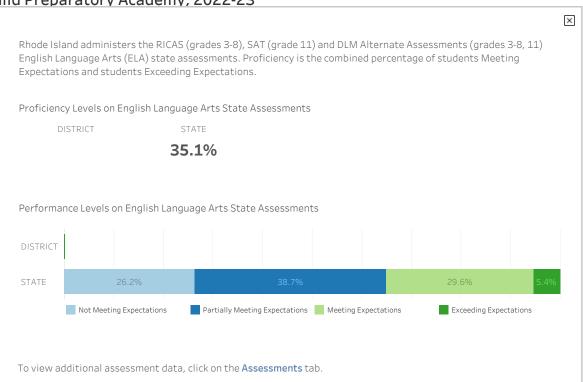
Per Pupil Expenditures

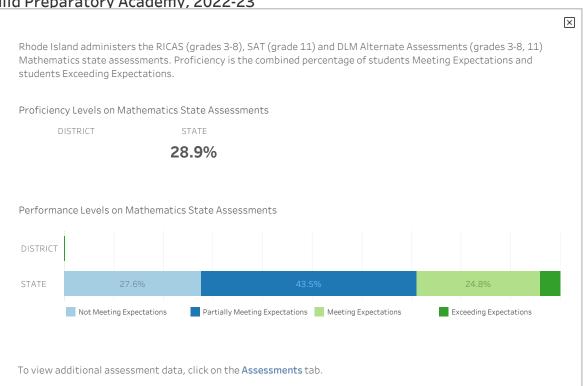
DISTRICT

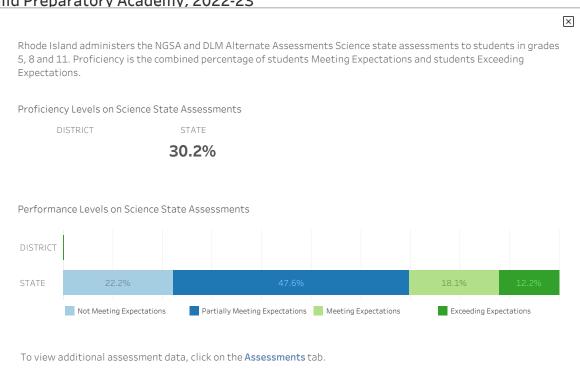
STATE

\$21,295

To view additional financial data, click on the **Finance** tab.







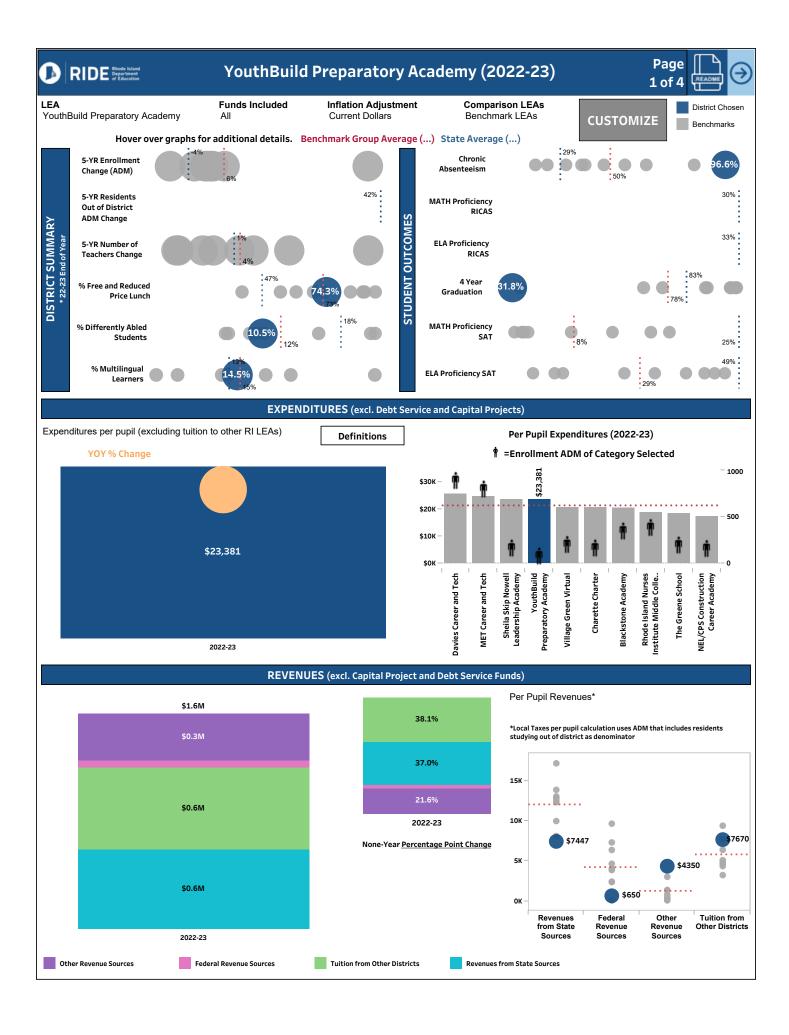
#### YouthBuild Preparatory Academy 2022-23 At a Glance Report Card Page Accountability 40 Performance in Rhode Island's LEA Accountability System English Language Proficiency Diploma Plus Measures School Quality and Student Achievement Growth Graduation Success Mid Level Performance 2/6 Points Schools High Total Schools 1 1 Student Enrollment Students with Disabilities Total Student Enrollment Economically Disadvantaged Students Multilingual Learners DISTRICT STATE DISTRICT STATE DISTRICT STATE DISTRICT STATE 46.1% 12.5% 7.9% 16.7% 38 137,452 100.0% By Gender By Race Ethnicity DISTRICT STATE DISTRICT STATE Female 63.2% 48.2% American Indian or Alaska Native 0.7% 36.8% 51.6% Male 3.3% Asian 0.2% Other Black or African American 28 9% 9.0% Hispanic 65.8% 29.5% Percent of Students that are Chronically Absent 0.1% Native Hawaiian/Other Pacific Islander DISTRICT STATE 5.1% Two or More Races 2.6% 96.6% 29.0% White 2.6% 52.3% **Educators** School Administrators District Administrators Total Educators Support Professionals Teachers 5 2 1 1 1 By Ethnicity By Race DISTRICT STATE DISTRICT STATE 0.0% 4.5% 0.2% Hispanic American Indian or Alaska Native 0.0% 100.0% Not Hispanic 76.5% 0.0% 1.0% Ethnicity Not Reported 0.0% 19.0% 50.0% 2.5% Black or African American Native Hawaiian/Other Pacific Islander 0.0% 0.0% 0.0% Two or More Races 1.2% 50.0% White 87.6% Race Not Reported 7.5% State Assessments ELA Science \_\_\_\_ Math Percent Proficient on State Assessments STATE STATE DISTRICT STATE DISTRICT DISTRICT 35.1% 28.9% 30.2% Performance Levels on State Assessments DISTRICT STATE DISTRICT STATE DISTRICT STATE Not Meeting Expectations 26.2% Not Meeting Expectations Not Meeting Expectations 22.2% Partially Meeting Expectations Partially Meeting Expectations 43.5% Partially Meeting Expectations 47.6% Meeting Expectations Meeting Expectations Meeting Expectations 18.1% Exceeding Expectations Exceeding Expectations Exceeding Expectations Per Pupil Expenditures DISTRICT STATE \$21,295 **Graduation Rates** GED/Other Completion Rate Graduated within 4 Years Dropout Rate Retention Rate DISTRICT STATE DISTRICT STATE DISTRICT STATE DISTRICT STATE 83.5% 9.7% 1.1% 5.8%

Total Postsecondary Enrollment STATE 63.8%

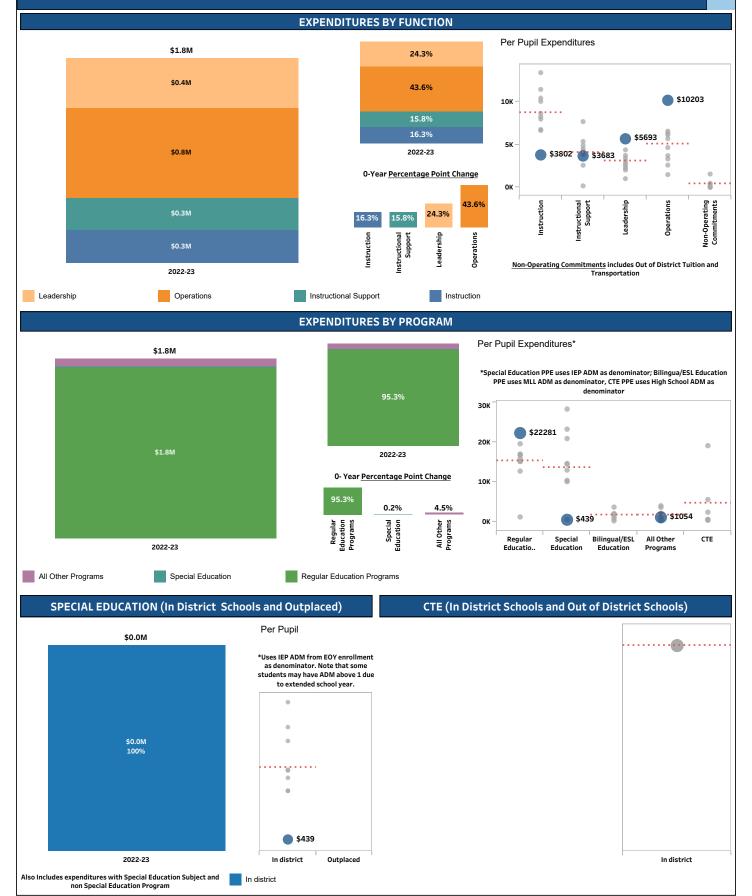
RI Public STATE 38.9% RI Private
STATE **6.1%** 

**Postsecondary Enrollment** 

Out Of State STATE 18.8%





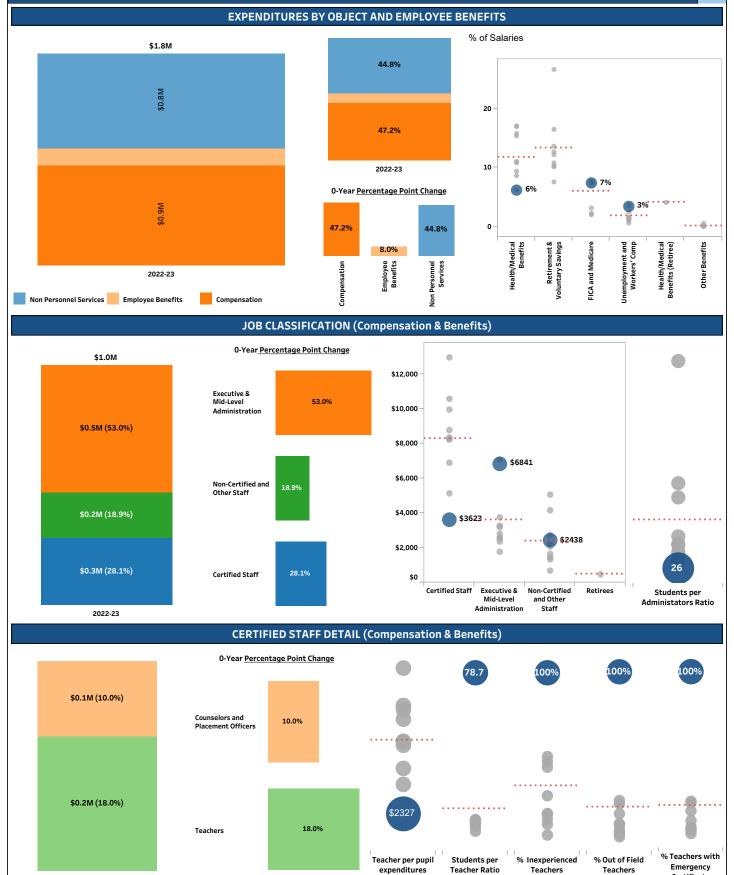


2022-23

# YouthBuild Preparatory Academy (2022-23)

Page 3 of 4





Out-of-District Obligations

Capital

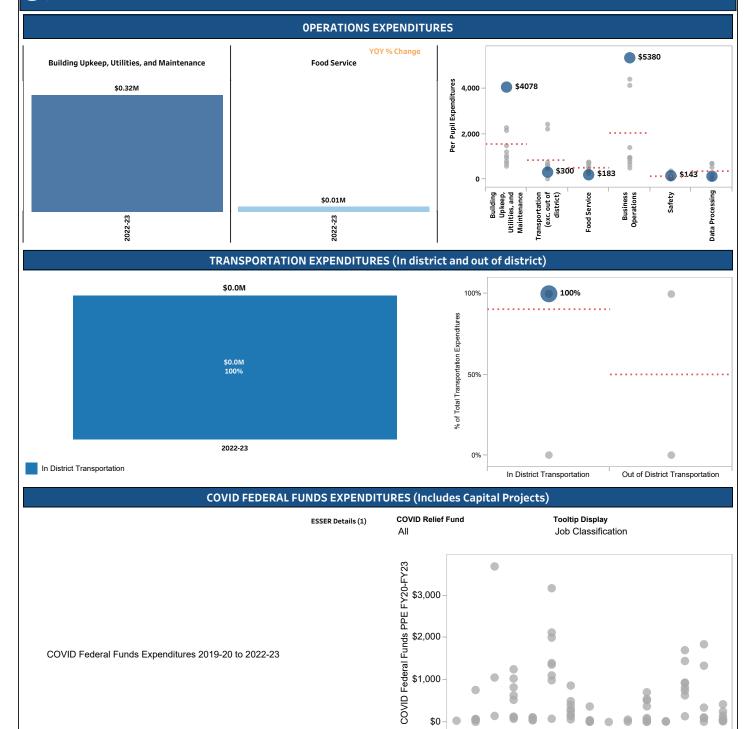
District Management

rogram/Operations Management

Pupil Support School Management Teacher Support

Program Support





Source: UCOA and other RIDE Databases; % free/reduced lunch, % Differently Abled, and % Multilingual Learners are from the 2022-23 Ocober 1st enrollment data collection. For definitions of categories, see UCOA Accounting Manual (https://tinyurl.com/UCOAManual).

Disclaimer: The data may reveal significant spending discrepancies among and within LEAs. Users of the UCOA must take care not to jump to conclusions or make assumptions. If there is an apparent discrepancy – an especially high or low district expenditure in any area – school officials can provide clarification.